



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Colorado ELA Standards Code	Colorado Academic Standards for Reading, Writing, and Communication Grade 1	SuccessMaker Item Description	Item ID
LA.1.1	Oral Expression and Listening		
	Use language appropriate for purpose and audience		
	Demonstrate skill in inferential and evaluative listening		
	Use language appropriate for purpose and audience		
LA.1.1.3	Identifying and manipulating phonemes in spoken words allow people to understand the meaning of speech		
LA.1.1.3.a	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.1.2)		
LA.1.1.3.a.i	Distinguish long from short vowel sounds in spoken single-syllable words. (CCSS: RF.1.2a)	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students sort short and long vowel sounds.	smre_ip_00976
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
LA.1.1.3.a.ii	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. (CCSS: RF.1.2b)	Students learn to read words with initial consonant blends.	smre_di_00284
		Students read words with initial consonant blends.	smre_ip_01048
LA.1.2	Reading for All Purposes		
	Demonstrate comprehension of a variety of informational, literary, and persuasive texts		
LA.1.2.1	Comprehending and fluently reading a variety of literary texts are the beginning traits of readers		
LA.1.2.1.a	Use Key Ideas and Details to:		
LA.1.2.1.a.i	Ask and answer questions about key details in a text. (CCSS: RL.1.1)	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
		Students read the literary text and answer literal questions.	smre_pp_00413
		Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
		Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
LA.1.2.1.a.ii	Retell stories, including key details, and demonstrate understanding of their central message or lesson. (CCSS: RL.1.2)	Students listen to the literary text, "Pacho and the Inchworm" and learn how to retell a story using who, what, when, and where.	smre_di_00302
		Students learn to retell a story to include important events.	smre_di_00293
LA.1.2.1.a.iii	Describe characters, settings, and major events in a story, using key details. (CCSS: RL.1.3)	Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310

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		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
LA.1.2.1.c	Use Integration of Knowledge and Ideas to:		
LA.1.2.1.c.i	Use illustrations and details in a story to describe its characters, setting, or events. (CCSS: RL.1.7)	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
LA.1.2.1.e	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.1.4)		
LA.1.2.1.e.ii	Read grade-level text orally with accuracy, appropriate rate, and expression. (CCSS: RF.1.4b)	Students read the literary text and answer literal questions.	smre_pp_00413
		Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students read with expression.	smre_di_00309
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033

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		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read with phrasing.	smre_ip_01251
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129

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		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
LA.1.2.2	Comprehending and fluently reading a variety of informational texts are the beginning traits of readers		
LA.1.2.2.a	Use Key Ideas and Details to:		
LA.1.2.2.a.i	Ask and answer questions about key details in a text. (CCSS: RI.1.1)	Students listen to or read the informational text, "Surviving the Weather" and answer literal questions that begin with who, where, when, and what.	smre_ip_01144
		Students listen to or read a informational text, "Quiet Eric, Wacky Jack," compare and contrast ideas in the text, and answer literal questions.	smre_ip_01265
		Students learn that answering literal questions after reading helps the reader better remember what was read.	smre_di_00306
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.	smre_ip_01263
		Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
		Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
		Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions.	smre_pp_00448
LA.1.2.2.a.ii	Identify the main topic and retell key details of a text. (CCSS: RI.1.2)	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
LA.1.2.2.c	Use Integration of Knowledge and Ideas to:		

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LA.1.2.2.c.ii	Identify the reasons an author gives to support points in a text. (CCSS: RI.1.8)	Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
LA.1.2.2.e	Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.1.4)		
LA.1.2.2.e.ii	Read grade-level text orally with accuracy, appropriate rate, and expression. (CCSS: RF.1.4b)	Students read the literary text and answer literal questions.	smre_pp_00413
		Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
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		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
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		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read with phrasing.	smre_ip_01251
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
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	Interpret how the structure of written English contributes to the pronunciation and meaning of complex vocabulary		
LA.1.2.3	Decoding words require the application of alphabetic principles, letter sounds, and letter combinations		
LA.1.2.3.a	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.1.3)		
LA.1.2.3.a.i	Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound). (CCSS: RF.1.3a)	Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01094
		Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
LA.1.2.3.a.iii	Know final -e and common vowel team conventions for representing long vowel sounds. (CCSS: RF.1.3c)	Students practice reading and writing words with the irregular vowel sounds ow and ou.	smre_pp_02363
		Students listen to or read the decodable text, "The Bike." Students read and identify VCe words (long i).	smre_ip_00967
		Students complete sentences using words with the irregular vowel sound oo, as in book.	smre_ip_00875
		Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_00928
		Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
		Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students learn to read VCe words (long i).	smre_di_00254
		Students learn to read VCe words (long o).	smre_di_00231
		Students identify words with vowel diphthongs (ou, ow) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01166
		Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students look at pictures and their names. Students then circle words with the same vowel sound as heard in the word school.	smre_pp_00421
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students practice reading VCe words (long u and long e).	smre_ip_00818
		Students listen to or read the decodable text, "A Note for Rose." Students read and identify VCe words (long o).	smre_ip_00892
		Students sort words that end in y (long e and long i sounds).	smre_ip_01037
		Students will practice reading and writing VCe words (long o sound).	smre_pp_00315
		Students identify pictures that have the long e and the long u sounds.	smre_ip_00817
		Students practice reading read VCe words (long o).	smre_ip_00865
		Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow).	smre_ip_01200
		Students learn about the long vowel sounds of the letter y.	smre_di_00278
		Students practice reading words with irregular vowel diphthongs (oo, as in book).	smre_pp_00321

