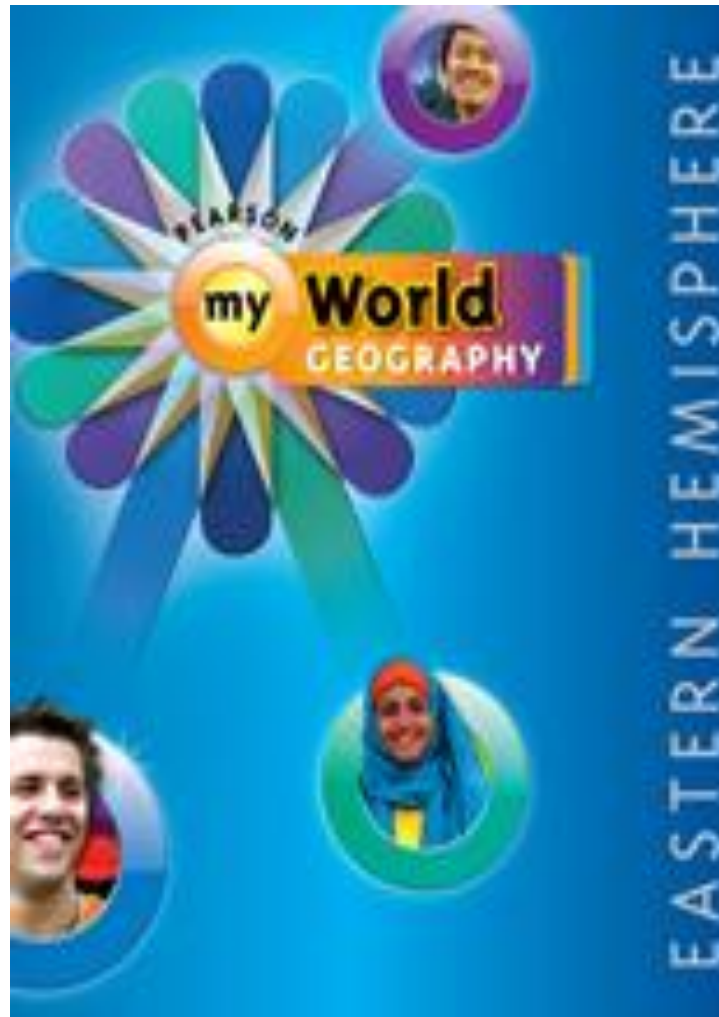


A Correlation of



To the

**Idaho Content Standards
Social Studies
Geography Grades 6-9**

**A Correlation of myWorld Geography, Eastern Hemisphere
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Grades 6-9	
Standard 1: History	
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	
Objectives	
6-9.GEH.1.8.1 Describe major aspects of the civilizations of the Eastern Hemisphere prior to European contact.	<p>SE: History of West and Central Africa, 340–341; History of Southern and Eastern Africa, 372–373; History of South Asia, 586–591; History of China and Its Neighbors, 630–633; History of Japan and the Koreas, 664–666; History of Southeast Asia, 698–699; History of Australia and the Pacific, 736–737</p> <p>PG: Africa: Famous Cities and Kingdoms of West Africa, T20–T21; Ancient Egyptian Culture, T76–T77; South and Central Asia: Enrichment: The Golden Age of Gupta, T46; Enrichment: The Ramayana Today and Yesterday, T54; East and Southeast Asia: Enrichment: Angkor, City of Temples, T74</p>
6-9.GEH.1.8.2 Examine the impact of Europeans on indigenous cultures in the Eastern Hemisphere.	<p>SE: Europeans in the Region, 342–343; Primary Source: Things Fall Apart, 356–357; Europeans in Southern and Eastern Africa, 374–375; Aborigines Under Colonial Rule, 740–741</p> <p>PG: Africa: Things Fall Apart, T28–T29; Australia and the Pacific: Before and After, T16–T17</p>
6-9.GEH.1.8.3 Compare various approaches to European colonization in the Eastern Hemisphere.	<p>SE: Colonialism, 342; Closer Look: European Colonization in Africa, 343; Case Study: The Effects of Colonialism, 386–387; Colonial Impact, 374–375; The Colonial Period, 591; Closer Look: Effects of Colonization, 700; Exploration and Colonization, 737–738; Aborigines Under Colonial Rule, 740–741</p> <p>PG: Africa: Things Fall Apart, T28–T29; The Effects of Colonialism, T56–T57; Australia and the Pacific: Before and After, T16–T17</p>

