

Prentice Hall Magruder’s American Government © 2004

Correlated to:

**Alabama Course of Study, Social Studies,
United States Government
(Grade 12)**

ALABAMA COURSE OF STUDY, SOCIAL STUDIES, UNITED STATES GOVERNMENT	PAGE(S) WHERE TAUGHT (If submission is not a text, please cite appropriate resource(s))
TWELFTH GRADE	
United States Government	
Students will:	
<p>1. Identify the origins and functions of government. Examples: origins—evolution of law from divine law, natural law, common law, ancient Greek and Roman law, British Common Law; functions—establishing order, protecting property</p>	<p>SE/TE: 7-8, 11, 28-30, 33, 53, 780, 807 TR: Close Up on Primary Sources: 3, 4, 54, 55; Guided Read and Review: Unit 1: 9; Lesson Planner: Chapter 2: Section 1; Political Cartoons: 7 TECH: Magruder’s American Government Video Collection: Chapter 1; www.closeup.org</p>
<ul style="list-style-type: none"> Comparing essential characteristics of limited and unlimited governments throughout the world, including constitutional, authoritarian, and totalitarian governments 	<p>SE/TE: XVI, 2-3, 5, 12-16, 18-22, 29-30, 64-70, 259, 290, 351, 503, 533, 623, 625, 681, 685, 807, 811 TR: Guided Reading and Review: Unit 1: 4, 6, 20; Lesson Planner: Chapter 1: section 2, section 3, Chapter 2: section 1; Political Cartoons: 5, 6, 12; The Living Constitution: 8; Simulations and Debates: 46-47; Close Up on Primary Sources: The Mayflower Compact: 52, Marbury v. Madison: 64; The Living Constitution: 4, 7; Quiz: Unit 1: 21 TECH: Section Support Transparencies: Visual Learning Transparency: 107, 108, 114; Section Support Transparencies: Transparency 8, 9, 15; Basic Principles of the Constitution Transparencies-Transparencies 16-22, 37-43, 44-50; phschool.com-web code, mqd-1012, mqd-1013, mqd-1031; Simulations and Data Graphing CD-ROM; ABC News Civics and Government Videotape Library-The Volunteer Summit; Presentation Pro CD-ROM</p>
<p>2. Analyze the purposes, organization, functions, and principles of the United States Constitution and the Bill of Rights.</p>	<p>SE/TE: 14-15, 63, 64-70, 72, 73, 76, 89-92, 93, 188-189, 259, 275-276, 289, 290, 294-299, 301-304, 305-308, 310-314, 354, 356, 359, 390-391, 393-397, 399, 401, 405, 407, 446, 503, 507-509, 515, 517-522, 532-536, 537-544, 545, 546-553, 555-558, 559, 560-561, 564-568, 569, 574, 576-583, 584, 585-588, 589, 590-591, 601-606, 607, 608-612, 613-618, 619, 620-621, 758-779, 807</p>

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<p align="right">(Continued)</p> <p>2. Analyze the purposes, organization, functions, and principles of the United States Constitution and the Bill of Rights.</p>	<p align="right">(Continued)</p> <p>TR: Guided Reading and Review: Unit 1; 20, Unit 3: 13, 17, 19, Unit 4: 15, Unit 5: 11, 13, 15, 17, 20, 22, 24, 26, 29, 31, 33, 35; Lesson Planner: Chapter 3: sections 1, Chapter 11: section 2, 3, 4, 5, Chapter 14: Section 2, Chapter 18: section 3, Chapter 19: Section 1, 2, 3, 4, Chapter 20: section 1, 2, 3, 4; Chapter 21: Section 1, 2, 3,4 ; Political Cartoon: 12, 25, 27, 41, 42, 43, 44, 55, 72, 74-79, 80-85; Close Up on Primary Sources: 21-23, 32, 39, 46, 52, 53, 60, 64-66, 68; The Living Constitution, 4, 7, 8, 13-14, 17-18; Quiz-Unit 1: 21, Unit 3: 16, 18, Unit 4: 16, Unit 5: 12, 14, 21, 23, 30, 32, 34, 36; Guide to the Essentials: Chapter 3: Section 1: 24, Chapter 11: Section 3: 62, Section 4: 63, Chapter 14: Section 2: 78, Chapter 19: Section, 1: 102, Section 4: 105, Chapter 20: Section 1: 107, section 2: 108; Chapter 21; Section 1: 112, Section 2: 113, Section 3: 114, Section 4: 115;Close Up on the Supreme Court: 20, 21, 22, 30-31, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55; Simulations and Debates: 2-17, 18-23, 50-52, 53-55, 59-61, 62-64, 65-67, 68-70; Government Assessment Rubrics: 20, 24, 26; Chapter Tests booklet; Close Up Foundation; Guide to the Essentials of American Government, Chapter 20: 111</p> <p>TECH: Section Support Transparencies: Transparency: 114, 143, 144, 145, 146, 157, 174, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186,187; Section Support Transparencies: Transparency Visual Learning: 15, 44, 45, 46, 47, 58, 75, 77, 78, 79, 81, 82, 83, 84, 85, 86, 87, 88, 880; Basic Principles of the Constitution Transparencies: Transparency: 3, 5, 16-22, 37-43, 44-50; Presentation Pro CD-ROM: Chapter 3: sections 1, 3, Chapter 11: Section 4, Chapter 14: Section 2, Chapter 19: Section 4, Chapter 20: Section, 1, 2, Chapter 21: Section 1, 2, 3, 4 ; phschool.com-web code, mqd-1031, mqd-3113, mqd-4142, mqd-5183, mqd-5191, mqd-5194, mqd-5195, mqd-5101, mqd-5202,mqd-5203, mqd-5204, mqd-5211, mqd-5213 ; www.closeup.org; Magruder’s the American Video Collection: Chapter 19; Exam View Test Bank CD-ROM; Simulations and Data Graphing CD-ROM</p>

