Reading Street™ © 2011:
Using Assessment Results to Inform Instruction

This one-day workshop takes an in-depth look at the Reading Street™ assessment story as well as the purpose and benefits of individual assessments. This workshop helps participants interpret assessment results in order to inform the instructional decision-making process.

OUTCOMES:
By the end of the workshop, participants will be able to:

- Determine the appropriate assessment for desired data.
- Interpret Reading Street™ assessment data to inform the instructional decision-making process.
- Determine appropriate activities to support student progress.

AGENDA:
(See the following page for extended agenda.)

Section 1: Introduction
Section 2: Reading Street Approach to Assessment
Section 3: Diagnose and Differentiate
Section 4: Monitor Progress
Section 5: Assess and Regroup
Section 6: Summative Assessment
Section 7: SuccessNet
Section 8: Review and Reflection
Section 9: Wrap-up and Closing
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<th>SECTION</th>
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| 1: Introduction                              | 20 minutes | Introduction  
Outcomes  
Agenda  
Activity: Knowledge and Skills Self-Assessment |
| 2: Reading Street Approach to Assessment     | 50 minutes | Using Assessment in the Classroom  
Comprehensive Approach to Assessment  
Assessment on Reading Street  
4-Step Plan for Assessment  
Activity: Categorization |
| Break                                        | 15 minutes |  |
| 3: Diagnose and Differentiate                | 50 minutes | Differentiation in the Classroom  
Baseline Group Test  
Activity: Initial Grouping Decisions |
| 4: Monitor Progress                          | 50 minutes | Monitoring Progress during Instruction  
Activity: Monitoring Progress during Instruction  
Monitoring Progress throughout Each Unit  
Assessment Handbook  
Activity: Monitoring Progress throughout Each Unit |
| Lunch                                        | 30 minutes |  |
| 5: Assess and Regroup                        | 45 minutes | Regrouping Decisions  
Unit Benchmark Test  
Activity: Regrouping |
| 6: Summative Assessment                      | 20 minutes | End-of-Year Benchmark Test  
Summative Assessment Activity |
| 7: SuccessNet                                | 60 minutes | Students and Online Testing  
SuccessNet: Accessing and Assigning Tests  
SuccessNet: Assessment Reports  
Activity: SuccessNet Review |
| Break                                        | 15 minutes |  |
| 8: Review and Reflection                     | 45 minutes | Revisit Categorization Activity  
Activity: Review Game  
Activity: Revisit Knowledge and Skills Self-Assessment |
| 9: Wrap-Up and Closing                       | 20 minutes | Revisit Outcomes  
Closing |
| Total                                        | 6 hours |  |