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6-9.GEH.1.8.4 Explain how and why events may be interpreted differently according to the points of view of participants and observers.	<p>SE: Document-Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 127, 173, 219, 257, 285, 319, 359, 391, 423, 465, 501, 535, 573, 609, 651, 685, 715, 757, 173, 219, 257, 285, 319, 359, 391, 423, 465, 501, 535, 573, 609, 651, 685, 715, 757;</p> <p>Primary Sources (Key Idea & Analyze the Documents), 146-147, 154-155, 162-163, 186-187, 206-207, 216-217, 248-249, 282-283, 306-307, 356-357, 378-379, 420-421, 452-453, 498-499, 520-521, 560-561, 594-595, 636-637, 670-671, 702-703, 740-741; Analyze Primary and Secondary Sources, 126, 186, 379, 422</p> <p>PG: Primary Source Lesson Plan: Europe and Russia, T14, T122, T30, T50, T70, T78, T106, T134, T154; Africa, T28, T48, T84; Southwest Asia, T20, T56, T76; South and Central Asia, T20, T48; East and Southeast Asia, T20, T48, T76; Australia and the Pacific, T20</p>
6-9.GEH.1.8.5 Describe the historical origins, central beliefs, and spread of major religions, including Judaism, Christianity, Islam, Hinduism, Buddhism, and Confucianism.	<p>SE: Buddhism, 92-93, 587-588, 632, 633, 697, 699; Christianity, 92-93, 152-153, 158-160, 481, 482, 486; Daoism, 632-633; Hinduism, 92-93, 597, 697, 699, 704; Islam, 92-93, 446-449, 452-453, 454-455; Judaism, 92-93, 152-153, 478-480, 486, 496, 497</p> <p>PG: Core Concepts Handbook: Religion Research, T81; Europe and Russia: Interfaith of Religion on Cultures of Eastern Europe, T126-T127; Enrichment: The Jewish People of Eastern Europe, T132; Southwest Asia: Religious Traditions and Art, T48-T49</p>

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Standard 2: Geography	
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.	
Objectives	
6-9.GEH.2.1.1 Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each. (469.01b)	<p>SE: Maps, 5, 6–7, 9, 10, 11, 12, 13, 14, 25, 27, 28, 35, 36, 39, 40–41, 42–43, 44, 50, 54, 65, 67, 70, 76, 82, 86, 90–91, 92–93, 100, 114, 122, 124, 125, 126, 128, 130, 132, 134, 139, 144, 150, 152, 158, 159, 165, 166, 174, 183, 189, 192, 201, 204, 210, 211, 220, 225, 226, 227, 228, 230, 231, 237, 243, 258, 263, 264, 266, 268, 278, 286, 291, 292, 295, 296, 305, 312, 322, 326, 328, 333, 335, 336, 338, 340, 343, 360, 365, 366, 368, 370, 374, 382, 392, 397, 398, 402, 408, 426, 428, 431, 432, 437, 438, 440, 441, 442, 445, 448, 466, 471, 472, 473, 474, 476, 494, 502, 507, 508, 510, 512, 515, 516, 529, 538, 540, 544, 549, 550, 551, 552, 554, 557, 574, 579, 580, 583, 584, 588, 592, 601, 612, 614, 616, 618, 623, 624, 625, 627, 628, 652, 657, 658, 660, 667, 668, 686, 691, 692, 693, 694, 699, 718, 720, 722, 724, 729, 731, 733, 737, 746, 753</p> <p>PG: Core Concepts, T3, T15, T27, T41, T49, T63, T73, T89, T101; Europe and Russia, T14, T122, T30, T50, T70, T78, T106, T134, T154; Africa, T28, T48, T84; Southwest Asia, T20, T56, T76; South and Central Asia, T20, T48; East and Southeast Asia, T20, T48, T76; Australia and the Pacific, T20</p>
6-9.GEH.2.1.2 Apply latitude and longitude to locate places on Earth and describe the uses of technology, such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS).	<p>SE: Latitude, longitude, 4–5, 6, 34</p> <p>PG: Core Concepts Handbook: Latitude and Longitude, T5</p>
6-9.GEH.2.1.3 Use mental maps to answer geographic questions. (469.01b)	<p>SE: Understanding Maps, 10–11; Types of Maps, 12–13; Assessment, 14</p> <p>PG: Core Concepts Handbook: Ways to Show Earth's Surface, T8 (sketch a floor plan); From Here to There! T11 (mapmaking); Living Map, T13 (mapmaking)</p>

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Idaho Content Standards Geography 6-9	myWorld Geography Eastern Hemisphere
<p>6-9.GEH.2.1.4 Analyze visual and mathematical data presented in charts, tables, graphs, maps, and other graphic organizers to assist in interpreting a historical event. (473.01a)</p>	<p>SE: Maps, 5, 6–7, 9, 10, 11, 12, 13, 14, 25, 27, 28, 35, 36, 39, 40–41, 42–43, 44, 50, 54, 65, 67, 70, 76, 82, 86, 90–91, 92–93, 100, 114, 122, 124, 125, 126, 128, 130, 132, 134, 139, 144, 150, 152, 158, 159, 165, 166, 174, 183, 189, 192, 201, 204, 210, 211, 220, 225, 226, 227, 228, 230, 231, 237, 243, 258, 263, 264, 266, 268, 278, 286, 291, 292, 295, 296, 305, 312, 322, 326, 328, 333, 335, 336, 338, 340, 343, 360, 365, 366, 368, 370, 374, 382, 392, 397, 398, 402, 408, 426, 428, 431, 432, 437, 438, 440, 441, 442, 445, 448, 466, 471, 472, 473, 474, 476, 494, 502, 507, 508, 510, 512, 515, 516, 529, 538, 540, 544, 549, 550, 551, 552, 554, 557, 574, 579, 580, 583, 584, 588, 592, 601, 612, 614, 616, 618, 623, 624, 625, 627, 628, 652, 657, 658, 660, 667, 668, 686, 691, 692, 693, 694, 699, 718, 720, 722, 724, 729, 731, 733, 737, 746, 753, 828; Charts, Graphs, and Diagrams, 18, 20, 22, 33, 34, 37, 38, 45, 49, 55, 58, 59, 60, 61, 63, 64, 68, 71, 74, 81, 83, 97, 99, 101, 113, 115, 142, 149, 153, 160, 171, 173, 181, 182, 191, 195, 196, 203, 219, 238, 240, 243, 244, 246, 253, 257, 265, 276, 277, 285, 294, 303, 309, 310, 311, 319, 327, 335, 339, 343, 354, 367, 371, 381, 385, 403, 416, 438, 439, 456, 457, 465, 472, 477, 493, 509, 510, 511, 528, 535, 537, 543, 553, 555, 565, 573, 582, 585, 598, 600, 602, 609, 617, 625, 630, 632, 634, 639, 641, 643, 651, 659, 661, 662, 665, 669, 674, 676, 678, 685, 695, 697, 699, 700, 706, 708, 715, 723, 730, 734, 745, 757</p> <p>PG: Core Concepts Handbook, T3, T15, T27, T41, T49, T63, T73, T89, T101</p>

