

A Correlation of



©2016

To the

School District of Lee County Language Arts Florida Standards Grade 1



**A Correlation of ReadyGEN ©2016 to the
School District of Lee County Language Arts Florida Standards (LAFS)
Grade 1**

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the School District of Lee County Language Arts Florida Standards (LAFS). Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade, unit and page references. Foundational Skills page references containing the letter “a” or “b” can be found on Pearson Realize.

ReadyGEN ©2016 is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

AUTHENTIC TEXT AT THE CORE OF INSTRUCTION

- Puts a library of 12 authentic trade books in the hands of every child.

BUILT WITH THE RESULTS IN MIND

- Back-mapped for success to ensure that activities are driven by rigorous standards.

BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

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Strand: READING STANDARDS FOR LITERATURE	
Cluster 1: Key Ideas and Details	
<p>LAFS.1.RL.1.1 Ask and answer questions about key details in a text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U3: 92, 93, 94, 96, 97 TG U4: 94, 96, 97 TG U5: 34 TG U6: 85, 194, 195, 196, 197</p>
<p>LAFS.1.RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 14, 16, 17, 44, 46, 47, 114, 115, 116, 117, 124, 126, 127 TG U2: 62, 63, 64, 66, 67, 123, 124, 126, 127, 164, 166, 167, 204, 206, 207 TG U3: 14, 15, 16, 17, 64, 65, 66, 67, 114, 116, 117 TG U4: 14, 15, 16, 17, 64, 66, 67, 83, 84, 114, 116, 117 TG U5: 29, 30, 39, 40, 63, 64, 66, 67 TG U6: 64, 66, 67, 93, 94, 96, 97, 113, 114, 115, 116, 117, 173, 174, 176, 177</p>
<p>LAFS.1.RL.1.3 Describe characters, settings, and major events in a story, using key details.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 12, 13, 22, 23, 43, 82, 83, 84, 94, 96, 97, 102, 103, 104 TG U2: 12, 13, 14, 16, 17, 22, 23, 24, 26, 27, 32, 33, 34, 42, 43, 44, 46, 47, 104, 106, 107 TG U3: 13, 22, 23, 24, 26, 27, 33, 34, 52, 53, 54, 56, 57, 84, 86, 87 TG U4: 23, 24, 26, 27 TG U5: 23, 24, 25, 26, 27, 43, 44, 45, 46, 47, 52, 53, 54, 55, 56, 57 TG U6: 83, 84, 86, 87, 164, 166, 167, 213, 214, 216, 217</p>

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Cluster 2: Craft and Structure	
<p>LAFS.1.RL.2.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 24, 26, 27, 84, 86, 87 TG U2: 74, 75, 75, 77, 94, 95, 97, 184, 185, 186 TG U4: 44, 45, 46, 47 TG U5: 14, 16, 17 TG U6: 74, 76, 102, 103, 104, 106, 107</p>
<p>LAFS.1.RL.2.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 133, 134 TG U2: 273, 274, 276, 277 TG U4: 73, 74, 76, 77 TG U5: 132, 134 TG U6: 264, 266, 267</p>
<p>LAFS.1.RL.2.6 Identify who is telling the story at various points in a text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U3: 74, 76, 77 TG U5: 23 TG U6: 63, 213</p>
Cluster 3: Integration of Knowledge and Ideas	
<p>LAFS.1.RL.3.7 Use illustrations and details in a story to describe its characters, setting, or events.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 22, 23, 32, 33, 34, 35, 84, 86, 87, 93, 94, 96, 97 TG U2: 23, 24, 26, 27, 43, 44, 46, 47, 173, 174, 175, 176, 177 TG U3: 22, 23, 24, 26, 27, 52, 53, 54, 56, 57, 83, 84, 85, 86, 87 TG U4: 52, 53, 54, 55, 56, 57, 102, 103, 104, 105, 106, 107 TG U5: 52, 53, 54, 56, 57</p>
<p>LAFS.1.RL.3.9 Compare and contrast the adventures and experiences of characters in stories.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 62, 63, 64, 66, 67 TG U2: 104, 106, 107, 132, 133, 134 TG U3: 123, 124, 125, 126, 127 TG U4: 123, 124, 126, 127 TG U6: 122, 123, 124, 126, 127</p>

