

Scope and Sequence

ESSENTIAL KNOWLEDGE	K	1	2	3	4	5	6
HISTORY							
Understand human influence in shaping communities, states, and nations	★	★	★	★	★	★	★
Contributions of ordinary people	★	★	★	★	★	★	★
Historic figures and their lives		★	★	★	★	★	★
Understand the origins and significance of customs, holidays, celebrations, and landmarks in the community, state, nation, and world	★	★	★	★	★	★	★
Understand the concepts of time and chronology	★	★	★	★	★	★	★
Order of events	★	★	★	★	★	★	★
Past, present, future	★	★	★	★	★	★	★
Political, economic, and social change	★	★	★	★	★	★	★
Cause and effect		★	★	★	★	★	★
Understand how various sources provide information			★	★	★	★	★
Primary sources			★	★	★	★	★
Secondary sources			★	★	★	★	★
Understand how human needs, ideas, issues, and events influence the past and present	★	★	★	★	★	★	★
Exploration, colonization, and settlement	★	★	★	★	★	★	★
Conflict and revolution	★	★	★	★	★	★	★
Immigration			★	★	★	★	★
Growth and expansion			★	★	★	★	★
Understand that the past influences the present	★	★	★	★	★	★	★
Connecting past and present	★	★	★	★	★	★	★
Comparing past and present	★	★	★	★	★	★	★
GEOGRAPHY							
Understand concept of location	★	★	★	★	★	★	★
Relative and exact	★	★	★	★	★	★	★
Factors influencing location		★	★	★	★	★	★
Understand concept of place	★	★	★	★	★	★	★
Landforms, bodies of water, vegetation, animal life	★	★	★	★	★	★	★
Climate, weather, and seasonal patterns	★	★	★	★	★	★	★
Understand human-environment interactions	★	★	★	★	★	★	★
Natural resources and land use	★	★	★	★	★	★	★
Human features (housing, roads)	★	★	★	★	★	★	★
Human adaptations to and modifications of their environments		★	★	★	★	★	★
Understand the concept of movement	★	★	★	★	★	★	★
Movement of ideas through cultural sharing	★	★	★	★	★	★	★
Colonization, immigration, settlement patterns (people)		★	★	★	★	★	★
Physical characteristics affect trade (products)			★	★	★	★	★
Physical characteristics affect human activities (culture)			★	★	★	★	★
Understand the concept of region		★	★	★	★	★	★
Physical characteristics		★	★	★	★	★	★
Political characteristics			★	★	★	★	★

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Population characteristics			★	★	★	★	★
Economic characteristics			★	★	★	★	★
Time zones					★	★	★
Understand and use geographic tools to collect, analyze, and interpret information	★	★	★	★	★	★	★
Maps and globes	★	★	★	★	★	★	★
Compare world regions and countries		★	★	★	★	★	★
Read, interpret, and construct charts, maps, and diagrams		★	★	★	★	★	★
ECONOMICS							
Understand how scarcity of resources leads to economic choice	★	★	★	★	★	★	★
Basic human needs and wants	★	★	★	★	★	★	★
Goods and services	★	★	★	★	★	★	★
Production, distribution, and consumption	★	★	★	★	★	★	★
Work and income	★	★	★	★	★	★	★
Saving and spending	★	★	★	★	★	★	★
Opportunity cost	★	★	★	★	★	★	★
Understand markets and price	★	★	★	★	★	★	★
Exchange of goods and services	★	★	★	★	★	★	★
Impact of mass production and specialization			★	★	★	★	★
Supply and demand				★	★	★	★
Competition				★	★	★	★
Economic interdependence				★	★	★	★
Imports, exports, and trade				★	★	★	★
Understand economic patterns and systems	★	★	★	★	★	★	★
Effects of transportation and communication	★	★	★	★	★	★	★
Free enterprise			★	★	★	★	★
Entrepreneurship			★	★	★	★	★
GOVERNMENT							
Understand the purposes of government	★	★	★	★	★	★	★
Promotion of the common good	★	★	★	★	★	★	★
Order and security			★	★	★	★	★
Distribution of services			★	★	★	★	★
Protection of individual rights and freedoms			★	★	★	★	★
Understand the structure of government	★	★	★	★	★	★	★
Purpose of rules and laws	★	★	★	★	★	★	★
Roles and responsibilities of authority figures and public officials	★	★	★	★	★	★	★
Levels of government (local, state, and national)		★	★	★	★	★	★
Government services		★	★	★	★	★	★
Branches of government			★	★	★	★	★
Government documents			★	★	★	★	★
Political parties					★	★	★
Understand the functions of government	★	★	★	★	★	★	★