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Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	
Objectives	
6-9.GEH.2.2.1 Explain how Earth/sun relationships, ocean currents, and winds influence climate differences on Earth. (469.03f)	<p>SE: Earth in Space, 18–19; Climates and Ecosystems: Climate and Weather, 32–33; Temperature, 34–35; Water and Climate, 36–37; Air Circulation and Precipitation, 38–39; Types of Climate, 40–41; Ecosystems, 42–43</p> <p>PG: Core Concepts Handbook: Climate and Weather, T28 (analyze climate graphs); Climate Campaign, T29 (poster); Temperature, T31; Latitudes Quiz Show (diagram of earth’s zones); Water and Climate, T32</p>
6-9.GEH.2.2.2 Locate, map, and describe the climate regions of the Eastern Hemisphere and their impact on human activity and living conditions.	<p>SE: Climates and Ecosystems: Climate and Weather, 32–33; Temperature, 34–35; Water and Climate, 36–37; Air Circulation and Precipitation, 38–39; Types of Climate, 40–41; Ecosystems, 42–43</p> <p>PG: Core Concepts Handbook: Climate and Weather, T28; Climate Campaign, T29; Temperature, T31; Water and Climate, T32; Evaporation Theater, T33; Air Circulation and Precipitation, T34; How Wind Blows, T35; Types of Climate, T36; Climate Recipe Cards, T37</p>
6-9.GEH.2.2.3 Identify major biomes and explain ways in which the natural environment of places in the Eastern Hemisphere relates to their climate. (469.03a)	<p>SE: Climates and Ecosystems: Climate and Weather, 32–33; Temperature, 34–35; Water and Climate, 36–37; Air Circulation and Precipitation, 38–39; Types of Climate, 40–41; Ecosystems, 42–43</p> <p>PG: Core Concepts Handbook: Climate and Weather, T28; Climate Campaign, T29; Temperature, T31; Water and Climate, T32; Evaporation Theater, T33; Air Circulation and Precipitation, T34; How Wind Blows, T35; Types of Climate, T36; Climate Recipe Cards, T37</p>

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<p>6-9.GEH.2.2.4 Explain how physical processes have shaped Earth’s surface. Classify these processes according to those that have built up Earth’s surface (mountain-building and alluvial deposition) and those that wear away at Earth’s surface (erosion). (469.03c)</p>	<p>SE: Tamsen Studies a Volcano, 17; Earth’s Structure, 22–23; Forces on Earth’s Surface, 24–25; Forces Inside Earth, 26–27; Climate and Weather, 32–33; Temperature, 34–35; Water and Climate, 36–37; Air Circulation and Precipitation, 38–39; Monsoons, 580–581, 659, 692, 705; Volcanoes, 225, 614, 657, 691, 731; Hurricane, 212, 213, 692; Flooding, 400, 663, 705</p> <p>PG: Core Concepts Handbook: Earth’s Structure, T20; Forces on Earth’s Surface, T22; Forces Inside Earth, T24; On the Move, T25</p>
<p>6-9.GEH.2.2.5 Analyze and give examples of the consequences of human impact on the physical environment and evaluate ways in which technology influences human capacity to modify the physical environment. (469.05a)</p>	<p>SE: Making a Difference, 47; People’s Impact on the Environment, 52–53; Pollution, 46, 47, 75, 215, 229–230, 232, 267, 369, 400, 564, 599, 645, 663; Case Studies: Energy for the Future, 232–235; The Soviet Industrial Legacy, 314–317; The Economy of the Pacific Islands, 748–751; Charts, Graphs, and Diagrams: Industrial Growth In the Former Czechoslovakia, 276; Railroad Mileage Comparison, 294; Oil and Gas Field in a Fold Trap, 438 Oil Production: Selected Countries, 439; Oil Production: Jordan and Saudi Arabia, 537; Southeast Asia: Land Use, 695; Maps: World: Land Use, 50; Arabia and Iraq: Oil Fields, 438; Central Asia and the Caucasus: Land Use, 551; China and Its Neighbors: Land Use, 625</p> <p>PG: Core Concepts Handbook: Human–Environment Interaction, T40–55; Africa: To Drill or Not to Drill? T5–T7; Australia and the Pacific: Take Action on the Pacific Environment, T24–T25</p>

