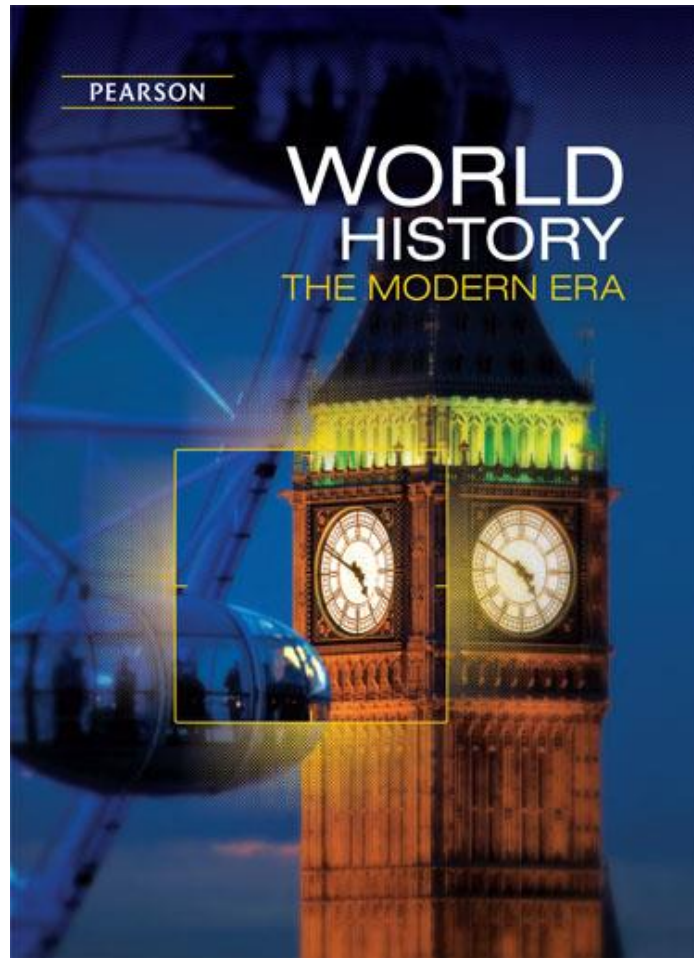


**A Correlation of**



**To the**

**2018 Mississippi College- and  
Career- Readiness Standards  
Social Studies**

**A Correlation of World History, Modern Era  
to the Mississippi Career and College Readiness Standards for the Social Studies**

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<b>WORLD HISTORY: AGE OF ENLIGHTENMENT TO PRESENT</b>	
<b>WH.1</b> Investigate the important ideas and achievements of scientists and philosophers in the Scientific Revolution and the Age of Enlightenment. (Strands: Geography, History, Economics)	
<p>1. Identify the new theories of cosmology as described by Nicolaus Copernicus, Galileo Galilei, and Sir Isaac Newton.</p>	<p><b>SE/TE:</b> Changing Views of the Universe, 98–99; Breakthroughs in Medicine and Chemistry, 100–102; Assessment, 102</p> <p><i>Topic 10 Assessment</i> (14. Describe Major Causes and Effects), 380; (15. Identify the Contributions), 380</p> <p><b><u>Digital Sources</u></b> 21<sup>st</sup> Century Skills: Read Charts, Graphs, and Tables</p>
<p>2. Compare and contrast the new methods of reasoning as demonstrated by Francis Bacon (inductive reasoning and the scientific method) and Rene Descartes (deductive reasoning).</p>	<p><b>SE/TE:</b> Scientific Revolution, 98–102; Scientific Revolution Leads to the Enlightenment, 176–177; Assessment, 102</p> <p><i>Topic 10 Assessment</i> (13. Describe the Major Effects and Explain Its Impact), 380; (14. Describe Major Causes and Effects), 380</p> <p><b><u>Digital Sources</u></b> 21<sup>st</sup> Century Skills: Read Charts, Graphs, and Tables; Analyze Cause and Effect</p>

