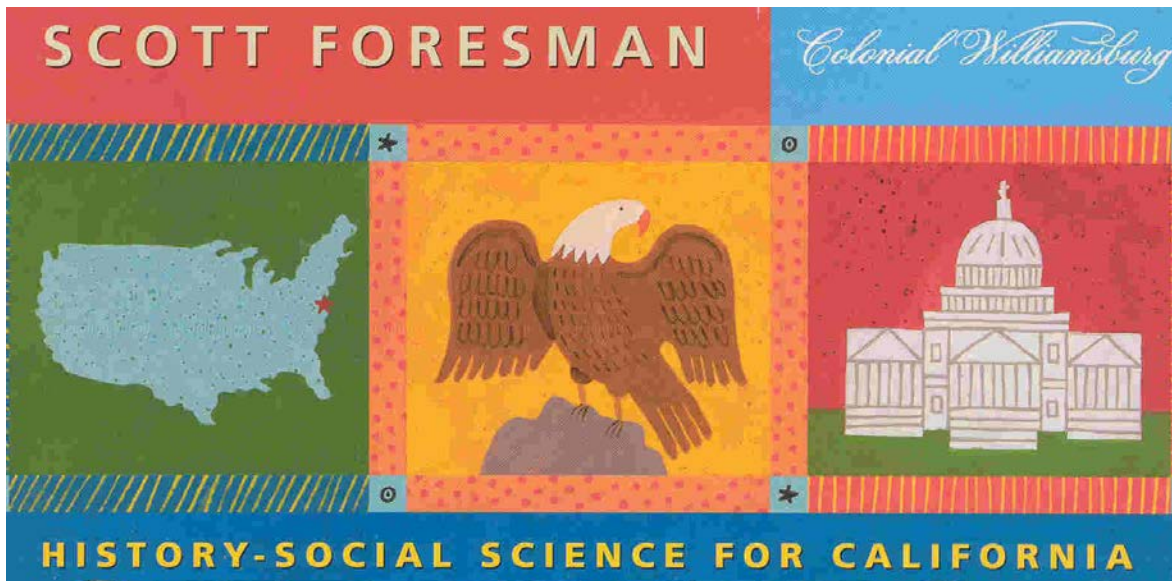


A Correlation of  
Scott Foresman  
History-Social Science for California  
**Our Communities**



To the

**Common Core Standards  
for English Language Arts**

Reading for Informational Text,  
Writing, Speaking and Listening

**Grade 3**

**A Correlation of Scott Foresman Our Communities  
to the  
Common Core Standards for English Language Arts**

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Common Core Standards for English Language Arts**

Common Core Standards for English Language Arts	Scott Foresman History-Social Science for California, Our Communities
<b>Reading Standards for Informational Text</b>	
<b>Key Ideas and Details</b>	
<p><b>1.</b> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p><b>SE/TE:</b> Students ask and answer questions with side-note comprehension skills. For examples see: 3, 5, 7, 9, 10, 12, 21, 29, 30, 31, 44, 53, 54, 70, 75, 77, 78, 79, 90, 91, 94, 100, 101, 103, 104, 105, 120, 123, 124, 125, 127, 128, 129, 125, 132</p> <p><b>TE Only:</b> Lesson Assessment, 8T6, 14T6, 28T8, 40T6, 52T6, 64T8, 72T6, 76T6, 82T6, 88T6, 92T6, 98T6, 102T6, 106T6, 114T6, 122T6, 126T6, 130T8, 134T6; Lesson Answer Key, 8T7, 14T7, 28T9, 40T7, 52T7, 64T9, 72T7, 76T7, 82T7, 88T7, 92T7, 98T7, 102T7, 106T7, 114T7, 122T7, 126T7, 130T9, 134T7</p>
<p><b>2.</b> Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p><b>SE/TE:</b> Main Idea and Details, 3, 5, 7, 9, 10, 13, 30, 31, 44, 70, 75, 79, 90, 91, 94, 100, 101, 103, 104, 105, 120, 123, 124, 125, 132</p> <p><b>TE Only:</b> Main Idea and Details, 1T6, 3T3, 8T6, 8T7, 9T3, 14T6, 14T7, 89T3, 92T6, 92T7, 103T3, 106T6, 106T7, 123T3, 126T6, 126T7</p>
<p><b>3.</b> Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p><b>SE/TE:</b> Cause and Effect, 12, 21, 29, 30, 31, 53, 54, 71, 73, 74, 80, 81, 85, 86, 87, 99, 100, 107, 108, 109, 112, 113, 121, 125, 127, 128, 129; Sequence, 45, 67, 69, 77, 78, 110; Time Lines, 10–11, 54–55, 68–71, 74–75, 78–81, 94–95, 108–113</p> <p><b>TE Only:</b> Cause and Effect, 29T3, 40T6, 40T7, 53T3, 64T8, 64T9, 73T3, 76T6, 76T7, 83T6, 85T3, 88T6, 88T7, 99T3, 102T6, 102T7, 107T3, 114T6, 114T7, 127T3, 130T8, 130T9; Sequence, 65T6, 67T3, 72T6, 72T7, 77T3, 82T6, 82T7; Time Lines, 67T4; Time Line Cards Activities, 15T4, 65T4</p>

