

IDAHO ACHIEVEMENT STANDARDS FOR HUMANITIES, WORLD LANGUAGES, LEVEL 2	PAGE(S) WHERE TAUGHT (If submission is not a text, cite appropriate resource(s))
IDAHO ACHIEVEMENT STANDARDS	
GRADE 7-12	
HUMANITIES: WORLD LANGUAGES – LEVEL 2	
The student is expected to know content and apply skills from Level 1.	
Standard 1: Acquisition and use of language.	
<p>Comprehend and communicate in the target language through listening, reading, writing, and speaking. Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of tenses. Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.</p>	
Goal 1.1: Listening	
Objective(s): Upon completion of Level 2, the student will be able to:	
7-12.WL2.1.1.1 Comprehend expanding vocabulary in isolation and in context.	SE/TG: 3, 4, 13, 19, 22, 35, 38, 40, 46-47, 51, 57, 62, 69-70, 80, 95, 103, 119, 139, 160, 174, 190, 198, 228, 248, 261, 283, 301, 327, 341, 352, 363, 376; 391-394, 395-396
	TG: 2, 6, 8, 15, 18, 27, 29, 32, 41, 43, 45, 53, 72, 75, 76-77
	TECH: SE: 2, 12, 21, 39, 50, 68, 79, 94, 102, 118, 138, 159, 173, 189, 196, 226, 247, 259, 281, 300, 326, 340, 351, 362, 375; TG: 2-3, 8, 12-13, 28, 30, 34, 50, 58, 70, 79
7-12.WL2.1.1.2 Follow general classroom instruction in the target language.	SE/TG: 3, 9, 13, 19, 35, 46, 51, 57, 69-70
	TG: 1-94
7-12.WL2.1.1.3 Distinguish if an action described is taking place in the past, present, or future.	SE/TG: 36-37, 92-93, 134, 155-157, 158, 170, 171, 185-186, 194-195, 211-212, 244-45, 253-255, 276-278, 297
7-12.WL2.1.1.4 Comprehend speech in a variety of forms (e.g., regional accents, teacher talking in varying rates of delivery).	SE/TG: 3, 4, 51, 69, 134

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Goal 1.2: Speaking	
Objective(s): Upon completion of Level 2, the student will be able to:	
7-12.WL2.1.2.1 Engage in an extended conversation about rehearsed topics.	SE/TG: 13, 22, 35, 47-48
7-12.WL2.1.2.2 Retell stories and present information (e.g., from texts, visual clues, Internet sources).	SE/TG: 3, 13, 20, 22, 46-48, 56-57
7-12.WL2.1.2.3 Read texts aloud.	SE/TG: 2, 12, 29, 38, 51, 62
	TG: 2, 6, 15, 18, 21, 32
	TECH: SE: 2, 12, 21, 39, 50, 68, 79, 94, 102, 118, 138, 159, 173, 189, 196, 226, 247, 259, 281, 300, 326, 340, 351, 362, 375; TG: 2-3, 8, 12-13, 28, 30, 34, 50, 58, 70, 79
7-12.WL2.1.2.4 Respond to familiar, unrehearsed questions and situations using appropriate target language.	SE/TG: 3, 13, 20, 22, 35, 47, 56-57, 59, 62-63, 65, 69-70, 80, 89, 95-96, 103-104, 115, 119, 129, 134-135, 139, 155, 169, 185, 190, 194, 219, 222, 227, 228, 234, 242-243, 252, 260-261, 276, 282, 296, 301-303, 317, 321-322, 327-328, 336, 342, 359, 363, 376, 382-384
	TG: 2-12, 15-20, 25-34, 36-50, 52-70, 71-79
Goal 1.3: Reading	
Objective(s): Upon completion of Level 2, the student will be able to:	
7-12.WL2.1.3.1 Read and comprehend short passages consisting of familiar vocabulary.	SE/TG: 2-11, 12-20, 21-37, 39-48, 50-63, 68-77, 79-93, 94-101, 102-117, 118-132, 138-158, 159-172, 173-188, 189-195, 196-221, 226-246, 247-258, 259-280, 281-298, 300-321, 326-339, 340-350, 351-361, 362-374, 375-383; 391-394, 395-396
	TECH: SE: 2, 12, 21, 39, 50, 68, 79, 94, 102, 118, 138, 159, 173, 189, 196, 226, 247, 259, 281, 300, 326, 340, 351, 362, 375; TG: 2-3, 8, 12-13, 28, 30, 34, 50, 58, 70, 79