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<p>3. Contrast the opposing views of the Thomas Hobbes and John Locke concerning the domination of absolute governments.</p>	<p><b>SE/TE:</b> Hobbes and Locke on the Role of Government, 177; Assessment, 183</p> <p><i>Topic 12 Assessment</i> (9. Explain Political Philosophies of Individuals), 491</p> <p><b><u>Digital Sources</u></b> Interactive Primary Sources: Two Treatises of Government, John Locke; 21<sup>st</sup> Century Skills: Compare and Contrast</p>
<p>4. Differentiate the influences of developing democratic ideals as perceived by Charles de Montesquieu, Voltaire, and Jean-Jacques Rousseau.</p>	<p><b>SE/TE:</b> The <i>Philosophes</i>, 178–179; Assessment, 183</p> <p><i>Topic 12 Assessment</i> (8. Identify Examples), 491</p> <p><b><u>Digital Sources</u></b> Interactive Primary Sources: The Spirit of Laws, Baron de Montesquieu; The Social Contract, Jean-Jacques Rousseau; Social Studies Reference Center: Biographies: Charles de Montesquieu; 21<sup>st</sup> Century Skills: Identify Main Ideas and Details</p>
<p><b>WH.2</b> Analyze the causes of the French Revolution and its impact on Europe. (Strands: Civics, Civil Rights, Geography, History, Economics)</p>	
<p>1. Examine various opinions concerning the development of democratic ideals amidst the economic troubles of the French social classes.</p>	<p><b>SE/TE:</b> The Old Regime in France, 190–191; France’s Economic Crisis, 192–193; A Radical Phase, 199–205</p> <p><i>Topic TK Assessment</i> (12. Explain the Impact), 215</p> <p><b><u>Digital Sources</u></b> 21<sup>st</sup> Century Skills: Compare and Contrast; Read Charts, Graphs, and Tables</p>

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<p>2. Explain the impact of the successful American Revolution on the French call for social equality as expressed in the “Declaration of the Rights of Man and the Citizen” (1789).</p>	<p><b>SE/TE:</b> Revolts in Paris and the Provinces, 194; The National Assembly, 195–196</p> <p><i>Topic 3 Assessment</i> (17. Assess the Degree), 216</p> <p><b><u>Digital Sources</u></b> Interactive Primary Sources: Declaration of Independence; Declaration of the Rights of Man and the Citizen</p>
<p>3. Examine the geographic and political influence of Napoleon on the concepts of liberalism and nationalism that spread across Europe.</p>	<p><b>SE/TE:</b> The Age of Napoleon, 206–213; Revolutions Sweep Europe, 260–268; The Unification of Germany, 274–280; The Unification of Italy, 281–284</p> <p><i>Topic 3 Assessment</i> (12. Explain the Impact), 215; <i>Topic 5 Assessment</i> (4. Identify the Influence of Ideas), 311</p> <p><b><u>Digital Sources</u></b> Social Studies Reference Center: Biographies: Napoleon Bonaparte</p>
<p>4. Analyze the impact of the revolutionary period on the abolition of the Atlantic slave trade, the emancipation of Spanish America, and the issuance of the Monroe Doctrine by the United States.</p>	<p><b>SE/TE:</b> Latin American Nations Win Independence, 269–273; Abolition of Slavery, 288–289; The United States Wields Power and Influence, 360–361; Assessment, 363</p> <p><i>Topic 6 Assessment</i> (6. Identify Influences on European Imperialism), 364</p> <p><b><u>Digital Sources</u></b> Celebrating Your State: Mississippi: Spanish America Wins Emancipation from Spain Worksheet; Abolition in a Revolutionary Age Worksheet; A Doctrine for a Revolutionary Age Worksheet; Social Studies Reference Center: Biographies: James Monroe</p>

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5. Evaluate the attempt to return Europe to the rule of absolutism as prescribed by the Congress of Vienna and the creation of the Concert of Europe.	<p><b>SE/TE:</b> The Congress of Vienna, 212–213</p> <p><i>Topic 3 Assessment</i> (13. Locate Places of Historical Significance), 216</p> <p><b><u>Digital Sources</u></b> 21<sup>st</sup> Century Skills: Read Political Maps</p>
<b>WH.3</b> Examine the origins, impact, and spread of the Agricultural and Industrial Revolutions. (Strands: Civics, Geography, History, Economics)	
1. Contrast the important factors that contributed to the beginnings of the Industrial Revolution in England, including a supportive government, inventive people, access to raw materials, and investment wealth.	<p><b>SE/TE:</b> Why Did the Industrial Revolution Start in Britain? 223–224</p> <p><i>Topic 4 Assessment</i> (2. Identify the Historical Origins and Characteristics), 254</p> <p><b><u>Digital Sources</u></b> 21<sup>st</sup> Century Skills: Make Predictions; Read Special-Purpose Maps</p>
2. Examine important concepts and inventors during the Agricultural Revolution including Charles Townshend (crop rotation), John Deere (steel plow), Cyrus McCormick (mechanical reaper), and the Enclosure Movement.	<p><b>SE/TE:</b> A New Agricultural Revolution, 221–222</p> <p><i>Topic 4 Assessment</i> (15. Identify Important Changes in Human Life), 256</p> <p><b><u>Digital Sources</u></b> Celebrating Your State: Mississippi: Who Were John Deere and Cyrus McCormick? Worksheet</p>
3. Evaluate important concepts and inventors during the Industrial Revolution including James Hargreaves (spinning jenny), Eli Whitney (cotton gin), and James Watt (steam engine), Thomas Edison (electrical innovations), and the Bessemer Process.	<p><b>SE/TE:</b> Textile Industry Initiates Industrialization, 224; A Revolution in Transportation, 225–226; Assessment, 227; The Second Industrial Revolution, 237–243</p> <p><i>Topic 4 Assessment</i> (5. Explain Scientific Advancements), 254; (15. Identify Important Changes in Human Life), 256</p> <p><b><u>Digital Sources</u></b> 21<sup>st</sup> Century Skills: Make Predictions; Draw Conclusions</p>