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Common Core Standards for English Language Arts	Scott Foresman History-Social Science for California, Our Communities
<b>Craft and Structure</b>	
<p><b>4.</b> Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i>.</p>	<p><b>SE/TE:</b> Preview the Lesson, 3, 9, 17, 29, 41, 53, 67, 73, 77, 85, 89, 93, 99, 103, 107, 117, 123, 127, 131  <b>TE Only:</b> Introduce Lesson Vocabulary, 3T3, 3T4, 8T1, 8T2, 9T3, 9T4, 14T1, 14T2, 17T3, 17T4, 28T1, 28T2, 29T3, 29T4, 40T1, 40T2, 41T3, 41T4, 52T1, 52T2, 53T3, 53T4, 64T1, 64T2, 67T3, 67T4, 72T1, 72T2, 73T3, 73T4, 76T1, 76T2, 77T3, 77T4, 82T1, 82T2, 85T3, 85T4, 88T1, 88T2, 89T3, 89T4, 92T1, 92T2, 93T3, 93T4, 98T1, 98T2, 99T3, 99T4, 102T1, 102T2, 103T3, 103T4, 106T1, 106T2, 107T3, 107T4, 114T1, 114T2, 117T3, 117T4, 122T1, 122T2, 123T3, 123T4, 126T1, 126T2, 127T3, 127T4, 130T1, 130T2, 131T3, 131T4, 134T1, 134T2; Vocabulary Cards: Activities, 1T4, 15T4, 65T4, 83T5, 115T4, Masters, 14T15–T16, 64T19–T22, 82T17–T18, 114T17–T22, 134T15–T18; Skills: Context Clues, 15T6, 29T3, 41T3, 131T3; Hierarchical Relationships, 6516, 73T3, 77T3, 99T3; Prefixes/Suffixes, 67T3, 103T3, 115T6, 117T3, 123T3; Synonyms/Antonyms, 1T6, 3T3, 9T3, 17T3, 53T3, 127T3</p>
<p><b>5.</b> Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p><b>SE/TE:</b> Skills: Physical Maps, 8, Charts, 22; Climate Maps, 32; Bar Graph, 126; Decision Making, 130; Study Journals, 1–2, 15–16, 65–66, 83–84, 115–116; Time Lines, 10–11, 54–55, 68–71, 74–75, 78–81, 94–95, 108–113  <b>TE Only:</b> Bar Graphs, 123T4; Tables, 99T4; Physical Maps, 3T4; Resource Map, 9T4; Time Lines, 67T4; Visual Arts, 28T8, 28T9, 102T6, 102T7, 134T6, 134T7</p>
<p><b>6.</b> Distinguish their own point of view from that of the author of a text.</p>	<p>Students can explore point of view with the following activities:</p> <p><b>SE/TE:</b> Primary Sources, 56, 76, 82; Skills: Interviewing, 92; Issues and Viewpoints, 106  <b>TE Only:</b> Skills: Interviewing, 89T4; Issues and Viewpoints, 103T4</p>

