



**NOVA** SOUTHEASTERN  
UNIVERSITY

Master of Arts  
in Teaching & Learning

The central graphic features a large blue circle with a white sunburst logo at the top. Below the logo, the text "NOVA SOUTHEASTERN UNIVERSITY" is written in white, with "NOVA" in a larger font. Underneath, "Master of Arts in Teaching & Learning" is written in a smaller font. The circle is surrounded by several grey, pointed rays extending outwards.



## Earn your Master's in Teaching in about 1 year

Whether you want to accelerate your teaching career, improve the quality of education for your students, or advance your salary potential, Nova Southeastern University's Master of Arts in Teaching & Learning (MATL) program can take you to the next level – all in about one year!

NSU's teacher-friendly MATL is affordable and offered 100% online. Plus, you will benefit from...

**No exams** – Your action research project determines your success

**An applied approach** – Use today's MATL coursework as tomorrow's lesson plan

**Five areas of specialization** – Elementary Reading, Elementary Math, Curriculum & Instruction, K-12 Technology Integration and K-8 STEM

An MATL degree can enrich your teaching effectiveness and improve student success in your classroom. With a graduation rate of over 90%, learn how thousands of busy teachers like you have already successfully balanced work, family and a master's education.

"In using and applying what I had learned, I was able to increase my state standardized math scores at the end of the year by 10% in a year when the test benchmarks and format had been raised higher and other teachers' scores were dropping."

Michelle Brokopp  
June 2012, Elementary Math  
Manassas, VA



## Program Design & Materials

### Program Design

The MATL degree program is a 30-credit-hour sequential curriculum that can be completed in less than a year. Composed of five integrated curricular blocks, consisting of six graduate credit hours – each block contains multi-dimensional modules that cover specific academic subject areas. Course concepts are reinforced by combining peer interaction, best-practice videos, and active applications in a problem-based learning framework. Video and online distance education technologies are used to create a productive and enriching educational experience.

### Specializations

Nova Southeastern University offers you the opportunity to earn a specialization in Curriculum and Instruction, Elementary Reading, Elementary Math, K-12 Technology Integration or K-8 STEM. Each specialization consists of two core blocks – Classroom & Instructional Management and Instruction & Assessment for Diverse Classrooms – plus three blocks that cover your chosen specialized area. You will declare a specialization upon applying to the program. This specialization may not be changed once declared.

### Immediate Classroom Impact

Each block provides practical applications that give you the opportunity to employ the strategies you have learned in your own classroom.

### Interactive Learning

The MATL degree program uses a state-of-the-art learning system that offers a wide array of tools to make your distance learning experience convenient and enjoyable. This technology allows you to submit assignments quickly and easily, view grades, and communicate with your professors and fellow students, all in one centralized location – your virtual classroom.

### Schedule

Enrollment is open with a new program sequence beginning five times each year – January, March, May, August, and October – with time off during the year (different depending on start date) to enjoy vacation and personal time.

### Program Materials

All materials provided throughout the MATL degree program are yours to keep, allowing you to build a personal resource library of instructional methodologies and practical applications. The program uses several types of materials to provide a far-reaching educational experience, including:

**Instructional Videos** – Most instructional blocks include video modules featuring nationally recognized experts who provide the theoretical underpinnings of best practices in teaching and learning through classroom demonstration of instructional strategies.

**eBooks and Key Readings** – Specially selected texts and journal articles provide key readings that dovetail effectively with other program materials.

### Program Goals

The following goals drive the content of the MATL program and help you bridge the gap between what you learn about education and how you apply that knowledge in your classroom:

- Enable licensed teachers to become teacher leaders in their school to effect positive change.
- Enable educators to develop the skills and dispositions of a master teacher.
- Provide teachers with the tools and techniques to create enriching and engaging learning experiences so that all students have opportunities for success and greater academic achievement.

