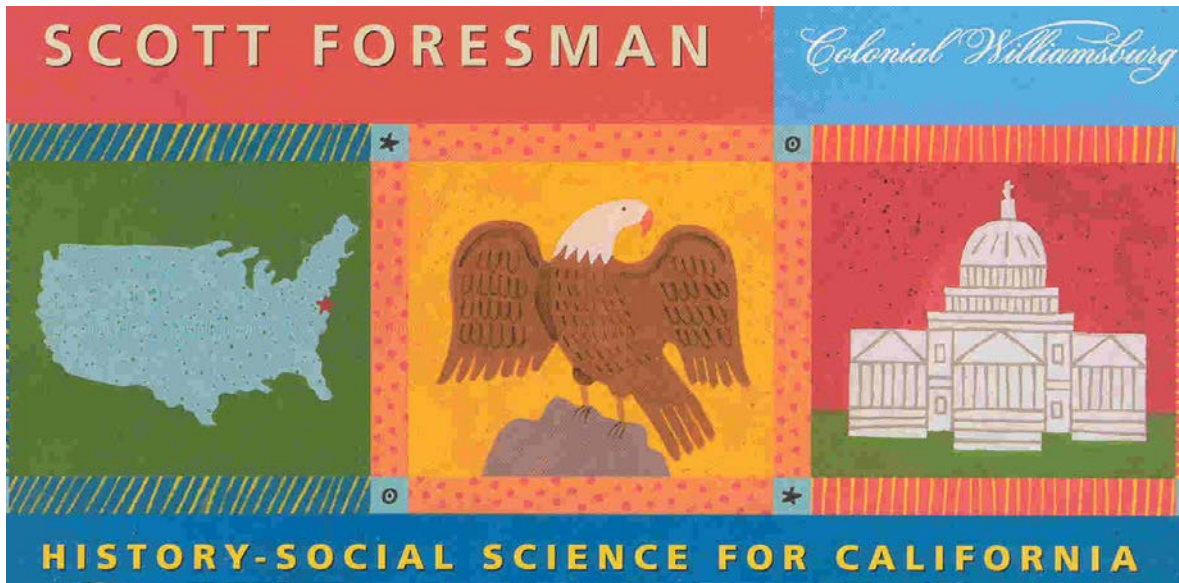


A Correlation of
Scott Foresman
History-Social Science for California
Time and Place



To the
**Common Core Standards
for English Language Arts**
Reading for Informational Text,
Writing, Speaking and Listening
Grade 1

**A Correlation of Scott Foresman Time and Place, Grade 1
To the
Common Core Standards for English Language Arts**

Table of Contents

Reading Standards for Informational Text	3
Writing Standards	6
Speaking and Listening Standards	7

**A Correlation of Scott Foresman Time and Place, Grade 1
To the
Common Core Standards for English Language Arts**

Common Core Standards for English Language Arts	Scott Foresman History-Social Science for California, Time and Place
Reading Standards for Informational Text	
Key Ideas and Details	
<p>1. Ask and answer questions about key details in a text.</p>	<p>SE/TE: Ask and Answer Questions, 9, 13, 17, 21; Read and Discuss, 1, 2, 4, 15, 34, 39, 40, 50, 55, 59, 60, 62, 63, 64 TE Only: Ask and Answer Questions, 9T6, 12T7, 16T7, 20T7, 24T7; Lesson Assessment, 4T6, 8T6, 12T6, 16T6, 20T6, 24T6, 28T6, 32T6, 36T6, 40T6, 44T6, 48T6, 52T6, 56T6, 60T6, 64T6, 68T6; Lesson Assessment Answers, 4T7, 8T7, 12T7, 16T7, 20T7, 24T7, 28T7, 32T7, 36T7, 40T7, 44T7, 48T7, 52T7, 56T7, 60T7, 64T7, 68T7</p>
<p>2. Identify the main topic and retell key details of a text.</p>	<p>SE/TE: Retell/Summarize, 49, 53, 57; School-to-Home Newsletter (main ideas we are learning), 8T13–T14, 24T13–T14, 36T13–T14, 48T13–T14, 60T13–T14, 68T13–T14 TE Only: Retell/Summarize, 49T6, 52T7, 56T7, 60T7</p>
<p>3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>SE/TE: Time Lines, 42, 43; Sequence, 4, 8, 61, 62, 65, 66 TE Only: Time Lines, 44T3, 44T4; Sequence, 68, 64T7, 68T7; "Then and Now" Book, 37T10–T11</p>