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4. Contrast factors that enhanced or impeded the spread of Industrial Revolution into Eastern Europe and the Far East.	<p><b>SE/TE:</b> Industrialization Spreads, 226–227</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Read Special-Purpose Maps</p>
<p><b>WH.4</b> Analyze capitalism as the economic philosophy that developed as a result of the Industrial Revolution and compare economic reactions to capitalism including socialism and Marxism. (Strands: Civics, Geography, History, Economics)</p>	
1. Compare and contrast the principles of capitalism as developed by economists Adam Smith, Thomas Malthus, and David Ricardo.	<p><b>SE/TE:</b> Laissez-Faire Economics, 232–233</p> <p><i>Topic 5 Assessment</i> (5. Identify Influence), 311</p> <p><b>Digital Sources</b> Social Studies Reference Center: Biographies: Adam Smith</p>
2. Examine socialist responses to the Industrial Revolution and the dominance of capitalism including the ideas of Henri Saint-Simon, Charles Fourier, Robert Owen, and the influence of unionism.	<p><b>SE/TE:</b> Socialist Thought Emerges, 234; The Working Class Wins New Rights, 242–243</p> <p><i>Topic 4 Assessment</i> (2. Identify the Historical Origins and Characteristics), 254; 6. Explain Political and Economic Changes), 254</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Draw Conclusions</p>
3. Compare the development of “scientific socialism” by Karl Marx and Frederick Engels to utopian socialism and capitalism.	<p><b>SE/TE:</b> Laissez-Faire Economics, 232; Socialist Thought Emerges, 234; Marx and the Origins of Communism, 235–236</p> <p><i>Topic 4 Assessment</i> ((1. Identify the Historical Origins, Characteristics, and Influences), 254; (2. Identify the Historical Origins and Characteristics), 254; <i>Topic 5 Assessment</i> (15. Identify the Historical Origins), 312</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Read Charts, Graphs, and Tables; Compare Viewpoints</p>

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<p><b>WH.5</b> Analyze the emergence of nationalism and its role in the nineteenth century revolutions, unification movements, and the emergence of multinational empires. (Strands: Civics, Civil Rights, Geography, History, Economics)</p>	
<p>1. Debate the failure of European monarchs to reestablish absolutism in the wake of the French Revolution during of the revolutionary period of 1848.</p>	<p><b>SE/TE:</b> Revolutions Sweep Europe, 260–268 <i>Topic 5 Assessment</i> (5. Identify Influence), 311</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Identify Main Ideas and Details; Compare and Contrast; Read Political Maps</p>
<p>2. Examine the shift in the European balance of power that emerged due to Italy’s unification, led by Count Camillo Cavour, and Germany’s unification, led by Otto von Bismarck.</p>	<p><b>SE/TE:</b> The Unification of Germany, 274–280; The Unification of Italy, 281–284 <i>Topic 5 Assessment</i> (6. Identify Influence), 311; (16. Identify Origins), 312</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Read Political Maps; Analyze Political Cartoons; Identify Main Ideas and Details</p>
<p>3. Analyze the characteristics that defined Russia, Austria-Hungary, and the Ottoman Empire as multinational empires.</p>	<p><b>SE/TE:</b> Rise of Austria, Prussia, and Russia, 159–167; Nationalism in Eastern Europe and Russia, 303–310 <i>Topic 3 Assessment</i> (14. Construct a Thesis), 216</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Analyze Cause and Effect; Summarize</p>



