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| **Standard 1: The student will comprehend concepts related to health promotion, safety, and disease prevention.** | **SE/TE: Prentice Hall Health Textbook:**  
**Chapter 8: Food and Nutrition**  
Section 1: Carbohydrates, Fats, and Proteins, pg. 192-199  
Section 2: Vitamins, Minerals, and Water, pg. 202-209  
Section 3: Guidelines for Healthful Living, pg. 210-214  
**Chapter 9: Making Healthy Food Choices**  
Section 1: Choosing Food Wisely pg. 222, 223  
Section 2: Safely Managing Your Weight, pp. 228-229  
Section 3: Nutrition for Individual Needs pg. 233, 235, 236  
**Chapter 11: Movement and Coordination**  
Section 1: Your Skeletal System pg. 270  
**Chapter 12: Cardiovascular and Respiratory Health**  
Section 2: Cardiovascular Health pg. 300, 302, 303  
**Chapter 13: Exercise and Lifelong Fitness**  
Section 3: Physical Activity and Safety, p. 333  
**Chapter 19: Pregnancy, Birth, and Childhood**  
Section 2: A Healthy Pregnancy pg. 492, 493  
**Human Sexuality Supplemental Book:**  
**Chapter 4: Planning for the Future**  
Section 3: Pregnancy pg. 68 |
| TR: Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide | |
| TECH: Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos  
#9: Goals for Healthy Eating, #11: The Risks of Steroids, #12: Living with Asthma and #19: Teen Pregnancy |
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| 2. Identify and demonstrate ways to protect oneself from abuse. | SE/TE: Prentice Hall Health Textbook:  
Chapter 1: Making Healthy Decisions  
  Section 2: Identifying Health Risks pg. 11  
Chapter 5: Family Relationships  
  Section 2: Family Problems, pp. 121–123  
Chapter 6: Building Healthy Peer Relationships  
  Section 3: Responsible Relationships, pp. 150–151  
Chapter 7: Preventing Violence  
  Section 2: Violence in Schools, pp. 170, 171  
Chapter 15: Alcohol  
  Section 1: Alcohol Is a Drug pg. 375-377  
  Section 4: Choosing Not to Drink pg. 392-393  
Chapter 17: Preventing Drug Abuse  
  Section 2: Factors Affecting Drug Abuse, 434-437  
Chapter 26: Preventing Injuries  
  Section 1: Safety at Home and in Your Community pg. 700-701  
Human Sexuality Supplemental Book:  
Chapter 3: Responsible Relationships  
  Section 3: Unhealthy Relationships pg. 50, 52, 53 |
| 3. Describe the structure and function of the body systems: circulatory, digestive, endocrine, excretory, immune, muscular, nervous, reproductive, respiratory, and skeletal. | SE/TE: Prentice Hall Health Textbook:  
Chapter 10: Digestion and Excretion  
  Section 1: Your Digestive System pg. 242-246  
  Section 2: Keeping Your Digestive System Healthy pg. 248-249  
  Section 3: Your Excretory System pg. 254-258  
Chapter 11: Movement and Coordination  
  Section 1: Your Skeletal System pg. 266-271 |

SE = Student Edition  
TE = Teacher’s Edition  
TR = Teaching Resources  
TECH = Technology
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<td><strong>Building Health Skills: Practicing Healthful Behaviors</strong> - Improving Your Cardiorespiratory Fitness pg. 304-305</td>
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<td>Section 3: The Female Reproductive System pg. 469-475</td>
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<td>Section 1: Adolescence: A Time of Change pg. 514-515</td>
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<td>Section 2: Defenses Against Diseases pg. 554-557</td>
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<td>Section 2: Development Before Birth pg. 64-67</td>
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4. Analyze how behavior can impact health maintenance and disease prevention.

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| Chapter 21: Infectious Diseases                               | Section 1: Understanding Infectious Diseases, pp. 550–551  
|                                                               | Section 3: Common Infectious Diseases pg. 562-563 |
| Chapter 22: Sexually Transmitted Infections and AIDS          | Section 3: HIV and AIDS pg. 587-589  
|                                                               | Section 4: Protecting Yourself From HIV and AIDS pg. 592-596 |
| Chapter 23: Chronic Diseases and Disabilities                | Section 1: Cardiovascular Diseases pg. 607-608  
|                                                               | Section 2: Cancer pg. 612-613  
|                                                               | Section 3: Other Chronic Diseases pg. 614-619 |
| Chapter 25: A Healthy Community Environment                  | Section 25-2: Air Quality and Health, pp. 672–674 |
| Human Sexuality Supplemental Book:                             | Chapter 2: The Reproductive System  
|                                                               | Section 1: The Male Reproductive System pg. 24, 25  
|                                                               | Section 2: The Female Reproductive System pg. 34, 35 |
| Chapter 3: Responsible Relationships                          | Section 2: Choosing Abstinence pg. 46-48 |
| Chapter 4: Planning for the Future                            | Section 4: Preventing Pregnancy pg. 76 |
| Chapter 5: Sexually Transmitted Infections and AIDS           | Section 4: Protecting Yourself From HIV and AIDS pg. 104-105 |
| TR: Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide |
5. Describe the impact of personal health behaviors and their influence on the health of individuals.

