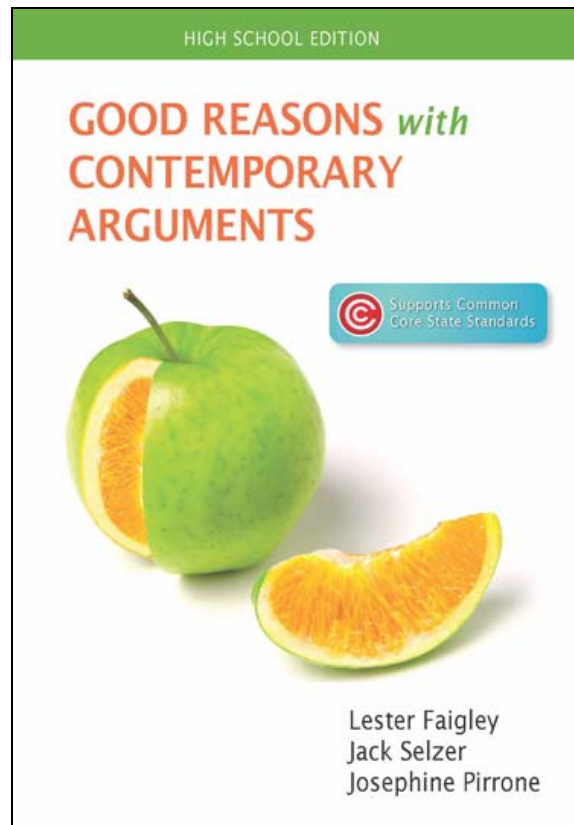


A Correlation of

Good Reasons with Contemporary Arguments

High School Edition
1st Edition, © 2013



To the

College and Career Readiness Anchor Standards

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to the College and Career Readiness Anchor Standards**

College and Career Readiness Anchor Standards	Good Reasons with Contemporary Arguments 1 st Edition, ©2013
College and Career Readiness Anchor Standards	
COLLEGE- AND CAREER-READINESS STANDARDS: READING	
The K–12 standards define what students should understand and be able to do by the end of each grade. The standards correspond to the College- and Career-Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.	
Key Ideas and Details	
CCR.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	SE: 13, 15, 16, 17, 18, 19, 20-21, 31-32, 33, 37-38, 45, 120-121, 189, 267-268, 269-270, 342, 405-406, 432-433, 491, 576, 611
CCR.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	SE: 14, 15, 20-21, 27, 98-99, 120-121, 342, 405-406, 432-433, 491, 527, 576, 611
CCR.R.3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text.	SE: 2, 13, 22, 39, 52, 66, 84, 108, 126, 129, 149, 170, 188, 201, 220, 240, 249, 253, 264, 273, 283, 308, 342, 343, 405-406, 407, 409, 432-433, 434, 491, 492, 528, 576, 577, 611
Craft and Structure	
CCR.R.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	SE: 3, 79, 80, 84, 85, 87, 88-89, 108, 110, 127, 130-131, 132-134, 135, 151-153, 189, 202, 203, 204-205, 206, 221, 242, 255-256, 273, 281-282, 309, 405, 433, 515, 611
CCR.R.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	SE: 16, 17, 20, 37, 78, 85, 86, 87, 88, 89, 90, 91, 92, 93, 135, 150, 151-153, 154, 155, 171, 172-173, 174, 189, 190-191, 202-203, 204-206, 221, 222, 223, 342, 405-406, 432-433, 491, 576, 611
CCR.R.6 Assess how point of view or purpose shapes the content and style of a text.	SE: 15, 16-17, 31, 135, 342, 406, 432, 527, 576