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<p>4. Illustrate events in Russian history that propelled it into the twentieth century including the reign of the Romanov dynasty, Russian expansionism, and emancipation of the serfs.</p>	<p><b>SE/TE:</b> Russia Tries Reform, 306; Emancipation and Stirrings of Revolution, 307–308; Assessment, 310; The Road to Revolution, 309–310</p> <p><i>Topic 5 Assessment</i> (8. Describe How People Participated), 311</p> <p><b><u>Digital Sources</u></b> 21<sup>st</sup> Century Skills: Identify Main Ideas and Details; Analyze Cause and Effect</p>
<p>5. Examine the creation of the dual-monarchy of Austria-Hungary and the ethnic complexity of the Ottoman Empire in Asia and the on the European Balkan Peninsula.</p>	<p><b>SE/TE:</b> The Dual Monarchy, 304; The Ottoman Empire Declines, 305 Assessment, 310; The Ottoman Empire Declines, 330–331</p> <p><i>Topic 6 Assessment</i> (1. Identify Influences on Political Revolutions), 364; (11. Identify Politically Motivated Mass Murders), 365</p> <p><b><u>Digital Sources</u></b> 21<sup>st</sup> Century Skills: Draw Conclusions; Read Political Maps</p>
<p>6. Compare the impact of modern societal changes that improved urban development during the nineteenth century.</p>	<p><b>SE/TE:</b> City Life Changes, 241–242; The Working Class Wins New Rights, 242–243; Victories for the Working Class, 289–290; Reforms in France, 297; Economic Growth and Reform, 301–302</p> <p><i>Topic 4 Assessment</i> (14. Describe Major Effects), 256</p> <p><b><u>Digital Sources</u></b> 21<sup>st</sup> Century Skills: Draw Conclusions; Identify Main Ideas and Details</p>

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<b>WH.6</b> Investigate the mass movement of rural-to-urban migration as a result of industrialization. (Strands: Civics, Civil Rights, Geography, History, Economics)	
1. Appraise government reactions to social problems including Britain and Germany's passage of labor laws, early welfare, and insurance programs.	<p><b>SE/TE:</b> Workers' Protests, 230; Harsh Conditions in Factories and Mines, 230–231; Better Medicine, Nutrition, and Health, 240–241; City Life Changes, 241–242; The Working Class Wins New rights, 242–243</p> <p><i>Topic 4 Assessment</i> (6. Explain Political and Economic Changes), 254; <i>Topic 5 Assessment</i> (15. Identify the Historical Origins), 312</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Draw Conclusions; Identify Main Ideas and Details</p>
2. Investigate major social problems and solutions caused by urban overcrowding and lack of environmental control, including the contributions of Baron Haussmann (city redesign), Edwin Chadwick (sanitary conditions), Louis Pasteur, and Joseph Lister (germ theory).	<p><b>SE/TE:</b> Better Medicine, Nutrition, and Health, 240–241; City Life Changes, 241–242</p> <p><i>Topic 4 Assessment</i> (8. Identify Contributions), 254</p> <p><b>Digital Sources</b> Celebrating Your State: Mississippi: Who Was Edwin Chadwick? Worksheet</p>
3. Inspect modern intellectual movements and contributions that had international impact, including the ideas Charles Darwin (natural selection), Emmeline Pankhurst (women's suffrage), Marie Curie (radium), Sigmund Freud (psychoanalysis), and Albert Einstein (Atomic Theory of Relativity).	<p><b>SE/TE:</b> Changing Ways of Life and Thought, 244–253</p> <p><i>Topic 5 Assessment</i> (10. Describe How People Have Participated), 311; <i>Topic 8 Assessment</i> (3. Identify Contributions), 453</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Draw Conclusions; Identify Main Ideas and Details; Analyze Political Cartoons</p>

