A Correlation of

©2014

to the

Georgia Early Learning and Development Standards for 48-60 Months
A Correlation of Opening the World of Learning (OWL) to the Georgia Early Learning and Development Standards for 48-60 Months

Introduction

This document demonstrates how Opening the World of Learning (OWL) ©2014 meets the Georgia Early Learning and Development Standards for 48-60 Months. Correlation references are to page references in the Teacher’s Guides of OWL. These page references are representative and are not an exhaustive listing of the citations.

Opening the World of Learning (OWL) ©2014 is a comprehensive Kindergarten Readiness curriculum that prepares children for Kindergarten with ongoing assessment of research-based success predictors and playful, purposeful, and personalized instruction.

Features and Benefits

OWL provides everything you need to ensure a high-quality experience (full day and half day schedules) and is designed to develop oral language and early literacy skills.

- Develops language and early literacy skills in the context of research-based and field-tested content, including math, science, and social studies.
- Excites kids about learning through highly appealing children's books, posters, picture cards, and music.

Program Philosophy

Opening the World of Learning (OWL) ©2014 gets children ready for Kindergarten with a comprehensive curriculum that:

- Makes every minute count by creating a learning-rich environment where interactions with children are thoughtful and purposeful.
- Builds conceptual knowledge and develops oral language in every playful, purposeful, and personalized instruction experience.
- Starts forming the foundation children need for content area learning and later academic success.
- Provides consistent Social-Emotional Development Skills that are necessary for Transition Kindergarten students.
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**Standard PDM4:** The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.

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<td><strong>Unit 5: From Jungle to Desert</strong> Outdoor Play, p. 48 Sing and Move, p. 61 Movement and Music, Days 1-2, p. 123; Days 1-3, p. 165; Days 4-5, p. 81</td>
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<td><strong>Unit 6: Earth and Sky</strong> Outdoor Play, pp. 188, 358 Sing and Move, pp. 201, 369 Movement and Music, Days 1-3, p. 221</td>
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<td><strong>Unit 7: Shadows and Reflections</strong> Outdoor Play, pp. 6, 48 Sing and Move, p. 19 Movement and Music, Days 1-2, p. 81; Days 3-5, p. 39</td>
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<th>PDM5.4b Demonstrates coordination and balance in a variety of activities.</th>
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<td><strong>Unit 2: My Family</strong> Outdoor Play, pp. 230, 358 Sing and Move, pp. 285, 327 Movement and Music, Days 3-5, p. 347</td>
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| **(Continued)** PDM5.4b Demonstrates coordination and balance in a variety of activities. | **Unit 3: Our Community**  
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| **Standard PDM6: The child will demonstrate fine motor skills.** |  
PDM6.4a Performs fine-motor tasks that require small-muscle strength and control. | **Unit 1: Welcome New Friends**  
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| (Continued) PDM6.4a Performs fine-motor tasks that require small-muscle strength and control. | **Unit 5: From Jungle to Desert**  
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| **(Continued)** PDM6.4b Uses hand-eye coordination to manipulate small objects with ease. | **Unit 7: Shadows and Reflections**  
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Art Center, p. 55  
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| PDM6.4c Able to perform more complex fine motor tasks with accuracy 50% of the time. | **Unit 1: Welcome New Friends**  
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| SED1.4b Identifies personal characteristics, preferences, thoughts, and feelings. | **Unit 1: Welcome New Friends**  
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| (Continued) SED1.4b Identifies personal characteristics, preferences, thoughts, and feelings. | **Unit 7: Shadows and Reflections**  
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| SED1.4c Shows confidence in a range of abilities and the capacity to accomplish tasks and take on new tasks. | **Unit 1: Welcome New Friends**  
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| SED2.4b With adult guidance, uses verbal and non-verbal expressions to describe and explain a full range of emotions. | **Unit 1: Welcome New Friends**  
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**Standard SED3: The child will demonstrate self-control.**

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| **SED3.4b Regulates own emotions and behaviors and seeks out adult support when needed.** | **Unit 1: Welcome New Friends**  
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Today’s News, pp. 61, 145  
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**Unit 8: Make It Move**  
Meal Time, pp. 188, 272  
Pretend and Learn Center, pp. 192, 234  
Math Center, p. 194 |
| **SED3.4c Regulates a range of impulses.** | **Unit 1: Welcome New Friends**  
Meal Time, p. 132  
Today’s News, pp. 61, 145  
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**Unit 2: My Family**  
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SED3.4c Regulates a range of impulses.

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Pretend and Learn Center, pp. 192, 234
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Unit 5: From Jungle to Desert
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Unit 8: Make It Move
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SED3.4d Manages transitions and adapts to changes in schedules and routines independently.

Unit 1: Welcome New Friends
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<td>(Continued) SED3.4d Manages transitions and adapts to changes in schedules and routines independently.</td>
<td>Unit 6: Earth and Sky Pretend and Learn Center, p. 234 Math Center, p. 236 Art Center, pp. 195, 237 Math Center, p. 194</td>
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<td>Unit 7: Shadows and Reflections Outdoor Play, pp. 6, 48 Media and Technology Center, p. 52 Art Center, p. 139 Science Lab Center, p. 96</td>
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<td>Unit 8: Make It Move Meal Time, pp. 188, 272 Pretend and Learn Center, pp. 192, 234 Math Center, p. 194</td>
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**STRAND: Developing a Sense of Self with Others.**

**Standard SED4: The child will develop relationships with adults.**

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<td><strong>(Continued)</strong> SED4.4a Transitions well into new, unfamiliar settings.</td>
<td><strong>Unit 7: Shadows and Reflections</strong>&lt;br&gt;Outdoor Play, pp. 6, 48&lt;br&gt;Media and Technology Center, p. 52&lt;br&gt;Art Center, p. 139&lt;br&gt;Science Lab Center, p. 96</td>
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<td><strong>Unit 8: Make It Move</strong>&lt;br&gt;Meal Time, pp. 188, 272&lt;br&gt;Pretend and Learn Center, pp. 192, 234&lt;br&gt;Math Center, p. 194</td>
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<td>SED4.4b Uses a familiar adult’s suggestions to decide how to respond to a specific situation.</td>
<td><strong>Unit 1: Welcome New Friends</strong>&lt;br&gt;Transitions, p. 6&lt;br&gt;Meal Time, p. 48&lt;br&gt;Outdoor Play, p. 6&lt;br&gt;Library and Listening Center, p. 192&lt;br&gt;Art Center, p. 321</td>
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<td><strong>Unit 2: My Family</strong>&lt;br&gt;Meal Time, p. 188&lt;br&gt;Outdoor Play, p. 272&lt;br&gt;Media and Technology Center, p. 234&lt;br&gt;Construction Zone Center, p. 321&lt;br&gt;Sand, Water, and More Center, p. 279</td>
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<td><strong>Unit 3: Our Community</strong>&lt;br&gt;Meal Time, p. 6&lt;br&gt;Pretend and Learn Center, p. 95&lt;br&gt;Art Center, p. 13&lt;br&gt;Construction Zone Center, p. 55&lt;br&gt;Sand, Water, and More Center, p. 13</td>
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<td><strong>Unit 4: Life on a Farm</strong>&lt;br&gt;Outdoor Play, pp. 230, 272&lt;br&gt;ABC Fun Center, p. 363&lt;br&gt;Sand, Water, and More, p. 279&lt;br&gt;Construction Zone Center, p. 237</td>
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<td><strong>Unit 5: From Jungle to Desert</strong>&lt;br&gt;Pretend and Learn Center, p. 94&lt;br&gt;Writing Center, p. 11&lt;br&gt;Math Center, p. 96&lt;br&gt;Science Lab Center, p. 54&lt;br&gt;Construction Zone Center, p. 55</td>
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<td><strong>Unit 6: Earth and Sky</strong>&lt;br&gt;Pretend and Learn Center, p. 234&lt;br&gt;Math Center, pp. 194, 236&lt;br&gt;Art Center, pp. 195, 237</td>
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<td><strong>Unit 7: Shadows and Reflections</strong>&lt;br&gt;Outdoor Play, pp. 6, 48&lt;br&gt;Art Center, pp. 13, 139&lt;br&gt;Science Lab Center, p. 96</td>
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<td><strong>Unit 8: Make It Move</strong>&lt;br&gt;Meal Time, pp. 188, 272&lt;br&gt;Pretend and Learn Center, p. 234&lt;br&gt;Math Center, p. 236&lt;br&gt;Construction Zone Center, p. 237</td>
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<td>SED4.4c Shows affection to familiar adults by using more complex words and actions.</td>
<td>Teachers have the opportunity to address this standard, see examples below. <strong>Unit 1: Welcome New Friends</strong> Meal Time, p. 6 Outdoor Play, p. 132 Sand, Water, and More Center, p. 13 Begin the Day, p. 144 Today’s News, p. 61 <strong>Unit 2: My Family</strong> Outdoor Play, p. 230 Pretend and Learn Center, p. 318 Writing Center, p. 193 Art Center, p. 195 Wrap Up Your Week, p. 265 <strong>Unit 3: Our Community</strong> Meal Time, p. 132 Outdoor Play, pp. 6, 90 Math Center, p. 138 Story Time, p. 153 <strong>Unit 4: Life on a Farm</strong> Outdoor Play, pp. 230, 272 Pretend and Learn Center, p. 192 Art Center, p. 237 Sand, Water, and More Center, p. 279 <strong>Unit 5: From Jungle to Desert</strong> Pretend and Learn Center, p. 94 Writing Center, p. 11 Math Center, p. 96 Science Lab Center, p. 54 Construction Zone Center, p. 55 <strong>Unit 6: Earth and Sky</strong> Pretend and Learn Center, p. 234 Math Center, pp. 194, 236 Art Center, pp. 195, 237 <strong>Unit 7: Shadows and Reflections</strong> Outdoor Play, pp. 6, 48 Art Center, pp. 13, 139 Science Lab Center, p. 96 <strong>Unit 8: Make It Move</strong> Meal Time, pp. 188, 272 Pretend and Learn Center, p. 234 Math Center, p. 236 Construction Zone Center, p. 237</td>
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<td>SED4.4d Seeks out adults as a resource for help and assistance.</td>
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| (Continued) SED4.4d Seeks out adults as a resource for help and assistance. | Unit 2: My Family  
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Meal Time, pp. 188, 272  
Pretend and Learn Center, p. 234  
Math Center, p. 236  
Construction Zone Center, p. 237 |
| Standard SED5: The child will develop relationships with peers. SED5.4a Develops and maintains friendships with other children. | Unit 1: Welcome New Friends  
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**SED5.4a** Develops and maintains friendships with other children.

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**Unit 5: From Jungle to Desert**
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**Unit 8: Make It Move**
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- Pretend and Learn Center, p. 276
- Sand, Water, and More Center, p. 195
- Today’s News, p. 369
- Story Time, p. 297