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Cluster 4: Range of Reading and Level of Text Complexity	
<p>LAFS.1.RL.4.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 182</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 112, 122, 132</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 82, 102, 112, 122, 132</p> <p>TG U5: 12, 22, 32, 62, 72, 122, 132</p> <p>TG U6: 62, 72, 82, 92, 102, 112, 172, 182, 192, 202, 212, 222</p>
Strand: READING STANDARDS: FOUNDATIONAL SKILLS (K-5)	
Cluster 1: Print Concepts	
<p>LAFS.1.RF.1.1 Demonstrate understanding of the organization and basic features of print.</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 74b, 84a, 94b, 104a, 124b, 134a, 212, 274b, FS7, FS9, FS13, FS19</p> <p>TG U2: 162, 212, 254a, FS3, FS7, FS9, FS11, FS15, FS19</p> <p>TG U3: 12, 42, 104b, 132, FS3, FS7, FS11</p> <p>TG U5: 12, 82</p> <p>TG U6: 162, 232</p>
<p>a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>	<p>TG U1: 52, 112, 121, 132, 141, FS13, FS15, FS19</p> <p>TG U2: 24b, 74b, 82, 124b, 132, 172, 192, 224b, 252, 254b, FS3, FS7, FS9, FS11, FS13, FS15, FS19</p> <p>TG U3: 24b, 32, 42, 74b, 124b, 132, 224b, FS3, FS7, FS11</p> <p>TG U4: 212, 251, 261, 271</p> <p>TG U5: 21, 31, 41</p> <p>TG U6: 21, 31, 251</p>

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Cluster 2: Phonological Awareness	
<p>LAFS.1.RF.2.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 24b, 34a, 64a, 164a, 184a, 214a, 224b, 234a, 264a, 274a-274b, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U2: 14a, 34a, 64a, 84a, 114a, 184a, 214a, 234a, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U3: 14a, 34a, 64a, 84a, 114a, 134a, 164a, 184a, 214a, 264a, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U4: 34a, 84a, 104a, 164a, 184a, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U5: 14a, 34a, 64a, 84a, 164a, 184a, 214a, 234a, 264a, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U6: 14a, 34a, 54a, 64a, 84a, 134a, 164a, 184a, 214a, 234a, 264a, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p>
<p>a. Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p>TG U3: 64a, 114a, 214a, 164a, 214a, 264a, 275, FS6, FS10, FS14, FS18, FS22</p> <p>TG U4: 14a, 64a, FS2, FS3</p> <p>TG U5: 65, 101, 114a, FS2, FS5, FS6, FS7, FS11, FS14, FS15</p>
<p>b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p>TG U1: 34b, 234b, 254a, 274b, FS4, FS5, FS9, FS10, FS12, FS13, FS14, FS16, FS18, FS22, FS24</p> <p>TG U2: 14a, 34a, 64a, 84a, 114a, 164a, 184a, 214a, 234a, 264a, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U3: 14a, 34a, 84a, 134a, 184a, 234a, FS2, FS4, FS5, FS8, FS9, FS12, FS13, FS16, FS17, FS22</p> <p>TG U4: 264a, FS2, FS4, FS5, FS6, FS9, FS10, FS13, FS16, FS20, FS24, FS25</p> <p>TG U5: 14a, 134a, 164a, 184a, 234a, FS2, FS5, FS6, FS9, FS10, FS12, FS13, FS14, FS16, FS20, FS24, FS25</p> <p>TG U6: FS2, FS5, FS6, FS10, FS14, FS18, FS21, FS24</p>
<p>c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in</p>	<p>TG U1: 14a, 24a, 34a, 64a, 84a, 104a, 114a, 134a, 164a, 184a, 214a, 224b, 234a, 264a, 274a-</p>

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spoken single-syllable words.	<p>274b, FS2, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U2: 14a-14b, 34a, 54a, 64a, 84a, 104a, 114a, 204a, 214a, 234a, 254a, 264a, FS2, FS4, FS6, FS8, FS10, FS18, FS20, FS22, FS24</p> <p>TG U3: 14a, 34a, 54a, 64a, 84a, 104a, 114a, 134a, 164a, 214a, 264a, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS18, FS22</p> <p>TG U4: 14a, 34a, 54a, 64a, 104a, 134a, 214a, FS2, FS4, FS6, FS12, FS16, FS18, FS24</p> <p>TG U5: 14a, 34a, 54a, 64a, 104a, 114a, 134a, 164a, 184a, 234a, FS2, FS6, FS10, FS12, FS14, FS16, FS20, FS24</p> <p>TG U6: 54a, 114a, 164a, FS2, FS6, FS10, FS14, FS18, FS24</p>
d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<p>TG U1: 64a, 84a, 114a, 134a, FS16, FS20, FS24</p> <p>TG U2: 164a, 184a, 234a, 264a, FS8, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24</p> <p>TG U3: 184a, 234a, FS4, FS8, FS12, FS21</p> <p>TG U4: 64a, 214a, FS2, FS6, FS12, FS16, FS18, FS24</p> <p>TG U5: FS6, FS9, FS10, FS12, FS14, FS16, FS20, FS24, FS25</p> <p>TG U6: 14a, 64a, FS2, FS6, FS10, FS14, FS18, FS24</p>
Cluster 3: Phonics and Word Recognition	

