



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Colorado ELA Standards Code	Colorado Academic Standards for Reading, Writing, and Communicating Grade 2	SuccessMaker Item Description	Item ID
LA.2.1	Oral Expression and Listening		
	Collaborate effectively as group members or leaders who listen actively and respectfully pose thoughtful questions, acknowledge the ideas of others, and contribute ideas to further the group's attainment of an objective		
LA.2.1.1	Discussions contribute and expand on the ideas of self and others		
LA.2.1.1.d	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.2.5)	Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
LA.2.1.1.f	Use content-specific vocabulary to ask questions and provide information.	Students complete sentences using grade-level content words.	smre_ip_00084
		Students match grade-level content words to their meanings.	smre_ip_00209
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00064
		Students match grade-level content words to their meanings.	smre_ip_01219
		Students complete sentences using grade-level content words.	smre_ip_01269
		Students match grade-level content words to their meanings.	smre_ip_00083
		Students match grade-level content words to their meanings.	smre_ip_01277
		Students match grade-level content words to their meanings.	smre_ip_00210
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00017
		Students complete sentences using grade-level content words.	smre_ip_00055
		Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
		Students match grade-level content words to their meanings.	smre_ip_00041
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00036
		Students match grade-level content words to their meanings.	smre_ip_00208
		Students match grade-level content words to their meanings.	smre_ip_00171
		Students match grade-level content words to their meanings.	smre_ip_00211
		Students match grade-level content words to their meanings.	smre_ip_00169
		Students complete sentences using grade-level content words.	smre_ip_01275
		Students match grade-level content words to their meanings.	smre_ip_00175
		Students match grade-level content words to their meanings.	smre_ip_00173
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00051
LA.2.2	Reading for All Purposes		
	Demonstrate comprehension of a variety of informational, literary, and persuasive texts		
LA.2.2.1	Fluent reading depends on specific skills and approaches to understanding strategies when reading literary text		
LA.2.2.1.a	Use Key Ideas and Details to:		
LA.2.2.1.a.ii	Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text. (CCSS: RL.2.1)	Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063

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		Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students answer literal questions. Students read the letter from Jose Gila Monster and answer the questions.	smre_pp_00018
		Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters.	smre_ip_00102
		Students learn to use question-and-answer relationships (Right There; Think and Search) to improve comprehension of texts.	smre_di_00054
		Students listen to or read the literary text, "Summer Storm." Students answer Text and You and On My Own questions.	smre_ip_00207
		Students use question-and-answer relationships (Right There; Think and Search). Students read a poster and answer the questions.	smre_pp_00074
		Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.	smre_ip_00001
		Students listen to or read the literary text, "Lost and Found at the Airport." Students relate unfamiliar words to prior knowledge and answer literal questions.	smre_ip_00026
		Students listen to or read the literary passage, "Hurricane Trackers." Students answer Right There and Think and Search questions.	smre_ip_00204
		Students learn to use question-and-answer relationships (Text and You; On My Own) to improve comprehension of text.	smre_di_00055
		Students learn to answer what-if, why, and how questions	smre_di_00025
		Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
LA.2.2.2	Fluent reading depends on specific skills and approaches to understanding strategies when reading informational text		
LA.2.2.2.a	Use Key Ideas and Details to:		
LA.2.2.2.a.i	Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text. (CCSS: RI.2.1)	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students answer literal questions. Also, students circle the word that belongs in each sentence.	smre_pp_00010
		Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.	smre_ip_00062
		Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
		Students read a passage about camping and answer Text and You and On My Own questions.	smre_pp_00456
		Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007

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LA.2.2.2.b	Use Craft and Structure to:		
LA.2.2.2.b.ii	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. (CCSS: RI.2.5)	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
		Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information	smre_ip_00154
		Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
LA.2.2.2.b.iii	Identify the main purpose of a text, including what the author wants to answer, explain, or describe. (CCSS: RI.2.6)	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311
		Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
	Interpret how the structure of written English contributes to the pronunciation and meaning of complex vocabulary		
LA.2.2.3	Decoding words with accuracy depends on knowledge of complex spelling patterns and morphology		
LA.2.2.3.a	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.2.3)		
LA.2.2.3.a.i	Distinguish long and short vowels when reading regularly spelled one-syllable words. (CCSS: RF.2.3a)	Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162