**SED5.4b** Plays cooperatively with a few peers for a sustained period of time.

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| (Continued) SED5.4b Plays cooperatively with a few peers for a sustained period of time. | **Unit 4: Life on a Farm**  
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Sand, Water, and More, pp. 195, 279  
Construction Zone Center, p. 237  
**Unit 5: From Jungle to Desert**  
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Pretend and Learn Center, p. 276  
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| SED5.4c Attempts to resolve conflicts using appropriate strategies. | **Unit 1: Welcome New Friends**  
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| (Continued) SED5.4c Attempts to resolve conflicts using appropriate strategies. | Unit 5: From Jungle to Desert  
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| SED5.4d Shows emerging empathy and understanding of peers by attempting to comfort and help. | Unit 1: Welcome New Friends  
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**Unit 3: Our Community**  
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**Unit 6: Earth and Sky**  
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Pretend and Learn Center, pp. 192, 234  
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| (Continued) SED5.4d Shows emerging empathy and understanding of peers by attempting to comfort and help. | Unit 7: Shadows and Reflections  
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Pretend and Learn Center, p. 52  
Math Center, p. 138 |
| SED5.4e Shows respect for peers’ personal space and belongings. | Unit 1: Welcome New Friends  
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Math Center, p. 12  
Sand, Water, and More Center, p. 13  
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<td><strong>Standard APL1: The child will demonstrate initiative and self-direction.</strong></td>
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<tr>
<td><strong>APL1.4a Takes initiative to learn new concepts and tries new experiences. Initiates and completes new tasks by himself/herself.</strong></td>
<td><strong>Unit 1: Welcome New Friends</strong> Library and Listening Center, p. 10 ABC Fun Center, p. 53 Science Lab Center, p. 54 Math, p. 15 Movement and Music, Days 1-3, p. 39</td>
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<td><strong>APL1.4b Selects and carries out activities without adult prompting.</strong></td>
<td><strong>Unit 2: My Family</strong> Outdoor Play, p. 272 Media and Technology Center, p. 234 Construction Zone Center, p. 237 Math, p. 240 Story Time, p. 255</td>
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<td><strong>Unit 3: Our Community</strong> Outdoor Play, p. 48 Writing Center, p. 11 Sand, Water, and More Center, p. 13 Movement and Music, pp. 39, 81</td>
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<td><strong>Unit 4: Life on a Farm</strong> Outdoor Play, p. 188 Writing Center, p. 238 Sand, Water, and More Center, p. 195 Science Lab Center, p. 236 Math, p. 197</td>
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<td><strong>Unit 5: From Jungle to Desert</strong> ABC Fun Center, p. 53 Writing Center, p. 95 Math Center, p. 138 Science Lab Center, p. 54 Construction Zone Center, p. 55</td>
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<td><strong>Unit 6: Earth and Sky</strong> ABC Fun Center, pp. 193, 277 Writing Center, pp. 193, 235, 363</td>
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<td><strong>Unit 7: Shadows and Reflections</strong> Outdoor Play, p. 90 ABC Fun Center, p. 53, 95 Science Lab Center, p. 54 Sand, Water, and More Center, p. 13</td>
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<tr>
<td><strong>Unit 8: Make It Move</strong> Media and Technology Center, p. 234 Pretend and Learn Center, p. 276 ABC Fun Center, p. 193 Math Center, pp. 194, 278</td>
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</table>
| (Continued) APL1.4b Selects and carries out activities without adult prompting. | **Unit 2: My Family**  
Outdoor Play, p. 188  
Media and Technology Center, p. 234  
ABC Fun Center, p. 319  
Math Center, p. 278  
Science Lab Center, p. 54  
**Unit 3: Our Community**  
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**Unit 4: Life on a Farm**  
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Writing Center, p. 235  
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**Unit 5: From Jungle to Desert**  
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Sand, Water, and More Center, p. 13  
**Unit 8: Make It Move**  
Media and Technology Center, p. 234  
Pretend and Learn Center, p. 276  
ABC Fun Center, p. 193  
Math Center, pp. 194, 278  |
| APL1.4c Sets goals and develops and follows through on plans. | **Unit 2: My Family**  
Pretend and Learn Center, pp. 318, 362  
**Unit 5: From Jungle to Desert**  
Pretend and Learn Center, pp. 10, 52  
**Unit 6: Earth and Sky**  
Outdoor Play, p. 230  
Pretend and Learn Center, pp. 192, 318, 362  
**Unit 7: Shadows and Reflections**  
Pretend and Learn Center, pp. 251, 94, 136  
Math Center, p. 96  
Art Center, p. 97  
**Unit 8: Make It Move**  
Pretend and Learn Center, p. 234  
Science Lab Center, p. 364 |
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<tr>
<th>Standard APL2: The child will demonstrate interest and curiosity.</th>
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<tr>
<td>APL2.4a Demonstrates eagerness to learn about and discuss new topics, ideas and tasks.</td>
<td><strong>Unit 1: Welcome New Friends</strong></td>
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<td>Today’s News, p. 19</td>
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<td>Science &amp; Social Studies Circle, Days 1-5, pp. 32-33</td>
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<td>Wrap Up Your Week, p. 41</td>
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<td><strong>Unit 2: My Family</strong></td>
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<td>Morning Math, p. 204</td>
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<td><strong>Unit 3: Our Community</strong></td>
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<td>Literacy, p. 17</td>
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<td>Literacy Circle, p. 20</td>
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<td>Story Time, p. 152</td>
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<td><strong>Unit 4: Life on a Farm</strong></td>
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<td>Science Lab Center, p. 194</td>
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<td>Science &amp; Social Studies Circle, Day 1, p. 234; Day 4, p. 215</td>
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<td><strong>Unit 5: From Jungle to Desert</strong></td>
<td>ABC Fun Center, p. 53</td>
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<td>Science Lab Center, p. 54</td>
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<td><strong>Unit 6: Earth and Sky</strong></td>
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<td><strong>Unit 7: Shadows and Reflections</strong></td>
<td>Outdoor Play, p. 90</td>
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<td>ABC Fun Center, p. 53, 95</td>
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<td>Science Lab Center, p. 54</td>
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<td>Sand, Water, and More Center, p. 13</td>
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<tr>
<td><strong>Unit 8: Make It Move</strong></td>
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<td>Pretend and Learn Center, p. 276</td>
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| **APL2.4b** Asks questions and seeks new information. With assistance, looks for new information and wants to know more. | **Unit 1: Welcome New Friends**  
Science Lab Center, pp. 12, 96  
Science & Social Studies Circle, Day 1, p. 32; Day 2, p. 74; Day 4, p. 117  
**Unit 2: My Family**  
Outdoor Play, p. 230  
Science Lab Center, pp. 194, 278  
Science & Social Studies Circle, Day 4, p. 299  
Science Action Lab, pp. 376-377  
**Unit 3: Our Community**  
Library and Listening Center, p. 10  
Media and Technology Center, p. 136  
Science Lab Center, p. 54  
Science & Social Studies Circle, Day 3, pp. 32, 116  
**Unit 4: Life on a Farm**  
Science Lab Center, pp. 194, 236  
Science & Social Studies Circle, Day 4, p. 215  
Science Action Lab, pp. 376-377  
**Unit 5: From Jungle to Desert**  
Library and Listening Center, pp. 10, 94  
Media and Technology Center, p. 52  
Science Lab Center, pp. 96, 138  
Science & Social Studies Circle, Day 2, p. 74  
**Unit 6: Earth and Sky**  
Library and Listening Center, pp. 192, 94, 362  
Science Lab Center, pp. 194, 236  
**Unit 7: Shadows and Reflections**  
Library and Listening Center, p. 10  
Media and Technology Center, p. 52  
Science & Social Studies Circle, Day 3, p. 75; Day 5, p. 159  
**Unit 8: Make It Move**  
Library and Listening Center, pp. 192, 276  
Science Lab Center, pp. 194, 278  
Science Action Lab, Day 5, p. 377 |
| **APL2.4c** Increasingly seeks out and explores unfamiliar objects in the environment. | **Unit 1: Welcome New Friends**  
Outdoor Play, pp. 6, 90  
Science Lab Center, pp. 12, 54  
Science & Social Studies Circle, Day 3, p. 32  
**Unit 2: My Family**  
Outdoor Play, pp. 230, 272  
Science Lab Center, p. 194  
Science Action Lab Center, Day 3, p. 376  
**Unit 3: Our Community**  
Outdoor Play, p. 48  
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</table>
| (Continued) APL2.4c Increasingly seeks out and explores unfamiliar objects in the environment. | **Unit 4: Life on a Farm**  
Outdoor Play, pp. 188, 314  
Science Lab Center, p. 194  
Science & Social Studies Circle, Day 2, p. 256  
Science Action Lab, Day 1, p. 376  
**Unit 5: From Jungle to Desert**  
ABC Fun Center, p. 53  
Writing Center, p. 95  
Math Center, p. 138  
Science Lab Center, p. 54  
Construction Zone Center, p. 55  
**Unit 6: Earth and Sky**  
ABC Fun Center, pp. 193, 277  
Writing Center, pp. 193, 235, 363  
**Unit 7: Shadows and Reflections**  
Outdoor Play, p. 90  
ABC Fun Center, p. 53, 95  
Science Lab Center, p. 138  
Sand, Water, and More Center, p. 13  
**Unit 8: Make It Move**  
Media and Technology Center, p. 234  
Pretend and Learn Center, p. 276  
ABC Fun Center, p. 193  
Math Center, pp. 194, 278 |
| **STRAND: Attentiveness and Persistence** |  |
| **Standard APL3: The child will sustain attention to a specific activity and demonstrate persistence.** | **Unit 1: Welcome New Friends**  
Library and Listening Center, p. 94  
ABC Fun Center, p. 53  
Science Lab Center, p. 54  
Art Center, p. 97  
Math, p. 15  
**Unit 2: My Family**  
Outdoor Play, p. 188  
Media and Technology Center, p. 234  
ABC Fun Center, p. 319  
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**Unit 3: Our Community**  
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Sand, Water, and More, p. 97  
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| **(Continued)**
APL3.4a Engages in independent activities and continues tasks over a period of time. | **Unit 4: Life on a Farm**
Outdoor Play, p. 188
Pretend and Learn Center, p. 276
Writing Center, p. 235
Science Lab Center, p. 236
Sand, Water, and More Center, p. 195
**Unit 5: From Jungle to Desert**
ABC Fun Center, p. 53
Writing Center, p. 53
Math Center, p. 138
Science Lab Center, p. 54
Construction Zone Center, p. 55
**Unit 6: Earth and Sky**
ABC Fun Center, pp. 193, 277
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**Unit 7: Shadows and Reflections**
Outdoor Play, p. 90
ABC Fun Center, p. 53, 95
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Sand, Water, and More Center, p. 13
**Unit 8: Make It Move**
Media and Technology Center, p. 234
Pretend and Learn Center, p. 276
ABC Fun Center, p. 193
Math Center, pp. 194, 278

| APL3.4b Practices to improve skills that have been accomplished. | **Unit 1: Welcome New Friends**
ABC Fun Center, p. 137
Writing Center, p. 11
Math Center, p. 96
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Math Center, p. 194
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**Unit 3: Our Community**
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Math Circle, Day 4, p. 119
**Unit 4: Life on a Farm**
ABC Fun Center, p. 192
Math, pp. 197, 139
Literacy Circle, p. 206
Math Circle, Day 3, p. 217
**Unit 5: From Jungle to Desert**
Literacy, Day 3, p. 15
Literacy Circle, pp. 24, 108
Wrap Up Your Day, Day 1, pp. 124, 166 |
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<tbody>
<tr>
<td>(Continued) APL3.4b Practices to improve skills that have been accomplished.</td>
<td><strong>Unit 6: Earth and Sky</strong>&lt;br&gt;Math, Day 3, pp. 139, 281&lt;br&gt;Lite...</td>
</tr>
<tr>
<td><strong>APL3.4c Works cooperatively with others to successfully achieve a goal or accomplish a task.</strong></td>
<td><strong>Unit 1: Welcome New Friends</strong>&lt;br&gt;Lite...</td>
</tr>
<tr>
<td><strong>Unit 7: Shadows and Reflections</strong>&lt;br&gt;Math, Day 3, pp. 15, 99&lt;br&gt;Lite...</td>
<td><strong>Unit 2: My Family</strong>&lt;br&gt;Sand, Water, and More Center, p. 195&lt;br&gt;Construction Zone Center, p. 237&lt;br&gt;L...</td>
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<tr>
<td><strong>Unit 8: Make It Move</strong>&lt;br&gt;Math, Day 3, p. 139&lt;br&gt;Lite...</td>
<td><strong>Unit 3: Our Community</strong>&lt;br&gt;Math, p. 15&lt;br&gt;Math Circle, p. 162&lt;br&gt;M...</td>
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<td><strong>Unit 6: Earth and Sky</strong>&lt;br&gt;Math, Day 3, pp. 139, 281&lt;br&gt;Lite...</td>
<td><strong>Unit 4: Life on a Farm</strong>&lt;br&gt;Math Center, p. 236&lt;br&gt;Math, Day 1, p. 238; Day 5, p. 241&lt;br&gt;Sc...</td>
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<tr>
<td><strong>Unit 5: From Jungle to Desert</strong>&lt;br&gt;ABC Fun Center, p. 53&lt;br&gt;Writing Center, p. 195&lt;br&gt;Math...</td>
<td><strong>Unit 6: Earth and Sky</strong>&lt;br&gt;ABC Fun Center, pp. 193, 277&lt;br&gt;Writing Center, pp. 193, 235, 363&lt;br&gt;<strong>Unit 7: Shadows and Reflections</strong>&lt;br&gt;Outdoor Play, p. 90&lt;br&gt;ABC Fun Center, p. 53, 95&lt;br&gt;Science Lab Center, p. 54&lt;br&gt;Sand, Water, and More Center, p. 13</td>
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</table>
| (Continued) APL3.4c Works cooperatively with others to successfully achieve a goal or accomplish a task. | **Unit 8: Make It Move**
Medial and Technology Center, p. 234
Pretend and Learn Center, p. 276
ABC Fun Center, p. 193
Math Center, pp. 194, 278 |
| APL3.4d Persists in trying to complete a task after previous attempts have failed. | **Unit 1: Welcome New Friends**
Outdoor Play, pp. 48, 132
ABC Fun Center, p. 53
Writing Center, p. 11
Math Center, p. 138 |
| **Unit 2: My Family**
Outdoor Play, p. 188
Media and Technology Center, p. 234
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Math, p. 199 | **Unit 3: Our Community**
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ABC Fun Center, p. 95
Math Center, p. 54
Science Lab Center, p. 138
Sand, Water, and More Center, p. 13 |
| **Unit 4: Life on a Farm**
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ABC Fun Center, pp. 193, 363
Math Center, p. 320
Construction Zone Center, p. 321 | **Unit 5: From Jungle to Desert**
ABC Fun Center, p. 53
Writing Center, p. 95
Math Center, p. 138
Science Lab Center, p. 54
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| **Unit 6: Earth and Sky**
ABC Fun Center, pp. 193, 277
Writing Center, pp. 193, 235, 363 | **Unit 7: Shadows and Reflections**
Outdoor Play, p. 90
ABC Fun Center, p. 53, 95
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<td><strong>STRAND: Play</strong></td>
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<td><strong>Standard APL4:</strong> The child will engage in a progression of individualized and imaginative play.</td>
<td></td>
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<tr>
<td>APL4.4a Engages in elaborate and sustained imagined play and can distinguish between real life and fantasy.</td>
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<td><strong>Unit 1: Welcome New Friends</strong></td>
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<td>Extend Your Day, p. 80</td>
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<td><strong>Unit 2: My Family</strong></td>
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<td>Movement and Music, Days 1-3, p. 221</td>
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<tr>
<td><strong>Unit 3: Our Community</strong></td>
<td>Pretend and Learn Center, pp. 10, 52, 94, 136</td>
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<tr>
<td><strong>Standard APL5:</strong> The child will demonstrate a cooperative and flexible approach to play.</td>
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<tr>
<td>APL5.4a Willingly joins in sustained cooperative play and learning with others to complete a task.</td>
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<tr>
<td><strong>Unit 1: Welcome New Friends</strong></td>
<td>Outdoor Play, p. 132</td>
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<td>Movement and Music, Days 1-3, p. 39</td>
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<td>Construction Zone Center, p. 237</td>
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</table>
| (Continued) APL5.4a Willingly joins in sustained cooperative play and learning with others to complete a task. | Unit 4: Life on a Farm  
Construction Zone Center, p. 237  
Math, Day 1, p. 280  
Story Time, p. 255  
Science & Social Studies Circle, Day 5, p. 257  
Extend Your Day, p. 262  
Unit 5: From Jungle to Desert  
Pretend and Learn Center, pp. 10, 136  
Math Center, p. 138  
Science Lab Center, p. 54  
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Unit 6: Earth and Sky  
Pretend and Learn Center, pp. 234, 276  
Writing Center, pp. 193, 235, 363  
Unit 7: Shadows and Reflections  
Outdoor Play, p. 90  
Pretend and Learn Center, pp. 10, 52  
Science Lab Center, p. 54  
Sand, Water, and More Center, p. 13  
Unit 8: Make It Move  
Media and Technology Center, p. 234  
Pretend and Learn Center, pp. 234, 276  
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| APL5.4b Demonstrates flexibility in taking on various roles in a group setting. | Unit 1: Welcome New Friends  
Pretend and Learn Center, pp. 10, 52, 94, 136  
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Pretend and Learn Center, pp. 192, 234, 276, 318  
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Outdoor Play, p. 48  
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Math, pp. 58, 98  
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Meal Time, p. 272  
Pretend and Learn Center, pp. 192, 234, 276  
Movement and Music, Days 1-2, p. 263  
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Literacy, Day 1, p. 14  
Math, Day 4, p. 16  
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Literacy, Day 1, p. 280  
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<td>(Continued) APL5.4b Demonstrates flexibility in taking on various roles in a group setting.</td>
<td><strong>Unit 7: Shadows and Reflections</strong> Pretend and Learn Center, p. 10 Literacy, Day 3, p. 141 Math, Day 4, p. 16 Literacy Circle, pp. 20, 104 <strong>Unit 8: Make It Move</strong> Pretend and Learn Center, pp. 234, 276 Math, Day 1, p. 196; Day 3, p. 197 Literacy Circle, p. 286</td>
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<tr>
<td><strong>(Continued)</strong> APL5.4c Demonstrates inventiveness, imagination, and creativity to solve a problem.</td>
<td><strong>Unit 8: Make It Move</strong> Math Center, pp. 194, 278, 358 Art Center, p. 365 Construction Zone Center, p. 237</td>
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<tr>
<td>APL5.4e Recovers quickly from setbacks and differences in opinion in a group setting.</td>
<td>Teachers have the opportunity to address this standard, see examples.</td>
</tr>
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<td><strong>Unit 1: Welcome New Friends</strong></td>
<td><strong>Unit 1: Welcome New Friends</strong></td>
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<td>Story Time, p. 73</td>
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<td>Extend Your Day, p. 80</td>
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<td><strong>Unit 2: My Family</strong></td>
<td><strong>Unit 2: My Family</strong></td>
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<td>Art Center, p. 237</td>
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<td>Construction Zone Center, p. 237</td>
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<td>Story Time, p. 255</td>
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<td>Movement and Music, Days 1-3, p. 221</td>
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| **CLL1.4c** Extends/expands thoughts or ideas expressed. | **Unit 1: Welcome New Friends**  
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| **CLL2.4b** Connects new vocabulary from activities, stories, and/or books with prior experiences and conversations. | **Unit 1: Welcome New Friends**  
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<td>Standard CLL3: The child will use non-verbal communication for a variety of purposes.</td>
<td>Teachers have the opportunity to address this standard, see examples below. Unit 1: Welcome New Friends Meal Time, pp. 48, 132 Outdoor Play, p. 132 Writing Center, p. 137 Begin the Day, p. 144 Unit 2: My Family Meal Time, p. 230 Outdoor Play, p. 230 Media and Technology Center, p. 234 Pretend and Learn Center, p. 234 Math, Day 2, p. 196 Unit 3: Our Community Meal Time, p. 90 Outdoor Play, p. 90 Pretend and Learn Center, p. 94 Science Lab Center, p. 96 Begin the Day, p. 60 Unit 4: Life on a Farm Meal Time, p. 188 Outdoor Play, p. 188 Pretend and Learn Center, p. 192 Math Center, p. 236 Math, p. 240</td>
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**CLL3.4a** Uses more complex gestures and actions to enhance verbal communication of needs and wants.

