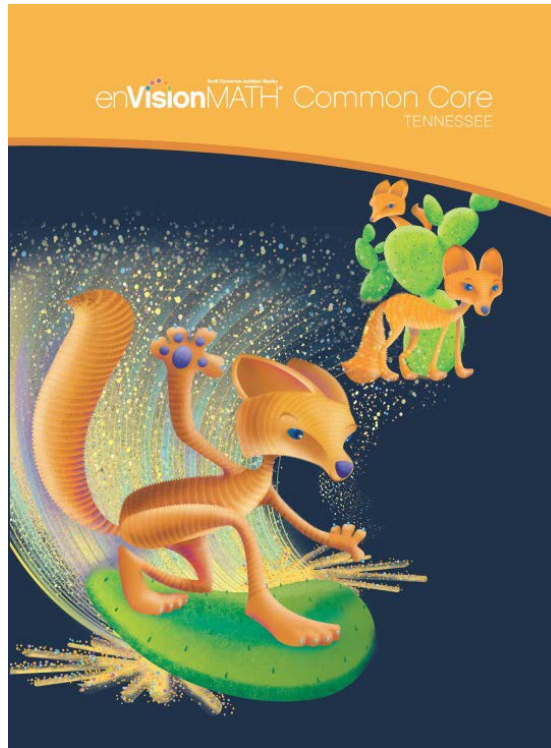


A Correlation of

en**VISION**MATH™
Common Core ©2015



to the

TNCore

**Common Core State Standards
for Mathematics
Bid Category 12-020-10
Grade 6**

TNCore Common Core State Standards for Mathematics Grade 6	enVisionMATH Common Core Tennessee ©2015
Ratios and Proportional Relationships	
Understand ratio concepts and use ratio reasoning to solve problems.	
[6.RP.A.1] Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities.	SE/TE: Topic 9: 232-233, 246-247, 248-249; Topic 10: 276-277, 278-279 TE: Topic 9: 232A-233B, 246A-247B; Topic 10: 276A-277B
[6.RP.A.2] Understand the concept of a unit rate a/b associated with a ratio $a:b$ with $b \neq 0$, and use rate language in the context of a ratio relationship.	SE/TE: Topic 10: 256-257, 260-261, 278-279 TE: Topic 10: 256A-257B, 260A-261B
[6.RP.A.3] Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.	SE/TE: Topic 9: 234-237, 238-239, 240-241; Topic 10: 258-259, 260-261, 262-263, 264-267, 268-271, 272-275; Topic 11: 286-289, 290-291, 292-293, 294-295, 296-299, 300-303 TE: Topic 9: 234A-237B, 238A-239B, 240A-241B; Topic 10: 258-259, 260-261, 262-263, 264-267, 268A-271B, 272A-275B; Topic 11: 286A-289B, 290A-291B, 292A-293B, 294A-295B, 296A-299B, 300A-303B
[6.RP.A.3.a] Make tables of equivalent ratios relating quantities with whole number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios.	SE/TE: Topic 9: 234-237, 238-239, 240-241, 242-245, 248-249 TE: Topic 9: 234A-237B, 238A-239B, 240A-241B, 242A-245B
[6.RP.A.3.b] Solve unit rate problems including those involving unit pricing and constant speed.	SE/TE: Topic 10: 256-257, 258-259, 260-261, 262-263, 264-267, 278-279 TE: Topic 10: 256A-257B, 258A-259B, 260A-261B, 262A-263B, 264A-267B
[6.RP.A.3.c] Find a percent of a quantity as a rate per 100 (e.g., 30% of a quantity means 30/100 times the quantity); solve problems involving finding the whole, given a part and the percent.	SE/TE: Topic 11: 286-289, 290-291, 292-293, 294-295, 296-299, 300-303, 304-305, 306-307, 308-309 TE: Topic 11: 286A-289B, 290A-291B, 292A-293B, 294A-295B, 296A-299B, 300A-303B, 304A-305B

**A Correlation of *enVisionMATH* Common Core Tennessee, ©2015
to the TNCore Common Core State Standards for Mathematics – Grade 6**

