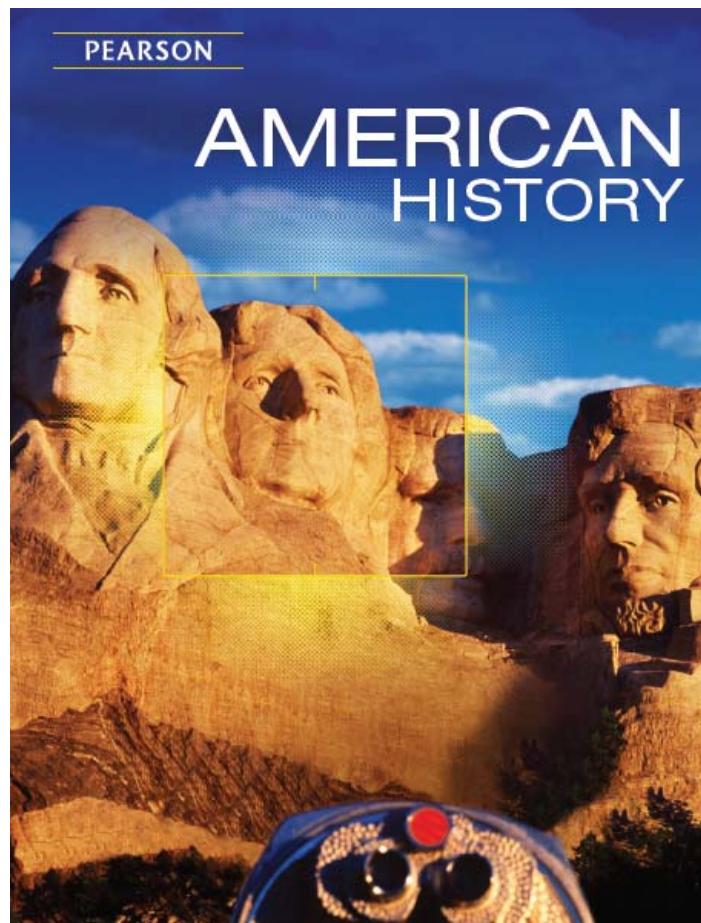


A Correlation of



©2016

To the

**Arkansas Social Studies
Curriculum Framework
United States History 1800-1900
Grade 8**

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Introduction

This document demonstrates how *Pearson American History, ©2016* meets the Arkansas United States History Social Studies Curriculum Framework, Grade 8. *Pearson* is excited to announce its NEW *American History* program for middle grades! The program is designed to unlock the exciting story of our nation's history with engaging stories, activities, and opportunities for drawing connections from the content to students' own lives, expanding their understanding of American history and why it remains important today. The program bridges time-tested best practices, curriculum standard expectations, and technology to help prepare students to be college and career ready all while unlocking the exciting story of our nation's history. The program is available in print, digital, and blended options.

The *Pearson American History* program uses a research tested four-part learning model to enhance teaching and understanding.

1. **Connect:** Students make learning personal as they connect to content through a story and activate their prior knowledge, personal experience, and perspective.
2. **Investigate:** Students actively learn, investigate, and acquire key content knowledge through a variety of components both in print and digital.
3. **Synthesize:** Students extend their understanding by applying what they just learned in a quick recap and "pull-it-all-together" exercise before they move on to the next lesson.
4. **Demonstrate:** Students demonstrate their understanding through a variety of authentic, formative, and summative assessments.

Technology Reimagined with Pearson's Realize™ Platform

- eText Student Edition with valuable tools for individualized instruction, remediation, or enrichment
- NBCLearn™ MyStory Videos that engage students in every chapter
- Interactive Reading and Note Taking Study Guide allows for differentiated instruction and assessments
- Online Lesson Planner; Standards-based planner that helps to save prep time.
- Assessments; built-in progress monitoring includes both formative and summative assessments
- Teacher Lesson Plans with point-of-use resources
- Flipped Videos available to assign to students or serve as quick refreshers

**A Correlation of Pearson American History, ©2016 to the
Arkansas Social Studies Curriculum Framework
United States History 1800-1900, Grade 8**

Table of Contents

Strand: Era 4: Expansion and Reform 1801-1861 4

Strand: Era 5: Civil War and Reconstruction 1850-1877..... 7

Strand: Era 6: Development of the Industrial United States 1870-1900..... 10

**A Correlation of Pearson American History, ©2016 to the
Arkansas Social Studies Curriculum Framework
United States History 1800-1900, Grade 8**

