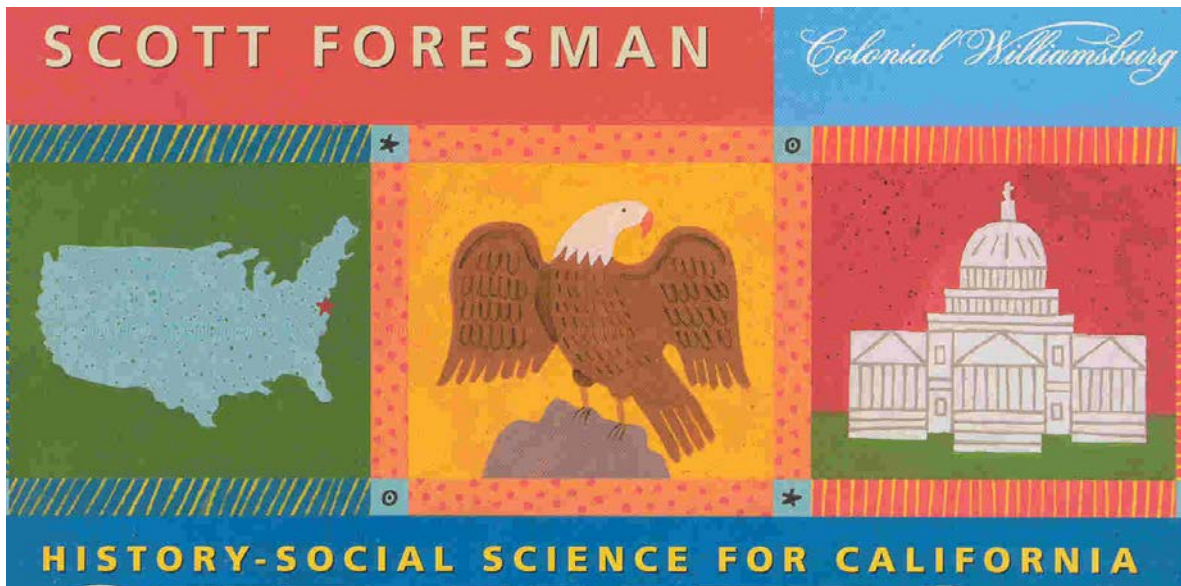


**A Correlation of
Scott Foresman
History-Social Science for California
Learn and Work**



To the
**Common Core Standards
for English Language Arts**

**Reading for Informational Text,
Writing, Speaking and Listening**

Kindergarten

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Common Core Standards for English Language Arts	Scott Foresman History-Social Science for California, Learn and Work
Reading Standards for Informational Text	
Key Ideas and Details	
1. With prompting and support, ask and answer questions about key details in a text.	SE/TE: Ask and Answer Questions, 13, 33; Read and Discuss, 3, 8, 12, 21, 22, 33, 34, 41, 43, 45, 47, 48, 51, 53, 55, 56; Drawing Conclusions, 9, 11, 28, 52; Infer, 28 TE Only: Ask and Answer Questions, 13T4, 13T11, 36T9; Lesson Assessment, 4T6, 8T8, 12T6, 16T6, 20T6, 24T6, 28T6, 32T6, 36T8, 40T6, 44T6, 48T6, 52T6, 56T6; Lesson Assessment Answers, 4T7, 8T9, 12T7, 16T7, 20T7, 24T7, 28T7, 32T7, 36T9, 40T7, 44T7, 48T7, 52T7, 56T7
2. With prompting and support, identify the main topic and retell key details of a text.	SE/TE: Retell/Summarize, 45, 49, 53 TE Only: Retell/Summarize, 45T6, 48T7, 52T7, 56T7
3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	SE/TE: Reading Skills: Classify and Categorize, 17; Sequence, 41, 42, 43, 44; Compare and Contrast, 8, 35, 40, 53, 56 TE Only: Sequence, 41T4, 41T8, 41T9, 41T10, 41T11, 41T12, 44T7; Classify and Categorize, 17T4, 17T11; Time Lines, 41T6, 41T8, 56T7
Craft and Structure	
4. With prompting and support, ask and answer questions about unknown words in a text.	SE/TE: Vocabulary Activities, 1, 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53 TE Only: Vocabulary Skills: Count Syllables, 17T11; Describe Common Objects, 21T13, 25T3, 29T3, 33T3, 37T3; High-Frequency Words, 1T13; Sort Common Words, 13T11, 41T11, 45T13, 49T3, 53T3; Syllables, 5T3, 9T3; Introduce Lesson Vocabulary, 1T13, 1T14, 4T1, 4T2, 5T3, 5T4, 8T1, 8T2, 9T3, 9T4, 12T1, 12T2, 13T11, 13T12, 16T1, 16T2, 17T11, 17T12, 20T1, 20T2, 21T13, 21T14, 24T1, 24T2, 25T3, 25T4, 28T1, 28T2, 29T3, 29T4, 32T1, 32T2, 33T3, 33T4, 36T1, 36T2, 37T3, 37T4, 40T1, 40T2, 41T11, 41T12, 44T1, 44T2, 45T13, 45T14, 48T1, 48T2, 49T3, 49T4, 52T1, 52T2, 53T3, 53T4, 56T1, 56T2; Vocabulary Card Activities, 1T4, 13T3, 17T3, 21T4, 41T3, 45T4; Vocabulary Card Masters, 12T15–T16, 16T15–T16, 20T15–T16, 40T15–T20, 44T15–T16, 56T15–T18

