

A Correlation of



to the

**New Mexico  
Curriculum Framework  
for Language Arts  
Grades K- 5**



C/R-33

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Correlation page references are to the Teacher Edition and associated Pupil Edition pages.

**Scott Foresman Lectura  
to the  
New Mexico Curriculum Framework for Language Arts  
Kindergarten**

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Kindergarten
<p><b>Strand: <u>Reading and Listening for Comprehension</u></b></p> <p><b>Content Standard I:</b> Students will apply strategies and skills to comprehend information that is read, heard, and viewed.</p> <p>K-4 Benchmark I-A: <b>Listen to, read, react to, and retell information</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Retell, reenact, or dramatize stories or parts of stories, including personal events.</b></p>	<p><b>K.1:</b> 30, 34, 50, 70, 74  <b>K.2:</b> 68, 107, 108  <b>K.3:</b> 20, 108, 181, 186, 214  <b>K.4:</b> 158, 169  <b>K.5:</b> 135, 173, 209  <b>K.6:</b> 25, 61, 95            (Covered extensively in Assess Prior Knowledge Section)</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Kindergarten
<p><b>2. Demonstrate sense of story (e.g., beginning, middle, end, characters, details).</b></p>	<p><b>K.1:</b> 102, 106, 110, 114, 118, 156, 230  <b>K.2:</b> 192  <b>K.3:</b> 84, 182, 186, 190  <b>K.4:</b> 36, 40, 44, 196  <b>K.5:</b> 160  <b>K.6:</b> 174, 178, 186, 190</p>
<p><b>3. Demonstrate familiarity with a variety of types of books and selections (e.g., picture books, caption books, short informational texts, nursery rhymes, word/finger/puppet plays, reenactments of familiar stories).</b></p>	<p><b>K.1:</b> 26-29, 96-101, 134-139  <b>K.2:</b> 26-31, 62-65, 96-103, 138-141, 172-175  <b>K.3:</b> 26-32, 62-67, 98-103, 172-177, 208-213  <b>K.4:</b> 26-31, 62-67, 100-105, 139-143, 210-215  <b>K.5:</b> 26-31, 98-103, 174-179  <b>K.6:</b> 26-31, 96-101, 170-173  (Covered extensively in Reading Section)</p>
<p><b>4. Role-play and act out stories (e.g., fairy tales, songs, rhymes).</b></p>	<p><b>K.1:</b> 30, 34, 50, 70, 74  <b>K.2:</b> 68, 107, 108  <b>K.3:</b> 20, 108, 181, 186, 214  <b>K.4:</b> 158, 169  <b>K.5:</b> 135, 173, 209  <b>K.6:</b> 25, 61, 95  (Covered extensively in Assess Prior Knowledge Section)</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Kindergarten
<p><b>5. Follow simple oral instructions</b></p>	<p><b>K.1:</b> 54, 74, 181, 182, 228  <b>K.2:</b> 69, 73, 145, 192  <b>K.3:</b> 186, 190, 194, 222, 226, 230, 234  <b>K.4:</b> 109, 148, 156, 183  <b>K.5:</b> 70, 224  <b>K.6:</b> 34, 68, 104</p>
<p>K-4 Benchmark I-B: <b>Locate and use a variety of resources to acquire information across the curriculum</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Demonstrate familiarity with a variety of types of resources (e.g., picture books, caption books, short informational texts, nursery rhymes, word/finger/puppet plays, reenactment of familiar stories, electronic resources).</b></p>	<p><b>K.1:</b> 26-29, 96-101, 134-139  <b>K.2:</b> 26-31, 62-65, 96-103, 138-141, 172-175  <b>K.3:</b> 26-32, 62-67, 98-103, 172-177, 208-213  <b>K.4:</b> 26-31, 62-67, 100-105, 139-143, 210-215  <b>K.5:</b> 26-31, 98-103, 174-179  <b>K.6:</b> 26-31, 96-101, 170-173  (Covered extensively in Reading Section)</p>
<p><b>2. Generate questions of interest about a topic.</b></p>	<p><b>K.3:</b> 145, 149, 153, 157, 161, 181, 185, 189, 193</p>
<p>K-4 Benchmark I-C: <b>Demonstrate critical thinking skills to comprehend written, spoken, and visual information</b></p> <p><b>Performance Standards:</b></p>	

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Kindergarten
1. Understand oral and graphic instructions.	<b>K.1:</b> 54, 74, 181, 182, 228 <b>K.2:</b> 69, 73, 145 <b>K.3:</b> 114, 216, 229 <b>K.4:</b> 109, 148, 156, 183 <b>K.5:</b> 70, 224 <b>K.6:</b> 34, 68, 104
2. Create mental pictures to predict possible events in text before and during reading.	<b>K.1:</b> 26, 60, 96, 134, 170, 208 <b>K.2:</b> 26, 62, 96, 136, 172, 206 <b>K.3:</b> 26, 62, 98, 136, 172, 208 <b>K.4:</b> 26, 62, 100, 138, 174 <b>K.5:</b> 26, 62, 174, 210 <b>K.6:</b> 26, 62, 96, 134, 170, 204 (Covered extensively in Reading Section)
3. Compare different versions of the same story.	<b>K.1:</b> 230 <b>K.2:</b> 48 <b>K.3:</b> 146 <b>K.4:</b> 160
4. Relate experiences and observations.	<b>K.1:</b> 30, 34, 50, 70, 74 <b>K.2:</b> 68, 107, 108 <b>K.3:</b> 20, 108, 181, 186, 214 <b>K.4:</b> 158, 169 <b>K.5:</b> 135, 173, 209 <b>K.6:</b> 25, 61, 95 (Covered extensively in Assess Prior Knowledge Section)

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Kindergarten
5. Formulate questions before beginning to read or listen (e.g., What will happen in this story? Where do you think this happens? Who might this be?).	K.3: 145, 149, 153, 157, 161, 181, 185, 189, 193
6. Sequence a story to describe the beginning, middle, and end.	K.1: 102, 106, 110, 114, 118, 156, 230 K.2: 192 K.3: 84, 182, 186, 190 K.4: 36, 40, 44, 196 K.5: 160 K.6: 174, 178, 186, 190
7. Differentiate between non-fiction and fiction stories.	K.2: 180, 216, 220
K-4 Benchmark I-D: <b>Acquire reading strategies</b>	
<b>Performance Standards:</b>	
1. Demonstrate phonemic awareness and knowledge of alphabetic principles by:	
<ul style="list-style-type: none"> <li>▪ Demonstrating understanding that spoken language is a sequence of identifiable speech sounds</li> </ul>	K.1: 31, 35, 39, 43, 47, 67, 71, 75, 79, 83, 103, 107, 111, 115, 119 (Covered extensively in Phonemic Awareness Section)

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Kindergarten
<ul style="list-style-type: none"> <li>▪ <b>Demonstrating understanding that the sequence of letters in the written word represents the sequence of sounds in the spoken word</b></li> </ul>	<p><b>K.1:</b> 31, 35, 39, 43, 47, 67, 71, 75, 79, 83, 103, 107, 111, 115, 119  <b>K.2:</b> 33, 37, 41, 45, 49, 67  <b>K.3:</b> 33, 37, 41, 45, 49, 69  <b>K.4:</b> 33, 37, 107, 149, 225  <b>K.5:</b> 73, 77, 113, 223, 227  <b>K.6:</b> 141, 145, 149, 191, 221  (Covered extensively in Phonemic Awareness Section)</p>
<ul style="list-style-type: none"> <li>▪ <b>Demonstrating understanding the sounds of letters and the understanding that words contain similar sounds</b></li> </ul>	<p><b>K.1:</b> 31, 35, 39, 43, 47, 67, 71, 75, 79, 83, 103, 107, 111, 115, 119  <b>K.2:</b> 33, 37, 41, 45, 49, 67  <b>K.3:</b> 33, 37, 41, 45, 49, 69  <b>K.4:</b> 33, 37, 107, 149, 225  <b>K.5:</b> 73, 77, 113, 223, 227  <b>K.6:</b> 141, 145, 149, 191, 221  (Covered extensively in Phonemic Awareness Section)</p>
<p><b>2. Demonstrate decoding and word recognition strategies and skills by:</b></p>	
<ul style="list-style-type: none"> <li>▪ <b>Recognizing and naming upper and lower case letters of the alphabet</b></li> </ul>	<p><b>K.1:</b> 73, 141, 183  <b>K.2:</b> 37, 71, 109, 147, 81  <b>K.3:</b> 107</p>



New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Kindergarten
<ul style="list-style-type: none"> <li>▪ Recognizing common words and signs by sight</li> </ul>	<p><b>K.1:</b> 31, 43, 103, 153  <b>K.2:</b> 33, 79, 143  <b>K.3:</b> 69, 105, 179  <b>K.4:</b> 33, 107, 181  <b>K.5:</b> 33, 45, 153  <b>K.6:</b> 45, 79, 175  (Covered extensively in High Frequency Words and Guiding The Reading Sections)</p>
<ul style="list-style-type: none"> <li>▪ Recognizing beginning consonant letter-sound associations in one-syllable words</li> </ul>	<p><b>K.1:</b> 179, 187, 191  <b>K.2:</b> 83, 143, 151  <b>K.3:</b> 69, 85, 105  <b>K.4:</b> 71, 75, 107  <b>K.5:</b> 33, 37, 105  <b>K.6:</b> 41, 49, 103</p>
<p><b>3. Read or attempt to read own dictated story.</b></p>	<p><b>K.1:</b> 37, 81, 85, 109, 197, 217, 229  <b>K.2:</b> 39, 81, 85, 223, 227, 231  <b>K.3:</b> 111, 197, 225  <b>K.4:</b> 39, 43, 77, 85, 183, 195, 199, 223  (Covered extensively in Writing and Write or Dictate Sections)</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Kindergarten
<p><b>4. Attempt to read simple patterned text, and predict texts using letter-sound knowledge and pictures to construct meaning.</b></p>	<p><b>K.1:</b> 26, 96, 134  <b>K.2:</b> 26, 62, 96, 136, 172  <b>K.3:</b> 62, 98, 136, 172, 208  <b>K.4:</b> 100, 138, 174  <b>K.5:</b> 62, 136, 174  <b>K.6:</b> 134, 204  (Covered extensively in Reading and Predict and Set Purposes Sections)</p>
<p><b>5. Use appropriate nouns to name objects.</b></p>	<p><b>K.1:</b> 71, 106, 114  <b>K.2:</b> 36, 40, 112, 184  <b>K.4:</b> 224</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Kindergarten
<p><b>Strand: <u>Writing and Speaking for Expression</u></b></p> <p><b>Content Standard II:</b> Students will communicate effectively through speaking and writing.</p> <p>K-4 Benchmark II-A: <b>Demonstrate competence in speaking to convey information</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Retell, reenact, or dramatize stories or parts of stories, including personal events.</b></p>	<p><b>K.1:</b> 30, 34, 50, 70, 74  <b>K.2:</b> 68, 107, 108  <b>K.3:</b> 20, 108, 181, 186, 214  <b>K.4:</b> 158, 169  <b>K.5:</b> 135, 173, 209  <b>K.6:</b> 25, 61, 95  (Covered extensively in Assess Prior Knowledge Section)</p>
<p><b>2. Use correct words to name objects or tell actions.</b></p>	<p><b>K.1:</b> 71, 106, 114  <b>K.2:</b> 36, 40, 112, 184  <b>K.4:</b> 224</p>
<p><b>3. Use speaking skills to connect experiences by:</b></p>	