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		Students read words with irregular vowels sounds and write ow or ou to complete the words. (ow/ou as in cow/house)	smre_pp_00422
		Students learn to read words with the irregular vowel sound oo, as in book.	smre_di_00236
		Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences.	smre_pp_00351
		Students identify pictures with the irregular vowel sounds ow and ou.	smre_ip_02363
		Students learn about the vowel sounds of ou and ow.	smre_di_02363
		Students identify pictures with the long i sound.	smre_ip_00927
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students label a picture with the correct word. Correct answers focus on words with irregular vowels ou and ow that make the sound found in house and clown.	smre_ip_01165
		Students listen to or read the decodable text, "The Rooks' Farm," and identify words with irregular vowel diphthongs (oo, as in book).	smre_ip_00897
		Students read words with the irregular vowel diphthong oo.	smre_ip_01237
		Students complete sentences using VCe words (long a).	smre_ip_00975
		Students listen to or read the decodable text, "Amy's Tooth." Students answer literal questions and identify words with irregular vowel diphthongs (oo, as in tooth).	smre_ip_01199
		Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.	smre_itr_02363
		Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013
		Students will practice reading and writing VCe words (long i sound).	smre_pp_00344
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students learn to read words with the vowel diphthongs ou and ow, as heard in the words house and clown.	smre_di_00317
		Students learn to read VCe words (long u and long e).	smre_di_00216
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
		Students identify pictures that have the long o sound.	smre_ip_00864
		Students identify words with the irregular vowel sound oo, as in boom, by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01164
		Students learn to read words with the irregular vowel diphthong oo, as in boom.	smre_di_00316
		Students learn to read VCe words (long a).	smre_di_00259
LA.1.2.3.a.vi	Read words with inflectional endings. (CCSS: RF.1.3f)	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243

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		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
LA.1.2.4	Understanding word structure, word relationships, and word families needs to be demonstrated to begin to read		
LA.1.2.4.a	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. (CCSS: L.1.4)		
LA.1.2.4.a.i	Use sentence-level context as a clue to the meaning of a word or phrase. (CCSS: L.1.4a)	Students read with phrasing.	smre_ip_01251
		Students learn that identifying the important parts of a sentence tells what the sentence is mostly about.	smre_di_00330
LA.1.2.4.a.iii	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). (CCSS: L.1.4c)	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342

Colorado ELA Standards Code	Colorado Academic Standards for Reading, Writing, and Communication Grade 1	SuccessMaker Item Description	Item ID
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Students build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
LA.1.2.4.b	With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.1.5)		
LA.1.2.4.b.i	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. (CCSS: L.1.5a)	Students classify and categorize.	smre_ip_00074
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students classify words into sets and groups by sorting.	smre_ip_00073
		Students learn to classify and categorize.	smre_di_00018
		Students cut and paste pictures into the correct categories.	smre_pp_00423
		Students classify words into sets and groups by sorting.	smre_ip_00029
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students learn to classify words into sets and groups.	smre_di_00008
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
LA.1.2.4.c	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). (CCSS: L.1.6)	Students read with phrasing.	smre_ip_01251
	Apply standard English conventions to effectively communicate with written language		
LA.1.3.2	Appropriate spelling, conventions, and grammar are applied when writing		
LA.1.3.2.a	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.1.1)		
LA.1.3.2.a.iii	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). (CCSS: L.1.1c)	Students learn about regular plurals.	smre_di_00285

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		Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050
		Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
		Students listen to or read an informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students identify regular plurals.	smre_ip_01051
LA.1.3.2.a.vi	Use frequently occurring adjectives. (CCSS: L.1.1f)	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students sort adjectives into sets and groups.	smre_ip_01181
		Students classify adjectives into sets and groups.	smre_ip_01182
		Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.	smre_di_00325
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
LA.1.3.2.a.ix	Use frequently occurring prepositions (e.g., during, beyond, toward). (CCSS: L.1.1i)	Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01160
		Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01159
		Students learn about the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_di_00314
		Students read sentences and circle the positional words that best complete the sentences. Positional words include behind, below, near, across, beneath, between, below, and beside.	smre_pp_00418
		Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
LA.1.3.2.b	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.1.2)		
LA.1.3.2.b.v	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. (CCSS: L.1.2d)	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266

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		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Students build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
LA.1.3.2.b.vi	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. (CCSS: L.1.2e)	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
		Students learn to segment words into phonemes.	smre_di_00343
		Students segment words into four phonemes.	smre_ip_00874