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**CLL3.4b** Communicates feelings using appropriate non-verbal gestures, body language, and actions.

- **Unit 1: Welcome New Friends**
  - Meal Time, pp. 48, 132
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- **Unit 2: My Family**
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  - Outdoor Play, p. 90
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- **Unit 4: Life on a Farm**
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Math Center, pp. 194, 278, 358  
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**Standard CLL5:** The child will acquire meaning from a variety of materials read to him/her.

CLL5.4a Prior to reading, uses prior knowledge, story title, and pictures to make predictions about story content.

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**Unit 2: My Family**  
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<tr>
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<td>Story Time, pp. 30, 72, 114, 156</td>
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<tr>
<td><strong>Unit 4: Life on a Farm</strong></td>
<td>Literacy Circle, p. 207</td>
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<td>Story Time, pp. 212, 254, 296, 338</td>
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<td>Extend Your Day, p. 346</td>
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<tr>
<td><strong>Unit 5: From Jungle to Desert</strong></td>
<td>Story Time, pp. 30, 72, 114, 156</td>
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<td><strong>Unit 6: Earth and Sky</strong></td>
<td>Story Time, pp. 212, 254, 296, 338, 374</td>
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<td><strong>Unit 8: Make It Move</strong></td>
<td>Story Time, pp. 212, 254, 296, 338, 374</td>
</tr>
</tbody>
</table>

| **CLL5.4c Discusses books or stories read aloud and can identify characters and setting in a story.** | **Unit 1: Welcome New Friends**   |
|                                                                                                         | Literacy Circle, p. 25             |
|                                                                                                         | Story Time, pp. 26-30, 68-72, 110-114, 152-156 |
|                                                                                                         | Extend Your Day, p. 80             |
| **Unit 2: My Family**                                     | Literacy Circle, p. 207            |
|                                                               | Story Time, pp. 208-212, 250-254, 292-296, 334-338, 374 |
|                                                               | Extend Your Day, p. 304            |
| **Unit 3: Our Community**                                  | Story Time, pp. 26-30, 68-72, 110-114, 152-156 |
|                                                               | Extend Your Day, Days 1-3, pp. 122, 164 |
| **Unit 4: Life on a Farm**                                 | Story Time, pp. 208-212, 250-254, 292-296, 334-338, 374 |
|                                                               | Extend Your Day, Days 1-3, p. 304   |
| **Unit 5: From Jungle to Desert**                          | Shared Reading, p. 151            |
|                                                               | Story Time, pp. 26-30, 68-72, 110-114, 152-156 |
| **Unit 6: Earth and Sky**                                  | Story Time, pp. 208-212, 250-254, 292-296, 334-338, 374 |
| **Unit 7: Shadows and Reflections**                        | Story Time, pp. 26-30, 68-72, 110-114, 152-156 |
## A Correlation of *Opening the World of Learning (OWL)* to the Georgia Early Learning and Development Standards for 48-60 Months

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</table>
| (Continued) CLL5.4c Discusses books or stories read aloud and can identify characters and setting in a story. | Unit 8: Make It Move  
Story Time, pp. 208-212, 250-254, 292-296, 334-338, 374 |
| CLL5.4d Makes real-world connections between stories and real-life experiences. | Unit 1: Welcome New Friends  
Story Time, pp. 29, 71, 113, 155  
**Unit 2: My Family**  
Story Time, pp. 211, 253, 295, 337  
**Unit 3: Our Community**  
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**Unit 4: Life on a Farm**  
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**Unit 5: From Jungle to Desert**  
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**Unit 6: Earth and Sky**  
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**Unit 7: Shadows and Reflections**  
Story Time, pp. 29, 71, 113, 155  
**Unit 8: Make It Move**  
Story Time, pp. 211, 253, 295, 337 |
| CLL5.4e Develops an alternate ending for a story. | Unit 2: My Family  
Story Time, p. 135  
**Unit 3: Our Community**  
Story Time, p. 31  
**Unit 4: Life on a Farm**  
Story Time, p. 135, 374  
**Unit 5: From Jungle to Desert**  
Story Time, pp. 73, 157  
**Unit 6: Earth and Sky**  
Story Time, pp. 213, 255, 297  
**Unit 7: Shadows and Reflections**  
Story Time, p. 115  
**Unit 8: Make It Move**  
Story Time, pp. 339 |
| Standard CLL6: The child will develop early phonological awareness (awareness of units of sound). | **Unit 1: Welcome New Friends**  
Literacy Circle, p. 23  
**Unit 3: Our Community**  
Literacy, Day 1, p. 56; Day 3, p. 57  
Literacy Circle, pp. 63, 65, 108  
**Unit 4: Life on a Farm**  
Literacy, Day 1, pp. 196, 280; Day 3, pp. 197, 281  
Literacy Circle, pp. 203, 204, 205, 248  
**Unit 5: From Jungle to Desert**  
Literacy, Day 1, p. 140; Day 2, p. 98; Day 4, p. 16; Day 5, p. 101; Day 3, p. 141  
Literacy Circle, pp. 63, 65, 105, 106, 147 |
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</table>
| (Continued) CLL6.4a Listens and differentiates between sounds that are the same and different. | **Unit 6: Earth and Sky**  
Literacy, Day 2, pp. 196, 280, 258  
Literacy Circle, pp. 204, 205, 246-247, 287, 289, 290, 330, 331  
**Unit 7: Shadows and Reflections**  
Literacy Circle, p. 147  
**Unit 8: Make It Move**  
Literacy, Day 2, pp. 196, 238; Day 4, p. 282  
Literacy Circle, pp. 204, 205, 246 |
| CLL6.4b Identifies and produces rhyming words. | **Unit 1: Welcome New Friends**  
Math, p. 142  
Literacy Circle, p. 109  
**Unit 3: Our Community**  
Literacy, Day 1, p. 140; Day 3, p. 141  
Literacy Circle, pp. 147, 148, 149  
**Unit 4: Life on a Farm**  
Meal Time, p. 188  
Outdoor Play, p. 314  
Literacy, Day 1, p. 322; Day 3, p. 323  
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**Unit 5: From Jungle to Desert**  
Literacy, Day 1, p. 14; Day 3, p. 16  
Literacy Circle, pp. 21, 22, 23, 67, 108, 150  
Wrap Up, p. 40  
**Unit 6: Earth and Sky**  
Literacy Circle, pp. 206, 248  
**Unit 7: Shadows and Reflections**  
Literacy, p. 141  
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**Unit 8: Make It Move**  
Literacy, Day 1, p. 280; Day 3, 281  
Literacy Circle, pp. 287, 288, 289  
Wrap Up Your Day, p. 306 |
| CLL6.4c Isolates the initial (beginning) sounds in words with adult guidance. | **Unit 2: My Family**  
Literacy Circle, pp. 247, 290, 332  
**Unit 3: Our Community**  
Literacy, Day 1, p. 98; Day 3, p. 99  
Literacy Circle, p. 105  
**Unit 4: Life on a Farm**  
Literacy Circle, pp. 245, 373  
**Unit 5: From Jungle to Desert**  
Literacy, Day 1, p. 140; Day 2, p. 98; Day 4, pp. 16; Day 5, p. 101; Day 3, p. 141  
Literacy Circle, pp. 63, 65, 105, 106, 147  
**Unit 6: Earth and Sky**  
Literacy, Day 2, pp. 196, 280, 322  
Literacy Circle, pp. 204, 205, 246, 247, 287, 289, 290, 330, 331  
**Unit 7: Shadows and Reflections**  
Literacy Circle, p. 147 |
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</table>
| (Continued) CLL6.4c Isolates the initial (beginning) sounds in words with adult guidance. | Unit 8: Make It Move  
Literacy, Day 2, pp. 196, 102; Day 4, p. 282  
Literacy Circle, pp. 204, 205, 246 |
| CLL6.4d Segments sentences into individual words. | Unit 1: Welcome New Friends  
Meal Time, p. 48  
Literacy, Day 1, p. 56; Day 3, p. 57  
Literacy Circle, pp. 63, 64, 65, 66, 150  
Wrap Up Your Day, p. 82  
Unit 2: My Family  
Literacy Circle, p. 371  
Unit 5: From Jungle to Desert  
Meal Time, p. 48 |
| CLL6.4e Segments words into syllables. | Unit 1: Welcome New Friends  
Literacy, Day 1, pp. 98, 140; Day 3, p. 141  
Literacy Circle, pp. 147, 148, 149  
Wrap Up Your Day, Day 1, p. 166  
Unit 2: My Family  
Literacy, Day 1, pp. 196, 280; Day 3, p. 197  
Literacy Circle, pp. 203, 204, 206, 248  
Unit 3: Our Community  
Literacy Circle, pp. 24, 66, 108 |
| CLL6.4f Manipulates and blends sounds (phonemes) with adult guidance. | Unit 2: My Family  
Literacy, Day 1, pp. 238; Day 3, p. 239  
Literacy Circle, pp. 245, 246, 247  
Unit 3: Our Community  
Meal Time, p. 48  
Literacy, Day 1, p. 14; Day 3, p. 15  
Literacy Circle, pp. 21, 23  
Unit 4: Life on a Farm  
Literacy Circle, pp. 206, 247  
Unit 5: From Jungle to Desert  
Literacy, Day 3, p. 15; Day 1, p. 56  
Wrap Up Your Day, p. 82  
Unit 6: Earth and Sky  
Literacy, Day 1, pp. 238, 322  
Literacy Circle, p. 203  
Wrap Up Your Day, Day 1, pp. 222, 264, 348  
Unit 7: Shadows and Reflections  
Literacy, Day 1, p. 14; Day 2, p. 15  
Literacy Circle, pp. 21, 66  
Wrap Up Your Day, Day 1, p. 40  
Unit 8: Make It Move  
Literacy Circle, pp. 206, 290, 332, 372 |

**Standard CLL7: The child will demonstrate increasing knowledge of the alphabet.**

| CLL7.4a With prompting and support, recognizes and names some upper and lower case letters of the alphabet. | Unit 1: Welcome New Friends  
ABC Fun Center, p. 11  
Literacy, p. 16  
Literacy Circle, pp. 21, 105, 107 |
### Georgia Early Learning and Development Standards for 48-60 Months