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#1: Decisions, Decisions, #6: Choosing Abstinence, #11: The Risks of Steroids, #14: Taking Care of You, #15: Drinking Dangers, 
| | SE/TE: Prentice Hall Health Textbook: 
Chapter 1: Making Healthy Decisions 
Section 1: What is Health? pg. 2-5 
Section 2: Identifying Health Risks pg. 10-11 
Section 3: Taking Responsibility for Your Health pg. 12-15 
Chapter 3: Managing Stress 
Section 4: Coping With Stress pg. 72-76 
Chapter 4: Mental Disorders and Suicide 
Section 2: Eating Disorders pg. 90-93 
Chapter 6: Building Healthy Peer Relationships 
Section 4: Choosing Abstinence pg. 152-156 
Chapter 9: Making Healthy Food Choices 
Section 2: Safely Managing Your Weight pg. 228-229 
Chapter 10: Digestion and Excretion 
Section 2: Keeping Your Digestive System Healthy, pp. 248–249 
Section 3: Your Excretory System, pp. 257–258 
Chapter 11: Movement and Coordination 
Section 1: Your Skeletal System, pp. 270–271 
Section 2: Your Muscular System, pp. 274–275 
Section 3: Your Nervous System, pp. 284–286 
Chapter 12: Cardiovascular and Respiratory Health 
Section 2: Cardiovascular Health, pp. 302–303 
Section 3: Respiratory Health pg.309-310 
Chapter 13: Exercise and Lifelong Fitness 
Section 1: The Importance of Physical Activity pg. 316-321 
Section 3: Physical Activity and Safety pg. |
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Section 2: Your Skin, Hair, and Nails, pp. 349–350  
Section 3: Your Eyes and Ears, pp. 358–359, 362–363 | 331-336 |
| Chapter 15: Alcohol  
Section 2: Alcohol’s Effect on the Body pg. 380-385  
Section 4: Choosing Not to Drink pg. 392-394 | |
| Chapter 16: Tobacco  
Section 2: Chemicals in Tobacco pg. 406-409  
Section 3: Risks of Tobacco pg. 410-416  
Section 4: Saying No to Tobacco pg. 417-420 | |
| Chapter 17: Preventing Drug Abuse  
Section 1: Legal and Illegal Drugs pg. 429-432  
Section 2: Factors Affecting Drug Abuse pg. 436-437 | |
| Chapter 18: Reproduction and Heredity  
Section 2: The Male Reproductive System, pp. 467–468  
Section 3: The Female Reproductive System pg. 474 | |
| Building Health Skills  
Breast and Testicular Self Exams, pp. 476–477 | |
| Chapter 19: Pregnancy, Birth, and Childhood  
Section 12: A Healthy Pregnancy, pp. 492496 | |
| Chapter 20: Adolescence and Adulthood  
Section 2: Adolescence and Responsibility pg. 524-528 | |
| Chapter 21: Infectious Diseases  
Section 2: Defenses Against Disease, pp. 556–557  
Section 3: Common Infectious Diseases, pp. 562–563 | |
| Building Health Skills  
Using Medicines Correctly, pp. 564–565 | |
| Chapter 22: Sexually Transmitted Infections and AIDS  
Section 1: The Risks of Sexual Activity, pp. 575–577 | |
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| Section 3: HIV and AIDS pg. 587-589  
Section 4: Protecting Yourself From HIV and AIDS pg. 592-596 | **Chapter 23: Chronic Diseases and Disabilities**  
Section 1: Cardiovascular Diseases, pp. 607–608  
Section 2: Cancer, pp. 612–613 |
| Chapter 25: A Healthy Community Environment  
Section 2: Air Quality and Health, pp. 675, 676  
Section 3: Protecting Land and Water, pp. 677–683 | **Chapter 26: Preventing Injuries**  
Section 2: Safety at Work and Play, pp. 702–709 |
| Building Health Skills: Making Decisions  
Analyzing Risks and Benefits pg. 710-711  
Section 3: Motor Vehicle Safety, pp. 713–715 | Human Sexuality Supplemental Book:  
Chapter 2: The Reproductive System  
Section 1: The Male Reproductive System pg. 24, 25  
Section 2: The Female Reproductive System pg. 34, 35 |
| Skills for Physical Fitness Supplemental Book  
Section 1: Physical Fitness and Your Health  
- Fitness for Life- Health Related Components pg. 1-4  
- The Benefits of an Exercise Program pg. 5-6 | Exercise and Fitness  
- Health Benefits of:  
  - Walking pg. 19  
  - Running/Jogging pg. 27  
  - Swimming pg. 35  
  - Bicycling pg. 41  
  - Aerobic Movement pg. 47-48  
  - Skating pg. 57  
  - Rope Jumping pg. 65  
  - Circuit Training pg. 69  
  - Racquet Sports pg. 75 |
6. Analyze how the prevention and control of health problems are influenced by research and medical advances.

**OKLAHOMA PRIORITY ACADEMIC STUDENT SKILLS FOR HEALTH/SAFETY EDUCATION**

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**SE/TE: Prentice Hall Health Textbook:**

**Chapter 1: Making Healthy Decisions**
- Section 2: Identifying Health Risks, pp. 8–9
- Section 3: Taking Responsibility for Your Health pg.12-15

**Chapter 10: Digestion and Excretion**
- Section 3: Your Excretory System, p. 258

**Chapter 11: Movement and Coordination**
- Section 1: Your Skeletal System, p. 271

**Chapter 13: Exercise and Lifelong Fitness**

**Chapter 14: Personal Care**
- Section 14-3: Your Eyes and Ears, p. 359

**Chapter 18: Reproduction and Heredity**
- Section 3: The Female Reproductive System, p. 475
- Section 4: Heredity, p. 482

**Chapter 23: Chronic Diseases and Disabilities**
- Section 1: Cardiovascular Diseases, p. 606
- Section 4: Disabilities, pp. 623–625

**Chapter 24: Safeguarding the Public**
- Section 1: The Healthcare System, pp. 639–640

**Technology & Health,** pp. 89, 118, 247, 330, 433, 497, 622, 716

| TR: Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide |
7. Examine how public health policies and government relations influence health promotion and disease prevention.