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Kindergarten
<ul style="list-style-type: none"> <li>▪ <b>listening to and retelling stories</b></li> </ul>	<p><b>K.1:</b> 30, 34, 50, 70, 74  <b>K.2:</b> 68, 107, 108  <b>K.3:</b> 20, 108, 181, 186, 214  <b>K.4:</b> 158, 169  <b>K.5:</b> 135, 173, 209  <b>K.6:</b> 25, 61, 95  (Covered extensively in Assess Prior Knowledge Section)</p>
<ul style="list-style-type: none"> <li>▪ <b>discussing and dramatizing stories</b></li> </ul>	<p><b>K.1:</b> 30, 34, 50, 70, 74  <b>K.2:</b> 68, 107, 108  <b>K.3:</b> 20, 108, 181, 186, 214  <b>K.4:</b> 158, 169  <b>K.5:</b> 135, 173, 209  <b>K.6:</b> 25, 61, 95  (Covered extensively in Assess Prior Knowledge Section)</p>
<ul style="list-style-type: none"> <li>▪ <b>discovering relationships</b></li> </ul>	<p><b>K.1:</b> 30, 34, 50, 70, 74  <b>K.2:</b> 68, 107, 108  <b>K.3:</b> 20, 108, 181, 186, 214  <b>K.4:</b> 158, 169  <b>K.5:</b> 135, 173, 209  <b>K.6:</b> 25, 61, 95  (Covered extensively in Assess Prior Knowledge Section)</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Kindergarten
<ul style="list-style-type: none"> <li>▪ <b>taking turns, expressing ideas, and asking questions</b></li> </ul>	<p><b>K.1:</b> 217, 225, 233  <b>K.2:</b> 161, 187, 195, 223  <b>K.3:</b> 123, 149, 153, 157, 161, 181, 185, 189, 193, 197  <b>K.4:</b> 89, 163, 199  <b>K.5:</b> 115, 123, 155  <b>K.6:</b> 43, 51, 113  (Covered extensively in Interactive Writing Section)</p>
<p><b>4. Use a variety of sentence patterns.</b></p>	<p><b>K.1:</b> 217, 225, 233  <b>K.2:</b> 161, 187, 195, 223  <b>K.3:</b> 123, 189, 197  <b>K.4:</b> 89, 163, 199  <b>K.5:</b> 115, 123, 155  <b>K.6:</b> 43, 51, 113  (Covered extensively in Interactive Writing Section)</p>
<p><b>5. Ask questions to resolve confusion about a topic.</b></p>	<p><b>K.3:</b> 125, 145, 149, 153, 157, 161, 181, 185, 189, 193, 197</p>
<p><b>6. Clarify and sort words by general categories.</b></p>	<p><b>K.1:</b> 72, 184, 192  <b>K.4:</b> 147</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Kindergarten
<p>K-4 Benchmarks II-C: <b>Demonstrate competence in the skills and strategies of the writing process</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Develop writing strategies and skills by:</b></p>	
<ul style="list-style-type: none"> <li>▪ <b>representing spoken language with temporary or conventional spelling</b></li> </ul>	<p><b>K.1:</b> 37, 41, 45, 81, 191  <b>K.2:</b> 81, 123, 195  <b>K.3:</b> 83, 145, 149  <b>K.4:</b> 113, 125, 155  <b>K.5:</b> 123, 163, 191  <b>K.6:</b> 77, 85, 151  (Covered extensively in Writing Section)</p>
<ul style="list-style-type: none"> <li>▪ <b>writing most letters of the alphabet when they are dictated</b></li> </ul>	<p><b>K.1:</b> 75, 141, 183  <b>K.2:</b> 37, 109, 147  (Covered extensively in Writing Sections K.1 and K.2)</p>
<ul style="list-style-type: none"> <li>▪ <b>analyzing sounds in a word and writing dominant consonant letters</b></li> </ul>	<p><b>K.1:</b> 141, 195, 215  <b>K.2:</b> 33, 49, 155, 159  <b>K.3:</b> 41, 187, 219  <b>K.4:</b> 79, 185, 197  <b>K.5:</b> 69, 81, 149  <b>K.6:</b> 67, 157, 217  (Covered extensively in Phonics Section)</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Kindergarten
<ul style="list-style-type: none"> <li>▪ using phonemic awareness and letter recognition to spell independently (standard or emergent spelling)</li> </ul>	<p><b>K.1:</b> 35, 71, 107, 183  <b>K.2:</b> 37, 71, 109  <b>K.3:</b> 109, 147, 219  <b>K.4:</b> 111, 149, 221  <b>K.5:</b> 73, 109, 227  <b>K.6:</b> 37, 107, 217  (Covered extensively in Handwriting Section)</p>
<p><b>2. Dictate a story based on one’s own experience with a beginning, middle, and an end.</b></p>	<p><b>K.1:</b> 229  <b>K.3:</b> 83, 87</p>
<p><b>3. Write to express own meaning.</b></p>	<p><b>K.1:</b> 193, 217  <b>K.2:</b> 39, 81, 111, 183  <b>K.3:</b> 39, 47, 119  <b>K.4:</b> 39, 77, 195  <b>K.5:</b> 43, 79, 191  <b>K.6:</b> 43, 113, 151  (Covered extensively in Writing Section)</p>
<p><b>4. Write own name and names of others.</b></p>	<p><b>K.1:</b> 33, 37, 41, 45, 49, 69, 77, 81, 117  <b>K.4:</b> 47</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Kindergarten
<p><b>Strand: <u>Literature and Media</u></b></p> <p><b>Content Standard III:</b> Students will use literature and media to develop an understanding of people, societies, and the self.</p> <p>K-4 Benchmarks III-A: <b>Use language, literature, and media to gain and demonstrate awareness of cultures around the world</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Listen and respond to stories based on familiar themes and plots.</b></p>	<p><b>K.1:</b> 26-29, 96-101, 134-139  <b>K.2:</b> 26-31, 62-65, 96-103, 138-141, 172-175  <b>K.3:</b> 26-32, 62-67, 98-103, 172-177, 208-213  <b>K.4:</b> 26-31, 62-67, 100-105, 139-143, 210-215  <b>K.5:</b> 26-31, 98-103, 174-179  <b>K.6:</b> 26-31, 96-101, 170-173  (Covered extensively in Reading Section)</p>
<p><b>2. Relate characters and events to their own life experiences.</b></p>	<p><b>K.1:</b> 26, 134, 170  <b>K.2:</b> 26, 62, 96  <b>K.3:</b> 26, 62, 172  <b>K.4:</b> 62, 100, 210  <b>K.5:</b> 26, 98, 174  <b>K.6:</b> 26, 62, 96  (Covered extensively in Reading [Build Background] Section)</p>



New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Kindergarten
<p><b>3. Demonstrate familiarity with stories and activities related to various ethnic groups and countries.</b></p>	<p><b>K.1:</b> 26-29, 96-101, 134-139  <b>K.2:</b> 26-31, 62-65, 96-103, 138-141, 172-175  <b>K.3:</b> 26-32, 62-67, 98-103, 172-177, 208-213  <b>K.4:</b> 26-31, 62-67, 100-105, 139-143, 210-215  <b>K.5:</b> 26-31, 98-103, 174-179  <b>K.6:</b> 26-31, 96-101, 170-173  (Covered extensively in Reading Section)</p>
<p><b>K-4 Benchmarks III-B: Identify and use the types of literature according to their purpose and function</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Demonstrate familiarity with the types of books and selections (e.g., picture books, caption books, short informational texts, nursery rhymes, re-enactment of familiar stories).</b></p>	<p><b>K.1:</b> 26-29, 96-101, 134-139  <b>K.2:</b> 26-31, 62-65, 96-103, 138-141, 172-175  <b>K.3:</b> 26-32, 62-67, 98-103, 172-177, 208-213  <b>K.4:</b> 26-31, 62-67, 100-105, 139-143, 210-215  <b>K.5:</b> 26-31, 98-103, 174-179  <b>K.6:</b> 26-31, 96-101, 170-173  (Covered extensively in Reading Section)</p>
<p><b>2. Demonstrate understanding of plots of different types of stories (e.g., songs, rhymes, fairy tales).</b></p>	<p><b>K.2:</b> 142, 146, 150, 154, 158  <b>K.3:</b> 120, 182  <b>K.4:</b> 70, 74, 78, 82  <b>K.5:</b> 48  <b>K.6:</b> 174, 178, 182, 186, 190</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Kindergarten
<p><b>3. Identify characters, setting, and important events.</b></p>	<p><b>K.1:</b> 30, 34, 38, 42, 82, 144, 148, 152, 156  <b>K.2:</b> 142, 146, 150, 154, 158  <b>K.3:</b> 120  <b>K.4:</b> 70, 74, 78, 82, 86, 114  <b>K.5:</b> 45  <b>K.6:</b> 174, 178, 182, 186, 190</p>