**A Correlation of Scott Foresman Time and Place, Grade 1
To the
Common Core Standards for English Language Arts**

Common Core Standards for English Language Arts	Scott Foresman History-Social Science for California, Time and Place
Craft and Structure	
<p>4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p>SE/TE: Vocabulary Activities, 1, 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65 TE Only: Vocabulary Skills: Classify, 49T6, 61T4; Compound Words, 25T6; Long Vowel, 1T4; Phonograms, 9T6; Root Words, 37T6; Introduce Lesson Vocabulary, 1T11, 1T12, 4T1, 4T2, 5T3, 5T4, 8T1, 8T2, 9T13, 9T14, 12T1, 12T2, 13T3, 13T4, 16T1, 16T2, 17T3, 17T4, 20T1, 20T2, 21T3, 21T4, 22T1, 22T2, 25T13 25T14, 28T1, 28T2, 29T3, 29T4, 32T1, 32T2, 33T3, 33T4, 36T1, 36T2, 37T13, 37T14, 40T1, 40T2, 41T3, 41T4, 44T1, 44T2, 45T3, 45T4, 48T1, 48T2, 49T13, 49T14, 52T1, 52T2, 53T3, 53T4, 56T1, 56T2, 57T3, 57T4, 60T1, 60T2, 61T11, 61T12, 64T1, 64T2, 65T3, 65T4, 68T1, 68T2; Vocabulary Cards Activities, 1T3, 9T4, 25T4, 37T4, 49T4, 61T3; Vocabulary Cards Masters, 8T15–T18, 24T15–T20, 36T15–T20, 48T15–T18, 60T15–T18, 68T15–T18</p>
<p>5. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p>SE/TE: Primary Source, 40, 56; Chart and Graph Skills, 22, 52, 68; Diagram Skills, 36; Map and Globe Skills, 9, 10, 11, 12, 17, 18, 19, 20, 44, 64 TE Only: Primary Source, 37T14, 53T4; Chart and Graph Skills, 49T14, 65T4; Diagram Skills, 33T4; Map and Globe Skills, 9T12, 9T14, 12T6, 13T2, 16T3–T4, 16T5, 17T2, 17T4, 20T3, 24T5, 24T10, 41T4, 62T12</p>
<p>6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>SE/TE: People learn from pictures, 15; How can you make a map? 17–20; Where do you live? 21–24; Schools have changed, 38, Communities have changed, 39; Photographs, 40; Diagram, 36 TE Only: What does a model show? 16T5, 16T6; Math Support (Draw a Map), 16T7; Digital Path, 20T1, 24T1, 40T1; Active Path, 20T2, 24T2, 40T2</p>

**A Correlation of Scott Foresman Time and Place, Grade 1
To the
Common Core Standards for English Language Arts**

Common Core Standards for English Language Arts	Scott Foresman History-Social Science for California, Time and Place
Integration of Knowledge and Ideas	
7. Use the illustrations and details in a text to describe its key ideas.	SE/TE: People learn from pictures, 15; How can you make a map? 17–20; Time Lines, 42, 43; Summary, 35; Diagram, 36; Photographs, 40 TE Only: What does a model show? 16T5, 16T6; Time Lines, 44T3, 44T4; Chart and Graph Skills, 49T14, 65T4; Diagram Skills, 33T4; Map and Globe Skills, 9T12, 9T14, 12T6, 13T2, 16T3–T4, 16T5, 17T2, 17T4, 20T3, 24T5, 24T10, 41T4, 62T12
8. Identify the reasons an author gives to support points in a text.	SE/TE: Rights and opinions are important, 7; Problem Solving, 8; How are we alike? 49–52 TE Only: Digital Path, 52T1; Active Path, 52T2
9. Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	SE/TE: Photographs and Documents: Immigrants, 56; Schools have changed, 38, Communities have changed, 39; Photographs, 40; How has travel changed, 41–44 TE Only: Digital Path, 40T1, 44T1; Active Path, 40T2, 44T2; Stores in the Past, 40T5; Transportation, 44T3; Content Readers, 8T10, 24T10, 36T10, 48T10, 60T10, 68T10; Bibliography, 8T12, 24T12, 36T12, 48T12, 60T12, 68T12
Range and Level of Text Complexity	
10. With prompting and support, read informational texts appropriately complex for grade 1.	SE/TE: Books, 59, 60; Read and Discuss, 1, 2, 4, 15, 34, 39, 40, 50, 55, 59, 60, 62, 63, 64 TE Only: Reading Informational Text, 1T12, 5T4, 9T14, 13T4, 17T4, 21T4, 25T14, 29T4, 33T4, 37T14, 41T4, 45T4, 49T14, 53T4, 57T4, 62T12, 65T4; Books & Bibliography, 8T3, 8T10, 8T11, 8T12, 8T13, 24T10, 24T11, 24T12, 24T13, 32T6, 36T10, 36T11, 36T12, 48T10, 48T11, 48T12, 48T13, 49T12, 57T4, 60T5, 60T10, 60T11, 60T12, 60T13, 68T10, 68T11, 68T12, 68T13