SE/TE: Prentice Hall Health Textbook:
Chapter 1: Making Healthy Decisions
   Section 4: Being A Wise Consumer, p. 23
Chapter 9: Making Healthy Food Choices
   Section 1: Choosing Foods Wisely, pp. 222–223
Building Health Skills:
   Reading a Food Label, pp. 224–225
Chapter 15: Alcohol
   Section 1: Alcohol Is a Drug, p. 377
   Section 2: Alcohol’s Effect on the Body pg. 384
Chapter 16: Tobacco
   Section 1: Teens and Tobacco, p. 401
   Section 3: Risks of Tobacco Use, p. 415
Chapter 17: Preventing Drug Abuse
   Section 1: Legal and Illegal Drugs pg. 430
Chapter 22: Sexually Transmitted Infections and AIDS
   Section 3: HIV and AIDS, p. 589
Chapter 23: Chronic Diseases and Disabilities
   Section 4: Disabilities, p. 626
   Focus on Issues, pp. 630–631
Chapter 24: Safeguarding the Public
   Section 3: Public Health pg. 648-653
   Section 4: Global Public Health pg. 656-658
Chapter 25: A Healthy Community and Environment
   Section 1: Your Community, Your Health pg. 664-669
Building Health Skills: Accessing Information-
   Locating Community Resources pg. 670-671
   Section 2: Air Quality and Health, p. 675
   Section 3: Protecting Land and Water, pp. 677–682
Chapter 26: Preventing Injuries
   Section 2: Safety at Work and Play, p. 702
Human Sexuality Supplemental Book:
Chapter 2: The Reproductive System
   Section 1: The Male Reproductive System pg. 25
### Standard 2: The student knows how to access valid health information, health products and services.

1. Identify sources of accurate information regarding health and safety information, products, and services.

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**SE/TE: Prentice Hall Health Textbook:**

- **Chapter 1: Making Healthy Decisions**
  - Section 3: Taking Responsibility for Your Health, p. 13
  - Section 4: Being A Wise Consumer pg. 20-21

- **Chapter 8: Food and Nutrition**
  - Section 2: Vitamins, Minerals, and Water, p. 202

- **Chapter 9: Making Healthy Food Choices**
  - Section 1: Choosing Foods Wisely, p. 222–223

**Building Health Skills:**

- Reading a Food Label, pp. 224–225

- **Chapter 10: Digestion and Excretion**
  - **Building Health Skills:** Analyzing Influences-Thinking Critically About News pg. 252-253

- **Chapter 13: Exercise and Lifelong Fitness**
  - Section 3: Physical Activity and Safety pg. 332

- **Chapter 14: Personal Care**
  - **Building Health Skills:** Analyzing Influences-Recognizing Misleading Claims pg. 354-355

- **Chapter 20: Adolescence and Adulthood**
  - Section 1: Adolescence: A Time of Change pg. 516 (TE L3)

- **Chapter 21: Infectious Diseases**
  - Section 3: Common Infectious Diseases pg. 562

**Building Health Skills: Practicing Healthful Behaviors - Using Medicines**
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| **Correctly pg. 564-565**  
**Chapter 22: Sexually Transmitted Infections and AIDS**  
*Building Health Skills: Accessing Information*—Evaluating Internet Sources, pg. 590-591  
**Chapter 26: Preventing Injuries**  
Section 1: Safety at Home and in Your Community 694-701  
Section 2: Safety at Work and Play pg. 702–709  
**Human Sexuality Supplemental Book:**  
**Chapter 5: Sexually Transmitted Infections and AIDS**  
Section 3: HIV and AIDS pg. 103 | |
| **TR:** Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide | |
| **TECH:** Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos  
#1: Decisions, Decisions, #21: Protection from Infection and #22: Risks and STIs | |

2. Examine and evaluate media messages.

**SE/TE:** Prentice Hall Health Textbook:  
**Chapter 1: Making Healthy Decisions**  
Section 2: Identifying Health Risks pg. 8  
Section 4: Being A Wise Consumer pg. 21-22  
**Chapter 9: Making Healthy Food Choices**  
Section 1: Choosing Foods Wisely, p. 221  
**Chapter 10: Digestion and Excretion**  
*Building Health Skills: Analyzing Influences*—Thinking Critically About Health News pg. 252-253  
**Chapter 14: Personal Care**  
*Building Health Skills: Analyzing Influences*—Recognizing Misleading Claims pg. 354-355  
**Chapter 15: Alcohol**  
Section 1: Alcohol Is a Drug, p. 376  
**Chapter 16: Tobacco**  
Section 1: Teens and Tobacco, p. 401  
**Building Health Skills:**  
Examining Advertising Tactics, pp. 404–405  
**Media Wise,** pp. 47, 91, 143, 165, 230, 301,
3. Demonstrate the ability to access school and community health services for self and others.

**SE/TE: Prentice Hall Health Textbook: Chapter 3: Managing Stress**
Section 4 Coping With Stress, p. 76

**Chapter 4: Mental Disorders and Suicide**
Section 3: Depression and Suicide, pp. 98–99
Section 4: Treating Mental Disorders, pp. 102–104

**Chapter 5: Family Relationships**
Section 2: Family Problems, pp. 120–123
Section 3: Keeping the Family Healthy, pp. 129–130

**Chapter 14: Personal Care**
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Section 3: Your Eyes and Ears pg. 363

**Chapter 15: Alcohol**
Section 1: Alcohol Is a Drug pg. 377
Section 3: Long Terms Risks of Alcohol, pp. 390–391

**Chapter 16: Tobacco**
Section 4: Saying No to Tobacco pg. 420

**Chapter 17: Preventing Drug Abuse**
Section 4: Choosing to Be Drug Free, pp. 448–451

**Chapter 21: Infectious Diseases**
Section 3: Common Infectious Diseases, p. 562

**Chapter 22: Sexually Transmitted Infections and AIDS**
Section 2: Kinds of STIs pg. 582 (TE L3), 583
Section 3: HIV and AIDS pg. 589

**Chapter 24: Safeguarding the Public**
Section 3: Public Health pg. 650-653

**Chapter 25: A Healthy Community and Environment**
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4. Evaluate factors that influence personal choices of health products and services.

