

Grades 9-12

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American Government © 2010*



C O R R E L A T E D T O

Idaho State Content Standards for Grades 9-12,
American Government

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Correlation to Standards: 100%

Social Studies/ American Government --possible 24 (Objectives)
(Number of Yes checks divided by 24 = percentage)

Recommend Approval ____ yes ____ no

Highly Recommend ____ Recommend ____

Recommend w/ Reservations ____

Core ____

Intervention ____

Resource Only ____

Idaho Content Standards for Social Studies

Grade 9-12
American Government



Compatibility with the Idaho Content Standards: Grade 9-12 – American Government

Standard 1: History

Students in American Government build an understanding of the cultural and social development of the United States

Goal	Objective - The student will:	YES	NO
Goal 1.1: Build an understanding of the cultural and social development of the United States.	9-12.G.1.1.1 Describe historical milestones that led to the creation of limited government in the United States, such as the Declaration of Independence (1776), Articles of Confederation (1781), state constitutions and charters, United States Constitution (1787), and the Bill of Rights (1791). (503.01e)	SE/TE: Our Political Beginnings, 22-26; Adopting a Constitution, 27; The Coming of Independence, 28-32; The Critical Period, 33-35; Creating the Constitution, 36-40; Ratifying the Constitution, 41-43; Quick Study Guide, 44-45; Chapter Assessment, 46-47	
	9-12.G.1.1.2 Analyze important events responsible for bringing about political changes in the United States.	SE/TE: The Coming of Independence, 28-32; The Critical Period, 33-35; Suffrage and Civil Rights, 138-142; Civil rights movement, 520-521, 534-535; also see: Focus on the Supreme Court (Landmark Decisions), 58-59, 264-265, 350-351, 510-511, 532-533	

Standard 2: Geography

Students in American Government explain how geography enables people to comprehend the relationships between people, places, and environments over time.

Goal	Objective - The student will:	YES	NO
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<p>Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.</p>	<p>9-12.G.2.5.1 Analyze the impact of geography on the American political system, such as electoral politics and congressional redistricting.</p>	<p>SE/TE: Electoral college, 70, 322-323, 324, 332-334; Congressional districts, 237; Voting district, 608; Special districts, 638, 642; also see: Counties, Towns, and Townships, 634-638; Cities and Metropolitan Areas, 639-643; Providing Vital Services, 644-646; State Government Revenue and Spending, 647; Financing State and Local Government, 648-653</p>
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Standard 3: Economics

Students in American Government identify different influences on economic systems.

Goal	Objective - The student will:	YES	NO
<p>Goal 3.2: Identify different influences on economic systems.</p>	<p>9-12.G.3.2.1 Analyze the economic impact of government policy.</p>	<p>SE/TE: The Expressed Powers of Money and Commerce, 252-258; Financing Government, 388-389; Taxes and Other Revenue, 390-392; Borrowing and the Public Debt, 393-395; Spending and the Budget, 396-398; Fiscal and Monetary Policy,</p>	

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		400-401; Comparative Economic Systems, 576-603	
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Standard 4: Civics and Government

Students in American Government build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, that all people in the United States have rights and assume responsibilities, and the evolution of democracy.

Goal	Objective - The student will:	YES	NO
Goal 4.1: Build an understanding of the foundational principles of the American political system.	9-12.G.4.1.1 Describe the origins of constitutional law in western civilization, including the natural rights philosophy, Magna Carta (1215), common law, and the Bill of Rights (1689) in England. (503.01a, c)	SE/TE: Landmark English Documents, 23-24	
	9-12.G.4.1.2 Analyze the essential ideals and objectives of the original organizing documents of the United States including the Declaration of Independence, the Articles of Confederation, and the United States Constitution and Amendments. (503.01b)	SE/TE: The Declaration of Independence, 31; The Critical Period, 33-35; Creating the Constitution, 36-40; Ratifying the Constitution, 41-43; Quick Study Guide, 44-45; Chapter Assessment, 46-47; The Constitution, 48-49; Basic Principles, 50-57; Formal Amendment, 60-66; also see: Federalism, 56, 62-63, 78-84, 88, 470-471	
Goal 4.1: Build an understanding of the foundational principles of the American political system.	9-12.G.4.1.3 Explain the central principles of the United States governmental system including written constitution, popular sovereignty, limited	SE/TE: Basic Principles, 50-57; also see: Representative	