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<p><b>WH.7</b> Evaluate western imperialism as a force of global change, emphasizing its positive and negative impact on colonized peoples and lands. (Strands: Civics, Civil Rights, Geography, History, Economics)</p>	
<p>1. Appraise various social justifications for imperialism including the spread of Christianity, democratic ideals, education, and medical advances.</p>	<p><b>SE/TE:</b> Motivations for the New Imperialism, 316–317; Assessment, 321</p> <p><i>Topic 6 Assessment</i> (3. Identify Causes of European Imperialism), 364; (6. Identify Influences on European Imperialism), 364; (7. Explain Characteristics of European Imperialism), 364; (9. Explain Impact), 364; (15. Explain the Role of Medical Advancements), 365</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Summarize</p>
<p>2. Formulate various economics factors for imperialism including raw material / markets, employment for governing countries, and the concept of Social Darwinism as a justification for subjugation over imperial claims.</p>	<p><b>SE/TE:</b> The New Imperialism, 316–321</p> <p><i>Topic 6 Assessment</i> (3. Identify Causes of European Imperialism), 364</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Analyze Cause and Effect; Summarize</p>
<p>3. Trace important events in Asian imperialism including the establishment of Chinese spheres of influence by western powers, British colonization of India, Opium War, Hawaiian annexation by the United States, U.S.-Filipino War, Boxer Rebellion, U. S. Open Door Policy, and Russo-Japanese War.</p>	<p><b>SE/TE:</b> India Becomes a British Colony, 334–338; China and the West, 339–343; The Modernization of Japan, 344–349; Southeast Asia and the Pacific, 350–355</p> <p><i>Topic 2 Assessment</i> (11. Describe Interactions), 146; <i>Topic 6 Assessment</i> (4. Describe the Major Effects of European Imperialism), 364</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Analyze Cause and Effect; Draw Inferences</p>

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<p>4. Compare important events in the partition of Africa by European powers such as the French occupation of Algeria, Belgium’s claim to the Congo, construction of the Suez Canal, defeat of Italy by Ethiopia, Anglo-Boer Wars, and development of “apartheid” in South Africa.</p>	<p><b>SE/TE:</b> European Colonies in Africa, 322–328; Modernization in Egypt, 332</p> <p><i>Topic 6 Assessment</i> (3. Identify Causes of European Imperialism), 364; (14. Identify Economic Motivations for European Imperialism), 365; (10. Analyze Influence of Human and Geographic Factors on Major Events), 365; <i>Topic 12 Assessment</i> (20. Identify Examples), 629</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Summarize; Read Political Maps</p>
<p>5. Inspect important events in Latin American imperialism by the United States including the Spanish-American War, issuance of the Roosevelt Corollary, and construction of the Panama Canal.</p>	<p><b>SE/TE:</b> The Americas in the Age of Imperialism, 356–363</p> <p><b>Digital Sources</b> Social Studies Reference Center: Biographies: Theodore Roosevelt</p>
<p><b>WH.8</b> Examine the causes, effects, and significant events of World War I. (Strands: Civics, Geography, History, Economics)</p>	
<p>1. Contrast the primary causes of World War I, including the rise of militarism, alliance systems, nationalism, imperialism, and assassination of Archduke Franz Ferdinand.</p>	<p><b>SE/TE:</b> World War I Begins, 368–373</p> <p><i>Topic 7 Assessment</i> (1. Identify Major Causes), 395; (3. Identify Major Effects), 329; (4. Identify Importance), 395</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Analyze Cause and Effect; Draw Conclusions; Read Political Maps</p>

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<p>2. Examine the role of propaganda as a means to mobilize civilian populations during World War I, particularly evaluating the effect of prolonged trench-warfare (of attrition).</p>	<p><b>SE/TE:</b> The Propaganda War, 381; also see: A New Kind of War, 374–375; Modern Military Technology, 376–377</p> <p><i>Topic 7 Assessment</i> (6. Describe Participation), 395</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Analyze Primary and Secondary Sources</p>
<p>3. Analyze the major geopolitical shift of United States’ foreign policy during World War I in order to “make the world safe for democracy,” marking the transition from a policy of isolation to an increased role in international affairs.</p>	<p><b>SE/TE:</b> The United States Enters the War, 383–384</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Draw Inferences</p>
<p>4. Investigate the issues created by the Treaty of Versailles (1919), including its punitive stance toward Germany, the creation of the League of Nations, the mandate system, and the geopolitical changes that occurred following World War I.</p>	<p><b>SE/TE:</b> Wilson’s Fourteen Points, 384; Making the Peace, 386–387; Effects of the Peace Settlements, 387–388</p> <p><i>Topic 7 Assessment</i> (7. Explain Impact), 395; <i>Topic 8 Assessment</i> (1. Explain the Impact), 453</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Draw Inferences; Analyze Political Cartoons</p>
<p>5. Evaluate the physical and economic destruction caused by World War I.</p>	<p><b>SE/TE:</b> The Great War Ends, 384–385</p> <p><i>Topic 7 Assessment</i> (5. Identify Major Characteristics), 395</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Read Charts, Graphs, and Tables</p>