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Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.	
Objectives	
6-9.GEH.2.3.1 Identify the names and locations of countries and major cities in the Eastern Hemisphere.	SE: Maps, 5, 6–7, 9, 10, 11, 12, 13, 14, 25, 27, 28, 35, 36, 39, 40–41, 42–43, 44, 50, 54, 65, 67, 70, 76, 82, 86, 90–91, 92–93, 100, 114, 122, 124, 125, 126, 128, 130, 132, 134, 139, 144, 150, 152, 158, 159, 165, 166, 174, 183, 189, 192, 201, 204, 210, 211, 220, 225, 226, 227, 228, 230, 231, 237, 243, 258, 263, 264, 266, 268, 278, 286, 291, 292, 295, 296, 305, 312, 322, 326, 328, 333, 335, 336, 338, 340, 343, 360, 365, 366, 368, 370, 374, 382, 392, 397, 398, 402, 408, 426, 428, 431, 432, 437, 438, 440, 441, 442, 445, 448, 466, 471, 472, 473, 474, 476, 494, 502, 507, 508, 510, 512, 515, 516, 529, 538, 540, 544, 549, 550, 551, 552, 554, 557, 574, 579, 580, 583, 584, 588, 592, 601, 612, 614, 616, 618, 623, 624, 625, 627, 628, 652, 657, 658, 660, 667, 668, 686, 691, 692, 693, 694, 699, 718, 720, 722, 724, 729, 731, 733, 737, 746, 753, 828
6-9.GEH.2.3.2 Describe major physical characteristics of regions in the Eastern Hemisphere.	SE: Environment and Resources, 48–49; Land Use, 50–51; People's Impact on the Environment, 52–53; Chapter Atlas, 138–145, 224–231, 262–269, 290–297, 332–339, 364–371, 396–403, 436–443, 470–477, 506–513, 548–555, 578–585 PG: Core Concepts Handbook: Environment and Resources, T42; Ready to Settle, T45; People's Impact on the Environment, T46; Disappearing Forest, T47; Africa: Enrichment: Rainforests of Central Africa, T12; Southwest Asia: Water for Arabia and Iraq, T5–T7; Australia and the Pacific: Reporting Back: A Voyage to the Pacific, T5–T7

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6-9.GEH.2.3.3 Identify patterns of population distribution and growth in the Eastern Hemisphere and explain changes in these patterns, which have occurred over time. (469.04b)	<p>SE: Population and Movement: Population Growth, 74–75; Population Distribution, 76–77; Migration, 78–79; Urbanization, 80–81; Population, 583, 598; Population Density: Africa, 326; Arabia and Iraq, 441; China, 626–627, 643; Germany, 246; Israel, 473; Japan, 662, 676–677; Lebanon, Jordan, 473, 489; Netherlands, 245; Russia, 296–297; South Asia, 582, 598–599; Southeast Asia, 694–695, 707; Syria, 473; West and Central Africa, 338–339; Western Europe, 229–231</p> <p>PG: Core Concepts Handbook: Population Growth, T64; Running Out of Room, T65; Population Distribution, T67; Crowded Cities, T67; Migration, T68; On the Move, T69; Urbanization, T70; Urbanization Investigation, T71</p>
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	
Objectives	
6-9.GEH.2.4.1 Use maps, charts, and graphs to compare rural and urban populations in selected countries in the Eastern Hemisphere.	<p>SE: Charts, Graphs, and Diagrams: World Urbanization, 81; Urban Population: Ireland, 1950–2030, 83; London Population, 173; Unemployment in Europe, 1928–1938, 202; Eastern European Workers Registered in the United Kingdom, 2004–2006, 219; European Colonization in Africa: Causes and Effects, 343; Literacy Rates in Central Africa, 354; Peace and Economic Prosperity in Israel and the Palestinian Territories 501</p> <p>Maps: Western Europe: Population Density, 230; Russia: Population, 296; Population Density in Africa, 326; Precipitation In Africa, 326; West and Central Africa: Population Density, 338; Arabia and Iraq: Population Density, 441; Israel and Its Neighbors: Population Density, 473; Iran, Turkey, and Cyprus: Ethnic Groups 512; South Asia: Population Density, 583; Where People Live, 616; China and Its Neighbors: Population Density, 627; Southeast Asia: Population Density, 694; Australia and the Pacific: Population Density, 722</p>

