

IDAHO ACHIEVEMENT STANDARDS FOR HUMANITIES, WORLD LANGUAGES	PAGE(S) WHERE TAUGHT (If submission is not a text, cite appropriate resource(s))
<b>IDAHO ACHIEVEMENT STANDARDS</b>	
<b>GRADE 7-12</b>	
<b>HUMANITIES: WORLD LANGUAGES – LEVELS 3-4</b>	
<b>The student is expected to know content and apply skills from Levels 1–2.</b>	
<b>Standard 1: Acquisition and use of language.</b>	
<p>Comprehend and communicate in the target language through listening, reading, writing, and speaking. Advanced students acquire a variety of more comprehensive vocabulary, varying according to the topics selected during a particular year. Students listen to and comprehend extended spoken lectures, discussions, and media presentations in the target language. Students conduct classroom events in the target language. Students read texts of varying lengths, including stories, Internet texts, short novels, and authentic texts such as advertisements and news articles. Students write about these various topics, using appropriate resources. Students write longer and more accurate pieces. Students participate in unrehearsed classroom conversations in the target language, present formal oral projects, and read aloud comprehensibly. Output from an advanced student should be comprehensible to sympathetic teachers, classmates, and native speakers.</p>	
<b>Goal 1.1: Listening</b>	
<b>Objective(s): Upon completion of Levels 3 - 4, the student will be able to:</b>	
7-12.WL3.1.1.1 Comprehend vocabulary related to class themes and literature.	SE/TG: 4, 17, 27, 42, 56, 71, 83, 108, 125, 137, 151, 170, 184, 208, 219, 235, 256, 278, 298, 312, 345, 378, 408, 439-441
	TG: 15, 20, 45, 62, 74, 88
	TECH: SE: 64, 167, 254, 310 TG: x
7-12.WL3.1.1.2 Comprehend extended passages and peer conversations in the target language.	SE/TG: 4, 11, 12, 17, 18, 22, 27, 109-110, 121, 131, 133, 137, 142, 144, 151, 162, 163, 164, 171, 180, 184, 185, 186, 202, 203, 208, 219, 230, 235, 236, 248, 249, 250, 256, 257, 273, 274, 278, 290, 298, 306, 308, 312, 313, 335, 336, 338, 339, 345, 346, 371, 374, 378, 403, 405, 408, 430, 431, 435
	TG: 2-74
	TECH: SE: 2, 16, 26, 41, 55, 70, 81, 107, 124, 136, 150, 169, 183, 207, 217, 234, 255, 277, 297, 311, 344, 377, 407
7-12.WL3.1.1.3 Gather key information from longer passages.	SE/TG: 2-67, 68-147, 148-231, 232-341, 342-434

Correlated to:

**Idaho Achievement Standards for Humanities, World Languages, Level 3-4  
(Grades 7-12)**

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	TG: 2-74
7-12.WL3.1.1.4 Interpret the intent or meaning of a spoken passage (tone, idioms, nuance, sarcasm, irony).	SE/TG: 11, 19-24, 37-38, 51, 63, 66, 70-76, 103, 119, 131, 133, 142, 163, 179, 202, 213, 226, 248, 251, 272, 292, 308, 334, 374, 404, 429
	TG: 5, 18, 27
7-12.WL3.1.1.5 Comprehend authentic speech.	SE/TG: 347-370, 379-402, 409-427
	TG: 63-74
<b>Goal 1.2: Speaking</b>	
<b>Objective(s): Upon completion of Levels 3 - 4, the student will be able to:</b>	
7-12.WL3.1.2.1 Engage in an extended conversation about unrehearsed topics.	SE/TG: 27, 83, 84, 103, 108, 110, 131, 151, 163, 164, 180, 184, 185, 208, 218, 235, 236, 248-249, 273, 290, 298, 306, 313, 336
	TG: 2-74
7-12.WL3.1.2.2 Use alternatives to express meaning (e.g., circumlocution, synonyms, antonyms).	SE/TG: 19-24, 66, 292, 439-441
7-12.WL3.1.2.3 Engage in a planned conversation on a thematic topic (e.g., role playing, panel discussion, discussion of a literary work).	SE/TG: 27, 83, 84, 103, 108, 110, 131, 151, 163, 164, 180, 184, 208, 236, 248, 249, 273, 290, 298, 306, 312, 313, 336
	TG: 2-74
<b>Goal 1.3: Reading</b>	
<b>Objective(s): Upon completion of Levels 3 - 4, the student will be able to:</b>	
7-12.WL3.1.3.1 Acquire new vocabulary through reading.	SE/TG: 2-67, 68-147, 148-231, 232-341, 342-434
	TG: 2-74
7-12.WL3.1.3.2 Identify the key elements or main idea of authentic information texts.	SE/TG: 2-67, 68-147, 148-231, 232-341, 342-434
7-12.WL3.1.3.3 Summarize content of passages (e.g., poetry, song lyrics, folktales, fiction, graphic novels, and Internet text).	SE/TG 37, 171, 215
	TG: 34-35, 38-40
7-12.WL3.1.3.4 Read and comprehend extended narratives.	SE/TG: 347-370, 379-402, 409-427

