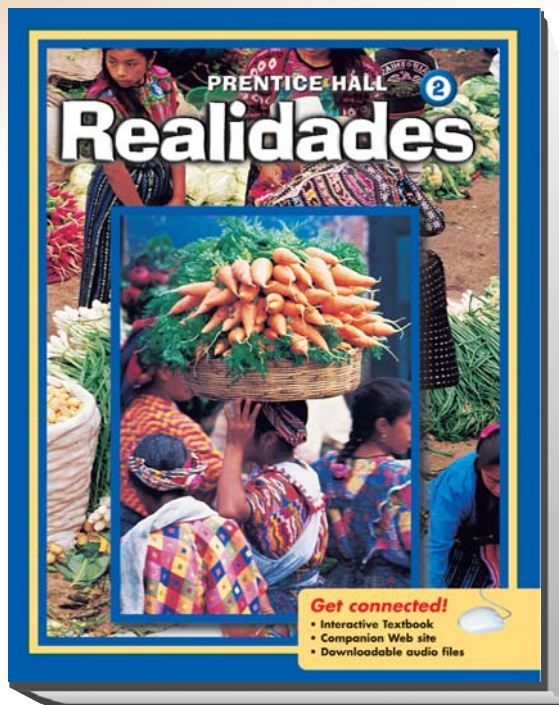


Prentice Hall

*Realidades, Level 2* © 2008



C O R R E L A T E D T O  
Colorado Model Content Standards for  
Foreign Language, Advanced Level  
Grades 9-12

PEARSON

*Prentice Hall Realidades* © 2008, *Level 2*

**Correlated to:**

**Colorado Model Content Standards for Foreign Language,  
Advanced Level  
(Grades 9-12)**

<p><b>COLORADO MODEL CONTENT STANDARDS FOR FOREIGN LANGUAGE, (Adopted 12/11/97)</b></p>	<p><b>PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))</b></p>
<p><b>STANDARD 1: Students communicate in a foreign language while demonstrating literacy in all four essential skills: listening, speaking, reading, and writing.</b></p>	
<p><b>1.1 LISTENING:</b> Students listen to and derive meaning from a variety of foreign language sources.</p>	
<p><i>RATIONALE: Students listen to comprehend information spoken in a foreign language. In order to meet this standard, a student will</i></p>	
<ul style="list-style-type: none"> <li>• recognize common expressions;</li> </ul>	<p>SE/TE: 18-19, 20-21, 46-47, 48-49, 74-75, 76-77, 102-103, 104-105, 130-131, 132-133, 158-159, 160-161, 186-187, 188-189, 212-213, 214-215, 240-241, 242-243, 266-267, 268-269, 294-295, 296-297, 320-321, 322-323, 348-349, 350-351, 374-375, 376-377, 402-403, 404-405, 452-453, 454-455, 476-477, 478-479</p> <p>TR: Vocabulary &amp; Grammar Transparencies: 27-28, 29-30, 36-37, 38-39, 44-45, 46-47, 52-53, 54-55, 130-131, 61-62, 68-69, 70-71, 78-79, 80-81, 85-86, 87-88, 92-93, 94-95, 98-99, 100-101, 107-108, 109-110, 115-116, 117-118, 125-126, 127-128, 132-133, 134-135, 141-142, 143-144, 158-159, 160-161, 165-166, 167-168; Practice Answers on Transparencies; Resource Book: Input Scripts, Audio Scripts, Clip Art, Video Scripts for Capítulo 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B; TPR Storytelling Book: Capítulo 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B</p>

Prentice Hall Realidades © 2008, Level 2

Correlated to:

Colorado Model Content Standards for Foreign Language, Advanced Level  
(Grades 9-12)

<p><b>COLORADO MODEL CONTENT STANDARDS FOR FOREIGN LANGUAGE, (Adopted 12/11/97)</b></p>	<p><b>PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))</b></p>
<p style="text-align: right;">(Continued)</p> <ul style="list-style-type: none"> <li>recognize common expressions;</li> </ul>	<p style="text-align: right;">(Continued)</p> <p>TECH: <b>Audio Program:</b> CD 2, Capítulo 1A, Tracks 1-2, 3, 4, 5, CD 3, Capítulo 1B, Tracks 1-2, 3, 4, 5, CD 4, Capítulo 2A, Tracks 1-2, 3, 4, 5; CD 5, Capítulo 2B, Tracks 1-2, 3, 4, 5, CD 6, Capítulo 3A, Tracks 1-2, 3, 4, 5, CD 7, Capítulo 3B, Tracks 1-2, 3, 4, 5, CD 8, Capítulo 4A, Tracks 1-2, 3, 4, 5, CD 9, Capítulo 4B, Tracks 1-2, 3, 4, 5, CD 10, Capítulo 5A, Tracks 1-2, 3, 4, 5, CD 11, Capítulo 5B, Tracks 1-2, 3, 4, 5, CD 12, Capítulo 6A, Tracks 1-2, 3, 4, 5, CD 13, Capítulo 6B, Tracks 1-2, 3, 4, 5, CD 14, Capítulo 7A, Tracks 1-2, 3, 4, 5, CD 15, Capítulo 7B, Tracks 1-2, 3, 4, 5, CD 16, Capítulo 8A, Tracks 1-2, 3, 4, 5, CD 17, Capítulo 8B, Tracks 1-2, 3, 4, 5, CD 18, Capítulo 9A, Tracks 1-2, 3, 4, 5, CD 19, Capítulo 9B, Tracks 1-2, 3, 4, 5; <b>Video Program:</b> Capítulo 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B</p>
<ul style="list-style-type: none"> <li>obtain meaning from diverse listening sources;</li> </ul>	<p>SE/TE: 18-19, 20-21, 46-47, 48-49, 74-75, 76-77, 102-103, 104-105, 130-131, 132-133, 134, 150-151, 158-159, 160-161, 186-187, 188-189, 212-213, 214-215, 240-241, 242-243, 266-267, 268-269, 294-295, 296-297, 320-321, 322-323, 348-349, 350-351, 374-375, 376-377, 402-403, 404-405, 452-453, 454-455, 476-477, 478-479</p> <p>TR: Vocabulary &amp; Grammar Transparencies: 27-28, 29-30, 36-37, 38-39, 44-45, 46-47, 52-53, 54-55, 130-131, 61-62, 68-69, 70-71, 78-79, 80-81, 85-86, 87-88, 92-93, 94-95, 98-99, 100-101, 107-108, 109-110, 115-116, 117-118, 125-126, 127-128, 132-133, 134-135, 141-142, 143-144, 158-159, 160-161, 165-166, 167-168; Resource Book: Input Scripts, Audio Scripts, Clip Art, Video Scripts for Para empezar, Capítulo 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B; TPR Storytelling Book: Capítulo 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B</p>