Arkansas Social Studies Curriculum Framework United States History 1800-1900 Grade 8	Pearson American History ©2016
Strand: Era 4: Expansion and Reform 1801-1861	
Content Standard 1: Students will analyze the period of expansion and reform in the United States.	
Era4.1.8.1 Analyze multiple factors that affected territorial expansion and influenced the perspectives of people (e.g., Manifest Destiny, mining, War of 1812, Louisiana Purchase)	SE: The Louisiana Purchase, 199-200; Exploring the Louisiana Territory, 200-203; Madison and the War of 1812, 207-214; Gaining Florida, 221-222; Topic 5 Assessment, (11. Explain significance of Louisiana Purchase; 15. Analyze Conflict Resolution; 16. Explain Cause of War of 1812), 225-226; The Oregon Trail, 257-258; Manifest Destiny, 264-265; Topic 6 Assessment, (13. Explain Roots of Manifest Destiny), 272; The Age of Steam Power, 283-285; Silver and Gold Mining, 390-391
Era4.1.8.2 Analyze the development of regional tensions prior to the Civil War using a variety of <i>primary</i> and <i>secondary sources</i> (e.g., Industrial Revolution, expansion of slavery, immigration, westward movement)	SE: Sectionalism, 215-218; Topic 5 Assessment, (9. Identify Era of Sectionalism), 224; A Conflict Over States' Rights, 237-238; Westward Movement, 249-253; The Industrial Revolution Begins, 276-277; The Age of Steam Power, 283-285; Ethnic Minorities in the North, 287-288; A Reaction Against Immigrants, 288; Early Opposition to Slavery, 302-303; Abolitionism Gains Momentum, 303-305; Abolitionism Faces Opposition, 305-306; Western Expansion Heightens Tensions Over Slavery, 321; Congress Reaches a Compromise, 324-325; Violent Clashes Over Slavery in Kansas, 328-329; The Impact of the Dred Scott Case, 329-330
Era4.1.8.3 Examine economic, political, and geographic causes and effects of territorial expansion	SE: Indian Removal, 244-246; Westward Movement, 249-253; The Far West Fur Trade, 255-256; The Republic of Texas, 259-262; The California Gold Rush Begins, 268; The Effects of Migration to California, 269-270; Topic 6 Assessment, (4. Analyze California Gold Rush; 6. Analyze Indian Removal Act), 271; King Cotton and Life in the South, 290-297; Topic 7 Assessment, (3. Explain Technology and Economic Growth; 6. Describe Sectional Differences in Human Characteristics), 316

**A Correlation of Pearson American History, ©2016 to the
Arkansas Social Studies Curriculum Framework
United States History 1800-1900, Grade 8**

<p style="text-align: center;">Arkansas Social Studies Curriculum Framework United States History 1800-1900 Grade 8</p>	<p style="text-align: center;">Pearson American History ©2016</p>
<p>Era4.1.8.4 Analyze purposes, implementation, and effects of <i>public policies</i> (e.g., currency and banking, Indian Removal, <i>disenfranchisement</i>, economic growth, Manifest Destiny)</p>	<p>SE: The Bank War, 239-240; Economic Crisis and Political Changes, 240-242; Indian Removal, 244-245; Manifest Destiny, 264-265; Topic 6 Assessment, (6. Analyze Indian Removal Act; 13. Explain Roots of Manifest Destiny), 271-272; Factories Come to America, 278-279; Cities Expand, 281; The Age of Steam Power, 283-284</p>
<p>Era4.1.8.5 Evaluate actual and proposed laws as a means of addressing the issue of slavery prior to the Civil War (e.g., Fugitive Slave Act, Kansas-Nebraska Act, Missouri Compromise, Compromise of 1850)</p>	<p>SE: Henry Clay's Missouri Compromise, 320-321; Western Expansion Heightens Tension Over Slavery, 321; Congress Reaches a Compromise, 324-325; The Question of Slavery in Kansas and Nebraska, 327-328; Violent Clashes Over Slavery in Kansas, 328-329; The Impact of the Dred Scott Case, 329-330; Topic 8 Assessment, (3. Analyze the Fugitive Slave Act's Impact), 364</p>