**A Correlation of Scott Foresman Time and Place, Grade 1
To the
Common Core Standards for English Language Arts**

Common Core Standards for English Language Arts	Scott Foresman History-Social Science for California, Time and Place
Writing Standards	
Text Types and Purposes	
1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	SE/TE: Problem Solving, 8 TE Only: Culminating Writing Activity: My Favorite Place, 24T23–T26
2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	SE/TE: Decision Making, 4; Comparing San Francisco and Osaka, 24; Write, 54, 55 TE Only: Description, 9T7, 12T6, 16T6, 20T6, 24T23–T26, 25T7, 28T6, 32T6, 36T25–T26, 37T7, 40T6, 44T6, 48T6, 48T21–T24, 49T7, 52T6, 56T6, 60T6, 60T21–T24; Extend, 56T1
3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	SE/TE: For related material see: Sequence, 4, 8, 61, 62, 65, 66, 68, TE Only: Autobiographical Narrative, 1T5, 4T6, 8T6, 8T21–T24; Fictional Narrative, 61T5, 64T6, 68T6, 68T21–T24
Production and Distribution of Writing	
4. (Begins in Grade 3)	Not applicable according to Common Core State Standards for English Language Arts
5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	SE/TE: Writing Activities, 2, 3, 4, 8, 15, 26, 27, 28, 36, 39, 44, 58, 66 TE Only: Culminating Writing Activity, 8T21–T22, 24T23–T26, 36T25–T26, 48T21–T22, 60T21–T24, 68T21–T24; Mini-Lessons, 4T7, 8T7, 12T7, 16T7, 20T7, 24T7, 28T7, 32T7, 36T7, 40T7, 44T7, 48T7, 52T7, 56T7, 60T7, 64T7, 68T7
6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	SE/TE: All activities can be adapted for digital tools. Writing Activities, 2, 3, 4, 8, 15, 26, 27, 28, 36, 39, 44, 58, 66 TE Only: Internet Resources, 8T12, 24T12, 36T12, 48T12, 60T12, 68T12; Digital Path, 4T1, 8T1, 12T1, 16T1, 20T1, 24T1, 28T1, 32T1, 36T1, 40T1, 44T1, 48T1, 52T1, 56T1, 60T1, 64T1, 68T1; Culminating Writing Activity, 8T21–T22, 24T23–T26, 36T25–T26, 48T21–T22, 60T21–T24, 68T21–T24

**A Correlation of Scott Foresman Time and Place, Grade 1
To the
Common Core Standards for English Language Arts**

Common Core Standards for English Language Arts	Scott Foresman History-Social Science for California, Time and Place
Research to Build and Present Knowledge	
7. Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	SE/TE: Primary Source, 40, 56; How Can we learn about the past, 45–48 TE Only: Primary Source, 37T14, 53T4; Unit Projects, 1T8–T9, 9T10–T11, 25T10–T11, 37T10–T11, 49T10–T11, 61T8–T9; Digital Path, 48T1; Active Path, 48T2; Culminating Writing Activity, 8T21–T22, 24T23–T26, 36T25–T26, 48T21–T22, 60T21–T24, 68T21–T24
8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	SE/TE: Relate Prior Knowledge, 25, 29, 33; Primary Source, 40, 56; How Can we learn about the past, 45–48 TE Only: Relate Prior Knowledge, 25T6, 28T7, 32T7, 36T7; Primary Source, 37T14, 53T4; Unit Projects, 1T8–T9, 9T10–T11, 25T10–T11, 37T10–T11, 49T10–T11, 61T8–T9; Digital Path, 48T1
9. (Begins in Grade 4)	Not applicable according to Common Core State Standards for English Language Arts
Range of Writing	
10. (Begins in Grade 3)	Not applicable according to Common Core State Standards for English Language Arts
Speaking and Listening Standards	
Comprehension and Collaboration	
1. Participate in collaborative conversations about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups. 1.a. Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). 1.b. Build on others’ talk in conversations by responding to the comments of others through multiple exchanges. 1.c. Ask questions to clear up any confusion about the topics and texts under discussion.	SE/TE: Oral Language, 9, 14, 15, 19, 21, 23, 25, 26, 27, 31, 36, 39, 40, 43, 44, 45, 49, 50, 51, 54, 59, 60, 61, 62, 63, 65, 66, 67 TE Only: Active Path, 4T2, 8T2, 12T2, 16T2, 20T2, 24T2, 28T2, 32T2, 36T2, 40T2, 44T2, 48T2, 52T2, 56T2, 60T2, 64T2, 68T2; Universal Access (see also Challenge, English Learners, Extra Support, Inclusion/Special Needs), 1T11, 5T3, 9T13, 13T3, 17T3, 21T3, 25T13, 29T3, 33T3, 37T13, 41T3, 45T3, 49T13, 53T3, 57T3, 61T11, 65T3; Text Path, 9T14, 13T4, 17T4, 21T4, 25T14, 29T4, 33T4, 37T14, 41T4, 45T4, 53T4, 57T4, 62T12, 65T4