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7-12.WL2.1.3.2 Read and comprehend short passages that contain some unfamiliar vocabulary.	SE/TG: 2-11, 12-20, 21-37, 39-48, 50-63, 68-77, 79-93, 94-101, 102-117, 118-172, 138-158, 159-172, 173-188, 189-195, 196-221, 226-246, 247-258, 259-280, 281-298, 300-321, 326-339, 340-350, 351-361, 362-374, 375-383; 391-394, 395-396;
	TG: 2, 6, 8-9, 10, 15
	TECH: SE: 2, 12, 21, 39, 50, 68, 79, 94, 102, 118, 138, 159, 173, 189, 196, 226, 247, 259, 281, 300, 326, 340, 351, 362, 375; TG: 2-3, 8, 12-13, 28, 30, 34, 50, 58, 70, 79
7-12.WL2.1.3.3 Scan authentic sources to gain specific information through visual clues and cognates.	SE/TG: 2, 15-18, 21, 29-33, 52-55, 62-63, 89, 104, 118, 342
	TECH: SE: 2, 12, 21, 39, 50, 68, 79, 94, 102, 118, 138, 159, 173, 189, 196, 226, 247, 259, 281, 300, 326, 340, 351, 362, 375; TG: 2-3, 8, 12-13, 28, 30, 34, 50, 58, 70, 79
7-12.WL2.1.3.4 Read more complex, annotated passages with supplied vocabulary.	SE/TG: 2-11, 12-20, 21-37, 39-48, 50-63, 68-77, 79-93, 94-101, 102-117, 118-132, 138-158, 159-172, 173-188, 189-195, 196-221, 226-246, 247-258, 259-280, 281-298, 300-321, 326-339, 340-350, 351-361, 362-374, 375-383; 391-394, 395-396;
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Goal 1.4: Writing	
Objective(s): Upon completion of Level 2, the student will be able to:	
7-12.WL2.1.4.1 Write in a variety of forms and a minimum of two tenses using acquired vocabulary structures.	SE/TG: 3, 4, 9, 11, 13, 20, 22, 28, 35, 37-38, 40, 41, 48-49, 64, 65, 69, 70, 78, 87, 90, 91, 96, 99, 100-101, 115, 117, 120, 133, 134, 135, 140, 156, 157, 172, 175, 184, 186, 187, 194, 190, 198, 211, 213-214, 217, 221, 222, 223, 245, 246, 248, 257-258, 260, 275-280, 283, 298, 321, 323, 328, 334, 339, 341, 350, 352, 360, 361, 363, 371, 374, 376, 380, 384, 385
	TG: 58
	TECH: SE: 2, 12, 21, 39, 50, 68, 79, 94, 102, 118, 138, 159, 173, 189, 196, 226, 247, 259, 281, 300, 326, 340, 351, 362, 375; TG: 2-3, 8, 12-13, 28, 30, 34, 50, 58, 70, 79
7-12.WL2.1.4.2 Create paragraph-length writings about familiar topics.	SE/TG: 3, 4, 9, 11, 13, 20, 22, 28, 35, 37-38, 40, 41, 48-49, 64, 65, 69, 70, 78, 87, 90, 91, 96, 99, 100-101, 115, 117, 120, 133, 134, 135, 140, 156, 157, 172, 175, 184, 186, 187, 194, 190, 198, 211, 213-214, 217, 221, 222, 223, 245, 246, 248, 257-258, 260, 275-280, 283, 298, 321, 323, 328, 334, 339, 341, 350, 352, 360, 361, 363, 371, 374, 376, 380, 384, 385
	TECH: SE: 2, 12, 21, 39, 50, 68, 79, 94, 102, 118, 138, 159, 173, 189, 196, 226, 247, 259, 281, 300, 326, 340, 351, 362, 375; TG: 2-3, 8, 12-13, 28, 30, 34, 50, 58, 70, 79

