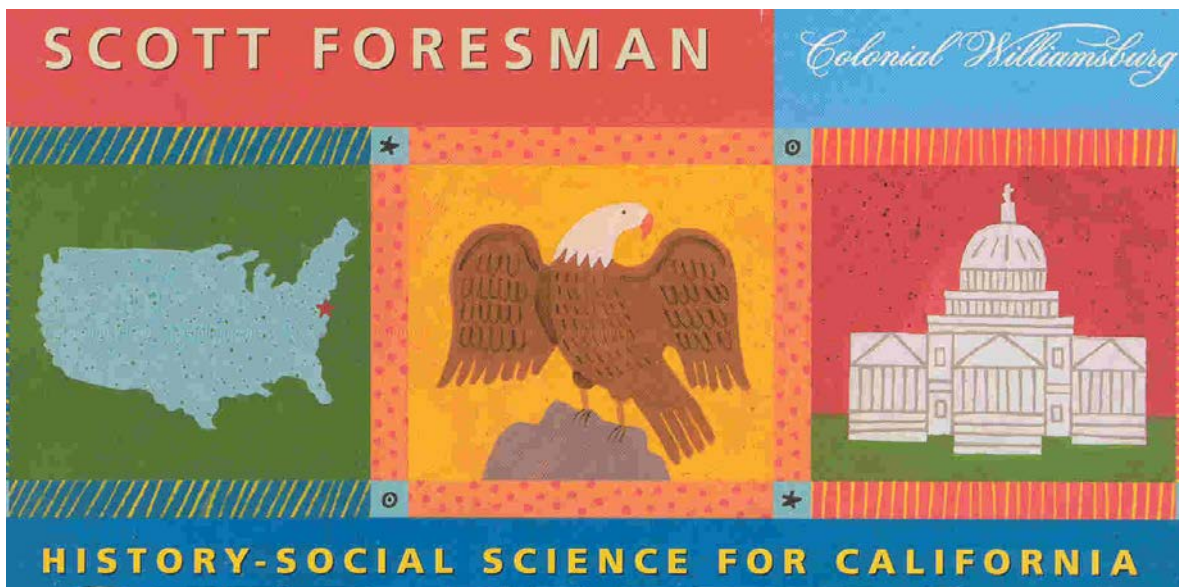


A Correlation of
Scott Foresman
History-Social Science for California
Then and Now



To the
**Common Core Standards
for English Language Arts**

Reading for Informational Text,
Writing, Speaking and Listening

Grade 2

**A Correlation of Scott Foresman Then and Now, Grade 2
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Common Core Standards for Literacy English Language Arts	Scott Foresman History-Social Science for California, Then and Now
Reading Standards for Informational Text	
Key Ideas and Details	
<p>1. Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and how to demonstrate understanding of key details in a text.</p>	<p>SE/TE: Reading: Ask and Answer Questions, 1, 5, 9, 21; also see: Biography, 8, 11, 52 TE Only: Reading: Ask and Answer Questions, 1T6, 1T13, 5T3, 9T3, 21T3; Lesson Assessment: Ask and Answer Questions, 4T6, 8T6, 12T6, 24T6; Mini-Lesson: Ask and Answer Questions, 4T7, 8T7, 12T7, 24T7</p>
<p>2. Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p>	<p>SE/TE: Main Idea and Details, 49 TE Only: Main Idea and Details, 49T11; Lesson Assessment: Main Idea and Details, 52T7; Mini-Lesson: Reading Skill: Main Idea and Details, 52T6</p>
<p>3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>SE/TE: Time Lines, 9, 10, 11, 21, 22, 23, 28; Reading: Cause and Effect, 37, 41, 45; Skills: Sequence, 11, 12, 38, 40, Cause and Effect, 47 TE Only: Time Lines, 9T2, 12T5, 12T6, 25T4, 49T8; Collage about three branches of government, 32T2; Lesson Assessment: Cause and Effect, 40T6, 44T6, Sequence, 40T6, 44T6; Mini-Lesson: Reading Skill: Cause and Effect, 40T7, 44T7; Skills: Flowchart, 29T12, 45T4; Complete a chart about water supplies, 48T2; Steps in a Process, 37T13</p>

