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enVision Florida ©2020 Grade 1	Florida Mathematics Standards' Strands/Topics	SuccessMaker Item Description	Item ID
	MAFS.1.G Geometry		
	MAFS.1.G.1 Reason with shapes and their attributes.		
Lesson 15-1 Lesson 15-2 Lesson 15-3 Lesson 15-4	MAFS.1.G.1.3 Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.	Describe fractions in terms of the number of parts in a whole and the relative size of those parts (e.g., larger, smaller).	SMMA_LO_02137
	MAFS.1.MD Measurement and Data		
	MAFS.1.MD.1 Measure lengths indirectly and by iterating length units.		
Lesson 12-1 Lesson 12-2	MAFS.1.MD.1.1 Order three objects by length; compare the lengths of two objects indirectly by using a third object.	Order three objects by length.	SMMA_LO_02147
		Identify the group of objects that is 1 to 5 nonstandard units long or tall.	SMMA_LO_00701
Lesson 12-3 Lesson 12-4 Lesson 14-1 Lesson 14-2 Lesson 14-7	MAFS.1.MD.1.a Understand how to use a ruler to measure length to the nearest inch.	Select the appropriate ruler to measure vertical or horizontal lengths.	SMMA_LO_00812
Lesson 12-3 Lesson 12-4 Lesson 14-1 Lesson 14-2 Lesson 14-7	MAFS.1.MD.1.a.a Recognize that the ruler is a tool that can be used to measure the attribute of length.	Select the appropriate ruler to measure vertical or horizontal lengths.	SMMA_LO_00812
	MAFS.1.MD.2 Work with time and money.		
Lesson 13-3 Lesson 13-4 Lesson 13-5 Lesson 13-6	MAFS.1.MD.2.3 Tell and write time in hours and half-hours using analog and digital clocks.	Tell time to the hour using digital and analog clocks.	SMMA_LO_00716
		Tell time to the hour using an analog clock.	SMMA_LO_00714
		Tell time to the half-hour using an analog clock.	SMMA_LO_00724
Lesson 13-1	MAFS.1.MD.2.a Identify and combine values of money in cents up to one dollar working with a single unit of currency.	Identify the coin equivalent to 5, 10, or 25 pennies.	SMMA_LO_00727
		Identify the coin worth 1, 5, 10, or 25 cents.	SMMA_LO_00702
Lesson 13-1	MAFS.1.MD.2.a.a Identify the value of coins (pennies, nickels, dimes, quarters).	Identify the coin equivalent to 5, 10, or 25 pennies.	SMMA_LO_00727
		Identify the coin worth 1, 5, 10, or 25 cents.	SMMA_LO_00702
	MAFS.1.NBT Number and Operations in Base Ten		
	MAFS.1.NBT.1 Extend the counting sequence.		
Lesson 7-2 Lesson 7-3 Lesson 7-4 Lesson 7-5 Lesson 7-6 Lesson 7-7 Lesson 8-2 Lesson 8-3 Lesson 8-4 Lesson 13-5 Lesson 14-3 Lesson 14-6 Lesson 14-8	MAFS.1.NBT.1.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.	Enter the number equal to a given number of ones and tens (0 to 9 tens, 1 to 9 ones).	SMMA_LO_00979
		Find a missing number in a sequence, counting by 1's (10 to 20).	SMMA_LO_00970
		Find a missing number in a sequence, counting by 1's (11 to 50).	SMMA_LO_00982
		Find a missing number in a sequence, counting by 1's (51 to 99).	SMMA_LO_00983

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		Find a missing number in a sequence, counting by 1's (1 to 20).	SMMA_LO_00951
	MAFS.1.NBT.2 Understand place value.		