**Scott Foresman Lectura  
to the  
New Mexico Curriculum Framework for Language Arts  
Grade One**

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade One
<p><b>Strand: <u>Reading and Listening for Comprehension</u></b></p> <p><b>Content Standard I:</b> Students will apply strategies and skills to comprehend information that is read, heard, and viewed.</p> <p>K-4 Benchmark I-A: <b>Listen to, read, react to, and retell information</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Listen to and retell short stories.</b></p>	<p><b>1.1:</b> 29, 148, 230  <b>1.2:</b> 16-17, 122, 156  <b>1.3:</b> 14-15, 44-45, 164-165  <b>1.4:</b> 72-73, 78-79, 124-125  <b>1.5:</b> 10-11, 96-97, 168-169  <b>1.6:</b> 46-47, 88-89, 140-141            (Covered extensively in Recall and Retell Section)</p>
<p><b>2. Recognize repetition and predict repeated phrases.</b></p>	<p><b>1.4:</b> 102-103</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade One
<p><b>3. Respond and elaborate in answering Who, What, When, Where, and How questions.</b></p>	<p><b>1.1:</b> 71, 95  <b>1.2:</b> 17b, 123b, 165b  <b>1.3:</b> 17b, 49b, 107b  <b>1.4:</b> 15b, 45b, 77b, 129b  <b>1.5:</b> 49b, 95b, 127b  <b>1.6:</b> 17b, 41b, 71b  (Covered extensively in Activate Prior Knowledge Section)</p>
<p><b>4. Discuss and explain response to How, Why, and What If questions in sharing narrative and expository texts.</b></p>	<p><b>1.1:</b> 47, 129, 211  <b>1.2:</b> 40, 140, 158  <b>1.3:</b> 42, 98, 120  <b>1.4:</b> 36, 122, 162  <b>1.5:</b> 88, 150, 184  <b>1.6:</b> 32, 64, 124  (Covered extensively in Reader Response Section)</p>
<p><b>5. Self-monitor comprehension by using questions, retelling, and summarizing.</b></p>	<p><b>1.1:</b> 29, 148, 230  <b>1.2:</b> 16-17, 122, 156  <b>1.3:</b> 14-15, 44-45, 80-81, 164-165  <b>1.4:</b> 72-73, 78-79, 124-125  <b>1.5:</b> 10-11, 96-97, 168-169  <b>1.6:</b> 46-47, 88-89, 140-141  (Covered extensively in Recall and Retell Section)</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade One
<p><b>6. Follow simple written and oral instructions.</b></p>	<p><b>1.1:</b> 41, 167  <b>1.4:</b> 169a, 169g, 183c, 185e  <b>1.6:</b> 131a, 131g, 149c, 151e            (These references are on following instructions, however every page in all the volumes addresses this standard)</p>
<p><b>7. Increase vocabulary through reading, listening, and interacting.</b></p>	<p><b>1.1:</b> 28, 32, 112  <b>1.2:</b> 17a, 17g, 18a  <b>1.3:</b> 17a, 17g, 50a  <b>1.4:</b> 10m, 38m, 46a  <b>1.5:</b> 17a, 41c, 89e  <b>1.6:</b> 31c, 72a, 183e            (Covered extensively throughout all volumes in many sections)</p>
<p><b>K-4 Benchmark I-B: Locate and use a variety of resources to acquire information across the curriculum</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Demonstrate familiarity with a variety of resources (e.g., story books, short chapter books, poems, newspapers, compact discs, software, telephone books, everyday print, skits, short plays).</b></p>	<p><b>1.1:</b> 24-27, 110, 171  <b>1.2:</b> 10h, 24-29, 104-109, 160f  <b>1.3:</b> 41e, 65e, 97e  <b>1.4:</b> 69e, 95e, 161e  <b>1.5:</b> 117e, 120e, 149e, 213e  <b>1.6:</b> 63e, 90, 124</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade One
<p>K-4 Benchmark I-C: <b>Demonstrate critical thinking skills to comprehend written, spoken, and visual information</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Associate target words with prior knowledge and explore an author’s choice of words.</b></p>	<p><b>1.1:</b> 166, 186, 249  <b>1.2:</b> 78-79, 147e, 157, 187  <b>1.3:</b> 122n, 108-109, 144-145  <b>1.4:</b> 10-11, 16-17, 130b  <b>1.5:</b> 10n, 18b, 117  <b>1.6:</b> 98b, 122, 126n  (Covered extensively throughout all volumes in About the Author Section)</p>
<p><b>2. Predict and explain what will happen next in a story.</b></p>	<p><b>1.1:</b> 24, 73, 104  <b>1.2:</b> 10n, 18b, 42n  <b>1.3:</b> 50b, 100n, 122n  <b>1.4:</b> 46b, 78b, 106b  <b>1.5:</b> 50b, 96b, 120n  <b>1.6:</b> 34n, 42b, 66n  (Covered extensively in Preview and predict Section)</p>
<p><b>3. Demonstrate familiarity with a variety of texts (e.g., storybooks, short chapter books, poems, newspapers, telephone books, everyday print, skits and short plays).</b></p>	<p><b>1.1:</b> 24-27, 110, 171  <b>1.2:</b> 10h, 24-29, 104-109, 160f  <b>1.3:</b> 41e, 65e, 97e  <b>1.4:</b> 69e, 95e, 161e  <b>1.5:</b> 117e, 120e, 149e, 213e  <b>1.6:</b> 63e, 90, 124</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade One
<b>4. Describe differences and similarities between different stories (i.e., characters, plot, setting).</b>	<b>1.2:</b> 123e <b>1.3:</b> 151e <b>1.4:</b> 129e <b>1.5:</b> 117e <b>1.6:</b> 97e, 123e
<b>K-4 Benchmark I-D: Acquire reading strategies</b>  <b>Performance Standards:</b>	
<b>1. Develop phonemic awareness and knowledge of alphabetic principles by:</b>	
<ul style="list-style-type: none"> <li>▪ <b>Blending the phonemes of one-syllables words</b></li> </ul>	<b>1.1:</b> 43, 81, 119, 125
<ul style="list-style-type: none"> <li>▪ <b>Segmenting the phonemes of one-syllable words</b></li> </ul>	<b>1.1:</b> 43, 81, 119, 125
<ul style="list-style-type: none"> <li>▪ <b>Changing the beginning, middle, and ending sounds to produce new words</b></li> </ul>	<b>1.1:</b> 195, 200, 218,
<b>2. Demonstrate decoding and word recognition strategies and skills by:</b>	
<ul style="list-style-type: none"> <li>▪ <b>Using phonics knowledge and sound-letter relationships to decode regular one-syllable words</b></li> </ul>	<b>1.1:</b> 43, 81, 119, 125

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade One
<ul style="list-style-type: none"> <li>▪ <b>Recognizing high-frequency and common irregularly spelled words in text (e.g., whole, two, where, said, have)</b></li> </ul>	<p>1.1: 31, 37, 239  1.2: 39b, 41d, 75b  1.3: 41b, 43d, 172b, 173d  1.4: 10l, 70b, 71d  1.5: 10l, 17d, 42b, 43d  1.6: 10l, 32b, 33d  (Covered extensively in all volumes in High-Frequency Words Section)</p>
<p><b>3. Read aloud with fluency and comprehension grade-level text.</b></p>	<p>1.1: 41, 121, 205  1.2: 17f, 41b, 75e  1.3: 49f, 65e, 119e  1.4: 45f, 97b, 163b  1.5: 41e, 127f, 151b  1.6: 31e, 41f, 181e, 183b  (Covered extensively in all volumes in Reading for Fluency and Assess Oral Reading Sections)</p>
<p><b>4. Use pronunciation, sentence meaning, story meaning, and syntax to confirm accurate decoding or to self-correct errors.</b></p>	<p>1.2: 22-23, 96-97, 152-153  1.3: 26-27, 58-59, 80-81  1.4: 24-25, 142-143  1.5: 104-105, 140-141, 172-173  1.6: 26-27, 80-81, 168-169  (Covered extensively in Self-Monitoring Strategy Section)</p>