## Curriculum

View the Curriculum for each Specialization

[Curriculum and Instruction](#)

[Elementary Reading](#)

[K-12 Technology Integration](#)

[Elementary Math](#)

[K-8 STEM](#)

 Download a PDF of the Application

## Managing Your Schedule

This online program boasts an **over 90% graduation rate**, proving you can balance **work**, **family** and your **master's education** – the MATL fits seamlessly into your weekly schedule.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sample Schedule	<p><b>3:00 - 5:30 pm</b> Read chapters/ selections. Watch DVD modules. Check BlackBoard for updates from the instructor.</p>	<p><b>6:00 - 9:00 pm</b> Parent-Teacher Conferences.</p> <p><b>9:00 - 10:00 pm</b> Read Chapter 4 &amp; take notes. Work on weekly assignment.</p>	<p><b>8:00 - 10:00 pm</b> Attend online chat. Type up notes from discussion topic.</p>	<p><b>6:00 - 7:00 pm</b> Soccer Practice.</p> <p><b>9:00 - 10:00 pm</b> Work on challenge statement for inquiry project. Read chapters.</p>	<p><b>9:30 - 11:00 am</b> New instructional model implementation into classroom/ lesson.</p> <p><b>7:00 - 9:00 pm</b> Lisa's recital.</p> <p><b>9:30 - 10:30 pm</b> Finish weekly reading assignment.</p>	<p><b>11:30 am - Noon</b> Reflect on implementation of the instructional model.</p> <p><b>7:00 - 10:00 pm</b> Night Off! Go to the movies.</p>	<p><b>8:30 - 10:30 am</b> Check discussion board for any further posts and/ or comments from instructor, and post additional responses. Submit weekly written assignment.</p> <p><b>12:30 - 2:30 pm</b> Boys' Soccer game (bring refreshments).</p>

"I usually devoted at least an hour to my MATL work each night. I also have a family with three small children and I work full time, so I almost always did my class work in the evening. Since the assignments were self-paced, I could catch up on work during the weekend."

Amber Schroetlin  
June 2012, Curriculum and Instruction  
Fort Lupton, CO



## MATL Program Information

### Instructors

As part of Nova Southeastern University's Fischler School of Education and Human Services, the Master of Arts in Teaching & Learning program instructors have expertise in the particular curriculum block to which they are assigned, as well as classroom teaching experience. It is likely that you will have different instructors for each academic theme.

### NSU Electronic Library

Participants in the MATL degree program can search online for listings of books, periodicals, and other items available in the NSU libraries. Electronic databases and online journals, newspapers, and selected Internet sites are available online.

### Student Services Team

Every MATL student has access to a student services team comprised of an academic advisor, admissions counselor, and a registration consultant. During the program, all can be reached at the same toll-free number.

### Study Groups

The sharing of ideas and experiences with professional colleagues enriches the learning process and is encouraged for participants in the MATL program. You may partner with a colleague or NSU can place you in a cohort of fellow students. However, your success in the program is determined by your individual performance. You are not graded on team work.

### Admission Requirements

1. Bachelor's degree from an accredited institution.
2. Cumulative GPA of at least 2.5 on a 4.0 scale. (Probationary admission status may be granted to applicants with an undergraduate cumulative GPA of less than 2.5.)
3. Applicants must be licensed or certified practicing teachers. International students must submit credentials and transcripts to an independent agency for review.



"I liked that we were not just handed the information, but had the opportunity to research it. With this applied instruction, I learned much more about myself, my teaching, and my students."

Jessica van Son  
October 2011, Technology Integration  
Longview, WA

## MATL Program Information

### Technology Requirements

Applicants to the program will need a valid e-mail address and access to the Internet to access your online classroom, the Electronic Library, and other services. During the program, you will need access to a computer with a 56.6K modem (DSL or cable modem recommended) and an Internet Service Provider, as well as a video player.

### Transfer of Credit

The sequential nature of the MATL curriculum does not allow for transfer of credit from other graduate programs. Each block of courses builds upon the next and incorporates an action research project which requires all credit hours be accumulated within the Master of Arts in Teaching & Learning program.

### Grading

Grades for each instructional block are based on the completion of course assignments and regular participation in all aspects of the course. You must maintain a minimum grade point average of 3.0 (B) for retention in the program. For specific information regarding assessment and evaluation, please refer to the block syllabus and rubrics.

### Graduation Requirements

1. Completion of all coursework including completion of the orientation course EDU5000
2. Cumulative 3.0 GPA for program
3. Submission of an Action Research Project and a completed Professional Portfolio
4. Completion of an application for degree and payment of graduation fee



### The Five Propositions of Accomplished Teaching

The MATL degree program addresses the five core propositions of the National Board for Professional Teaching Standards (NBPTS).