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Common Core Standards for English Language Arts	Scott Foresman History-Social Science for California, Our Communities
<b>Integration of Knowledge and Ideas</b>	
<b>7.</b> Use information gained from illustrations (e.g., maps, photographs), and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	<b>SE/TE:</b> Living on the Land, 33–40; Planning and Working, 47–52; Interacting with Others, 57–64; Skills: Charts, 22; Climate Maps, 32; Bar Graph, 126; Decision Making, 130; Physical Maps, 8 <b>TE Only:</b> Bar Graphs, 123T4; Tables, 99T4; Physical Maps, 3T4; Resource Map, 9T4; Time Lines, 67T4; Visual Arts, 28T8, 28T9, 102T6, 102T7, 134T6, 134T7
<b>8.</b> Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	<b>SE/TE:</b> Cause and Effect, 12, 21, 29, 30, 31, 53, 54, 71, 73, 74, 80, 81, 85, 86, 87, 99, 100, 107, 108, 109, 112, 113, 121, 125, 127, 128, 129; Sequence, 45, 67, 69, 77, 78, 110; Compare and Contrast, 17, 18, 20, 21, 41, 42, 43, 55, 68, 91, 93, 96, 97, 104, 119 <b>TE Only:</b> Cause and Effect, 29T3, 40T6, 40T7, 53T3, 64T8, 64T9, 73T3, 76T6, 76T7, 83T6, 85T3, 88T6, 88T7, 99T3, 102T6, 102T7, 107T3, 114T6, 114T7, 127T3, 130T8, 130T9; Sequence, 65T6, 67T3, 72T6, 72T7, 77T3, 82T6, 82T7; Compare and Contrast, 15T6, 17T3, 28T8, 28T9, 41T3, 52T6, 52T7, 93T3, 98T6, 98T7
<b>9.</b> Compare and contrast the most important points and key details presented in two texts on the same topic.	<b>SE/TE:</b> Compare and Contrast, 17, 41, 93 <b>TE Only:</b> Compare and Contrast, 15T6, 17T3, 28T8, 28T9, 41T3, 52T6, 52T7, 93T3, 98T6, 98T7
<b>Range and Level of Text Complexity</b>	
<b>10.</b> By the end of the year, read and comprehend informational texts, including history/ social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.	<b>SE/TE:</b> Primary Sources, 56, 76, 82; Biography, 88, 114, 134 <b>TE Only:</b> Reading Informational Text, 3T4, 9T4, 17T4, 29T4, 41T4, 53T4, 67T4, 73T4, 77T4, 85T4, 89T4, 93T4, 99T4, 103T4, 107T4, 117T4, 123T4, 127T4, 131T4; Bibliography, 14T12, 64T14, 82T12, 114T12, 134T12; Read-Aloud Literature and Related Titles, 14T11, 64T13, 82T11, 114T11, 134T11; Content Readers, 14T10, 64T12, 82T10, 114T10, 134T10; Biography Cards Activities, 65T5, 115T4; Biography Card Masters, 82T19–T20, 114T23–724, 134T19–T20