New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade One
<p><b>5. Increase vocabulary through reading, listening, and interacting.</b></p>	<p><b>1.1:</b> 28, 32, 78  <b>1.2:</b> 47g, 75c, 123g  <b>1.3:</b> 41c, 49a, 119c  <b>1.4:</b> 37e, 45a, 169a  <b>1.5:</b> 18a, 87c, 95a  <b>1.6:</b> 42a, 91e, 159g  (Covered extensively in many sections in all volumes)</p>
<p><b>Strand: <u>Writing and Speaking for Expression</u></b></p> <p><b>Content Standard II:</b> Students will communicate effectively through speaking and writing.</p> <p>K-4 Benchmark II-A: <b>Demonstrate competence in speaking to convey information</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Read aloud with fluency and comprehension grade-level text.</b></p>	<p><b>1.1:</b> 33, 45, 153  <b>1.2:</b> 17h, 41a, 123b  <b>1.3:</b> 41d, 67e, 119d  <b>1.4:</b> 15h, 35d, 97e  <b>1.5:</b> 41d, 119a, 127h  <b>1.6:</b> 17h, 31d, 71h  (Covered extensively in all volumes in Self-Selected Reading and Read Aloud Sections)</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade One
<p><b>2. Engage in discussions resulting in written products.</b></p>	<p><b>1.1:</b> 235, 241, 253  <b>1.2:</b> 41e, 77e, 117e  <b>1.3:</b> 43e, 67e, 99e  <b>1.4:</b> 37e, 71e, 97e  <b>1.5:</b> 43e, 89e, 119e  <b>1.6:</b> 33e, 65e, 91e  (Covered extensively in Writing Process Section)</p>
<p><b>3. Select and use new vocabulary and language structures (e.g., retelling, using exclamatory phrases to express emotional response to events or ideas).</b></p>	<p><b>1.1:</b> 29, 148, 230  <b>1.2:</b> 16-17, 122, 156  <b>1.3:</b> 14-15, 44-45, 164-165  <b>1.4:</b> 72-73, 78-79, 124-125  <b>1.5:</b> 10-11, 96-97, 168-169  <b>1.6:</b> 46-47, 88-89, 140-141  (Covered extensively in Recall and Retell Section)</p>
<p>K-4 Benchmarks II-C: <b>Demonstrate competence in the skills and strategies of the writing process</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Write by using an author’s model of language and extending the model (e.g., writing different endings for the story, composing an innovation of a poem).</b></p>	<p><b>1.2:</b> 141e  <b>1.4:</b> 123e  <b>1.5:</b> 88  <b>1.6:</b> 151e</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade One
<p><b>2. Compose a variety of products (e.g., short stories, letters, simple poems, descriptions, journal entries).</b></p>	<p><b>1.1:</b> 51, 171  <b>1.2:</b> 10f, 142e, 159e  <b>1.3:</b> 10e, 144f  <b>1.4:</b> 72f, 123e, 163e  <b>1.5:</b> 89e, 120e, 215e  <b>1.6:</b> 65e, 125e, 126e</p>
<p><b>3. Write descriptions of familiar persons, places, or objects.</b></p>	<p><b>1.2:</b> 77e, 141e, 159e  <b>1.4:</b> 97e  <b>1.5:</b> 43e  <b>1.6:</b> 151e</p>
<p><b>4. Compose fairly readable first drafts using appropriate parts of the writing process (some attention to planning, drafting, re-reading for meaning, and some self-correction).</b></p>	<p><b>1.1:</b> 241  <b>1.2:</b> 41e, 77e, 117e  <b>1.3:</b> 43e, 67e, 99e  <b>1.4:</b> 37e, 71e, 97e  <b>1.5:</b> 43e, 89e, 119e  <b>1.6:</b> 33e, 65e, 91e</p>
<p><b>5. Begin to utilize conventional spelling.</b></p>	<p><b>1.2:</b> 39b, 75b, 115b, 139b, 157b, 187b  <b>1.3:</b> 41b, 65b, 97b, 119b, 141b, 171b  <b>1.4:</b> 35b, 69b, 95b, 121b, 161b, 183b  <b>1.5:</b> 41b, 87b, 117b, 149b, 183b, 213b  <b>1.6:</b> 31b, 63b, 89b, 123b, 149b, 181b</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade One
<p><b>Strand: <u>Literature and Media</u></b></p> <p><b>Content Standard III:</b> Students will use literature and media to develop an understanding of people, societies, and the self.</p> <p>K-4 Benchmarks III-A: <b>Use language, literature, and media to gain and demonstrate awareness of cultures around the world</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Increase vocabulary and understand expressions found in appropriate literary works.</b></p>	<p><b>1.1:</b> 85, 186  <b>1.2:</b> 40, 76, 124-125  <b>1.3:</b> 18-19, 108-109, 118-119  <b>1.4:</b> 36, 70, 96  <b>1.5:</b> 128-129, 160-161, 192-193  <b>1.6:</b> 18-19, 98-99, 132-133</p>
<p><b>2. Identify the characters and simple story lines from selected myths and stories from around the world.</b></p>	<p><b>1.1:</b> 85, 186  <b>1.2:</b> 40, 76, 124-125  <b>1.3:</b> 18-19, 108-109, 118-119  <b>1.4:</b> 36, 70, 96  <b>1.5:</b> 128-129, 160-161, 192-193  <b>1.6:</b> 18-19, 98-99, 132-133</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade One
<b>3. Describe events related to other nations and/or cultures (e.g., writing, drama, constructions, drawing).</b>	<b>1.2:</b> 10e, 42e, 78e <b>1.3:</b> 10e, 68e, 100f <b>1.4:</b> 38e, 72e, 98e <b>1.5:</b> 10e, 120e, 132-133 <b>1.6:</b> 66f, 92e, 102-103
<b>K-4 Benchmarks III-B: Identify and use the types of literature according to their purpose and function</b>  <b>Performance Standards:</b>	
<b>1. Identify elements of plot and setting in a story.</b>	<b>1.2:</b> 75e, 123e, 130-131, 139e <b>1.4:</b> 95e, 129e, 148-149, 161e <b>1.5:</b> 41e, 87e, 117e <b>1.6:</b> 97e, 120-121, 123e
<b>2. Demonstrate understanding (e.g., act out, draw, write, talk) of sequence and characterization in a story.</b>	<b>1.2:</b> 139e, 157e <b>1.3:</b> 65 e, 151e, 158-159, 171e <b>1.5:</b> 149e, 159e, 178-179, 183e <b>1.6:</b> 17e, 28-29, 31e, 123e, 181e

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**Grade Two**

<b>New Mexico Content Standards, Benchmarks and Performance Standards</b>	<b>Scott Foresman Lectura References  Grade Two</b>
<p><b><u>Strand: Reading and Listening for Comprehension</u></b></p> <p><b>Content Standard I:</b> Students will apply strategies and skills to comprehend information that is read, heard, and viewed.</p> <p>K-4 Benchmark I-A: <b>Listen to, read, react to, and retell information</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Independently recall facts and details in text.</b></p>	<p><b>2.1:</b> 278-279, 354-355, 358-359 <b>2.2:</b> 122-123, 236-237, 240-241</p>
<p><b>2. Increase vocabulary through reading, listening, and interacting.</b></p>	<p><b>2.1:</b> 20a, 44a, 130a, 218a <b>2.2:</b> 12k, 18a, 122a, 236a (Covered extensively in Vocabulary Section)</p>
<p>K-4 Benchmark I-B: <b>Locate and use a variety of resources to acquire information across the curriculum</b></p> <p><b>Performance Standards:</b></p>	

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References  Grade Two
<b>1. Identify and use appropriate sources of information to accomplish a specific learning task.</b>	<b>2.1:</b> 12e, 38f, 62e, 374e <b>2.2:</b> 12e, 12f, 86e, 86f, 156e, 156f (Covered extensively in Cross-Curricular Workstations Section)
<b>2. Use print and electronic resources to access information (e.g., images, sound, text, video).</b>	<b>2.1:</b> 12e, 38f, 62e, 374e <b>2.2:</b> 12e, 12f, 86e, 86f, 156e, 156f (Covered extensively in Cross-Curricular Workstations Section)
<b>3. Select an appropriate format to locate, gather, access, record, organize, and present information.</b>	<b>2.1:</b> 12e, 38f, 62e, 374e <b>2.2:</b> 12e, 12f, 86e, 86f, 156e, 156f (Covered extensively in Cross-Curricular Workstations Section)
<b>K-4 Benchmark I-C: Demonstrate critical thinking skills to comprehend written, spoken, and visual information</b>  <b>Performance Standards:</b>	
<b>1. Pose possible How, Why, and What If questions to understand and/or interpret texts.</b>	<b>2.1:</b> 218-219, 222-223, 226-227 <b>2.2:</b> 68-69, 240-241, 251, 411
<b>2. Recognize own difficulty in comprehending text.</b>	<b>2.1:</b> 28-29, 76-77, 254-255 <b>2.2:</b> 50-51, 170-171, 210-211 (Covered extensively in Guiding Comprehension ‘Self-Monitoring Strategy’ Section)

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References  Grade Two
<p><b>3. Discuss similarities and differences in events and characters across stories.</b></p>	<p><b>2.1:</b> 151e, 154-155, 168e, 193e, 204-205, 210e, 396e 176-177, 193a, 210  <b>2.2:</b> 62-63, 82-83, 146-147            (Covered extensively in Critical Thinking: Reading Across Texts Section)</p>
<p><b>4. Interpret information from diagrams, charts, and graphs.</b></p>	<p><b>2.1:</b> 61, 186e, 217e  <b>2.2:</b> 86e, 191, 357</p>
<p>K-4 Benchmark I-D: <b>Acquire reading strategies</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Decode unknown words using basic elements of phonetic analysis (e.g., common letter-sound relationships) and structural analysis (e.g., syllables, suffixes, prefixes, root words).</b></p>	<p><b>2.1:</b> 12i, 38i, 188i  <b>2.2:</b> 40i, 116i, 230i            (Covered extensively in Phonics Section)</p>
<p><b>2. Read most high-frequency and irregularly spelled words.</b></p>	<p><b>2.1:</b> 146j, 187g, 310j  <b>2.2:</b> 38b, 116j, 230j, 382b 238b,            (Covered extensively in High-Frequency Words Section)</p>
<p><b>3. Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.</b></p>	<p><b>2.1:</b> 12i, 38i, 188i  <b>2.2:</b> 40i, 116i, 230i            (Covered extensively in Phonics Section)</p>



New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References  Grade Two
<p><b>4. Apply knowledge of all sources of information (e.g., meaning, language, graphophonics) to read new text independently.</b></p>	<p><b>2.1:</b> 19b, 36d, 211h, 315b  <b>2.2:</b> 251d, 251h, 303d, 311b            (Covered extensively in Self-Selected Reading and Read Aloud Section)</p>
<p><b>5. Read aloud with fluency and comprehension grade-level text.</b></p>	<p><b>2.1:</b> 19f, 60e, 210e, 238e  <b>2.2:</b> 114e, 228e, 365e, 365f            (Covered extensively in Read for Fluency Section)</p>
<p><b>6. Increase vocabulary through reading, listening, and interacting.</b></p>	<p><b>2.1:</b> 19f, 60e, 210e, 238e  <b>2.2:</b> 114e, 228e, 365e, 365f            (Covered extensively in Read for Fluency Section)</p>
<p><b>7. Recognize and express difficulty in comprehending text.</b></p>	<p><b>2.1:</b> 190-191, 220-221, 252-253, 356-357  <b>2.2:</b> 98-99, 220-221, 272-273            (Covered extensively in Ongoing Assessment 'Reading Strategies' Section)</p>
<p><b>Strand: <u>Writing and Speaking for Expression</u></b></p> <p><b>Content Standard II:</b> Students will communicate effectively through speaking and writing.</p> <p>K-4 Benchmark II-A: <b>Demonstrate competence in speaking to convey information</b></p> <p><b>Performance Standards:</b></p>	

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References  Grade Two
1. Increase vocabulary by listening and discussing responses to literature that is read and heard.	2.1: 20a, 44a, 130a, 218a 2.2: 12k, 18a, 122a, 236a (Covered extensively in Vocabulary Section)
2. Explain and describe new concepts and information in own words.	2.1: 20a, 44a, 130a, 218a 2.2: 12k, 18a, 122a, 236a (Covered extensively in Vocabulary Section)
3. Use oral communication to identify, organize, and analyze information.	2.1: 20a, 44a, 130a, 218a 2.2: 12k, 18a, 122a, 236a (Covered extensively in Vocabulary Section)
4. Respond appropriately when participating in discussions by adapting language and non-verbal behaviors to the situation.	2.1: 20a, 44a, 130a, 218a 2.2: 12k, 18a, 122a, 236a (Covered extensively in Vocabulary Section)
5. Identify and select an appropriate method to communicate, relevant to the audience and purpose.	2.1: 20a, 44a, 130a, 218a 2.2: 12k, 18a, 122a, 236a (Covered extensively in Vocabulary Section)
6. Read aloud with fluency and comprehension grade-level text.	2.1: 19f, 60e, 210e, 238e 2.2: 114e, 228e, 365e, 365f (Covered extensively in Read for Fluency Section)