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	<p>government, separation of powers, majority rule with minority rights, and federalism. (503.01c)</p>	<p>democracy / government by popular consent, 9, 10; Majority rule, 14; Limited government, 22, 32, 40, 469-470, 605; Representative government, 22, 675; Separation of powers, 32, 40, 605; Checks and balances, 32, 40, 208, 605, 676; Popular sovereignty, 32, 62-63, 557, 558-560, 605; Rule of law, 41, 554; Federalism, 62-63, 78-84, 88, 470-471</p>	
<p>Goal 4.2: Build an understanding of the organization and formation of the American system of government.</p>	<p>9-12.G.4.2.1 Identify the three branches of federal government, their powers, and responsibilities. (504.01a)</p>	<p>SE/TE: Separation of Powers, 52; Checks and Balances, 53-55; Federalism, 56-57; Judicial Review, 58-60; Formal Amendment, 60-63; Federalism, 78-84, 88, 470-471; Congress, 230-249, 250-281, 282-309; The Presidency, 312-339, 340-361; Federal Court System, 442-465</p>	
	<p>9-12.G.4.2.2 Explain the functions, powers, interactions, and relationships among federal, state, local, and tribal governments. (504.01b)</p>	<p>SE/TE: Role of States in the Federal System, 81; Exclusive and Concurrent Powers,</p>	

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		82-83; The National Government and the 50 States, 85-89; The Environment and States' Rights, 90; Interstate Relations, 91-93; Governing the States, 602-631; Local Government and Finance, 632-657	
	9-12.G.4.2.3 Analyze and explain sovereignty and the treaty/trust relationship the United States has with American Indian tribes with emphasis on Idaho, such as hunting and fishing rights, and land leasing. (504.01d)	SE/TE: Native Americans: tribal government, 636	
Goal	Objective - The student will:	YES	NO
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	9-12.G.4.2.4 Analyze the role of political parties and other political organizations and their impact on the American system of government. (504.01e)	SE/TE: Political Parties, 100-101, 102-107, 108-112, 113-116, 118-121; also see: Interest groups, 204-205, 206-209, 210-215, 217-223; Lobbyists, 216	
	9-12.G.4.2.5 Explain the electoral process at each level of government. (506.01c)	SE/TE: Voter Behavior, 144-149; Casting Your Vote, 143; The Electoral Process, 154-155; The Nominating Process, 156-162; Elections, 163-167; Money and Elections, 169-175; How is a governor	

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		elected?, 613; also see: Working on a Political Campaign, 117; Presidential Nominations, 325-330; The Presidential Election, 331-335	
	9-12.G.4.2.6 Compare different forms of government, such as presidential with parliamentary, unitary with federal, democracy with dictatorship.	SE/TE: Origins of the State, 6-7; Forms of Government, 9-12; Basic Concepts of Democracy, 14-15; The Political Ideas of John Locke, 17; Our Political Beginnings, 22-26; Comparative Political Systems, 500-551; Origins of the Modern State, 552-555; Ideas and Revolutions, 557-563; Transitions to Democracy, 564-566; Case Studies in Democracy, 567-571	
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	9-12.G.4.3.1 Explain the ways in which individuals become citizens and distinguish among obligations, responsibilities, and rights. (506.01d)	SE/TE: Responsibilities of citizenship, 15; Bill of Rights, U.S., 24, 62, 63, 468, 470-471; Voters and Voter Behavior, 126-127; The Right to Vote, 128-131; Voter Qualifications, 132-137; Civil Liberties: First	

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		<p>Amendment Freedoms, 466-491; Civil Liberties: Protecting Individual Rights, 492-519; Civil Liberties: Equal Justice Under Law, 520-549; also see: "Citizenship 101," 13, 67, 117, 143, 192, 235, 318, 399, 483, 539, 556, 623</p>	
	<p>9-12.G.4.3.2 Explain the implications of dual citizenship with regard to American Indians.</p>	<p>SE/TE: For related material see: Native Americans: tribal government, 636; also see: voting and Native Americans, 135, 136</p>	
	<p>9-12.G.4.3.3 Identify the ways in which citizens can participate in the political process at the local, state, and national level. (506.01b)</p>	<p>SE/TE: Working on a Political Campaign, 117; Voter Behavior, 144-149; Casting Your Vote, 143; also see: Political Parties, 100-101, 102-107, 108-112, 113-116, 118-121; Government in Your Life, 8, 42, 55, 88, 189, 223, 258, 344, 381; "Citizenship 101," 13, 67, 117, 143, 192, 235, 318, 399, 483, 539, 556, 623; Interest groups, 204-205, 206-209, 210-215, 217-223</p>	