Prentice Hall Realidades © 2008, Level 2

Correlated to:

Colorado Model Content Standards for Foreign Language, Advanced Level  
(Grades 9-12)

<p><b>COLORADO MODEL CONTENT STANDARDS FOR FOREIGN LANGUAGE, (Adopted 12/11/97)</b></p>	<p><b>PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))</b></p>
<p style="text-align: right;">(Continued)</p> <ul style="list-style-type: none"> <li>obtain meaning from diverse listening sources;</li> </ul>	<p style="text-align: right;">(Continued)</p> <p>TECH: <b>Audio Program:</b> CD 2, Capítulo 1A, Tracks 1-2, 3, 4, 5, CD 3, Capítulo 1B, Tracks 1-2, 3, 4, 5, CD 4, Capítulo 2A, Tracks 1-2, 3, 4, 5; CD 5, Capítulo 2B, Tracks 1-2, 3, 4, 5, CD 6, Capítulo 3A, Tracks 1-2, 3, 4, 5, 6, CD 7, Capítulo 3B, Tracks 1-2, 3, 4, 5, CD 8, Capítulo 4A, Tracks 1-2, 3, 4, 5, CD 9, Capítulo 4B, Tracks 1-2, 3, 4, 5, CD 10, Capítulo 5A, Tracks 1-2, 3, 4, 5, CD 11, Capítulo 5B, Tracks 1-2, 3, 4, 5, CD 12, Capítulo 6A, Tracks 1-2, 3, 4, 5, CD 13, Capítulo 6B, Tracks 1-2, 3, 4, 5, CD 14, Capítulo 7A, Tracks 1-2, 3, 4, 5, CD 15, Capítulo 7B, Tracks 1-2, 3, 4, 5, CD 16, Capítulo 8A, Tracks 1-2, 3, 4, 5, CD 17, Capítulo 8B, Tracks 1-2, 3, 4, 5, CD 18, Capítulo 9A, Tracks 1-2, 3, 4, 5, CD 19, Capítulo 9B, Tracks 1-2, 3, 4, 5; <b>Video Program:</b> Capítulo 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B</p>
<ul style="list-style-type: none"> <li>demonstrate comprehension through appropriate responses; and</li> </ul>	<p>SE/TE: 19, 21, 47, 49, 75, 77, 103, 105, 131, 133, 159, 161, 187, 189, 213, 215, 241, 243, 267, 269, 295, 297, 321, 323, 349, 351, 375, 377, 378, 403, 405, 410, 453, 455, 477, 479</p> <p>TR: Resource Book: Audio Script for Capítulo 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 7A, 7B, 8A, 8B, 9A, 9B, Input Script for Capítulo 6B</p> <p>TECH: <b>Audio Program:</b> CD 2, Capítulo 1A, Tracks 1-2 3, 4, 5, CD 3, Capítulo 1B, Tracks 1-2, 3, 4, 5, CD 4, Capítulo 2A, Tracks 1-2, 3, 4, 5; CD 5, Capítulo 2B, Tracks 1-2, 3, 4, 5, CD 6, Capítulo 3A, Tracks 1-2, 3, 4, 5, CD 7, Capítulo 3B, Tracks 1-2, 3, 4, 5, CD 8, Capítulo 4A, Tracks 1-2, 3, 4, 5, CD 9, Capítulo 4B, Tracks 1-2, 3, 4, 5, CD 10, Capítulo 5A, Tracks 1-2, 3, 4, 5, CD 11, Capítulo 5B, Tracks 1-2, 3, 4, 5, CD 12, Capítulo 6A, Tracks 1-2, 3, 4, 5, CD 13, Capítulo 6B, Tracks 1-2, 3, 4, 5, CD 14, Capítulo 7A, Tracks 1-2, 3, 4, 5, CD 15, Capítulo 7B, Tracks 1-2, 3, 4, 5, 6, CD 16, Capítulo 8A, Tracks 1-2, 3, 4, 5, 9, CD 17, Capítulo 8B, Tracks 1-2, 3, 4, 5, CD 18, Capítulo 9A, Tracks 1-2, 3, 4, 5, CD 19, Capítulo 9B, Tracks 1-2, 3, 4, 5;</p>

Prentice Hall Realidades © 2008, Level 2

Correlated to:

Colorado Model Content Standards for Foreign Language, Advanced Level  
(Grades 9-12)

<p><b>COLORADO MODEL CONTENT STANDARDS FOR FOREIGN LANGUAGE, (Adopted 12/11/97)</b></p>	<p><b>PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))</b></p>
<p style="text-align: right;">(Continued)</p> <ul style="list-style-type: none"> <li>• demonstrate comprehension through appropriate responses; and</li> </ul>	<p style="text-align: right;">(Continued)</p> <p>TECH: <b>Video Program:</b> Capítulo 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B</p>
<ul style="list-style-type: none"> <li>• engage in a variety of listening situations.</li> </ul>	<p>SE/TE: 18-19, 20-21, 46-47, 48-49, 74-75, 76-77, 102-103, 104-105, 130-131, 132-133, 150-151, 158-159, 160-161, 164, 178-179, 186-187, 188-189, 194, 206, 212-213, 214-215, 222, 232, 240-241, 242-243, 244, 250, 260, 266-267, 268-269, 274, 286-287, 294-295, 296-297, 300, 307, 314, 320-321, 322-323, 325, 336, 338, 341-342, 348-349, 350-351, 353, 363, 374-375, 376-377, 402-403, 404-405, 406, 452-453, 454-455, 460, 476-477, 478-479</p> <p>TR: Vocabulary &amp; Grammar Transparencies: 27-28, 29-30, 36-37, 38-39, 44-45, 46-47, 52-53, 54-55, 130-131, 61-62, 68-69, 70-71, 78-79, 80-81, 85-86, 87-88, 92-93, 94-95, 98-99, 100-101, 107-108, 109-110, 115-116, 117-118, 125-126, 127-128, 132-133, 134-135, 141-142, 143-144, 158-159, 160-161, 165-166, 167-168; Resource Book: Input Scripts, Audio Scripts, Clip Art, Video Scripts for Para empezar, Capítulo 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B; TPR Storytelling Book: Capítulo 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B; Fine Arts Transparencies; Fine Arts Transparencies Teacher's Guide</p>