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<p>5. Identify the front cover, back cover, and title page of a book.</p>	<p>Opportunities to address this standard may be found on pages:</p> <p>SE/TE: Books, 6, 7, 8, 9, 12, 28, 42 TE Only: Literature & Bibliography, 12T10, 12T11, 12T12, 12T13, 16T10, 16T11, 16T12, 16T13, 20T10, 20T11, 20T12, 20T13, 40T10, 40T11, 40T12, 40T13, 44T10, 44T11, 44T12, 44T13, 56T10, 56T11, 56T12, 56T13</p>
<p>6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p>Opportunities to address this standard may be found on pages:</p> <p>SE/TE: Books, 6, 7, 8, 9, 12, 28, 42 TE Only: Literature & Bibliography, 12T10, 12T11, 12T12, 12T13, 16T10, 16T11, 16T12, 16T13, 20T10, 20T11, 20T12, 20T13, 40T10, 40T11, 40T12, 40T13, 44T10, 44T11, 44T12, 44T13, 56T10, 56T11, 56T12, 56T13; English Learners (gather illustrations), 5T3</p>
Integration of Knowledge and Ideas	
<p>7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts)</p>	<p>SE/TE: Students make connections between illustrations and the text with every lesson. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44 TE Only: Text Path, 1T14, 5T4, 9T4, 13T12, 17T12, 21T14, 25T4, 29T4, 33T4, 37T4, 41T12, 45T14, 49T4, 53T4; Read-Aloud Literature: Related Titles, 12T11, 16T11, 20T11, 40T11, 44T11, 56T11</p>
<p>8. With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Opportunities to address this standard may be found on pages:</p> <p>SE/TE: Retell/Summarize, 45, 49, 53; also see: What are legends? 50; What is history? 51; Literature, 28 TE Only: Retell/Summarize, 45T6, 48T7, 52T7, 56T7</p>

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9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	SE/TE: For related material see: Compare and Contrast, 8, 35, 40, 53, 54, 55, 56 TE Only: Instruction: Comparing Long Ago and Today, 53, 54, 55, 56; Content Readers, 12T10, 16T10, 20T10, 40T10, 44T10, 56T10; Bibliography, 12T12, 16T12, 20T12, 40T12, 44T12, 56T12
Range of Reading and Level of Text Complexity	
10. Actively engage in group reading activities with purpose and understanding.	SE/TE: Books, 6, 7, 8, 9, 12, 28, 42; Read and Discuss, 3, 8, 12, 21, 22, 33, 34, 41, 43, 45, 47, 48, 51, 53, 55, 56 TE Only: Reading Informational Text, 1T14, 5T4, 9T4, 13T12, 17T12, 21T14, 25T4, 29T4, 33T4, 37T4, 41T12, 45T14, 49T4, 53T4; Literature & Bibliography, 12T10, 12T11, 12T12, 12T13, 16T10, 16T11, 16T12, 16T13, 20T10, 20T11, 20T12, 20T13, 40T10, 40T11, 40T12, 40T13, 44T10, 44T11, 44T12, 44T13, 56T10, 56T11, 56T12, 56T13
Writing Standards	
Text Types and Purposes	
1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is ...</i>).	SE/TE: Opinion, 46, 50, 52 TE Only: Culminating Writing Activity: Good Citizenship, 12T19–T20
2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	SE/TE: Label, 22, 34, 35, 40, 42, 43, 50; Summarize, 43, 55; Compare and Contrast, 56; Describe, 54 TE Only: Culminating Writing Activity: Good Citizenship, 12T19–T20; Describe a State or National Symbol, 16T19–T22; Write About Jobs, 20T19–T22; Describe a Place in School, 40T23–T26; Write About Their Week, 44T19–T22