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ALABAMA COURSE OF STUDY, SOCIAL STUDIES, UNITED STATES GOVERNMENT	PAGE(S) WHERE TAUGHT (If submission is not a text, please cite appropriate resource(s))
(Continued) 2. Analyze the purposes, organization, functions, and principles of the United States Constitution and the Bill of Rights.	(Continued) TECH: ABC News Civics and Government Videotape Library-Cutting Interest Rates, The Fight Over Religion in Our Schools, Coming, Coming to America, Part 1 , Mentor on the Court
<ul style="list-style-type: none"> Comparing government structure under the Articles of Confederation with government structure under the Constitution of the United States 	SE/TE: XVI-XVII, 9, 44-47, 55, 56-57, 64-70, 758-779,793-796, 807-808 TR: Guiding Reading and Review-Unit 1: 13, 21; Lesson Plans: Chapter 2, section 3, Chapter 3, section 1; Political Cartoons: 9, 12; Block Scheduling with Lesson Strategies: 20; The Living Constitution: 7; The Constitution Study Guide, Teacher’s Manual; Six Basic Principles of the Constitution Posters; The Living Constitution: 6-12; Skills for Life Activity-Unit 1: 19 TECH: Section Support Transparency: Visual Learning Transparency 12, 15; Section Support Transparencies: Transparencies 111, 114-; Political Cartoon; www.phschool.com; Social Studies Skills Tutor
<ul style="list-style-type: none"> Comparing arguments for establishing a government with three separate branches, including the views presented in the Federalist Papers regarding the branches of government 	SE/TE: 1, 51, 66-69, 259, 262-263, 351, 354-355, 405, 506-507, 785-786, 787-790 TR: The Living Constitution: 5, 7 TECH: Basic Principles of the Constitution-Transparencies: 23-29
<ul style="list-style-type: none"> Explaining the necessity for and inclusion of a system of checks and balances. Example: Federalist argument in favor of checks and balances 	SE/TE: 66-69, 262-263, 351, 354-355, 506-507, 785-786, 787-790, 807 TR: The Living Constitution: 7 TECH: Magruder’s American Government Video Collection-The Federalist Papers, Chapter 3
<ul style="list-style-type: none"> Explaining the necessity for including a Bill of Rights in the Constitution of the United States. Examples: differences in the Federalist/Anti-Federalist arguments, George Mason’s views on the Bill of Rights 	SE/TE: 54, 57, 76, 78, 532-535, 771-773, 783-792, 807 TR: Close Up on Primary Sources: 5
<ul style="list-style-type: none"> Outlining the process of amending the Constitution 	SE/TE: 72-77, 79-82, 310, 807 TR: Guided Reading and Review: Chapter3, Unit 1: 22, 24; Lesson Planner: Chapter 3, section 2, 3; Political Cartoon: 13, 14; The Enduring Constitution: 9-10; Block Scheduling with Lesson Strategies: Chapter 3: 20; Government Assessment Rubrics: 12; Guide to the Essentials: Chapter 3, Section 2: 25, Section 3: 26; Quiz: Chapter 3, Section 3: 26

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<p align="right">(Continued)</p> <ul style="list-style-type: none"> Outlining the process of amending the Constitution 	<p align="right">(Continued)</p> <p>TECH: Basic Principles of the Constitution Transparency: 1; Section Support Transparency-Visual Learning, Transparencies: 115, 116; Section Support Transparency- Transparency 16, 17; ABC News Civics and Government Videotape Library-The Blessings of Liberty; Simulations and Data Graphing CD-ROM; Presentation Pro CD-RO: Chapter 3, section 2, 3</p>
<p>3. Explain how the federal system of the United States divides powers between national and state governments, including the areas of taxation, revenue distribution, federal grants, distribution of entitlements, regulation of interstate commerce, and enforcement of contracts. Examples: categorical and block grants, funded and unfunded mandates, revenue sharing</p>	<p>SE/TE: 1, 86, 87, 88-95, 96, 97-103, 105-108, 109, 809</p> <p>TR: Guided Reading and Review: Unit 1: 27, 29, 31; Lesson Planner: Chapter 4, sections 1-3; Political Cartoons: 15-17; Block Scheduling with Lesson Strategies: 21; Close Up on Primary Sources: 58; The Living Constitution: 4; Close Up on the Supreme Court:5, 28-29; Close Up on Primary Sources:6; Government Assessment Rubrics:20, 26; The Living Constitution:8; Close Up on Primary Sources:68; Skills for Life Activity :Unit 1:33</p> <p>TECH: Section Support Transparencies : Visual Learning; 18-20; Transparencies 117-119; www. phschool.com :web code mqd-1041, mqd-1042, mqd-1043, mqg-1045; Keep it Current CD-ROM; ABC News Civics and Government Videotape Library-Welfare to Work; Magruder’s American Government Video Collection: Chapter 4; Teacher Express; Simulations and Data Graphing CD-ROM; Social Studies Skills Tutor CD-ROM</p>
	<p>SE/TE: 38-39, 45, 88-89, 92-93, 94-95, 96, 97, 105-108, 682-683, 684-688, 689-693, 694-700, 701, 702-705, 707-712, 716, 717-723, 714-715, 716-717, 718-723, 725-732, 733-737, 739-744, 746-747</p> <p>TR: Guided Reading and Review: Unit 7: 2, 4, 6, 8, 10, 11, 13, 15, 17, 19; Lesson Planner: Chapter 4: Section 3, Chapter 24: Section 1-5, Chapter 25: Section 1-4; Close Up On Primary Sources: 6, 26, 69; Political Cartoons: 17, 94-102; Government Assessment Rubrics: 14, 20, 22, 26; Guide to the Essentials: Chapter 4: Section 3; 30; Chapter 24: Section 2: 128, Section 3: 129; Section 5: 131, Chapter 25, Section 2: 134, Section 4: 129; Quiz: Unit 1: 32, Unit 7: 5, 9, 14, 16, 18, 20</p>

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<p align="right">(Continued)</p> <p>4. Describe the specific functions, organization, and purposes of state and local governments. Examples: functions—providing educational funding, ensuring personal security, regulating transportation</p>	<p align="right">(Continued)</p> <p>TR: Block Scheduling with Lesson Strategies: Chapter 24: 31, Chapter 25: 31; Government Resources Handbook; Guide to the Essentials: Chapter 24: Section 1: 127, Section 4: 130, Chapter 25: Section 1: 133, Section 3: 135; The Living Constitution: 3, 4, 7, 21-22, Close Up on Participation: 16-17; Guide to the Essentials of American Government: Chapter 24 Test: 132; Chapter 25 Test: 137; Chapter Tests-Chapter Tests Booklet; Close Up Foundation; Simulations and Debates: 34-38</p> <p>TECH: Section Support Transparency: Transparency: 196, 197, 198, 199, 200, 201, 202, 203, 204; Section Support Transparency: Visual Learning, 97-105; Presentation Pro CD-ROM: Chapter 24: Section 1, 4, 5, Chapter: Section 1, 2, 3, 4; ABC New Civics and Government Videotape Library-Peer Mentoring, Solution: Juvenile Justice; Simulations and Data Graphing CD-ROM; Basic Principles of the Constitution Transparencies: Transparencies:9-15, 16-22, 37-43;Exam View Test Bank CD-ROM: Chapter 24 Test, Chapter 25 Test; www.closeup.org; www.phschool.com: web code-mqa-7246, mqd-7251</p>
<ul style="list-style-type: none"> Analyzing the Alabama Constitution of 1901 to determine its impact on local funding and campaign reform 	<p>TR: Alabama History and Government: 25-26</p>
<ul style="list-style-type: none"> Describing the influence of special interest groups on state government 	<p>SE/TE: 216, 235, 236-240, 242-247, 248, 249-254, 256-257</p> <p>TR: Guided Reading and Review- Unit 2: 36, 38, 40;Lesson Planner: Chapter 9: Section 1-3; Political Cartoons: 33-35;Block Scheduling with Lesson Strategies: Chapter 9: 23; Government Assessment Rubrics: 12, 26; Close Up on Primary Sources: 48, 59;Guide to the Essentials: Chapter 9: Section 1: 51, Section 3: 53;Quiz: Unit 2: 37, 41; The Living Constitution: 4; Close Up on Participation: 14-15; Guide to Essentials of American Government: Chapter 9 Test: 54; Chapter Tests</p> <p>TECH: Section Support Transparencies: Visual Learning: 36-38; Section Support Transparencies -Transparency 135-137; Presentation Pro CD-ROM: Chapter 9: Section 1, 3</p>