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9-12.G.4.3.4	Analyze and evaluate decisions about rights of individuals in landmark cases of the United States Supreme Court, including <i>Gideon v. Wainwright</i> , <i>Miranda v. Arizona</i> . (490.01b)
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SE/TE: Focus on the Supreme Court (Landmark Decisions), 58-59, 264-265, 350-351, 510-511, 532-533
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Goal	Objective - The student will:	YES	NO
<p>Goal 4.4: Build an understanding of the evolution of democracy.</p>	<p>9-12.G.4.4.1 Analyze the struggles for the extension of civil rights. (490.01c)</p>	<p>SE/TE: Suffrage and Civil Rights, 138-142; Civil rights movement, 520-521, 534-535</p>	
	<p>9-12.G.4.4.2 Analyze and evaluate states' rights disputes past and present. (490.01d)</p>	<p>SE/TE: The Critical Period, 33-35; Civil War, 498; also see: Role of States in the Federal System, 81; Exclusive and Concurrent Powers, 82-83; The National Government and the 50 States, 85-89; The Environment and States' Rights, 90; Interstate Relations, 91-93</p>	
	<p>9-12.G.4.4.3 Provide and evaluate examples of the role of leadership in the changing relationship among the branches of American government. (490.01e)</p>	<p>SE/TE: Judicial Review, 55, 57, 58-59; The President's Job Description, 314-317; Presidential Selection: The Framers' Plan, 322-324; The Growth of Presidential Power, 342-344; Expanding Presidential Powers, 345; Judicial Restraint vs. Activism, 449; also see: Biography, 39, 93, 215, 244, 317, 354, 461; Focus on the Supreme Court (Landmark</p>	

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		Decisions), 58-59, 264-265, 350-351, 532-533	
9-12.G.4.4.4	Discuss how the interpretation and application of the United States Constitution has evolved.	SE/TE: Constitution Study Guide: Amendments, C1, C16-C25; Focus on the Supreme Court (Landmark Decisions), 58-59, 264-265, 350-351, 510-511, 532-533; U.S. Constitution, amending, 60-66, 68-71, 272; Suffrage and Civil Rights, 138-142; Civil rights movement, 520-521, 534-535; also see: Amendments 55, 73, 129-130, 131, 133, 136, 137, 138-139, 140-142, 167, 206, 207, 263, 268, 273, 316, 319-321, 323, 324, 332, 337, 470-471, 472-476, 498-500, 503, 504, 506, 507, 508, 512-515, 523, 527, 531, 536, 537, 540, 580	

Standard 5: Global Perspectives

Students in American Government build an understanding of multiple perspectives and global interdependence.

Goal	Objective - The student will:	YES	NO
Goal 5.1: Build an understanding of multiple perspectives and global	9-12.G.5.1.1 Discuss the mutual impact of ideas, issues, and policies among nations, including environmental, economic, and humanitarian.	SE/TE: America's Role in the World, 430; Foreign Aid	

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interdependence.	(505.01c)	and Alliances, 431-435; Globalization and Free Trade, 590; The United States in a Global Economy, 591-595	
	9-12.G.5.1.2 Describe the characteristics of United States foreign policy and how it has been created and implemented over time. (505.01a)	SE/TE: Foreign Policy and National Defense, 406-407; Foreign Affairs and Diplomacy, 408-413; National Security, 414-420; American Foreign Policy Overview, 421-429; America’s Role in the World, 430; Foreign Aid and Alliances, 431-435	
	9-12.G.5.1.3 Identify and evaluate the role of the United States in international organizations and agreements, such as the United Nations, NAFTA, and humanitarian organizations. (505.01b)	SE/TE: North Atlantic Treaty Organization (NATO), 428, 432, 437; United Nations, 429, 432, 433-434; World Trade Organization & North American Free Trade Agreement (NAFTA), 590, 594	