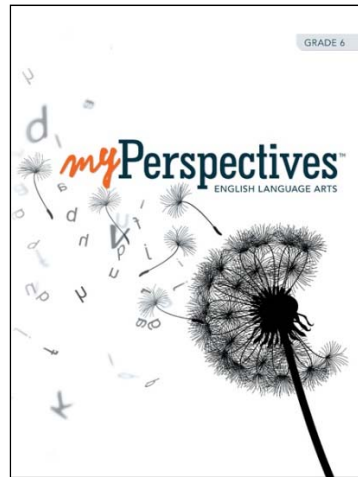


A Correlation of



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To the

Virginia 2017 English Standards of Learning and Curriculum Framework Grade 6 Writing



2018 English Language Arts Textbook Approval Publisher Correlation Chart
Correlation to the 2017 English Standards of Learning and Curriculum Framework – Grade 6 Writing

Publisher Information

Directions: Please complete the requested information below.

Text Title: myPerspectives English Language Arts, Grade 6

Publisher: Pearson Education, Inc.

Contact: Doug Pond

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Date: May 14, 2018

Section I - SOL Correlation Charts

Directions: Please list the page number correlations to the standards listed below. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. Identify no more than 8 correlations.

SOL 6.7

STANDARD 6.7	Correlation: Must address both the standards and the curriculum framework. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. (Identify no more than 8 correlations.)
6.7 The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.	ATE: 32–37, 126, 128–133, 222–223, 228–233, 344, 352–357, 434–439

STANDARD 6.7	Correlation: Must address both the standards and the curriculum framework. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. (Identify no more than 8 correlations.)
a) Engage in writing as a recursive process.	ATE: 32–37, 76–77, 128–133, 228–233, 268–269, 352–357, 396–397, 474–451
b) Choose audience and purpose.	ATE: 32, 49, 128, 228, 230, 261, 352, 434
c) Use a variety of prewriting strategies to generate and organize ideas.	ATE: 33, 129, 222, 229, 350, 353, 435, 474
d) Organize writing to fit mode or topic.	ATE: 77, 130, 132, 204, 230, 356, 436, 451
e) Write narratives to include characters, plot, setting, and point of view.	ATE: 32–37, 86–87, 126, 247, 344, 352–357, 396–397, R18–R23
f) Establish a central idea incorporating evidence and maintaining an organized structure.	ATE: 128–129, 151, 180–181, 222–223, 227, 261, 350–351, 475

STANDARD 6.7	Correlation: Must address both the standards and the curriculum framework. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. (Identify no more than 8 correlations.)
g) Compose a thesis statement for expository and persuasive writing.	ATE: 129, 130, 132, 151, 223, 229, 351, 475
h) Write multiparagraph compositions with elaboration and unity.	ATE: 32–37, 128–133, 180–181, 228–233, 344, 350–351, 352–357, 434–439
i) Use transition words and phrases.	ATE: 77, 116, 132, 231, 232, 387, 428, 475
j) Select vocabulary and information to enhance the central idea, tone, and voice.	ATE: 75, 76, 129, 132, 232, 353, 378, 437
k) Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.	ATE: 67, 254, R54, R58 CT: myPerspectives Plus: Resources: Grammar Resources: Modifiers: Adjectives and Adverbs
l) Revise writing for clarity of content including specific vocabulary and information.	ATE: 131, 151, 223, 232–233, 247, 351, 356–357, 438–439