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		Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
		Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006
		Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_00015
		Students learn to read words with long vowel patterns: i, ie, igh and y.	smre_di_00002
		Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005
		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students identify pictures that have the long i sound	smre_ip_00005
		Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.	smre_ip_00004
		Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
		Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
		Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
LA.2.2.3.a.ii	Know spelling-sound correspondences for additional common vowel teams. (CCSS: RF.2.3b)	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students learn how to spell words with the vowel patterns a, au, augh, and aw.	smre_di_02312
		Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_ip_02312
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students sort words with the vowel patterns a, au, augh, and aw into categories.	smre_pp_02312
LA.2.2.3.a.iii	Read multisyllabic words accurately and fluently.	Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.	smre_ip_00031
		Students read the decodable text, "The Lunch Table." Students read multisyllabic words and divide words into syllables.	smre_itr_02369
		Students read multisyllabic words. Students write the words in the word bank under the correct heading, then use the words to complete the sentences.	smre_pp_00013
LA.2.2.3.a.iv	Decode regularly spelled two-syllable words with long vowels. (CCSS: RF.2.3c)	Students complete sentences using words with the long vowel patterns o, oa, and ow.	smre_ip_01162
		Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00016
		Students practice reading words with the long vowel patterns oo, ew, ue, and ui.	smre_pp_00006
		Students learn to read words with long vowel patterns: i, ie, igh and y.	smre_di_00002
		Students learn to read words with long vowel patterns: oo, ew, ue, and ui.	smre_di_00005

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		Students learn to read words with long vowel patterns: o, oa, and ow.	smre_di_00315
		Students identify pictures that have the long i sound	smre_ip_00005
		Students practice reading words with the long vowel patterns e, ee, ea, and y.	smre_pp_00014
		Students practice reading and writing words with the long vowel patterns o, oa, and ow.	smre_pp_00420
		Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.	smre_ip_00035
		Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.	smre_ip_00013
		Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.	smre_ip_00007
		Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.	smre_ip_01198
LA.2.2.3.c	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. (CCSS: L.2.4)		
LA.2.2.3.c.ii	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell) (CCSS: L.2.4b)	Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
		Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words	smre_itr_02373
		Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.	smre_ip_02373
		Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
		Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_di_02373
		Students practice adding the prefixes micro-, mid-, mis-, and non- to words.	smre_pp_02373
		Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
		Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words	smre_itr_02375
LA.2.2.3.c.iv	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark). (CCSS: L.2.4d)	Students recognize compound words and match the words in the word boxes to make compound words.	smre_pp_00060
		Students learn to identify the two words that make up a compound word.	smre_di_00042
		Students build compound words and then use the words to complete sentences.	smre_ip_00147
		Students listen to or read the literary text, "The Missing Bike." Students identify the two words that make up a compound word	smre_ip_00168
LA.2.2.3.e	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). (CCSS: L.2.6)	Students read with phrasing.	smre_ip_00747
LA.2.3	Writing and Composition		
	Implement the writing process successfully to plan, revise, and edit written work		
	Apply standard English conventions to effectively communicate with written language		
LA.2.3.3	Appropriate spelling, capitalization, grammar, and punctuation are used and applied when writing		
LA.2.3.3.a	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.2.1)		
LA.2.3.3.a.ii	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish). (CCSS: L.2.1b)	Students read the decodable text, "Things to Do." Students also identify regular plural words and plural words that change y to i.	smre_itr_02367

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		Students build plural words by changing y to i. Students then use the words to complete sentences.	smre_ip_02367
		Students learn about changing y to i to make plural words	smre_di_02367
		Students practice reading and writing words that change the y to i before adding -s or -es.	smre_pp_02367
LA.2.4	Research and Reasoning		
	Gather information from a variety of sources; analyze and evaluate the quality and relevance of the source; and use it to answer complex questions		
LA.2.4.1	Reference materials help us locate information and answer questions		
LA.2.4.1.c	Use text features to locate, interpret, and use information (table of contents, illustrations, diagrams, headings, bold type)	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
		Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information	smre_ip_00154
		Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026