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References  Grade Two
<p>K-4 Benchmarks II-C: <b>Demonstrate competence in the skills and strategies of the writing process</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Plan and make judgments about what to include in written products (e.g., narratives of personal experiences, creative stories, skits based on familiar stories/experiences).</b></p>	<p><b>2.1:</b> 289d, 295h, 309d, 315h  <b>2.2:</b> 45h, 65d, 115d 373d  (Covered extensively in Writing/Grammar Section)</p>
<p><b>2. Compose first drafts using the writing process and revise to clarify and refine (improve sequence, provide more descriptive detail, add variety of sentence types).</b></p>	<p><b>2.1:</b> 61h, 123h, 143d, 169h  <b>2.2:</b> 39h, 65h, 251h, 411h  (Covered extensively in Writing Process 'Revise/Edit' Section)</p>
<p><b>3. Write structured, informative presentations and narratives when given help with organization.</b></p>	<p><b>2.1:</b> 289d, 295h, 309d, 315h  <b>2.2:</b> 45h, 65d, 115d 373d  (Covered extensively in Writing/Grammar Section)</p>
<p><b>4. Begin to assist others to edit writing.</b></p>	<p><b>2.1:</b> 61h, 123h, 143d, 169h  <b>2.2:</b> 39h, 65h, 251h, 411h  (Covered extensively in Writing Process 'Revise/Edit' Section)</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References  Grade Two
<p><b>5. Produce a variety of types of composition (e.g., stories, reports, correspondence) using media and technology to enhance the presentation/ narrative for an audience for a specific purpose.</b></p>	<p><b>2.1:</b> 12f, 62f, 374e, 374f <b>2.2:</b> 40f, 66f, 86f, 252f</p>
<p><b>Strand: Literature and Media</b></p> <p><b>Content Standard III:</b> Students will use literature and media to develop an understanding of people, societies, and the self.</p> <p>K-4 Benchmarks III-A: <b>Use language, literature, and media to gain and demonstrate awareness of cultures around the world</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Identify characteristics common to members of various world cultures (e.g., language, dress, food, traditions, homes) as found in literary works.</b></p>	<p><b>2.1:</b> 12e, 12f, 38e, 62f, 170f, 374e <b>2.2:</b> 40f, 66f, 86f, 252f</p>
<p><b>2. Increase vocabulary by listening to, reading, and responding to literary works.</b></p>	<p><b>2.1:</b> 30-31, 61, 85, 123 <b>2.2:</b> 48-49, 65, 85, 172-173</p>
<p><b>3. Identify cultural characteristics in literature and media.</b></p>	<p><b>2.1:</b> 30-31, 61, 85, 123 <b>2.2:</b> 48-49, 65, 85, 172-173</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References  Grade Two
<b>4. Demonstrate how similar themes are represented by different versions of stories from many cultures.</b>	<b>2.1:</b> 67h, 80-81, 120-121, 140-141 <b>2.2:</b> 62-63, 82-83, 112-113 (Covered extensively in Guiding Comprehension 'Critical Thinking: Reading Across Texts' Section)
K-4 Benchmarks III-B: <b>Identify and use the types of literature according to their purpose and function</b>	
<b>1. Identify differences between poetry and expository writing.</b>	<b>2.1:</b> 122, 264, 238, 288 <b>2.2:</b> 152, 250
<b>2. Compare and contrast plots, settings, and characters presented by different authors.</b>	<b>2.1:</b> 151e, 154-155, 168e, 193e, 204-205, 210e, 396e 176-177, 193a, 210 <b>2.2:</b> 62-63, 82-83, 146-147 (Covered extensively in Critical Thinking: Reading Across Texts Section)
<b>3. Identify the use of rhythm, rhyme, and alliteration in writing.</b>	<b>2.1:</b> 84, 217h, 238, 288 <b>2.2:</b> 102-103, 232-233, 250
<b>4. Take part in creative responses to dramatizations, oral presentations, and fantasy plays.</b>	<b>2.1:</b> 123, 193a, 210c, 289, 309 <b>2.2:</b> 39, 443

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New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References  Grade Three
<p><b><u>Strand: Reading and Listening for Comprehension</u></b></p> <p><b>Content Standard I:</b> Students will apply strategies and skills to comprehend information that is read, heard, and viewed.</p> <p>K-4 Benchmark I-A: <b>Listen to, read, react to, and retell information</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Interact with text before, during, and after reading, listening, or viewing by:</b></p>	
<ul style="list-style-type: none"> <li>▪ <b>setting a purpose</b></li> </ul>	<p><b>3.1:</b> 17, 57, 135, 305  <b>3.2:</b> 34, 105, 228, 343            (Covered extensively in Reading Strategies 'Set Purposes Section)</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References  Grade Three
<ul style="list-style-type: none"> <li>▪ <b>previewing the text</b></li> </ul>	<p><b>3.1:</b> 39, 153, 238, 343  <b>3.2:</b> 34, 105, 111, 228  (Covered extensively in Reading Strategies 'Preview and Predict' Section)</p>
<ul style="list-style-type: none"> <li>▪ <b>making predictions</b></li> </ul>	<p><b>3.1:</b> 39, 153, 238, 343  <b>3.2:</b> 34, 105, 111, 228  (Covered extensively in Reading Strategies 'Preview and Predict' Section)</p>
<ul style="list-style-type: none"> <li>▪ <b>asking questions</b></li> </ul>	<p><b>3.1:</b> 16a, 125d, 206a, 320a  <b>3.2:</b> 157d, 249d, 298a, 342a</p>
<ul style="list-style-type: none"> <li>▪ <b>locating information for a specific purpose</b></li> </ul>	<p><b>3.1:</b> 17, 57, 135, 305  <b>3.2:</b> 34, 105, 228, 343  (Covered extensively in Reading Strategies 'Set Purposes Section')</p>
<ul style="list-style-type: none"> <li>▪ <b>making connections</b></li> </ul>	<p><b>3.1:</b> 38a, 158a, 250a, 342a  <b>3.2:</b> 40a, 136a, 210a, 318a  (Covered extensively in Activate Prior Knowledge Section)</p>
<ul style="list-style-type: none"> <li>▪ <b>using story structure and text organization to comprehend</b></li> </ul>	<p><b>3.1:</b> 18, 40, 120, 362  <b>3.2:</b> 138, 212, 300, 320  (Covered extensively in Guiding Comprehension Section)</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References  Grade Three
<b>2. Summarize main idea(s) from written or spoken text succinctly.</b>	<b>3.1:</b> 67, 77b, 137, 155b, 155c, 220-221, 225, 229, 235, 241a, 261
<b>3. Employ active listening skills.</b>	<b>3.1:</b> 53d, 177d, 275d, 339d <b>3.2:</b> 37d, 57d, 229d, 339d (Covered extensively in Speaking/Listening Tips Section)
<b>4. Increase vocabulary through reading, listening, and interacting.</b>	<b>3.1:</b> 53d, 177d, 275d, 339d <b>3.2:</b> 37d, 57d, 229d, 339d (Covered extensively in Speaking/Listening Tips Section)
K-4 Benchmark I-B: <b>Locate and use a variety of resources to acquire information across the curriculum</b>  <b>Performance Standards:</b>	
<b>1. Use reference materials (e.g., glossary, dictionary, thesaurus) to confirm decoding skills, verify spelling, discover and extend meaning of words.</b>	<b>3.1:</b> 219l <b>3.2:</b> 122, 197, 315l
<b>2. Use encyclopedias, dictionaries, and electronic resources to gather information.</b>	<b>3.1:</b> 14h, 36h, 219l, 241l <b>3.2:</b> 37l, 38h, 122, 197



New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References  Grade Three
<p>K-4 Benchmark I-C: <b>Demonstrate critical thinking skills to comprehend written, spoken, and visual information</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Draw conclusions, make generalizations, gather support by referencing the text.</b></p>	<p><b>3.1:</b> 21, 35b, 87, 237, 317 <b>3.2:</b> 18, 79, 171, 157d</p>
<p><b>2. Explain choice of reading materials congruent with purpose (e.g., solving problems, making decisions).</b></p>	<p><b>3.1:</b> 17, 57, 135, 305 <b>3.2:</b> 34, 105, 228, 343 (Covered extensively in Reading Strategies 'Set Purposes Section)</p>
<p>K-4 Benchmark I-D: <b>Acquire reading strategies</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Apply phonics and structural analysis to decode words (e.g., less common vowel patterns, syllable breaks).</b></p>	<p><b>3.1:</b> 219g, 309, 317g, 365g, 365h <b>3.2:</b> 107c, 249i, 249j, 315h</p>
<p><b>2. Apply context clues to decode unknown words.</b></p>	<p><b>3.1:</b> 16, 56, 134, 320 <b>3.2:</b> 40, 60, 82, 160, 342</p>
<p><b>3. Use reference materials (e.g., glossary, dictionary, thesaurus) to confirm decoding skills, verify spelling, and discover and extend meaning of words.</b></p>	<p><b>3.1:</b> 219l <b>3.2:</b> 122, 197</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References  Grade Three
<p><b>4. Use a variety of strategies to comprehend text (e.g., re-read, read ahead, ask for help, adjust reading speed, question, paraphrase, retell).</b></p>	<p><b>3.1:</b> 125d, 170 <b>3.2:</b> 157d, 249d, 304</p>
<p><b>5. Read aloud with fluency and comprehension grade-level text.</b></p>	<p><b>3.1:</b> 169, 177d <b>3.2:</b> 37d, 131, 307, 315d</p>
<p><b>6. Increase vocabulary through reading, listening, and interacting.</b></p>	<p><b>3.1:</b> 53d, 177d, 275d, 339d <b>3.2:</b> 37d, 57d, 229d, 339d (Covered extensively in Speaking/Listening Tips Section)</p>
<p><b>Strand: <u>Writing and Speaking for Expression</u></b></p> <p><b>Content Standard II:</b> Students will communicate effectively through speaking and writing.</p> <p>K-4 Benchmark II-A: <b>Demonstrate competence in speaking to convey information</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Present information in a logical manner with a clear main point.</b></p>	<p><b>3.1:</b> 53d, 177d, 275d, 339d <b>3.2:</b> 37d, 57d, 229d, 339d (Covered extensively in Speaking/Listening Tips Section)</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References  Grade Three
<b>2. Sustain conversation on a topic.</b>	<b>3.1:</b> 38a, 158a, 250a, 342a <b>3.2:</b> 40a, 136a, 210a, 318a (Covered extensively in Activate Prior Knowledge Section)
<b>3. Answer open-ended questions.</b>	<b>3.1:</b> 38a, 158a, 250a, 342a <b>3.2:</b> 40a, 136a, 210a, 318a (Covered extensively in Activate Prior Knowledge Section)
<b>4. Explain own learning.</b>	<b>3.1:</b> 53d, 177d, 275d, 339d <b>3.2:</b> 37d, 57d, 229d, 339d (Covered extensively in Speaking/Listening Tips Section)
<b>5. Read aloud with fluency and comprehension grade-level text.</b>	<b>3.1:</b> 169, 177d <b>3.2:</b> 37d, 131, 307, 315d
K-4 Benchmarks II-C: <b>Demonstrate competence in the skills and strategies of the writing process</b>  <b>Performance Standards:</b>	
<b>1. Compose a draft that conveys major ideas and maintains focus on the topic by using preliminary plans.</b>	<b>3.1:</b> 35c, 125c, 219c, 317c <b>3.2:</b> 37c, 127c, 249c, 339c (Covered extensively in Writing Section)