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Common Core Standards for Literacy English Language Arts	Scott Foresman History-Social Science for California, Then and Now
Craft and Structure	
<p>4. Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i>.</p>	<p>SE/TE: Vocabulary Activities, 1, 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 45, 49 TE Only: Introduce Lesson Vocabulary, 1T13, 1T14, 4T1, 4T2, 5T3, 5T4, 8T1, 8T2, 9T3, 9T4, 12T1, 12T2, 13T13, 13T14, 16T1, 16T2, 17T3, 17T4, 20T1, 20T2, 21T3, 21T4, 24T1, 24T2, 25T3, 25T4, 28T1, 28T2, 29T11, 29T12, 32T1, 32T2, 33T3, 33T4, 36T1, 36T2, 37T13, 37T14, 40T1, 40T2, 41T3, 41T4, 44T1, 44T2, 45T3, 45T4, 48T1, 48T2, 49T11, 49T12, 52T1, 52T2; Vocabulary Cards: Activities, 1T4, 13T4, 29T3, 37T4, 49T3, Masters, 12T15–T18, 28T15–T22, 36T15–T18, 48T15–T18, 52T15–T16; Skills: Synonyms, 1T13, 21T3, 41T3, Multiple Meanings, 9T3, 17T3, 33T3, Antonyms, 5T3, Compound Words, 13T13, Prefixes, 25T3, Suffixes, 29T11, 37T13, 49T11, Basic Syllabication, 45T3</p>
<p>5. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p>SE/TE: Primary Source, 1, 2, 3, 4, 40; Secondary Source, 1, 3; Biography, 8, 11, 52 TE Only: Unit Project: Pocket Charts, 1T10–T11; Primary Source, 1T12, 37T12; Secondary Source, 1T12; Understanding Reference Materials, 1T7, 4T6, 8T6; Primary and secondary sources, 4T7; Biography Cards Activities, 1T4, 13T4, 29T3, 29T7, 37T4, 37T9, 49T3, 49T7; Biography, 5T4, 13T9, 49T6, 49T7; Biography Card Masters, 12T19–T20, 28T23–T24, 36T19–T20, 48T19–T20, 52T17–T22; Map Features, 13T8, 13T12, 17T2</p>
<p>6. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>SE/TE: Reading Skill: State the Purpose, 29, 33 TE Only: Reading Skill: State the Purpose, 29T11, 33T3; Mini-Lesson: Reading Skill: State the Purpose, 32T6, 36T6; Lesson Assessment: Reading Skill: State the Purpose, 32T7, 36T7; Understanding Reference Materials, 1T7, 4T6, 8T6</p>

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Integration of Knowledge and Ideas	
7. Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	SE/TE: Map Title, 17, 18, 20 TE Only: Storyboards, 9T2; Map Features, 13T8, 13T12, 17T2; Map and Globe Skills, 13T10, 13T12, 13T14, 17T4, 20T4–T5, 21T4, 28T25–T28, 28T29–T30, 28T31–T32; Time Line, 25T4; Flowchart, 29T12, 45T4; Diagram, 41T4
8. Describe how reasons support specific points the author makes in a text.	SE/TE: For related material see: Reading: Ask and Answer Questions, 1, 5, 9, 21 TE Only: Reading: Ask and Answer Questions, 1T6, 1T13, 5T3, 9T3, 21T3; Lesson Assessment: Ask and Answer Questions, 4T6, 8T6, 12T6, 24T6; Mini-Lesson: Ask and Answer Questions, 4T7, 8T7, 12T7, 24T7
9. Compare and contrast the most important points presented by two texts on the same topic.	SE/TE: English Learners: Compare and Contrast, 5, 22, 25, 26, 35 TE Only: English Learners: Compare and Contrast, 5T3, 25T3
Range of Reading and Level of Text Complexity	
10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	SE/TE: Primary Source, 1, 2, 3, 4, 40; Secondary Source, 1, 3; Biography, 8, 11, 52 TE Only: Reading Informational Text, 1T14, 5T4, 9T4, 13T14, 17T4, 21T4, 25T4, 29T12, 33T4, 37T14, 41T4, 45T4, 49T12; Literature: Biography, 28T2, 48T6, 48T9; Primary Source, 1T12, 37T12; Secondary Source, 1T12; Understanding Reference Materials, 1T7, 4T6, 8T6; Primary and Secondary sources, 4T7; Biography Cards Activities, 1T4, 13T4, 29T3, 29T7, 37T4, 37T9, 49T3, 49T7; Biography, 5T4, 13T9, 49T6, 49T7; Biography Card Masters, 12T19–T20, 28T23–T24, 36T19–T20, 48T19–T20, 52T17–T22; Map Features, 13T8, 13T12, 17T2