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Common Core Standards for English Language Arts	Scott Foresman History-Social Science for California, Our Communities
<b>Writing Standards</b>	
<b>Text Types and Purposes</b>	
<p><b>1.</b> Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p><b>1.a.</b> Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</p> <p><b>1.b.</b> Provide reasons that support the opinion.</p> <p><b>1.c.</b> Use linking words and phrases (e.g., <i>because, therefore, since, for example</i>) to connect opinion and reasons.</p> <p><b>1.d.</b> Provide a concluding statement or section.</p>	<p><b>SE:</b> How does your work in school help you? Predict, 131-132</p> <p><b>TE Only:</b> Skills: For related material see: Link to Citizenship: Opinion Paragraph, 88T6; Link to Culture: Opinion Piece on Rights, 122T6; also see: Link to Performing Arts: Debate, 106T6</p>
<p><b>2.</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p><b>2.a.</b> Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</p> <p><b>2.b.</b> Develop the topic with facts, definitions, and details.</p> <p><b>2.c.</b> Use linking words and phrases (e.g., <i>also, another, and, more, but</i>) to connect ideas within categories of information.</p> <p><b>2.d.</b> Provide a concluding statement or section.</p>	<p><b>TE Only:</b> Descriptions, 1T7, 14T6, 92T6, 98T6, 102T6, 114T6, 126T6; My Research Report, 72T4; Link to Literature: Write a Report, 114T6; Culminating Writing Activity: Description, 14T17–T18, 114T25</p>
<p><b>3.</b> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p><b>3.a.</b> Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><b>3.b.</b> Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <p><b>3.c.</b> Use temporal words and phrases to signal event order.</p> <p><b>3.d.</b> Provide a sense of closure.</p>	<p><b>TE Only:</b> Skills: Narratives, 15T7, 28T8, 40T6, 52T6, 64T8, 115T7, 122T6, 130T8, 134T21–T22; also see: Sequence, 65T6, 67T3, 72T6, 72T7, 77T3, 82T6, 82T7; Culminating Writing Activity: Write a Realistic Story, 64T23–T24; Write a Letter, 82T21</p>

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Common Core Standards for English Language Arts	Scott Foresman History-Social Science for California, Our Communities
<b>Production and Distribution of Writing</b>	
<p><b>4.</b> With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>TE Only:</b> Culminating Writing Activity, 1T7, 14717–T20, 15T7, 64T23–T26, 65T7, 82T21–T22, 83T7, 114T25–T26, 115T7, 134T21–T24; Mini-Lessons, 8T7, 14T7, 28T9, 40T7, 52T7, 64T9, 72T7, 76T7, 82T7, 88T7, 92T7, 98T7, 102T7, 106T7, 114T7, 122T7, 126T7, 130T9, 134T7; Skills Descriptions, 1T7, 14T6, 92T6, 98T6, 102T6, 114T6, 126T6; Formal Letter, 76T6; Invitation, 82T6; Letter, 72T6, 134T6; Narratives, 15T7, 28T8, 40T6, 52T6, 64T8, 115T7, 122T6, 130T8</p>
<p><b>5.</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p><b>TE Only:</b> Culminating Writing Activity, 1T7, 14717–T20, 15T7, 64T23–T26, 65T7, 82T21–T22, 83T7, 114T25–T26, 115T7, 134T21–T24; Mini-Lessons, 8T7, 14T7, 28T9, 40T7, 52T7, 64T9, 72T7, 76T7, 82T7, 88T7, 92T7, 98T7, 102T7, 106T7, 114T7, 122T7, 126T7, 130T9, 134T7; Skills Descriptions, 1T7, 14T6, 92T6, 98T6, 102T6, 114T6, 126T6; Formal Letter, 76T6; Invitation, 82T6; Letter, 72T6, 134T6; Narratives, 15T7, 28T8, 40T6, 52T6, 64T8, 115T7, 122T6, 130T8</p>
<p><b>6.</b> With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p><b>TE Only:</b> For related material see: Digital Path, 8T1, 14T1, 28T1, 40T1, 52T1, 64T1, 72T1, 76T1, 82T1, 88T1, 92T1, 98T1, 102T1, 106T1, 114T1, 122T1, 126T1, 130T1, 134T1; Culminating Writing Activity, 1T7, 14717–T20, 15T7, 64T23–T26, 65T7, 82T21–T22, 83T7, 114T25–T26, 115T7, 134T21–T24</p>

