

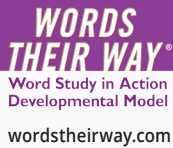



# Engaging English Learners Across Subgroups



For the first time, English language proficiency will be part of Title I accountability under ESSA. The chart below outlines Pearson English learner (EL) interventions. These interventions can help districts design an outcomes-driven language instructional educational program (LIEP) that meets the unique needs of various EL subgroups.

				ENGLISH LEARNER SUBGROUPS			RESULTS	
				Newcomers	Long-term ELs	ELs with disabilities		
	Grades	OUTCOME	IMPLEMENTATION					
PROFESSIONAL	 <a href="http://siop.pearson.com">siop.pearson.com</a>	ALL	Help general classroom teachers integrate academic language development into lessons to increase EL proficiency and subject matter knowledge.	Start with 3 days of professional development	✓	✓	✓	Research studies on <i>SIOPIOP</i> ® prove its effectiveness in real-world classroom settings at all grade levels. Teachers trained in using the <i>SIOPIOP</i> ® Model have been shown to significantly improve scores on language tests versus teachers who had no training.
SMALL GROUP		3-12	Help EL students move up English Language Development levels through extensive leveled scaffolding.	45 minutes of whole class intervention	✓	✓	✓	<i>iLit ELL</i> is proven to help students gain two or more years of reading growth in a single year.
		K-5	Provide a research-based, developmental approach to phonics, spelling, and vocabulary instruction.	15-20 minutes of small group intervention		✓	✓	After just one year of implementation, students show statistically significant gains in ability to discriminate sounds; recognize letters, basic words, and phoneme-grapheme relationships; and spelling.
INDIVIDUALIZED		K-8	Close the Reading and Math achievement gap between EL and non-EL students.	15-20 minutes of personalized learning		✓	✓	Multiple randomized control trials show ELs and students with disabilities using <i>SuccessMaker</i> ® outperform peers using a competitor product.