Prentice Hall Realidades © 2008, Level 2

Correlated to:

Colorado Model Content Standards for Foreign Language, Advanced Level  
(Grades 9-12)

<p><b>COLORADO MODEL CONTENT STANDARDS FOR FOREIGN LANGUAGE, (Adopted 12/11/97)</b></p>	<p><b>PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))</b></p>
<p style="text-align: right;">(Continued)</p> <ul style="list-style-type: none"> <li>engage in a variety of listening situations.</li> </ul>	<p style="text-align: right;">(Continued)</p> <p>TECH: <b>Audio Program:</b> CD 2, Capítulo 1A, Tracks 1-2, 3, 4, 5, CD 3, Capítulo 1B, Tracks 1-2, 3, 4, 5, CD 4, Capítulo 2A, Tracks 1-2, 3, 4, 5; CD 5, Capítulo 2B, Tracks 1-2, 3, 4, 5, CD 6, Capítulo 3A, Tracks 1-2, 3, 4, 5, CD 7, Capítulo 3B, Tracks 1-2, 3, 4, 5, CD 8, Capítulo 4A, Tracks 1-2, 3, 4, 5, 10, CD 9, Capítulo 4B, Tracks 1-2, 3, 4, 5, 9, CD 10, Capítulo 5A, Tracks 1-2, 3, 4, 5, 6, CD 11, Capítulo 5B, Tracks 1-2, 3, 4, 5, CD 12, Capítulo 6A, Tracks 1-2, 3, 4, 5, CD 13, Capítulo 6B, Tracks 1-2, 3, 4, 5, 10, CD 14, Capítulo 7A, Tracks 1-2, 3, 4, 5, CD 15, Capítulo 7B, Tracks 1-2, 3, 4, 5, CD 16, Capítulo 8A, Tracks 1-2, 3, 4, 5, 16, CD 17, Capítulo 8B, Tracks 1-2, 3, 4, 5, CD 18, Capítulo 9A, Tracks 1-2, 3, 4, 5, 9, CD 19, Capítulo 9B, Tracks 1-2, 3, 4, 5; <b>Video Program:</b> Capítulo 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B</p>
<p>ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program</p>	
<p>As students at the advanced level extend their knowledge, what they know and are able to do includes</p>	
<ul style="list-style-type: none"> <li>deriving meaning through context, intonation, and situations from listening sources including conversations, lectures, authentic videos, films, and recordings; and</li> </ul>	<p>SE/TE: 18-19, 20-21, 46-47, 48-49, 51, 74-75, 76-77, 88, 102-103, 104-105, 130-131, 132-133, 150-151, 158-159, 160-161, 186-187, 188-189, 212-213, 214-215, 240-241, 242-243, 260, 266-267, 268-269, 294-295, 296-297, 320-321, 322-323, 348-349, 350-351, 374-375, 376-377, 394-395, 402-403, 404-405, 452-453, 454-455, 476-477, 478-479</p>

Prentice Hall Realidades © 2008, Level 2

Correlated to:

Colorado Model Content Standards for Foreign Language, Advanced Level  
(Grades 9-12)

<p><b>COLORADO MODEL CONTENT STANDARDS FOR FOREIGN LANGUAGE, (Adopted 12/11/97)</b></p>	<p><b>PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))</b></p>
<p style="text-align: right;">(Continued)</p> <ul style="list-style-type: none"> <li>deriving meaning through context, intonation, and situations from listening sources including conversations, lectures, authentic videos, films, and recordings; and</li> </ul>	<p style="text-align: right;">(Continued)</p> <p>TR: Vocabulary &amp; Grammar Transparencies: 27-28, 29-30, 36-37, 38-39, 44-45, 46-47, 52-53, 54-55, 130-131, 61-62, 68-69, 70-71, 78-79, 80-81, 85-86, 87-88, 92-93, 94-95, 98-99, 100-101, 107-108, 109-110, 115-116, 117-118, 125-126, 127-128, 132-133, 134-135, 141-142, 143-144, 158-159, 160-161, 165-166, 167-168; Resource Book: Input Scripts, Audio Scripts, Clip Art, Video Scripts for Para empezar, Capítulo 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B; TPR Storytelling Book: Capítulo 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B</p> <p>TECH: <b>Audio Program:</b> CD 2, Capítulo 1A, Tracks 1-2, 3, 4, 5, CD 3, Capítulo 1B, Tracks 1-2, 3, 4, 5, 6, CD 4, Capítulo 2A, Tracks 1-2, 3, 4, 5, 10; CD 5, Capítulo 2B, Tracks 1-2, 3, 4, 5, CD 6, Capítulo 3A, Tracks 1-2, 3, 4, 5, CD 7, Capítulo 3B, Tracks 1-2, 3, 4, 5, CD 8, Capítulo 4A, Tracks 1-2, 3, 4, 5, CD 9, Capítulo 4B, Tracks 1-2, 3, 4, 5, CD 10, Capítulo 5A, Tracks 1-2, 3, 4, 5, CD 11, Capítulo 5B, Tracks 1-2, 3, 4, 5, CD 12, Capítulo 6A, Tracks 1-2, 3, 4, 5, CD 13, Capítulo 6B, Tracks 1-2, 3, 4, 5, CD 14, Capítulo 7A, Tracks 1-2, 3, 4, 5, CD 15, Capítulo 7B, Tracks 1-2, 3, 4, 5, CD 16, Capítulo 8A, Tracks 1-2, 3, 4, 5, CD 17, Capítulo 8B, Tracks 1-2, 3, 4, 5, CD 18, Capítulo 9A, Tracks 1-2, 3, 4, 5, CD 19, Capítulo 9B, Tracks 1-2, 3, 4, 5; <b>Video Program:</b> Capítulo 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B; www.phschool.com: jdd-0209</p>
<ul style="list-style-type: none"> <li>obtaining and processing information by selecting, categorizing, and analyzing from these sources.</li> </ul>	<p>SE/TE: 222, 431, 480</p> <p>TR: Resource Book: Capítulo 4B, Audio Script, Capítulo 8B, Audio Script, Capítulo 9B, Track 6; Fine Arts Transparencies; Fine Arts Transparencies Teacher's Guide; Practice Answers on Transparencies</p> <p>TECH: <b>Audio Program:</b> CD 8, Capítulo 4A, Track 9, CD 17, Capítulo 8B, Track 6, CD 19, Capítulo 9B, Track 6</p>