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<tr>
<th>Standard CLL7.4a</th>
<th>Unit 2: My Family</th>
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<tr>
<td>With prompting and support, recognizes and names some upper and lower case letters of the alphabet.</td>
<td>ABC Fun Center, p. 235</td>
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<td></td>
<td>Literacy, p. 198</td>
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<td>Literacy Circle, pp. 203, 204</td>
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<td>Wrap Up Your Day, Day 2, p. 222</td>
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<tr>
<th>Standard CLL8.4a</th>
<th>Unit 3: Our Community</th>
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<tr>
<td>Demonstrates interest in different kinds of literature, such as fiction books, non-fiction books, and poetry, on a range of topics.</td>
<td>ABC Fun Center, pp. 53, 95</td>
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<tr>
<td></td>
<td>Literacy, p. 58</td>
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<td>Literacy Circle, pp. 63, 65</td>
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<th>Standard CLL8: The child will demonstrate awareness of print concepts.</th>
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<td></td>
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<td>Literacy Circle, pp. 203, 205, 245, 247, 287, 289, 329, 371, 372</td>
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<th>Standard CLL8: The child will demonstrate awareness of print concepts.</th>
<th>Unit 7: Shadows and Reflections</th>
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<td>ABC Fun Center, pp. 11, 53, 95, 137</td>
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<td>ABC Fun Center, pp. 193, 235, 277, 319</td>
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</table>
| (Continued) CLL8.4a Demonstrates interest in different kinds of literature, such as fiction books, non-fiction books, and poetry, on a range of topics. | **Unit 3: Our Community**  
Library and Listening Center, pp. 10, 52  
Story Time, pp. 26-30, 68-72, 110-114, 152-156  
Extend Your Day, pp. 122, 164  
**Unit 4: Life on a Farm**  
Library and Listening Center, pp. 192, 276  
Story Time, pp. 208-212, 250-254, 292-296, 334-338, 374  
Extend Your Day, p. 304  
**Unit 5: From Jungle to Desert**  
Library and Listening Center, pp. 10, 52  
Shared Reading, p. 151  
Story Time, pp. 68-69, 110-111, 115  
**Unit 6: Earth and Sky**  
Library and Listening Center, pp. 192, 276  
Story Time, pp. 208-212, 250-254, 292-296, 334-338, 374  
**Unit 7: Shadows and Reflections**  
Library and Listening Center, pp. 10, 52  
Story Time, pp. 26-30, 68-72, 110-114, 152-156  
**Unit 8: Make It Move**  
Library and Listening Center, pp. 192, 276  
Story Time, pp. 208-212, 250-254, 292-296, 334-338, 374 |
| CLL8.4b Understands that letters form words. Understands that words are separated by spaces in print. | **Unit 1: Welcome New Friends**  
Writing Center, p. 11  
Literacy, p. 101  
Story Time, p. 31  
**Unit 2: My Family**  
Writing Center, p. 193  
Story Time, p. 213  
**Unit 3: Our Community**  
Literacy, p. 59  
Today’s News, p. 61  
Literacy Circle, p. 25  
**Unit 4: Life on a Farm**  
Writing Center, p. 235  
Literacy Circle, pp. 207, 291, 333  
**Unit 5: From Jungle to Desert**  
Writing Center, pp. 11, 53, 95, 137  
Literacy, pp. 17, 59, 101, 143  
Story Time, pp. 31, 73, 157  
**Unit 6: Earth and Sky**  
Writing Center, pp. 193, 235, 277, 319  
Literacy, pp. 199, 241, 283, 325  
Today’s News, p. 327  
Story Time, pp. 213, 255, 297, 339 |
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| (Continued) CLL8.4b Understands that letters form words. Understands that words are separated by spaces in print. | Unit 7: Shadows and Reflections  
ABC Fun Center, p. 11  
Writing Center, pp. 11, 53, 95, 137  
Today’s News, p. 19  
Literacy, pp. 17, 59, 101, 143  
Story Time, pp. 31, 73, 115, 157  
**Unit 8: Make It Move**  
Writing Center, pp. 193, 235, 277, 319  
Literacy, pp. 199, 241, 283, 325  
Today’s News, pp. 285, 369  
Story Time, pp. 213, 297, 339 |
| CLL8.4c With prompting and support, tracks words from left to right, top to bottom, and page to page. | Unit 1: Welcome New Friends  
Library and Listening Center, pp. 10, 94  
**Unit 2: My Family**  
Library and Listening Center, pp. 192, 276  
**Unit 3: Our Community**  
Library and Listening Center, pp. 10, 94  
**Unit 4: Life on a Farm**  
Library and Listening Center, pp. 192, 276  
**Unit 5: From Jungle to Desert**  
Library and Listening Center, pp. 10, 94  
**Unit 6: Earth and Sky**  
Library and Listening Center, pp. 192, 276  
**Unit 7: Shadows and Reflections**  
Library and Listening Center, pp. 10, 94  
**Unit 8: Make It Move**  
Library and Listening Center, pp. 192, 276 |
| CLL8.4d Recognizes and reads environmental print. | Teachers have the opportunity to address this standard, see examples below.  
**Unit 1: Welcome New Friends**  
Writing Center, p. 11  
Literacy Circle, p. 64  
**Unit 3: Our Community**  
Meal Time, p. 132  
Pretend and Learn Center, p. 10  
Writing Center, p. 11  
Story Time, p. 154  
**Unit 5: From Jungle to Desert**  
Pretend and Learn Center, p. 144  
Pretend and Learn Center, p. 11, 53, 137  
Begin the Day, pp. 284, 326  
**Unit 7: Shadows and Reflections**  
Pretend and Learn Center, pp. 10, 52, 94  
Science Lab Center, pp. 12, 54  
**Unit 8: Make It Move**  
Pretend and Learn Center, pp. 192, 362  
Begin the Day, pp. 200, 242, 326 |
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</table>
| CLL8.4e Identifies the front, back, top, and bottom of a book. Points to the title of familiar books or stories and where to begin reading a story. | **Unit 1: Welcome New Friends**  
Library and Listening Center, p. 10  
Shared Reading, pp. 25, 67, 151  
Story Time, p. 26  
**Unit 2: My Family**  
Shared Reading, pp. 207, 249, 291, 333  
Story Time, p. 292  
**Unit 3: Our Community**  
Library and Listening Center, p. 94  
Shared Reading, pp. 25, 109, 151  
Story Time, p. 152  
**Unit 4: Life on a Farm**  
Library and Listening Center, pp. 192, 276, 362  
Shared Reading, p. 291  
**Unit 5: From Jungle to Desert**  
Library and Listening Center, pp. 10, 94  
Shared Reading, pp. 25, 67, 109, 151  
Story Time, pp. 26-29, 68-71, 110-113, 152-155  
**Unit 6: Earth and Sky**  
Library and Listening Center, pp. 192, 276  
Shared Reading, pp. 207, 249, 291, 333  
Story Time, pp. 208-210, 250-253, 292-295, 334-337  
**Unit 7: Shadows and Reflections**  
Library and Listening Center, pp. 10, 94  
Shared Reading, pp. 25, 67, 109, 151  
Story Time, pp. 26-29, 68-71, 110-113, 152-155  
**Unit 8: Make It Move**  
Library and Listening Center, pp. 192, 276  
Library and Listening Center, pp. 192, 276  
Shared Reading, pp. 207, 249, 291, 333  
Story Time, pp. 208-210, 250-253, 292-295, 334-337 |

**STRAND: Early Writing**

*Standard CLL9: The child will use writing for a variety of purposes.*

| **CLL9.4a Draws pictures and copies letters and/or numbers to communicate.** | **Unit 1: Welcome New Friends**  
Writing Center, pp. 11, 53, 95, 137  
Literacy, p. 17  
**Unit 2: My Family**  
Writing Center, pp. 193, 235, 277, 319  
Literacy, p. 199  
**Unit 3: Our Community**  
Writing Center, pp. 11, 53, 95, 137  
Literacy, p. 101  
**Unit 4: Life on a Farm**  
Writing Center, pp. 193, 235, 277, 319  
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| (Continued) CLL9.4a Draws pictures and copies letters and/or numbers to communicate. | **Unit 5: From Jungle to Desert**  
Writing Center, pp. 11, 95, 137  
Science Lab Center, p. 12  
Art Center, p. 55  
**Unit 6: Earth and Sky**  
Writing Center, pp. 193, 235, 277, 319, 363  
Art Center, p. 195  
**Unit 7: Shadows and Reflections**  
Writing Center, pp. 11, 53, 95, 137  
Art Center, p. 55  
**Unit 8: Make It Move**  
Writing Center, pp. 193, 235, 277, 319 |
| CLL9.4b Uses writing tools. | **Unit 1: Welcome New Friends**  
Writing Center, pp. 11, 53, 95, 137  
Literacy, pp. 17, 59  
Science & Social Studies Circle, p. 159  
**Unit 2: My Family**  
Writing Center, pp. 193, 235, 277, 319, 363  
Literacy, pp. 283, 325  
**Unit 3: Life on a Farm**  
Writing Center, pp. 11, 53, 95, 137  
Science Lab Center, p. 96  
Literacy, p. 143  
**Unit 4: Our Community**  
ABC Fun Center, p. 235  
Writing Center, pp. 193, 235, 277, 319, 363  
**Unit 5: From Jungle to Desert**  
Writing Center, pp. 11, 53, 137  
Literacy, p. 17  
**Unit 6: Earth and Sky**  
Writing Center, pp. 193, 235, 277, 319, 363  
Literacy, p. 241  
**Unit 7: Shadows and Reflections**  
Writing Center, pp. 11, 53, 95, 137  
Art Center, pp. 13, 55, 97, 139  
Literacy, p. 101  
**Unit 8: Make it Move**  
Writing Center, pp. 193, 235, 277, 319  
Literacy, p. 325 |
| CLL9.4c Uses writing for a variety of purposes. | **Unit 1: Welcome New Friends**  
Writing Center, pp. 11, 53, 95, 137  
Literacy, p. 17  
**Unit 2: My Family**  
Writing Center, pp. 193, 235, 277, 319  
Literacy, p. 199  
**Unit 3: Our Community**  
Writing Center, pp. 11, 53, 95, 137  
Literacy, p. 101  
**Unit 4: Life on a Farm**  
Writing Center, pp. 193, 235, 277, 319  
Literacy, p. 283 |
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<td>(Continued) CLL9.4c Uses writing for a variety of purposes.</td>
<td><strong>Unit 5: From Jungle to Desert</strong></td>
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<tr>
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<td>Writing Center, pp. 11, 53, 137</td>
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<td>Literacy, p. 17</td>
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<td><strong>Unit 6: Earth and Sky</strong></td>
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<td>Writing Center, pp. 193, 235, 277, 319, 363</td>
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<td>Literacy, p. 325</td>
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<tr>
<td>CLL9.4d Writes some letters of the alphabet.</td>
<td><strong>Unit 1: Welcome New Friends</strong></td>
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<td></td>
<td>Writing Center, pp. 11, 53, 95, 137</td>
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<td></td>
<td>Literacy, p. 17</td>
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<td><strong>Unit 2: My Family</strong></td>
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<td>Writing Center, pp. 193, 235, 277, 319</td>
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<td></td>
<td>Literacy, p. 199</td>
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<td></td>
<td><strong>Unit 3: Our Community</strong></td>
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<td>Writing Center, pp. 11, 53, 95, 137</td>
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<td>Literacy, p. 101</td>
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<td><strong>Unit 4: Life on a Farm</strong></td>
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<td>Writing Center, pp. 193, 235, 277, 319</td>
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<td></td>
<td>Literacy, p. 283</td>
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<td></td>
<td><strong>Unit 5: From Jungle to Desert</strong></td>
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<td>Writing Center, p. 95</td>
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<td>Literacy, pp. 17, 101, 143</td>
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<td><strong>Unit 6: Earth and Sky</strong></td>
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<tr>
<td></td>
<td>Writing Center, p. 363</td>
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<tr>
<td></td>
<td>Literacy, pp. 199, 241, 283, 325</td>
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<td><strong>Unit 7: Shadows and Reflections</strong></td>
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<td></td>
<td>Writing Center, pp. 11, 53</td>
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<td>Literacy, pp. 17, 59, 143</td>
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<td><strong>Unit 8: Make it Move</strong></td>
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<td></td>
<td>Writing Center, pp. 193, 277, 319</td>
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<td>Literacy, pp. 199, 241</td>
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**Cognitive Development: MATHEMATICS (CD-MA)**