TNCore Common Core State Standards for Mathematics Grade 6	enVisionMATH Common Core Tennessee ©2015
[6.RP.A.3.d]Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities.	SE/TE: Topic 10: 268-271, 272-275, 278-279 TE: Topic 10: 268A-271B, 272A-275B
The Number System	
Apply and extend previous understandings of multiplication and division to divide fractions by fractions.	
[6.NS.A.1]Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g., by using visual fraction models and equations to represent the problem.	SE/TE: Topic 6: 156-157, 158-159, 160-161, 162-163, 164-165, 166-167, 168-169, 170-171, 174-175, 176-177 TE: Topic 6: 156A-157B, 158A-159B, 160A-161B, 162A-163, 164A-165B, 166A-167B, 168A-169B, 170A-171B
Compute fluently with multi-digit numbers and find common factors and multiples.	
[6.NS.B.2]Fluently divide multi-digit numbers using the standard algorithm.	SE/TE: Topic 5: 126-127, 128-129, 130-131, 144-145 TE: Topic 5: 126A-127B, 128A-129B, 130A-131B
[6.NS.B.3]Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.	SE/TE: Topic 4: 100-101, 102-103, 106-109, 110-113, 118-119; Topic 5: 132-133, 134-135, 136-137, 138-139, 140-143, 144-145 TE: Topic 4: 100A-101B, 102A-103B, 106A-109B, 110A-113B; Topic 5: 132A-133B, 134A-135B, 136A-137B, 138A-139B, 140A-143B
[6.NS.B.4]Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1–100 with a common factor as a multiple of a sum of two whole numbers with no common factor.	SE/TE: Topic 1: 16-17, 38-39; Topic 6: 152-153, 154-155, 174-175 TE: Topic 1: 16A-17B; Topic 6: 152A-153B, 154A-155B

**A Correlation of *enVisionMATH* Common Core Tennessee, ©2015
to the TNCORE Common Core State Standards for Mathematics – Grade 6**

TNCORE Common Core State Standards for Mathematics Grade 6	enVisionMATH Common Core Tennessee ©2015
Apply and extend previous understandings of numbers to the system of rational numbers.	
[6.NS.C.5] Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (e.g., temperature above/below zero, elevation above/below sea level, credits/debits, positive/negative electric charge); use positive and negative numbers to represent quantities in real-world contexts, explaining the meaning of 0 in each situation.	SE/TE: Topic 7: 184-185, 198-201, 202-203 TE: Topic 7: 184A-185B, 198A-201B
[6.NS.C.6] Understand a rational number as a point on the number line. Extend number line diagrams and coordinate axes familiar from previous grades to represent points on the line and in the plane with negative number coordinates.	SE/TE: Topic 7: 184-185, 192-195; Topic 8: 210-211, 212-213 TE: Topic 7: 184A-185B, 192A-195B; Topic 8: 210A-211B, 212A-213B
[6.NS.C.6.a] Recognize opposite signs of numbers as indicating locations on opposite sides of 0 on the number line; recognize that the opposite of the opposite of a number is the number itself, e.g., $-(-3) = 3$, and that 0 is its own opposite.	SE/TE: Topic 7: 184-185, 192-195, 202-203 TE: Topic 7: 184A-285B, 192A-195B
[6.NS.C.6.b] Understand signs of numbers in ordered pairs as indicating locations in quadrants of the coordinate plane; recognize that when two ordered pairs differ only by signs, the locations of the points are related by reflections across one or both axes.	SE/TE: Topic 8: 210-211, 212-213, 224-225 TE: Topic 8: 210A-211B, 212A-213B
[6.NS.C.6.c] Find and position integers and other rational numbers on a horizontal or vertical number line diagram; find and position pairs of integers and other rational numbers on a coordinate plane.	SE/TE: Topic 6: 172-173, 176-177; Topic 7: 184-185, 192-195, 202-203; Topic 8: 210-211, 212-213, 224-225 TE: Topic 6: 172A-173B; Topic 7: 184A-185B, 192A-195B; Topic 8: 210A-211B, 212A-213B
[6.NS.C.7] Understand ordering and absolute value of rational numbers.	SE/TE: Topic 7: 186-187, 188-191, 196-197 TE: Topic 7: 186A-187B, 188A-191B, 196A-197B