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Standard 2: Critical Thinking	
Analyze, modify, and manipulate language elements. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, in all tenses taught (past, present, future, etc.) and for nouns and pronouns. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.	
Goal 2.1: Analysis of Language Elements and Products	
Objective(s): Upon completion of Level 2, the student will be able to:	
7-12.WL2.2.1.1 Recognize appropriate verb endings in all tenses learned.	SE/TG: 36-37, 155-158, 170-171, 185-186, 194-195, 211-213, 244-245, 253-256, 276-278, 297
	TECH: SE: 2, 12, 21, 39, 50, 68, 79, 94, 102, 118, 138, 159, 173, 189, 196, 226, 247, 259, 281, 300, 326, 340, 351, 362, 375; TG: 2-3, 8, 12-13, 28, 30, 34, 50, 58, 70, 79
7-12.WL2.2.1.2 Recognize and derive meaning from correctly used language elements (e.g., nouns, pronouns, articles, adjectives, adverbs, prepositions).	SE/TG: 3, 36, 38, 47, 58, 76-77, 91-92, 99, 115-116, 186, 188, 195, 337, 359-360, 372-373, 380
7-12.WL2.2.1.3 Predict meaning of unfamiliar words based on context and word families.	SE/TG: 3, 47, 58, 116, 121, 156, 170, 186, 338, 376
	TECH: SE: 2, 12, 21, 39, 50, 68, 79, 94, 102, 118, 138, 159, 173, 189, 196, 226, 247, 259, 281, 300, 326, 340, 351, 362, 375; TG: 2-3, 8, 12-13, 28, 30, 34, 50, 58, 70, 79
Goal 2.2: Modification and Manipulation of Language Elements and Products	
Objective(s): Upon completion of Level 2, the student will be able to:	
7-12.WL2.2.2.1 Manipulate language structures to demonstrate comparative and superlative relationships.	SE/TG: 22, 37, 58-59, 218-219, 320
7-12.WL2.2.2.2 Use language structures to express degrees of preference or differences (e.g., "I like hamburgers," "I prefer hamburgers to hotdogs").	SE/TG: 218-219

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7-12.WL2.2.2.3 Use language-specific structures to show roles of nouns, pronouns, adjectives, and adverbs in context (e.g., subject, possessive, object).	SE/TG: 36, 37, 92, 318-319
	TG: 7
Standard 3: History, Geography, and Culture	
Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Level 2 students recall the basic geography and history of the target cultures, and furthermore have a deeper understanding of selected regions, persons, and events in the target culture. Students discuss some of the cultural features of the regions in the target language.	
Goal 3.1: Historical Context	
Objective(s): Upon completion of Level 2, the student will be able to:	
7-12.WL2.3.1.1 Analyze the impact of selected historical figures and events on the target culture.	SE/TG: 75, 88, 96, 114, 154, 210, 252, 274, 295
	TG: 34, 47
Goal 3.2: Geographical Context	
Objective(s): Upon completion of Level 2, the student will be able to:	
7-12.WL2.3.2.1 Examine geopolitical regions selected from the target culture (e.g., focus on a city, geographical entity).	SE/TG: (mapa literario x-xi); 5, 15-18, 23-27, 29-33, 41-45, 218, 279-280, 361, 326-383
Goal 3.3: Cultural Context	
Objective(s): Upon completion of Level 2, the student will be able to:	
7-12.WL2.3.3.1 Identify unique cultural aspects of regions in the target culture (e.g., food, holidays, customs, celebrations).	SE/TG: 15-18, 29-33, 39, 41-45, 49, 71-74