<p>| SE/TE: Prentice Hall Health Textbook: Chapter 1: Making Healthy Decisions |
| Section 4: Being A Wise Consumer pg.18-24 |
| Chapter 9: Making Healthy Food Choices |
| Building Health Skills: Accessing Information - Reading a Food Label pg. 224-225 |
| Section 2: Safely Managing Your Weight, p. 230 |
| Chapter 12: Cardiovascular and Respiratory Health |
| Section 12: Cardiovascular Health, p. 301 |
| Chapter 13: Exercise and Lifelong Fitness |
| Section 3: Physical Activity and Safety pg. 332-336 |
| Chapter 14: Personal Care |
| Section 1: Your Teeth and Gums pg. 345 (TE L3) |
| Section 2: Your Skin, Hair, and Nails pg. 352 (TE L3) |
| Building Health Skills: Analyzing Influences - Recognizing Misleading Claims pg. 354-355 |
| Chapter 16: Tobacco |
| Section 1: Teens and Tobacco pg. 400-401 |
| Chapter 21: Infectious Diseases |
| Section 21-3: Common Infectious Diseases, p. 562 |</p>
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Section 1: The Healthcare System pg. 634-640  
#1: Decisions, Decisions, #9: Goals for Healthy Eating, #14: Taking Care of You and #16: Tackling Tobacco |
| 5. Examine how "media" influences the use of tobacco products. | SE/TE: Prentice Hall Health Textbook:  
Chapter 16: Tobacco  
Section 1: Teens and Tobacco pg. 400-403  
#16: Tackling Tobacco |
| 6. Describe how our culture, media, videogames, and Internet usage influences perceptions of violence. | SE/TE: Prentice Hall Health Textbook:  
Chapter 1: Making Healthy Decisions  
Section 2: Identifying Health Risks pg. 8  
Chapter 6: Building Healthy Peer Relationships  
Section 3: Responsible Relationships, p. 151  
Chapter 7: Preventing Violence  
Section 1: What is Violence?, pp. 163–167  
Section 2: Violence in Schools, pp. 168, 170  
**Standard 3:** The student will analyze the influence of culture, media, technology, and other factors on health.

1. Examine and evaluate how culture influences health behaviors.

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Chapter 2: Personality, Self-Esteem and Emotions  
Section 1: Personality pg.33  
Section 3: Expressing Your Emotions, p. 46  
Chapter 5: Family Relationships  
Section 2: Family Problems, pp. 112–113  
Chapter 6: Building Healthy Peer Relationships  
Section 2: Friendships, p. 143  
Chapter 8: Food and Nutrition  
Section 3: Guidelines for Healthful Eating, p. 210  
Chapter 9: Making Healthy Food Choices  
Section 1: Choosing Foods Wisely, p. 221  
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Section 1: Alcohol Is a Drug, p. 376  
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Chapter 17: Preventing Drug Abuse  
Section 2: Factors Affecting Drug Abuse, pp. 434–437  
Chapter 20: Building Healthy Peer Relationships  
Section 1: Adolescence: A Time of Change pg. 516 (TE L2)  
Section 2: Adolescence and Responsibility pg. 526 | TECH: Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Video  
#7: Bully Proof |

**TECH:** 
Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website

**TECH:** 
Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website

**TR:** 
Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide
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| 2. Analyze how information from media, technology, and the community affects health and safety behavior. | SE/TE: Prentice Hall Health Textbook: Chapter 1: Making Healthy Decisions  
Section 2: Identifying Health Risks, p. 8  
Section 4: Being A Wise Consumer pg. 21-22  
Chapter 4: Mental Disorders and Suicide  
Section 3: Depression and Suicide, p. 97  
Chapter 9: Making Healthy Food Choices  
Section 1: Choosing Foods Wisely, p. 221  
Chapter 10: Digestion and Excretion  
Building Health Skills: Analyzing Influences-Thinking Critically About News pg. 252-253  
Chapter 15: Alcohol  
Section 1: Alcohol Is a Drug, p. 376  
Chapter 16: Tobacco  
Section 1: Teens and Tobacco, p. 401  
Building Health Skills: Analyzing Influences- Examining Advertising Tactics pg. 404-405  
Chapter 18: Reproduction and Heredity  
Section 3: The Female Reproductive System, p. 475  
Section 4: Heredity, p. 482  
Chapter 23: Chronic Diseases and Disabilities  
Section 1: Cardiovascular Diseases, p. 606  
Chapter 24: Safeguarding the Public  
Section 1: The Healthcare System, p. 640  
Chapter 25: A Healthy Community and Environment  
Section 1: Your Community, Your Health, pp. 666-669  
Technology & Health, pp. 118, 247, 622 |

| TR: Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide |
| TECH: Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Video #16: Tackling Tobacco |
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| 3. Interpret and evaluate media messages and other factors on personal, family, and community health and safety. | **SE/TE:** Prentice Hall Health Textbook: Chapter 1: Making Healthy Decisions Section 4: Being A Wise Consumer pg. 21-22  
**Chapter 10:** Digestion and Excretion  
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**Chapter 14:** Personal Care  
**Building Health Skills:** Analyzing Influences -Recognizing Misleading Claims pg. 354-355  
**Chapter 16:** Tobacco  
**Building Health Skills:** Examining Advertising Tactics, pp. 404–405  
**Media Wise,** pp. 47, 91, 143, 165, 230, 301, 335, 376, 471, 637, 700 |

**TR:** Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide

**TECH:** Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #1: Decisions, Decisions and #14: Taking Care of You
Standard 4: The student will demonstrate the ability to use interpersonal communication skills to enhance health and safety.

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<td>3. Demonstrate ways to communicate care, consideration, and respect of others.</td>
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4. Demonstrate refusal, negotiation, and collaboration skills to avoid harmful situations.
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#1: Decisions, Decisions,  
#15: Drinking Dangers,  
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#17: The Risks of Drug Abuse  
**TR:** Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide |

5. Analyze possible causes of conflict in schools, families, and communities. | **SE/TE:** Prentice Hall Health Textbook:  
**Chapter 5: Family Relationships**  
Section 1: Families Today, pp. 116–117  
Section 2: Family Problems pg. 121-122  
**Chapter 6: Building Healthy Peer Relationships**  
Section 3: Responsible Relationships pg. 150-151  
**Chapter 7: Preventing Violence**  
Section 1: What is Violence? pg. 162-167  
Section 2: Violence in School pg. 168-173  
Section 3: How Fights Start pg. 174-177  
**Human Sexuality Supplemental Book:**  
**Chapter 3: Responsible Relationships**  
Section 1: Dating Relationships pg. 43  
**Chapter 4: Planning for the Future**  
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**Chapter 15: Alcohol**  
Section 3: Long Terms Risks of Alcohol, p. 390  
**Chapter 20: Adolescence and Adulthood**  
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**TR:** Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide |
6. Examine how interpersonal communication affects relationships.