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<p>LAFS.1.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 14b, 24b, 34b, 64b, 84b, 104a, 114b, 124b, 134b, 164b, 174b, 184b, 214b, 224b, 234b, 244a, 254a, 264b, 274a-274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 14b, 24b, 34b, 44b, 54a-54b, 64b, 74b, 84b, 94b, 104a-104b, 114b, 124b, 164b, 174b, 194b, 204a-204b, 214b, 224b, 234b, 244b, 254a, 264b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 14b, 24b, 34b, 44b, 54a-54b, 64b, 74b, 84b, 94b, 104a-104b, 114b, 134b, 164b, 174b, 184b, 194b, 204a-204b, 214b, 224b, 234b, 244b, 254a-254b, 264b, 284b. FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 14b, 24b, 54a, 64b 74b, 84b, 94b, 104a, 114b, 124b, 134b, 164b, 174b, 184b, 195b, 204a-204b, 214b, 224b, 234b. 244b, 254a-254b, 264b, 274b, FS3, FS5, FS7, 84b, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25</p> <p>TG U5: 14b, 24b, 34b, 44b, 54a, 64b, 74b, 84b, 94b, 104a, 114b, 124b, 164b, 174b, 184b, 194b, 204a-204b, 214b, 224b, 234b, 244b, 254a-254b, 264b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 14b, 24b, 54a-54b, 64b, 74b, 84b, 94b, 104a, 114b, 124b, 164b, 174b, 184b, 194b, 204a, 204b, 214b, 224b, 234b, 244b, 254a-254b, 264b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
<p>a. Know the spelling-sound correspondences for common consonant digraphs.</p>	<p>TG U3: 14b, 24b, 54a, 134b, FS2, FS3, FS5, FS12, FS13</p>

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b. Decode regularly spelled one-syllable words.	<p>TG U1: 14b, 34b, 44b, 54a-54b, 64b, 74b, 84b, 94b, 104a, 114b, 124b, 134b, 164b, 174b, 184b, 194b, 204a-204b, 214b, 234b, 244b, 254a-254b, 264b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 14b, 24b, 34b, 44b, 54a-54b, 64b, 74b, 84b, 94b, 104a-104b, 114b, 124b, 164b, 174b, 194b, 204a, 214b, 224b, 234b, 244b, 254a, 264b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS21, FS23, FS25</p> <p>TG U3: 14b, 24b, 34b, 44b, 54a-54b, 64b, 84b, 94b, 104a-104b, 114b, 124b, 134b, 164b, 174b, 184b, 204a-204b, 214b, 224b, 234b, 244b, 254a-254b, 264b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS23</p> <p>TG U4: 14b, 24b, 44b, 54a-54b, 64b, 74b, 104a-104b, 134b, 174b, 184b, 194b, 204a-204b, 214b, 224b, 234b, 244b, 254a-254b, FS3, FS5, FS7, FS13, FS17, FS19</p> <p>TG U5: 14b, 24b, 34b, 54a, 64b, 74b, 104a, 114b, 124b, 134b, 164b, 174b, 184b, 194b, 204a-204b, 224b, 234b, 244b, 254a-254b, 264b, 274b, FS3, FS7, FS11, FS13, FS15, FS21, FS25</p> <p>TG U6: 14b, 24b, 34b, 54a, 64b, 74b, 84b, 94b, 104a, 114b, 124b, 134b, 164b, 184b, 194b, 204b, 214b, 224b, 244b, 254a-254b, 264b, 274b, FS3, FS7, FS9, FS11, FS15, FS19, FS25</p>
c. Know final -e and common vowel team conventions for representing long vowel sounds.	<p>TG U3: 64b, 74b, 114b, 115, 124b, 164b, 174b, 204a, 214b, 224b, 254a-254b, 264b, 274b, 275, FS6, FS7, FS9, FS10, FS11, FS14, FS15, FS17, FS18, FS19, FS21, FS23, FS25</p> <p>TG U5: 14b, 34b, 64b, 74b, 114b, 124b, 164b, 174b, 234b, 244b, 254a, 274b, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17</p> <p>TG U6: 131, 274b</p>