Lesson 8-3 Lesson 8-4 Lesson 8-5 Lesson 11-2 Lesson 11-4 Lesson 11-5 Lesson 13-2	MAFS.1.NBT.2.2 Understand that the two digits of a two-digit number represent amounts of tens and ones.	Enter the number equal to a given number of ones and tens (0 to 9 tens, 1 to 9 ones).	SMMA_LO_00979
		Show a number using base-ten blocks (two-digit).	SMMA_LO_00978
		Find two numbers when given place value clues (two-digit).	SMMA_LO_00990
		Enter how many tens and ones for a number (two-digit).	SMMA_LO_00980
Lesson 7-1 Lesson 8-2 Lesson 7-4 Lesson 7-6 Lesson 10-1 Lesson 10-3 Lesson 10-4 Lesson 10-5 Lesson 11-1 Lesson 11-3 Lesson 14-5	MAFS.1.NBT.2.2.c The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).	Model multiples of 10 (from 10 to 90) with place value blocks.	SMMA_LO_02019
		Enter the number equal to 1 to 9 tens.	SMMA_LO_00974
		Enter the number of tens for a given multiple of ten (10 to 90).	SMMA_LO_00975
Lesson 9-3 Lesson 9-4 Lesson 9-5 Lesson 9-6 Lesson 9-1 Lesson 9-2	MAFS.1.NBT.2.3 Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <.	Identify a two-digit number, model, or expression that has a different value.	SMMA_LO_00991
		Compare numbers using < or > symbols (1 to 19).	SMMA_LO_00325
	MAFS.1.NBT.3 Use place value understanding and properties of operations to add and subtract.		
Lesson 10-3 Lesson 10-4 Lesson 10-5 Lesson 10-6 Lesson 10-7 Lesson 10-8 Lesson 10-1 Lesson 10-9	MAFS.1.NBT.3.4 Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.	Model multiples of 10 (from 10 to 90) with place value blocks.	SMMA_LO_02019
		Enter the number equal to a given number of ones and tens (0 to 9 tens, 1 to 9 ones).	SMMA_LO_00979
		Show a number using base-ten blocks (two-digit).	SMMA_LO_00978
		Add a two-digit number to a one-digit number by counting (sums up to 18), given in words.	SMMA_LO_00039
		Find a missing number in a sequence, counting by 1's (11 to 50).	SMMA_LO_00982
		Identify a written number from a spoken number (two-digit).	SMMA_LO_00977
		Find a missing number in a sequence, counting by 1's (51 to 99).	SMMA_LO_00983
	MAFS.1.OA Operations and Algebraic Thinking		
	MAFS.1.OA.1 Represent and solve problems involving addition and subtraction.		

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Lesson 1-1 Lesson 1-2 Lesson 1-3 Lesson 1-4 Lesson 1-5 Lesson 1-6 Lesson 1-7 Lesson 1-8 Lesson 1-9 Lesson 2-8 Lesson 3-8 Lesson 4-8 Lesson 5-6	MAFS.1.OA.1.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem. (Students are not required to independently read the word problems.)	Subtract a one-digit number from a two-digit number displayed horizontally (minuends 11 to 19, subtrahends 1 to 9).	SMMA_LO_01443
		Add 1 to a number (sums 1 to 10).	SMMA_LO_00015
		Add 9 to a number (sums 10 to 18), given in words.	SMMA_LO_00045
		Subtract vertically (minuends 11 to 19, subtrahends 1 to 9, no regrouping).	SMMA_LO_01445
		Subtract vertically using basic math facts (minuends 15 to 18, subtrahends 6 to 9).	SMMA_LO_01444
		Complete fact families with four facts (sums 3 to 10).	SMMA_LO_00322
		Find the missing addend in a number sentence (sums 10 to 18).	SMMA_LO_00048
		Find a missing number in a sequence, counting by 1's (10 to 20).	SMMA_LO_00970
		Add vertically using basic math facts (sums 11 to 18).	SMMA_LO_00022
		Add a two-digit number to a one-digit number by counting (sums up to 18), given in words.	SMMA_LO_00039
		Add two numbers presented in words using basic math facts (sums 1 to 18).	SMMA_LO_00024
		Find the missing subtrahend in a subtraction number sentence (minuends 11 to 19).	SMMA_LO_01464