**STRAND: Number and Quantity**

**Standard CD-MA1: The child will organize, represent, and build knowledge of quantity and number.**

<p>| CD-MA1.4a Recites numbers up to 20 in sequence. | <strong>Unit 1: Welcome New Friends</strong> |
|                                               | Math, Days 1-2, p. 14; Day 3, p. 15; Day 5, p. 17 |
|                                               | Math Circle, Days 1-3, pp. 76-77; Day 3, p. 119    |</p>
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<tr>
<td>(Continued) CD-MA1.4a Recites numbers up to 20 in sequence.</td>
<td>Unit 2: My Family</td>
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<tr>
<td></td>
<td>Outdoor Play, p. 188</td>
</tr>
<tr>
<td></td>
<td>Meal Time, pp. 230, 272</td>
</tr>
<tr>
<td></td>
<td>Math Center, pp. 194, 364</td>
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<tr>
<td></td>
<td>Math Circle, p. 378</td>
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<tr>
<td></td>
<td>Unit 3: Our Community</td>
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<tr>
<td></td>
<td>Meal Time, pp. 6, 90, 132</td>
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<td></td>
<td>Outdoor Play, p. 90</td>
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<td>Unit 4: Life on a Farm</td>
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<td></td>
<td>Meal Time, p. 314</td>
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<td></td>
<td>Math Center, p. 194</td>
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<td></td>
<td>Math, p. 282</td>
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<tr>
<td></td>
<td>Science &amp; Social Studies Circle, Day 1, p. 256</td>
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<td></td>
<td>Math Circle, Day 2, p. 216</td>
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<td></td>
<td>Unit 5: From Jungle to Desert</td>
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<td></td>
<td>Begin the Day, pp. 18, 60, 102, 144</td>
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<td></td>
<td>Unit 6: Earth and Sky</td>
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<td></td>
<td>Outdoor Play, p. 314</td>
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<td>Math Center, p. 278</td>
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<td></td>
<td>Math, Day 2, p. 238; Day 3, p. 281</td>
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<td></td>
<td>Math Circle, Day 2, p. 216</td>
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<td></td>
<td>Unit 7: Shadows and Reflections</td>
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<tr>
<td></td>
<td>Meal Time, p. 48</td>
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<tr>
<td></td>
<td>Outdoor Play, p. 90</td>
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<td></td>
<td>Math, Day 3, p. 15; Day 4, p. 16</td>
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<tr>
<td></td>
<td>Begin the Day, p. 18</td>
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<td>Unit 8: Make it Move</td>
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<tr>
<td></td>
<td>Math, Day 4, pp. 240, 324; Day 3, p. 281</td>
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<tr>
<td></td>
<td>Morning Math, p. 201</td>
</tr>
<tr>
<td>CD-MA1.4b Recognizes numerals and uses counting as part of play and as a means for determining quantity.</td>
<td>Unit 2: My Family</td>
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<tr>
<td></td>
<td>Math, p. 240</td>
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<tr>
<td></td>
<td>Unit 5: From Jungle to Desert</td>
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<td></td>
<td>Math, Day 5, p. 143</td>
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<td></td>
<td>Math Circle, Days 1-2, p. 160</td>
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<tr>
<td>CD-MA1.4c Matches numerals to sets of objects with the same number, 0-10.</td>
<td>Unit 2: My Family</td>
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<tr>
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<td>Math, p. 240</td>
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<td>Unit 5: From Jungle to Desert</td>
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<td></td>
<td>Math, Day 5, p. 143</td>
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<td>Math Circle, Days 1-2, p. 160</td>
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<td>Unit 6: Earth and Sky</td>
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<td>Transitions, p. 188</td>
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<td>Math, Day 4, pp. 282, 324</td>
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<td>Morning Math, p. 201</td>
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<td>Unit 3: Our Community</td>
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<td>Unit 4: Life on a Farm</td>
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<td>Unit 6: Earth and Sky</td>
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<td>Unit 7: Shadows and Reflections</td>
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<td>Unit 8: Make it Move</td>
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</tbody>
</table>
| CD-MA1.4d Describes sets as having more, less, same as/equal. | **Unit 2: My Family**  
Math Center, p. 194  
Math, p. 197  
Math Circle, Day 3, p. 217  
Wrap Up Your Day, Day 3, p. 222  
**Unit 4: Life on a Farm**  
Math, Days 1-2, p. 280; Day 3, p. 281; Day 5, p. 283  
Math Circle, Day 2, p. 300  
**Unit 5: From Jungle to Desert**  
Outdoor Play, p. 132  
Math Circle, Day 4, p. 35  
**Unit 6: Earth and Sky**  
Math Center, p. 194  
Math, pp. 282, 323  
Math Circle, Day 3, pp. 217, 259, 343; Day 1, p. 342  
**Unit 7: Shadows and Reflections**  
Math Circle, Day 4, p. 35  
**Unit 8: Make it Move**  
Math, Day 1, pp. 196, 238, 280, 322; Day 3, p. 197, 281; Day 5, p. 283  
Morning Math, p. 327 |
|---|---|
| CD-MA1.4e Quickly recognizes and names how many items are in a set up to four items. | **Unit 2: My Family**  
Math Center, p.194  
Math, Days 1-2, p. 196; Day 3, p. 197; Day 5, p. 199  
Math Circle, Days 1-2, p. 216  
**Unit 4: Life on a Farm**  
Math, Day 1, p. 280  
Math Circle, Day 1, p. 300; Day 3, p. 301; Day 5, p. 302  
Wrap Up Your Day, Day 3, p. 306  
**Unit 5: From Jungle to Desert**  
Math, Day 5, p. 143  
Math Circle, p. 35  
**Unit 6: Earth and Sky**  
Meal Time, p. 230  
Math, Day 3, p. 197  
Math Circle, p. 217 |
| CD-MA1.4f Tells numbers that come before and after a given number up to 10. | Teachers have the opportunity to address this standard, see examples below.  
**Unit 1: Welcome New Friends**  
Math, Days 1-2, p. 24; Day 3, p. 25; Day 5, p. 29  
Math Circle, Days 1-3, pp. 142-143; Day 3, p. 221 |
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<th>Georgia Early Learning and Development Standards for 48-60 Months</th>
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</table>
| (Continued) CD-MA1.4f Tells numbers that come before and after a given number up to 10. | **Unit 2: My Family**  
Outdoor Play, p. 8  
Meal Time, pp. 86, 164  
Math Center, pp. 20, 332  
Math Circle, p. 356  
**Unit 3: Our Community**  
Meal Time, pp. 8, 164, 242  
Outdoor Play, p. 164  
**Unit 4: Life on a Farm**  
Meal Time, p. 242  
Math Center, p. 20  
**Unit 5: From Jungle to Desert**  
Begin the Day, pp. 32, 110, 188, 266, 338  
**Unit 6: Earth and Sky**  
Outdoor Play, p. 242  
Math Center, p. 176  
Math, Day 2, p. 102  
Math, p. 181  
Math Circle, Day 2, p. 64,  
**Unit 7: Shadows and Reflections**  
Meal Time, p. 86  
Outdoor Play, p. 164  
Math, p. 28  
Begin the Day, p. 32  
Math Circle, p. 25  
**Unit 8: Make it Move**  
Math, pp. 106, 181, 262  
Morning Math, p. 33 |
| Standard CD-MA2: The child will manipulate, compare, and describe relationships using quantity and number. | **Unit 2: My Family**  
Math Center, p. 194  
Math, p. 197  
Math Circle, Day 2, p. 258; Day 3, p.217;  
Day 5, p. 260  
**Unit 3: Our Community**  
Math, p. 16  
Math Circle, Day 4, p. 35  
**Unit 4: Life on a Farm**  
Math Center, p. 236  
Math, p. 241  
Math Circle, pp. 217, 218, 259  
**Unit 5: From Jungle to Desert**  
Math Circle, p. 35  
**Unit 6: Earth and Sky**  
Math Center, p. 194  
Math, pp. 282, 322, 323  
Math Circle, pp. 217, 324, 342, 343  
Wrap Up Your Day, p. 222 |
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<tbody>
<tr>
<td>(Continued) Standard CD-MA2: The child will manipulate, compare, and describe relationships using quantity and number.</td>
<td>Unit 7: Shadows and Reflections Math Circle, p. 35</td>
</tr>
<tr>
<td>CD-MA2.4a Matches two equal sets using one-to-one correspondence and understands they are the same.</td>
<td>Unit 2: My Family Math Circle, Day 3, p. 217</td>
</tr>
<tr>
<td></td>
<td><strong>Unit 4: Life on a Farm</strong> Math, Days 1-2, p. 280; Day 5, pp. 281, 283 Math Circle, Day 2, p. 300; Day 3, p. 301</td>
</tr>
<tr>
<td></td>
<td><strong>Unit 5: From Jungle to Desert</strong> Begin the Day, pp. 18, 60, 102, 144</td>
</tr>
<tr>
<td></td>
<td><strong>Unit 6: Earth and Sky</strong> Math Circle, Day 1, p. 258; Day 5, p. 379</td>
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<td><strong>Unit 7: Shadows and Reflections</strong> Meal Time, pp. 48, 90 Outdoor Play, pp. 90, 132 Math, Day 3, p. 15; Day 4, p. 16 Begin the Day, pp. 18, 60, 102, 144</td>
</tr>
<tr>
<td></td>
<td><strong>Unit 8: Make it Move</strong> Morning Math, p. 201</td>
</tr>
<tr>
<td></td>
<td>Math Circle, p. 301</td>
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<tr>
<td>CD-MA2.4b Counts at least 10 objects using one-to-one correspondence.</td>
<td>Unit 1: Welcome New Friends Meal Time, p. 6 Outdoor Play, p. 6 Math, Day 2, p. 14; Day 3, p. 15; Day 5, p. 17</td>
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<td><strong>Unit 2: My Family</strong> Meal Time, p. 272 Outdoor Play, p. 188 Math Center, p. 194 Math Circle, Day 1, p. 258; Day 5, p. 379</td>
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<td><strong>Unit 3: Our Community</strong> Meal Time, p. 6 Outdoor Play, p. 90</td>
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<td><strong>Unit 4: Life on a Farm</strong> Meal Time, pp. 230, 314 Math, p. 199 Math Circle, pp. 216, 218</td>
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<td><strong>Unit 5: From Jungle to Desert</strong> Begin the Day, pp. 18, 60, 102, 144</td>
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</table>
| (Continued) CD-MA2.4b Counts at least 10 objects using one-to-one correspondence. | Unit 6: Earth and Sky  
Math Center, pp. 194, 236, 278  
Math, Day 1, pp. 238, 280; Day 2, pp. 196, 238, 280; Day 3, pp. 197, 239, 281; Day 4, p. 240; Day 5, pp. 199, 241, 283  
Math Circle, p. 216-218, 258-260, 300-302  
Wrap Up Your Day, pp. 222, 264, 306 |
| CD-MA2.4c Practices combining, separating, and naming quantities. | Unit 7: Shadows and Reflections  
Meal Time, pp. 48, 90  
Outdoor Play, pp. 90, 132  
Math, pp. 15, 16  
Begin the Day, pp. 18, 60, 102, 144 |
| CD-MA2.4d Describes data from classroom graphs using numerical math language. | Unit 8: Make it Move  
Morning Math, p. 201  
Math Circle, p. 301 |
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</table>
| CD-MA2.4e With adult guidance and when counting, understands and can respond with the last number counted to represent quantity (cardinality). | **Unit 1: Welcome New Friends**  
Math, Day 2, p. 14; Day 3, p. 15; Day 5, p. 17  
Math Circle, p. 36  
**Unit 2: My Family**  
Math Center, p. 364  
Math, Days 1-2, p. 238; Day 3, p. 239; Day 4, p. 282; Day 5, p. 241  
**Unit 3: Our Community**  
Outdoor Play, p. 90  
**Unit 4: Life on a Farm**  
Math, Days 1-2, p. 196; Day 3, p. 197; Day 5, p. 199  
Math Circle, p. 216  
**Unit 5: From Jungle to Desert**  
Meal Time, p. 48  
Outdoor Play, pp. 48, 90  
Math, Day 2, p. 143  
**Unit 6: Earth and Sky**  
Meal Time, p. 230  
Math Center, p. 194, 236  
Math, Day 1, p. 196; Day 3, p. 197; Day 5, p. 199  
Math Circle, Days 1-2, p. 216; Day 3, p. 217; Day 5, p. 218  
**Unit 7: Shadows and Reflections**  
Meal Time, pp. 48, 90  
Outdoor Play, p. 90  
**Unit 8: Make it Move**  
Outdoor Play, p. 314  
Morning Math, p. 201  
Science & Social Studies Circle, Day 2, p. 214 |

**STRAND: Measurement and Comparison**

**Standard CD-MA3: The child will explore and communicate about distance, weight, length, height, and time.**

| CD-MA3.4a Uses mathematical terms to describe experiences involving measurement. | **Unit 5: From Jungle to Desert**  
Outdoor Play, p. 242  
**Unit 6: Earth and Sky**  
Science & Social Studies, p. 294  
Extend Your Day, p. 304  
**Unit 7: Shadows and Reflections**  
Sand, Water, and More Center, pp. 21, 177 |

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| (Continued) CD-MA3.4a Uses mathematical terms to describe experiences involving measurement. | Unit 8: Make It Move  
Outdoor Play, p. 188  
Math Center, pp. 194, 236, 278  
Science Lab Center, p. 278  
Sand, Water, and More Center, p. 279  
Construction Zone Center, pp. 237, 321  
Math, Days 1-2, pp. 196, 238, 280, 322; Day 3, pp. 197, 139, 281, 323; Day 4, p. 282; Day 5, pp. 199, 241, 283, 325  
Morning Math, p. 327  
Science & Social Studies Circle, pp. 214, 256, 340  
Planning and Assessment Teacher’s Guide  
Observation Checklist, p. 43 |
| CD-MA3.4b Compares objects using two or more attributes, such as length, weight, and size. | Unit 5: From Jungle to Desert  
Outdoor Play, p. 132  
Unit 6: Earth and Sky  
Science & Social Studies, p. 340  
Extend Your Day, p. 346  
Unit 7: Shadows and Reflections  
Sand, Water, and More Center, pp. 13, 97  
Unit 8: Make It Move  
Outdoor Play, p. 188  
Math Center, pp. 194, 236, 278  
Science Lab Center, p. 278  
Sand, Water, and More Center, p. 279  
Construction Zone Center, pp. 237, 321  
Math, Days 1-2, pp. 196, 238, 280, 322; Day 3, pp. 197, 139, 281, 323; Day 4, p. 282; Day 5, pp. 199, 241, 283, 325  
Morning Math, p. 327  
Science & Social Studies Circle, pp. 214, 256, 340  
| CD-MA3.4c Uses a variety of techniques and standard and nonstandard tools to measure and compare length, volume (capacity) and weight. | Unit 5: From Jungle to Desert  
Outdoor Play, p. 132  
Unit 6: Earth and Sky  
Science & Social Studies, p. 340  
Extend Your Day, p. 346  
Unit 7: Shadows and Reflections  
Sand, Water, and More Center, pp. 13, 97 |
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</table>
| (Continued) CD-MA3.4d Associates and describes the passage of time with actual events. | **Unit 6: Earth and Sky**  
Meal Time, pp. 188, 230, 272, 314  
Pretend and Learn, p. 234  
Science Lab Center, p. 236  
Writing Center, p. 193  
Begin the Day, pp. 200, 242, 284, 326  
Science Buzz, p. 285  
Sing and Move, pp. 201, 285  
Literacy Circle, pp. 202, 203, 204, 205, 207, 286, 287, 289, 291  
Story Time, pp. 208, 209, 212, 213, 254, 255, 293, 294, 295, 296, 297  
Science & Social Studies Circle, pp. 214, 215, 298, 299  
Extend Your Day, pp. 220, 304  
Wrap Up Your Day, pp. 223, 265, 307, 349 |  
**Unit 7: Shadows and Reflections**  
Meal Time, pp. 6, 90, 132  
Begin the Day, pp. 18, 60, 102, 144  
Today’s News, pp. 19, 145  
Story Time, p. 71  
Science & Social Studies Circle, p. 159  
Wrap Up Your Day, pp. 41, 83, 125, 167  
**Unit 8: Make It Move**  
Meal Time, p. 314  
Begin the Day, pp. 200, 242, 284, 326  
Today’s News, p. 285  
Wrap Up Your Day, pp. 223, 265, 307, 349 |
| Standard CD-MA4: The child will sort, order, classify, and create patterns. | **Unit 1: Welcome New Friends**  
Math Center, p. 12  
Math, pp. 16, 58, 100, 141  
**Unit 2: My Family**  
Math, Day 2, p. 198  
Science & Social Studies Circle, Day 5, p. 257  
Math Circle, Day 2, p. 378; Day 4, p. 217  
**Unit 3: Our Community**  
Science & Social Studies Circle, Day 2, p. 116; Day 5, p. 159  
Math Circle, p. 120  
**Unit 4: Life on a Farm**  
Literacy, p. 282  
Morning Math, p. 201  
Science & Social Studies Circle, Day 2, p. 214 |
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<tr>
<td>CD-MA4.4a Independently orders objects using one characteristic and describes the criteria used.</td>
<td><strong>Unit 2: My Family</strong>  Sand, Water, and More Center, p. 333  <strong>Unit 3: Our Community</strong>  Science Lab Center, p. 98  <strong>Unit 5: From Jungle to Desert</strong>  Science Lab Center, p. 176  Construction Zone Center, p. 99  <strong>Unit 6: Earth and Sky</strong>  Math, Day 3, p. 181  <strong>Unit 7: Shadows and Reflections</strong>  Meal Time, p. 242  Story Time, p. 283</td>
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<tr>
<td>CD-MA4.4c Creates and extends simple, repeating patterns.</td>
<td>Unit 5: From Jungle to Desert</td>
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<tr>
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<td>Math Center, p. 12</td>
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<td>Construction Zone Center, p. 55</td>
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<td>Math, Days 1-2, p. 14; Day 5, pp. 17, 59; Days 2-3, pp. 56-57</td>
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<td>Morning Math, p. 61</td>
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<td>Math Circle, pp. 34-36, 76-78</td>
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<td>Wrap Up Your Day, p. 40</td>
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</tbody>
</table>