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d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	TG U3: FS24 TG U4: 34b, FS4 TG U6: 34b, 84b, 94b, 104a, 234b, 254a, FS4, FS8, FS20
e. Decode two-syllable words following basic patterns by breaking the words into syllables.	TG U2: 184b, FS16, FS17 TG U3: FS24, FS25 TG U4: FS5, FS9, FS15, FS23 TG U5: FS19, FS23 TG U6: 34b, 44b, 54a-54b, 84a-84b, 94b, 104a, 134a, 234a-234b, 254a, 264a-264b, FS4, FS5, FS8, FS9, FS20, FS21
f. Read words with inflectional endings.	TG U2: 134a-134b, 164b, 174b, 184b, 194b, 204a-204b, FS14, FS15, FS16, FS17 TG U3: 234b, 244b, 254a-254b, FS20, FS21 TG U4: 114b, 124b, 164b, 174b, 204a-204b, FS10, FS11, FS13, FS14, FS15 TG U5: 84b, 94b, FS8, FS9 TG U6: 134b, FS12, FS20, FS21

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<p>g. Recognize and read grade-appropriate irregularly spelled words.</p>	<p>TG U1: 24a, 44a-44b, 54a-54b, 74a, 94a, 104b, 124a, 174a, 184b, 194a, 204a-204b, 224a, 244a-244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25</p> <p>TG U2: 24a, 44a-44b, 54b, 74a, 94a-94b, 104b, 124a, 174a, 184b, 194a, 204b, 224a, 234a, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 24a, 44a, 74a, 94a-94b, 104b, 124a, 174a, 184b, 194a-194b, 224a, 244a, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 24a, 44a, 54b, 74a-74b, 94a-94b, 124a-124b, 134b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 24a, 44a-44b, 54b, 74a, 94a, 104b, 124a, 134b, 174a-174b, 194a-194b, 224a-224b, 244a-244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 24a-24b, 44a-44b, 54b, 74a, 94a, 104b, 124a, 134b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
Cluster 4: Fluency	
<p>LAFS.1.RF.4.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 44b, 54a-54b, 117, 127, 167, 177, 204a-204b, 217, 244b, 254a-254b</p> <p>TG U2: 17, 117, 127, 177, 277</p> <p>TG U3: 77, 117, 187, 227</p> <p>TG U4: 27, 87, 127, 177, 247, 277</p> <p>TG U5: 47, 87, 117, 177, 227, 247, 277</p> <p>TG U6: 27, 217, 267</p>

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a. Read on-level text with purpose and understanding.	<p>TG U1: 12, 42, 74b, 94b, 104b, 124b, 162, 174b, 184b, 194b, 232</p> <p>TG U2: 12, 24b, 44b, 54b, 72, 74b, 94b, 104b, 124b, 134a-134b, 162, 174b, 184b, 194b, 204b, 212, 224b, 234b, 244b, 274b</p> <p>TG U3: 12, 22, 24b, 44b, 54b, 72, 74b, 94b, 104b, 124b, 174b, 194b, 204b, 224b, 244b, 254b, 274b</p> <p>TG U4: 12, 24b, 44b, 54b, 74b, 82, 94b, 104b, 124b, 134b, 174b, 194b, 204b, 224b, 225, 244b, 254b, 274b</p> <p>TG U5: 12, 24b, 34b, 44b, 54b, 74b, 82, 94b, 104b, 124b, 134b, 174b, 194b, 204b, 214b, 224b, 244b, 254b, 274b</p> <p>TG U6: 12, 24b, 44b, 54b, 62, 162, 74b, 74, 87, 94b, 104b, 124b, 134b, 174b, 194b, 204b, 224b, 232, 244b, 254b, 274b</p>
b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<p>TG U1: 17, 27, 47, 67, 87, 97, 127, 167, 187, 217, 227, 247, 277</p> <p>TG U2: 27, 47, 67, 77, 97, 117, 127, 167, 177, 187, 197, 227, 247, 267, 277</p> <p>TG U3: 17, 47, 77, 87, 117, 177, 187, 197, 217, 227, 247, 267, 277</p> <p>TG U4: 27, 47, 77, 87, 97, 127, 167, 177, 187, 197, 227, 247</p> <p>TG U5: 17, 27, 67, 117, 127, 177, 187, 197, 217, 227, 247, 267, 277</p> <p>TG U6: 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 184b, 197, 227, 264b, 277</p>
c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>TG U3: 35, 75, 135, 235</p> <p>TG U4: 25, 65, 135</p> <p>TG U5: 35, 105, 227, 235, 247, 275, 277</p> <p>TG U6: 165, 265</p>