**A Correlation of Pearson American History, ©2016 to the
Arkansas Social Studies Curriculum Framework
United States History 1800-1900, Grade 8**

Arkansas Social Studies Curriculum Framework United States History 1800-1900 Grade 8	Pearson American History ©2016
<p>Era4.1.8.6 Evaluate the historical significance of individuals, groups, and events</p>	<p>SE: Jefferson's Leadership Redefines Government, 196-197; The Louisiana Purchase, 199-200; Exploring the Louisiana Territory, 200-203; The Effects of the War of 1812, 213-214; Topic 5 Assessment (5. Analyze Congressional and Presidential Responses; 9. Identify Era of Sectionalism; 11. Explain Significance of Louisiana Purchase; 16. Explain Cause of War of 1812; 17. Describe Contributions of Andrew Jackson), 224-226; The Presidency of John Quincy Adams, 233-234; Southern Native Americans on the Trail of Tears, 246-247; The Oregon Trail, 257-258; Independence for Texas, 261; The U.S.-Mexican War, 265-267; The Effects of Migration to California, 269-270; An Era of Reform, 298-299; Social Reform Movements, 299-300; The Impact of Educational Reform, 300-301; Abolitionism Gains Momentum, 303-305; Early Calls for Women's Rights, 307-308; A Women's Movement Organizes, 308-309; Topic 7 Assessment (5. Describe the Women's Rights Movement; 9. Describe the Contributions of Frederick Douglas; 12. Evaluate Educational Reform), 316-317; Western Expansion Heightens Tension Over Slavery, 321; John Brown's Antislavery Campaign, 333; Abraham Lincoln and the Election of 1860, 335-336</p>

**A Correlation of Pearson American History, ©2016 to the
Arkansas Social Studies Curriculum Framework
United States History 1800-1900, Grade 8**

Arkansas Social Studies Curriculum Framework United States History 1800-1900 Grade 8	Pearson American History ©2016
Strand: Era 5: Civil War and Reconstruction 1850-1877	
Content Standard 2: Students will analyze the American Civil War and Reconstruction and their effects on the social, economic, and political development of America.	
Era5.2.8.1 Develop historical arguments and explanations of causes of the Civil War using a variety of sources from multiple perspectives (e.g., federal government vs. state's rights, sectionalism, cultural differences between the North and South, abolitionism)	SE: Sectionalism in the Era of Good Feelings, 215-216; Topic 5 Assessment (20. Describe Cause and Effect of Sectionalism), 227; The Nation Moves Toward Civil War, 336-337; Taking Sides, 338-339; Topic 8 Assessment (5. Explain How Sectionalism and States' Rights Caused the Civil War), 364
Era5.2.8.2 Explain ways economic decisions affected individuals, businesses, and society during the course of the Civil War and over time	SE: The Different Strategies of the North and South, 343-344; War Challenges and Fuels the Northern Economy, 352-353; War Devastates the Southern Economy, 353-354; Contributions of Women to the War Effort, 354-355; The Nation Begins a New Chapter, 362
Era5.2.8.3 Analyze social and economic effects of the Civil War on America	SE: Effects of the Civil War, 368-369; The Causes and Effects of Reconstruction, 369-370; Political and Social Problems During Reconstruction, 374-375; Economic Problems During Reconstruction, 380-381; Topic 9 Assessment (1. Analyze the Causes and Effects of Economic Differences Between the North and South; 5. Describe the Effects of the Civil War on the South; 6. Evaluate the Impact of Economic and Social Problems on Freedmen; 9. Describe the Effects of the Civil War), 386

**A Correlation of Pearson American History, ©2016 to the
Arkansas Social Studies Curriculum Framework
United States History 1800-1900, Grade 8**

<p style="text-align: center;">Arkansas Social Studies Curriculum Framework United States History 1800-1900 Grade 8</p>	<p style="text-align: center;">Pearson American History ©2016</p>
<p>Era5.2.8.4 Analyze the historical significance of selected Civil War battles, events, and people</p>	<p>SE: War Breaks Out, 337-338; The Leadership Roles of Lincoln and Davis, 341-342; The Beginnings of a Long War, 344-346; Confederate Forces Win in the East, 346; Union Forces Find Success in the West, 346-347; African Americans Fight Heroically for the Union, 350-351; The Siege of Vicksburg, 356-357; The Battle of Gettysburg, 357-358; Topic 8 Assessment (6. Explain Role of Abraham Lincoln in the Civil War; 9. Explain the Battle of Gettysburg and Robert E. Lee’s Role in It; 12. Describe Contributions of General George McClellan), 364-365</p>
<p>Era5.2.8.5 Evaluate the legacy of the Civil War on the nation</p>	<p>SE: The Nation Begins a New Chapter, 362; Topic 8 Assessment (2. Explain the Significance of the Civil War), 364; Effects of the Civil War, 368-369; The Causes and Effects of Reconstruction, 369-370; Topic 9 Assessment (1. Analyze the Causes and Effects of Economic Differences Between the North and South; 5. Describe the Effects of the Civil War on the South; 9. Describe the Effects of the Civil War), 386</p>