1. Commitment to students and learning
2. Knowledge of subject area and how to teach it
3. Management and monitoring of student learning
4. Reflection on teaching practice
5. Membership in learning communities

## MATL Program Information

### Tuition and Fees

Tuition for the MATL degree program is charged per credit hour along with a materials fee for each block and additional university-related fees. Please contact an Academic Advisor for a current list of tuition rates and fees.

### Guaranteed Tuition


If you complete the MATL degree program in five sequential blocks, tuition is guaranteed not to increase during your program. Non-tuition fees are subject to change without notice. Please note that your tuition rate is not locked until you enroll in the program and is based on the rate current at that time.

### Refund Policy

Participants who cancel their registration in writing before the start of the program are entitled to a full tuition refund. Application fees are not refundable. After the first day of class, participants who withdraw will receive a prorated refund of tuition. Materials fees may be refundable if program materials are returned unused in the original packaging with the proper return authorization tags.

### Financial Aid

Nova Southeastern University's Office of Student Financial Assistance administers federal, state, institutional, and private financial aid programs. For assistance with financial aid, contact the Financial Aid Office at 800-806-3680. MATL applicants seeking federal financial assistance need to fill out the university's Application for Student Aid, which can be downloaded at [www.nova.edu/financialaid](http://www.nova.edu/financialaid), or need to fill out a FAFSA form at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Nova Southeastern University's Federal School Code is 001509.



"The MATL program helped raise my awareness of how to research and solve classroom and individual student problems, design a solution, and implement it. That is priceless!"

Christiane Wyckoff  
Feb. 2012, Curriculum and Instruction  
Marietta, GA



## Nova Southeastern University: Pioneering distance and online education

The Master of Arts in Teaching & Learning (MATL) program is part of Nova Southeastern University's Fischler School of Education (FSE), the largest school of education in the country. FSE has over 59,000 alumni and serves over 15,000 students annually in many states and several foreign countries. In the past ten years alone, more than 7,000 educators have graduated from the MATL program. Over the years FSE has endeavored to analyze the existing and emerging needs of education, to organize tremendous resources to meet those needs, and to be the leader in developing and providing educational services for the global community.

Since starting its first distance-learning program in 1972, NSU has distinguished itself in the field. Renowned for innovation and quality in both traditional and distance-learning, NSU, founded in Fort Lauderdale, Florida in 1964, is the largest independent institution of higher education in the Southeastern United States and the sixth largest not-for profit independent institution in the nation. NSU has also been included on Princeton Review's list of The Best Distance-Learning Graduate Schools.

## Nova Southeastern University: Why accreditation matters ...

NSU is nationally accredited by The National Council for Accreditation of Teacher Education, [www.ncate.org](http://www.ncate.org). NCATE is the gold standard in the advancement of educators working in K-12 schools as it assures high quality and an alignment to national standards.

NSU is also regionally accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, [www.sacscoc.org](http://www.sacscoc.org).

### About Accreditation

- Accreditation is a voluntary process an institution enters into, ensuring that it meets certain standards related to issues such as the university's academic programs, financial condition, governance and administration, etc. An accrediting organization is an independent body that objectively judges an institution against these standards.
- To award federal financial aid, an institution must be accredited by a regional or national accrediting agency that is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation (CHEA).
- Candidates for the MATL program should check with their state and district to understand any applicable university accreditation requirements in order for their degree to be recognized.

"When selecting a Master's program I wanted to choose a university with an outstanding reputation that would enable me to learn and grow through high standards and expectations."

Joan Schoenberger  
October 2012, Curriculum and Instruction  
Chambersburg, PA

### MATL Program Office

1900 East Lake Avenue, B145C  
Glenview, IL 60025  
Phone: 800.463.5174  
Fax: 847.486.3137

The MATL program is designed to provide licensed practicing teachers with strategies to enhance and expand their teaching skills. The program is not designed to lead to initial certification or licensure.





NOVA SOUTHEASTERN UNIVERSITY  
MATL Program Office, B-145C  
1900 East Lake Avenue  
Glenview, IL 60025  
Phone: 800-463-5174 x4693  
Fax: 847-486-3137

## **Master of Arts in Teaching and Learning (M.A.T.L.) Admissions Application**

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Thank you for applying to the Nova Southeastern University (NSU) Abraham S. Fischler School of Education (FSE). Please read the pages that follow carefully and complete the application in its entirety. If you have any questions, please call 800-463-5174.