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Strand: READING STANDARDS FOR INFORMATIONAL TEXT	
Cluster 1: Key Ideas and Details	
<p>LAFS.1.RI.1.1 Ask and answer questions about key details in a text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 193, 194, 195, 196, 197, 263, 264, 266, 267</p> <p>TG U4: 263, 264, 265, 266, 267</p> <p>TG U5: 83, 84, 85, 86, 87, 113, 114, 115, 116, 117, 163, 164, 165, 166, 167</p> <p>TG U6: 253</p>
<p>LAFS.1.RI.1.2 Identify the main topic and retell key details of a text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 182, 183, 184, 185, 186, 187, 253, 254, 256, 257</p> <p>TG U2: 213, 264, 266, 267</p> <p>TG U3: 163, 164, 166, 167, 183, 184, 186, 187, 253, 254, 256, 257</p> <p>TG U4: 183, 184, 186, 187</p> <p>TG U5: 233</p> <p>TG U6: 132, 133, 134, 243, 244, 246, 247</p>
<p>LAFS.1.RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 213, 214, 215, 216, 217</p> <p>TG U2: 243, 244, 253, 254, 255, 256, 257</p> <p>TG U3: 232, 233, 234</p> <p>TG U4: 202, 203, 204, 206, 207, 253, 254, 256</p> <p>TG U5: 92, 93, 94, 96</p> <p>TG U6: 13, 14, 15, 16, 17, 233, 234, 235</p>
Cluster 2: Craft and Structure	
<p>LAFS.1.RI.2.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 164, 165, 166, 167</p> <p>TG U2: 223, 233-234</p> <p>TG U3: 262, 263, 264, 266, 267</p> <p>TG U4: 163, 164, 166, 167, 244, 245, 246</p> <p>TG U5: 193, 194</p> <p>TG U6: 253, 254, 255, 256</p>
<p>LAFS.1.RI.2.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 162, 163, 172, 173, 174, 175, 177, 224, 227</p> <p>TG U2: 213, 214, 216, 217, 223, 224</p> <p>TG U3: 173, 174, 176, 177</p> <p>TG U4: 173, 174, 175, 176, 177, 192, 193, 194</p> <p>TG U5: 183, 184, 185, 186, 187, 203, 204, 205, 206, 242, 243, 244, 246, 247</p>

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<p>LAFS.1.RI.2.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 203, 204, 206, 207 TG U2: 232, 233, 234 TG U3: 272, 273, 274, 276, 277 TG U4: 232, 233, 234, 235 TG U5: 103, 104, 106, 107</p>
Cluster 3: Integration of Knowledge and Ideas	
<p>LAFS.1.RI.3.7 Use the illustrations and details in a text to describe its key ideas.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 272, 273, 274, 276, 277 TG U2: 224, 226, 227 TG U3: 253, 254, 256 TG U4: 213, 214, 216, 217 TG U5: 173, 174, 176, 213, 214, 216, 217, 233, 234 TG U6: 223, 24, 25, 26, 27</p>
<p>LAFS.1.RI.3.8 Identify the reasons an author gives to support points in a text.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U3: 192, 193, 194, 196, 197, 243, 244, 245, 246, 247 TG U6: 53, 54, 56, 57</p>
<p>LAFS.1.RI.3.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 243, 244, 246 TG U3: 203, 204, 205, 206, 207, 212, 213, 214, 216 TG U4: 224, 273, 274 TG U5: 263, 264, 266, 267, 273, 274, 276</p>
Cluster 4: Range of Reading and Level of Text Complexity	
<p>LAFS.1.RI.4.10 With prompting and support, read informational texts appropriately complex for grade 1.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U2: 222, 232, 242, 252, 262, 272 TG U3: 162, 172, 182, 192, 202, 212, 232, 252, 262, 272 TG U4: 172, 182, 192, 202, 212, 232, 242, 272 TG U5: 162, 172, 182, 202, 212, 222, 242, 252, 262 TG U6: 12, 22, 32, 42, 52, 122, 132, 232, 242, 252, 262, 272</p>

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Strand: WRITING STANDARDS	
Cluster 1: Text Types and Purposes	
<p>LAFS.1.W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 142-149</p> <p>TG U3: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289</p> <p>TG U6: 18-20, 28-30, 38-40, 48-50, 58-60, 78-80, 88-90, 98-100, 108-110, 128-130, 138-140, 142-149, 168-170, 178-180</p>
<p>LAFS.1.W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p>TG U2: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 248-250, 258-260, 278-280, 282-289</p> <p>TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289</p> <p>TG U5: 168-170, 178-180, 188-190, 208-210, 218-220, 248-250, 258-260, 268-270, 278-280, 282-289</p>
<p>LAFS.1.W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130</p> <p>TG U3: 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 128-130, 142-149</p> <p>TG U4: 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 128-130, 142-149</p> <p>TG U5: 18-20, 28-30, 48-50, 58-60, 68-70, 88-90, 98-100, 108-110, 138-140, 142-149</p>