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References  Grade Three
<p><b>2. Compose a variety of fiction, non-fiction, poetry, and drama selections using self-selected topics and multimedia forms (e.g., poems, simple narratives, short reports, learning logs, letters, notes, directions, instructions).</b></p>	<p><b>3.1:</b> 35d, 125m, 132h, 241k  <b>3.2:</b> 79c, 79d, 90, 208g</p>
<p><b>3. Suggest and implement reflection and revision (with assistance) on target elements by:</b></p>	
<ul style="list-style-type: none"> <li>▪ <b>clarifying ideas</b></li> </ul>	<p><b>3.1:</b> 35c, 125c, 219c, 317c  <b>3.2:</b> 37c, 127c, 249c, 339c  (Covered extensively in Writing Section)</p>
<ul style="list-style-type: none"> <li>▪ <b>adding descriptive words and phrases</b></li> </ul>	<p><b>3.1:</b> 35c, 125c, 219c, 317c  <b>3.2:</b> 37c, 127c, 249c, 339c  (Covered extensively in Writing Section)</p>
<ul style="list-style-type: none"> <li>▪ <b>sequencing events and ideas</b></li> </ul>	<p><b>3.1:</b> 53c</p>
<ul style="list-style-type: none"> <li>▪ <b>combining short, related sentences</b></li> </ul>	<p><b>3.2:</b> 295c</p>
<ul style="list-style-type: none"> <li>▪ <b>strengthening word choice</b></li> </ul>	<p><b>3.1:</b> 35c</p>
<p><b>4. Begin to incorporate literary words and language patterns in writing (e.g., elaborate descriptions, use figurative wording).</b></p>	<p><b>3.2:</b> 37c, 107c</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References  Grade Three
<p><b>5. Combine information from multiple sources, using technology as a tool, in writing reports and stories.</b></p>	<p><b>3.1:</b> 178g, 178h, 220h, 302h <b>3.2:</b> 37l, 38h, 230h, 249r</p>
<p><b>6. Write stories and essays that show an awareness of an intended audience and purpose.</b></p>	<p><b>3.1:</b> 178g, 178h, 220h, 302h <b>3.2:</b> 37l, 38h, 230h, 249r</p>
<p><b>Strand: Literature and Media</b></p> <p><b>Content Standard III:</b> Students will use literature and media to develop an understanding of people, societies, and the self.</p> <p>K-4 Benchmarks III-A: <b>Use language, literature, and media to gain and demonstrate awareness of cultures around the world</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Use language and media to make connections between own experiences and the experiences of others (e.g., local stories, stories about local culture and history).</b></p>	<p><b>3.1:</b> 28, 156g, 204g, 302h <b>3.2:</b> 38g, 108h, 208g, 296g (Covered extensively in Cross-Curricular Workstations Section)</p>
<p><b>2. Create and participate in responses to a variety of literature and media (e.g., dramatizations, presentations, fantasy plays).</b></p>	<p><b>3.1:</b> 36h, 54g, 152, 237 <b>3.2:</b> 11, 57, 127, 158g (Covered extensively in Cross-Curricular Work Stations and other Sections)</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References  Grade Three
3. Identify and discuss similarities and differences in events and characters across examples of literature and media.	3.1: 53, 297 3.2: 57, 154, 295, 339
4. Make informed judgments about the purpose of media productions.	3.1: 36h, 54h, 132h, 276h 3.2: 37l, 38h, 158h, 276h
K-4 Benchmarks III-B: Identify and use the types of literature according to their purpose and function  Performance Standards:	
1. Read and create a variety of text, including:	
▪ fiction (short stories, novels, fantasies, fairy tales, and fables)	3.1: 35d, 95c, 95d, 177c 3.2: 12g, 229d, 295k, 315d
▪ non-fiction (biographies, letters, articles, essays)	3.1 : 35d, 53d, 301d, 365d 3.2 : 208g, 229k, 249d, 275d
▪ poetry	3.1: 177c, 203d 3.2: 131, 134g, 208g
▪ drama (skits and plays)	3.1: 36h, 54g, 152, 237 3.2: 11, 57, 127, 158g (Covered extensively in Cross-Curricular Work Stations and other Sections)

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Three
<b>2. Respond to fiction, non fiction, poetry, and drama using interpretive, critical, and evaluative processes by:</b>	
<ul style="list-style-type: none"> <li>▪ <b>considering the differences among genres</b></li> </ul>	<b>3.1:</b> 57, 159, 219k, 241k <b>3.2:</b> 34, 139, 155, 161
<ul style="list-style-type: none"> <li>▪ <b>relating plots, settings, and characters to own experiences and ideas</b></li> </ul>	<b>3.1:</b> 53, 96-97, 109, 125a <b>3.2:</b> 38, 39, 57, 57a
<ul style="list-style-type: none"> <li>▪ <b>considering main character’s point of view</b></li> </ul>	<b>3.1:</b> 19, 35k, 59, 114 <b>3.2:</b> 224, 267, 275k, 286
<ul style="list-style-type: none"> <li>▪ <b>participating in creative interpretations</b></li> </ul>	<b>3.1:</b> 36h, 54g, 152, 237 <b>3.2:</b> 11, 57, 127, 158g (Covered extensively in Cross-Curricular Work Stations and other Sections)
<ul style="list-style-type: none"> <li>▪ <b>making inferences and drawing conclusions about characters and events</b></li> </ul>	<b>3.1:</b> 21, 35b, 87, 237, 317 <b>3.2:</b> 18, 79, 171, 157d

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<b>New Mexico Content Standards, Benchmarks and Performance Standards</b>	<b>Scott Foresman Lectura References Grade Four</b>
<p><b><u>Strand: Reading and Listening for Comprehension</u></b></p> <p><b>Content Standard I:</b> Students will apply strategies and skills to comprehend information that is read, heard, and viewed.</p> <p>K-4 Benchmark I-A: <b>Listen to, read, react to, and retell information</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Use meta-cognitive strategies to comprehend text and to clarify meaning of vocabulary (e.g., re-read the text, consult other sources, ask for help, paraphrase, question).</b></p>	<p><b>4.1:</b> 31, 46, 48, 51, 64, 122, 190, 224, 320  <b>4.2:</b> 355, 375, 446, 513d, 514g, 549o</p>
<p><b>2. Visualize and recall story details, including characterization and sequence.</b></p>	<p><b>4.1:</b> 20, 52, 69, 147  <b>4.2:</b> 406, 407, 447b, 451</p>



New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Four
3. Read a variety of texts, including:	
<ul style="list-style-type: none"> <li>▪ fiction (e.g., legends, novels, folklore, science fiction)</li> </ul>	<p>4.1: 129k, 172-173, 312, 315k 4.2: 344a, 352, 361k, 362g</p>
<ul style="list-style-type: none"> <li>▪ non-fiction (e.g., auto-biographies, informational books, diaries, journals)</li> </ul>	<p>4.1: 227k, 282, 297k, 297 4.2: 549k, 629k, 657a, 657b</p>
<ul style="list-style-type: none"> <li>▪ poetry</li> </ul>	<p>4.1: 133, 228, 231, 338 4.2: 450, 448, 553, 656</p>
<ul style="list-style-type: none"> <li>▪ drama</li> </ul>	<p>4.1: 20h, 40, 116, 174a 4.2: 341, 352, 378, 384</p>
4. Increase vocabulary through reading, listening, and interacting.	<p>4.1: 41g, 253g, 278b, 318b 4.2: 388b, 404b, 516b, 598b</p>
<p>K-4 Benchmark I-B: <b>Locate and use a variety of resources to acquire information across the curriculum</b></p> <p><b>Performance Standards:</b></p>	
<ul style="list-style-type: none"> <li>1. Use key words, indices, cross-references, and letters on volumes to find information.</li> </ul>	<p>4.1: 20g, 42g, 172g, 276g 4.2: 496, 497, 502, 503</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Four
2. Use multiple representations of information (e.g., maps, charts, photos) to find information.	4.1: 20g, 42g, 172g, 276g 4.2: 496, 497, 502, 503
K-4 Benchmark I-C: <b>Demonstrate critical thinking skills to comprehend written, spoken, and visual information</b>  <b>Performance Standards:</b>	
1. Respond to fiction, poetry, and drama using interpretive, critical, and evaluative processes by:	
▪ analyzing author’s word choice and context	4.1: 180, 308, 206, 313 4.2: 356, 367, 459
▪ examining reasons for characters’ actions	4.1: 180, 308, 206, 313 4.2: 356, 367, 459
▪ identifying and examining characters’ motives	4.1: 180, 308, 206, 313 4.2: 356, 367, 459
▪ considering a situation or problems from different characters’ perspectives	4.1: 180, 308, 206, 313 4.2: 356, 367, 459
2. Respond to non-fiction using interpretive, critical, and evaluative processes.	4.1: 181, 189, 227k 4.2: 395, 401a, 532, 533

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Four
3. Analyze characters, events, and plots from different texts and cite supporting evidence.	4.1: 41A, 49, 129M, 206 4.2: 357, 370, 444, 447M
4. Analyze how language and visuals bring characters to life, enhance plot development, and produce a response.	4.1: 41A, 49, 129M, 206 4.2: 357, 370, 444, 447M
5. Demonstrate deductive and inductive reasoning by drawing logical conclusions.	4.1: 24, 30, 122, 208 4.2: 350, 376, 400, 548 (Covered extensively in Guiding Comprehension' Drawing Conclusions' Section)
K-4 Benchmark I-D: <b>Acquire reading strategies</b>  <b>Performance Standards:</b>	
1. Use word identification strategies appropriately and automatically when encountering words (e.g., graphophonic, syntactic, semantic).	4.1: 81, 89g, 179, 335h 4.2: 361h, 467, 506, 507
2. Identify key words and discover their relationships.	4.1: 26, 92b, 158, 288 4.2: 364b, 388b, 480b, 480
3. Adjust speed of reading to suit purpose and difficulty of material.	4.1: 39, 99