**Prentice Hall Realidades © 2008, Level 2**

Correlated to:

**Colorado Model Content Standards for Foreign Language, Advanced Level  
(Grades 9-12)**

<p align="center"><b>COLORADO MODEL CONTENT STANDARDS FOR FOREIGN LANGUAGE, (Adopted 12/11/97)</b></p>	<p align="center"><b>PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))</b></p>
<p>For students extending their foreign language education, what they know and are able to do may include</p>	
<ul style="list-style-type: none"> <li>processing information by organizing, synthesizing, and evaluating from all types of authentic listening sources;</li> </ul>	<p>SE/TE: 18-19, 20-21, 46-47, 48-49, 51, 74-75, 76-77, 88, 102-103, 104-105, 130-131, 132-133, 150-151, 158-159, 160-161, 186-187, 188-189, 212-213, 214-215, 240-241, 242-243, 260, 266-267, 268-269, 294-295, 296-297, 320-321, 322-323, 348-349, 350-351, 374-375, 376-377, 394-395, 402-403, 404-405, 452-453, 454-455, 476-477, 478-479</p> <p>TR: Vocabulary &amp; Grammar Transparencies: 27-28, 29-30, 36-37, 38-39, 44-45, 46-47, 52-53, 54-55, 130-131, 61-62, 68-69, 70-71, 78-79, 80-81, 85-86, 87-88, 92-93, 94-95, 98-99, 100-101, 107-108, 109-110, 115-116, 117-118, 125-126, 127-128, 132-133, 134-135, 141-142, 143-144, 158-159, 160-161, 165-166, 167-168; Resource Book: Input Scripts, Audio Scripts, Clip Art, Video Scripts for Para empezar, Capítulo 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B; TPR Storytelling Book: Capítulo 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B</p> <p>TECH: <b>Audio Program:</b> CD 2, Capítulo 1A, Tracks 1-2, 3, 4, 5, CD 3, Capítulo 1B, Tracks 1-2, 3, 4, 5, 6, CD 4, Capítulo 2A, Tracks 1-2, 3, 4, 5, 10; CD 5, Capítulo 2B, Tracks 1-2, 3, 4, 5, CD 6, Capítulo 3A, Tracks 1-2, 3, 4, 5, CD 7, Capítulo 3B, Tracks 1-2, 3, 4, 5, CD 8, Capítulo 4A, Tracks 1-2, 3, 4, 5, CD 9, Capítulo 4B, Tracks 1-2, 3, 4, 5, CD 10, Capítulo 5A, Tracks 1-2, 3, 4, 5, CD 11, Capítulo 5B, Tracks 1-2, 3, 4, 5, CD 12, Capítulo 6A, Tracks 1-2, 3, 4, 5, CD 13, Capítulo 6B, Tracks 1-2, 3, 4, 5, CD 14, Capítulo 7A, Tracks 1-2, 3, 4, 5, CD 15, Capítulo 7B, Tracks 1-2, 3, 4, 5, CD 16, Capítulo 8A, Tracks 1-2, 3, 4, 5, CD 17, Capítulo 8B, Tracks 1-2, 3, 4, 5, CD 18, Capítulo 9A, Tracks 1-2, 3, 4, 5, CD 19, Capítulo 9B, Tracks 1-2, 3, 4, 5; <b>Video Program:</b> Capítulo 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B; www.phschool.com: jdd-0209</p>



**Prentice Hall Realidades © 2008, Level 2**

Correlated to:

**Colorado Model Content Standards for Foreign Language, Advanced Level  
(Grades 9-12)**

<p align="center"><b>COLORADO MODEL CONTENT STANDARDS FOR FOREIGN LANGUAGE, (Adopted 12/11/97)</b></p>	<p align="center"><b>PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))</b></p>
<ul style="list-style-type: none"> <li>integrating listening skills by interacting and/or participating with members of the community in various professions who use the foreign language; and</li> </ul>	<p>SE/TE: 32, 33, 85, 115, 173, 201, 245, 307, 326, 327, 333, 363, 388, 279, 281, 309, 313, 327, 333, 361, 380, 411, 458, 464</p>
<ul style="list-style-type: none"> <li>using listening skills to interact culturally with peers and/or others in the foreign language.</li> </ul>	<p>SE/TE: 4, 10, 12, 23, 26, 28, 54, 59, 79, 84, 93, 108, 109, 112, 115, 137, 139, 141, 148, 149, 169, 173, 191, 226, 245, 247, 249, 251, 259, 271, 275, 276, 411, 458, 464</p> <p>TR: Heritage Language Learner Workbook: 2A-8, 5A-8, 6A-6</p>
<p><b>1.2 SPEAKING:</b> Students speak in the foreign language for a variety of purposes and for diverse audiences.</p>	
<p><i>RATIONALE: The ability to speak other languages allows students to communicate with people from various cultures. In order to meet this standard, a student will</i></p>	
<ul style="list-style-type: none"> <li>apply pronunciation rules and intonation patterns;</li> </ul>	<p>SE/TE: 29, 89, 144, 193, 204, 205, 254, 259, 308, 313, 416, 459</p> <p>TR: Heritage Language Learner Workbook: 4A-7, 4A-8, 5A-8, 6A-6</p> <p>TECH: CD 2, Capítulo 1A, Track 8, CD 4, Capítulo 2A, Track 12, CD 6, Capítulo 3A, Track 13, CD 8, Capítulo 4A, 9, 14, CD 10, Capítulo 5A, Track 11, CD 12, Capítulo 6A, Track 12</p>
<ul style="list-style-type: none"> <li>use vocabulary, grammatical forms, and structures of the target language to convey meaning;</li> </ul>	<p>SE/TE: 5, 9, 27, 31, 57, 58, 80, 86, 88, 110, 114, 116, 138, 140, 142, 166, 168, 171, 194, 196, 199, 219, 221, 224, 248, 250, 255, 270, 274, 277, 301, 305, 306, 313, 328, 329, 331, 356, 360, 382, 386, 410, 413, 434, 437, 460, 484, 486</p> <p>TR: Vocabulary &amp; Grammar Transparencies: 22, 24, 31, 32, 48, 49, 50, 56, 57, 63, 64, 72, 73, 74, 82, 83, 102, 103, 111, 112, 119, 120, 136, 145, 146, 153, 162, 169, ; Resource Book: Video Script for Capítulo 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B</p> <p>TECH: <b>Video Program:</b> 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B; www.phschool.com: jdd-0505, 0605</p>
<ul style="list-style-type: none"> <li>apply knowledge of cultural practices to spoken language;</li> </ul>	<p>SE/TE: 33, 148, 163, 169, 170, 249, 259, 275, 463</p> <p>TR: Heritage Language Learner Workbook: 5A-8</p>
<ul style="list-style-type: none"> <li>express needs, tell stories, obtain and convey information, explain concepts and procedures, and persuade; and</li> </ul>	<p>SE/TE: 4, 10, 54, 79, 112, 115, 149, 169, 173, 191, 203, 205, 226, 245, 249, 252, 259, 276, 313, 327, 333, 353, 361, 367, 383, 421, 471</p> <p>TR: Heritage Language Learner Workbook: 4A-6, 4A-8, 5A-8, 6A-8, 7A-8, 8A-8, 9A-8</p>

**Prentice Hall Realidades © 2008, Level 2**

Correlated to:

**Colorado Model Content Standards for Foreign Language, Advanced Level  
(Grades 9-12)**

<p align="center"><b>COLORADO MODEL CONTENT STANDARDS FOR FOREIGN LANGUAGE, (Adopted 12/11/97)</b></p>	<p align="center"><b>PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))</b></p>
<ul style="list-style-type: none"> <li>interact with speakers of the language in a variety of venues: personal, business, debate panels, dramatic presentations.</li> </ul>	SE/TE: 25, 33, 93, 112, 148, 149, 169, 172, 204, 205, 258, 275, 281, 309, 313, 333, 367, 383, 421 TR: Heritage Language Learner Workbook: 2A-8, 4A-8, 5A-8, 6A-6, 7A-8, 8A-8
<p align="center">ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program</p>	
<p align="center">As students at the advanced level extend their knowledge, what they know and are able to do includes</p>	
<ul style="list-style-type: none"> <li>applying pronunciation and intonation patterns at a normal rate of speech;</li> </ul>	SE/TE: 29, 89, 144, TECH: CD 2, Capítulo 1A, Track 8, CD 4, Capítulo 2A, Track 12, CD 6, Capítulo 3A, Track 13
<ul style="list-style-type: none"> <li>making predictions, analyzing, drawing conclusions, and expressing facts and opinions;</li> </ul>	SE/TE: 149, 226, 249, 251, 252, 275, 327, 353, 383, 421, 464 TR: Heritage Language Learner Workbook: 8A-8
<ul style="list-style-type: none"> <li>defining points of view; and</li> </ul>	SE/TE: 93, 149, 198, 251, 281, 313, 327, 483 TR: Heritage Language Learner Workbook: 2A-8, 6A-6
<ul style="list-style-type: none"> <li>summarizing and paraphrasing. For students extending their foreign language education, what they know and are able to do may include</li> </ul>	SE/TE: 198, 205, 258, 279, 313, 327, 333, 361, 421, 483 TR: Heritage Language Learner Workbook: 4A-8, 5A-8, 6A-8, 8A-8
<ul style="list-style-type: none"> <li>communicating and talking about topics of current, public, and personal interest; and</li> </ul>	SE/TE: 10, 54, 59, 93, 112, 226, 251, 258, 276, 306, 313, 327, 333, 367, 471, 483 TR: Heritage Language Learner Workbook: 2A-8, 5A-8, 6A-6, 7A-8, 9A-8
<ul style="list-style-type: none"> <li>handling complicated tasks such as describing, narrating, and hypothesizing with increasing accuracy.</li> </ul>	SE/TE: 33, 54, 115, 226, 227, 245, 249, 252, 258, 281, 309, 333, 367, 380, 471 TR: Heritage Language Learner Workbook: %a-8, 6A-6, 7A-8, 9A-8
<p><b>1.3 READING:</b> Students read and derive meaning from a variety of materials written in a foreign language.</p>	
<p><i>RATIONALE: Reading in a foreign language gives students access to information, and expands their knowledge. This ability provides students with the opportunity to learn about cultures and the human experience. In order to meet this standard, students will</i></p>	
<ul style="list-style-type: none"> <li>recognize words, phrases, idiomatic expressions, and grammatical structures;</li> </ul>	SE/TE: 4, 11, 25, 29, 34, 59, 60, 61, 62, 64, 66-67, 82, 85, 90-91, 112-113, 118-119, 123, 146, 147, 174-175, 176, 193, 202-203, 204, 223, 227, 228-229, 230, 253, 254, 256-257, 258, 275, 279, 280, 364-265, 408, 433

Prentice Hall Realidades © 2008, Level 2

Correlated to:

Colorado Model Content Standards for Foreign Language, Advanced Level  
(Grades 9-12)

<p><b>COLORADO MODEL CONTENT STANDARDS FOR FOREIGN LANGUAGE, (Adopted 12/11/97)</b></p>	<p><b>PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))</b></p>
<p style="text-align: right;">(Continued)</p> <ul style="list-style-type: none"> <li>recognize words, phrases, idiomatic expressions, and grammatical structures;</li> </ul>	<p style="text-align: right;">(Continued)</p> <p>TR: Heritage Language Learner Workbook: 1A-6, 1B-7, 1B-8, 2A-6, 2B-6, 3B-6, 3B-7, 4A-8, 4B-6, 4B-7, 5A-6, 5A-7, Vocabulary &amp; Grammar Transparencies: 12, 16 (maps), 84, 104; Practice Answers on Transparencies</p> <p>TECH: www.phschool.com: jdd-0217, 0706</p>
<ul style="list-style-type: none"> <li>demonstrate comprehension of reading materials written for a variety of purposes;</li> </ul>	<p>SE/TE: 4, 6, 11, 167, 223, 227, 282-283, 284, 299, 304, 310-311, 325, 330, 334, 335, 336-337, 338-353, 355, 358, 359, 361, 362, 366, 381, 385, 389, 390-391, 408, 412, 414, 416, 418-419, 432, 441, 442-443, 461, 465, 466, 468-469, 470, 489, 492-493, 494</p> <p>TR: Heritage Language Learner Workbook: 5B-6, 5B-7, 6A-6, 6B-6, 6B-7, 7A-7, 7B-6, 8A-6, 8B-6, 9A-6, 9A-7, 9B-6, 9B-7; Vocabulary &amp; Grammar Transparencies:131, 137, 138, 139, 148, 154; Practice Answers on Transparencies</p> <p>TECH: www.phschool.com: jdd-0915</p>
<ul style="list-style-type: none"> <li>use and apply the information gained from reading; and</li> </ul>	<p>SE/TE: 6, 11, 26, 30, 34-35, 161, 82, 113, 145, 254, 257, 304, 330, 336-337, 361, 362, 385, 408, 414, 432, 466</p> <p>TR: Heritage Language Learner Workbook: 1A-6, 6B-6; Vocabulary &amp; Grammar Transparencies: 131, 138, 154; Practice Answers on Transparencies</p>
<ul style="list-style-type: none"> <li>respond to the cultural elements contained in reading materials of the language.</li> </ul>	<p>SE/TE: 4, 11, 26, 30, 59, 62, 66-67, 90-91, 113, 276, 294, 303-304, 305, 383-384, 284, 299, 310, 325, 359, 364-365, 368-369, 465</p> <p>TR: Heritage Language Learner Workbook: 1B-7, 1B-8, 2A-6, 3B-6, 4A-8, 5B-6, 5B-7, 6A-6, 3B-6; Vocabulary &amp; Grammar Transparencies: 12 (map), 163; Practice Answers on Transparencies; Resource Book: Capítulo 7A, Video Script</p> <p>TECH: <b>Video Program:</b> 7A; www.phschool.com: jdd-0706</p>
<p>ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program</p>	
<p>As students at the advanced level further extend their knowledge, what they know and are able to do includes</p>	
<ul style="list-style-type: none"> <li>analyzing and synthesizing reading materials;</li> </ul>	<p>SE/TE: 6, 26, 29, 123, 175, 254, 282-283, 299, 304, 310-311, 364-365</p>

**Prentice Hall Realidades © 2008, Level 2**

Correlated to:

**Colorado Model Content Standards for Foreign Language, Advanced Level  
(Grades 9-12)**

<b>COLORADO MODEL CONTENT STANDARDS FOR FOREIGN LANGUAGE, (Adopted 12/11/97)</b>	<b>PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))</b>
(Continued)	(Continued)
<ul style="list-style-type: none"> <li>analyzing and synthesizing reading materials;</li> </ul>	TR: Heritage Language Learner Workbook: 3B-6, 5B-6, 6A-6, 8B-6 TECH: www.phschool.com: jdd-0516, jdd-0706
<ul style="list-style-type: none"> <li>recognizing the author's point of view and purpose;</li> </ul>	SE/TE: 25, 26, 34-35, 90-91, 141, 175, 364-365, 418-419, 463 TR: Heritage Language Learner Workbook: 1A-6, 2A-6, 3B-6, 8A-6 TECH: www.phschool.com: jdd-0706
<ul style="list-style-type: none"> <li>expressing personal reactions to reading materials; and</li> </ul>	SE/TE: 26, 61, 123, 282-283, 304, 310-311, 336-337, 353, 361, 362, 468-469 TR: Heritage Language Learner Workbook: 5B-6, 6A-6, 6B-6, 9A-6 TECH: www.phschool.com: jdd-0516
<ul style="list-style-type: none"> <li>interpreting cultural elements found in reading materials. For students extending their foreign language education, what they know and are able to do may include</li> </ul>	SE/TE: 6, 11, 30, 64, 66-67, 90-91, 117, 120, 141, 175, 193, 202-203, 204, 282-283, 284, 299, 310-311, 325, 359, 380 TR: Heritage Language Learner Workbook: 1B-7, 1B-8, 2A-6, 4A-8, 5B-6, 5B-7, 6A-6; Vocabulary & Grammar Transparencies: 12 TECH: www.phschool.com: jdd-0516
<ul style="list-style-type: none"> <li>using literary terminology accurately including setting, character, conflict, plot, resolution, and theme; and</li> </ul>	SE/TE: 25, 141, 202-203, 364-365 TR: Heritage Language Learner Workbook: 3B-6, 4A-8, 3B-6 TECH: www.phschool.com: jdd-0706
<ul style="list-style-type: none"> <li>responding to and discussing a variety of authentic texts.</li> </ul>	SE/TE: 25, 141, 175, 257, 282-283, 299, 310-311, 336-337, 364-365 TR: Heritage Language Learner Workbook: 5B-6, 6a-6, 6B-6, 3B-6 TECH: www.phschool.com: jdd-0516, 0706
<b>1.4 WRITING:</b> Students write in a foreign language for a variety of purposes and for diverse audiences.	
<i>RATIONALE: Writing allows students to express themselves, to communicate with others, and to document ideas in a foreign language. In order to meet this standard, students will</i>	
<ul style="list-style-type: none"> <li>write for purposes such as relating personal experiences, obtaining and conveying information, explaining ideas and opinions, and persuading;</li> </ul>	SE/TE: 5, 10, 26, 28, 52, 54, 59, 65, 165, 177, 191, 198, 200, 218, 226, 231, 246, 247, 249, 251, 255, 273, 275, 276, 307, 339, 359, 378, 380, 381, 393, 445, 495 TR: Heritage Language Learner Workbook: 1B-8, 3B-8, 4B-8, 6B-8, 7B-8, 8B-8, 9B-8; Resource Book: Capítulo 3B, Gram Activa BLM

