

Magruder’s American Government © 2010
Correlated to:
Delaware Content Standards for Civics, Grades 9-12

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CIVICS STANDARD ONE: Students will examine the structure and purposes of governments with specific emphasis on constitutional democracy [Government].	
Enduring Understandings	
Students will understand that:	
<ul style="list-style-type: none"> • Constitutional democracy as a structure of government developed from the tension between the need for authority and the need to constrain authority. • Governments are structured to address the basic needs of the people in a society. 	
<u>Civics Standard One 9-12a:</u> Students will analyze the ways in which the structure and purposes of different governments around the world reflect differing ideologies, cultures, values, and histories.	SE/TE: What is Government? 4–11; Forms of Government, 12–18; Origins of the Modern State, 646–651; Ideas and Revolutions, 653–660; Transitions to Democracy, 661–665; Case Studies in Democracy, 666–672
CIVICS STANDARD TWO: Students will understand the principles and ideals underlying the American political system [Politics].	
Enduring Understanding	
Students will understand that:	
<ul style="list-style-type: none"> • The principles and ideals underlying American democracy are designed to promote the freedom of the American people. 	
<u>Civics Standard Two 9-12a:</u> Students will examine and analyze the extra-Constitutional role that political parties play in American politics.	SE/TE: Political Parties, 120–121, 122–129, 130–136, 137–140, 142–146, 147–148
<u>Civics Standard Two 9-12b:</u> Students will understand that the functioning of the government is a dynamic process which combines the formal balances of power incorporated in the Constitution with traditions, precedents, and interpretations which have evolved over the past 200 years.	SE/TE: Checks and Balances, 57, 71, 72–73, 245, 417, 794–796; Separation of Powers, 57, 70–72, 523, 653, 815; also see: Constitution Study Guide: Amendments, C1, C16–C23; U.S. Constitution, amending, 78–83; Amendments 56, 86, 88, 91, 95, 96, 99, 103, 153, 154, 155, 157, 158, 161, 163, 164–165, 166, 189, 270, 271, 278, 282–283, 300, 309, 318, 319, 367, 370, 371, 373, 375, 376, 389, 390, 397, 420, 458, 547, 548–549, 549–550, 550, 553, 557–559, 569, 578, 583–585, 585, 586, 587, 589, 591, 594, 595, 596–598, 598, 602, 603, 604, 607, 613, 618, 622, 628, 630, 632, 633, 684, 715–716, 753, 761, 807, 808, 809, 810, 811, 812, 813, 814, 815

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CIVICS STANDARD THREE: Students will understand the responsibilities, rights, and privileges of United States citizens [Citizenship].	
Enduring Understandings	
Students will understand that:	
<ul style="list-style-type: none"> • Effective citizens are committed to protecting rights for themselves, other citizens, and future generations, by upholding their civic responsibilities and are aware of the potential consequences of inaction. • Distinctions between a citizen’s rights, responsibilities, and privileges help to define the requirements and limits of personal freedom. 	
Civics Standard Three 9-12a: Students will understand that citizens are individually responsible for keeping themselves informed about public policy issues on the local, state, and federal levels; participating in the civic process; and upholding the laws of the land.	SE/TE: Responsibilities and duties of citizenship, 23, 156, 169; also see: “Citizenship 101,” 19, 84, 141, 169, 227, 272, 369, 472, 568, 631, 652, 731; Issues of Our Time, 35, 110, 200, 253, 317, 350, 404, 450, 504, 527, 591, 692
CIVICS STANDARD FOUR: Students will develop and employ the civic skills necessary for effective, participatory citizenship [Participation].	
Enduring Understandings	
Students will understand that:	
<ul style="list-style-type: none"> • Effective citizens can research issues, form reasoned opinions, support their positions, and engage in the political process. • Effective governance requires responsible participation from diverse individuals who translate beliefs and ideas into lawful action and policy. 	
Civics Standard Four 9-12a: Students will develop and employ the skills necessary to work with government programs and agencies	SE/TE: “Citizenship 101,” 19, 84, 141, 169, 227, 272, 369, 472, 568, 631, 652, 731
Civics Standard Four 9-12b: Students will understand the process of working within a political party, a commission engaged in examining public policy, or a citizen’s group.	SE/TE: Issues of Our Time, 35, 110, 200, 253, 317, 350, 404, 450, 504, 527, 591, 692; Political Parties, 120–121, 122–129, 130–136, 137–140, 142–146, 147–148; Interest groups, 240–241, 242–246, 247–252, 253, 254–260;