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Four
<p><b>4. Read aloud with fluency and comprehension grade-level text.</b></p>	<p><b>4.1:</b> 45, 139, 155, 301  <b>4.2:</b> 345, 431, 517, 535            (Covered extensively in Reading Strategies 'Suggestions for Reading/Small Group' Section)</p>
<p><b>5. Increase vocabulary through reading, listening, and interacting.</b></p>	<p><b>4.1:</b> 41g, 253g, 278b, 318b  <b>4.2:</b> 388b, 404b, 516b, 598b</p>
<p><b><u>Strand: Writing and Speaking for Expression</u></b></p> <p><b>Content Standard II:</b> Students will communicate effectively through speaking and writing.</p> <p>K-4 Benchmark II-A: <b>Demonstrate competence in speaking to convey information</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Actively contribute to a discussion.</b></p>	<p><b>4.1:</b> 18, 30, 41a, 43, 164  <b>4.2:</b> 340, 342, 447, 448</p>
<p><b>2. Use language to:</b></p>	
<ul style="list-style-type: none"> <li>▪ <b>present information and ideas clearly and concisely</b></li> </ul>	<p><b>4.1:</b> 18, 30, 41a, 43, 164  <b>4.2:</b> 340, 342, 447, 448</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Four
<ul style="list-style-type: none"> <li>▪ interview</li> </ul>	<p>4.1: 54, 112g 4.2: 361d, 401</p>
<ul style="list-style-type: none"> <li>▪ solve problems</li> </ul>	<p>4.1: 52, 60, 128, 202, 328 4.2: 380, 401, 434, 438</p>
<ul style="list-style-type: none"> <li>▪ make decisions</li> </ul>	<p>4.1: 24, 30, 48, 54 4.2: 350, 354, 366, 376</p>
<p><b>3. Make oral presentations, using technologies when appropriate, with an awareness of audience and purpose.</b></p>	
<p><b>4. Use appropriate non-verbal communication while giving presentations.</b></p>	<p>4.1: 18j, 42h, 68h, 152h 4.2: 386h, 402h, 428h, 452j</p>
<p><b>5. Read aloud with fluency and comprehension grade-level text.</b></p>	<p>4.1: 45, 139, 155, 301 4.2: 345, 431, 517, 535 (Covered extensively in Reading Strategies 'Suggestions for Reading/Small Group' Section)</p>
<p>K-4 Benchmarks II-C: <b>Demonstrate competence in the skills and strategies of the writing process</b></p> <p><b>Performance Standards:</b></p>	

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Four
1. Produce a variety of written compositions using:	
<ul style="list-style-type: none"> <li>▪ descriptive writing (e.g., using relevant details and ideas that figuratively recreate an event or experience)</li> </ul>	<p>4.1: 111d, 129d, 133, 191d 4.2: 427d, 513d, 616h</p>
<ul style="list-style-type: none"> <li>▪ narrative writing (e.g., using sequence, point of view, and character to tell a story)</li> </ul>	<p>4.1: 41c-41d, 129c-129d, 171c-171d, 253c-253d 4.2: 361c-361f, 401c-401d, 477c-477d, 531c-531d</p>
<ul style="list-style-type: none"> <li>▪ expository writing (e.g., identifies and stays on the topic; develops the topic with simple facts, details, examples, explanations)</li> </ul>	<p>4.1: 67c-67d, 89c-89d, 209c-209d, 227c 4.2: 427c-427d, 447c-447d, 495c-495d, 513c-513d</p>
2. Use planning strategies that generate topics and organize ideas (e.g., brainstorming, mapping, webbing, reading, discussion).	<p>4.1: 18, 30, 41a, 43, 48, 164 4.2: 340, 342, 447, 448, 605</p>
3. Focus revision on:	
<ul style="list-style-type: none"> <li>▪ sequence of events and ideas</li> </ul>	<p>4.1: 32, 33, 41b, 42, 43 4.2: 386, 391, 394, 395</p>
<ul style="list-style-type: none"> <li>▪ transitional words</li> </ul>	<p>4.1: 41c, 67c, 89c, 111c 4.2: 361c, 385c, 549c, 615c</p>
<ul style="list-style-type: none"> <li>▪ sentence patterns</li> </ul>	<p>4.1: 41c, 67c, 151c, 297c 4.2: 361c, 385c, 549c, 653c</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Four
<p><b>Strand: <u>Literature and Media</u></b></p> <p><b>Content Standard III:</b> Students will use literature and media to develop an understanding of people, societies, and the self.</p> <p>K-4 Benchmarks III-A: <b>Use language, literature, and media to gain and demonstrate awareness of cultures around the world</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Examine the reasons for characters' actions.</b></p>	<p><b>4.1:</b> 36, 38, 41, 56, 240  <b>4.2:</b> 408, 410, 520, 564  (Covered extensively in Guiding Comprehension Section)</p>
<p><b>2. Identify and examine characters' motives.</b></p>	<p><b>4.1:</b> 36, 38, 41, 56, 240  <b>4.2:</b> 408, 410, 520, 564  (Covered extensively in Guiding Comprehension Section)</p>
<p><b>3. Consider a situation or problem from different characters' point of view.</b></p>	<p><b>4.1:</b> 38, 111k, 206, 335m  <b>4.2:</b> 370, 374, 551, 650</p>
<p><b>4. Trace the exploits of character types across literature and media depicting various cultures.</b></p>	<p><b>4.1:</b> 18, 44a, 111, 264, 340  <b>4.2:</b> 412, 420, 512, 516a  (Covered extensively throughout all volumes in various sections)</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Four
K-4 Benchmarks III-B: <b>Identify and use the types of literature according to their purpose and function</b>	
1. <b>Identify beginning, middle, and end of a story.</b>	4.1: 41b, 53, 59, 85, 89b 4.2: 386, 391, 394, 472, 505
2. <b>Describe the contextual differences of various forms of literature.</b>	4.1: 26, 158, 210, 216 4.2: 406, 468, 588, 638
3. <b>Describe the reasons why an author would choose a particular genre.</b>	4.1: 180, 308, 313, 314 4.2: 356, 458, 459, 551
4. <b>Compose fiction, non-fiction, poetry, and drama using self-selected and/or assigned topics and forms.</b>	4.1: 220, 233, 253c, 253d 4.2: 553, 596h, 615c, 629d
5. <b>Respond to fiction, non fiction, poetry, and drama using interpretive, critical, and evaluative processes by:</b>	
▪ <b>analyzing author’s word choice and context</b>	4.1: 308, 180, 206, 313 4.2: 356, 367, 370, 374
▪ <b>examining reasons for characters’ actions</b>	4.1: 36, 38, 41, 56, 240 4.2: 408, 410, 520, 564



New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Four
<ul style="list-style-type: none"> <li>▪ identifying and examining characters' motives</li> </ul>	<p>4.1: 36, 38, 41, 56, 240 4.2: 408, 410, 520, 564</p>
<ul style="list-style-type: none"> <li>▪ considering a situation or problems from different characters' perspectives</li> </ul>	<p>4.1: 38, 111k, 206, 335m 4.2: 370, 374, 551, 650</p>

**Scott Foresman Lectura  
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Grade Five**

<b>New Mexico Content Standards, Benchmarks and Performance Standards</b>	<b>Scott Foresman Lectura References Grade Five</b>
<p><b>Strand: <u>Reading and Listening for Comprehension</u></b></p> <p><b>Content Standard I:</b> Students will apply strategies and skills to comprehend information that is read, heard, and viewed.</p> <p>5-8 Benchmark I-A: <b>Listen to, read, react to, and interpret information</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Listen actively and critically by:</b></p>	
<ul style="list-style-type: none"> <li>▪ <b>asking questions</b></li> </ul>	<p><b>5.1:</b> 33, 45, 193, 323 <b>5.2:</b> 351, 483, 515, 573</p>
<ul style="list-style-type: none"> <li>▪ <b>delving deeper into the topic</b></li> </ul>	<p><b>5.1:</b> 20g, 62g, 124g, 204g <b>5.2:</b> 340g, 474g, 498g, 538g (Covered extensively in Cross-Curricular Work Stations Section)</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Five
<ul style="list-style-type: none"> <li>▪ elaborating on the information and the ideas presented</li> </ul>	<p><b>5.1:</b> 227p  <b>5.2:</b> 447p, 655p</p>
<ul style="list-style-type: none"> <li>▪ evaluating information and ideas</li> </ul>	<p><b>5.1:</b> 32, 44, 54, 192  <b>5.2:</b> 350, 400, 470, 506</p>
<ul style="list-style-type: none"> <li>▪ making inferences and drawing conclusions</li> </ul>	<p><b>5.1:</b> 26, 30, 120, 272  <b>5.2:</b> 348, 422, 536, 592  (Covered extensively in Guiding Comprehension ‘Drawing Conclusions’ Section)</p>
<ul style="list-style-type: none"> <li>▪ making judgments</li> </ul>	<p><b>5.1:</b> 28, 29, 142, 240  <b>5.2:</b> 362, 434, 516, 620  (Covered extensively in Guiding Comprehension ‘Making Judgments’ Section)</p>
<p><b>2. Make connections between texts by recognizing similarities and differences based on a common theme, lesson, or message.</b></p>	<p><b>5.1:</b> 46, 143, 214, 320, 321  <b>5.2:</b> 340-341, 420, 508</p>
<p><b>3. Read aloud grade-appropriate text with fluency, comprehension, expression, and personal style demonstrating an awareness of volume, pace, audience, and purpose.</b></p>	<p><b>5.1:</b> 23, 66, 112, 208  <b>5.2:</b> 343, 344, 344, 433  (Covered extensively in Self-Selected Reading and Read Aloud and Suggestions for Reading ‘Small Group’ Sections)</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Five
4. Follow oral instructions that provide information about a task or assignment.	5.1: 167d, 274g
5-8 Benchmark I-B: Gather and use information for research and other purposes  Performance Standards:	
1. Understand concept of primary source.	5.2: 429l, 537c, 537d
2. Research multiple sources to deepen understanding and integrate information and ideas across varied sources and content areas by:	
<ul style="list-style-type: none"> <li>▪ conducting research (with assistance) from a variety of sources for assigned or self-selected projects (e.g., print and non-print texts, artifacts, people, libraries, databases, Internet, computer networks) evaluating the</li> </ul>	5.1: 203d 5.2: 430h, 519c, 520h, 557m-557r, 584h
<ul style="list-style-type: none"> <li>▪ usefulness and quality of information and ideas based on purpose, experiences, text(s) and graphics</li> </ul>	5.1: 145, 183l, 184h, 333l 5.2: 339, 405l, 473l, 474h
3. Make connections between print and non-print texts by recognizing similarities and differences using a variety of resources that contribute to informed decisions.	5.1: 46, 143, 214, 320, 321 5.2: 340-341, 420, 508

