High-Quality Education Services from Pearson

Focused on You

• Schoolwide Consultative Services for Leaders

• High-Quality Professional Development Services for Teachers

• Capacity-Building and Innovative Training Programs
**Pearson School Achievement Services (SAS)**

Pearson School Achievement Services develops and delivers trusted, relevant, innovative, and research-based on-site and online professional development, instructional solutions and technologies, and schoolwide improvement services.

Pearson’s nationwide teams of certified and highly qualified education consultants provide educators in schools, districts, and states with assistance in ensuring that all students are empowered and engaged to meet the highest college- and career-ready standards, no matter where they start.

To meet your specific needs, our services are delivered in a variety of ways, including face-to-face, virtual, and blended professional development, with capacity-building train-the-trainer options as well as ongoing job-embedded consultative services.

**Pearson’s Services Offerings Continuum**

- **Comprehensive, Systematic, and Transformative**
  - Schoolwide Improvement Model implementation and Common Core and other consultative implementation services

- **Targeted, Localized, or Event-Based**
  - Content and functional area professional development, including offerings focused on Common Core and job-embedded coaching and modeling

- **Program, Product, or Platform Focused**
  - Curriculum-focused and technology-specific professional development, including associated PD aligned with Common Core

Pearson’s School Achievement Services offerings are designed to help you increase student success.

To learn how we can support you, please visit [www.PearsonPD.com](http://www.PearsonPD.com) or [www.pearsonschoolimprovement.com](http://www.pearsonschoolimprovement.com), or call 877.530.2716.
Build Capacity with Pearson’s Job-Embedded Services

Pearson’s three levels of job-embedded services offer the most effective way for schools and districts to build capacity.

Coaching and Modeling
Pearson’s job-embedded coaching offers intensive support for schools wishing to build capacity. An experienced Pearson Consultant supports two individual teachers during the two-day cycle.

**Day One Activities:**
- Collaborative lesson planning
- Lesson modeling and teacher observation
- Teacher debrief
- Reflection on implementation
- Planning for the following day

**Day Two Activities:**
- Lesson delivery and consultant observation
- Teacher debrief
- Reflection on implementation
- Additional instructional planning

**NUMBER OF DAYS:** 2
**NUMBER OF PARTICIPANTS:** 2

*Maximum capacity-building!*
Small-Group Lesson Study

In this one-day session, a group of up to six participants collaborates to plan a lesson, observes the implementation of the lesson and records their observations. After the lesson, participants analyze the effectiveness of the lesson in meeting student needs and work together to plan future lessons using the strategies observed. This lesson study is designed to be conducted in small groups to afford reflection, collaboration, and deeper understanding of teaching and learning.

NUMBER OF DAYS: 1
NUMBER OF PARTICIPANTS: 6

Build the capacity of your school teams!

Consultative Services

Consultative services offer a flexible model for schools who want to address particular instructional needs. During the course of a school day, an experienced Pearson Consultant provides expertise and support to teachers, coaches, and/or leaders. Flexible services may include observation, coaching, data analysis, lesson planning, and problem-solving as needed.

NUMBER OF DAYS: 1
NUMBER OF PARTICIPANTS*: Small groups and/or individuals, as needed

*Consultative Services is not a workshop model

Build capacity through targeted support!

Job-embedded services are available for the following Pearson elementary programs

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Promote Student Interest, Engagement, and Learning in Science

3 Ways Pearson Professional Development can help your teachers engage students and promote learning in science

1. Implement inquiry-based methods of teaching and learning to support differentiated instruction.
2. Use teaching strategies and best practices that support STEM and 21st century learning initiatives.
3. Activate the built-in features of Pearson science programs to help students develop scientific literacy, apply STEM concepts, and gain an understanding of the core ideas of science.
Student Achievement Starts with Effective Teachers and Leaders

Pearson’s professional development and consultative services are based on decades of experience, strong research, and high-quality and integrated resources. Our certified consultants and authors are expert trainers who will help you assess where you are and build a blueprint to get you where you need to be.

Results Snapshot: Interactive Science™

Independent studies confirm that Interactive Science™ generates significant student achievement gains when implemented with high fidelity.

The Interactive Science™ program is rooted in sound learning approaches and teaching strategies to engage all learners and promote critical thinking. Students showed a statistically significant improvement from pre- to post-testing as measured by multiple-choice, fill-in-the-blank, and constructed response items.

Pearson Professional Development helps districts ensure fidelity of implementation for Interactive Science™ and improve student learning through in-depth training and job-embedded coaching and modeling on strategies for effective use of the curriculum and labs.

Science Core Program Services

Interactive Science™

Science Navigator®

Scan with your Smartphone. (A QR reader is required)
Implementing Interactive Science™

The stakes are high for today’s elementary scientists and their teachers!

*Interactive Science™*’s innovative Write-In student materials enables students to become active participants in their own learning.

Pearson’s professional development for *Interactive Science™* helps teachers use the program’s proven scientific pedagogy and teaching strategies for immediate application in their classrooms.

Check out these recommended road maps for implementing *Interactive Science™* with fidelity. Select your focus area.