### **Application Instructions and Program Admission Requirements**

When applying for admission, you must submit

1. a completed application form.
2. a photocopy of your undergraduate transcript showing the date your degree was conferred, your cumulative GPA, your name, and the name of the institution\*
3. a photocopy of your valid teaching certificate or teaching license
4. a \$50, nonrefundable application fee, payable to NSU

\*An unofficial transcript may be submitted in addition to your official transcripts. For full admission, submit all official transcripts to NSU (Florida Office) within 90 days from the first day of the official term.

### **Send completed application form, photocopy of transcripts, and a copy of your valid teaching certificate to:**

Nova Southeastern University  
M.A.T.L. Office, B-202C  
1900 East Lake Avenue  
Glenview, IL 60025  
Fax: (847) 486-3137

### **Send all official transcripts to:**

Nova Southeastern University  
Enrollment Processing Services (EPS)  
Attn: Abraham S. Fischler School of Education  
3301 College Avenue  
P.O. Box 299000  
Fort Lauderdale, Florida 33329-9905

Upon acceptance, all students residing in California and Nevada will be required to complete an Enrollment Agreement.

Applicants who do not meet the 2.5 CGPA requirement may be conditionally admitted, but they must submit Graduate Record Examination (GRE) scores of 1000 (combined Verbal and Quantitative scales only) for tests taken prior to August 1, 2011, or scores of 300 (combined Verbal and Quantitative scales only) for tests taken on or after August 1, 2011. GRE Phone: (609) 771-7670—the test must have been taken within the past five years. If the applicant does not meet the minimum 2.5 GPA or GRE score requirement, the applicant may enroll in a maximum of 6 credit hours and must earn a grade of B or better in each course during the first term of enrollment. Students who do not earn a grade of B or better in each course will be subject to dismissal from the program.

### **For Nonnative English Speakers**

Applicants who have indicated a language other than English as their primary language on the application form will need to demonstrate English language proficiency by one of the following methods below. Test results must be sent directly from the testing agency to the admissions department (see previously listed address). Proof of English language competency can also be in the form of successful completion of a degree at an approved United States institution of higher education.

- TOEFL score of 79
- IELTS score of 6.0
- GMAT score of 450
- Academia 2 certificate from NSU's Language Institute
- college-level freshman English course passed with a grade of C or better
- GRE scores of 1000 (combined Verbal and Quantitative scales only)

## Transcript Evaluation

Applicants who possess a baccalaureate or graduate degree from a non-U.S. institution, or who possess credentials from a foreign institution, must provide official documentation of degree equivalency for admission. The evaluation must include a course-by-course analysis and list all course subjects with United States semester credits and a GPA on a 4.0 scale. Applicants are responsible for all fees associated with the evaluation process. All non-U.S. institution credentials for the purpose of admission must be evaluated by an outside agency.

For information, contact one of the following organizations:

Academic Evaluation Services, Inc. 11700 North 58 Street Suites G and H Tampa, FL 33617 Telephone: (813) 374-2020 Fax: (813) 374-2023 Web site: <a href="http://www.aes-edu.org">www.aes-edu.org</a>	Educational Credential Evaluators P.O. Box 514070 Milwaukee, WI 53203-3470 Telephone: (414) 289-3400 Web site: <a href="http://www.ece.org">www.ece.org</a>	Josef Silny & Associates, Inc. 7101 SW 102 Avenue Miami, FL 33173 Telephone: (305) 273-1616 Fax: (305) 273-1338 Web site: <a href="http://www.jsilny.com">www.jsilny.com</a>	World Education Services P.O. Box 745 Old Chelsea Station New York, NY 10113-9745 Telephone: (212) 966-6311 Web site: <a href="http://www.wes.org">www.wes.org</a>
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## International Applicants

International applicants may be required to show verification of a student I-20 visa or permanent residency status. International candidates who intend to reside in the United States and who are required to obtain an I-20 must be full-time, degree-seeking students and must attend classes in the tricounty area, or at any one of NSU's Student Educational Centers located in the state of Florida. For further information, contact the Office of International Students and Scholars at 800-541-6682, ext. 27240, or (954) 262-7240.