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<b>WH.9</b> Contrast the challenges of the interwar period, emphasizing the rise of totalitarian states. (Strands: Civics, Civil Rights, Geography, History, Economics)	
1. Analyze the Treaty of Versailles as an agent for unrest.	<p><b>SE/TE:</b> Effects of the Peace Settlements, 387–388</p> <p><i>Topic 7 Assessment</i> (7. Explain Impact), 395; <i>Topic 8 Assessment</i> (1. Explain the Impact), 453</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Draw Conclusions</p>
2. Identify how the economic crisis of the Great Depression led to the rise of totalitarian dictators in Italy, Germany, and the U.S.S.R.	<p><b>SE/TE:</b> The Great Depression, 431–433; Western Democracies React to the Depression, 433–434; Fascism Emerges in Italy, 435–438; The Soviet Union Under Stalin, 439–446; The Rise of Nazi Germany, 447–452</p> <p><i>Topic 8 Assessment</i> (4. Explain the Responses), 453; (5. Describe the Emergence), 453; (12. Identify and Describe), 455</p> <p><b>Digital Sources</b> Social Studies Reference Center: Biographies: Joseph Stalin</p>
3. Justify how the effects of the Great Depression impacted the relationships between the United States and foreign nations, including: the Dawes Plan in Germany and soured relations in Latin America.	<p><b>SE/TE:</b> Revolution and Nationalism in Latin America, 400–405; Recovery and Depression, 448</p> <p><i>Topic 8 Assessment</i> (10. Describe People's Participation and Use Decision-Making Process), 454</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Read Charts, Graphs, and Tables; Summarize; Analyze Cause and Effect</p>

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<p>4. Evaluate the world-wide decolonization movement, addressing nationalism, democracy, and religious influences pertaining to international conflicts, including: the independence movements within the British Empire, the French Algerian War, and Arab-Israeli conflicts.</p>	<p><b>SE/TE:</b> Revolution and Nationalism in Latin America, 400–405; Nationalist Movements in Africa and the Middle East, 406–412; India Seeks Self-Rule, 413–416</p> <p><i>Topic 8 Assessment</i> (18. Identify Examples), 456; (19. Describe Major Causes and Effects), 456; (20. Summarize the Factors), 456; (21. Analyze Examples), 456</p> <p><b><u>Digital Sources</u></b> 21<sup>st</sup> Century Skills: Read Charts, Graphs, and Tables; Summarize; Analyze Cause and Effect; Synthesize; Compare and Contrast</p>
<p>5. Examine how civil wars in Russia and China led to the growth and spread of Communism, including: the rise of Vladimir Lenin and the Bolsheviks in Russia and Mao Zedong in China.</p>	<p><b>SE/TE:</b> Revolution in Russia, 389–394; Trouble in the Chinese Republic, 417; Nationalists and Communists, 418–419; China Faces Japanese Imperialism, 420</p> <p><i>Topic 7 Assessment</i> (13. Identify the Establishment), 396; (15. Identify Examples), 396; (16. Identify Origins, Characteristics, and Influences), 396; <i>Topic 8 Assessment</i> (20. Summarize the Factors), 456</p> <p><b><u>Digital Sources</u></b> Social Studies Reference Center: Biographies: Mao Zedong</p>
<p>6. Analyze Japanese militarism and territorial expansion, including: Manchuria and the Rape of Nanjing.</p>	<p><b>SE/TE:</b> China Faces Japanese Imperialism, 420; Conflicting Forces in Japan, 420–421; The Ultrationalist Reaction, 422; Militarists Gain Power, 423</p> <p><i>Topic 9 Assessment</i> (10. Explain the Major Causes of World War II), 492</p> <p><b><u>Digital Sources</u></b> 21<sup>st</sup> Century Skills: Analyze Cause and Effect; Summarize; Draw Inferences</p>

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<b>WH.10</b> Compare and contrast the causes, effects, and significant events of World War II. (Strands: Civics, Civil Rights, Geography, History, Economics)	
1. Analyze totalitarian aggression by Germany, Italy, Japan, and the Soviet Union, and examine how the administrations of Hitler, Mussolini, Hirohito, and Stalin prompted the outbreak of war.	<p><b>SE/TE:</b> Aggression, Appeasement, and War, 460–465</p> <p><i>Topic 9 Assessment</i> (1. Explain the Major Causes of World War II), 491; (5. Explain the Major Causes of World War II), 491</p> <p><b><u>Digital Sources</u></b> Interactive Primary Sources: Anne Frank: “the Diary of a Young Girl”; Social Studies Reference Center: Biographies: Hideki Tojo; Joseph Stalin; Benito Mussolini; Adolf Hitler</p>
2. Illustrate the major turning points of World War II in both the European and Pacific theatres, including: the German invasion of Poland, North African Campaign, Battle of Midway, Battle of Stalingrad, D-Day Invasion, and Battle of the Bulge.	<p><b>SE/TE:</b> Axis Powers Advance, 466–471; The Allies Turn the Tide, 478–483; Victory for the Allies, 484–490</p> <p><i>Topic 9 Assessment</i> (3. Explain Roles of World Leaders), 491; (4. Identify Causes of Turning Points in World War II), 491; (7. Explain Major Events of World War II), 491; (11. Identify Causes of Turning Points in World War II), 492</p> <p><b><u>Digital Sources</u></b> Interactive Primary Sources: Four Freedoms, Franklin D. Roosevelt; Social Studies Reference Center: Biographies: Franklin D. Roosevelt; George Patton; Chester A Nimitz; Dwight Eisenhower; Winston Churchill; Omar Bradley</p>