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<b>Research to Build and Present Knowledge</b>	
<b>7.</b> Conduct short research projects that build knowledge about a topic.	<b>SE/TE:</b> Primary Sources, 56, 76, 82; Biography, 88, 114, 135 <b>TE Only:</b> Link to Science: Research, 14T6; My Research Report, 72T4; Link to Literature: Write a Report, 114T6; Unit Project, 2T2, 16T2–T3, , 66T2–T3, 84T2, 116T2; also see: Bibliography, 14T12, 64T14, 82T12, 114T12, 134T12; Read-Aloud Literature and Related Titles, 14T11, 64T13, 82T11, 114T11, 134T11; Content Readers, 14T10, 64T12, 82T10, 114T10, 134T10; Biography Cards Activities, 65T5, 115T4; Biography Card Masters, 82T19–T20, 114T23–724, 134T19–T20
<b>8.</b> Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	<b>SE/TE:</b> Primary Sources, 56, 76, 82; Biography, 88, 114, 135 <b>TE Only:</b> Link to Science: Research, 14T6; My Research Report, 72T4; Link to Literature: Write a Report, 114T6; Unit Project, 2T2, 16T2–T3, , 66T2–T3, 84T2, 116T2; also see: Bibliography, 14T12, 64T14, 82T12, 114T12, 134T12; Read-Aloud Literature and Related Titles, 14T11, 64T13, 82T11, 114T11, 134T11; Content Readers, 14T10, 64T12, 82T10, 114T10, 134T10; Biography Cards Activities, 65T5, 115T4; Biography Card Masters, 82T19–T20, 114T23–724, 134T19–T20
<b>9.</b> (Begins in Grade 4)	Not applicable according to the Common Core State Standards for English Language Arts.
<b>Range of Writing</b>	
<b>10.</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<b>TE Only:</b> Culminating Writing Activity, 1T7, 14717–T20, 15T7, 64T23–T26, 65T7, 82T21–T22, 83T7, 114T25–T26, 115T7, 134T21–T24; Mini-Lessons, 8T7, 14T7, 28T9, 40T7, 52T7, 64T9, 72T7, 76T7, 82T7, 88T7, 92T7, 98T7, 102T7, 106T7, 114T7, 122T7, 126T7, 130T9, 134T7; Skills Descriptions, 1T7, 14T6, 92T6, 98T6, 102T6, 114T6, 126T6; Formal Letter, 76T6; Invitation, 82T6; Letter, 72T6, 134T6; Narratives, 15T7, 28T8, 40T6, 52T6, 64T8, 115T7, 122T6, 130T8



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<b>Speaking and Listening Standards</b>	
<b>Comprehension and Collaboration</b>	
<p><b>1.</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on <i>grade 3 topics and texts</i>, building on others' ideas and expressing their own clearly.</p> <p><b>1.a.</b> Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p><b>1.b.</b> Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p><b>1.c.</b> Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p> <p><b>1.d.</b> Explain their own ideas and understanding in light of the discussion.</p>	<p><b>SE/TE:</b> Connect to You, 3, 9, 17, 29, 41, 53, 67, 73, 77, 85, 89, 93, 99, 103, 107, 117, 123, 127, 131</p> <p><b>TE Only:</b> Active Path (Activate Prior Knowledge &amp; Teaching activities), 8T2, 14T2, 28T2, 40T2, 52T2, 64T2, 72T2, 76T2, 82T2, 88T2, 92T2, 98T2, 102T2, 106T2, 114T2, 122T2, 126T2, 130T2, 134T2; Universal Access (see also Challenge, English Learners, Extra Support, Inclusion/Special Needs), 3T3, 9T3, 17T3, 29T3, 41T3, 53T3, 67T3, 73T3, 77T3, 85T3, 89T3, 93T3, 99T3, 103T3, 107T3, 117T3, 123T3, 127T3, 131T3</p>
<p><b>2.</b> Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><b>SE/TE:</b> Main Idea and Details, 3, 5, 7, 9, 10, 13, 30, 31, 44, 70, 75, 79, 90, 91, 94, 100, 101, 103, 104, 105, 120, 123, 124, 125, 132</p> <p><b>TE Only:</b> Digital Path, 8T1, 14T1, 28T1, 40T1, 52T1, 64T1, 72T1, 76T1, 82T1, 88T1, 92T1, 98T1, 102T1, 106T1, 114T1, 122T1, 126T1, 130T1, 134T1; Text Path (Read Together), 3T4, 9T4, 17T4, 29T4, 41T4, 53T4, 67T4, 73T4, 77T4, 85T4, 89T4, 93T4, 99T4, 103T4, 107T4, 117T4, 123T4, 127T4, 131T4</p>