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Making, amending, and removing laws	★	★	★	★	★	★	★
Enforcing laws		★	★	★	★	★	★
Financing of services			★	★	★	★	★
Understand types of governments		★	★	★	★	★	★
CITIZENSHIP							
Understand good citizenship	★	★	★	★	★	★	★
Historic figures and ordinary people	★	★	★	★	★	★	★
Citizenship traits (caring, respect, responsibility, fairness, honesty, courage)	★	★	★	★	★	★	★
Working for the common good	★	★	★	★	★	★	★
Believing in truth and justice	★	★	★	★	★	★	★
Treating all people equally	★	★	★	★	★	★	★
Solving problems	★	★	★	★	★	★	★
Making decisions	★	★	★	★	★	★	★
Understand state and national identities	★	★	★	★	★	★	★
Flags, symbols, anthems, pledges	★	★	★	★	★	★	★
Customs and celebrations	★	★	★	★	★	★	★
Mottoes		★	★	★	★	★	★
Understand the freedoms, rights, and responsibilities of citizens		★	★	★	★	★	★
Individual freedoms (choosing your associates, choosing where you live)		★	★	★	★	★	★
Economic freedoms (choosing your own work, owning property)		★	★	★	★	★	★
Political freedoms (joining a political party, running for office, purpose of and need for free elections)		★	★	★	★	★	★
Rights (free speech, voting rights, freedom of religion, equal protection and opportunity under the law)		★	★	★	★	★	★
Responsibilities/ participating, voting		★	★	★	★	★	★
Responsibilities/ keeping informed			★	★	★	★	★
Understand democratic principles		★	★	★	★	★	★
Due process and equal protection under the law				★	★	★	★
Majority rule with minority respect				★	★	★	★
Government by law				★	★	★	★
CULTURE							
Understand social groups and institutions	★	★	★	★	★	★	★
Family and community	★	★	★	★	★	★	★
Education	★	★	★	★	★	★	★
Religion		★	★	★	★	★	★
Politics			★	★	★	★	★
Understand similarities and differences among people	★	★	★	★	★	★	★
Culture and culture region	★	★	★	★	★	★	★
Language	★	★	★	★	★	★	★
Customs, holidays, and traditions	★	★	★	★	★	★	★
Similarities among diverse groups	★	★	★	★	★	★	★
Contributions of diverse groups	★	★	★	★	★	★	★

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Understand how the arts express cultural heritage	★	★	★	★	★	★	★
Literature	★	★	★	★	★	★	★
Music, drama, dance	★	★	★	★	★	★	★
Role of writers and artists		★	★	★	★	★	★
Art			★	★	★	★	★
Architecture			★	★	★	★	★
SCIENCE, TECHNOLOGY, AND SOCIETY							
Understand how technology has affected life	★	★	★	★	★	★	★
Tools and appliances	★	★	★	★	★	★	★
Communication	★	★	★	★	★	★	★
Transportation	★	★	★	★	★	★	★
Recreation	★	★	★	★	★	★	★
Work, education, and learning	★	★	★	★	★	★	★
Medicine				★	★	★	★
Understand the significance of the inventions or creations of people in technology	★	★	★	★	★	★	★
Understand the changes brought about by scientific discoveries and technological inventions	★	★	★	★	★	★	★
Predict how future discoveries and innovations could affect life in the United States	★	★	★	★	★	★	★
ESSENTIAL SKILLS							
MAP AND GLOBE SKILLS							
Understand directions		★	★	★	★	★	★
Cardinal directions		★	★	★	★	★	★
Intermediate directions			★	★	★	★	★
Understand globes	★	★	★	★	★	★	★
Purpose of globe	★	★	★	★	★	★	★
Equator			★	★	★	★	★
Hemispheres				★	★	★	★
Poles				★	★	★	★
Prime meridian/International Date Line				★	★	★	★
Arctic and Antarctic Circles				★	★	★	★
Latitude and longitude				★	★	★	★
Understand, use, and create maps	★	★	★	★	★	★	★
Location of cities, states, countries, continents, oceans	★	★	★	★	★	★	★
Comparison of map with photograph	★	★	★	★	★	★	★
Comparison of map with globe	★	★	★	★	★	★	★
Locator map		★	★	★	★	★	★
Routes and mental mapping		★	★	★	★	★	★
Grids			★	★	★	★	★
Inset maps				★	★	★	★
Map projections					★	★	★
Understand and use map symbols	★	★	★	★	★	★	★