**Prentice Hall Realidades © 2008, Level 2**

Correlated to:

**Colorado Model Content Standards for Foreign Language, Advanced Level  
(Grades 9-12)**

<p align="center"><b>COLORADO MODEL CONTENT STANDARDS FOR FOREIGN LANGUAGE, (Adopted 12/11/97)</b></p>	<p align="center"><b>PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))</b></p>
<ul style="list-style-type: none"> <li>write for audiences such as peers, teachers, community members, and people from other countries;</li> </ul>	<p>SE/TE: 26, 54, 60, 65, 112, 121, 173, 177, 226, 231, 258, 339, 359, 363, 393, 445, 495</p> <p>TR: Heritage Language Learner Workbook: 1B-8, 3B-8, 4B-8, 5B-6, 7B-8, 8B-8, 9B-8; Vocabulary &amp; Grammar Transparencies: 90</p>
<ul style="list-style-type: none"> <li>plan, draft, revise, proofread, and edit written communications;</li> </ul>	<p>SE/TE: 55, 60, 65, 121, 177, 231, 258, 339, 363, 393, 445, 495</p> <p>TR: Heritage Language Learner Workbook: 1B-8, 3B-8, 4B-8, 5B-6, 7B-8, 8B-8, 9B-8; Vocabulary &amp; Grammar Transparencies: 90</p>
<ul style="list-style-type: none"> <li>use correct grammar, sentence structure, vocabulary, spelling, punctuation, and capitalization to convey meaning; and</li> </ul>	<p>SE/TE: 5, 9, 27, 31, 57, 58, 80, 86, 88, 110, 114, 116, 138, 140, 142, 339, 363, 393, 412, 445, 495</p> <p>TR: Vocabulary &amp; Grammar Transparencies: 22, 24, 31, 32, 48, 49, 50, 56, 57, 63, 64; Resource Book: Video Script for Capítulo 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B; Heritage Language Learner Workbook: 6B-8, 7B-8, 8B-8, 9B-8</p> <p>TECH: <b>Video Program:</b> 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B, 9A, 9B</p>
<ul style="list-style-type: none"> <li>use legible handwriting and/or word processing.</li> </ul>	<p>SE/TE: 65, 121, 231, 285, 339, 393, 445, 459</p> <p>TR: Heritage Language Learner Workbook: 1B-8, 3B-8, 4B-8, 5B-6, 7B-8, 8B-8, 9B-8; Vocabulary &amp; Grammar Transparencies: 90</p>
<p align="center"><b>ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program</b></p>	
<p align="center">As students at the advanced level further extend their knowledge, what they know and are able to do includes</p>	
<ul style="list-style-type: none"> <li>analyzing and drawing conclusions;</li> </ul>	<p>SE/TE: 52, 55, 171, 177, 200, 201, 246, 247, 249/, 273, 276, 285, 307, 329, 339, 380, 393, 417, 461, 483</p> <p>TR: Heritage Language Learner Workbook: 5B-8</p>
<ul style="list-style-type: none"> <li>incorporating information from foreign language resource materials in their writing;</li> </ul>	<p>SE/TE: 200, 246, 24/9, 275, 363, 461, 491</p>
<ul style="list-style-type: none"> <li>selecting and expressing ideas and opinions on topics from various content areas; and</li> </ul>	<p>SE/TE: 33, 52, 54, 60, 65, 78, 87, 112, 171, 177, 200, 201, 246, 247, 249, 273, 276, 285, 307, 329, 339, 380, 393, 417, 461, 483</p> <p>TR: Heritage Language Learner Workbook: 1B-8, 3B-8, 5B-6, 6B-8</p>

**Prentice Hall Realidades © 2008, Level 2**

Correlated to:

**Colorado Model Content Standards for Foreign Language, Advanced Level  
(Grades 9-12)**

<p align="center"><b>COLORADO MODEL CONTENT STANDARDS FOR FOREIGN LANGUAGE, (Adopted 12/11/97)</b></p>	<p align="center"><b>PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))</b></p>
<ul style="list-style-type: none"> <li>using specialized vocabulary and more advanced grammatical structures. For students extending their foreign language education, what they know and are able to do may include:</li> </ul>	<p>SE/TE: 33, 53, 173, 249, 255, 359, 464</p>
<ul style="list-style-type: none"> <li>writing business letters and/or advertisements;</li> </ul>	<p>SE/TE: 37, 60, 177, 276, 285, 312, 329, 339, 357, 359, 363 TR: Heritage Language Learner Workbook: 1A-8, 3B-8, 5B-8, 6A-7, 6B-8; Vocabulary &amp; Grammar Transparencies: 139</p>
<ul style="list-style-type: none"> <li>using writing skills to analyze, persuade and hypothesize with increasing accuracy; and</li> </ul>	<p>SE/TE: 5, 55, 177, 200, 275, 307, 312, 339, 483 TR: Heritage Language Learner Workbook: 3B-8, 6A-7, 6B-8</p>
<ul style="list-style-type: none"> <li>writing creative poetry and short stories.</li> </ul>	<p>SE/TE: 13, 33, 309, 339, 364-365, 385 TR: Heritage Language Learner Workbook: 6B-8, 3B-6 TECH: www.phschool.com: jdd-0706</p>
<p><b>STANDARD 2: Students acquire and use knowledge of cultures while developing foreign language skills.</b></p>	
<p><b>RATIONALE:</b> Language learners are culture learners as well. Students need to develop an understanding of the cultures in which the language is spoken and the ability to function in an appropriate manner. In order to meet this standard, students will</p>	
<ul style="list-style-type: none"> <li>demonstrate knowledge of aspects of foreign cultures such as daily life, education, history, geography, government, economics, and the arts;</li> </ul>	<p>SE/TE: 17, 25, 30, 32, 35, 44, 54, 55, 59, 61, 62, 64, 72, 79, 84, 85, 90-91, 94-95, 100, 109, 112-113, 117, 118-119, 128, 135, 144, 145, 156, 165, 169, 171, 172, 173, 184, 191, 192, 197, 200, 210, 216, 218, 220, 222, 223, 225, 227, 228-229, 230, 238, 245, 247, 251, 252, 255, 256-257, 264, 271, 278, 280, 282-283, 301, 304, 307, 310, 318, 325, 326, 330, 334, 335, 337, 346, 352, 355, 358, 372, 378, 381, 383, 384, 387, 392, 401, 407, 409, 418-419, 424, 431, 433, 436, 450, 458, 463, 474-481, 483, 485, 491 TR: Heritage Language Learner Workbook: 1B-6, 1B-7, 2A-6, 2A-8, 2B-6, 4B-6, 4B-7, 5A-6, 5B-6, 6A-6, 7B-7, 8A-6; Fine Arts Transparencies; Fine Arts Transparencies Teacher's Guide; TECH: www.phschool.com: jdd-0117, jdd-0207, jdd-0317, jdd-0516</p>

**Prentice Hall Realidades © 2008, Level 2**

Correlated to:

**Colorado Model Content Standards for Foreign Language, Advanced Level  
(Grades 9-12)**

<p align="center"><b>COLORADO MODEL CONTENT STANDARDS FOR FOREIGN LANGUAGE, (Adopted 12/11/97)</b></p>	<p align="center"><b>PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))</b></p>
<ul style="list-style-type: none"> <li>• apply knowledge of cultural practices when communicating in a foreign language; and</li> </ul>	<p>SE/TE: 37, 92, 148, 170, 205, 312, 355, 358, 366, 20, 470 TR: Heritage Language Learner Workbook: 1A-7, 2A-7, 4A-8, 6A-7, 7A-7, 8A-7, 9A-7; Vocabulary &amp; Grammar Transparencies: 129</p>
<ul style="list-style-type: none"> <li>• use the foreign language to access cultural information available only in that language.</li> </ul>	<p>SE/TE: 62-63, 64, 85, 122-123, 174-175, 176, 192, 193, 202-203, 216, 218, 220, 223, 225, 226, 228-229, 230, 238, 245, 251, 255, 257, 258, 264, 271, 278, 280, 299, 301, 308, 310, 318, 326, 330, 335, 336-337, 352, 358, 366, 392, 407, 409, 414, 418-419, 436, 440, 44, 458, 463, 474 TR: Heritage Language Learner Workbook: 1B-7, 2B-6, 3B-6, 3B-7, 4A-6, 4B-6, 4B-7, 5A-7, 6A-6, 6B-6, 7A-7, 7B-7, 8A-6, 8B-7; Practice Answers on Transparencies</p>
<p align="center">ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program</p>	
<p align="center">As students at the advanced level further extend their knowledge, what they know and are able to do includes</p>	
<ul style="list-style-type: none"> <li>• analyzing aspects of the cultures being studied, such as social and political institutions and laws;</li> </ul>	<p>SE/TE: 174-175, 251, 257, 271, 282-283, 284, 355, 483 TR: Heritage Language Learner Workbook: 3B-6, 5B-6, 5B-7 TECH: www.phschool.com: jdd-0510</p>
<ul style="list-style-type: none"> <li>• functioning in a culturally appropriate manner, through speaking and writing, in complex social and/or work situations; and</li> </ul>	<p>SE/TE: 25, 33, 55, 60, 65, 93, 112, 121, 148, 149, 169, 172, 177, 204, 205, 231, 258, 275, 281, 309, 313, 333, 339, 363, 367, 383, 393, 421, 445, 495 TR: Heritage Language Learner Workbook: 1B-8, 3B-8, 4B-8, 5B-6, 7B-8, 8B-8, 9B-8; Vocabulary &amp; Grammar Transparencies: 90</p>
<ul style="list-style-type: none"> <li>• researching a topic of interest using sources from the cultures being studied.</li> </ul>	<p>SE/TE: 61, 67, 81, 89, 95, 119, 123, 175, 197, 203, 229, 246, 273, 275, 297, 327, 333, 334, 335, 337, 433, 437, 459</p>

Prentice Hall Realidades © 2008, Level 2

Correlated to:

Colorado Model Content Standards for Foreign Language, Advanced Level  
(Grades 9-12)

<p><b>COLORADO MODEL CONTENT STANDARDS FOR FOREIGN LANGUAGE, (Adopted 12/11/97)</b></p>	<p><b>PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))</b></p>
<p style="text-align: right;">(Continued)</p> <ul style="list-style-type: none"> <li>• researching a topic of interest using sources from the cultures being studied.</li> </ul>	<p style="text-align: right;">(Continued)</p> <p>TECH: Internet Search Keywords: espanol + search engine, Fray Juan de San Miguel, revistas de salud, revistas de belleza, refranes, guerra de independencia + Mexico, moda de los anos [decades or centuries], los braceros, carretera Panamerica, scientists + [Spanish speaking country], fabulous de [Spanish speaking country], el dia de los Reyes, servicios medicos + [name of country], futbol + [Spanish speaking country], hispanohablantes + Hollywood, hoteles + [name of Spanish speaking country], albergues de + [name of Spanish speaking country], Selectividad + Espana; www.phschool.com: jdd-0407, jcd-0705</p>

Reference: <http://www.cde.state.co.us/download/pdf/fornlang.pdf>