		Find the missing minuend in a subtraction number sentence (minuends 15 to 18).	SMMA_LO_01455
		Add two addends vertically (sums 10 to 18).	SMMA_LO_00041
		Find the missing subtrahend in a subtraction number sentence (minuends 15 to 18).	SMMA_LO_01449
		Find the missing addend in a number sentence (three addends, sums 10 to 19).	SMMA_LO_00066
		Identify the missing number (addend or sum) in an addition equation, for numbers 20 and less.	SMMA_LO_02010
		Add two consecutive addends displayed horizontally (one-digit addends, sums 1 to 17).	SMMA_LO_00021
		Add doubles (sums 4 to 18).	SMMA_LO_00019
		Add ten to a number (sums 11 to 19), given in words.	SMMA_LO_00038
		Subtract using basic math facts (minuends 11 to 19, subtrahends 1 to 8).	SMMA_LO_01435
		Write a number sentence for an addition problem (sums 2 to 10).	SMMA_LO_01230
		Add using basic math facts displayed horizontally (sums 10 to 18).	SMMA_LO_00023
		Identify the number sentence that solves a subtraction problem in context (minuends 11 to 18, subtrahends 1 to 9).	SMMA_LO_01439
		Create a fact family (addition and subtraction).	SMMA_LO_01857
		Identify the operation from pictures and contexts (sums 6 to 9, minuends 6 to 9).	SMMA_LO_00321
		Add two consecutive addends (one-digit addends, sums 1 to 17).	SMMA_LO_00020

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		Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
		Add using basic math facts displayed horizontally (sums 10 to 18).	SMMA_LO_00042
		Subtract 10 from a two-digit number (student choice, minuends 11 to 19).	SMMA_LO_01441
		Subtract 1 from a number (minuends 1 to 9).	SMMA_LO_01421
		Model the numbers from 11 to 19 with place value blocks.	SMMA_LO_02018
		Compare numbers using < or > symbols (1 to 19).	SMMA_LO_00325
		Subtract 1 from a number (two-digit minuends, no regrouping, presented vertically).	SMMA_LO_01427
		Choose the expression that can represent a problem with extra information; then solve (addition or subtraction).	SMMA_LO_01239
		Subtract using basic math facts (minuends 15 to 18, subtrahends 6 to 9).	SMMA_LO_01434
		Subtract 10 from a number (minuends 11 to 19, horizontal presentation).	SMMA_LO_01442
		Subtract using basic math facts (student choice, minuends 16 to 19, subtrahends 1 to 9).	SMMA_LO_01433
		Find the missing minuend in a subtraction number sentence (minuends 11 to 19).	SMMA_LO_01468
		Write a number sentence for an addition problem (sums 2 to 5).	SMMA_LO_01229
		Subtract using basic math facts (minuends 11 to 18, subtrahends 1 to 9).	SMMA_LO_01436
		Find a missing number in a sequence, counting by 1's (1 to 20).	SMMA_LO_00951
		Add doubles (sums 2 to 18).	SMMA_LO_00017
		Identify the missing number (minuend, subtrahend, or difference) in a subtraction equation, for numbers 20 and less.	SMMA_LO_02014
Lesson 5-5 Lesson 5-4 Lesson 14-4	MAFS.1.OA.1.2 Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.	Subtract a one-digit number from a two-digit number displayed horizontally (minuends 11 to 19, subtrahends 1 to 9).	SMMA_LO_01443
		Add 9 to a number (sums 10 to 18), given in words.	SMMA_LO_00045
		Subtract vertically (minuends 11 to 19, subtrahends 1 to 9, no regrouping).	SMMA_LO_01445
		Subtract vertically using basic math facts (minuends 15 to 18, subtrahends 6 to 9).	SMMA_LO_01444
		Find the missing addend in a number sentence (sums 10 to 18).	SMMA_LO_00048
		Find a missing number in a sequence, counting by 1's (10 to 20).	SMMA_LO_00970
		Find the missing addend in a number sentence (three addends, sums 1 to 9).	SMMA_LO_00052
		Add vertically using basic math facts (sums 11 to 18).	SMMA_LO_00022