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Landforms and bodies of water	★	★	★	★	★	★	★
Symbols	★	★	★	★	★	★	★
Key and legend		★	★	★	★	★	★
Direction symbols and compass rose		★	★	★	★	★	★
Borders			★	★	★	★	★
Scale and distance				★	★	★	★
Lines of latitude and longitude					★	★	★
Elevation tints					★	★	★
Understand and use special purpose maps		★	★	★	★	★	★
Historical map		★	★	★	★	★	★
Political map		★	★	★	★	★	★
Physical map			★	★	★	★	★
Climate map				★	★	★	★
Product and resource map				★	★	★	★
Transportation map					★	★	★
Distribution map					★	★	★
Precipitation map					★	★	★
Elevation map					★	★	★
Population map					★	★	★
Population density map					★	★	★
Understand time zones					★	★	★
Understand cartograms							★
CHART AND GRAPH SKILLS							
Understand charts and graphs	★	★	★	★	★	★	★
Charts	★	★	★	★	★	★	★
Diagrams	★	★	★	★	★	★	★
Calendars and time lines	★	★	★	★	★	★	★
Bar graphs	★	★	★	★	★	★	★
Pie (circle) graphs				★	★	★	★
Line graphs				★	★	★	★
Climographs						★	★
CRITICAL THINKING SKILLS							
Problem solving	★	★	★	★	★	★	★
Identify a problem	★	★	★	★	★	★	★
Gather information	★	★	★	★	★	★	★
List and consider options	★	★	★	★	★	★	★
Consider advantages and disadvantages	★	★	★	★	★	★	★
Choose and implement a solution	★	★	★	★	★	★	★
Evaluate the effectiveness of a solution	★	★	★	★	★	★	★
Decision making	★	★	★	★	★	★	★

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Identify a situation that requires a decision	★	★	★	★	★	★	★
Gather information	★	★	★	★	★	★	★
Consider the options	★	★	★	★	★	★	★
Predict the consequences	★	★	★	★	★	★	★
Take action	★	★	★	★	★	★	★
Analysis of information	★	★	★	★	★	★	★
Sequence	★	★	★	★	★	★	★
Categorize and classify	★	★	★	★	★	★	★
Compare and contrast	★	★	★	★	★	★	★
Identify main ideas and details	★	★	★	★	★	★	★
Predict		★	★	★	★	★	★
Identify cause-and-effect relationships			★	★	★	★	★
Summarize				★	★	★	★
Generalize				★	★	★	★
Make inferences and draw conclusions				★	★	★	★
Identify different points of view and frames of reference (detection of bias)				★	★	★	★
Fact and opinion				★	★	★	★
Evaluation of arguments and sources				★	★	★	★
RESEARCH SKILLS							
Tables and charts	★	★	★	★	★	★	★
Time lines	★	★	★	★	★	★	★
Bar graphs	★	★	★	★	★	★	★
Diagrams	★	★	★	★	★	★	★
Pie (circle) graphs				★	★	★	★
Line graphs				★	★	★	★
Flowcharts						★	★
Primary and secondary sources	★	★	★	★	★	★	★
Audio and video recordings	★	★	★	★	★	★	★
Art	★	★	★	★	★	★	★
Photographs	★	★	★	★	★	★	★
Biographies, autobiographies, and oral histories	★	★	★	★	★	★	★
Internet	★	★	★	★	★	★	★
Computer software	★	★	★	★	★	★	★
Artifacts and historical records		★	★	★	★	★	★
Atlases and gazetteers		★	★	★	★	★	★
News sources and current events		★	★	★	★	★	★
Speeches				★	★	★	★
Encyclopedias				★	★	★	★
Dictionaries and thesauruses				★	★	★	★