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<p align="right">(Continued)</p> <ul style="list-style-type: none"> Describing the influence of special interest groups on state government 	<p align="right">(Continued)</p> <p>TECH: Simulations and Graphing Data CD-ROM; Basic Principles of the Constitution: Transparencies 16-22;www.phschool.com: web code mqd-2092; ABC News Civics and Government Videotape Library-Lyndon Johnson ‘s Daisy Girl; Exam View Test Bank CD-ROM</p>
<p>5. Trace the expansion of suffrage and its effect on the political system of the United States. Examples: suffrage for nonproperty owners, women, African Americans, 18-year-olds</p>	<p>SE/TE: 76-77, 135, 148-150, 152-157, 158, 159-163, 173, 195, 164-172, 174-175, 608, 775, 776, 779</p> <p>TR: Guided Reading and Review-Unit 2: 13, 15, 17, 19; Lesson Planner: Chapter 6, Section 1-4 ; Political Cartoons: 23-26; Guide to the Essentials: Chapter 6: Section 1: 31, Chapter 6: Section 1: 38, Section 2: 39, Section 3: 40; Quiz: Unit 2: 14, 16, 18; The Enduring Constitution: 11-12;Close Up on Primary Sources: 8, 37, 38, 46, 47; Government Assessment Rubrics: 26; Guide to the Essentials of American Government,: Chapter 6: 42; Chapter Tests</p> <p>TECH: Section Support Transparency: Visual Learning: 6, 27-29; Section Support Transparency: Transparency 126-128; Presentation Pro CD-ROM-Chapter 6: Section 1-3; Basic Principles of the Constitution Transparencies: Transparency 2, 11; www.phschool.com: web code mqd-2062, mqd-2063; ABC News Civics and Government Videotape Library-The Blessings of Liberty 1803-1861; Exam View Test Bank CD-ROM: Chapter 6 Tests; Magruder’s American Government Video Collection: Chapter 6</p>
<ul style="list-style-type: none"> Describing implications of participation of large numbers of minorities and women in parties and campaigns 	<p>SE/TE: 123-124, 125, 128, 130, 139, 167, 169-170, 171</p> <p>TR: Skills for Life Activity-Unit 2: 12</p> <p>TECH: Social Studies Skills Tutor CD-ROM</p>
<ul style="list-style-type: none"> Describing the impact of the Selma-to-Montgomery march on the passage of the Voting Rights Act of 1965 	<p>SE/TE: 161-162</p> <p>TR: Alabama History and Government: 40-42</p>
<p>6. Describe the functions and development of special interest groups.</p>	<p>SE/TE: 216, 234, 235, 236-240, 242-247, 248, 249-254</p> <p>TR: Guided Reading and Review: Unit 2-36, 38, 40; Lesson Planner: Chapter 9, Section 1, 2; Political Cartoons: 33-35</p>

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<p align="right">(Continued)</p> <p>6. Describe the functions and development of special interest groups.</p>	<p align="right">(Continued)</p> <p>TR: Guide to the Essentials: Chapter 9, Section 1: 52, Section 2: 39, Section 3: 53; Quiz: Unit 2-37, 39, 41; Guided Reading and Review: Unit 2-40; Lesson Planner: Chapter 9, Section 2, 3; Political Cartoons: 35; Guide to the Essentials: 53; Government Assessment Rubrics: 12, 26; Close Up on Primary Sources: 11, 48, 59; The Living Constitution: 4</p> <p>TECH: Section Support Transparency: Transparency Visual Learning 36, 37, 38; Section Support Transparency: Transparency 135-137; Presentation Pro CD-ROM: Section 1-3; Magruder’s American Government Video Collection: Chapter 9; Simulations and Graphing CD-ROM; Basic Principles of the Constitution Transparencies: 16-22; ABC News Civic and Government Videotape Library: Lyndon Johnson’s Daisy Girl Commercial</p>
<ul style="list-style-type: none"> Identifying the impact of campaign contributions by political action committees on the election processes at the state and national levels 	<p>SE/TE: 197-202, 203, 803</p> <p>TR: Guided Reading and Review: Unit 2, 26; Lesson Planner: Chapter 7: Section 3; Political Cartoons: 29; The Living Constitution: 4; Guide to the Essentials: Chapter 7: Section 3:45; Quiz: Unit 2: 27; Close Up on the Supreme Court: 8</p> <p>TECH: Section Support Transparencies: Visual Learning: 32; Section Support Transparencies: Transparency 131; ABC News Civics and Government Videotape Library: Lyndon Johnson’s Daisy Girl Commercial; Simulations and Data Graphing CD-ROM; Basic Principles of the Constitution Transparencies: Transparencies 16-22; Presentation Pro CD-ROM: Section 3; www.phschool.com: web code mqd-2073</p>
<ul style="list-style-type: none"> Analyzing rulings by the United States Supreme Court regarding campaign financing to determine their effect on the election process. Examples: Buckley versus Valeo, legislation regarding campaign reform 	<p>SE/TE: 200, 203, 552, 803</p> <p>TR: Close Up on the Supreme Court: 8;</p> <p>TECH: www.phschool.com-web code 2076</p>