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<p><b>3.</b> Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p><b>SE/TE:</b> Connect to You, 3, 9, 17, 29, 41, 53, 67, 73, 77, 85, 89, 93, 99, 103, 107, 117, 123, 127, 131  <b>TE Only:</b> Lesson Assessment, 8T6, 14T6, 28T8, 40T6, 52T6, 64T8, 72T6, 76T6, 82T6, 88T6, 92T6, 98T6, 102T6, 106T6, 114T6, 122T6, 126T6, 130T8, 134T6; Lesson Answer Key, 8T7, 14T7, 28T9, 40T7, 52T7, 64T9, 72T7, 76T7, 82T7, 88T7, 92T7, 98T7, 102T7, 106T7, 114T7, 122T7, 126T7, 130T9, 134T7</p>
<b>Presentation of Knowledge and Ideas</b>	
<p><b>4.</b> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p><b>SE/TE:</b> Connect to You, 3, 9, 17, 29, 41, 53, 67, 73, 77, 85, 89, 93, 99, 103, 107, 117, 123, 127, 131  <b>TE Only:</b> Active Path (all activities include speaking and listening component): 8T2, 14T2, 28T2, 40T2, 52T2, 64T2, 72T2, 76T2, 82T2, 88T2, 92T2, 98T2, 102T2, 106T2, 114T2, 122T2, 126T2, 130T2, 134T2; Link to Science: Research, 14T6; Link to Performing Arts: Prepare a Play, 64T8; My Research Report, 72T4; Link to Literature: Debate, 106T6; Write a Report, 114T6</p>
<p><b>5.</b> Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p><b>TE Only:</b> Students can use the following activities to fulfill this objective: Unit Project, 2T2–T3, 16T2–T3, 66T2–T3, 84T2–T3, 116T2–T3; Digital Path, 8T1, 14T1, 28T1, 40T1, 52T1, 64T1, 72T1, 76T1, 82T1, 88T1, 92T1, 98T1, 102T1, 106T1, 114T1, 122T1, 126T1, 130T1, 134T1; Text Path (Read Together), 3T4, 9T4, 17T4, 29T4, 41T4, 53T4, 67T4, 73T4, 77T4, 85T4, 89T4, 93T4, 99T4, 103T4, 107T4, 117T4, 123T4, 127T4, 131T4; Link to Performing Arts: Prepare a Play, 64T8; Link to Writing: Interview, 92T6; Debate, 106T6</p>

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<p style="text-align: center;"><b>Common Core Standards for English Language Arts</b></p>	<p style="text-align: center;"><b>Scott Foresman History-Social Science for California, Our Communities</b></p>
<p><b>6.</b> Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p><b>SE/TE:</b> Connect to You, 3, 9, 17, 29, 41, 53, 67, 73, 77, 85, 89, 93, 99, 103, 107, 117, 123, 127, 131; also see the Summary question notes on the student pages. For examples see pages 7, 13, 45, 75, 87, 97.  <b>TE Only:</b> Active Path (Activate Prior Knowledge &amp; Teaching activities), 8T2, 14T2, 28T2, 40T2, 52T2, 64T2, 72T2, 76T2, 82T2, 88T2, 92T2, 98T2, 102T2, 106T2, 114T2, 122T2, 126T2, 130T2, 134T2; Unit Project, 2T2–T3, 16T2–T3, 66T2–T3, 84T2–T3, 116T2–T3; Link to Performing Arts: Prepare a Play, 64T8</p>