

myWorld Geography, Survey Edition © 2011
Correlated to:
Delaware State Standards for Geography
(Grades 6-8)

Delaware State Standards for Geography	myWorld Geography, Survey Edition © 2011
GEOGRAPHY STANDARD ONE: Students will develop a personal geographic framework, or “mental map,” and understand the uses of maps and other geo-graphics [MAPS].	
Enduring Understandings	
Students will understand that:	
<ul style="list-style-type: none"> ▪ Mental maps summarize differences and similarities about places. These differences and similarities lead to conflict or cooperation and the exchange of goods and ideas between peoples. ▪ Mental maps change as the scale moves from local to global; we know more about our home area than more distant places; and these differences affect how we feel and behave towards places that are distant versus those that are close. ▪ The ways mapped patterns are analyzed and used help solve societal problems. ▪ Maps can be used to distort or introduce bias into the information they portray. 	
Geography Standard One 6-8a: Students will demonstrate mental maps of the world and its sub-regions which include the relative location and characteristics of major physical features, political divisions, and human settlements.	SE/TE: 10, 13, 65, 76, 82, 128, 132, 134, 139, 144, 160, 165, 167, 188, 194, 199, 222, 227, 248, 254, 259, 262, 263, 278, 283, 288, 304, 309, 330, 370, 410, 420, 442, 447, 464, 469, 474, 494, 500, 505, 510, 526, 531, 552, 557, 580, 586, 591, 595, 614, 619, 644, 649, 674, 680, 685, 704, 709, 736, 742, 747, 770, 798, 803, 806, 824, 828, 835, 843, 853
GEOGRAPHY STANDARD TWO: Students will develop a knowledge of the ways humans modify and respond to the natural environment [ENVIRONMENT].	
Enduring Understanding	
Students will understand that:	
<ul style="list-style-type: none"> ▪ The human response to the characteristics of a physical environment comes with consequences for both the human culture and the physical environment. 	
Geography Standard Two 6-8a: Students will apply a knowledge of the major processes shaping natural environments to understand how different peoples have changed, and been affected by, physical environments in the world’s sub-regions.	SE/TE: 46-55, 145, 158, 170-171, 184-185, 204-205, 220, 230-233, 243, 244, 272, 275, 287, 298, 322-323, 419, 440, 450-451, 453, 462, 508-509, 511, 535-537, 560-561, 563, 593, 698, 711, 726-727, 731, 732, 767, 780-781, 797, 815, 817, 819, 820, 851

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GEOGRAPHY STANDARD THREE: Students will develop an understanding of the diversity of human culture and the unique nature of places [PLACES].	
Enduring Understandings	
Students will understand that:	
<ul style="list-style-type: none"> ▪ Places are unique associations of natural environments and human cultural modifications. ▪ Concepts of site and situation can explain the uniqueness of places. As site or situation change, so also does the character of a place. 	
<u>Geography Standard Three 6-8a:</u> Students will identify and explain the major cultural patterns of human activity in the world's sub-regions.	SE/TE: 84-101, 154-157, 174-175, 178, 182-183, 184-185, 195-197, 206-207, 214-215, 223-225, 234-235, 238-240, 244-245, 252-253, 255-257, 270-271, 276, 279-281, 290-291, 296-297, 301, 305-307, 314-315, 316-318, 320-321, 325, 326, 342, 345-346, 352-353, 368, 376-381, 388-390, 393, 408, 411-413, 417-418, 427, 430, 434-436, 439, 440-441, 443-445, 452-453, 455, 462, 465-467, 501-503, 521, 527-529, 538-539, 544-545, 550, 553-555, 564-566, 570-571, 576-577, 584-585, 587-589, 596-597, 598-601, 605, 606-607, 608-611, 612-613, 615-617, 624-625, 626-630, 645-647, 654-655, 665, 670, 681-683, 690-691, 696-697, 703, 705-707, 715, 716-718, 724-725, 743-745, 752-753, 756-757, 771-773, 782-784, 793-795, 796-797, 799-801, 808-809, 814-815, 819, 820-821, 831-833, 842-843, 846-847, 857
GEOGRAPHY STANDARD FOUR: Students will develop an understanding of the character and use of regions and the connections between and among them [REGIONS].	
Enduring Understandings	
Students will understand that:	
<ul style="list-style-type: none"> ▪ A region is a concept rather than a real object on the ground, used to simplify the diversity of places. ▪ Regions must have boundaries to exist, yet there advantages and disadvantages associated with any real or abstract feature used to draw a boundary. 	
<u>Geography Standard Four 6-8a:</u> Students will understand the processes affecting the location of economic activities in different world regions.	SE/TE: 151, 152-154, 157, 158-159, 169-171, 176, 180-181, 183, 184, 192, 202-203, 216-219, 220, 230-231, 233, 237, 241-243, 244-245, 246-247, 264, 265, 275, 276-277, 286-287, 293, 299-301, 302, 324, 326-327, 342, 364, 368, 374, 392-393, 396, 403, 406-407, 408-409, 419-421, 424, 426-427, 428-433, 436-439, 440-441, 455-457, 461, 462-463, 491, 512-513, 518-519, 522-523, 524-525, 534-535, 550, 562-563, 572-573, 576, 592-593, 612, 637, 641, 664, 667-669, 672-673, 692-693, 698, 730-731, 732-733, 758-759, 762-763, 768, 787, 788-789, 791, 792-793, 818-819, 821, 840-841, 849, 856

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Geography Standard Four 6-8b: Students will explain how conflict and cooperation among people contribute to the division of the Earth's surface into distinctive cultural and political territories.	SE/TE: 147-149, 157, 171, 172, 175, 177, 181, 183, 184, 208-211, 220, 235-237, 244, 265, 266-269, 273-274, 275, 276, 292-295, 302, 318-319, 346-347, 355-356, 360-363, 365-366, 368, 371-373, 390-391, 393, 394-395, 398-399, 400-402, 403-405, 407, 423, 454, 458-459, 461, 462, 487-489, 515-517, 519-520, 540-543, 546-549, 550, 567-569, 603-605, 607, 611, 625, 631-633, 638-640, 642-643, 660-661, 668-669, 670-671, 695, 703, 719-723, 729, 732, 757, 784-787, 812-813, 820, 843-845, 856