SOL 6.8

<p>STANDARD 6.8</p>	<p>Correlation: Must address both the standards and the curriculum framework. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. (Identify no more than 8 correlations.)</p>
<p>6.8 The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</p>	<p>ATE: 23, 37, 58, 133, 233, 357, 439, R61–R63</p>
<p>a) Use subject-verb agreement with intervening phrases and clauses.</p>	<p>ATE: R57; also see: 37, 133, 233, 357, 439 CT: myPerspectives Plus: Resources: Grammar Resources: Subject-Verb Agreement</p>
<p>b) Use pronoun-antecedent agreement to include indefinite pronouns.</p>	<p>ATE: 386, R57 CT: myPerspectives Plus: Resources: Grammar Resources: Pronoun-Antecedent Agreement</p>
<p>c) Maintain consistent verb tense across paragraphs.</p>	<p>ATE: 87, 96, 138D, 143, 170, 421, R58 CT: myPerspectives Plus: Resources: Grammar Resources: Consistent Verb Tense</p>
<p>d) Eliminate double negatives.</p>	<p>ATE: 37, 133, 233, 357, 439 CT: myPerspectives Plus: Resources: Grammar Resources: Double Negatives</p>
<p>e) Use quotation marks with dialogue.</p>	<p>ATE: 36, 37, 238D, 243, 247, 357, R61 CT: myPerspectives Plus: Resources: Grammar Resources: Using Quotations; Quotation Marks Grammar Grab</p>

STANDARD 6.8	Correlation: Must address both the standards and the curriculum framework. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. (Identify no more than 8 correlations.)
f) Choose adverbs to describe verbs, adjectives, and other adverbs.	ATE: 67, 254, R54, R58 CT: myPerspectives Plus: Resources: Grammar Resources: Adjective and Adverb Usage; Degree of Adverbs; Correct Use of Adverbs and Adjectives
g) Use correct spelling for frequently used words.	ATE: 37, 77, 125, 126, 133, 151, 233, 439
h) Use subordinating and coordinating conjunctions.	ATE: 221, 233, 364, 370, R54– R55 CT: myPerspectives Plus: Resources: Grammar Resources: Subordinating Conjunctions; Coordinating Conjunctions

SOL 6.9

STANDARD 6.9	Correlation: Must address both the standards and the curriculum framework. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. (Identify no more than 8 correlations.)
6.9 The student will find, evaluate, and select appropriate resources to create a research product.	ATE: 121, 259, 371, 383, 423, 447, 458, R24–R33
a) Formulate and revise questions about a research topic.	ATE: 121, 243, 307, 367, 383, 447, 458, R24
b) Collect and organize information from multiple sources.	ATE: 31, 161, 171, 259, 371, 451, 483, R25
c) Evaluate and analyze the validity and credibility of sources.	ATE: 229, 259, 267, 269, 371, 451, 483, R25
d) Cite primary and secondary sources.	ATE: 171, 229, 259, 371, 387, 451, R32, R33
e) Avoid plagiarism by using own words and follow ethical and legal guidelines for gathering and using information.	ATE: 129, 371, 451, R30, R31, R34 CT: myPerspectives Plus: Resources: Plagiarism Checker
f) Demonstrate ethical use of the Internet.	ATE: 37, 133, 259, 192, 213, 371, R25, R26

Section II - Additional Criteria: Instructional Planning and Support

Directions: Please list the page number correlations to the criteria listed below. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. Identify no more than 8 correlations.

Additional Criteria: Instructional Planning and Support	Correlation: Must address both the standards and the curriculum framework. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. (Identify no more than 8 correlations.)
1. The textbook is presented in an organized, logical manner and is appropriate for the age, grade, and maturity of the students.	ATE: T6–T15, T36–T45, 2–3, 90–91, 192–193, 390–391, 400–401, 402
2. The textbook is organized appropriately within and among units of study.	ATE: T6–T15, 10–11, 82A–82E, 90–91, 92, 174–175, 192–193, 486–487
3. The format design includes titles, subheadings, and appropriate cross-referencing for ease of use.	ATE: 12A–12D, 20, 67, 82–83, 172–173, 206, 222–223, 248A–248D
4. The writing style, syntax, and vocabulary are appropriate.	ATE: 26B, 50C, 93, 100C, 118C, 403, 410C, 426
5. Sufficient instructional strategies are provided to promote depth of understanding.	ATE: 47, 57, 128–133, 169, 201, 245, 259, 271