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**TECH:** Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #5: Family Matters, #6: Choosing Abstinence and #7: Bully-Proof

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Section 3: Expressing Your Emotions, pp. 44–47  
Chapter 5: Family Relationships  
*Building Health Skills: Communicating-*  
Using Win-Win Negotiation, pg. 124-125  
Section 2: Family Problems, pp. 126–127  
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Section 1: Skills for Healthy Relationships, pp. 136–140  
Section 2: Friendships pg. 144  
Chapter 7: Preventing Violence  
*Building Health Skills: Advocacy-*  
Mediating a Conflict pg. 178-179  
Section 4: Preventing Fights pg. 180-184  
Human Sexuality Supplemental Book:  
Chapter 3: Responsible Relationships  
Section 2: Choosing Abstinence pg. 46-48  
Chapter 20: Adolescence and Adulthood  
Section 3: Adulthood and Marriage, p. 531 |

**TR:** Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide

**TECH:** Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #2: Being Yourself, #Family Matters, #6: Choosing Abstinence and #7: Bully-Proof

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SE = Student Edition  
TE = Teacher’s Edition  
TR = Teaching Resources  
TECH = Technology

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| 7. Demonstrate anger management and conflict resolution skills through assertive communication skills. | SE/TE: Prentice Hall Health Textbook: Chapter 2: Personality, Self-Esteem and Emotions
*Building Health Skills: Making Decisions*—Communicating, Expressing Anger in Healthy Ways, pp. 42–43
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Section 4: Preventing Fights pg. 181-183
Chapter 15: Alcohol
Section 4: Choosing Not to Drink pg. 392-393
Chapter 17: Preventing Drug Abuse
*Building Health Skills: Advocacy*—Intervening to Help a Friend pg. 438-439
Chapter 23: Chronic Diseases and Disabilities
*Building Health Skills: Communicating*—Being Assertive pg. 620-621 |
| 8. Investigate how to report potential dangerous situations to appropriate authorities (e.g., violence, health, or safety risks). | SE/TE: Prentice Hall Health Textbook:
Chapter 4: Mental Disorders and Suicide
Section 3: Depression and Suicide pg. 98-99
Chapter 5: Family Relationships
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Chapter 6: Building Healthy Peer Relationships |
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  Intervening to Help a Friend pg. 438-439 |
| **First Aid Appendix**, p. 722 |
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  Section 3: Unhealthy Relationships pg. 50, 51, 52, 53, 55 |
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| **TECH:** Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos  
  #4: Starving for Control, #6: Choosing Abstinence, #7: Bully-Proof and #17: The Risks of Drug Abuse |

### Standard 5: The student will develop plans for a healthy future through individual goal setting and decision making.

1. Analyze and predict immediate and long-term impact of health and safety decisions on individual, family, school, and community.

| SE/TE: Prentice Hall Health Textbook:  
  **Chapter 1: Making Healthy Decisions**  
  Section 2: Identifying Health Risks pg 10-11  
  **Building Health Skills: Making Decisions**  
  The DECIDE Process pg. 16-17 |
| **Chapter 6: Building Healthy Peer Relationships**  
  Section 4: Choosing Abstinence, pp. 152–154 |
| **Chapter 13: Exercise and Lifelong Fitness**  
  Section 3: Physical Activity and Safety, p. 334 |
| **Chapter 15: Alcohol**  
  Section 3: Long Terms Risks of Alcohol pg. 386-391  
  Section 4: Choosing Not to Drink pg. 392-393 |
| **Chapter 16: Tobacco**  
  Section 3: Risks of Tobacco pg. 410-416 |
| **Chapter 17: Preventing Drug Abuse**  
  Section 1: Legal and Illegal Drugs, pp. 428– |
2. Establish personal health goals and evaluate progress toward achieving those goals.

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Chapter 24: Safeguarding the Public  
Section 3: Public Health pg. 650 (TE: L4)  
Chapter 26: Preventing Injuries  
Building Health Skills: Analyzing Risks and Benefits, pp. 710–711 |
| TR: Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide |
| | TECH: Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos  
#15: Drinking Dangers, #16: Tackling Tobacco and #17: The Risks of Drug Abuse |

SE/TE: Prentice Hall Health Textbook:  
Chapter 1: Making Healthy Decisions  
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Section 3: Taking Responsibility for Your Health, pp. 13–15  
Chapter 2: Personality, Self-Esteem and Emotions  
Section 2: Self Esteem pg. 39  
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Managing Your Time, pp. 68–69  
Chapter 4: Mental Disorders and Suicide  
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**Building Health Skills: Making Decisions**  
Setting Goals: Dealing with Setbacks pg. 100-101  
Chapter 8: Food and Nutrition  
**Building Health Skills: Setting Goals**—Breaking a Bad Habit pg, 200-201  
Section 3: Guidelines for Healthful Eating, pp. 213–214  
Chapter 9: Making Healthy Food Choices  
Section 2: Safely Managing Your Weight pg. 229  
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Section 2: Setting Goals for Lifelong Fitness pg. 324-327 |
| **Chapter 16: Exercise and Lifelong Fitness**  
**Building Health Skills: Setting Goals** - Coping with Change pg. 504-505 | **Chapter 19: Pregnancy, Birth, and Childhood**  
**Building Health Skills: Setting Goals** - Coping with Change pg. 504-505 |
| **Chapter 20: Adolescence and Adulthood**  
**Building Health Skills: Setting Goals** pg. 522-523  
Section 3: Adulthood and Marriage pg. 529-536 | **Chapter 21: Infectious Diseases**  
Section 3: Common Infectious Diseases pg. 562 (TE L3) |
| **Human Sexuality Supplemental Book:**  
Chapter 3: Responsible Relationships  
Section 2: Choosing Abstinence pg. 46-48 | **Skills for Physical Fitness Supplemental Book**  
Section 1: Physical Fitness and Your Health  
- Your Fitness Plan pg. 14-18 |
#1: Decisions, Decisions, #3: Stressed Out,  
#9: Goals for Healthy Eating, #12: Living with Asthma and #13: Fit for Life |
| 3. Demonstrate the ability to utilize various strategies when making decisions related to health needs and risks of young adults. | **SE/TE: Prentice Hall Health Textbook:**  
Chapter 1: Making Healthy Decisions  
Section 2: Identifying Health Risks pg. 10-11  
**Building Health Skills: Making Decisions**  
The DECIDE Process pg. 16-17 |
| **Chapter 5: Family Relationships**  
Building Health Skills: Using Win-Win Negotiation, pp. 124-125 | **Chapter 13: Exercise and Lifelong Fitness** |
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<td>Skills for Physical Fitness Supplemental Book Section 1: Physical Fitness and Your Health - Your Fitness Plan pg. 13-18</td>
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<td>TR: Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide</td>
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<td>TECH: Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #1: Decisions, Decisions, #14: Taking Care of You and #15: Drinking Dangers</td>
<td></td>
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<tr>
<td>SE/TE: Prentice Hall Health Textbook: Chapter 6: Building Healthy Peer Relationships Section 6-4: Choosing Abstinence, pp. 155-156</td>
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4. Demonstrate refusal and resistance skills for unhealthy risk behaviors (e.g., alcohol, tobacco, drugs).
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| Chapter 15: Alcohol  
*Building Health Skills: Communicating*  
Developing Refusal Skills pg. 378-379  
Section 4: Choosing Not to Drink pg. 392-394 | |
| Chapter 16: Tobacco  
Section 3: Risks of Tobacco pg. 410-416  
Section 4: Saying No to Tobacco pg. 417-420 | |
| Chapter 17: Preventing Drug Abuse  
Section 2: Factors Affecting Drug Abuse pg. 434-437  
Section 4: Choosing to Be Drug Free pg. 450-452 | |
| TR: Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide | |
| TECH: Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos  
#15: Drinking Dangers, #16: Tackling Tobacco and #17: The Risks of Drug Abuse | |