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(Continued) 6-9.GEH.2.4.1 Use maps, charts, and graphs to compare rural and urban populations in selected countries in the Eastern Hemisphere.	(Continued) PG: Core Concepts Handbook: Urbanization, T70; Urbanization Investigation, T71; Africa: On the Move, T66–T67
6-9.GEH.2.4.2 Compare and contrast cultural patterns in the Eastern Hemisphere, such as language, religion, and ethnicity. (469.04c)	SE: Cultural Landscape, 86, 87; Cultural Diffusion, 96–97, 251; Cultural Borrowing, 241, 696; Cultural Diversity, 554–555; Case Study: Influence of Religion on Cultures of Eastern Europe 270–273; Ancient Egyptian Culture, 410–413; Religious Traditions and Art, 486–489; Buddhism, 92–93, 587–588, 632, 633, 697, 699; Christianity, 92–93, 152–153, 158–160, 481, 482, 486; Daoism, 632–633; Hinduism, 92–93, 597, 697, 699, 704; Islam, 92–93, 446–449, 452–453, 454–455; Judaism, 92–93, 152–153, 478–480, 486, 496, 497; Languages, 157, 227–228, 237, 245, 250, 277, 296, 373, 381, 403, 407, 414, 415, 554, 555, 563, 564, 570–571, 628, 631; Ethnic Groups, 278–279, 296–297, 380–381, 382–383, 431, 512–513, 554–555, 564, 742–743 PG: Core Concepts Handbook: What is Culture? T74; Religion Research, T81; Cultural Diffusion and Change, T84; Track That Trait, T85
6-9.GEH.2.4.3 Analyze the locations of the major manufacturing and agricultural regions of the Eastern Hemisphere.	SE: Land Use, 50–52; Case Studies: Energy for the Future, 232–235; The Soviet Industrial Legacy, 314–317; The Economy of the Pacific Islands, 748–751; Charts, Graphs, and Diagrams: Leading German Exports, 2005, 246; Joining the Eurozone, 257; Industrial Growth In the Former Czechoslovakia, 276; Railroad Mileage Comparison, 294; Oil and Gas Field in a Fold Trap, 438 Oil Production: Selected Countries, 439; Iran's Exports, 511; Oil Production: Jordan and Saudi Arabia, 537 Kazakhstan's Oil Exports, 553; Southeast Asia: Land Use, 695; Vessels Using the Malacca Strait, 715; Maps: World: Land Use, 50; India: Resources, 54; European Economic Community, 211; Arabia and Iraq: Oil Fields, 438; Central Asia and the Caucasus: Land Use, 551; Central Asia and the Caucasus: Natural Resources, 552; China and Its Neighbors: Land Use, 625

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(Continued) 6-9.GEH.2.4.3 Analyze the locations of the major manufacturing and agricultural regions of the Eastern Hemisphere.	(Continued) PG: Europe and Russia: The Soviet Industrial Legacy, T162-T163
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	
Objectives	
6-9.GEH.2.5.1 Analyze the distribution of natural resources in the Eastern Hemisphere.	<p>SE: Environment and Resources, 48-49; Charts, Graphs, and Diagrams: Major Natural Resources, 49; Leading German Exports, 2005, 246; Joining the Eurozone, 257; Industrial Growth In the Former Czechoslovakia, 276; Railroad Mileage Comparison, 294; Oil and Gas Field in a Fold Trap, 438 Oil Production: Selected Countries, 439; Iran's Exports, 511; Oil Production: Jordan and Saudi Arabia, 537 Kazakhstan's Oil Exports, 553; Concentration of Salt in the Aral Sea, 565; Southeast Asia: Land Use, 695; Vessels Using the Malacca Strait, 715; Maps: World: Land Use, 50; India: Resources, 54; European Economic Community, 211; Russia: Natural Resources, 295; West and Central Africa: Natural Resources, 336; North Africa: Natural Resources, 402; Arabia and Iraq: Oil Fields, 438; Arabia and Iraq: Water Resources, 440; Israel and Its Neighbors: Water Resources, 474; Central Asia and the Caucasus: Land Use, 551; Central Asia and the Caucasus: Natural Resources, 552; China and Its Neighbors: Land Use, 625</p> <p>PG: Core Concepts Handbook: Environment and Resources, T42; Land Use, T44</p>

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<p>6-9.GEH.2.5.2 Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Eastern Hemisphere. (469.05c)</p>	<p>SE: Tamsen Studies a Volcano, 17; Forces Inside the Earth, 26–27; Hurricane Katrina Strikes, 31; Raging Storms, 39; Making a Difference, 47; People’s Impact on the Environment, 52–53; Pollution, 46, 47, 75, 215, 229–230, 232, 267, 369, 400, 564, 599, 645, 663; Monsoons, 580–581, 659, 692, 705; Volcanoes, 225, 614, 657, 691, 731; Hurricane, 212, 213, 692; Flooding, 400, 663, 705</p> <p>PG: Core Concepts Handbook: Forces on Earth’s Surface, T22; Climate and Weather, T28; Air Circulation and Precipitation, T34; How Wind Blows, T35</p>
<p>6-9.GEH.2.5.3 Give examples of how land forms and water, climate, and natural vegetation have influenced historical trends and developments in the Eastern Hemisphere. (469.06c)</p>	<p>SE: Making a Difference, 47; Environment and Resources, 48–49; Land Use, 50–52; People’s Impact on the Environment, 52–53; Population and Movement: Population Growth, 74–75; Population Distribution, 76–77; Migration, 78–79; Urbanization, 80–81; Case Studies: Energy for the Future, 232–235; Chapter Atlas, 138–145, 224–231, 262–269, 290–297, 332–339, 364–371, 396–403, 436–443, 470–477, 506–513, 548–555, 578–585</p> <p>PG: Core Concepts Handbook: Forces on Earth’s Surface, T22; Climate and Weather, T28; Air Circulation and Precipitation, T34; How Wind Blows, T35; Environment and Resources, T42; Land Use, T44</p>
<p>6-9.GEH.2.5.4 Identify contrasting perspectives of environmental issues that affect the Eastern Hemisphere.</p>	<p>SE: Making a Difference, 47; People’s Impact on the Environment, 52–53; Pollution, 46, 47, 75, 215, 229–230, 232, 267, 369, 400, 564, 599, 645, 663; Environmental Concerns, 215, 267, 293, 304, 400–401, 564, 599, 662–663; Closer Look: Coal or Nuclear: Difficult Energy Choices, 266; The Shrinking Aral Sea, 565; Climate and Culture, 581; The Three Gorges Dam, 644; Disappearing Islands, 746</p> <p>PG: Core Concepts Handbook: Human–Environment Interaction, T40–55; Africa: To Drill or Not to Drill? T5–T7; Australia and the Pacific: Take Action on the Pacific Environment, T24–T25</p>