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Almanacs				★	★	★	★
Political cartoons						★	★
Use appropriate math skills to interpret maps and graphs		★	★	★	★	★	★
READING SKILLS							
Vocabulary	★	★	★	★	★	★	★
Context clues (synonym, antonym, definition)	★	★	★	★	★	★	★
Abbreviations and acronyms		★	★	★	★	★	★
Classification and categorization of words		★	★	★	★	★	★
Multiple meanings		★	★	★	★	★	★
Dictionary and glossary			★	★	★	★	★
Gazetteer				★	★	★	★
Comprehension	★	★	★	★	★	★	★
Order	★	★	★	★	★	★	★
Picture clues	★	★	★	★	★	★	★
Sequence	★	★	★	★	★	★	★
Compare and contrast	★	★	★	★	★	★	★
Use of visuals (pictures, maps, time lines, graphs, charts, models, graphic organizers)	★	★	★	★	★	★	★
Recall and retell	★	★	★	★	★	★	★
Main idea and details	★	★	★	★	★	★	★
Picture analysis		★	★	★	★	★	★
Prediction		★	★	★	★	★	★
Understand and use graphic and typographical features (boldface, headings, captions, phonetic respellings)		★	★	★	★	★	★
Summarize a chapter or section		★	★	★	★	★	★
Context clues			★	★	★	★	★
Understand and use book parts (table of contents, glossary, atlas, gazetteer, index, bibliography, appendices)			★	★	★	★	★
Scan for specific facts or ideas				★	★	★	★
Understand and use textbook study features (prereading questions, preview and focus statements, summary statements, postreading questions)				★	★	★	★
Make outlines				★	★	★	★
Cause and effect			★	★	★	★	★
Drawing conclusions				★	★	★	★
Summarize				★	★	★	★
Understand characteristics of text types (autobiography, biography, essay, expository, historical fiction, informational, journal/diary, legend, letter, narrative, poetry, speech)				★	★	★	★
Generalize				★	★	★	★
Take notes					★	★	★
SPEAKING AND LISTENING							
Understand and use speaking and listening skills	★	★	★	★	★	★	★

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Dramatization	★	★	★	★	★	★	★
Song	★	★	★	★	★	★	★
Poems	★	★	★	★	★	★	★
Stories	★	★	★	★	★	★	★
Oral directions	★	★	★	★	★	★	★
Interviews		★	★	★	★	★	★
Debates				★	★	★	★
Use standard grammar and sentence structure				★	★	★	★
Oral reports						★	★
WRITING SKILLS							
Understand forms of writing	★	★	★	★	★	★	★
Descriptive	★	★	★	★	★	★	★
Narrative	★	★	★	★	★	★	★
Expository		★	★	★	★	★	★
Persuasive				★	★	★	★
Understand and use writing skills and processes	★	★	★	★	★	★	★
Lists	★	★	★	★	★	★	
Captions and labels	★	★	★	★	★	★	★
Use standard grammar, spelling, sentence structure, and punctuation	★	★	★	★	★	★	★
Report		★	★	★	★	★	★
Letter		★	★	★	★	★	★
Collect, organize, and record information		★	★	★	★	★	★
Identify and use reliable sources		★	★	★	★	★	★
Use multimedia tools		★	★	★	★	★	★
Journal/diary			★	★	★	★	★
Essay				★	★	★	★
Research paper				★	★	★	★
Summary				★	★	★	★
News report and feature story				★	★	★	★
Editorials and opinion articles				★	★	★	★
Biography and autobiography						★	★
Speech						★	★
Bibliography						★	★
Historical fiction						★	★
Legend						★	★