## Concurrent Enrollment

The Abraham S. Fischler School of Education (FSE) offers concurrent enrollment into additional graduate programs for recertification and/or professional development purposes. Current FSE students interested in concurrent enrollment must complete the appropriate admissions application for the intended program of interest, along with the concurrent enrollment form. Students interested in concurrent enrollment must discuss the enrollment process with an academic advisor prior to registering for classes.



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 Glenview, IL 60025  
 Phone: 800-463-5174 x4693  
 Fax: 847-486-3137



## Master of Arts in Teaching and Learning (M.A.T.L.) Admissions Application

To complete the admissions process, please submit a nonrefundable, \$50 application fee and include your Social Security number on the check or call 800-338-4723 with your credit card information. Also, please note, you will be charged the \$50, nonrefundable application fee for each application submitted to our institution. If you prefer to complete an online application, please visit our Web site at [www.nova.edu/graduate/index.html](http://www.nova.edu/graduate/index.html) (grad admissions).

Please retain a copy of the application for your records.

### Biographical Information

Please print in dark ink.

**Name:**

Prefix First Middle Initial Last/Family

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Suffix (if appropriate) Maiden Name (if appropriate)

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Social Security Number

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Do you have educational materials at NSU under another name, Social Security number, or ID?  Yes  No

If yes, what ID \_\_\_\_\_

**Mailing Address**

Street

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City U.S. State, Territory, or Canadian Province ZIP/Postal Code

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Nation

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Is your permanent address the same as the address above?  Yes  No

**Permanent Address**

Street

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City U.S. State, Territory, or Canadian Province ZIP/Postal Code

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Nation

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Primary Phone Number ( \_\_\_\_\_ ) \_\_\_\_\_

International Access Code (if applicable)

Permanent Phone Number ( \_\_\_\_\_ ) \_\_\_\_\_

International Access Code (if applicable)

Cell Phone Number ( \_\_\_\_\_ ) \_\_\_\_\_

International Access Code (if applicable)

Email Address \_\_\_\_\_

**How did you learn about NSU? Please check all that apply.**

- Friend/Colleague/Relative
- NSU Employee (name) \_\_\_\_\_
- NSU Student or Graduate
- Alumni (name) \_\_\_\_\_
- TV or Radio Commercial
- Web Site (specify) \_\_\_\_\_
- Newspaper/Magazine (specify) \_\_\_\_\_
- Distinguished Scholars Reception
- Medallion Reception
- Key Club
- Common Knowledge Scholarship
- High School Visit/College Fair
- Other (specify) (e.g., adviser) \_\_\_\_\_



**School Address**

\_\_\_\_\_  
Name of Company

\_\_\_\_\_  
Number and Street

\_\_\_\_\_  
City

\_\_\_\_\_  
County

\_\_\_\_\_  
State

\_\_\_\_\_  
Country

\_\_\_\_\_  
ZIP Code

\_\_\_\_\_  
Telephone

\_\_\_\_\_  
Cellular

**The university collects the following information primarily for purposes of identification and aggregate reporting. The questions and possible responses on ethnicity and race are written explicitly to comply with U.S. Department of Education reporting requirements. The collected information will not be used in any discriminatory manner.**

**Birth Date**

\_\_\_\_\_  
(mm/dd/yyyy)

**Sex**    Female    Male

**Ethnicity**

Mexican    Puerto Rican    Other Hispanic or Latino    Not Hispanic or Latino

**Race** (If you identify yourself as being of more than one race, you may select multiple options.)

American Indian or Alaska Native    Korean    Black or African-American  
 Asian Indian    Origins of Chinese    Native Hawaiian or Pacific Islander  
 Filipino    Thai    White  
 Japanese    Other Asian Not Listed

**Citizenship**

United States Citizen    Foreign, will study in the United States  
 Permanent Resident    Foreign, will study outside of the United States

**Country of Citizenship:** \_\_\_\_\_

**Is English your native language?**    Yes    No   If no, documentation of English literacy is required.

**Do you require an I-20?**    Yes    No

**Military/Veterans Information**

**Are you a U.S. active-duty military service member?**    Yes    No

**Are you a spouse/dependent family member of a U.S. active-duty service member?**    Yes    No

If "Yes" to either of the two questions above, what military branch of service is your affiliation? \_\_\_\_\_