**Our Most Popular Science Services Implementation Model**
- Highlighting STEM within *Interactive Science™*
- *Interactive Science™*: Coaching and Modeling
- What’s the Big Idea with Understanding by Design® and *Interactive Science™*?
- English Language Arts Standards for Science and Technical Subjects
- SIOP® Training for Teachers
- Teacher Compass™ Suite

**Support for Common Core Implementation**
- Performance-Based Assessment for English Language Arts
- Digging into the Reading Standards
- Digging into the Writing Standards

**Job-Embedded Implementation Model**
- Coaching and Modeling
- Small-Group Lesson Study
- Consultative Services
- Teacher Compass™ Suite

**Integrating Classroom Technology Implementation Model**
- Integrating Interactive Whiteboards into the Curriculum
- Technology and the Project-Based Classroom
- Setting Expectations with Rubrics
- Teacher Compass™ Suite (for effective Leaders and Administrators)
- Diagnostic & Research Services (for effective Leaders and Administrators)
Interactive Science™ offers a more enriched learning experience... students get to analyze data with hands-on activities, journal in their books, and interact online. As a result, students are able to grasp things and use knowledge faster.

—Middle School Science Teacher Washington State
Interactive Science™: Inquiry Using Equipment Kits

This one-day workshop allows teachers to feel at ease with inquiry-based instruction using Interactive Science™ Kits. Participants become familiar with the Activity Before Concept (ABC) approach, inquiry materials, classroom management, and making the most of each inquiry activity. Participants also learn how to maximize time spent on labs.

OUTCOMES:
By the end of the workshop, participants will be able to:
• Map inquiry through the 5E Learning Cycle.
• Use the ABC approach.
• Identify types of inquiry.
• Use classroom management techniques to improve lab experiences.
• Make explicit connections between inquiry and content.

TARGET AUDIENCE:
Elementary Educators, Specialists, Coaches, and Administrators

NUMBER OF PARTICIPANTS: 30
NUMBER OF DAYS: 1
ISBN: 115353

Interactive Science™: Successful Strategies for Reading and Writing

Interactive Science™ features a write-in student edition that emphasizes the use of 21st century reading and writing skills. This one-day workshop explains reading and writing strategies that participants can use in their Interactive Science™ classrooms. Participants learn best practices of reading and writing in the content areas.

OUTCOMES:
By the end of the workshop, participants will be able to:
• Summarize a variety of reading, vocabulary, and writing strategies.
• Identify the various reading, vocabulary, and writing features in Interactive Science™.
• Make a plan for the use of reading, vocabulary, and writing strategies and features in Interactive Science™.

TARGET AUDIENCE:
Elementary Educators, Specialists, Coaches, Administrators

NUMBER OF PARTICIPANTS: 30
NUMBER OF DAYS: 1
ISBN: 115362

Interactive Science™: Highlighting STEM

This one-day workshop encourages participants to integrate science, technology, engineering, and mathematics. Participants learn how to engage students in the engineering design process. Focusing on 21st century skills, participants integrate program features to support STEM and 21st century ideals.

OUTCOMES:
By the end of the workshop, participants will be able to:
• Extract examples of STEM items within Interactive Science™.
• Integrate 21st century skills into teaching with the proper technology in place.

TARGET AUDIENCE:
Elementary Educators, Specialists, Coaches, Administrators

NUMBER OF PARTICIPANTS: 30
NUMBER OF DAYS: 1
ISBN: 115352

Interactive Science™: Creating Personalized Instruction

Interactive Science™ provides comprehensive resources for differentiated instruction, yet today’s student requires personalized instruction. In this one-day workshop, participants explore differentiated instruction, My Science Coach, and features on the digital path such as the Preference Navigator. Participants examine sample student work and assessments to aide in data-driven decision making in order to create personalized instruction plans.

OUTCOMES:
By the end of the workshop, participants will be able to:
• Identify examples of differentiated instruction.
• Create personalized learning plans.
• Demonstrate implementation of key features for differentiated instruction, English language learners, advanced students, Response to Intervention, and data-driven decision making.

TARGET AUDIENCE:
Elementary Educators, Specialists, Coaches, Administrators

NUMBER OF PARTICIPANTS: 30
NUMBER OF DAYS: 1
ISBN: 115391
**Interactive Science™:**
**What’s the Big Idea with Understanding by Design?**

Understanding by Design® provides a framework for curriculum design that supports long-term and transferable knowledge. Understanding by Design® is essential for optimal success with the implementation of Interactive Science™. In this one-day workshop, participants learn how to maximize Understanding by Design® within Interactive Science™ to encourage knowledge transfer and an understanding of the Big Ideas of science.

**OUTCOMES:**
By the end of the workshop, participants will be able to:
- Define the key components of Understanding by Design®, such as Big Ideas and Big Questions.
- Implement the use of Understanding by Design® strategies as a means to enhance long-term and transferable learning for students.

**TARGET AUDIENCE:**
Elementary Educators, Specialists, Coaches, Administrators

**NUMBER OF PARTICIPANTS:** 30

**NUMBER OF DAYS:** 1

**ISBN:** 115342

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**Interactive Science™ Job-Embedded Services**

Pearson’s three levels of job-embedded services offer the most effective way for schools and districts to build capacity.

- **Coaching and Modeling:** ISBN: 112924
- **Small-Group Lesson Study:** ISBN: 117136
- **Consultative Services:** ISBN: 117146

*To learn more about Pearson’s job-embedded services, see p. 4.*
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