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Integration of Knowledge and Ideas	
CCR.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	SE: 2, 8, 9, 17, 20, 22, 24, 27, 30-31, 39, 43, 46, 47, 52, 66, 86, 87, 108-109, 110-111, 112-113, 114-118, 119, 120-121, 122, 123, 124, 129, 130, 132, 134, 135, 149, 150, 154, 155, 158, 170, 171, 174, 175, 188, 189, 190, 194, 201, 202, 203, 207, 212, 220, 221, 226, 281-282, 308, 310, 311, 320, 328-330, 331, 333, 335, 341, 343, 368, 372, 386, 387, 399, 407, 408, 424, 427, 432, 436, 442, 448, 456, 460, 492, 493, 494, 496, 502, 503, 507, 508, 511, 513, 524, 526, 527, 528, 529, 530, 531, 539, 544, 545, 546, 547, 548, 567, 576, 577, 586, 587, 599
CCR.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	SE: 13, 14, 15, 16, 17, 18, 19, 20, 21, 23-24, 25, 112-113, 120-121, 122, 151-153, 170, 171, 172-173, 174, 175, 176-177, 188, 189, 190, 191, 267-268, 269-270, 342, 405, 406, 432, 433, 491, 576, 611
CCR.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	SE: 31, 32, 33, 34, 78, 97, 122, 243-244, 345-356, 357-367, 369-371, 372-377, 378-384, 385-388, 389-394, 395-399, 400-402, 403-405, 406, 409-412, 413-414, 415-419, 420-422, 423-426, 427-432, 437-445, 446-451, 452-457, 458-459, 460-466, 467-477, 478-479, 480-482, 483-485, 486-489, 490-491, 495-501, 502-504, 505-507, 508-510, 511-512, 513-514, 515-520, 521-523, 525-526, 531-538, 539-541, 542-543, 547-548, 549-550, 551-560, 561-563, 564-566, 568-574, 576, 580-581, 582-583, 584-585, 586-568, 569-594, 595-597, 598-600, 601, 602-603, 604-606, 607-610, 611

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Range of Reading and Level of Text Complexity	
CCR.R.10 Read and comprehend complex literary and informational texts independently and proficiently.	SE: 4, 8-9, 15, 19, 25, 27, 47, 48-51, 55, 97, 100-101, 104-107, 122, 123, 127, 135, 138-143, 144-148, 158, 159-165, 166-169, 175, 178-183, 184-187, 194-197, 198-200, 207, 210-215, 216-219, 220, 227-232, 233-237, 300-305, 311-319, 320-323, 325-326, 327-330, 331, 332-334, 335-336, 337-341, 345-356, 357-367, 369-371, 372-377, 378-384, 385-388, 389-394, 395-399, 400-402, 403-405, 409-412, 413-414, 415-419, 420-422, 423-426, 427-432, 437-445, 446-451, 452-457, 458-459, 460-466, 467-477, 478-479, 480-482, 483-485, 486-489, 490-491, 495-501, 502-504, 505-507, 508-510, 511-512, 513-514, 515-520, 521-523, 525-526, 531-538, 539-541, 542-543, 547-548, 549-550, 551-560, 561-563, 564-566, 568-574, 580-581, 582-583, 584-585, 586-568, 569-594, 595-597, 598-600, 601, 602-603, 604-606, 607-610
COLLEGE- AND CAREER-READINESS STANDARDS: WRITING	
Text Types and Purposes³	
CCR.W.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.	SE: 4, 5-6, 15, 27, 34-36, 37-38, 47, 55, 127, 136-137, 156-157, 158, 175, 176-177, 192-193, 194, 207, 208-209, 224-225, 226, 246-247, 342, 405, 433, 491, 527, 576, 611
CCR.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	SE: 4, 15, 20-21, 97, 98-99, 120-121, 122, 135, 158, 246-247, 433, 491
CCR.W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.	SE: 192-193, 342, 405, 433, 491, 527, 576, 611
Production and Distribution of Writing	
CCR.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	SE: 5-6, 10-12, 40, 41, 42, 43, 44, 45, 46, 56-57, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 80, 98-99, 120-121, 136-137, 156-157, 176-177, 192-193, 207, 208-209, 224-225, 226, 246-247, 342, 405-406, 432-433, 491, 527, 576, 611