**What is the anticipated active-duty discharge date of the military service member?** \_\_\_\_\_

**Are you a U.S. military veteran?**    Yes    No   If a U.S. veteran, please indicate your veteran category.

Vietnam Veteran    Other Eligible Veteran    Both Vietnam Veteran and Other Eligible Veteran

**Are you eligible for veteran's benefits?**    Yes    No   If yes, under which law?

\_\_\_\_\_

## Academic Background

List ALL specific college academic institutions (in chronological order beginning with most recent) you have, are, or will attend prior to NSU matriculation.

Name of Institution	City	State or Country	Major	Degree	Approx. # of Credits Earned	Start and End Date (or expected end)

Have you ever been required to leave any college or denied readmission because of conduct or academic deficiencies?  Yes  No If yes, please explain.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Enrollment Partner:

If you are enrolling with one or more partners, please list all of their names and phone numbers below to ensure that everyone is assigned to the same section. Attach extra sheet if necessary.

\_\_\_\_\_  
Name Phone Number

\_\_\_\_\_  
Name Phone Number

\_\_\_\_\_  
Name Phone Number

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**Additional Questions**

**Is this your first time applying to NSU?**  Yes  No If no, to what program(s) have you applied?

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**Will this be your first time attending NSU?**  Yes  No If no, in which program(s) have you enrolled?

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**Are you an NSU employee?**  Yes  No

**Are you a dependent of an NSU employee?**  Yes  No

\_\_\_\_\_  
Name of NSU employee

**What is the highest level of education attained by your father?**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Grammar School            | <input type="checkbox"/> High School       | <input type="checkbox"/> Other/Unknown  |
| <input type="checkbox"/> Middle/Junior High School | <input type="checkbox"/> College or Beyond | <input type="checkbox"/> Not Applicable |

**What is the highest level of education attained by your mother?**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Grammar School            | <input type="checkbox"/> High School       | <input type="checkbox"/> Other/Unknown  |
| <input type="checkbox"/> Middle/Junior High School | <input type="checkbox"/> College or Beyond | <input type="checkbox"/> Not Applicable |

Please declare the degree for which you are enrolling. (Note: Once you have declared your specialization, you cannot switch to another.)

- M.A.T.L. with Curriculum and Instruction Specialization
- M.A.T.L. with Elementary Math Specialization
- M.A.T.L. with Elementary Reading Specialization
- M.A.T.L. with K–12 Technology Integration Specialization
- M.A.T.L. with K–8 STEM Education

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### Term Start Date

Check expected start term.

- January 2014: 201430, Session 1
- March 2014: 201430, Session 2
- May 2014: 201450, Session 1
- August 2014: 201520, Session 1
- October 2014: 201520, Session 2
- January 2015: 201530, Session 1

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### Certification/Licensure Waiver

I understand that the Master of Arts in Teaching and Learning program is not designed to lead to certification or licensure at the local, regional, or state level. Applicants are advised to contact their state department of education or teacher certification/licensure office to ensure that the program meets their professional and educational goals.

Initial here: \_\_\_\_\_

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### Employment Verification

I understand that, in order to successfully complete the Master of Arts in Teaching and Learning program, I must maintain employment as a practicing teacher while enrolled in the program. In addition, I understand that any change in my employment status shall be reported to the program office.

Initial here: \_\_\_\_\_

**Note: Please be certain to read the following disclosure and sign the application for further processing. No application will be processed without your signature.**

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### Disclosure:

Have you ever been

- convicted of a criminal offense in any city, state, or country, other than a minor traffic offense;
- entered into a plea of guilty or nolo contendere (no contest) to a criminal offense;
- had adjudication of guilt withheld for a criminal offense;
- participated in a first-offender or pre-trial diversion program, or its equivalent; or
- committed any criminal offense where the records have been sealed or expunged?

Yes  No

(Driving under the influence is not a minor traffic offense for the purposes of this question. Additionally, a criminal offense includes those offenses committed as a juvenile.)

Are there any pending criminal charges that have been filed against you?

Yes  No

Are you currently incarcerated or will you be incarcerated upon or during your enrollment at NSU?

Yes  No

Have you been denied professional licensure; had a professional license revoked or suspended; or been subject to disciplinary action by any licensure board or agency?