**A Correlation of Pearson American History, ©2016 to the
Arkansas Social Studies Curriculum Framework
United States History 1800-1900, Grade 8**

<p style="text-align: center;">Arkansas Social Studies Curriculum Framework United States History 1800-1900 Grade 8</p>	<p style="text-align: center;">Pearson American History ©2016</p>
<p>Era5.2.8.6 Evaluate successes and failures of Reconstruction (e.g., Reconstruction Plans, Freedman’s Bureau, Civil War Amendments, African-American economic positions, sharecropping, <i>crop liens</i>, public education, African-American role in government)</p>	<p>SE: President Johnson’s Reconstruction Plan, 371-372; Reconstruction Difficulties Persist, 373-374; Reforms of the Radical Reconstruction Congress, 374; Political and Social Problems During Reconstruction, 374-375; Political Problems and a New President, 375-376; Political Problems and Legislative Reform, 380; Economic Problems During Reconstruction, 380-381; Reconstruction Ends, 382-383; New Legislation Restricts African American Rights, 383-384; The “New South” Moves Toward Industry, 384-385; Topic 9 Assessment (2. Describe the Impact of the Fourteenth Amendment; 3. Identify the Impact of African Americans Elected to Public Office; 6. Evaluate the Impact of Economic and Social Problems on Freedmen; 7. Describe the Effects of Laws Passed During Reconstruction; 13. Describe the Impact of the Fifteenth Amendment), 386-387</p>

**A Correlation of Pearson American History, ©2016 to the
Arkansas Social Studies Curriculum Framework
United States History 1800-1900, Grade 8**

Arkansas Social Studies Curriculum Framework United States History 1800-1900 Grade 8	Pearson American History ©2016
Strand: Era 6: Development of the Industrial United States 1870-1900	
Content Standard 3: Students will analyze the development of the industrial United States and the economic and cultural transformation that led to modern America.	
Era6.3.8.1 Analyze economic, geographic, and technological growth associated with the <i>Second Industrial Revolution</i> and its impact on American society	SE: The Railroad Encourages Economic Growth, 392-394; The Spread of Farming, 400-401; Farming and the Economy, 404; Broken Promises, 409-410; The Steel Industry Expands, 414-415; The Rise of Corporations and Banks, 415-416; Rockefeller and the Oil Industry, 417; Labor Faces Challenges, 423-424; New Communication Technologies, 425-426; Technology in Everyday Life, 427-428; Automobile Production, 428; The Wright Brothers Take Flight, 429; Topic 10 Assessment (1. Analyze Supply and Demand in the Cattle Business; 2. Draw Connections Between the Environment and Settlement of the Great Plains; 4. Describe the Impact of Physical Geography on the Great Plains; 8. Analyze How Geographic Features Influenced Economic Activities; 10. Evaluate Contributions of Andrew Carnegie; 14. Analyze How Inventions Improved People’s Lives; 15. Explain the Impact of Mass Production), 430-432
Era6.3.8.2 Examine the effects of immigration after 1870 (e.g., social patterns, national unity, cultural diversity, conflicts)	SE: The Immigrant Experience in America, 438-440; Nativist Opposition, 440; Cities Expand Rapidly, 442-443; City Neighborhoods Defined by Status, 443-444; Topic 11 Assessment (1. Analyze Changing Demographic Patterns in Cities; 2. Describe Immigrant Optimism; 3. Explain the Effects of the Chinese Exclusion Act), 475

**A Correlation of Pearson American History, ©2016 to the
Arkansas Social Studies Curriculum Framework
United States History 1800-1900, Grade 8**