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CCR.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	SE: 5-6, 27, 28-29, 30-31, 32, 45-46, 52, 53, 54, 56, 57, 58, 59, 60, 61-62, 63, 64, 65, 66, 98-99, 120-121, 126, 127, 136-137, 156-157, 176-177, 192-193, 208-209, 224-225, 246-247, 248
CCR.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	SE: 15, 29, 40, 47, 241-242, 246, 253-254, 255-256, 257-258, 259-260, 261, 262, 263 Pearson My Writing Lab: xix, 12, 21, 38, 51, 65, 81, 107, 124, 128, 148, 169, 187, 200, 219, 237, 248, 252, 263, 272, 282, 306
Research to Build and Present Knowledge	
CCR.W.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	SE: 97, 120-121, 175, 240, 241, 242, 243, 244, 245, 246-247, 248, 405, 433, 491
CCR.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	SE: 15, 31-34, 39, 40, 41, 42, 45, 97, 120-121, 175, 241-242, 246, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284-299, 405, 433, 491
CCR.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	SE: 4, 8-9, 13-14, 15, 19, 27, 97, 98-99, 135, 175, 205, 207, 342, 405-406, 432-433, 491, 576, 611
Range of Writing	
CCR.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	SE: 12, 15, 21, 38, 47, 51, 55, 65, 78, 81, 96, 97, 98-99, 107, 119, 120-121, 122, 124, 127, 128, 135, 136-137, 148, 156-157, 158, 169, 175, 176-177, 187, 192-193, 194, 200, 207, 208-209, 219, 224-225, 226, 237, 246-247, 248, 252, 263, 272, 282, 306, 342, 405-406, 432-433, 491, 527, 576, 611

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COLLEGE- AND CAREER-READINESS STANDARDS: SPEAKING AND LISTENING	
Comprehension and Collaboration	
CCR.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	SE: 7-9, 28-29, 30-31, 47, 55, 63, 248, 249-250
CCR.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	SE: 2, 8, 9, 17, 20, 22, 24, 27, 30-31, 39, 43, 46, 47, 52, 66, 86, 87, 108-109, 110-111, 112-113, 114-118, 119, 120-121, 122, 123, 124, 129, 130, 132, 134, 135, 149, 150, 154, 155, 158, 170, 171, 174, 175, 188, 189, 190, 194, 201, 202, 203, 207, 212, 220, 221, 226, 249, 281-282, 308, 310, 311, 320, 328-330, 331, 333, 335, 341, 343, 368, 372, 386, 387, 399, 407, 408, 424, 427, 432, 436, 442, 448, 456, 460, 492, 493, 494, 496, 502, 503, 507, 508, 511, 513, 524, 526, 527, 528, 529, 530, 531, 539, 544, 545, 546, 547, 548, 567, 576, 577, 586, 587, 599
CCR.SL.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	SE: 47, 242, 249-250
Presentation of Knowledge and Ideas	
CCR.SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	Related Content: Students can present their writing. SE: 4, 5-6, 15, 20-21, 27, 34-36, 37-38, 47, 78, 97, 120-121, 122, 127, 135, 136-137, 156-157, 158, 175, 176-177, 192-193, 195, 207, 208-209, 224-225, 226, 246-247, 342, 405, 433, 491, 527, 576, 611
CCR.SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	Related Content: SE: 108, 109, 110, 111, 112-113, 114, 115, 116, 117, 118-119
CCR.SL.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	SE: 47, 80, 242, 249-250

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COLLEGE- AND CAREER-READINESS STANDARDS: LANGUAGE	
Conventions of Standard English	
CCR.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	SE: 64-65, 67, 68-73, 74, 75, 99, 121, 137, 157, 177, 193, 209, 225, 247, 248
CCR.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	SE: 64-65, 67, 68-73, 74, 75, 99, 121, 137, 157, 177, 193, 209, 225, 247, 248
Knowledge of Language	
CCR.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	SE: 66, 67, 69, 70, 71, 72, 80
Vocabulary Acquisition and Use	
CCR.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	SE: 18, 69, 70, 71, 72, 73, 85
CCR.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	SE: 75-76, 79, 80, 81
CCR.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	SE: 3, 79, 80, 81, 84, 85-86, 87, 88-89, 108, 110, 127, 130-131, 132-134, 135, 151-153, 171, 189, 202, 203, 204-205, 206, 221, 242, 255-256, 265, 273, 281-282, 309, 405, 433, 515, 611