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Cluster 2: Production and Distribution of Writing	
<p>LAFS.1.W.2.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p><i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning</p>	<p>TG U1: 79, 80, 98, 99, 100, 129, 130, 278, 279, 280 TG U2: 138, 139, 140, 268, 269, 270 TG U3: 58, 59, 60, 118, 119, 120 TG U4: 58, 59, 60, 108, 109, 110, 118, 119, 120 TG U5: 118, 119, 120 TG U6: 108, 109, 110, 118, 119, 120, 238, 239, 240</p>
<p>LAFS.1.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 20, 40, 60, 80, 100, 120, 140, 180, 200, 220, 240, 250, 260, 270, 280 TG U2: 20, 30, 50, 70, 90, 110, 130, 170, 190, 200, 210, 220, 240, 260, 280 TG U3: 30, 50, 60, 80, 100, 120, 140, 170, 190, 210, 230, 250, 270 TG U4: 20, 30, 60, 90, 100, 110, 130, 138-140, 190, 220, 240, 260, 280 TG U5: 30, 50, 70, 80, 90, 100, 120, 140, 180, 200, 220, 230, 240, 270, 280 TG U6: 40, 50, 70, 100, 110, 130, 140, 170, 190, 200, 220, 230, 250, 260, 270</p>
Cluster 3: Research to Build and Present Knowledge	
<p>LAFS.1.W.3.7 Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).</p> <p><i>Cognitive Complexity:</i> Level 4: Extended Thinking & Complex Reasoning</p>	<p>TG U1: 169, 170, 220, 229, 230, 259, 260 TG U2: 219, 220 TG U4: 268, 269, 270, 279, 280 TG U5: 198, 199, 200, 218, 219, 220, 229, 230 TG U6: 59, 199</p>
<p>LAFS.1.W.3.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 249, 260 TG U2: 219, 229 TG U3: 89, 90 TG U4: 259, 269 TG U5: 89, 199, 200, 284 TG U6: 29, 30, 59, 60, 199</p>

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Strand: STANDARDS FOR SPEAKING AND LISTENING	
Cluster 1: Comprehension and Collaboration	
<p>LAFS.1.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 14, 34, 44, 54, 94, 104, 114, 174, 184, 194, 204, 234, 244, 254, 274</p> <p>TG U2: 24, 34, 44, 64, 84, 94, 114, 134, 174, 184, 204, 214, 224, 234, 274</p> <p>TG U3: 14, 24, 44, 64, 74, 94, 104, 124, 134, 164, 174, 184, 194, 224, 254</p> <p>TG U4: 34, 44, 54, 64, 74, 104, 124, 164, 184, 194, 214, 224, 234, 244, 264</p> <p>TG U5: 24, 44, 64, 84, 94, 104, 114, 134, 174, 184, 204, 224, 234, 244, 254</p> <p>TG U6: 14, 24, 44, 54, 74, 94, 114, 164, 174, 194, 204, 224, 234, 254, 264</p>
<p>a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>TG U2: 114, 274</p> <p>TG U3: 134, 182</p> <p>TG U4: 82, 182</p> <p>TG U5: 12, 82, 102, 244, 288</p> <p>TG U6: 192, 194, 242</p>
<p>b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>TG U1: 94, TR20</p> <p>TG U2: 84, 94, 102, 174, TR20</p> <p>TG U3: 94, TR20</p> <p>TG U4: 44, 214, TR20</p> <p>TG U5: 72, 124, TR20</p> <p>TG U6: 148, 214, 222, 224, 272, TR20</p>
<p>c. Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p>TG U1: 53, 104, 263, TR20</p> <p>TG U2: 20, 110, 272, TR20</p> <p>TG U3: 112, TR20</p> <p>TG U4: 14, 112, 204, TR20</p> <p>TG U5: 32, 62, 64, 132, TR20</p> <p>TG U6: 44, 234, 262, 288, TR20</p>
<p>LAFS.1.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 166, 193, 194, 196, 242, 288</p> <p>TG U2: 20, 30, 110, 234</p> <p>TG U3: 90, 93, 96, 97, 102, 148, 214</p> <p>TG U4: 94, 96, 97, 148, 263</p> <p>TG U5: 34, 83, 84, 86, 87, 113, 114, 116, 117, 224</p> <p>TG U6: 50, 100, 194, 196</p>