**Standard CD-MA5: The child will explore, recognize, and describe spatial relationships between objects.**

<table>
<thead>
<tr>
<th>CD-MA5.4a Uses appropriate directional language to indicate where things are in their environment: positions, distances, order.</th>
<th>Unit 1: Welcome New Friends</th>
</tr>
</thead>
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<td>Math, Days 2-3, pp. 98-99</td>
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<td>Math Circle, Day 2, p. 118; Day 5, p. 120</td>
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<td>Unit 3: Our Community</td>
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<td>Math Center, p. 54</td>
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<td>Math, Days 2-3, pp. 14-15; Day 4, p. 58; Day 5, p. 17</td>
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<td>Math Circle, Days 1-3, pp. 34-35; Day 5, p. 36</td>
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<td>Wrap Up Your Day, Day 3, p. 40</td>
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<td>Science &amp; Social Studies Circle, p. 116</td>
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<td>Science Lab Center, pp. 194, 236</td>
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<td>Literacy Circle, p. 23</td>
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<td>Science &amp; Social Studies Circle, pp. 33, 116, 158</td>
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<td>Math Circle, pp. 258, 260, 301</td>
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<td>Math, Day 4, p. 198</td>
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<td>Math Circle, Day 2, p. 378</td>
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<td>Construction Zone Center, pp. 55, 139</td>
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<td>Construction Zone Center, pp. 55, 139</td>
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<td>Construction Zone Center, pp. 237, 321</td>
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<tr>
<td><strong>Standard CD-MA6: The child will explore, recognize, and describe shapes and shape concepts.</strong></td>
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</table>
| CD-MA6.4a Recognizes and names common two-dimensional and three-dimensional shapes, their parts, and attributes. | **Unit 3: Life on a Farm**  
Outdoor Play, p.48  
Math Center, pp. 12, 96, 138  
Art Center, p. 97  
Math, Days 1-2, pp. 56, 98, 140; Day 3, pp. 103, 99, 141; Day 4, p. 100; Day 5, p. 59, 101, 143  
Math Circle, pp. 76, 77, 146, 118, 119, 120, 160, 161, 162  
Wrap Up Your Day, pp. 82, 124, 166  
**Unit 7: Shadows and Reflections**  
Math Center, pp. 12, 54, 96, 138  
Math, Days 1-2, pp. 14, 56, 98, 140; Day 3, pp. 15, 57, 99, 141; Day 4, pp.16, 58, 100, 142; Day 5, p. 17, 59, 101, 143  
Morning Math, p. 103  
Math Circle, Days 1-5, pp. 34-36, 76-78, 118-120  
Wrap Up Your Day, pp. 40, 83, 124, 166 |
| CD-MA6.4b Combines simple shapes to form new shapes. | **Unit 3: Our Community**  
Math, Day 1, p. 140; Day 3, p. 141; Day 5, p. 143  
Math Circle, Days 1-3, pp. 160-161; Day 5, p. 162  
**Unit 4: Life on a Farm**  
Math, p. 198  
Math Circle, Day 2, p. 378  
**Unit 7: Shadows and Reflections**  
Math, Days 1-2, p. 140; Day 3, p. 141; Day 5, p. 143  
Math Circle, Days 1-4, pp. 160-161; Day 5, pp. 78, 162  
Wrap Up Your Day, Day 3, p. 166  
**Unit 8: Make It Move**  
Math Circle, Day 4, p. 217; Day 2, p. 378  
Wrap Up Your Day, Day 3, p. 382 |

**STRAND: Mathematical Reasoning**

<table>
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<tr>
<th>Standard CD-MA7: The child will use mathematical problem solving, reasoning, estimation, and communication.</th>
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</table>
| CD-MA7.4a Estimates using mathematical terms and understands how to check the estimate. | **Unit 1: Welcome New Friends**  
Sand, Water, and More Center, p. 13  
**Unit 4: Life on a Farm**  
Science & Social Studies Circle, Day 1, p. 256  
**Unit 7: Shadows and Reflections**  
Math Circle, Day 4, p. 35 |
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</table>
| (Continued) CD-MA7.4a Estimates using mathematical terms and understands how to check the estimate. | **Unit 8: Make It Move**  
Outdoor Play, p. 314  
Math Center, pp.278, 320  
Sand, Water, and More Center, p. 365  
Math, Day 1, p. 280; Day 3, pp.281, 323;  
Day 5, p. 283, 325; Day 2, p. 322  
Math Circle, Day 2, p. 216, 342; Day 3, p. 343; Day 5, pp. 218, 344; Day 3, pp. 259, 301; Days 3-4, p. 343  
Wrap Up Your Day, Day 3, pp. 222, 306 |
| CD-MA7.4b Uses simple strategies to solve mathematical problems and communicates how he/she solved it. | **Unit 2: My Family**  
Math, pp. 241, 281, 283  
Math Circle, Day 2, p. 300; Day 5, p. 302  
**Unit 3: Our Community**  
Math Center, p. 138  
Math, p. 16  
Math Circle, Day 4, p. 119; Day 5, p. 36  
**Unit 4: Life on a Farm**  
Math Center, p. 278  
Math, pp. 323, 325  
Math Circle, Days 2-3, pp. 258-259; Day 5, p. 260  
**Unit 6: Earth and Sky**  
Math Center, p. 194  
Math, Day 2, p. 196; Day 3, p. 197  
**Unit 7: Shadows and Reflections**  
Math Circle, Day 4, p. 35  
**Unit 8: Make It Move**  
Morning Math, p. 201 |
| CD-MA7.4c Uses reasoning skills to determine the solution to a mathematical problem and communicates why. | **Unit 2: My Family**  
Math, pp. 241, 281, 282, 283  
Math Circle, Day 2, p. 300; Day 4, p. 301;  
Day 5, p. 302  
**Unit 3: Our Community**  
Math Center, p. 138  
Math, Day 2, p. 98; Day 3, pp. 267, 99, 141;  
Day 5, p. 143  
Math Circle, Day 4, p. 119; Day 5, p. 36  
**Unit 4: Life on a Farm**  
Math Center, p. 278  
Math, pp. 323, 325  
Math Circle, Day 3, p. 343; Day 4, p. 217;  
Day 5, p. 379  
**Unit 6: Earth and Sky**  
Math Center, p. 194  
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**Cognitive Development: Social Studies (CD-SS)**

**STRAND: Family**

**Standard CD-SS1: The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.**

CD-SS1.4a Describes his/her family structure and family roles.

| Unit 1: Welcome New Friends | Meal Time, p. 6  
|                            | Art Center, p. 13  
|                            | Today’s News, p. 19 |
|                            | Literacy Circle, pp. 20, 22  
|                            | Story Time, p. 29  
|                            | Science & Social Studies Circle, Day 4, p. 33  

**Unit 2: My Family**

| Pretend and Learn Center, p. 234  
| Writing Center, p. 277  
| Art Center, p. 195  
| Science & Social Studies Circle, Day 1, p. 298; Day 5, p. 341|

**Unit 3: Our Community**

| Writing Center, p. 137 |

**Unit 6: Earth and Sky**

| Science & Social Studies Circle, p. 214 |

**Unit 8: Make It Move**

| Math, p. 282 |

**CD-SS1.4b Describes similarities and differences between self and others.**

| Unit 1: Welcome New Friends | Meal Time, p. 6  
|                            | Art Center, p. 13  
|                            | Today’s News, p. 19  
|                            | Literacy Circle, pp. 20, 22  
|                            | Story Time, p. 29  
|                            | Science & Social Studies Circle, Day 4, p. 33  

**Unit 2: My Family**

| Today’s News, p. 369  
| Pretend and Learn Center, p. 10  
| Literacy Circle, pp. 146, 147, 149 |

**Unit 3: Our Community**

| Pretend and Learn Center, p. 10  
| Literacy Circle, pp. 146, 147, 149 |

**Unit 4: Life on a Farm**

| Meal Time, p. 188  
| Story Time, p. 293 |

**Unit 5: From Jungle to Desert**

| Meal Time, p. 132  
| Pretend and Learn Center, p. 10  
| Literacy Circle, pp. 146, 147, 149 |

**Unit 6: Earth and Sky**

| Science & Social Studies Circle, Day 1, p. 214 |

**STRAND: People and Community**

**Standard CD-SS2: The child will demonstrate an understanding of his/her community and an emerging awareness of others’ culture and ethnicity.**

CD-SS2.4a Identifies and follows rules of the classroom community and displays competence at engaging in appropriate social behavior.

| Unit 1: Welcome New Friends | Outdoor Play, p. 90  
|                            | Science Lab Center, p. 96  
|                            | Construction Zone Center, p. 139  
<p>|                            | Science &amp; Social Studies Circle, pp. 33, 74 |</p>
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| (Continued) CD-SS2.4a Identifies and follows rules of the classroom community and displays competence at engaging in appropriate social behavior. | **Unit 2: My Family**  
Outdoor Play, p. 314  
Art Center, p. 237  
Science & Social Studies Circle, Day 4, p. 215; Day 3, p. 298  
Wrap Up, Day 4, p. 223  
**Unit 3: Our Community**  
Outdoor Play, p. 132  
**Unit 5: From Jungle to Desert**  
Media and Technology Center, p. 136  
ABC Fun Center, pp. 11, 95  
Begin the Day, pp. 60, 144  
**Unit 6: Earth and Sky**  
Outdoor Play, p. 230  
Art Center, p. 99  
Begin the Day, pp. 200, 284  
Wrap Up Your Week, p. 307  
**Unit 7: Shadows and Reflections**  
ABC Fun Center, pp. 95, 137  
Begin the Day, pp. 60, 144  
Wrap Up Your Week, p. 167  
**Unit 8: Make it Move**  
Science Lab Center, p. 254  
Art Center, pp. 99, 255  
Begin the Day, pp. 200, 284 |
| CD-SS2.4b Explains diverse customs and cultural celebrations within the home, classroom and community. | **Unit 2: My Family**  
Today’s News, p. 327  
Science & Social Studies Circle, Day 2, p. 340 |
| CD-SS2.4c Recognizes similarities and differences between own cultures and that of others. | **Unit 2: My Family**  
Today’s News, p. 327  
Science & Social Studies Circle, Day 2, p. 340 |
| **Standard CD-SS3: The will demonstrate an awareness of geography in his/her community.** | **Unit 2: My Family**  
Outdoor Play, p. 314  
**Unit 3: Our Community**  
Sand, Water, and More Center, pp. 13, 97  
Construction Zone Center, pp. 55, 139  
**Unit 5: From Jungle to Desert**  
Writing Center, pp. 11, 53  
**Unit 6: Earth and Sky**  
Writing Center, p. 235  
**Unit 8: Make it Move**  
Writing Center, p. 235  
**Literacy, Day 5,** p. 199 |
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</table>
| CD-SS3.4b Identifies and describes aspects of his/her community. | **Unit 1: Welcome New Friends**  
Science & Social Studies Circle, pp. 116, 158  
**Unit 3: Our Community**  
Literacy, pp. 17, 143  
Literacy Circle, pp. 20, 104, 106  
**Unit 4: Life on a Farm**  
Transitions, p. 188  
**Unit 5: From Jungle to Desert**  
Science & Social Studies Circle, p. 116  
**Unit 6: Earth and Sky**  
Science Lab Center, p. 194  
**Unit 7: Shadows and Reflections**  
Literacy Circle, p. 23  
**Unit 8: Make It Move**  
Transitions, p. 188 |

**Standard CD-SS4: The child will demonstrate an awareness of economics of his/her community.**

| CD-SS4.4a Completes jobs to contribute to his/her community and communicates why it is important. | **Unit 1: Welcome New Friends**  
Pretend and Learn Center, p. 10  
ABC Fun Center, p. 11  
Begin the Day, p. 144  
**Unit 2: My Family**  
Writing Center, p. 193  
Math Center, p. 194  
Today’s News, p. 285  
Begin the Day, pp. 200, 242, 284, 326  
**Unit 3: Our Community**  
Construction Zone Center, p. 55  
Begin the Day, pp. 18, 60, 102, 144  
Science & Social Studies Circle, Day 1, p. 32  
**Unit 4: Life on a Farm**  
Meal Time, p. 272  
Begin the Day, pp. 200, 242, 284, 326  
**Unit 5: From Jungle to Desert**  
Begin the Day, p. 144  
Science Buzz, p. 19  
**Unit 7: Shadows and Reflections**  
Begin the Day, p. 102  
**Unit 8: Make It Move**  
Begin the Day, p. 200 |
## A Correlation of *Opening the World of Learning (OWL)*
to the Georgia Early Learning and Development Standards for 48-60 Months

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| **CD-SS4.4b** Describes the roles and responsibilities of a variety of occupations. | **Unit 1: Welcome New Friends**  
Science & Social Studies Circle, Day 2, p. 32; Day 3, p. 116  
**Unit 2: My Family**  
Today’s News, p. 243  
**Unit 3: Our Community**  
Outdoor Play, p. 48  
Literacy, p. 59  
Literacy Circle, p. 62  
Story Time, p. 68  
Science & Social Studies Circle, Day 1, p. 32; Day 3, p. 74  
**Unit 4: Life on a Farm**  
Pretend and Learn Center, p. 234  
Writing Center, p. 235  
Today’s News, p. 285  
Literacy Circle, p. 244  
Story Time, p. 208  
**Unit 5: From Jungle to Desert**  
Science & Social Studies Circle, pp. 74, 158, 159  
**Unit 6: Earth and Sky**  
Science & Social Studies Circle, p. 299 |
| **CD-SS4.4c** Describes how people interact economically and how goods and services are exchanged. | Teachers have the opportunity to address this standard, see examples below.  
**Unit 1: Welcome New Friends**  
Science & Social Studies Circle, Day 5, p. 75  
**Unit 3: Our Community**  
Pretend and Learn Center, pp. 10, 52, 94, 136  
Writing Center, p. 53  
Science & Social Studies Circle, Day 5, p. 117  
**Unit 4: Life on a Farm**  
Literacy Circle, p. 329  
Story Time, p. 337  
Science & Social Studies Circle, Day 5, pp. 215, 299, 341  
**Unit 5: From Jungle to Desert**  
Pretend and Learn Center, pp. 10, 94  
**Unit 6: Earth and Sky**  
Writing Center, p. 319  
**Unit 7: Shadows and Reflections**  
Pretend and Learn Center, pp. 10, 52, 136 |
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| **D-SS4.4d** Explores the uses of technology and understands its role in the environment. | **Unit 1: Welcome New Friends**
Media and Technology Center, pp. 52, 136
**Unit 2: My Family**
Media and Technology Center, pp. 234, 318
**Unit 3: Our Community**
Media and Technology Center, pp. 52, 136
**Unit 4: Life on a Farm**
Media and Technology Center, pp. 234, 318
Science & Social Studies Circle, Day 3, p. 298
**Unit 5: From Jungle to Desert**
Media and Technology Center, pp. 52, 136
**Unit 6: Earth and Sky**
Media and Technology Center, p. 250
Science & Social Studies Circle, p. 215
**Unit 7: Shadows and Reflections**
Media and Technology Center, pp. 52, 136
**Unit 8: Make It Move**
Library and Listening Center, p. 192 |