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6-9.GEH.2.5.5 Explain how human-induced changes in the physical environment in one place can cause changes in another place, such as acid rain, air and water pollution, deforestation. (469.05b)	<p>SE: Pollution, 46, 47, 75, 215, 229–230, 232, 267, 369, 400, 564, 599, 645, 663; People’s Impact on the Environment, 52–53; Acid Rain, 229, 267; Environmental Concerns, 215, 267, 293, 304, 400–401, 564, 599, 662–663; Closer Look: Coal or Nuclear: Difficult Energy Choices, 266; The Shrinking Aral Sea, 565; Climate and Culture, 581; The Three Gorges Dam, 644; Disappearing Islands, 746</p> <p>PG: Core Concepts Handbook: Human–Environment Interaction, T40–55; Africa: To Drill or Not to Drill? T5–T7; Australia and the Pacific: Take Action on the Pacific Environment, T24–T25</p>
Standard 3: Economics	
Goal 3.1: Explain basic economic concepts.	
Objectives	
6-9.GEH.3.1.1 Define scarcity and its impact on decision making such as trade and settlement.	<p>SE: Scarcity, 58–59; Trade, 66–67; also see: Trade, 237, 492, 493, 497, 527–528, 602–603, 693, 708, 709</p> <p>PG: Core Concepts Handbook: Trade, T58; International Traders, T59</p>
Goal 3.2: Identify different influences on economic systems.	
Objectives	
6-9.GEH.3.2.1 Describe how different economic systems in the Eastern Hemisphere answer the basic economic questions on what to produce, how to produce, and for whom to produce.	<p>SE: Economic Basics, 58–59; Economic Process, 60–61; Economic Systems, 62–63; Diversified Economies, 457; also see: Economy of Different Countries: Algeria, 416–417; Arabia and Iraq, 439, 456–457; Australia, 745; Baltic Nations, 275; Bangladesh, 602; Belgium, 245; Central Asia and Caucasus, 564; China, 640–641; Czech Republic, 276; Egypt, 417; Europe, 214; France, 244; Germany, 202, 214, 246; Greece, 252–253, 254; India, 602–603; Iran, 524; Israel, 493; Italy, 252–253, 254; Japan, 669, 676; Jordan, 493; Kenya, 385; Lebanon, 493; Libya, 416–417; Mongolia, 640, 641; New Zealand, 745; North Africa, 416–417; North Korea, 675; Pacific region, 745, 748–751; Pakistan, 602; Poland, 274–275;</p>

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<p>(Continued)</p> <p>6-9.GEH.3.2.1 Describe how different economic systems in the Eastern Hemisphere answer the basic economic questions on what to produce, how to produce, and for whom to produce.</p>	<p>(Continued)</p> <p>Portugal, 252–253, 254; Russian Federation, 305, 309; Saudi Arabia, 457; Scandinavia, 239; Slovakia, 276; Slovenia, 277; Solomon Islands, 745; South Africa, 385; South Asia, 600, 602–603; Southeast Asia, 708–709; South Korea, 673; Southwest Asia, 493; Spain, 252–253, 254; Syria, 493; Taiwan, 640, 641; Tajikistan, 564; Turkey, 527–528; United Kingdom, 237; West and Central Africa, 350–351; Western Europe, 240; Yemen, 456</p> <p>PG: Core Concepts Handbook: Economic Systems, T54; Debate and Defend, T55; Economic Development, T56</p>
<p>6-9.GEH.3.2.2 Compare the standard of living of various countries of the Eastern Hemisphere today using Gross Domestic Product (GDP) per capita as an indicator.</p>	<p>SE: Gross Domestic Product, 416, 794; Gross National Product, 245, 794; Charts, Graphs, and Diagrams: Comparing Standards of Living, 310; Standard of Living: North and South Korea, 674</p>
<p>6-9.GEH.3.2.3 Analyze current economic issues in the countries of the Eastern Hemisphere using a variety of information resources.</p>	<p>SE: Trade Barriers, 67; Tariffs, 67; Economic Organizations, 111; European Union, 211, 228, 229, 237, 238, 248–249; Diversified Economies, 457; Association of Southeast Nations (ASEAN), 709; Economic Growth: the Importance of Exports, 640–641; Asian Tiger (economies), 701; also see: Economic Development, 64–65</p> <p>PG: Southwest Asia: Economic Expansion, T24–T25; South and Central Asia: Money Well Spent, T5–T7; East and Southeast Asia: A Changing China: Who Benefits the Most? T5–T7</p>
<p>6-9.GEH.3.2.4 Identify economic connections between a local community and the countries of the Eastern Hemisphere.</p>	<p>SE: For supporting material please see: Economic Organizations, 111; Economic Growth: the Importance of Exports, 640–641; Asian Tiger (economies), 701</p> <p>PG: Southwest Asia: Economic Expansion, T24–T25; South and Central Asia: Money Well Spent, T5–T7; East and Southeast Asia: A Changing China: Who Benefits the Most? T5–T7</p>

