

Assess Enduring Understandings



myWorld Chapter Activity

Step-by-Step Instructions



Grant Report

Teach this activity at the end of the chapter to assess enduring understandings.

OBJECTIVES

Students will demonstrate the following enduring understandings:

- Environmental conservation is often in conflict with immediate economic growth.
- Interactions between geography and history can lead to long-term social problems.

Students will provide the following evidence of understanding:

- Grant Benefits Cause-and-Effect Table
- Grant Recommendations

LEARNING STYLES

- Verbal
- Logical

MATERIALS

- Activity Support: Student Instructions and Rubric, p. T34
- Activity Support: Economic Assessment Survey, p. T35
- Blank paper and colored pencils
- Activity Cards: #31–36
 31. Healthcare
 32. Deforestation
 33. Poverty
 34. Education
 35. Industry
 36. Communication

Activity Steps

1. Set Expectations Tell students that they will take the role of advisors from one Latin American country to LACDBANK. Using the Activity Cards, along with Sections 1–3 and myworldgeography.com, they will decide what type of grant to recommend for their country. They will develop a chart highlighting the benefits that would come from such a grant. Then they will write final recommendations, giving their reasoning.

2. Teamwork

- Divide the class into seven teams, and assign each team one country: Argentina, Bolivia, Chile, Ecuador, Paraguay, Peru, or Uruguay. Give each student a copy of the *Grant Report* worksheet.
- Display the six activity cards at different stations around the classroom. The teams will have ten minutes at each station to review the photograph and statistics relevant to their country and to take notes on their worksheets.

- Assign teams to an initial station. After ten minutes, have them move on to a new station.
- After visiting all six stations, teams discuss their findings and reach a consensus about what kind of grant to recommend.

ELL Intermediate Invite students with connections to any of the seven countries to describe something about it.

3. Create a Table Students should create a cause-and-effect table showing the potential benefits and other effects for their country of their proposed LACDBANK grant.

L2 Extra Support Complete **21st Century Online Tutor** *Analyze Cause and Effect*.

4. Write a Recommendation Have students write a recommendation to the LACDBANK grant committee, giving the reasons why they support a specific grant.

KEY



Time



Individual



Pairs



Small Group



Whole Class