**STRAND: History and Events**

**Standard CD-SS5:** The child will understand the passage of time and how events are related.

| **CD-SS5.4a** Recognizes and describes sequence of events with accuracy. | **Unit 5: From Jungle to Desert**
Science & Social Studies Circle, Day 5, p. 33
**Unit 6: Earth and Sky**
Science & Social Studies Circle, Day 1, p. 298; Day 4, p. 299; Day 5, pp. 215, 299
**Unit 7: Shadows and Reflections**
Science & Social Studies Circle, Day 2, p. 74 |

| **CD-SS5.4b** Differentiates between past, present, and future. | **Unit 5: From Jungle to Desert**
Meal Time, p. 48
Begin the Day, pp. 18, 60, 102, 144
Science & Social Studies Circle, p. 117
**Unit 6: Earth and Sky**
Meal Time, pp. 188, 230, 272, 314
Begin the Day, pp. 200, 242, 284, 326
Science Buzz, p. 285
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Science & Social Studies Circle, Day 1, pp. 214, 139; Day 4, p. 299
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Meal Time, p.314 |
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<td><strong>Cognitive Development: Science (CD-SC)</strong></td>
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<tr>
<td><strong>Standard CD-SC1</strong>: The child will demonstrate scientific inquiry skills.</td>
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</table>
| CD-SC1.4a Uses senses to observe, classify, and learn about objects and environment. | **Unit 1: Welcome New Friends**  
Science Lab Center, p. 54  
Science and Social Studies Circle, Day 3, pp. 32, 158 |
| **Unit 2: My Family**  
Science Lab Center, pp. 194  
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Science Lab Center, pp. 194  
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Action Lab Center, Days 1-5, pp. 376, 377 |
| **Unit 3: Our Community**  
Science & Social Studies Circle, Day 4, p. 117 | **Unit 3: Our Community**  
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| **Unit 4: Life on a Farm**  
Science Lab Center, pp. 194, 320  
Science Buzz, p. 243  
Science & Social Studies Circle, Days 1-2, p. 256; Day 4, pp. 299, 341  
Science Action Lab Center, Days 1-2, p. 376 | **Unit 4: Life on a Farm**  
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Science Action Lab Center, Days 1-2, p. 376 |
| **Unit 5: From Jungle to Desert**  
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| **Unit 7: Shadows and Reflections**  
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| **Unit 8: Make It Move**  
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Science & Social Studies Circle, Day 2, p. 256; Day 4, pp. 257, 341  
Science Action Lab, Days 1-3, p. 376; Day 4, p. 377 |
| CD-SC1.4b Uses simple tools correctly to experiment, observe, and increase understanding. | **Unit 1: Welcome New Friends**  
Science Lab Center, p. 12  
Science and Social Studies Circle, Day 5, p. 33; Day 2, p. 116 |
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| (Continued) CD-SC1.4b Uses simple tools correctly to experiment, observe, and increase understanding. | **Unit 2: My Family**  
Sand, Water, and More Center, p. 365  
Science & Social Studies Circle, Day 3, p. 256; Day 5, p. 299  
Science Action Lab Center, Day 3, p. 376  
**Unit 3: Our Community**  
Science Lab Center, p. 54  
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Science Action Lab, Days 1-3, p. 376; Day 4, p. 377 |
| CD-SC1.4c Records observations through dictating to an adult and drawing pictures or using other forms of writing. | **Unit 1: Welcome New Friends**  
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| (Continued) CD-SC1.4c Records observations through dictating to an adult and drawing pictures or using other forms of writing. | **Unit 4: Our Community**  
Science Lab Center, pp. 194, 236  
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Science & Social Studies Circle, Days 3-4, p. 33; Day 2, p. 116  
**Unit 8: Make It Move**  
Science Lab Center, pp. 278, 320  
Science & Social Studies Circle, Day 1, p. 214  
Science Action Lab, Days 2-3, p. 376; Day 4, p. 377 |
| CD-SC1.4d Experiments, compares, and formulates hypotheses related to scientific properties. | **Unit 1: Welcome New Friends**  
Science Lab Center, p. 12  
Science and Social Studies Circle, Day 3, p. 32; Day 2, p. 74; Day 4, pp. 75, 117  
**Unit 2: My Family**  
Science Lab Center, p. 194  
Science & Social Studies Circle, Day 3, pp. 256, 298; Day 5, p. 299  
Science Action Lab, Day 3, p. 376  
**Unit 3: Life on a Farm**  
Science Lab Center, p. 54, 96  
Science & Social Studies, Day 3, p. 116; Day 4, pp. 117, 159  
**Unit 4: Our Community**  
Science Lab Center, pp. 194, 236  
Science Buzz, p. 243  
Science & Social Studies Circle, Day 2, p. 340  
Science Action Lab, Day 1, p. 376  
**Unit 5: From Jungle to Desert**  
Science Lab Center, p. 138  
Science Buzz, p. 19  
Science & Social Studies Circle, Days 2-3, p. 116; Day 3, p. 158 |
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<tr>
<td>Science Buzz, p. 243</td>
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<tr>
<td>Science &amp; Social Studies Circle, Day 2, p. 214; Day 5, p. 215; Day 3, p. 298</td>
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<tr>
<td><strong>Unit 7: Shadows and Reflections</strong></td>
</tr>
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<tr>
<td>Science &amp; Social Studies Circle, Days 3-4, p. 33; Day 2, p. 116</td>
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<tr>
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</tr>
<tr>
<td>Science Lab Center, pp. 278, 320</td>
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<tr>
<td>Science &amp; Social Studies Circle, Day 1, p. 214</td>
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<tr>
<td>Science Action Lab, Days 2-3, p. 376; Day 4, p. 377</td>
</tr>
</tbody>
</table>

### STRAND: Earth and Space

#### Standard CD-SC2: The child will demonstrate knowledge related to dynamic properties of the earth and sky.

<table>
<thead>
<tr>
<th>CD-SC2.4a Describes properties of water, including changes to the states of water.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 5: From Jungle to Desert</strong></td>
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<tr>
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<tr>
<td>Science Lab Center, p. 194</td>
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<tr>
<td>Story Time, p. 135</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>CD-SC2.4b Explores and begins to describe properties of rocks, soil, sand, and mud.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 5: From Jungle to Desert</strong></td>
</tr>
<tr>
<td>Science Lab Center, p. 96</td>
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<tr>
<td>Science &amp; Social Studies Circle, Day 1, p. 32</td>
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<tr>
<td><strong>Unit 6: Earth and Sky</strong></td>
</tr>
<tr>
<td>Science Lab Center, p. 320</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>CD-SC2.4c Makes simple observations of the characteristics, movement, and seasonal changes of sun, moon, stars, and clouds. Compares the day time/night time cycle.</th>
</tr>
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<tbody>
<tr>
<td><strong>Unit 5: From Jungle to Desert</strong></td>
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<td>Science Lab Center, p. 12</td>
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<td>Sing and Move, p. 145</td>
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<td>Story Time, pp. 286-287</td>
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<tr>
<td>Science &amp; Social Studies Circle, Day 4, p. 33; Day 2, p. 116; Day 5, p. 117</td>
</tr>
<tr>
<td>Extend Your Day, Days 1-3, p. 122</td>
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<tr>
<td>Wrap Up Your Day, Day 4, p. 41</td>
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<tr>
<td>Georgia Early Learning and Development Standards for 48-60 Months</td>
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<tr>
<td>---------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| CD-SC2.4c Makes simple observations of the characteristics, movement, and seasonal changes of sun, moon, stars, and clouds. Compares the day time/night time cycle. | **Unit 6: Earth and Sky**  
Writing Center, p. 193  
Science Lab Center, p. 236  
Art Center, p. 279  
Sand, Water, and More Center, p. 279  
Science Buzz, p. 285  
Sing and Move, pp. 201, 285  
Literacy Circle, pp. 202-203, 204-205, 207, 286-287, 291  
Story Time, pp. 208-209, 210-211, 212-213, 292-293, 294-295, 297  
Science & Social Studies Circle, Day 3, p. 214; Day 5, p. 215; Days 1-3, p. 298; Days 4-5, p. 299  
Extend Your Day, Days 1-5, pp. 220, 304  
Wrap Up Your Day, Days 1-3, pp. 222, 306; Day 4, p. 223; Days 4-5, p. 307  
Wrap Up Your Week, p. 223 |
| CD-SC2.4d Uses appropriate vocabulary to discuss climate and changes in weather. | **Unit 3: Our Community**  
Science Lab Center, p. 96  
**Unit 5: From Jungle to Desert**  
Meal Time, p. 6  
Library and Listening Center, p. 10  
Sing and Move, pp. 19, 145  
Literacy, Day 3, p. 99  
Literacy Circle, pp. 22, 25, 105, 106-107, 109, 150  
Story Time, pp. 26-27, 30-31, 112-113  
Science & Social Studies Circle, Day 5, p. 33  
Wrap Up Your Day, Days 1,3, p. 40; Day 4, p. 167  
Wrap Up Your Week, Day 5, p. 41  
**Unit 6: Earth and Sky**  
Science Lab Center, p. 278  
Literacy, Day 3, p. 139  
Science Buzz, p. 243  
Literacy Circle, p. 244-245, 246-247, 248-249  
Story Time, pp. 250-251, 252-253, 254-255  
Science & Social Studies Circle, Days 2-3, p. 256; Day 4, p. 257  
Extend Your Day, Days 1-3, p. 262  
Wrap Up Your Day, Days 1-3, p. 264; Days 4-5, p. 265 |
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<th>Opening the World of Learning ©2014</th>
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<tr>
<td><strong>STRAND: Living Creatures</strong></td>
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</tr>
<tr>
<td><strong>Standard CD-SC3: The child will demonstrate knowledge related to living things and their environments.</strong></td>
<td></td>
</tr>
</tbody>
</table>
| CD-SC3.4a Observes, explores and describes a variety of animals and plants. Describes their basic needs and life cycles of living things. | **Unit 1: Welcome New Friends**  
Science Lab Center, p. 96  
Science & Social Studies, Day 4, p. 75  
Wrap Up Your Day, p. 83  
**Unit 2: My Family**  
Science Lab Center, p. 278  
Science & Social Studies Circle, Day 4, p. 257  
Wrap Up Your Day, p. 265  
**Unit 4: Life on a Farm**  
Science Lab Center, pp. 236, 278  
Science & Social Studies Circle, Day 4, p. 215; Day 2, p. 256; Day 5, p. 257  
**Unit 5: From Jungle to Desert**  
Morning Meeting, Days 1-5, p. 19  
Science & Social Studies Circle, Day 2, p. 74 |
| CD-SC3.4b Discriminates between living and non-living things. | **Unit 5: From Jungle to Desert**  
Science Lab Center, p. 176  
Science & Social Studies Circle, Day 2, p. 138 |
| CD-SC3.4c Identifies and describes the functions of many body parts. | **Unit 2: My Family**  
Science Action Lab Center, pp. 376, 377 |
| **STRAND: Physical Science**                                  |                                       |
| **Standard CD-SC4: The child will demonstrate knowledge related to physical science.** |                                       |
| CD-SC4.4a Explores and describes position and movement of objects and toys. | **Unit 5: From Jungle to Desert**  
Science & Social Studies Circle, Day 1, p. 116  
**Unit 7: Shadows and Reflections**  
Science & Social Studies Circle, pp. 33, 116, 158  
**Unit 8: Make it Move**  
Meal Time, p. 188  
Sand, Water, and More Center, p. 195  
Science Buzz, p. 243  
Science & Social Studies Circle, Day 2, p. 340; Day 4, p. 215, 257, 299 |
| CD-SC4.4b Investigates and describes different types or speeds of motion. | **Unit 1: Welcome New Friends**  
Science & Social Studies Circle, Days 4, 5, pp. 75, 117  
**Unit 2: My Family**  
Science & Social Studies Circle, Day 5, p. 257 |
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#### Georgia Early Learning and Development Standards for 48-60 Months

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<tr>
<th>CD-SC4.4b</th>
<th>Investigates and describes different types or speeds of motion.</th>
</tr>
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<td><strong>Unit 3: Our Community</strong></td>
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<td></td>
<td>Science &amp; Social Studies Circle, Day 4, p. 117</td>
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<td></td>
<td><strong>Unit 8: Make it Move</strong></td>
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<td></td>
<td>Science &amp; Social Studies Circle, Day 2, p. 286; Day 4, p. 215</td>
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</table>

<table>
<thead>
<tr>
<th>CD-SC4.4c</th>
<th>Describes materials by their physical properties and states of matter.</th>
</tr>
</thead>
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<td></td>
<td><strong>Unit 1: Welcome New Friends</strong></td>
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<td></td>
<td>Science Lab Center, pp. 12, 54, 96</td>
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<td></td>
<td><strong>Unit 2: My Family</strong></td>
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<td></td>
<td>Science Lab Center, p. 194</td>
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<td></td>
<td><strong>Unit 3: Our Community</strong></td>
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<tr>
<td></td>
<td>Science &amp; Social Studies Circle, Days 3, 4, pp. 116, 117</td>
</tr>
<tr>
<td></td>
<td><strong>Unit 4: Life on a Farm</strong></td>
</tr>
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<td></td>
<td>Science Lab Center, p. 320</td>
</tr>
<tr>
<td></td>
<td><strong>Unit 5: From Jungle to Desert</strong></td>
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<td></td>
<td>Science Lab Center, p. 138</td>
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</table>