**A Correlation of *enVisionMATH* Common Core Tennessee, ©2015
to the TNCore Common Core State Standards for Mathematics – Grade 6**

TNCore Common Core State Standards for Mathematics Grade 6	enVisionMATH Common Core Tennessee ©2015
[6.NS.C.7.a] Interpret statements of inequality as statements about the relative position of two numbers on a number line diagram.	SE/TE: Topic 7: 186-187, 196-197, 202-203 TE: Topic 7: 186A-187B, 196A-197B
[6.NS.C.7.b] Write, interpret, and explain statements of order for rational numbers in real-world contexts.	SE/TE: Topic 7: 186-187, 196-197, 202-203 TE: Topic 7: 186A-187B, 196A-197B
[6.NS.C.7.c] Understand the absolute value of a rational number as its distance from 0 on the number line; interpret absolute value as magnitude for a positive or negative quantity in a real-world situation.	SE/TE: Topic 7: 188-191, 202-203 TE: Topic 7: 188A-191B
[6.NS.A.7.d] Distinguish comparisons of absolute value from statements about order.	SE/TE: Topic 7: 188-191, 202-203 TE: Topic 7: 188A-191B
[6.NS.C.8] Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane. Include use of coordinates and absolute value to find distances between points with the same first coordinate or the same second coordinate.	SE/TE: Topic 8: 210-211, 214-215, 216-217, 224-225 TE: Topic 8: 210A-211B, 214A-215B, 216A-217B
Expressions and Equations	
Apply and extend previous understandings of arithmetic to algebraic expressions.	
[6.EE.A.1] Write and evaluate numerical expressions involving whole-number exponents.	SE/TE: Topic 1: 6-9, 12-15, 18-19, 38-39 TE: Topic 1: 6A-9B, 12A-15B, 18A-19B
[6.EE.A.2] Write, read, and evaluate expressions in which letters stand for numbers.	SE/TE: Topic 1: 20-21, 24-25, 26-27, 34-37; Topic 5: 136-137; Topic 6: 168-169 TE: Topic 1: 20A-21B, 24A-25B, 26A-27B, 34A-37B; Topic 5: 136A-137B; Topic 6: 168A-169B
[6.EE.A.2.a] Write expressions that record operations with numbers and with letters standing for numbers.	SE/TE: Topic 1: 20-21, 26-27, 34-37, 38-39, 40-41 TE: Topic 1: 20A-21B, 26A-27B, 34A-37B

**A Correlation of *enVisionMATH* Common Core Tennessee, ©2015
to the TNCore Common Core State Standards for Mathematics – Grade 6**

TNCore Common Core State Standards for Mathematics Grade 6	enVisionMATH Common Core Tennessee ©2015
[6.EE.A.2.b] Identify parts of an expression using mathematical terms (sum, term, product, factor, quotient, coefficient); view one or more parts of an expression as a single entity.	SE/TE: Topic 1: 22-23, 40-41 TE: Topic 1: 22A-23B
[6.EE.A.2.c] Evaluate expressions at specific values of their variables. Include expressions that arise from formulas used in real-world problems. Perform arithmetic operations, including those involving whole number exponents, in the conventional order when there are no parentheses to specify a particular order (Order of Operations).	SE/TE: Topic 1: 24-25, 34-37, 40-41; Topic 4: 102-103; Topic 5: 136-137, 144-145; Topic 6: 168-169, 176-177 TE: Topic 1: 24A-25B, 34A-37B; Topic 4: 102A-103B; Topic 5: 136A-137B; Topic 6: 168A-169B
[6.EE.A.3] Apply the properties of operations to generate equivalent expressions.	SE/TE: Topic 1: 10-11, 28-29, 30-31, 32-33, 38-39, 40-41 TE: Topic 1: 10A-11B, 28A-29B, 30A-31B, 32A-33B
[6.EE.A.4] Identify when two expressions are equivalent (i.e., when the two expressions name the same number regardless of which value is substituted into them).	SE/TE: Topic 1: 28-29, 30-31, 32-33, 40-41; Topic 2: 50-51, 76-77 TE: Topic 1: 28A-29B, 30A-31B, 32A-33B; Topic 2: 50A-51B
Reason about and solve one-variable equations and inequalities.	
[6.EE.B.5] Understand solving an equation or inequality as a process of answering a question: which values from a specified set, if any, make the equation or inequality true? Use substitution to determine whether a given number in a specified set makes an equation or inequality true.	SE/TE: Topic 2: 48-49, 66-67, 68-71, 76-77; Topic 3: 90-91, 92-93 TE: Topic 2: 48A-49B, 66A-67B, 68A-71B; Topic 3: 90A-91B
[6.EE.B.6] Use variables to represent numbers and write expressions when solving a real-world or mathematical problem; understand that a variable can represent an unknown number, or, depending on the purpose at hand, any number in a specified set.	SE/TE: Topic 1: 20-21, 76-77; Topic 4: 114-117, 118-119 TE: Topic 1: 20A-21B; Topic 4: 114A-117B