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<p>LAFS.1.SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 42, 182, 232, TR20 TG U2: 22, 194, TR20 TG U3: 148, TR20 TG U4: TR20 TG U5: 234, 254, TR20 TG U6: 148, 234, TR20</p>
Cluster 2: Presentation of Knowledge and Ideas	
<p>LAFS.1.SL.2.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 52, 82 TG U2: 44, 64, 92 TG U3: 22, 210 TG U4: 26, 82, 84 TG U5: 42, 52, 94 TG U6: 164, 166, 252</p>
<p>LAFS.1.SL.2.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 74, 84, 250 TG U2: 20, 90, 180, 200 TG U3: 80, 140, 240 TG U5: 40, 288 TG U6: 66, 67</p>
<p>LAFS.1.SL.2.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 81, 131, 254 TG U2: 34 TG U3: 62, 72, 74 TG U4: 32, 92, 94, 132 TG U5: 22, 24, 261 TG U6: 141, 172, 231</p>

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Strand: LANGUAGE STANDARDS	
Cluster 1: Conventions of Standard English	
<p>LAFS.1.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 30-31, 40-41, 80-81, 90-91, 100-101, 110-111, 120-121, 130-131, 140-141, 200-201, 210-211, 240-241, 250-251, 260-261, 270-271</p> <p>TG U2: 20-21, 30-31, 50-51, 70-71, 100-101, 120-121, 130-131, 140-141, 170-171, 180-181, 200-201, 220-221, 250-251, 270-271, 280-281</p> <p>TG U3: 30-31, 50-51, 70-71, 80-81, 90-91, 110-111, 120-121, 130-131, 180-181, 190-191, 220-221, 230-231, 240-241, 250-251, 260-261</p> <p>TG U4: 20-21, 40-41, 50-51, 60-61, 70-71, 90-91, 110-111, 170-171, 180-181, 190-191, 230-231, 250-251, 260-261, 270-271, 280-281</p> <p>TG U5: 20-21, 30-31, 40-41, 50-51, 60-61, 70-71, 80-81, 190-191, 250-251, 260-261, 270-271</p> <p>TG U6: 50-51, 60-61, 80-81, 100-101, 120-121, 140-141, 170-171, 180-181, 210-211, 230-231, 270-271</p>
a. Print all upper-and lowercase letters.	TG U1: 20-21, 30-31, 40-41
b. Use common, proper, and possessive nouns.	<p>TG U1: 180-181, 190-191, 260-261</p> <p>TG U2: 40-41, 250-251, 260-261</p> <p>TG U3: 50-51, 180-181, 270-271</p> <p>TG U4: 80-81</p> <p>TG U5: 60-61, 70-71, 80-81, 190-191, 210-211</p> <p>TG U6: 50-51, 80-81, 120-121</p>
c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	<p>TG U1: 170-171, 220-221, 230-231, 270-271</p> <p>TG U2: 240-241</p> <p>TG U3: 230-231</p> <p>TG U4: 50-51, 200-201, 240-241</p> <p>TG U5: 250-251, 260-261</p>
d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).	<p>TG U2: 90-91, 100-101, 120-121, 130-131, 180-181, 200-201</p> <p>TG U3: 20-21, 30-31, 100-101, 170-171, 210-211</p> <p>TG U4: 120-121, 130-131, 140-141</p> <p>TG U6: 270-271</p>

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e. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	TG U2: 30-31, 80-81, 170-171 TG U3: 120-121, 280-281 TG U4: 20-21, 40-41, 70-71, 90-91, 100-101, 110-111, 210-211, 220-221
f. Use frequently occurring adjectives.	TG U2: 60-61, 110-111, 210-211 TG U3: 40-41, 200-201 TG U4: 30-31 TG U5: 140-141
g. Use frequently occurring conjunctions (e.g., and, but, or, so, because).	TG U2: 140-141 TG U3: 60-61, 130-131 TG U6: 210-211, 220-221
h. Use determiners (e.g., articles, demonstratives).	TG U2: 280-281 TG U3: 140-141 TG U6: 60-61, 100-101, 140-141, 170-171, 180-181
i. Use frequently occurring prepositions (e.g., during, beyond, toward).	TG U2: 220-221, 230-231 TG U3: 240-241 TG U4: 280-281 TG U6: 230-231
j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	TG U1: 80-81, 130-131 TG U3: 70-71, 80-81 TG U4: 60-61, 250-251 TG U5: 20-21, 30-31, 40-41, 50-51, 90-91 TG U6: 90-91, 110-111, 190-191, 240-241