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Common Core Standards for Literacy English Language Arts	Scott Foresman History-Social Science for California, Then and Now
Writing Standards	
Text Types and Purposes	
1. Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because, and, also</i>) to connect opinion and reasons, and provide a concluding statement or section.	TE Only: Culminating Writing Activity: My Hero Letter, 52T23–T24; Lesson Assessment & Mini-Lessons: Write a Letter (opinion), 52T6–52T7
2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	TE Only: Culminating Writing Activity: Research Report, 28T25–T28; Lesson Assessment & Mini-Lessons: Write a list of sources, 4T6–4T7, 8T7–8T7; Write informational sentences, 20T7–20T7; Write a descriptive/informative letter, 24T7–24T7; Write about how a community uses resources, 28T7–28T7; Write descriptive/informative sentences, 32T7–32T7, 36T7–36T7
3. Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	TE Only: Culminating Writing Activity: Personal Narrative, 12T21–T24; Realistic Story, 36T21–T23; Story about a shopping trip, 48T21–T22; Lesson Assessment & Mini-Lessons: Write a story about an event in your life, 12T6–12T7; Write a story, 40T6–40T7, 44T6–44T7, 48T6–48T7
Production and Distribution of Writing	
4. (Begins in Grade 3)	Not applicable according to Common Core State Standards for English Language Arts
5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	TE Only: Culminating Writing Activity: Personal Narrative, 12T21–T24, Research Report, 28T25–T28, Realistic story, 36T21–T23, Story about a shopping trip, 48T21–T22, My Hero Letter, 52T23–T24
6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	TE Only: For related material see: Digital Path, 4T1, 8T1, 12T1, 16T1, 20T1, 24T1, 28T1, 32T1, 36T1, 40T1, 44T1, 48T1, 52T1; Culminating Writing Activity: Personal Narrative, 12T21–T24, Research Report, 28T25–T28, Realistic story, 36T21–T23, Story about a shopping trip, 48T21–T22, My Hero Letter, 52T23–T24

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Common Core Standards for Literacy English Language Arts	Scott Foresman History-Social Science for California, Then and Now
Research to Build and Present Knowledge	
7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	SE/TE: Primary Source, 1, 2, 3, 4, 40; Secondary Source, 1, 3; Biography, 8, 11, 52 TE Only: Culminating Writing Activity: Research Report, 28T25–T28; also see: Literature: Biography, 28T2, 48T6, 48T9; Primary Source, 1T12, 37T12; Secondary Source, 1T12; Understanding Reference Materials, 1T7, 4T6, 8T6; Primary and Secondary sources, 4T7; Biography Cards Activities, 1T4, 13T4, 29T3, 29T7, 37T4, 37T9, 49T3, 49T7; Biography, 5T4, 13T9, 49T6, 49T7; Biography Card Masters, 12T19–T20, 28T23–T24, 36T19–T20, 48T19–T20, 52T17–T22
8. Recall information from experiences or gather information from provided sources to answer a question.	SE/TE: Primary Source, 1, 2, 3, 4, 40; Secondary Source, 1, 3; Biography, 8, 11, 52 TE Only: Culminating Writing Activity: Research Report, 28T25–T28; also see: Literature: Biography, 28T2, 48T6, 48T9; Primary Source, 1T12, 37T12; Secondary Source, 1T12; Understanding Reference Materials, 1T7, 4T6, 8T6; Primary and Secondary sources, 4T7; Biography Cards Activities, 1T4, 13T4, 29T3, 29T7, 37T4, 37T9, 49T3, 49T7; Biography, 5T4, 13T9, 49T6, 49T7; Biography Card Masters, 12T19–T20, 28T23–T24, 36T19–T20, 48T19–T20, 52T17–T22
9. (Begins in Grade 4)	Not applicable according to Common Core State Standards for English Language Arts
Range of Writing	
Writing 10. (Begins in Grade 3)	Not applicable according to Common Core State Standards for English Language Arts