**A Correlation of *enVisionMATH* Common Core Tennessee, ©2015
to the TNCore Common Core State Standards for Mathematics – Grade 6**

TNCore Common Core State Standards for Mathematics Grade 6	enVisionMATH Common Core Tennessee ©2015
<p>[6.EE.B.7]Solve real-world and mathematical problems by writing and solving equations of the form $x + p = q$ and $px = q$ for cases in which p, q and x are all nonnegative rational numbers.</p>	<p>SE/TE: Topic 2: 52-55, 56-59, 60-63, 64-65, 72-75, 76-77; Topic 4: 104-105, 118-119; Topic 5: 138-139, 144-145; Topic 6: 170-171, 176-177; Topic 8: 222-223, 224-225</p> <p>TE: Topic 2: 52A-55B, 56A-59B, 60A-63B, 64A-65B, 72A-75B; Topic 4: 104A-105B; Topic 5: 138A-139B; Topic 6: 170A-171B; Topic 8: 222A-223B</p>
<p>[6.EE.B.8]Write an inequality of the form $x > c$ or $x < c$ to represent a constraint or condition in a real-world or mathematical problem. Recognize that inequalities of the form $x > c$ or $x < c$ have infinitely many solutions; represent solutions of such inequalities on number line diagrams.</p>	<p>SE/TE: Topic 2: 66-67, 68-71, 76-77</p> <p>TE: Topic 2: 66A-67B, 68A-71B</p>
<p>Represent and analyze quantitative relationships between dependent and independent variables.</p>	
<p>[6.EE.C.9]Use variables to represent two quantities in a real-world problem that change in relationship to one another; write an equation to express one quantity, thought of as the dependent variable, in terms of the other quantity, thought of as the independent variable. Analyze the relationship between the dependent and independent variables using graphs and tables, and relate these to the equation.</p>	<p>SE/TE: Topic 3: 84-85, 86-87, 88-89, 92-93; Topic 4: 114-117; Topic 8: 218-219, 220-221, 224-225; Topic 10: 264-267</p> <p>TE: Topic 3: 84A-85B, 86A-87B, 88A-89B; Topic 4: 114A-117B; Topic 8: 218A-219B, 220A-221B; Topic 10: 264A-267B</p>
<p>Geometry</p>	
<p>Solve real-world and mathematical problems involving area, surface area, and volume.</p>	
<p>[6.G.A.1]Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems.</p>	<p>SE/TE: Topic 12: 316-319, 320-321, 322-323, 324-325, 326-327, 332-333</p> <p>TE: Topic 12: 316A-319B, 320A-321B, 322A-323B, 324A-325B, 326A-327B</p>