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<p>7. Trace the development and impact of the media on the political process and public opinion in the United States. Examples: party press, penny press, print media, yellow journalism, radio, television, Internet, 2000 presidential election</p>	<p>SE/TE: 22, 216, 223-230, 374, 375 TR: Political Cartoons: 32; Close Up on the Supreme Court-Judicial Review: 7; Quiz: Unit 2:34; Guide to the Essentials: 49 TECH: Section Support Transparencies: Visual Learning: 35; Section Support Transparency: Transparency: 134; www.phschool.com: web code mqd-1016, 2083, 2085, 2087, 4133; Basic Principles of the Constitution Transparencies: 37-43; Presentation Pro CD-ROM</p>
<ul style="list-style-type: none"> Explaining the effect of media consolidation on public opinion and access to various viewpoints 	<p>SE/TE: 216, 223-230, 374, 375 TR: Political Cartoons: 32; Close Up on the Supreme Court-Judicial Review: 7; Quiz: Unit 2: 34; Guide to the Essentials: Chapter 8, Section 3:49 TECH: Section Support Transparencies: Visual Learning: 35; Section Support Transparencies: Transparency 134; www.phschool.com: web code mqd-2083, 2085, 2087, 4133; Basic Principles of the Constitution Transparencies: 37-43; Presentation Pro CD-ROM</p>
<ul style="list-style-type: none"> Describing regional differences in public opinion in the United States 	<p>The foundation of this objective is found on pages: SE/TE: 208-213</p>
<ul style="list-style-type: none"> Analyzing the impact of television on the election process and campaign spending. Examples: Kennedy-Nixon debate, 1964 Lyndon B. Johnson (LBJ) daisy advertisement, Willy Horton advertisement, early returns and media predictions on election night 	<p>SE/TE: 196, 228-230 TECH: ABC News Civics and Government Video Tape Library: Lyndon Johnson’s Daisy Girl Commercial; Magruder’s American Government Video Collection: Chapter 8</p>
<ul style="list-style-type: none"> Explaining the effect of attack advertisements on voter Section of candidates 	<p>The foundation of this objective is found on pages: SE/TE: 216</p>
<p>8. Identify the roles political parties play in the functioning of the political system of the United States.</p>	<p>SE/TE: 112-113, 114-115, 116-118, 119-124, 125, 126-131, 132-135, 137-142, 144-145, 171-172, 178-186, 187, 366-367, 368-375 TR: Block Scheduling with Lesson Strategies: Chapter 5: 21, Chapter 7: 22, Chapter 13: 25; Guided Reading and Review: Unit 2: 2, 4, 6, 8, 10, 22, Unit 4: 6, 8; Lesson Planner: Chapter 5: sections: 1-5; Chapter 7: section 1, Chapter 13: Section 3, 4; Political Cartoons: 18-22, 27, 51, 52; Guide to the Essentials: Chapter 5: Section 1:32, Section 2: 33, Chapter 5: 36, Chapter 7: Section 1; 43</p>

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<p align="right">(Continued)</p> <p>8. Identify the roles political parties play in the functioning of the political system of the United States.</p>	<p align="right">(Continued)</p> <p>TR: Chapter 13, Section 3: 73; Quiz-Unit: Unit 2: 3, 5, 7, 9, 11, 23, Unit 4: 7, 9; Government Assessment Rubrics: 10, 20, 24; Skills for Life Activity: Unit 2: 12; Close Up on Primary Sources: 7, 9, 34, 49; Close Up on the Supreme Court: 6, 32-33; The Living Constitution: 3, 5; Guide to the Essentials of American Government; Chapter Tests booklet</p> <p>TECH: www.phschool.com-web code, mdq-2050, 2051, 2052, 2053, 2054, 2055, 2057; Section Support Transparency: Visual Learning Transparencies: 21-25, 30, 54, 55; Section Support Transparency: Transparencies 120-124, 129, 153, 154; Presentation Pro CD-ROM: Chapter 5: Sections 1-5, Chapter 13: Section 3; Social Studies Skill Tutor CD-ROM; ABC News Civics and Government Videotape Library: Third Party Candidates; Basic Principles of the Constitution Transparencies: 9-15; Simulations and Debates: 42-43; Simulations and Data Graphing CD-ROM; Exam View Test Bank CD-ROM: Chapter 5 Test</p>
<ul style="list-style-type: none"> Describing the role of third-party candidates in political elections in the United States 	<p>SE/TE: 119, 132-135, 136</p> <p>TR: Guided Reading and Review, Unit 2: 8, Lesson Planner: Chapter 5, section 4; Political Cartoons: 21; Guide to the Essentials: Chapter 5, Section 4: 35; Quiz: Unit 2: 9; Close Up on Primary Sources: 7</p> <p>TECH: ABC News Civics and Government Videotape Library: Third Party Candidates; Section Support Transparencies: Visual Learning: 24; Section Support Transparencies: Transparency: 123; Simulations and Data Graphing CD-ROM; www.phschool.com-web code mqd-2054; Presentation Pro CD-ROM: section 4; Keep It Current CD-ROM, www.closeup.org</p>
<ul style="list-style-type: none"> Explaining major characteristics of contemporary political parties in the United States, including the role of conventions, party leadership, formal and informal memberships, and regional strongholds 	<p>SE/TE: 137-142, 181-182, 324, 368-375</p> <p>TR: Guided Reading and Review: Unit 2:8, Unit 4: 8; Political Cartoons: 22, 52; Lesson Planner: Chapter 5, Section 5, Chapter 13, section 4; Block Scheduling with Lesson Strategies: Chapter 5: 25; Guide to the Essentials: Chapter 5, Section 5:36; Quiz: Unit 2:11, Unit 4: 9; Government Assessment Rubrics: 24; Block Scheduling with Lesson Strategies: Chapter 13: 25; The Living Constitution: 3</p>