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<p>3. Trace the geopolitical shifts following World War II, including the bi-polarization of Europe, the creation of Israel, and anti-Semitic responses.</p>	<p><b>SE/TE:</b> A New Global Conflict, 496–504; New Nations in South Asia and Southeast Asia, 534–542; African Nations Win Independence, 543–550; The Modern Middle East Takes Shape, 551–558; Conflicts in the Middle East, 559–566</p> <p><i>Topic 10 Assessment</i> ((2. Describe Effects), 529; <i>Topic 11 Assessment</i> (12. Describe Major Influences), 567</p> <p><b>Digital Sources</b> Interactive Primary Sources: Autobiography, Kwame Nkrumah</p>
<p>4. Explain how ongoing political and geographic disputes necessitated the creation of the United Nations to successfully maintain global order during periods of international unrest, including: the Atomic Era and the prevention of war crimes and “crimes against humanity”.</p>	<p><b>SE/TE:</b> United Nations, 484, 489, 492, 505, 515, 547, 559, 568, 606, 615</p> <p><i>Topic 9 Assessment</i> (15. Explain the Significance of the United Nations), 492</p> <p><b>Digital Sources</b> Interactive Primary Sources: Universal Declaration of Human Rights; Charter of the United Nations</p>
<p><b>WH.11</b> Analyze the period of post-World War II recovery and realignment, emphasizing the social, economic, and political effects of the Cold War. (Strands: Civics, Civil Rights, Geography, History, Economics)</p>	
<p>1. Investigate the international development of the post-World War II world by analyzing various economic, political, and military shifts of the Cold War era, including: effects of the Truman Doctrine and the Marshall Plan in Europe and Southeast Asia, nationalism in Africa and the Middle East, détente in China, and the fall of Communism in the Soviet Union.</p>	<p><b>SE/TE:</b> A New Global Conflict, 496–504; Communism in East Asia, 513–517; War in Southeast Asia, 518–522; The Cold War Ends, 523–528</p> <p><i>Topic 10 Assessment</i> (3. Describe Effects), 529; <i>Topic 11 Assessment</i> (13. Summarize and Locate Places), 568</p> <p><b>Digital Sources</b> Social Studies Reference Center: Biographies: Harry S. Truman</p>

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<p>2. Formulate the development of the two Cold War superpowers--the United States and the Soviet Union; trace the origin of the Cold War through the Yalta and Potsdam Conferences, Marshall Plan, Truman Doctrine, "Iron Curtain," NATO (North Atlantic Treaty Organization), and Warsaw Pact.</p>	<p><b>SE/TE:</b> Yalta, 482, 491; Potsdam, 486–487; A New Global Conflict, 496–504</p> <p><i>Topic 10 Assessment</i> (3. Describe Effects), 529</p> <p><b><u>Digital Sources</u></b> Social Studies Reference Center: Biographies: Harry S. Truman</p>
<p>3. Analyze how American democracy and Soviet communism differed in their methods of ideological expansion, including: expansionist efforts of the Soviet Union versus America's policy of containment in Greece and Turkey, Eastern Europe, Germany, South Korea, Vietnam, etc.</p>	<p><b>SE/TE:</b> A New Global Conflict, 496–504 Communism in East Asia, 513–517; War in Southeast Asia, 518–522</p> <p><i>Topic 10 Assessment</i> (3. Describe Effects), 529; (4. Summarize Outcome and Identify Major Events), 529</p> <p><b><u>Digital Sources</u></b> 21<sup>st</sup> Century Skills: Generalize; Draw Inferences; Analyze Primary and Secondary Sources</p>
<p>4. Trace the political movements of various nationalist groups and their leaders in Latin America, the Middle East, French-Indochina, and Africa, including: Fidel Castro in Cuba, Ho Chi Minh in Vietnam, Gamal Abdel Nasser in Egypt, etc.</p>	<p><b>SE/TE:</b> The Cold War Around the World, 501–502; Communism in East Asia, 513–517; War in Southeast Asia, 518–522; Egypt's Leadership in the Arab World, 554</p> <p><i>Topic 10 Assessment</i> (7. Identify and Describe), 529; (13. Describe Major Effects, Summarize Outcome, and Identify Characteristics), 530; <i>Topic 11 Assessment</i> (3. Summarize), 566; (13. Summarize and Locate Places), 568</p> <p><b><u>Digital Sources</u></b> 21<sup>st</sup> Century Skills: Categorize; Compare; Summarize</p>