Yes  No

If the answer is YES to any or all of the four questions listed above, please set forth the dates and details.

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The disclosure is a continuing duty. All applicants must report to Nova Southeastern University (NSU) any such arrest or conviction after the filing of the application for admissions or during the time that the student is enrolled at the college. The admissions committee and NSU will consider new information submitted, and in appropriate circumstances, may change the status of an applicant or student.

Permission is hereby given to NSU to make any necessary inquiries and I voluntarily and knowingly authorize any former school, government agency, employer, person, firm, corporation, its officers, employees and agents, or any other person or entity making a written or oral request for such information.

Signature of Applicant \_\_\_\_\_ Date \_\_\_\_\_

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### Notices of Nondiscrimination and Accreditation

Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University.

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### Acknowledgment Statement

I have read and understood the instructions. I certify that the information submitted in this application is accurate and complete, to the best of my knowledge. False and/or omitted information may invalidate this application and could result in rejection of the applicant or dismissal from the university if the applicant has already been admitted. Permission is hereby given to NSU to make any necessary inquiries and I voluntarily and knowingly authorize any former school, government agency, employer, person, firm, corporation, its officers, employees and agents, or any other person or entity making a written or oral request for such information. I agree that this information may be used by Nova Southeastern University for research and development purposes aimed at improving education and admissions programs.

Signature of Applicant \_\_\_\_\_ Date \_\_\_\_\_

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### Release of Information

Student Name \_\_\_\_\_

I authorize Nova Southeastern University (NSU) to release all information pertaining to my admissions application as indicated below.

Name of person \_\_\_\_\_ DOB \_\_\_\_\_ Relationship to Student \_\_\_\_\_

Name of person \_\_\_\_\_ DOB \_\_\_\_\_ Relationship to Student \_\_\_\_\_

SS# \_\_\_\_\_ Name \_\_\_\_\_



# 2014-15 SCHOOL YEAR COURSE SCHEDULE



We are accepting applications for the MATL program. Contact a program specialist at 800-463-5174, option 3 for application and registration dates.

The MATL program has five specializations to choose from: *Curriculum & Instruction, Elementary Reading, Elementary Math, K-12 Technology Integration and K-8 STEM*. Below is a sample course sequence for the Curriculum & Instruction Specialization for the MATL program:

## **Block 1**

EDUC610 Classroom and Instructional Management

## **Block 2**

EDUC630 Action Research in Practice - Curriculum & Instruction

## **Block 3**

EDUC640 Cognitive Curricula

## **Block 4**

EDUC650 Instructional Models and Technology

## **Block 5**

EDUC620 Instruction and Assessment for Diverse Classrooms

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## **Tuition and Fees**

• **\$550 per credit hour (6 credits per block)**

### **• Guaranteed Tuition**

If you complete the MATL program in five sequential terms, NSU guarantees that your tuition will not increase during your program. Please note, your tuition rate is not locked until you enroll in the program and is based on the rate when you begin your first course.

• **\$315 student services fee per term\***

• **\$30 registration fee per term\***

## **Course Materials**

• **\$235 digital platform fee per block\***

*\*All fees are subject to change without notice*

## **Tuition Refund Policy**

Students who withdraw their registration before the start date of class are entitled to a full tuition refund. Application fees are not refundable. After the start of the block, students who withdraw will receive a prorated tuition refund. For more information, visit:

[http://www.schoolofed.nova.edu/sso/tuition\\_refund\\_schedule.htm](http://www.schoolofed.nova.edu/sso/tuition_refund_schedule.htm)

## **Credit Transfer Policy**

Credits earned in the MATL program are not transferable to NSU's other Fischler School of Education and Human Services master degree programs. The MATL program does not lead to initial teacher certification or licensure.

## **Apply Online!**

Expedite your admissions status by applying online and ensure your spot. Spaces fill up quickly, call us at 800.463.5174, option 3 for details.

# SIGN UP WITH A FRIEND!

Teaming with colleagues during the MATL program will enrich your own learning process and broaden your perspective, making the distance learning program even more personal and rewarding. This program has been designed for busy educators like you, and can be completed with or without partners in less than a year.

**Call 800.463.5174, option 3 to have an information packet sent to your prospective partner(s).**