

## C O R R E L A T I O N

## Concept Standard A: Mathematical Facts, Concepts, Principles, and Theories

Alaska Math Performance Standards (Grade Level Expectations)	SuccessMaker® Enterprise			
Third Grade	Match	Course	Lesson/Strand	Level
<b>Measurement: Select and use systems, units, and tools of measurement</b>				
<i>M2.1.1 Compare and order objects by various measurable attributes including calendar, temperature, length, weight, capacity, area, and volume.</i>				
<i>M2.1.2 Compare objects to standard and non-standard units to identify objects that are greater than, less than, and equal to, a given unit.</i>				
<i>M2.1.3 Choose a unit of measure, estimate the length or weight of objects and then measure to check for reasonableness.</i>				
<i>M2.1.4 Tell time to the nearest half hour, distinguishing between morning, afternoon, and evening.</i>				
<i>M2.1.5 Identify coins, their value, and the value of given sets of coins.</i>				
<b>Measurable Attributes</b>				
The student demonstrates understanding of measurable attributes by MEA-1 [estimating length to the nearest inch or foot L] (M2.1.3)	☉	Math Concepts and Skills Math Concepts and Skills	Geometry Measurement	3.90 3.60, 3.75, 4.00, 4.10
MEA-2 comparing and ordering objects according to measurable attribute (calendar, length, [temperature, weight, area, or volume L]) (M2.1.1)	☉	Math Concepts and Skills	Measurement	2.92, 3.15, 3.25, 3.50, 3.55, 4.35
MEA-3 identifying or describing objects that are greater than, less than, or equal to a unit of measure (standard or non-standard) (M2.1.2)	☉	Math Concepts and Skills Math Concepts and Skills	Geometry Measurement	3.30, 3.65 3.30, 3.65
MEA-4 selecting an appropriate unit of English, metric, or non-standard measurement to estimate the length, time, weight, or temperature (M2.1.3)	☉	Math Concepts and Skills	Measurement	3.10, 3.60, 4.00, 4.10, 4.50
MEA-5 identifying coins, their value, or the value of a set of coins (M2.1.5)	☉	Math Corner  Math Concepts and Skills Math Concepts and Skills  Math Concepts and Skills Math Concepts and Skills Math Corner	Money 1 Money 3 Money 2 Money 4 Applications Measurement  Word Problems Resources Money Workspace	Making Money Who has the Most? 17¢ Different Ways More or Less? 2.30, 2.60, 2.80, 3.20, 3.40, 4.00 2.12, 2.18, 2.21, 2.27, 2.42, 2.45, 2.74, 2.84, 3.05, 3.15, 3.50, 3.90 3.25, 4.40, 5.00 Currency Tool See related backgrounds