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<p>5. Illustrate the collapse of the Soviet Union; identify Russia's struggle for democracy, including the impact of liberalism, perestroika (free markets), glasnost (openness), and economic recovery brought on by Mikhail Gorbachev, Ronald Reagan, and Boris Yeltsin.</p>	<p><b>SE/TE:</b> The Cold War Ends, 523–528</p> <p><i>Topic 10 Assessment</i> (9. Explain Roles), 530; (10. Explain Roles), 530</p> <p><b>Digital Sources</b> Interactive Primary Sources: “Tear Down This Wall,” Ronald Reagan; Social Studies Reference Center: Biographies: Ronald Reagan; John Paul II; Mikhail Gorbachev</p>
<p><b>WH.12</b> Debate the changing role of globalization in the contemporary world. (Strands: Civics, Civil Rights, Geography, History, Economics)</p>	
<p>1. Examine issues that helped advance civil and human rights, including the role of Nelson Mandela in South Africa and Martin Luther King Jr. in the United States; also address the impact of humanitarian military engagements such as the Balkan Wars in Kosovo and Bosnia.</p>	<p><b>SE/TE:</b> The United States Responds to New Challenges, 507–508; Challenges for African Nations, 577–582; War in Yugoslavia, 599–601; Assessment, 602</p> <p><i>Topic 12 Assessment</i> (17. Identify Examples), 629; (20. Identify Examples), 629</p> <p><b>Digital Sources</b> Interactive Primary Sources: “Freedom from Fear: Aung San Suu Kyi; “Glory and Hope,” Nelson Mandela; Social Studies Reference Center: Biographies: Rosa Parks; Martin Luther King, Jr.</p>
<p>2. Examine OPEC’s dominance over the world’s oil market and its influence in determining the foreign policies of Middle Eastern nations, including: oil embargos, the Iranian Hostage Crisis, and the Gulf Wars.</p>	<p><b>SE/TE:</b> An Islamic Revolution in Iran, 555; The Importance of Oil in the Middle East, 556–557; Assessment, 558; Warfare in Iraq, 563–565; Changing Oil Prices, 604–605</p> <p><b>Digital Sources</b> 21<sup>st</sup> Century Skills: Categorize; Read Special-Purpose Maps</p>

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<p>3. Analyze the aspects of modern domestic and global terrorism including the September 11th attack, the War in Afghanistan, and the rise of ISIS.</p>	<p><b>SE/TE:</b> Terrorism and International Security, 616–621</p> <p><i>Topic 12 Assessment</i> (19. Explain), 629</p> <p><b><u>Digital Sources</u></b> 21<sup>st</sup> Century Skills: Compare and Contrast; Generalize; Draw Conclusions</p>
<p>4. Assess the impact of global reactions to immigration, national deficits, and anti-austerity movements, including the Arab Spring, British Brexit Movement, and the election of Donald Trump as President of the United States.</p>	<p><b>SE/TE:</b> The Arab Spring and Its Impact, 554–555; The Industrialized World, 595–602; Globalization and Trade, 603–607</p> <p><i>Topic 11 Assessment</i> (16. Summarize the Reasons), 568</p> <p><b><u>Digital Sources</u></b> Celebrating Your State: Mississippi: Why Brexit? Worksheet; Globalization and the Election of Donald Trump Worksheet</p>
<p>5. Debate the impact of modern technology as a prompter of immediate reactions to government policies and discuss the influence of social media on various facets of society and culture.</p>	<p><b>SE/TE:</b> Advances in Science and Technology, 622–626</p> <p><b><u>Digital Sources</u></b> 21<sup>st</sup> Century Skills: Analyze Cause and Effect; Summarize; Read Charts, Graphs, and Tables</p>