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Five
<p>5-8 Benchmark I-C: <b>Apply critical thinking skills to analyze information</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Evaluate text to determine author’s purpose and opinion by:</b></p>	
<ul style="list-style-type: none"> <li>▪ <b>evaluating inferences, conclusions, and generalizations</b></li> </ul>	<p><b>5.1:</b> 24, 32, 74-75, 134  <b>5.2:</b> 348, 400, 504, 524</p>
<ul style="list-style-type: none"> <li>▪ <b>identifying elements of fiction and non-fiction that support plot development, choice of words, effectiveness of figurative language and personification</b></li> </ul>	<p><b>5.1:</b> 136, 220, 246, 324, 333k  <b>5.2:</b> 348, 561, 617, 657</p>
<p><b>2. Evaluate the usefulness and quality of information and ideas based on purpose, experiences, text.</b></p>	<p><b>5.1:</b> 32, 44, 54, 192  <b>5.2:</b> 350, 400, 470, 506</p>
<p><b>3. Respond to fiction, non-fiction, poetry, and drama using interpretive, critical, and evaluative processes by:</b></p>	
<ul style="list-style-type: none"> <li>▪ <b>analyzing word choice and content</b></li> </ul>	<p><b>5.1:</b> 21, 101, 154, 227  <b>5.2:</b> 381, 429, 570, 588</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Five
<ul style="list-style-type: none"> <li>▪ creating and presenting a product that demonstrates a personal response</li> </ul>	<p><b>5.1:</b> 19, 123, 233  <b>5.2:</b> 339, 453, 563</p>
<ul style="list-style-type: none"> <li>▪ examining alternative perspectives</li> </ul>	<p><b>5.1:</b> 18h, 122h, 232h  <b>5.2:</b> 338h, 452h, 562h</p>
<p><b>4. Make informed judgments about bias, propaganda, stereotyping, and media techniques.</b></p>	<p><b>5.1:</b> 29, 82, 201, 240  <b>5.2:</b> 362, 396, 434, 473</p>
<p><b>5. Analyze cause and effect relationships, compare and contrast information, facts, characters, and objects to predict a logical outcome based on the information in the selection.</b></p>	<p><b>5.1:</b> 32, 46, 143, 214, 320, 321  <b>5.2:</b> 340-341, 346, 420, 508</p>
<p><b>6. Distinguish between fact and opinion.</b></p>	<p><b>5.1:</b> 82, 168-169, 174-175, 183, 183a  <b>5.2:</b> 603, 632, 646, 655b</p>
<p>5-8 Benchmark I-D: <b>Demonstrate competence in the skills and strategies of the reading process</b></p> <p><b>Performance Standards:</b></p>	
<p><b>1. Apply enabling strategies and skills to read by:</b></p>	
<ul style="list-style-type: none"> <li>▪ expanding and refining vocabulary through wide reading, word study, content area study, writing process elements, writing as a tool, debate, discussions,</li> </ul>	<p><b>5.1:</b> 104, 111, 211, 291c  <b>5.2:</b> 488, 570, 653, 655c</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Five
<ul style="list-style-type: none"> <li>▪ seminars, and examining the author’s craft</li> </ul>	<p><b>5.1:</b> 60, 102-103, 184-185, 196-197  <b>5.2:</b> 352, 379, 430, 431</p>
<ul style="list-style-type: none"> <li>▪ using word reference materials</li> </ul>	<p><b>5.1:</b> 22b, 28, 104b, 316b  <b>5.2:</b> 429a, 447l, 519d, 557l</p>
<ul style="list-style-type: none"> <li>▪ selecting key vocabulary critical to the text and applying appropriate meanings for understanding</li> </ul>	<p><b>5.1:</b> 64b, 86b, 252b, 252  <b>5.2:</b> 366b, 366, 408b, 408</p>
<ul style="list-style-type: none"> <li>▪ reading independently to increase fluency and build background knowledge</li> </ul>	<p><b>5.1:</b> 24, 40, 138, 216  <b>5.2:</b> 344, 354, 410, 504  (Covered extensively in Self-Selected Reading And Read Aloud Section)</p>
<p><b>2. Interact with the text by:</b></p>	
<ul style="list-style-type: none"> <li>▪ making predictions</li> </ul>	<p><b>5.1:</b> 37, 39, 157, 271  <b>5.2:</b> 351, 384, 403, 409</p>
<ul style="list-style-type: none"> <li>▪ formulating questions</li> </ul>	<p><b>5.1:</b> 33, 45, 193, 323  <b>5.2:</b> 351, 483, 515, 573</p>
<ul style="list-style-type: none"> <li>▪ supporting answers from textual information, previous experience, and/or other sources</li> </ul>	<p><b>5.1:</b> 154, 155, 258, 259  <b>5.2:</b> 359, 440, 615, 635</p>
<ul style="list-style-type: none"> <li>▪ drawing on personal, literary, and cultural understandings</li> </ul>	<p><b>5.1:</b> 359, 615, 635</p>

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Five
<ul style="list-style-type: none"> <li>▪ seeking additional information</li> </ul>	<p><b>5.1:</b> 145, 183I, 203I, 333I  <b>5.2:</b> 339, 363I, 405I, 473I</p>
<p><b>3. Read a variety of texts (e.g., fiction, nonfiction, newspaper and magazine articles, poetry, drama)</b></p>	<p><b>5.1:</b> 24, 40, 138, 216  <b>5.2:</b> 344, 354, 410, 504  (Covered extensively in Self-Selected Reading And Read Aloud Section)</p>
<p><b>4. Choose materials to read independently, identifying the main ideas and significant details, and determine the correct sequence of events or information.</b></p>	<p><b>5.1:</b> 24, 40, 138, 216  <b>5.2:</b> 344, 354, 410, 504  (Covered extensively in Self-Selected Reading And Read Aloud Section)</p>
<p><u>Strand: <b>Writing and Speaking for Expression</b></u></p> <p><b>Content Standard II:</b> Students will communicate effectively through speaking and writing.</p> <p>5-8 Benchmark II-A: <b>Use speaking as an interpersonal communication tool</b></p> <p><b>Performance Standards:</b></p>	



New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Five
1. Read aloud grade-level text with fluency, comprehension, expression, and personal style demonstrating an awareness of volume, pace, audience, and purpose.	5.1: 24, 40, 138, 216 5.2: 344, 354, 410, 504 (Covered extensively in Self-Selected Reading And Read Aloud Section)
2. Use language to:	
▪ formulate hypotheses	5.1: 35, 78, 101, 156, 266, 289 5.2: 358, 447, 460, 583
▪ evaluate information and ideas	5.1: 24, 32, 74-75, 134 5.2: 348, 400, 504, 524
▪ present and support arguments	5.2: 655c, 655m-665r
▪ influence the thinking of others	5.2: 383c, 383d, 473, 655r
3. Make presentations to inform or persuade, selecting vocabulary for impact.	5.1: 19, 123, 233 5.2: 339, 453, 563
5-8 Benchmarks II-C: Demonstrate competence in the skills and strategies of the writing process  Performance Standards:	

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Five
1. Produce a variety of written products that demonstrate competence in:	
<ul style="list-style-type: none"> <li>▪ persuasive writing (e.g., states a clear position, elaborates on the position with reasons, examples, information and other evidence)</li> </ul>	5.2: 383d, 457, 473, 655m-655r
<ul style="list-style-type: none"> <li>▪ autobiographical writing</li> </ul>	5.1: 102g, 112, 114, 116, 117m, 273k
<ul style="list-style-type: none"> <li>▪ essays that speculate on cause and effect</li> </ul>	5.1: 76, 80, 85, 203b 5.2: 400, 404, 460, 496
2. Apply the writing process through:	
<ul style="list-style-type: none"> <li>▪ pre-writing</li> </ul>	5.1: 35c, 61c, 117c, 227c 5.2: 363c, 405c, 519c, 603c
<ul style="list-style-type: none"> <li>▪ creating a rough draft</li> </ul>	5.1: 35c, 61c, 117c, 227c 5.2: 363c, 405c, 519c
<ul style="list-style-type: none"> <li>▪ revising for clarity of thought and focused communication</li> </ul>	5.1: 35c, 61c, 117c, 227c 5.2: 363c, 405c, 519c
<ul style="list-style-type: none"> <li>▪ editing</li> </ul>	5.1: 35c, 61c, 117c, 227c 5.2: 363c, 405c, 519c
<ul style="list-style-type: none"> <li>▪ publishing and sharing of final product</li> </ul>	5.1: 35c, 61c, 117c, 227c 5.2: 363c, 405c, 519c

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Five
3. Create journals, notes, stories, reports, and letters using appropriate formats and multimedia technologies to communicate to an audience for a specific purpose.	5.2: 405c-405d
4. Focus revision on creating simple and/or complex sentences for clarity and impact and on developing a lead, characters, or mood.	5.1: 35c, 61c, 83c, 145c 5.2: 363c, 383c, 473c, 497c
<p><b><u>Strand: Literature and Media</u></b></p> <p><b>Content Standard III:</b> Students will use literature and media to develop an understanding of people, societies, and the self.</p> <p>5-8 Benchmarks III-A: <b>Use language, literature, and media to understand various social and cultural perspectives</b></p> <p><b>Performance Standards:</b></p>	
1. Explain why similar character types are found in multiple cultures.	5.1: 46, 68, 88, 100 5.2: 338, 340g
2. Identify social/cultural values and beliefs reflected in literature and media.	5.1: 84g, 146g, 168g, 184g 5.2: 340g, 430g, 474g498g

New Mexico Content Standards, Benchmarks and Performance Standards	Scott Foresman Lectura References Grade Five
3. Identify archetypal patterns and symbols depicted through literature and media of various cultures.	5.1: 22a, 24, 32, 42, 108, 214 5.2: 338, 339, 340g, 436
5-8 Benchmarks III-B: Identify ideas and make connections among literary works	
1. Identify main conflict in a plot and describe how it is resolved.	5.1: 30, 74, 220, 274 5.2: 398, 442, 443, 604-605
2. Contrast the actions and motives of characters in literary works.	5.1: 50, 182, 194, 203 5.2: 340-341, 442, 345, 360
3. Explain the importance of a character's actions to the plot and theme of a literary work.	5.1: 24, 220, 258, 266 5.2: 344, 396, 438, 446