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<p>6-9.GEH.3.2.5 Identify specific areas of the Eastern Hemisphere with important natural resource deposits.</p>	<p>SE: Environment and Resources, 48–49; Charts, Graphs, and Diagrams: Major Natural Resources, 49; Leading German Exports, 2005, 246; Joining the Eurozone, 257; Industrial Growth In the Former Czechoslovakia, 276; Railroad Mileage Comparison, 294; Oil and Gas Field in a Fold Trap, 438 Oil Production: Selected Countries, 439; Iran's Exports, 511; Oil Production: Jordan and Saudi Arabia, 537 Kazakhstan's Oil Exports, 553; Concentration of Salt in the Aral Sea, 565; Southeast Asia: Land Use, 695; Vessels Using the Malacca Strait, 715; Maps: World: Land Use, 50; India: Resources, 54; European Economic Community, 211; Russia: Natural Resources, 295; West and Central Africa: Natural Resources, 336; North Africa: Natural Resources, 402; Arabia and Iraq: Oil Fields, 438; Arabia and Iraq: Water Resources, 440; Israel and Its Neighbors: Water Resources, 474; Central Asia and the Caucasus: Land Use, 551; Central Asia and the Caucasus: Natural Resources, 552; China and Its Neighbors: Land Use, 625</p> <p>PG: Core Concepts Handbook: What Did You Do Last Weekend? T43 (renewable and nonrenewable resources)</p>

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6-9.GEH.3.2.6 Investigate how physical geography, productive resources, specialization, and trade have influenced the way people earn income.	<p>SE: Economic Basics, 58–59; Economic Process, 60–61; Economic Systems, 62–63; Economic Development, 64–65; Charts, Graphs, and Diagrams: Industrial Growth In the Former Czechoslovakia, 276; Workforce of Moldova, 285; Comparing Standards of Living, 310; College Enrollment: Israel and Its Neighbors, 493; Arable Land: South Asia, 609; Command Economy Versus Market Economy, 634; Economic Output per Person: China and Its Neighbors, 641 ; Japan's Economy Since 1940, 669; Sales of Manga in the United States, 678; Internet Users, 757; also see: European Union, 211, 228, 229, 237, 238, 248–249; Diversified Economies, 457; Association of Southeast Nations (ASEAN), 709; Economic Growth: the Importance of Exports, 640–641; Asian Tiger (economies), 701; Case Studies: Energy for the Future, 232–235; The Soviet Industrial Legacy, 314–317; The Economy of the Pacific Islands, 748–751</p> <p>PG: Southwest Asia: Economic Expansion, T24–T25; South and Central Asia: Money Well Spent, T5–T7; East and Southeast Asia: A Changing China: Who Benefits the Most? T5–T7</p>
Standard 4: Civics and Government	
Goal 4.5: Build an understanding of comparative government.	
Objectives	
6-9.GEH.4.5.1 Identify the major forms of government in the Eastern Hemisphere and compare them with the United States.	<p>SE: Political Systems, 106–107; Government Systems: Afghanistan, 602, 606–607; Albania, 279; Algeria, 418; Arabia and Iraq, 460–463; Australia, 744; Austria, 247; Bangladesh, 602; Belgium, 245; Bhutan, 602, 607; Brunei, 706; Bulgaria, 279; Cambodia, 706; Caucasus, 566–567; China, 646–649, 647, 648; Czech Republic, 276; East Timor, 706; Egypt, 418; England, 196; Estonia, 274, 275; Ethiopia, 375; France, 244; Georgia, 566–567; Germany, 197; Greece, 250; Hungary, 277; India, 604–605; Indonesia, 706; Iran, 522–523; Israel, 490–491; Italy, 197;</p>

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<p>(Continued) 6-9.GEH.4.5.1 Identify the major forms of government in the Eastern Hemisphere and compare them with the United States.</p>	<p>(Continued) Japan, 680–681; Jordan, 491; Kazakhstan, 566; North Korea, 668; Laos, 706; Latvia, 274, 275; Lebanon, 491; Libya, 418; Lithuania, 274, 275; Malaysia, 706; Mongolia, 638–639; Morocco, 420–421; Myanmar, 706; Nepal, 602; New Zealand, 744; North Africa, 418–419; Pakistan, 606–607; Russia, 301–305; Saudi Arabia, 450; Singapore, 706; South Africa, 383, 384; South Korea, 680–681, 682, 683; Sudan, 383; Switzerland, 247; Syria, 491; Taiwan, 639; Turkey, 526–527; United Kingdom, 236–237; Vietnam, 706; Zimbabwe, 383 PG: Core Concepts Handbook: Political Systems, T92; Political Structures, T95 East and Southeast Asia: Political Manga, T52–T53</p>
<p>6-9.GEH.4.5.2 Give examples of the different routes to independence from colonial rule taken by countries.</p>	<p>SE: Independence and Beyond (Africa), 344–345; Political Challenges, 351–352; Apartheid’s Aftermath, 389; Independence and Conflict (Israel), 484–485; South Asia After Independence, 592–593; Conflicts in South Asia, 601; Strengthening Democracy, 607; Effects of Colonization, 700–701; Independence, 739; Primary Source: Aborigines Under Colonial Rule, 740–741</p>
Standard 5: Global Perspectives	
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	
Objectives	
<p>6-9.GEH.5.1.1 Discuss how social institutions, including the family, religion, and education, influence behavior in different societies in the Eastern Hemisphere.</p>	<p>SE: Families and Societies, 88–89; Language, 90–91; Religion, 92–93; Education, 159, 199, 227, 228, 246, 315, 448–449, 455, 559, 568–571, 642, 643, 677; Buddhism, 587–588, 632, 633, 697, 699; Christianity, 152–153, 158–160, 481, 482, 486; Daoism, 632–633; Hinduism, 597, 697, 699, 704; Islam, 446–449, 452–453, 454–455; Judaism, 152–153, 478–480, 486, 496, 497 PG: Core Concepts Handbook: Families and Societies, T76; Religion, T80; Religion Research, T81</p>