**HEALTH AND SAFETY ADVOCACY**  
Standard 6: The student becomes an advocate for health and safety for self, family, and community.

1. Investigate and present information about health and safety issues utilizing technology.

| SE/TE: Prentice Hall Health Textbook:  
Chapter 1: Making Healthy Decisions  
Section 2: Identifying Health Risks pg. 8 | |
| Chapter 4: Mental Disorders and Suicide  
Section 4: Treating Mental Disorders pg. 103 | |
| Chapter 14: Personal Care  
Section 2: Your Skin, Hair, and Nails pg. 350 (TE L4)  
Section 3: Your Eyes and Ears pg. 361 (TE L4) | |
| Chapter 15: Alcohol  
Section 1: Alcohol Is a Drug pg. 377 (TE L4)  
Section 3: Long Terms Risks of Alcohol pg.390 | |
| Chapter 17: Preventing Drug Abuse  
Section 1: Legal and Illegal Drugs pg. 430  
Section 4: Choosing to Be Drug Free pg. 449-450 | |

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| **Chapter 22: Sexually Transmitted Infections and AIDS**  
Section 2: Kinds of STIs pg. 579-581  
**Building Health Skills: Accessing Information**- Evaluating Internet Sources pg. 590-591 | |
| **Chapter 24: Safeguarding the Public**  
Section 1: The Healthcare System pg. 638-639  
Section 3: Public Health pg. 651(TE L3)  
Section 4: Global Public Health pg. 657  
**Chapter 3: Responsible Relationships**  
Section 4: Sexual Issues in Society pg. 56  
*Health and Community*: pp. 99, 132, 151, 238, 246, 432, 482, 577, 628  
*Health Links*, pp. 103, 390, 430, 449, 579, 638, 657 | |
| **Building Health Skills:** Supporting a Friend, pp. 146–147  
Section 4: Choosing Abstinence pg. 154-155 | |
| **Chapter 4: Mental Disorders and Suicide**  
Section 2: Eating Disorders pg. 93 (TE L3)  
Section 3: Depression and Suicide pg. 98-99 | |
| **Chapter 6: Building Healthy Peer Relationships**  
Section 1: Skills for Healthy Relationships, pp. 139–140  
Section 2: Friendships pg. 144  
**Building Health Skills:** Supporting a Friend, pp. 146–147  
Section 4: Choosing Abstinence pg. 154-155 | |
| **Chapter 7: Preventing Violence**  
Section 2: Violence in School pg. 170 (TE L3)  
Section 3: How Fights Starts pg. 176 (TE L3)  
**Building Health Skills: Advocacy**- Mediating a Conflict pg. 178-179  
Section 4: Preventing Fights pg. 182-184 | |

2. Demonstrate the ability to influence and support others in positive health and safety choices.
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<td>Section 4: Choosing Not to Drink</td>
<td>pg. 392-394</td>
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<tr>
<td>Chapter 17: Preventing Drug Abuse</td>
<td>Building Health Skills: Intervening to Help a Friend, pp. 438–439</td>
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<tr>
<td>Chapter 20: Adolescence and Adulthood</td>
<td>Section 2: Choosing Not to Drink, p. 527</td>
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<td>Health and Community, pp. 106, 151, 216, 271, 312, 321, 420, 454,</td>
<td>482, 491, 508, 568, 570, 577,</td>
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<td>Health at Home, pp. 11, 251, 329, 468, 551, 613,</td>
<td>Health at School, pp. 258, 275, 336, 353, 452, 563, 589, 640</td>
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<tr>
<td>Human Sexuality Supplemental Book:</td>
<td>Chapter 3: Responsible Relationships</td>
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<tr>
<td>Chapter 3: Responsible Relationships</td>
<td>Section 2: Choosing Abstinence pg. 48</td>
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<tr>
<td>Section 3: Unhealthy Relationships pg. 51, 53</td>
<td>Chapter 5: Sexually Transmitted Infections and AIDS</td>
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<tr>
<td>Section 1: The Risks of Sexual Activity pg. 91</td>
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<td>TECH: Teacher Express CD-Rom, Exam View</td>
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<td>Worksheets, Reading and Note Taking Guide</td>
<td>Test Bank CD-Rom, Presentation Express CD-Rom, Companion</td>
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<td>Website, Teens Talk Videos #4: Starving for Control, #6: Choosing</td>
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<td>Abstinence and #15: Drinking Dangers</td>
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3. Demonstrate the ability to work cooperatively when advocating for healthy schools and communities.