**A Correlation of Scott Foresman Time and Place, Grade 1
To the
Common Core Standards for English Language Arts**

Common Core Standards for English Language Arts	Scott Foresman History-Social Science for California, Time and Place
2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	SE/TE: Oral Language, 9, 14, 15, 19, 21, 23, 25, 26, 27, 31, 36, 39, 40, 43, 44, 45, 49, 50, 51, 54, 59, 60, 61, 62, 63, 65, 66, 67; Ask and Answer Questions, 9, 13, 17, 21; Read and Discuss, 1, 2, 4, 15, 34, 39, 40, 50, 55, 59, 60, 62, 63, 64 TE Only: Digital Path, 4T1, 8T1, 12T1, 16T1, 20T1, 24T1, 28T1, 32T1, 36T1, 40T1, 44T1, 48T1, 52T1, 56T1, 60T1, 64T1, 68T1; Ask and Answer Questions, 9T6, 12T7, 16T7, 20T7, 24T7; Lesson Assessment, 4T6, 8T6, 12T6, 16T6, 20T6, 24T6, 28T6, 32T6, 36T6, 40T6, 44T6, 48T6, 52T6, 56T6, 60T6, 64T6, 68T6; Lesson Assessment Answers, 4T7, 8T7, 12T7, 16T7, 20T7, 24T7, 28T7, 32T7, 36T7, 40T7, 44T7, 48T7, 52T7, 56T7, 60T7, 64T7, 68T7
3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	SE/TE: Decision Making, 4; Problem Solving, 8; Ask and Answer Questions, 9, 13, 17, 21; Read and Discuss, 1, 2, 4, 15, 34, 39, 40, 50, 55, 59, 60, 62, 63, 64 TE Only: Decision Making, 4T1, 4T2; Unit Projects, 1T8–T9, 9T10–T11, 25T10–T11, 37T10–T11, 49T10–T11, 61T8–T9; Ask and Answer Questions, 9T6, 12T7, 16T7, 20T7, 24T7; Lesson Assessment Answers, 4T7, 8T7, 12T7, 16T7, 20T7, 24T7, 28T7, 32T7, 36T7, 40T7, 44T7, 48T7, 52T7, 56T7, 60T7, 64T7, 68T7
Presentation of Knowledge and Ideas	
4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	SE/TE: Decision Making, 4; Draw, 30; Instruction, 58 TE Only: Unit Projects, 1T8–T9, 9T10–T11, 25T10–T11, 37T10–T11, 49T10–T11, 61T8–T9
5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	SE/TE: Draw a Picture Illustrating a Verse, 27; Draw, 30, 42; Summary, 47, 54, 55 TE Only: Unit Projects, 1T8–T9, 9T10–T11, 25T10–T11, 37T10–T11, 49T10–T11, 61T8–T9; Visual Arts, 8T6, 8T7, 12T6, 12T7, 36T6, 36T7, 44T6, 44T7, 52T6, 52T7; Extend: Make a Map, 20T2; Make a Poster, 24T1, 28T2, 29T4; Make a Card, 32T1

**A Correlation of Scott Foresman Time and Place, Grade 1
To the
Common Core Standards for English Language Arts**

<p style="text-align: center;">Common Core Standards for English Language Arts</p>	<p style="text-align: center;">Scott Foresman History-Social Science for California, Time and Place</p>
<p>6. Produce complete sentences when appropriate to task and situation.</p>	<p>SE/TE: Write, Oral Language, 9, 14, 15, 19, 21, 23, 25, 26, 27, 31, 36, 39, 40, 43, 44, 45, 49, 50, 51, 54, 59, 60, 61, 62, 63, 65, 66, 67; Summary, 31; Write, 39, 48; Instruction, 58 TE Only: Unit Projects, 1T8–T9, 9T10–T11, 25T10–T11, 37T10–T11, 49T10–T11, 61T8–T9; Drama, 33; Link to Performing Arts, 28T6, 28T7, 48T6, 48T7; Universal, 1T11, 5T3, 9T13, 13T3, 17T3, 21T3, 25T13, 29T3, 33T3, 37T13, 41T3, 45T3, 49T13, 53T3, 57T3, 61T11, 65T3; Text Path, 9T14, 13T4, 17T4, 21T4, 25T14, 29T4, 33T4, 37T14, 41T4, 45T4, 53T4, 57T4, 62T12, 65T4</p>