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<p align="right">(Continued)</p> <ul style="list-style-type: none"> Explaining major characteristics of contemporary political parties in the United States, including the role of conventions, party leadership, formal and informal memberships, and regional strongholds 	<p align="right">(Continued)</p> <p>TR: Close Up on Primary Sources: 49; Simulations and Debates: 42-43; Guide to the Essentials: Chapter 13: Section 4: 74</p> <p>TECH: Magruder’s American Government Video Collection-Chapter 7; Section Support Transparency- Visual Learning Transparency: 25, 55; Section Support Transparency- Transparency: 124, 154; Basic Principles of the Constitution Transparencies: Transparencies 9-15, Simulations and Data Graphing CD-ROM-Presentation Pro-CD-ROM: section 4</p>
<ul style="list-style-type: none"> Describing the changing influence of political parties on individuals and elected officials. Examples: development of party machines, rise of independent voters, disillusionment with party system 	<p>SE/TE: 138-142, 171-172</p> <p>TR: Guided Reading and Review: Unit 2:10; Lesson Planner: Chapter 5, section 5; Political Cartoons: 22; Government Assessment Rubrics: 20; Guide to the Essentials: Chapter 5: Section 5: 36</p> <p>TECH: Section Support Transparency- Visual Learning Transparencies 25; Section Support Transparency: Transparency 124; www.phschool.com: web code-2055; Presentation Pro CD-ROM: section 5</p>
<p>9. Identify constitutional provisions of the legislative branch of the government of the United States. Example: checks by the legislative branch on other branches of government</p>	<p>SE/TE: 1, 66-69, 259, 267-273, 275-278, 289, 290-292, 294-300, 301-304, 305-308, 310-314, 316-317, 405, 760-762, 807, 811</p> <p>TR: Guided Reading and Review: Unit 3: 6, 11, 13, 15, 17, 19; Lesson Planner: Chapter 10: Section 2, 3, Chapter 11: Section 2-5; Political Cartoons: 38, 40-44; Guide to the Essentials: Chapter 10: Section 2: 56, Section 3: 57, Chapter 11: Section 1: 60, Section 2:61, Section 3: 62, Section 4: 63; Section 5: 64; Quiz: Unit 3: 5, 7, 12, 14, 16, 18, 20; The Living Constitution: 8, 13-14; Block Scheduling with Lesson Strategies: Chapter 11: 24; Close Up on Primary Sources: 68; Government Assessment Rubric: 20; Close Up on the Supreme Court: 54-55; Guide to the Essentials of American Government: Chapter 11 Test: 65; Chapter Tests: Chapter Tests booklet</p> <p>TECH: Section Support Transparencies: Visual Learning: 40-47; Section Support Transparencies: Transparency: 139-146 ; Presentation Pro CD-ROM: Section 1, 2, 3, 5, Simulations and Data Graphing CD-ROM</p>

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ALABAMA COURSE OF STUDY, SOCIAL STUDIES, UNITED STATES GOVERNMENT	PAGE(S) WHERE TAUGHT (If submission is not a text, please cite appropriate resource(s))
(Continued)	(Continued)
<p>9. Identify constitutional provisions of the legislative branch of the government of the United States. Example: checks by the legislative branch on other branches of government</p> <ul style="list-style-type: none"> • Comparing rules of operation and hierarchies of the House and Senate. Example: roles of the Speaker of the House, Senate pro tem, majority and minority leaders, and party whips 	<p>TECH: Basic Principles of the Constitution Transparencies: 3, 23-29, 44-50; Exam View Test Bank CD-ROM: Chapter 11 Test</p> <p>SE/TE: 261, 262-265, 275-277, 280-282, 320-327, 328, 329-333</p> <p>TR: Guided Reading and Review: Unit 3: 2, 6, 8, 22, 24; Lesson Planner, Chapter 10, Section 1, 3, 4; Chapter 12: Section 1, 2; Political Cartoons: 36, 38, 39, 45, 46; Quiz: Unit 3: 3, 7, 23, 25; Guide to the Essentials: Chapter 10: Section 1: 55, Section 3: 57, Chapter 12: Section 1: 6, Section 2: 67; Close Up on Primary Sources: 14; Block Scheduling with Lesson Strategies: Chapter 10: 24; Chapter 12: 25; Government Assessment Rubrics: 26</p> <p>TECH: Section Support Transparencies- Visual Learning Transparency 39, 41, 42, 48, 49; Section Support Transparency-Transparency 138, 140, 141, 147, 148; www.phschool.com, mqd-3101, 3103; Presentation Pro CD-ROM: Section 1, 2, 3; Magruder’s American Government Video Collection, Chapter 10, 12; Basic Principles of the Constitution Transparencies: 23-29</p>
<ul style="list-style-type: none"> • Tracing the legislative process, including types of votes and committee action, from a bill’s presentation to presidential action 	<p>SE/TE: 329-333, 334-340, 342-346</p> <p>TR: Guided Reading and Review: Unit 3: 24, 26, 28; Lesson Planner: Chapter 12: Section 2-4 ; Political Cartoons: 46-48; The Living Constitution: 5, ; Guide to the Essentials: Chapter 12: Section 2: 67, Section 3: 68, Section 4: 69; Quiz: Unit 3: 25, 27, 29; Government Assessment Rubrics: 20; Block Scheduling with Lesson Strategies: Chapter 12: 25; Simulations and Debates: 24-33</p> <p>TECH: Section Support Transparencies: Visual Learning:: 49-51; Section Support Transparencies: Transparency: 148-150 ; Basic Principles of the Constitution Transparencies: 23-29; Presentation Pro CD-ROM: Section 2, 3, 4; Simulations and Data Graphing CD-ROM; ABC News Civics and Government Videotape Library: The Federal Budget</p>

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ALABAMA COURSE OF STUDY, SOCIAL STUDIES, UNITED STATES GOVERNMENT	PAGE(S) WHERE TAUGHT (If submission is not a text, please cite appropriate resource(s))
<ul style="list-style-type: none"> Identifying committee structure and types of committees 	<p>SE/TE: 325-327, 328, 329-333 TR: Guided Reading and Review: Unit 3: 24; Lesson Planner: Chapter 12, Section 2; Political Cartoons: 46; The Living Constitution: 5; Close Up on Primary Sources: 14; Guide to the Essentials: Chapter 12: Section 2: 67; Quiz: Unit 3: 25 TECH: Section Support Transparencies: Visual Learning: 49; Section Support Transparencies: Transparency: 148; Basic Principles of the Constitution Transparencies: 23-29; Presentation Pro CD-ROM: Section 2</p>
<ul style="list-style-type: none"> Discussing problems concerning redistricting as populations shift. Example: gerrymandering 	<p>SE/TE: 267-273, 274 TR: Guided Reading and Review, Unit 3: 4; Lesson Planner: Chapter 10: Section 2; Political Cartoons: 37; The Living Constitution: 8; Quiz: Unit 3: 5; Close Up on Primary Sources: 12; Guide to the Essentials: Chapter 10: Section 2: 56 TECH: Section Support Transparencies: Visual Learning Transparency: 40; Section Support Transparency: Transparency 139; Basic Principles of the Constitution: Transparencies: 44-50; Presentation Pro CD-ROM; www.closeup.org</p>
<p>10. Identify constitutional provisions of the executive branch of the government of the United States. Examples: checks by the executive branch on other branches of government, powers and duties as head of state and head of government</p>	<p>SE/TE: 4, 66-68, 350-351, 352-353, 354-358, 359-363, 365-367, 377, 389, 390-392, 393-397, 399-403, 405-408, 766-768 TR: Guided Reading and Review- Unit 4: 2, 4, 6, 13, 15, 17, 19; Lesson Planner: Chapter 13: Sections 1-5, Chapter 14: Sections 1-4; Chapter 14: Section 1-4; Political Cartoons: 49-51, 54-57; Guide to the Essentials: Chapter 13, Section 1:71, Section 2: 72, Section 3, 73, Chapter 14: Section 1, 77, Section 2: 78, Section 3: 79; Section 4: 80; Government Assessment Rubrics: 10, 22; Close Up on Primary Sources: 33, 43, 62, 67; Quiz: Unit 4: 3, 5, 7, 14, 16, 18, 20; The Living Constitution: 4; Block Scheduling with Lesson Strategies: Chapter 13: 25, Chapter 14: 26; Simulations and Debates: 42-43, 53, 56-58 TECH: Section Support Transparencies: Visual Learning Transparencies: 52, 53, 54, 57, 58, 59, 60; Section Support Transparencies: Transparencies: 151-153, 156-159; Presentation Pro CD-ROM: Chapter 14: Section 1-4</p>