		Add a two-digit number to a one-digit number by counting (sums up to 18), given in words.	SMMA_LO_00039
		Add two numbers presented in words using basic math facts (sums 1 to 18).	SMMA_LO_00024
		Find the missing subtrahend in a subtraction number sentence (minuends 11 to 19).	SMMA_LO_01464
		Find the missing minuend in a subtraction number sentence (minuends 15 to 18).	SMMA_LO_01455

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		Add three addends (one-digit addends, sums 11 to 19).	SMMA_LO_00031
		Add two addends vertically (sums 10 to 18).	SMMA_LO_00041
		Add three addends displayed horizontally (sums 6 to 10).	SMMA_LO_00029
		Find the missing subtrahend in a subtraction number sentence (minuends 15 to 18).	SMMA_LO_01449
		Find the missing addend in a number sentence (three addends, sums 10 to 19).	SMMA_LO_00066
		Identify the missing number (addend or sum) in an addition equation, for numbers 20 and less.	SMMA_LO_02010
		Solve an addition problem with three addends in context (sums 3 to 10).	SMMA_LO_01549
		Add three addends presented horizontally (one-digit addends, sums 10 to 19).	SMMA_LO_00032
		Add two consecutive addends displayed horizontally (one-digit addends, sums 1 to 17).	SMMA_LO_00021
		Add three addends (audio presentation, sums 3 to 5).	SMMA_LO_00027
		Add doubles (sums 4 to 18).	SMMA_LO_00019
		Add ten to a number (sums 11 to 19), given in words.	SMMA_LO_00038
		Subtract using basic math facts (minuends 11 to 19, subtrahends 1 to 8).	SMMA_LO_01435
		Write a number sentence for an addition problem (sums 2 to 10).	SMMA_LO_01230
		Add using basic math facts displayed horizontally (sums 10 to 18).	SMMA_LO_00023
		Identify the number sentence that solves a subtraction problem in context (minuends 11 to 18, subtrahends 1 to 9).	SMMA_LO_01439
		Identify the operation from pictures and contexts (sums 6 to 9, minuends 6 to 9).	SMMA_LO_00321
		Add two consecutive addends (one-digit addends, sums 1 to 17).	SMMA_LO_00020
		Add using basic math facts displayed horizontally (sums 10 to 18).	SMMA_LO_00042
		Subtract 10 from a two-digit number (student choice, minuends 11 to 19).	SMMA_LO_01441
		Model the numbers from 11 to 19 with place value blocks.	SMMA_LO_02018
		Compare numbers using < or > symbols (1 to 19).	SMMA_LO_00325
		Choose the expression that can represent a problem with extra information; then solve (addition or subtraction).	SMMA_LO_01239
		Subtract using basic math facts (minuends 15 to 18, subtrahends 6 to 9).	SMMA_LO_01434
		Add three addends (sums 6 to 10).	SMMA_LO_00028
		Subtract 10 from a number (minuends 11 to 19, horizontal presentation).	SMMA_LO_01442
		Act out the solution to an addition problem in context (three addends, sums 1 to 9).	SMMA_LO_01537
		Subtract using basic math facts (student choice, minuends 16 to 19, subtrahends 1 to 9).	SMMA_LO_01433
		Find the missing minuend in a subtraction number sentence (minuends 11 to 19).	SMMA_LO_01468
		Write a number sentence for an addition problem (sums 2 to 5).	SMMA_LO_01229
		Subtract using basic math facts (minuends 11 to 18, subtrahends 1 to 9).	SMMA_LO_01436

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		Find a missing number in a sequence, counting by 1's (1 to 20).	SMMA_LO_00951
		Add three addends (sums 2 to 5).	SMMA_LO_00026
		Add doubles (sums 2 to 18).	SMMA_LO_00017
		Identify the missing number (minuend, subtrahend, or difference) in a subtraction equation, for numbers 20 and less.	SMMA_LO_02014
	MAFS.1.OA.2 Understand and apply properties of operations and the relationship between addition and subtraction.		
