Words Their Way
Word Study in Action

Correlated to
Colorado State Model Content Standards
Reading and Writing
Grades K-4
# GRADES K-4 – LEVELS K, A, B, C, & D

## READING AND WRITING

### Standard 1: Students read and understand a variety of materials.

In grades K-4, what the students know and are able to do includes:

- Using a full range of strategies to comprehend materials such as directions, nonfiction material, rhymes and poems, and stories

In WTW students discover the regularities and conventions of the English language through words sorts. Each week students find the words in context and apply these skills through shared reading of poetry from the Big Book of Rhymes (Levels K, A, B), and/or texts from the WTW library (Levels K, A, B). See TRG p. 20, 22, 24, etc.

### Standard 2: Students write and speak for a variety of purposes and audiences.

In grades K-4, what students know and are able to do includes:

- Generating topics and developing ideas for a variety of writing and speaking purposes.

WTW does not specifically teach this standard.

- Organizing their speaking and writing;

Children using WTW learn the meanings of words by sorting them according to categories, such as living and nonliving things. As an open sort is introduced, discussions are held and students are asked to give the rationale for why they sorted particular words into specific categories. TRG p. 26, 28, 30, etc.

- Choosing vocabulary that communicates their messages clearly and precisely;

Children using WTW learn the meanings of words by sorting them according to categories, such as living and nonliving things. As each sort is introduced, students discuss the meanings and connections between various words being sorted.

- Revising and editing speech and writing;

WTW does not specifically teach this standard.

- Creating readable documents with legible handwriting or word processing at the appropriate time.

WTW does not specifically teach this standard.

### Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

In grades K-4, what the students know and are able to do includes:

- Knowing and using subject/verb agreement;

WTW does not specifically teach this standard.

- Knowing and using correct modifiers;

WTW does not specifically teach this standard.

- Knowing and using correct capitalization, punctuation, and abbreviations;

WTW does not specifically teach this standard.

- Spelling frequently used words correctly using phonics rules and

Each level of WTW consists of 36 to 38 weekly sorts that allow students to make discoveries and

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**WTW = Words Their Way**  
**TRG = Teacher Resource Guide**
exceptions.

<table>
<thead>
<tr>
<th>Generalization about English spelling and phonics. Students compare and contrast word features and discover similarities and differences within the categories including sound, meaning, spelling, usage, and parts of speech.</th>
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<tbody>
<tr>
<td>Standard 4: Students apply thinking skills to their reading, writing, speaking, listening, and viewing.</td>
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<tr>
<td>Standard 5: Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources</td>
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<td>Standard 6: Students recognize literature as a record of human experience.</td>
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