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<p align="right">(Continued)</p> <p>10. Identify constitutional provisions of the executive branch of the government of the United States. Examples: checks by the executive branch on other branches of government, powers and duties as head of state and head of government</p>	<p align="right">(Continued)</p> <p>TECH: ABC News Civics and Government Videotape Library: The Federal Budget; phschool.com: web code mqd-4131, 4132, 4133, 4141, 4142, 4143, 4144; Basic Principles of the Constitution Transparencies: Transparency: 4; 16-22; Simulations and Data Graphing CD-ROM; Magruder’s American Government Video Collection- Chapter 13, 14</p>
<ul style="list-style-type: none"> Identifying Constitutional provisions regarding the office of President of the United States. Examples: term of office, qualifications, electoral college, impeachment and removal, Amendment 25 (line of succession and disability), formal powers 	<p>SE/TE: 66-68, 350-351, 352-353, 354-358, 359-361, 365-367, 377-384, 389, 390-392, 393-397, 399-403.405-408</p> <p>TR: Guided Reading and Review: Unit 4: 2, 6, 10, 13, 15, 17, 19; Lesson Planner: Chapter 13: sections 1, 3, 5, Chapter 14: sections 1-4; Political Cartoons: 49, 51, 53-57; Block Scheduling with Lesson Strategies: 25, 26; Government Assessment Rubrics: 10, 22, 24; Close Up on Primary Sources: 15, 33, 43, 49, 62, 67; The Living Constitution: 4, 15-16; The Living Constitution: 3, 4; Simulations and Debates: 42-43, 53, 56-58; Block Scheduling with Lesson Strategies: Chapter 13: 25; Chapter 14: 26; Government Assessment Rubrics: 10, 22, 24; Guide to the Essentials: Chapter 13: Section 1: 71, Section 3: 73, Section 4: 74, Section 5: 75, Chapter 14: Section 1: 77, Section 2: 78, Section 3: 79, Section 4: 80; Quiz: Unit 4: 3, 7, 9, 11, 14, 16, 18, 20</p> <p>TECH: Section Support Transparencies: Visual Learning Transparencies 52, 54, 56-60; Section Support Transparencies: Transparencies: 151, 153, 155-159; Basic Principles of the Constitution Transparencies: Transparency 4, 9-15, 16-22; phschool.com: web code mqd-4131, 4133, 4135, 4141, 4142, 4143, 4144; Simulations and Data Graphing CD-ROM; Presentation Pro CD-ROM: Chapter 13: Section 1, 4, 5, Chapter 14: Section 1, 2, 3, 4; ABC News Civics and Government Videotape Library-The Federal Budget, The Volunteer Summit; Magruder’s American Government Video Collection: Chapter 13, 14, 17</p>

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<ul style="list-style-type: none"> Identifying informal powers of the President. Examples: press conferences, State of the Union address, total media access, head of party, symbolic power of the Oval Office 	SE/TE: 80, 137, 322, 354-355, 391-392, 405 TECH: Magruder’s American Government Video Collection: Chapter 13
<ul style="list-style-type: none"> Identifying the influence of White House staff on the President 	SE/TE: 419-420
<ul style="list-style-type: none"> Identifying powers held by the President’s Cabinet. Examples: roles of Cabinet secretaries, appropriations by Congress, appointment and confirmation, operation of organization 	SE/TE: 81, 395, 424-429 TR: Guided Reading and Review: Unit 4:26; Lesson Planner: Chapter 15: Section 3; Political Cartoons:: 60; Government Resources Handbook; Guide to the Essentials: Chapter 15: Section 3:84; Quiz: Unit 4:27 TECH: Section Support Transparencies: Visual Learning: 63; Section Support Transparencies: Transparency: 162; Presentation Pro CD-ROM: Chapter 15: Section 3
<ul style="list-style-type: none"> Comparing the characteristics of the President of the United States with characteristics of the electorate. Examples: socioeconomic status, level of education 	SE/TE: 356
<ul style="list-style-type: none"> Identifying factors that influence voters’ choices of presidential candidates. Example: characteristics of candidates in relation to the electorate 	The foundation of this objective is found on pages: SE/TE: 169, 208-213 TR: Guided Reading and Review: Unit 2:29; Lesson Planner: Chapter 8: Section 1; Political Cartoons: 30; Guide to the Essentials: Chapter 8: Section 1:47; Quiz: Unit 2: 30 TECH: Section Support Transparencies: Visual Learning: 33; Section Support Transparencies: Transparency: 132; Simulations and Data Graphing CD-ROM; Presentation Pro CD-ROM: Chapter 8: Section 1
11. Identify constitutional provisions of the judicial branch of the government of the United States. Example: checks by the judicial branch on other branches of government, limits on judicial powers	SE/TE: 4, 69-70, 79-81, 113, 503, 504-505, 506-510, 517-520, 768-769 TR: Guided Reading and Review: Chapter 18: Unit 5: 2, Lesson Planner: Section 1; Political Cartoons: 70; Block Scheduling with Lesson Strategies: Chapter 18: 28; Guide to the Essentials: Chapter 18, Section 1: 97; Quiz: Unit 5: 3; The Living Constitution: 7 TECH: Basic Principles of the Constitution Transparencies: Transparency: 37-43; Section Support Transparencies: Visual Learning:: 73; Section Support Transparencies: Transparency: 172