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<p>LAFS.1.L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 50-51, 60-61, 70-71, 90-91, 100-101, 110-111, 120-121, 140-141, 250-251, 260-261</p> <p>TG U2: 20-21, 40-41, 50-51, 70-71, 250-251, 260-261, 270-271</p> <p>TG U3: 110-111, 180-181, 250-251, 260-261, 270-271</p> <p>TG U4: 80-81, 250-251, 260-261, 270-271</p> <p>TG U5: 50-51, 100-101, 120-121, 130-131, 170-171, 180-181, 200-201, 210-211, 220-221, 230-231, 240-241, 270-271, 280-281</p> <p>TG U6: 40-41, 70-71, 120-121, 130-131, 200-201, 250-251, 260-261</p>
<p>a. Capitalize dates and names of people.</p>	<p>TG U1: 120-121, 140-141</p> <p>TG U2: 260-261, 270-271</p> <p>TG U3: 180-181</p> <p>TG U4: 80-81</p> <p>TG U5: 120-121, 210-211</p> <p>TG U6: 70-71, 260-261</p>
<p>b. Use end punctuation for sentences.</p>	<p>TG U1: 90-91, 100-101, 110-111, 140-141, 240-241, 250-251</p> <p>TG U3: 250-251</p> <p>TG U4: 260-261, 270-271</p> <p>TG U5: 30-31, 40-41, 50-51, 200-201, 270-271, 280-281</p> <p>TG U6: 250-251</p>
<p>c. Use commas in dates and to separate single words in a series.</p>	<p>TG U2: 20-21, 70-71</p> <p>TG U3: 110-111</p> <p>TG U5: 120-121</p> <p>TG U6: 40-41, 200-201</p>
<p>d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>	<p>TG U5: 100, 101, 171, 170, 171, 180, 181, 220, 221, 230, 231, 240, 241</p>
<p>e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>TG U1: 50-51, 60-61, 70-71</p>

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Cluster 3: Vocabulary Acquisition and Use	
<p>LAFS.1.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i>, choosing flexibly from an array of strategies.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 13, 43, 163, 193, 223 TG U2: 83, 84, 85, 87, 103, 173, 203, 273 TG U3: 33, 53, 83, 263, 264, 265 TG U4: 23, 43, 63, 93, 164, 165, 166, 167, 245, 246 TG U5: 13, 33, 73, 83, 194, 196, 197 TG U6: 34, 35, 203, 213, 233, 243</p>
<p>a. Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>TG U4: 166, 167 TG U5: 196</p>
<p>b. Use frequently occurring affixes as a clue to the meaning of a word.</p>	<p>TG U5: 110-111, FS22 TG U6: 280-281, FS16, FS22</p>
<p>c. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).</p>	<p>TG U3: 90-91, 190-191</p>
<p>LAFS.1.L.3.5 With guidance and support from adults, demonstrate understanding, word relationships and nuances in word meanings.</p> <p><i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts</p>	<p>TG U1: 54, 56, 57, 77, 93 TG U2: 54, 56, 57, 94 TG U3: 44, 46, 47, 104, 106, 107, 133, 134, 222, 224, 226, 227 TG U4: 33, 34 TG U5: 77, 254, 256, 257 TG U6: 42, 44, 45, 46, 47, 184, 186, 187</p>
<p>a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p>	<p>TG U1: 54, 56, 57 TG U3: 104, 106, 107, 222, 224, 226, 227</p>
<p>b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).</p>	<p>TG U3: 104, 106, 107</p>
<p>c. Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p>	<p>TG U3: 133, 134 TG U4: 33, 34 TG U5: 77, 254, 256, 257 TG U6: 42, 44, 45, 46, 47, 184, 186, 187</p>

**A Correlation of ReadyGEN ©2016 to the
School District of Lee County Language Arts Florida Standards (LAFS)
Grade 1**

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<p>d. Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.</p>	<p>TG U1: 77, 93 TG U2: 54, 56, 57, 94 TG U3: 44, 46, 47</p>
<p>LAFS.1.L.3.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>I named my hamster Nibbles because she nibbles too much because she likes that</i>).</p> <p><i>Cognitive Complexity:</i> Level 1: Recall</p>	<p>TG U1: 34, 44, 64, 84, 94, 104, 134, 174, 184, 204, 221, 234, 244, 264 TG U2: 14, 34, 54, 74, 84, 94, 104, 114, 134, 140, 141, 164, 174, 194, 224, 234, 264 TG U3: 24, 44, 60, 61, 64, 74, 84, 104, 124, 130, 131, 164, 194, 204, 224, 244, 264 TG U4: 14, 44, 64, 74, 94, 104, 114, 124, 164, 174, 194, 204, 234, 244, 264 TG U5: 14, 34, 54, 72, 74, 84, 114, 134, 184, 214, 234, 254, 274 TG U6: 34, 64, 114, 134, 194, 210, 211, 214, 220, 221, 224, 254, 274</p>