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	TG: 63-74
<b>Goal 1.4: Writing</b>	
<b>Objective(s): Upon completion of Levels 3 - 4, the student will be able to:</b>	
7-12.WL3.1.4.1 Write in a variety of forms about thematic subjects.	SE/TG: 14, 25, 27, 38, 42, 53, 67, 79, 80, 135, 142, 145, 146, 163, 167, 168, 182, 202-203, 228, 229, 230-231, 276, 296, 430, 433, 434
	TG: 2-74
	TECH: SE: 64-65, 256-257
7-12.WL3.1.4.2 Incorporate all acquired tenses, structures, and vocabulary in original works.	SE/TG: 14, 25, 27, 38, 42, 53, 67, 79, 80, 135, 142, 145, 146, 163, 167, 168, 182, 202-203, 228, 229, 230-231, 276, 430, 433, 434, 435
	TG: 15, 20, 45, 62, 74
	TECH: TG: 3, 37, 39, 58, 71
<b>Standard 2: Critical Thinking</b>	
Analyze, modify, and manipulate language elements. Advanced students interpret some nuances and the intent of the target language, such as humor, irony, and sarcasm, and begin to use these in their speech and writing. Students speak and write with increasingly correct and complex structures and vocabulary.	
<b>Goal 2.1: Analysis of Language Elements and Products</b>	
<b>Objective(s): Upon completion of Levels 3 - 4, the student will be able to:</b>	
7-12.WL3.2.1.1 Infer meaning of an unfamiliar word based on its grammatical position and origins.	SE/TG: 2-67, 68-147, 148-231, 232-341, 342-434
	TG: 15, 20, 45, 62, 74
	TECH: TG: 5
7-12.WL3.2.1.2 Recognize appropriate verb endings in all tenses and voices learned.	SE/TG: 12-14, 24, 39, 203-205, 215, 227, 252-253, 274-275, 293-295, 309, 336, 375, 405-406
	TG: 3, 37, 39, 58, 71

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	TECH: TG: 3, 37, 39, 58, 71
7-12.WL3.2.1.3 Compare idiomatic and figurative expressions among languages.	SE/TG: 19-24, 66, 81-106, 234-254, 292
	TG: 5, 20, 48
7-12.WL3.2.1.4 Predict the meaning of a word based on its origin and usage in the sentence.	SE/TG: 4, 17, 27, 42, 56, 71, 83, 108, 125, 137, 151, 170, 184, 208, 219, 235, 256, 278, 298, 312, 345-346, 378, 408, 439-441
	TG: 3
	TECH: 15, 20, 45, 62, 74
<b>Goal 2.2: Modification and Manipulation of Language Elements and Products</b>	
<b>Objective(s): Upon completion of Levels 3 - 4, the student will be able to:</b>	
7-12.WL3.2.2.1 Predict outcomes of and infer meaning from authentic written and oral sources (e.g., poetry, lyrics, literature, and Internet).	SE/TG: 2-67, 68-147, 148-231, 232-341, 342-434
	TG: 9, 13, 27, 32
	TECH: TG: 3, 7, 8, 13, 15, 19, 20, 21, 28, 33, 37, 39, 40, 42, 45, 49, 55, 58, 61, 62, 68, 70, 71, 73, 74
7-12.WL3.2.2.2 Use language to achieve complex social objectives (e.g., persuasion, apology, complaints, regrets).	SE/TG: Predict 41-54, 137, 142, 186, 275, 345
	TG: 9, 11
<b>Standard 3: History, Geography, and Culture</b>	
Demonstrate an understanding of the historical, geographical, and cultural contexts of the target language. Advanced students examine geography, history, and culture in the context of class themes in the target language.	
<b>Goal 3.1: Historical Context</b>	
<b>Objective(s): Upon completion of Levels 3 - 4, the student will be able to:</b>	
7-12.WL3.3.1.1 Examine selected historical figures and events in depth.	SE/TG: 10, 21, 50, 62, 75, 118, 132, 141, 179, 201, 210, 225, 234-248, 271-291, 292, 306-307, 333, 372

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	TG: 8, 9, 10, 11, 13, 15, 18, 19, 34, 40, 41, 42, 45, 62, 74
	TECH: TG: 15, 20, 45, 62, 74
7-12.WL3.3.1.2 Investigate the historical context of selected examples of art, music, literature, and film from the target culture.	SE/TG: 10, 21, 50, 62, 75, 118, 132, 141, 179, 201, 210, 225, 234-248, 271-291, 292, 306-307, 333, 372, 443
	TG: 8, 9, 10, 11, 13, 15, 18, 19, 34, 40, 41, 42, 45, 62, 74
	TECH: TG: 8, 9, 10, 11, 13, 15, 18, 19, 34, 40, 41, 42, 45, 62, 74
<b>Goal 3.2: Geographical Context</b>	
7-12.WL3.3.2.1 Discuss geography in context of class themes.	SE/TG: (Mapa literario x-xi), 40, 144, 146
	TG: 26
<b>Goal 3.3: Cultural Context</b>	
<b>Objective(s): Upon completion of Levels 3 - 4, the student will be able to:</b>	
7-12.WL3.3.3.1 React to current events in the target language.	SE/TG: 163
	TG: 33
	TECH: TG: 33
7-12.WL3.3.3.2 Use Internet resources in the target language to explore a variety of topics.	SE/TG: 2, 16, 26, 41, 55, 64, 70, 81, 107, 124, 136, 150, 167, 169, 183, 207, 217, 234, 254, 255, 277, 297, 310, 311, 344, 377, 407
	TG: 15, 20, 45, 62, 74
	TECH: <a href="http://www.PHSchool.com">www.PHSchool.com</a>