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3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	SE/TE: Write a New Ending, 11; Sequence, 42, 43, 44 TE Only: Write About Their Week, 44T19; Write About Independence Day, 56T23–T24
Production and Distribution of Writing	
4. (Begins in Grade 3)	Not applicable according to the Common Core State Standards
5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	SE/TE: Writing Activities, 3, 4, 14, 22, 40, 43, 45 TE Only: Culminating Writing Activity, 12T19–T20, 16T19–T22, 20T19–T22, 40T23–T26, 44T19–T22, 56T23–T24; Mini-Lessons, 4T7, 8T9, 12T7, 16T7, 20T7, 24T7, 28T7, 32T7, 36T9, 40T7, 44T7, 48T7, 52T7, 56T7
6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	SE/TE: All activities can be adapted for digital tools. Writing Activities, 3, 4, 14, 22, 40, 43, 45 TE Only: Internet Resources, 12T12, 16T12, 20T12, 40T12, 44T12, 56T12; Digital Path, 4T1, 8T1, 12T1, 16T1, 20T1, 24T1, 28T1, 32T1, 36T1, 40T1, 44T1, 48T1, 52T1, 56T1
Research to Build and Present Knowledge	
7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	SE/TE: Primary Source, 20, 56; Writing Activities, 3, 4, 14, 22, 40, 43, 45; Legends, 50 TE Only: Primary Source, 13T10, 16T5, 17T12, 53T4; Secondary Source, 13T10; Unit Project, 1T10–T11, 13T8–T9, 21T10–T11, 41T8–T9, 45T10–T11; Culminating Writing Activity, 12T19–T20, 16T19–T22, 20T19–T22, 40T23–T26, 44T19–T22, 56T23–T24

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8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	SE/TE: Primary Source, 20, 56; Writing Activities, 3, 4, 14, 22, 40, 43, 45; Relate Prior Knowledge, 21, 25, 25, 29, 37, 47 TE Only: Primary Source, 13T10, 16T5, 17T12, 53T4; Secondary Source, 13T10; Culminating Writing Activity, 12T19–T20, 16T19–T22, 20T19–T22, 40T23–T26, 44T19–T22, 56T23–T24; Challenge, 1T13, 5T3, 9T3, 13T11, 17T11, 21T13, 25T3, 29T3, 33T3, 37T3, 41T11, 45T13, 49T3, 53T3; Relate Prior Knowledge, 21T6, 24T7, 28T7, 32T7, 40T7
9. (Begins in Grade 4)	Not applicable according to the Common Core Standards
Range of Writing	
10. (Begins in Grade 3)	Not applicable according to the Common Core Standards
Speaking and Listening Standards	
Comprehension and Collaboration	
1. Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups. 1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). 1.b. Continue a conversation through multiple exchanges.	SE/TE: Oral Language, 1, 2, 3, 4, 5, 9, 11, 12, 14, 17, 18, 19, 21, 23, 24, 25, 29, 33, 35, 37, 38, 41, 42, 43, 44; Read and Discuss, 3, 8, 12, 21, 22, 33, 34, 41, 43, 45, 47, 48, 51, 53, 55, 56 TE Only: Discuss Holidays, 45T13; Active Path, 4T2, 8T2, 12T2, 16T2, 20T2, 24T2, 28T2, 32T2, 36T2, 40T2, 44T2, 48T2, 52T2, 56T2; Universal Access (see also Challenge, English Learners, Extra Support, Inclusion/Special Needs), 1T13, 5T3, 9T3, 13T11, 17T11, 21T13, 25T3, 29T3, 33T3, 37T3, 41T11, 45T13, 49T3, 53T3; Text Path, 1T14, 5T4, 9T4, 13T12, 17T12, 21T14, 25T4, 29T4, 33T4, 37T4, 41T12, 45T14, 49T4, 53T4