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| 3. Demonstrate the ability to work cooperatively when advocating for healthy schools and communities. | **SE/TE: Prentice Hall Health Textbook:**  
Chapter 1: Making Healthy Decisions  
Section 1: What is Health? pg. 5  
Section 2: Identifying Health Risks pg. 9 (TE L1)  
Chapter 3: Managing Stress  
Section 3: Stress & Individuals pg. 67  
Chapter 4: Mental Disorders and Suicide  
Section 1: Mental Disorder pg. 88  
Section 2: Eating Disorder pg. 91 (TE L3), 93 (TE L3)  
Section 3: Depression and Suicide pg. 97 (TE L2)  
Section 4: Treating Mental Disorders pg. 102-104  
Chapter 5: Family Relationships  
Section 1: Families Today pg. 117  
Section 3: Keeping the Family Healthy pg.129  
Chapter 6: Building Healthy Peer Relationships  
Section 1: Skills for Healthy Relationships pg. 139  
Chapter 7: Preventing Violence  
Section 2: Violence in Schools pg. 168, 172  
Chapter 13: Exercise and Lifelong Fitness  
Section 1: The Importance of Physical Activity pg. 321  
Chapter 14: Personal Care  
Section 2: Your Skin, Hair, and Nails pg. 353  
Section 3: Your Eyes and Ears pg. 363  
Section 4: Sleep and Feeling Fit pg. 365 (TE L2)  
Chapter 15: Alcohol  
Section 1: Alcohol Is a Drug pg. 377  
Section 3: Long Terms Risks of Alcohol pg. 391  
Chapter 20: Adolescence and Adulthood  
Section 2: Adolescence and Responsibility, pp. 525–528  
Chapter 23: Chronic Diseases and Disabilities  
Section 4: Disabilities pg. 626  
Chapter 24: Safeguarding the Public  
Section 3: Public Health pg. 648-653  
Building Health Skills: Working in Groups, pp. 654–655 |
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| Chapter 25: A Healthy Community and Environment  
Section 1: Your Community, Your Health pg. 664-669  
**Building Health Skills: Accessing Information**- Locating Community Resources pg. 670-671  
Section 2: Air Quality and Health pg. 674-676  
Section 4: Working for Community Health pg. 684-688  
*Health and Community*, pp. 660, 690  
**Human Sexuality Supplemental Book:**  
Chapter 2: The Reproductive System  
Chapter 2 Review: Health and Community-  
Cancer Awareness pg. 37  
**Chapter 5: Sexually Transmitted Infections and AIDS**  
Section 3: HIV and AIDS-Health at School pg. 103  
Chapter 5 Review: Health and Community:  
Public Service Announcement pg. 109 | SE/TE: Prentice Hall Health Textbook:  
Chapter 2: Personality, Self-Esteem, and Emotions  
Section 2: Expressing Your Emotions, pp. 48–50  
**Chapter 4: Mental Disorders and Suicide**  
Section 3: Depression and Suicide, pp. 98–99  
Section 4: Treating Mental Disorders pg.102-105  
**Chapter 5: Family Relationships**  
Section 2: Family Problems, p. 120  
Section 3: Keeping the Family Healthy pg. 126-130 |
| **TR:** Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide  
**TECH:** Teacher Express CD-Rom, Exam View  
Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos  
#5: Family Matters, #6: Choosing Abstinence,  
#7: Bully-Proof, #24: Taking Charge of Your Health and #25: Making a Difference |  
4. Utilize strategies to overcome barriers in communicating information, ideas, feelings, and opinions concerning health and safety issues. |
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| Chapter 6: Building Healthy Peer Relationships | Section 1: Skills for Healthy Relationships, pp. 136–139  
Section 3: Responsible Relationships pg. 151  
Section 4: Choosing Abstinence, pp. 155, 156 |
| Chapter 7: Preventing Violence | Section 4: Preventing Fights, pp. 182–183 |
| Chapter 15: Alcohol | *Building Health Skills: Communicating-*  
Developing Refusal Skills pg. 378-379  
Section 4: Choosing Not to Drink, pp. 392–394 |
| Chapter 17: Preventing Drug Abuse | *Building Health Skills: Advocacy-*  
Intervening to Help a Friend pg. 438-439  
Section 4: Choosing to Be Drug Free pg. 449-451 |
| Chapter 22: Sexually Transmitted Infections and AIDS | Section 2: Kinds of STIs pg. 583 |
| Chapter 23: Chronic Diseases and Disabilities | Building Health Skills: Being Assertive, pp. 620–621 |
| Chapter 24: Safeguarding the Public | Section 2: Participating in Your Health Care, p. 643 |
| Human Sexuality Supplemental Book: | **Chapter 3: Responsible Relationships**  
Section 2: Choosing Abstinence pg. 46-48 |
<p>| <strong>Chapter 5: Sexually Transmitted Infections and AIDS</strong> | Section 1: The Risks of Sexual Activity pg. 90-91 |
| TR: Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide |
| TECH: Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #4: Starving for Control, #5: Family Matters, #15: Drinking Dangers and #17: The Risks of Drug Abuse |</p>
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Section 2: Violence in School pg. 169  
Section 3: How Fights Start pg. 176  
Section 4: Preventing Fights, p. 184 |
| | TR: Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide |
| | TECH: Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Video #7: Bully-Proof |

**HIV/AIDS PREVENTION EDUCATION**

School districts shall make the curriculum and materials that will be used to teach AIDS prevention education available for inspection by the parents and guardians of the students that will be involved with the curriculum and materials. Furthermore, the curriculum must be limited in time frame to deal only with factual medical information for AIDS prevention. The school districts, at least one (1) month prior to teaching AIDS prevention education in any classroom, shall conduct for the parents and guardians of the students involved during weekend and evening hours at least one presentation concerning the curriculum and materials that will be used for such education. No student shall be required to participate in AIDS prevention education if a parent or guardian of the student objects in writing to such participation. 70 O.S. § 11-103.3

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| 1. Investigate and examine current information about HIV/AIDS in order to differentiate related facts, opinions, and myths. | SE/TE: Prentice Hall Health Textbook: Chapter 17: Preventing Drug Abuse  
Section 1: Legal and Illegal Drugs pg. pg. 431  
Chapter 22: Sexually Transmitted Infections and AIDS  
Section 1: The Risks of Sexual Activity pg. 574-577  
Section 3: HIV and AIDS pg. 584-589  
Section 4: Protecting Yourself From HIV & AIDS, pg. 592-596  
Human Sexuality Supplemental Book: Chapter 5: Sexually Transmitted Infections and AIDS  
Section 3: HIV and AIDS pg. 98-103, 104-108 |
| | TR: Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide |
2. Examine and identify the importance of sexual abstinence in adolescent relationships.