<table>
<thead>
<tr>
<th>CD-SC4.4d</th>
<th>Uses classroom objects to function as simple machines to enhance child directed play.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Unit 1: Welcome New Friends</strong></td>
</tr>
<tr>
<td></td>
<td>Science &amp; Social Studies, Days 4, 5, pp. 75, 117</td>
</tr>
<tr>
<td></td>
<td><strong>Unit 2: My Family</strong></td>
</tr>
<tr>
<td></td>
<td>Science &amp; Social Studies, Day 5, p. 257</td>
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<tr>
<td></td>
<td><strong>Unit 3: Our Community</strong></td>
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<tr>
<td></td>
<td>Science &amp; Social Studies, Day 4, p. 117</td>
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<td></td>
<td><strong>Unit 8: Make it Move</strong></td>
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<td></td>
<td>Morning Meeting, p. 243</td>
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<td></td>
<td>Science &amp; Social Studies, Day 4, p. 215</td>
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**STRAND: Interaction with the Environment**

**Standard CD-SC5:** The child will demonstrate an awareness of and the need to protect his/her environment.

<table>
<thead>
<tr>
<th>CD-SC5.4a</th>
<th>Understands that people have an impact on the environment and participates in efforts to protect the environment.</th>
</tr>
</thead>
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<tr>
<td></td>
<td><strong>Unit 2: My Family</strong></td>
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<td></td>
<td><strong>Unit 3: Our Community</strong></td>
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<td></td>
<td>Meal Time, p. 90</td>
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<td><strong>Unit 5: From Jungle to Desert</strong></td>
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<td></td>
<td>Science &amp; Social Studies Circle 32, 74, 75</td>
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<td></td>
<td><strong>Unit 6: Earth and Sky</strong></td>
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<td></td>
<td>Meal Time, p. 314</td>
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<td></td>
<td>Pretend and Learn Center, p. 318</td>
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<td></td>
<td>literacy, Day 5, p. 325</td>
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<td></td>
<td>Today’s News, p. 327</td>
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<td></td>
<td>literacy Circle, pp. 328, 329, 331</td>
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<td></td>
<td>Story Times, pp. 334, 336, 337, 338, 339</td>
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<td></td>
<td>Science &amp; Social Studies Circle, pp. 340, 341</td>
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<table>
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<tr>
<th>CD-SC5.4a Understands that people have an impact on the environment and participates in efforts to protect the environment.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 7: Shadows and Reflections Science Lab Center, pp. 12, 54</td>
</tr>
</tbody>
</table>

### Cognitive Development: Creative Development (CD-CR)

#### STRAND: Creative Movement and Dance

**Standard CD-CR1:** The child participates in dance to express creativity.

<table>
<thead>
<tr>
<th>CD-CR1.4a Uses dance to express thoughts, feelings, and energy. Uses dance as an outlet for creativity.</th>
</tr>
</thead>
</table>
| **Unit 1: Welcome New Friends**  
Sing and Move, p. 61  
Movement and Music, pp. 81, 123  
**Unit 2: My Family**  
Sing and Move, pp. 201, 285, 369  
Movement and Music, pp. 263, 347  
**Unit 3: Our Community**  
Sing and Move, pp. 61, 103, 145  
Movement and Music, pp. 39, 81, 123, 165  
**Unit 4: Life on a Farm**  
Sing and Move, pp. 201, 285  
Movement and Music, pp. 263, 305, 347  
**Unit 5: From Jungle to Desert**  
Sing and Move, pp. 19, 61, 103, 145  
Movement and Music, pp. 39, 81, 123, 165  
**Unit 6: Earth and Sky**  
Sing and Move, pp. 201, 243, 285  
Movement and Music, pp. 221, 263, 305, 347  
**Unit 7: Shadows and Reflections**  
Sing and Move, pp. 19, 61, 103, 145  
Movement and Music, pp. 39, 81, 123, 165  
**Unit 8: Make It Move**  
Sing and Move, pp. 201, 243, 285  
Movement and Music, p. 221, 263, 305, 347 |

#### STRAND: Visual Arts

**Standard CD-CR2:** The child will create and explore visual art forms to develop artistic expression.

<table>
<thead>
<tr>
<th>CD-CR2.4a Uses materials to create original work for self-expression and to express individual creativity.</th>
</tr>
</thead>
</table>
| Teachers have the opportunity to address this standard, see examples below.  
**Unit 1: Welcome New Friends**  
Art Center, pp. 13, 97, 139  
**Unit 2: My Family**  
Art Center, pp. 195, 237, 321, 365  
**Unit 3: Our Community**  
Art Center, pp. 97, 139  
**Unit 4: Life on a Farm**  
Art Center, pp. 195, 237, 321  
**Unit 5: From Jungle to Desert**  
Art Center, pp. 13, 55, 97, 139  
**Unit 6: Earth and Sky**  
Art Center, pp. 195, 237, 279, 321, 365 |
<table>
<thead>
<tr>
<th>Georgia Early Learning and Development Standards for 48-60 Months</th>
<th>Opening the World of Learning ©2014</th>
</tr>
</thead>
</table>
| CD-CR2.4a Uses materials to create original work for self-expression and to express individual creativity. | **Unit 7: Shadows and Reflections**  
Art Center, pp. 13, 55, 97, 139  
**Unit 8: Make It Move**  
Art Center, pp. 195, 237, 279, 321, 365 |
| CD-CR2.4b Observes and discusses visual art forms and compares their similarities and differences. | Teachers have the opportunity to address this standard, see examples below.  
**Unit 1: Welcome New Friends**  
Art Center, pp. 13, 97, 139  
**Unit 2: My Family**  
Art Center, pp. 195, 237, 321, 365  
**Unit 3: Our Community**  
Art Center, pp. 97, 139  
**Unit 4: Life on a Farm**  
Art Center, pp. 195, 237, 321  
**Unit 5: From Jungle to Desert**  
Art Center, pp. 13, 55, 97, 139  
**Unit 6: Earth and Sky**  
Art Center, pp. 195, 237, 279, 321, 365  
**Unit 7: Shadows and Reflections**  
Art Center, pp. 13, 55, 97, 139  
**Unit 8: Make It Move**  
Art Center, pp. 195, 237, 279, 321, 365 |
| CD-CR2.4c Shows appreciation for different types of art and the creative work of others. | Teachers have the opportunity to address this standard, see examples below.  
**Unit 1: Welcome New Friends**  
Art Center, pp. 13, 97, 139  
**Unit 2: My Family**  
Art Center, pp. 195, 237, 321, 365  
**Unit 3: Our Community**  
Art Center, pp. 97, 139  
**Unit 4: Life on a Farm**  
Art Center, pp. 195, 237, 321  
**Unit 5: From Jungle to Desert**  
Art Center, pp. 13, 55, 97, 139  
**Unit 6: Earth and Sky**  
Art Center, pp. 195, 237, 279, 321, 365  
**Unit 7: Shadows and Reflections**  
Art Center, pp. 13, 55, 97, 139  
**Unit 8: Make It Move**  
Art Center, pp. 195, 237, 279, 321, 365 |

**STRAND: Music**

**Standard CD-CR3:** The child will use his/her voice, instruments, and objects to musically express creativity.

| CD-CR3.4a Uses familiar rhymes, songs, or chants and musical instruments to express creativity. | **Unit 1: Welcome New Friends**  
Sing and Move, pp. 19, 61, 103, 145  
Movement and Music, pp. 39, 81, 123, 165  
**Unit 2: My Family**  
Sing and Move, pp. 201, 243, 285, 327  
Movement and Music, pp. 221, 263, 305, 347 |
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</thead>
</table>
| (Continued) CD-CR3.4a Uses familiar rhymes, songs, or chants and musical instruments to express creativity. | Unit 3: Our Community  
Sing and Move, pp. 19, 61, 103, 145  
Movement and Music, pp. 39, 81, 123, 165  
**Unit 4: Life on a Farm**  
Sing and Move, pp. 201, 243, 285, 327  
Movement and Music, pp. 221, 263, 305, 347  
**Unit 5: From Jungle to Desert**  
Sing and Move, pp. 19, 61, 103, 145  
Movement and Music, pp. 39, 81, 123, 165  
**Unit 6: Earth and Sky**  
Sing and Move, pp. 201, 243, 285, 327  
Movement and Music, pp. 221, 263, 305, 347  
**Unit 7: Shadows and Reflections**  
Sing and Move, pp. 19, 61, 103, 145  
Movement and Music, pp. 39, 81, 123, 165  
**Unit 8: Make It Move**  
Sing and Move, pp. 201, 243, 285, 327  
Movement and Music, pp. 221, 263, 305, 347 |

**STRAND: Drama**

**Standard CD-CR4: The child will use dramatic play to express creativity.**

| CD-CR4.4a Participates in dramatic play presentations. | Unit 1: Welcome New Friends  
Pretend and Learn Center, pp. 192, 234, 276, 318  
**Unit 2: My Family**  
Pretend and Learn Center, pp. 192, 234, 276, 318, 362  
**Unit 3: Our Community**  
Pretend and Learn Center, pp. 192, 234, 276, 318  
**Unit 4: Life on a Farm**  
Pretend and Learn Center, pp. 192, 234, 276, 318, 362  
**Unit 5: From Jungle to Desert**  
Pretend and Learn Center, pp. 16, 94, 172, 250  
**Unit 6: Earth and Sky**  
Pretend and Learn Center, pp. 192, 234, 276, 318, 362  
**Unit 7: Shadows and Reflections**  
Pretend and Learn Center, pp. 192, 234, 276, 318  
Extend Your Day, p. 80  
**Unit 8: Make It Move**  
Pretend and Learn Center, pp. 192, 234, 276, 318, 362 |
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<thead>
<tr>
<th>Georgia Early Learning and Development Standards for 48-60 Months</th>
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</table>
| CD-CR4.4b Uses dialogue, actions, objects, and imagination to tell a creative story. | Unit 2: My Family  
Pretend and Learn Center, pp. 192, 234  
Story Time, p. 297  
**Unit 3: Our Community**  
Literacy, Day 5, p. 101  
Story Time, p. 31  
**Unit 4: Life on a Farm**  
Pretend and Learn Center, p. 192  
Story Time, p. 297  
**Unit 5: From Jungle to Desert**  
Story Time, pp. 73, 157  
**Unit 6: Earth and Sky**  
Pretend and Learn Center, p. 192, 318, 362  
Story Time, p. 213  
**Unit 7: Shadows and Reflections**  
Pretend and Learn Center, p. 10, 52  
Story Time, p. 115  
**Unit 8: Make It Move**  
Pretend and Learn Center, pp. 192, 276, 318 |
| CD-CR4.4c Represents a character by using voice inflections and facial expressions. | Unit 1: Welcome New Friends  
Pretend and Learn Center, pp. 192, 234, 276, 318  
Story Time, p. 73  
**Unit 2: My Family**  
Pretend and Learn Center, pp. 192, 234, 276, 318, 362  
**Unit 3: Our Community**  
Pretend and Learn Center, pp. 192, 234, 276, 318  
**Unit 4: Life on a Farm**  
Pretend and Learn Center, pp. 192, 234, 276, 318, 362  
**Unit 5: From Jungle to Desert**  
Pretend and Learn Center, pp. 16, 94, 172, 250  
**Unit 6: Earth and Sky**  
Pretend and Learn Center, pp. 192, 234, 276, 318, 362  
**Unit 7: Shadows and Reflections**  
Pretend and Learn Center, pp. 192, 234, 276, 318  
Extend Your Day, p. 80  
**Unit 8: Make It Move**  
Pretend and Learn Center, pp. 192, 234, 276, 318, 362 |
| CD-CR4.4d Participates in dramatic play to express thoughts, feelings, and creativity. | Unit 1: Welcome New Friends  
Pretend and Learn Center, pp. 192, 234, 276, 318  
Story Time, p. 115 |
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CD-CR4.4d Participates in dramatic play to express thoughts, feelings, and creativity.

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<th>Unit 2: My Family</th>
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<td>Science &amp; Social Studies Circle, p. 299</td>
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<tr>
<td><strong>Unit 3: Our Community</strong></td>
</tr>
<tr>
<td>Pretend and Learn Center, pp. 192, 234, 276, 318</td>
</tr>
<tr>
<td><strong>Unit 4: Life on a Farm</strong></td>
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<td>Pretend and Learn Center, pp. 192, 234, 276, 318, 362</td>
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<td><strong>Unit 5: From Jungle to Desert</strong></td>
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<td>Extend Your Day, p. 164</td>
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<tr>
<td><strong>Unit 6: Earth and Sky</strong></td>
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<tr>
<td>Pretend and Learn Center, pp. 192, 234, 276, 318, 362</td>
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<tr>
<td>Pretend and Learn Center, pp. 10, 52, 94, 136</td>
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### Cognitive Development: Cognitive Processes (CD-CP)

**STRAND: Thinking Skills**

**Standard CD-CP1: The child will demonstrate awareness of cause and effect.**

CD-CP1.4a Recognizes cause and effect relationships.

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| (Continued) CD-CP1.4b Explains why simple events occur using reasoning skills. | Unit 7: Shadows and Reflections  
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<td><strong>Standard CD-CP2: The child will use prior knowledge to build new knowledge.</strong></td>
<td>Teachers have the opportunity to address this standard, see examples below.</td>
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| CD-CP2.4a Explains how to use objects in new situations. | **Unit 1: Welcome New Friends**  
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| CD-CP2.4b Uses observation and imitation to transfer knowledge to new experiences. | **Unit 1: Welcome New Friends**  
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<td>CD-CP2.4c Uses information gained about familiar objects and people and can apply to a new situation.</td>
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| (Continued) CD-CP2.4c Uses information gained about familiar objects and people and can apply to a new situation. | **Unit 6: Earth and Sky**  
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| CD-CP2.4d Makes, checks, and verifies predictions. | **Unit 1: Welcome New Friends**  
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## A Correlation of *Opening the World of Learning (OWL)* to the Georgia Early Learning and Development Standards for 48-60 Months

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| CD-CP2.4e Explains how an activity is built on or uses past knowledge. | **Unit 1: Welcome New Friends**  
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### STRAND: Problem Solving

**Standard CD-CP3:** The child will demonstrate problem solving skills.

| CD-CP3.4a Makes statements and appropriately answers questions about how objects/materials can be used to solve problems. | **Unit 5: From Jungle to Desert**  
Math Center, p. 138  
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<th>CD-CP3.4c With adult guidance and questioning, determines and evaluates solutions prior to attempting to solve a problem.</th>
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<td><strong>Unit 8: Make It Move</strong>&lt;br&gt;Math Center, pp. 194, 278, 364&lt;br&gt;Art Center, p. 365&lt;br&gt;Construction Zone Center, p. 237</td>
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