Lesson 2-5 Lesson 5-4 Lesson 3-1 Lesson 3-9 Lesson 2-9 Lesson 5-5	MAFS.1.OA.2.3 Apply properties of operations as strategies to add and subtract. Example: If 8 + 3 = 11 is known, then 3 + 8 = 11 is also known. (Commutative property of addition.) To add 2 + 6 + 4, the second two numbers can be added to make a ten, so 2 + 6 + 4 = 2 + 10 = 12. (Associative property of addition.)	Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
Lesson 2-7 Lesson 4-4 Lesson 4-5 Lesson 4-6 Lesson 4-7 Lesson 1-7 Lesson 1-8	MAFS.1.OA.2.4 Understand subtraction as an unknown-addend problem. Example: For example, subtract 10 – 8 by finding the number that makes 10 when added to 8.	Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
		Solve a subtraction problem by finding the missing addend.	SMMA_LO_02023
	MAFS.1.OA.3 Add and subtract within 20.		
Lesson 2-1 Lesson 2-6 Lesson 3-1 Lesson 3-2 Lesson 4-1 Lesson 2-2 Lesson 2-3 Lesson 3-3 Lesson 3-4 Lesson 4-7 Lesson 5-1 Lesson 5-2 Lesson 5-3 Lesson 13-2	MAFS.1.OA.3.5 Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).	Add a two-digit number to a one-digit number by counting (sums up to 18), given in words.	SMMA_LO_00039
Lesson 2-2 Lesson 2-4 Lesson 3-3 Lesson 3-4 Lesson 3-5 Lesson 3-6 Lesson 3-7 Lesson 4-2 Lesson 4-3 Lesson 2-1 Lesson 2-3 Lesson 2-6 Lesson 3-9 Lesson 4-4 Lesson 4-7	MAFS.1.OA.3.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., 8 + 6 = 8 + 2 + 4 = 10 + 4 = 14); decomposing a number leading to a ten (e.g., 13 - 4 = 13 - 3 - 1 = 10 - 1 = 9); using the relationship between addition and subtraction (e.g., knowing that 8 + 4 = 12, one knows 12 - 8 = 4); and creating equivalent but easier or known sums (e.g., adding 6 + 7 by creating the known equivalent 6 + 6 + 1 = 12 + 1 = 13).	Complete fact families with four facts (sums 3 to 10).	SMMA_LO_00322
		Given a number (1-9) of objects, determine how many more objects are needed to make a ten.	SMMA_LO_02017
		Subtract two numbers by regrouping the numbers into a ten and some ones.	SMMA_LO_02026
		Create a fact family (addition and subtraction).	SMMA_LO_01857

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		Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
		Use the Associative Property of Addition to add two numbers by regrouping the numbers into a ten and some ones.	SMMA_LO_02022
Lesson 5-2 Lesson 5-3 Lesson 5-7 Lesson 1-1 Lesson 1-2 Lesson 1-4 Lesson 5-1	MAFS.1.OA.4 Work with addition and subtraction equations.	Write a number sentence for an addition problem (sums 2 to 10).	SMMA_LO_01230
		Choose the expression that can represent a problem with extra information; then solve (addition or subtraction).	SMMA_LO_01239
		Determine if equations involving addition and subtraction are true or false.	SMMA_LO_02024
		Write a number sentence for an addition problem (sums 2 to 5).	SMMA_LO_01229
Lesson 5-2 Lesson 5-3 Lesson 5-7 Lesson 1-1 Lesson 1-2 Lesson 1-4	MAFS.1.OA.4.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. Example: For example, which of the following equations are true and which are false? 6 = 6, 7 = 8 - 1, 5 + 2 = 2 + 5, 4 + 1 = 5 + 2.	Determine if equations involving addition and subtraction are true or false.	SMMA_LO_02024