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(Continued) 11. Identify constitutional provisions of the judicial branch of the government of the United States. Example: checks by the judicial branch on other branches of government, limits on judicial powers	(Continued) TECH: Simulations and Data Graphing CD-ROM
<ul style="list-style-type: none"> Describing the structure of the court system of the United States. Examples: lower courts, appellate courts 	SE/TE: 506-511, 512-515, 521-522, 525-526 TR: Guided Reading and Review: Unit 5:2, 4, 8; Lesson Planner: Chapter 18, Section 1, 2, 4; Political Cartoons: 70, 71, 73; Block Scheduling with Lesson Strategies: Chapter 18: 28; Guide to the Essentials: Chapter 18, Section 1: 97, Section 2: 98, Section 4: 100; Quiz: Unit 5: 3, 5, 9 TECH: Section Support Transparencies: Visual Learning:: 73, 74, 76; Section Support Transparencies: Transparency: 172, 173, 175; Simulations and Data Graphing CD-ROM; Presentation Pro CD-ROM: Chapter 18: Section 1, 2, 4; ABC News Civics and Government Videotape Library: The Blessings of Liberty
<ul style="list-style-type: none"> Tracing the process by which a case goes to the Supreme Court. Example: Gideon versus Wainwright 	SE/TE: 520-522, 769 TECH: Magruder’s American Government Video Collection: Chapter 18
<ul style="list-style-type: none"> Identifying the impact of landmark Supreme Court cases on constitutional interpretation. Examples: Marbury versus Madison, Miranda versus Arizona, Tinker versus Des Moines 	SE/TE: 23, 59, 74-75, 81, 83, 95, 107-108, 109, 143, 150, 153, 156, 160-163, 173, 200, 203, 231, 255, 271-273, 285, 298-300, 306-307, 315, 347, 360-361, 385, 396, 399, 407-408, 409, 441, 448, 463, 499, 517-519, 527, 533-536, 538-544, 546-553, 555-558, 559, 560-561, 564-568, 569-574, 576-583, 584, 585-588, 589, 590-591, 601-606, 607, 610, 612, 615, 617, 619, 653, 661, 677, 690-691, 713, 739-740, 745, 799-806 TR: Guided Reading and Review: Unit 5: 11, 13, 15, 17, 20, 22, 24, 26 ; Lesson Planner: Chapter 19: Section 1-4, Chapter 20: Section 1-4 ; Political Cartoons: 74-81; Close Up on Primary Sources: 60, 64, 65; Close Up on the Supreme Court: 2-20, 34-35, 38-39, 46-47, 48-49, 50-51, 52-53, ; The Enduring Constitution: 9-10, 11-12; Simulations and Debates: 2-17, 18-23, 50-52, 59-61, 62-64, 65-67; The Living Constitution: 4, 7, 8; Guide to the Essentials: Chapter 19, Section 1:102, Section 3:104; Section 4: 105, Chapter 20, Section 1: 107, Section 2: 108, Section 3: 109

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<p align="right">(Continued)</p> <ul style="list-style-type: none"> Identifying the impact of landmark Supreme Court cases on constitutional interpretation. Examples: Marbury versus Madison, Miranda versus Arizona, Tinker versus Des Moines 	<p align="right">(Continued)</p> <p>TR: Section 4: 110; Quiz: Unit 5:12 16, 18, 21, 23, 27; Government Assessment Rubrics: 24; Block Scheduling with Lesson Strategies: Chapter 20: 29; Guide to the Essentials of American Government: Chapter 20:111, Chapter Tests: Chapter Test Booklet</p> <p>TECH: Section Support Transparencies: Visual Learning: 77-; Section Support Transparencies: Transparency: 176-183; Basic Principles of the Constitution Transparencies: 16-22, 37-50; Presentation Pro CD-ROM: Chapter 19, Section 1-4, Chapter 20: Section 1-4; www.phschool.com: web code:mqp-1036, mqp-2067, mqp-2068, mqp-2076, mqp-2086, mqp-2096, mqp-3108, mqp-3119, mqp-3128, mqp-4139, mqp-4147, mqp-4158, mqp-4166, mqp-4178, mqp-5187, mqp-5197; ABC News Civics and Government Videotape Library: The Fight Over Religion in Our Schools, Coming to America, Part 1; Exam View Test Bank CD-ROM: Chapter 20 Test</p>
<ul style="list-style-type: none"> Identifying landmark decisions arising from Supreme Court cases originating in Alabama. Examples: Wallace versus Jaffree, Wyatt versus Stockney, Powell versus Alabama (Scottsboro boys) 	<p>SE/TE: 803, 806</p> <p>TR: Close Up on Primary Sources: 65</p>
<ul style="list-style-type: none"> Explaining the politics involved in the appointment process 	<p>SE/TE: 356, 395, 505, 509-510, 516</p> <p>TR: Close Up on Primary Sources: 20</p>
<ul style="list-style-type: none"> Describing the shifting political balance of the court system. Example: justices’ ideologies 	<p>SE/TE: 509-510</p>
<ul style="list-style-type: none"> Identifying influences on court decisions. Examples: public opinion, executive and legislative opinion, ideologies of justices, desire for impartiality 	<p>SE/TE: 221, 309, 315, 341, 347, 521-522, 532-533, 545, 559, 589, 619</p> <p>TR: Close Up on Primary Sources: 12, 13, 20, 21, 22; Skills for Life Activity: Unit 3: 30</p> <p>TECH: Social Studies Skills Tutor CD-ROM</p>
<ul style="list-style-type: none"> Contrasting the strict and loose constructionist views of the Constitution 	<p>SE/TE: 291-292, 306,</p> <p>TE: 315</p>
<ul style="list-style-type: none"> Tracing the nationalization of the Bill of Rights from Gitlow versus New York to the present 	<p>SE/TE: 535-536, 538, 543, 549, 579, 580, 581, 582, 584, 586-587, 691, 801, 802</p>

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<p>12. Contrast the rights and responsibilities of citizens in a representative democracy. Examples: right to trial by jury versus responsibility of jury duty, freedom of speech versus slander</p>	<p>The foundation of this objective is found on pages: SE/TE: 76-77, 152-156, 157, 453, 532-536, 537, 545, 546, 555, 564-565, 567, 569-574, 576-583, 584, 585-588, 589, 590-591, 601, 613-615, 706, TR: Guided Reading and Review: Unit 5: 11, 22, 24, 26; Lesson Planner: Chapter 19: Section 1, Chapter 20: Section 2, 3, 4; Political Cartoons: 79, 80, 81; Block Scheduling with Lesson Strategies: Chapter 19: 28, Chapter 20, 29; Skills for Life Activity: Unit 4: 39; The Living Constitution: 4, 7, 8; Guide to the Essentials: Chapter 19: Section 1, Chapter 20: 102, Section 2: 108, Section 3: 109, Section 4: 110; Quiz: Unit 5: 12, 23, 25; Close Up on Primary Sources: 21, 22, 60; Simulations and Debates: 2-17, 18-23, 50-52, 65-67, 68-70; Close Up on the Supreme Court: 34-35, 48-49; Government Assessment Rubric: 24; Guide to the Essentials of American Government: Chapter 20 Test: 111; Chapter Tests: Chapter Tests booklet; Skills for Life Activity: Unit 7: 12 TECH: Section Support Transparencies: Visual Learning: 77, 82, 83, 84; Section Support Transparency : Transparency: 176, 181-183; Social Studies Skills Tutor; Basic Principles of the Constitution Transparencies: Transparency: 16-22, 37-50; Presentation Pro CD-ROM: Section 1, ; ABC News Civics and Government Videotape Library: Coming to America, Part 1; Magruder’s American Government Video Collection: Chapter 20; Presentation Pro CD-ROM: Chapter 20: Section 2, 3, 4; wwwphschool.com; Exam View Test Bank CD-ROM: Chapter 20 Test; Social Studies Skills Tutor CD-ROM</p>
<p>13. Explain the foreign policy of the United States and national security interests as they pertain to the role of the United States in the world community.</p>	<p>SE/TE: 301, 355, 399-403, 404, 467, 468-475, 477-480, 481-489, 491-498, 500-501 TR: Guided Reading and Review: Unit 4:17, 40, 42, 44, 46;Lesson Planner: Chapter 14: Section 3, Chapter 17: Section 1, 2, 3, 4; Political Cartoons: 56, 66, 67, 69; Simulations and Debates: 53; Close up on Primary Sources: 16, 19, 43, 62; Guide to the Essentials: Chapter 14: 79, Chapter 17: Section 1: 92; Quiz-Unit 4: 18, 41, 43, Block Scheduling with Lesson Strategies: Chapter 17: 27; Simulations and Debates: 39-41; The Living Constitution: 3, 5</p>

