Effective Practices in Early Childhood Education: Building a Foundation, 2/E
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Written by one of the foremost experts in the field, this essential text provides the building blocks for understanding effective practices in early childhood education with a solid framework for Developmentally Appropriate Practice, preparing and empowering the type of teachers that enhance young children’s learning and development positively and effectively.

By building on the basic framework of developmentally appropriate practice, the text goes beyond it by weaving in three core themes: intentional teaching, challenging and interesting curriculum, and evidence-based, effective practices for a new generation of early childhood educators. The chapter sequence is organized according to NAEYC’s guidelines for Developmentally Appropriate Practice, to which the author has expertly contributed for over 30 years. The overall organization provides a conceptual framework on which later learning can be built.

Features Include:

- **What Works** features present research-based practices in action, including descriptions of demonstrated effective practices such as dialogic reading and engaging children in planning.
- **Expert’s Lens** features focus on culture, linguistic diversity and children with disabilities and special needs.
- **Becoming an Intentional Teacher** features get into the heads of what teachers are thinking and how and why they select the strategies they do.
- **How Would you Respond?** features are critical thinking, classroom-based exercises that ask teachers to make informed decisions to address situations.
- **Developmental Continua and Learning Trajectories** are included as new features that are linked to widely held expectations of developmental progress and age/grade levels. They are valuable in helping students understand how child development knowledge relates to curriculum content.
- **Effective Strategies tables** provide a central place in many chapters to find strategies that are effective in scaffolding development and learning across a variety of domains and content areas.