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Common Core Standards for Literacy English Language Arts	Scott Foresman History-Social Science for California, Then and Now
Speaking and Listening Standards	
Comprehension and Collaboration	
<p>1. Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.</p> <p>1.a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>1.b. Build on others' talk in conversations by linking their comments to the remarks of others.</p> <p>1.c. Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>SE/TE: Vocabulary Activities, 1, 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 45, 49; also see the Activity and Instruction notes on the student pages. For examples see pages 2, 3, 6, 7, 34, 35, 42, and 43.</p> <p>TE Only: Active Path (Activate Prior Knowledge & Teaching activities), 4T2, 8T2, 12T2, 16T2, 20T2, 24T2, 28T2, 32T2, 36T2, 40T2, 44T2, 48T2, 52T2; Mini-Lessons: Analysis discussion, 24T7, 28T7; Analysis discussion: cause and effect, 32T7; Analysis discussion: problem-solution, 36T7; Discuss change/technology, 40T7; Discuss goods and services, 44T7; Discuss limited resources, 48T7; Discuss, 52T7</p>
<p>2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>SE/TE: Main Idea and Details, 49; also see: Ask and Answer Questions, 1, 5, 9, 21</p> <p>TE Only: Digital Path, 4T1, 8T1, 12T1, 16T1, 20T1, 24T1, 28T1, 32T1, 36T1, 40T1, 44T1, 48T1, 52T1; Text Path (Read Together), 1T14, 5T4, 9T4, 13T14, 17T4, 21T4, 25T4, 29T12, 33T4, 37T14, 41T4, 45T4, 49T12</p>
<p>3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue.</p>	<p>SE/TE: Ask and Answer Questions, 1, 5, 9, 21</p> <p>TE Only: Reading: Ask and Answer Questions, 1T6, 1T13, 5T3, 9T3, 21T3; Lesson Assessment: Ask and Answer Questions, 4T6, 8T6, 12T6, 24T6; Mini-Lesson: Ask and Answer Questions, 4T7, 8T7, 12T7, 24T7</p>

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Presentation of Knowledge and Ideas	
<p>4. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	<p>SE/TE: For related material see: Sequence (Instruction), 11, 12, 38, 40 TE Only: Active Path (all activities include speaking and listening component): Trace history and record information about family member, 4T2, Compare daily life with other family members, 8T2, Place important life events in order, 12T2, Explore family history and locate family's place of origin on a map, 24T2, Explore how groups solve problems, 36T2, Compare and contrast farming methods today and long ago, 40T2, Create and sell products to classmates, 44T2, Chart and handout about what makes someone a leader, 52T2</p>
<p>5. Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>TE Only: Digital Path, 4T1, 8T1, 12T1, 16T1, 20T1, 24T1, 28T1, 32T1, 36T1, 40T1, 44T1, 48T1, 52T1; Text Path (Read Together), 1T14, 5T4, 9T4, 13T14, 17T4, 21T4, 25T4, 29T12, 33T4, 37T14, 41T4, 45T4, 49T12</p>
<p>6. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>SE/TE: Vocabulary Activities, 1, 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 45, 49; also see the Activity and Instruction notes on the student pages. For examples see pages 2, 3, 6, 7, 34, 35, 42, and 43. TE Only: Active Path (Activate Prior Knowledge & Teaching activities), 4T2, 8T2, 12T2, 16T2, 20T2, 24T2, 28T2, 32T2, 36T2, 40T2, 44T2, 48T2, 52T2; Mini-Lessons: Analysis discussion, 24T7, 28T7; Analysis discussion: cause and effect, 32T7; Analysis discussion: problem-solution, 36T7; Discuss change/technology, 40T7; Discuss goods and services, 44T7; Discuss limited resources, 48T7; Discuss, 52T7</p>