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<p align="right">(Continued)</p> <p>13. Explain the foreign policy of the United States and national security interests as they pertain to the role of the United States in the world community.</p>	<p align="right">(Continued)</p> <p>TR: Close Up on Primary Sources: 41, 42, 50; Government Assessment Rubrics: 22; Close up on Participation: 22-23; Close up on the Supreme Court: 18</p> <p>TECH: Section Support Transparencies: Visual Learning Transparency: 59-72; Section Support Transparencies: Transparencies 158, 168, 169, 170, 171; ABC News Civics and Government Videotape Library: The Volunteer Summit, The International Monetary Fund, Fighting World Hunger; Presentation Pro CD-ROM: Chapter 14: section 3, Chapter 17: Section 1, 2; www.phschool.com: web code-mqd-4171, mqd-4172, mqd-4173, mqd-4174; Simulations and Data Graphing CD-ROM; Chapter Tests: Chapter 17 Test; Guide to the Essentials of American Government: Chapter 17 Test: 96; ABC News Civics and Government Videotape Library: The International Monetary Fund , Fighting World Hunger; Exam View Test Bank CD-ROM</p>
<ul style="list-style-type: none"> Discussing the changing role of the foreign policy of the United States. Examples: economic, scientific, humanitarian, cultural, technological, political 	<p>SE/TE: 301, 355, 399-403, 468-475, 477-480, 481-489, 491-498</p> <p>TR: Guided Reading and Review: Unit 4: 17, 40, 42, 44, 46, 48; Lesson Planner: Chapter 14: Section 3, Chapter 17: section 1-4; Political Cartoons: 56, 66-69; Simulations and Debates,: Close up on Primary Sources: 62; Guide to the Essentials: Chapter 14: 79, Chapter 17: Section 1: 92; Quiz-Unit 4: 8, 41, 43, 45, 47; Block Scheduling with Lesson Strategies: Chapter 17: 27; Simulations and Debates: 39-41; The Living Constitution: 3,5; Close Up on Primary Sources: 41, 42, 50; Government Assessment Rubrics: 22; Close up on Participation: 22-23; Close up on the Supreme Court: 18</p> <p>TECH: Section Support Transparencies: Visual Learning Transparency 59, 69-72; Section Support Transparencies: Transparencies 158, 168-171; ABC News Civics and Government Videotape Library: The Volunteer Summit; Presentation Pro CD-ROM-Chapter 14, section 3; Basic Principles of the Constitution Transparencies: Transparency: 23-29; www.phschool.com-web code-mqd-4171, mqd-4172, mqd-4173, mqd-4174; Simulations and Data Graphing CD-ROM</p>

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<p align="right">(Continued)</p> <ul style="list-style-type: none"> Discussing the changing role of the foreign policy of the United States. Examples: economic, scientific, humanitarian, cultural, technological, political 	<p align="right">(Continued)</p> <p>TECH: ABC News Civics and Government Videotape Library: The International Monetary Fund, Fighting World Hunger</p>
<ul style="list-style-type: none"> Identifying the positive and/or negative consequences of foreign policy decisions. Examples: shifting alliances as a result of foreign policy decisions, financial costs, terrorism, foreign stability 	<p>SE/TE: 478-479, 481-489, 490, 491-498</p> <p>TR: Guided Reading and Review: Unit 4: 44, 45; Lesson Planner: Chapter 17, sections 3, 4; Political Cartoons: 68, 69; Close Up on Primary Sources: 41, 42, 50; The Living Constitution: 3; Government Assessment Rubrics: 22; Block Scheduling with Lesson Strategies: Chapter 17: 27; Guide to the Essentials: Chapter 17, Section 3: 94, Section 4: 95; Quiz Unit: 45, 47; Skills for Life; Close Up on Participation: 22-23;</p> <p>TECH: Section Support Transparencies: Visual Learning Transparency: 71, 72 ; Section Support Transparencies: Transparency 170, 171; Simulations and Data Graphing CD-ROM; Magruder’s American Government Video Collection-Chapter 17; Presentation Pro CD-ROM- Chapter 17, sections 3, 4; www.phschool.com-web code mqd-4173, mqd-4174; ABC News Civics and Government Videotape Library- The International Monetary Fund, Fighting World Hunger</p>
<ul style="list-style-type: none"> Identifying traditional foreign policy allies of the United States and potential areas of current and future intervention 	<p>SE/TE: 478-479, 481-489, 491-498</p> <p>TR: Guided Reading and Review: Unit 4: 44, 45; Lesson Planner: Chapter 17, sections 3, 4; Political Cartoons: 68, 69; Close Up on Primary Sources:41, 42, 50; The Living Constitution: 3; Government Assessment Rubrics: 22; Block Scheduling with Lesson Strategies: 27; Guide to the Essentials: Chapter 17: Section 3: 94, Section 4: 95; Quiz Unit: 45, 47; Close Up on Participation: 22-23</p> <p>TECH: Section Support Transparencies: Visual Learning Transparency 71, 72; Section Support Transparencies: Transparencies: 170, 171; Simulations and Data Graphing CD-ROM; Magruder’s American Government Video Collection-Chapter 17; Presentation Pro CD-ROM- Chapter 17, sections 3, 4; phschool.com-web code mqd-4173, mqd-4174; ABC News Civics and Government Videotape Library, The International Monetary Fund</p>

Reference: <http://www.alsde.edu/html/sections/documents.asp?section=54&sort=21&footer=sections>

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