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3. Demonstrate refusal skills (saying "no"), negotiation skills and peer resistance skills related to sexual health.

| **SE/TE:** Prentice Hall Health Textbook: Chapter 6: Building Healthy Peer Relationships  |
| Section 4: Choosing Abstinence pg. 152-154  |
| **Chapter 17: Preventing Drug Abuse**  |
| Section 1: Legal and Illegal Drugs pg. 431  |
| **Chapter 22: Sexually Transmitted Infections and AIDS**  |
| Section 1: The Risks of Sexual Activity pg. 576-577  |
| Section 4: Protecting Yourself From HIV & AIDS pg. 592-593  |
| **Human Sexuality Supplemental Book:** Chapter 3: Responsible Relationships  |
| Section 2: Choosing Abstinence pg. 46-48  |
| **Chapter 5: Sexually Transmitted Infections and AIDS**  |
| Section 1: The Risks of Sexual Activity pg. 90  |
| Section 4: Protecting Yourself From HIV and AIDS pg. 104  |

| **TR:** Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide  |

| **TECH:** Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #6: Choosing Abstinence, #17: The Risks of Drug Abuse and #22: Risks and STIs  |

<p>| <strong>SE/TE:</strong> Prentice Hall Health Textbook: Chapter 6: Building Healthy Peer Relationships  |
| Section 3: Responsible Relationships pg. 148-149  |
| Section 4: Choosing Abstinence pg. 155-156  |
| <strong>Chapter 15: Alcohol</strong>  |
| Building Health Skills: Developing Refusal Skills, pp. 378–379  |
| <strong>Chapter 23: Chronic Diseases and</strong>  |</p>
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| Disabilities  
Building Health Skills: Being Assertive, pp. 620–621  
Human Sexuality Supplemental Book:  
Chapter 3: Responsible Relationships  
Section 2: Choosing Abstinence pg. 47, 48 | TR: Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide |
| | TECH: Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Video #6: Choosing Abstinence |
| 4. Analyze the transmission and methods of prevention for sexually transmitted disease (STD) and Human Immunodeficiency Virus (HIV). | SE/TE: Prentice Hall Health Textbook:  
Chapter 6: Building Healthy Peer Relationships  
Section 4: Choosing Abstinence pg. 152-156  
Chapter 22: Sexually Transmitted Infections and AIDS  
Section 1: The Risks of Sexual Activity pg. 574-577  
Section 2: Kinds of STIs pg. 578-583  
Section 3: HIV and AIDS, pp. 587–588  
Section 4: Protecting Yourself From HIV & AIDS pg. 592-594  
Human Sexuality Supplemental Book:  
Chapter 5: Sexually Transmitted Infections and AIDS  
Section 2: Kinds of STIs pg. 92-96, 97  
Section 3: HIV and AIDS pg. 104-105  
<p>| | TECH: Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos #6: Choosing Abstinence and #22: Risks and STIs |</p>
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| 5. Identify risk behaviors and situations involving possible exposure to HIV. | **SE/TE**: Prentice Hall Health Textbook:  
Chapter 17: Preventing Drug Abuse  
Section 1: Legal and Illegal Drugs pg. 431  
Chapter 22: Sexually Transmitted Infections and AIDS  
Section 1: The Risks of Sexual Activity pg. 574-577  
Section 4: Protecting Yourself From HIV & AIDS pg. 592-593  
**Human Sexuality Supplemental Book**:  
Chapter 5: Sexually Transmitted Infections and AIDS  
Section 1: The Risks of Sexual Activity pg. 89, 90  
Section 3: HIV and AIDS pg. 101, 103  
Section 4: Protecting Yourself From HIV and AIDS pg. 104 |
| 6. Examine the relationships between injecting drug use (IDU) and contact with contaminated blood products and the transmission of HIV. | **SE/TE**: Prentice Hall Health Textbook:  
Chapter 17: Preventing Drug Abuse  
Section 1: Legal and Illegal Drugs pg. 431  
Chapter 22: Sexually Transmitted Infections and AIDS  
Section 3: HIV and AIDS pg. 587-588  
**Human Sexuality Supplemental Book**:  
Chapter 5: Sexually Transmitted Infections and AIDS  
Section 1: The Risks of Sexual Activity pg. 90  
Section 3: HIV and AIDS pg. 101, 103  
Section 4: Protecting Yourself From HIV and AIDS pg. 104 |

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| 7. Analyze the efficiency of artificial means of birth control in preventing the spread of HIV and other sexually transmitted diseases. | **SE/TE:** Prentice Hall Health Textbook: Chapter 22: Sexually Transmitted Infections and AIDS  
Section 4: Protecting Yourself From HIV and AIDS pg. 593  
**Human Sexuality Supplemental Book:** Chapter 4: Planning for the Future  
Section 4: Preventing Pregnancy pg. 77 |
|  | **TECH:** Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Videos  
#17: The Risks of Drug Abuse and #22: Risks and STIs |
|  | **TR:** Instructor’s Resource Manual, Teaching Transparencies with Worksheets, Reading and Note Taking Guide |
|  | **TECH:** Teacher Express CD-Rom, Exam View Test Bank CD-Rom, Presentation Express CD-Rom, Companion Website, Teens Talk Video  
#22: Risks and STIs |