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6-9.GEH.5.1.2 Give examples of how language, literature, and the arts shaped the development and transmission of culture in the Eastern Hemisphere.	<p>SE: What is Culture?, 86–87; Families and Societies, 88–89; Language, 90–91; Religion, 92–93; Art, 94–95; Cultural Diffusion and Change, 96–97; Primary Sources: Ancient Greek Literature, 146–147; Learned Women of the Middle Ages, 162–163; The World Wars in Art, 206–207; Literature of Southern and Eastern Africa, 378–379; Case Study: Influence of Religion on Cultures of Eastern Europe 270–273; Ancient Egyptian Culture, 410–413; Religious Traditions and Art, 486–487; Closer Look: Arab Culture, Old and New, 458; Iranian Art and Architecture, 525; Bollywood, 597; Japan's Popular Culture, 678</p> <p>PG: Core Concepts Handbook: Language, T78; One World, One Language, T79; Religion, T80; Religion Research, T81; Art, T82; Art with Meaning, T83</p>
6-9.GEH.5.1.3 Define ethnocentrism and give examples of how this attitude can lead to cultural misunderstandings.	<p>SE: Ethnocentrism, 375, 376, 738; Primary Source: Things Fall Apart, 356–357 Case Study: The Effects of Colonialism, 386–387; Apartheid's Aftermath, 389; Israel and Its Neighbors Today, 490–497; Effects of Colonization, 700–701; Primary Source: Aborigines Under Colonial Rule, 740–741</p> <p>PG: Southwest Asia: Regional Ethnic Cooperation Conference, T61–T63</p>
6-9.GEH.5.1.4 Discuss present conflicts between cultural groups and nation-states in the Eastern Hemisphere.	<p>SE: Ethnic Cleansing, 278–279, 352; Bosnia, 273; Primary Sources: Ethnic Conflict in Bosnia, 282–283; Apartheid's Aftermath, 389; Israel and Its Neighbors Today, 490–497; Information Control in China, 646–649</p> <p>PG: Southwest Asia: Regional Ethnic Cooperation Conference, T61–T63</p>

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<p>6-9.GEH.5.1.5 Give examples of the benefits of global connections, such as developing opportunities for trade, cooperating in seeking solutions to mutual problems, learning for technological advances, acquiring new perspectives, and benefiting from developments in architecture, music, and the arts.</p>	<p>SE: Economic Development, 64–65; Trade, 66–67; Cultural Diffusion and Change, 96–97; Science and Technology, 98–99; Conflict and Cooperation, 110–111; European Union, 211, 228, 229, 237, 238, 248–249; Diversified Economies, 457; Economic Growth: the Importance of Exports, 640–641; Asian Tiger (economies), 701; Association of Southeast Nations (ASEAN), 709; Economic Growth: the Importance of Exports, 640–641; Asian Tiger (economies), 701; also see: Closer Look: Bollywood, 597; Japan's Popular Culture, 678 PG: Southwest Asia: Economic Expansion, T24–T25; South and Central Asia: Money Well Spent, T5–T7; East and Southeast Asia: A Changing China: Who Benefits the Most? T5–T7</p>
<p>6-9.GEH.5.1.6 Give examples of the causes and consequences of current global issues, such as the expansion of global markets, the urbanization of the developing world, the consumption of natural resources, and the extinction of species, and speculate possible responses by various individuals, groups, and nations.</p>	<p>SE: Pollution, 46, 47, 75, 215, 229–230, 232, 267, 369, 400, 564, 599, 645, 663; People's Impact on the Environment, 52–53; Acid Rain, 229, 267; Environmental Concerns, 215, 267, 293, 304, 400–401, 564, 599, 662–663; Ethnic Cleansing, 278–279, 352; Bosnia, 273; Primary Sources: Ethnic Conflict in Bosnia, 282–283; Apartheid's Aftermath, 389; Israel and Its Neighbors Today, 490–497; Information Control in China, 646–649; Closer Look: Coal or Nuclear: Difficult Energy Choices, 266; The Shrinking Aral Sea, 565; Climate and Culture, 581; The Three Gorges Dam, 644; Disappearing Islands, 746 PG: Core Concepts Handbook: Human–Environment Interaction, T40–55; Africa: To Drill or Not to Drill? T5–T7; Australia and the Pacific: Take Action on the Pacific Environment, T24–T25; Southwest Asia: Economic Expansion, T24–T25; South and Central Asia: Money Well Spent, T5–T7; East and Southeast Asia: A Changing China: Who Benefits the Most? T5–T7</p>