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<p>2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>SE/TE: Oral Language, 1, 2, 3, 4, 5, 9, 11, 12, 14, 17, 18, 19, 21, 23, 24, 25, 29, 33, 35, 37, 38, 41, 42, 43, 44; Ask and Answer Questions, 13, 33; Read and Discuss, 3, 8, 12, 21, 22, 33, 34, 41, 43, 45, 47, 48, 51, 53, 55, 56</p> <p>TE Only: Read–Aloud Literature, 12T11, 16T11, 20T11, 40T11, 44T11, 56T11; Reading Informational Text, 1T14, 5T4, 9T4, 13T12, 17T12, 21T14, 25T4, 29T4, 33T4, 37T4, 41T12, 45T14, 49T4, 53T4; Ask and Answer Questions, 13T4, 13T11, 36T9; Lesson Assessment, 4T6, 8T8, 12T6, 16T6, 20T6, 24T6, 28T6, 32T6, 36T8, 40T6, 44T6, 48T6, 52T6, 56T6; Lesson Assessment Answers, 4T7, 8T9, 12T7, 16T7, 20T7, 24T7, 28T7, 32T7, 36T9, 40T7, 44T7, 48T7, 52T7, 56T7</p>
<p>3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>SE/TE: Ask and Answer Questions, 13, 33; Read and Discuss, 3, 8, 12, 21, 22, 33, 34, 41, 43, 45, 47, 48, 51, 53, 55, 56</p> <p>TE Only: Ask and Answer Questions, 13T4, 13T11, 36T9; Lesson Assessment, 4T6, 8T8, 12T6, 16T6, 20T6, 24T6, 28T6, 32T6, 36T8, 40T6, 44T6, 48T6, 52T6, 56T6; Lesson Assessment Answers, 4T7, 8T9, 12T7, 16T7, 20T7, 24T7, 28T7, 32T7, 36T9, 40T7, 44T7, 48T7, 52T7, 56T7</p>
<p>Presentation of Knowledge and Ideas</p>	
<p>4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>SE/TE: Recall Details, 8, 45, 53; Describe (write and speak), 54; Describe the Neighborhood, 35</p> <p>TE Only: Describe Common Objects, 21T13, 25T3, 29T3, 33T3, 37T3</p>

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<p>5. Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>Throughout the student text and teacher’s materials students are encouraged to express their ideas with art and other visual displays. See examples below:</p> <p>SE/TE: Draw and Label, 10, 23, 24, 35, 36, 38 TE Only: Unit Project, 1T10–T11, 13T8–T9, 21T10–T11, 41T8–T9, 45T10–T11; Draw, 4T4, 4T5, 4T6, 8T6, 8T9, 12T7, 16T7, 24T4; Link to Visual Arts, 28T6, 28T7</p>
<p>6. Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>SE/TE: Oral Language, 1, 2, 3, 4, 5, 9, 11, 12, 14, 17, 18, 19, 21, 23, 24, 25, 29, 33, 35, 37, 38, 41, 42, 43, 44; Drama, 7, 9, 10, 11, 12 TE Only: Text Path, 1T14, 5T4, 9T4, 13T12, 17T12, 21T14, 25T4, 29T4, 33T4, 37T4, 41T12, 45T14, 49T4, 53T4; Universal Access, 1T13, 5T3, 9T3, 13T11, 17T11, 21T13, 25T3, 29T3, 33T3, 37T3, 41T11, 45T13, 49T3, 53T3; Music, 13T7, 17T7, 28T1; Link to Performing Arts, 4T6, 4T7, 24T6, 24T7, 56T6, 56T7</p>