TNCore Common Core State Standards for Mathematics Grade 6	enVisionMATH Common Core Tennessee ©2015
<p>[6.G.A.2] Find the volume of a right rectangular prism with fractional edge lengths by packing it with unit cubes of the appropriate unit fraction edge lengths, and show that the volume is the same as would be found by multiplying the edge lengths of the prism. Apply the formulas $V = l \times w \times h$ and $V = bh$ to find volumes of right rectangular prisms with fractional edge lengths in the context of solving real-world and mathematical problems.</p>	<p>SE/TE: Topic 13: 348-349, 350-351, 356-357</p> <p>TE: Topic 13: 348A-349B, 350A-351B</p>
<p>[6.G.A.3] Draw polygons in the coordinate plane given coordinates for the vertices; use coordinates to find the length of a side joining points with the same first coordinate or the same second coordinate. Apply these techniques in the context of solving real-world and mathematical problems.</p>	<p>SE/TE: Topic 8: 216-217, 224-225; Topic 12: 328-329, 332-333</p> <p>TE: Topic 8: 216A-217B; Topic 12: 328A-329B</p>
<p>[6.G.A.4] Represent three-dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of these figures. Apply these techniques in the context of solving real-world and mathematical problems.</p>	<p>SE/TE: Topic 12: 330-331, 332-333; Topic 13: 340-343, 344-347, 352-355, 356-357</p> <p>TE: Topic 12: 330A-331B; Topic 13: 340A-343B, 344A-347B, 352A-355B</p>
<p>Statistics and Probability</p>	
<p>Develop understanding of statistical variability.</p>	
<p>[6.SP.A.1] Recognize a statistical question as one that anticipates variability in the data related to the question and accounts for it in the answers.</p>	<p>SE/TE: Topic 14: 364-365, 390-391</p> <p>TE: Topic 14: 364A-365B</p>
<p>[6.SP.A.2] Understand that a set of data collected to answer a statistical question has a distribution which can be described by its center, spread, and overall shape.</p>	<p>SE/TE: Topic 14: 366-367, 390-391</p> <p>TE: Topic 14: 366A-367B</p>
<p>[6.SP.A.3] Recognize that a measure of center for a numerical data set summarizes all of its values with a single number, while a measure of variation describes how its values vary with a single number.</p>	<p>SE/TE: Topic 14: 368-369, 388-389, 390-391, 392-393</p> <p>TE: Topic 14: 368A-369B, 388A-389B</p>

**A Correlation of *enVisionMATH* Common Core Tennessee, ©2015
to the TNCORE Common Core State Standards for Mathematics – Grade 6**

TNCORE Common Core State Standards for Mathematics Grade 6	enVisionMATH Common Core Tennessee ©2015
Summarize and describe distributions.	
[6.SP.B.4] Display numerical data in plots on a number line, including dot plots, histograms, and box plots.	SE/TE: Topic 14: 372-375, 376-377, 378-381, 386-387, 392-393 TE: Topic 14: 372A-375B, 376A-377B, 378A-381B, 386A-387B
[6.SP.B.5] Summarize numerical data sets in relation to their context, such as by:	SE/TE: Topic 14: 372-375, 378-381, 382-385, 386-387 TE: Topic 14: 372A-375B, 378A-381B, 382A-385B, 386A-387B
[6.SP.B.5.a] Reporting the number of observations.	SE/TE: Topic 14: 372-375, 390-391 TE: Topic 14: 372A-375B
[6.SP.B.5.b] Describing the nature of the attribute under investigation, including how it was measured and its units of measurement.	SE/TE: Topic 14: 364-365 TE: Topic 14: 364A-365B
[6.SP.B.5.c] Giving quantitative measures of center (median and/or mean) and variability (interquartile range and/or mean absolute deviation), as well as describing any overall pattern and any striking deviations from the overall pattern with reference to the context in which the data were gathered.	SE/TE: Topic 14: 368-369, 370-371, 378-381, 382-385, 386-387, 390-391, 392-393 TE: Topic 14: 368A-369B, 370A-371B, 378A-381B, 382A-385B, 386A-387B
[6.SP.B.5.d] Relating the choice of measures of center and variability to the shape of the data distribution and the context in which the data were gathered.	SE/TE: Topic 14: 382-385, 392-393 TE: Topic 14: 382A-385B