Arkansas Social Studies Curriculum Framework United States History 1800-1900 Grade 8	Pearson American History ©2016
<p>Era6.3.8.3 Analyze the historical significance of individuals, groups, and events</p>	<p>SE: New Political Groups in the South, 378-379; Conservatives Resist Reform, 379-380; New Legislation Restricts African American Rights, 383-384; Topic 9 Assessment (3. Identify the Impact of African Americans Elected to Public Office; 4. Evaluate Jim Crow Laws), 386; Railroads and Competition, 395-396; Effects of the Morrill Acts, 402-403; Conflict in the West Continues, 410-411; Calls to Reform Native American Policies, 412-413; Workers Organize Unions, 421-422; Thomas Edison, American Inventor, 426-427; Technology in Everyday Life, 427-428; Topic 10 Assessment (12. Explain Causes of the Growth of Labor Unions; 13. Identify Point of View on Labor Unions), 431</p>
<p>Era6.3.8.4 Examine government policies and laws that addressed the escalating labor conflicts and the rise of labor unions using <i>primary</i> and <i>secondary sources</i></p>	<p>SE: Labor Faces Challenges, 423-424; 10.5 Assessment, (5. Identify Central Issues), 424; Topic 10 Assessment (13. Identify Point of View on Labor Unions), 431; 21st Century Skills, Analyze Primary and Secondary Sources, 793</p>

**A Correlation of Pearson American History, ©2016 to the
Arkansas Social Studies Curriculum Framework
United States History 1800-1900, Grade 8**

<p style="text-align: center;">Arkansas Social Studies Curriculum Framework United States History 1800-1900 Grade 8</p>	<p style="text-align: center;">Pearson American History ©2016</p>
<p>Era6.3.8.5 Analyze responses to social, economic, and political issues prior to 1900 (e.g., successes and failures of Populism, economic depressions, civil service reform, Tammany Hall, business regulations)</p>	<p>SE: The Railroad Encourages Economic Growth, 392-394; Railroads and Competition, 395-396; The Spread of Farming, 400-401; Life on the Plains, 403-404; The Rise of the People’s Party in the West, 404-405; Remembering a Lost Way of Life, 412; The Debate Over Trusts, 418; Workers Organize Unions, 421-422; Labor Faces Challenges, 423-424; Topic 10 Assessment (1. Analyze Supply and Demand in the Cattle Business; 12: Explain Causes of the Growth of Labor Unions), 430-431; Nativist Opposition, 440; Effects of Rapid Urbanization, 444-445; The Settlement House Movement, 445-446; Federal and Local Reform Efforts, 448-449; The Power of Big Business, 449; New Opportunities Arise, 461; Topic 11 Assessment (4. Analyze Social Issues Affecting Urbanization; 5. Describe Causes and Effects of Urban Reforms; 6. Identify Causes of Civil Service Reform; 7. Evaluate Effects of Progressive Political Reforms), 475-476</p>
<p>Era6.3.8.6 Evaluate federal Indian policy, westward expansion, and the resulting struggles from a variety of perspectives using multiple sources</p>	<p>SE: The Spread of Farming, 400-401; Effects of the Homestead Act, 401-402; Life on the Plains, 403-404; Broken Promises, 409-410; Conflict in the West Continues, 410-412; Calls to Reform Native American Policies, 412-413; Topic 10 Assessment (3. Explain the Impact of the Homestead Act; 4. Describe the Impact of Physical Geography on the Great Plains; 5. Explain Plains Indian Ways of Life; 8. Analyze How Geographic Features Influenced Economic Activities), 430-431</p>

**A Correlation of Pearson American History, ©2016 to the
Arkansas Social Studies Curriculum Framework
United States History 1800-1900, Grade 8**

Arkansas Social Studies Curriculum Framework United States History 1800-1900 Grade 8	Pearson American History ©2016
<p>Era6.3.8.7 Explain the origins and development of American expansionism (e.g., acquisition of new territories, Spanish-American War, expansionist foreign policy, Filipino insurrection)</p>	<p>SE: Expansion Leads to Trade With Japan, 480-481; U.S. Interest in the Pacific, 481-482; The Age of Imperialism, 482-484; American Influence in the Pacific, 484-486; The Spanish-American War, 491-492; Becoming a Colonial Power, 493-494; Topic 12 Assessment (1. Explain the Motivation Behind Imperialism; 4. Explain How the Spanish-American War Was a Turning Point; 6. Explain Expansionist Policies), 521</p>