

A Correlation of

★ ★ ★ **SCOTT FORESMAN** ★ ★ ★
SOCIAL STUDIES

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to the

**North Kansas
City Schools
Grade Level Expectations
Grades 1 & 3**



G/SS-39A

Scott Foresman Social Studies

This document demonstrates the high degree of success students will achieve when using **Scott Foresman Social Studies** in meeting the North Kansas City Schools Grade Level Expectations. Correlation page references are to the Teacher's Edition, which contains facsimile Student Edition pages.

Scott Foresman is pleased to introduce our new **Scott Foresman Social Studies**, Kindergarten through Grade 6 - the social studies program that helps every child become an active, involved, and informed citizen.

Content

Scott Foresman Social Studies content covers the key social studies strands: Citizenship, Culture, Economics, Geography, Government, History and Science/Technology. **Scott Foresman Social Studies** content is organized for a flexible teaching plan. If time is short, teachers may use the Quick Teaching Plan to cover the core content and skills or to add depth, teachers may use the wealth of information in each unit.

Accessibility

Scott Foresman Social Studies provides systematic instruction to improve comprehension and to reach out to all learners. In every unit, reading skills are developed through built-in lessons. Target comprehension skills are pre-taught and then applied throughout the unit for sustained practice. Graphic organizers provide support for every skill.

Motivation

Scott Foresman Social Studies is filled with compelling visuals, intriguing facts, and exciting real-world learning. Colonial Williamsburg Lessons provide exciting, special features from the nation's largest living museum. Dorling Kindersley Visual Lessons provide bold, large-as life photographs with interesting, easy-to-read expository captions. Music lessons introduce or reinforce important concepts and vocabulary. Discovery Channel School projects provide exclusive, hands-on unit projects that synthesize and enhance learning. A special feature entitled You Are There provides captivating suspense-packed reading that builds excitement and lets students experience the event from a personal perspective. A Web-Based Information Center continually updates information, maps, and biographies.

Accountability

Scott Foresman Social Studies provides built-in skill lessons in every unit and multiple assessment tools to develop thinking citizens. Informal assessment opportunities monitor children's learning and provide If/then guidelines with specific reteaching strategies and effective practice. Formal assessment opportunities assess children's learning and provide practice for key test-taking skills. Test-taking strategy lessons provide test preparation for national and state tests.

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**Scott Foresman Social Studies – All Together
to the
North Kansas City Schools Grade Level Expectations
Grade One**

Standard 2. Missouri, U.S. and World History

Knowledge of continuity and change in the history of Missouri, the United States and the world

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
US History	(1) Describe the contributions of non-Missourians students typically study in K-4 programs, i.e., George Washington, Abraham Lincoln	E16, 10-11, 32-33, 72-73, 78-79, 114-115, 122-123, 162-163, 168-169, 184-185, 186-187, 196-197, 198-199, 200-201, 201a, 202a, 202, 203, 204, 205, 206-207, 207a, 209, 214-215, 216-217, 217a, 230 256-257, 262-263, TR17, TR18, TR22, TR23

Standard 5. Elements of Geographical Study and Analysis

Knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
Knowledge of how to read and construct maps	(2) Read maps	E8-E9, H20-H21, 120-121, 154-155, 179, 200-201, 258a, 258, 264-265, 265a, R2, R3, R4-R5, R6-R7, R8-R9, R10-R11

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
	(3) Use a compass rose to identify cardinal directions	60-61, 61a
Geography of Missouri and the US: Location	(4) Locate a place by pointing it out on map and by describing its relative location (description of a location by explaining where the place is in relation to one or more other places)	H10-H11, H12-H13, H14, 11, 18, 28, 33, 51, 54, 60, 68, 73, 74, 75, 76, 79, 106, 112, 115, 120, 123, 144, 145, 154, 155, 160, 163, 169, 174, 190, 200, 217, 221, 244, 257, 263, R2, R3, R4, R6, R8

Standard 1. Principles of Constitutional Democracy

Knowledge of the principles expressed in documents shaping constitutional democracy in the United States

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
The Constitution as the fundamental law of our nation, providing guiding principles upon which other laws are based and listing limits on what the government can do	(5) Explain how laws and rules are made and changed to promote the common good	E14-E15, H2-H3, H4-H5, H8, 5, 22a, 22–25, 26–27, 27a, 38, 46, 70a, 70–71, 73a, 82, 220

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
Citizens have both rights and responsibilities	(6) List the rights and responsibilities of citizens	H2-H3, H4-H5, H6-H7, H8-H9, 16-17, 18-19, 32-33, 62a, 62-63, 70-71, 72-73, 73a, 114-115, 122-123, 162-163, 202-205, 206-207, 207a, 208a, 208-209, 210-211, 211a, 212a, 212-215, 216-217, 217a, 218a, 218-221, 222-223, 223a, 224-225, 256-257, 262-263, TR18, TR20, TR22
Knowledge of the symbols of our nation	(7) Recognize and explain the significance of the following national symbols: + The Statue of Liberty + The Nation's capitol	208a, 208, 221, 228, TR19

Standard 3. Principles and Process of Governance Systems

Knowledge of principles and processes of governance systems

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
Knowledge of democratic principles of governance, especially as applied to school, community and state	(8) Examine how individual rights are protected	H6-H7, 62a, 62-63, 70-71, 72-73, 73a, 202-205, 206-207, 207a, 208a, 208-209, 210-211, 211a, 212a, 212-215, 216-217, 217a, 218a, 218-221, 222-223, 223a, 224-225, TR22, TR28

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
	(9) Propose peaceful resolutions of disputes in the classroom and on the playground	H4, 26–27, 105, 239, 269; 72, 113, 175, 219, 261
A general knowledge of how authoritative decisions are made, enforced and interpreted and by whom within these governance systems	(10) Describe how authoritative decisions are made, enforced and interpreted within schools	5, 22a, 22–25, 27a, 38, 46, 70a, 70–71, 72, 82, 105, 113, 175, 219, 220; 239, 261, 269
Identification of the functions of the three branches of government	(11) Explain what it means to make, enforce (carry out) and interpret rules (i.e., explain what rules mean in specific cases)	H3, H8, 5, 22a, 22–25, 27a, 38, 46, 70a, 70–71, 82, 220

Standard 4. Economic Concepts and Principles

Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
Knowledge of basic economic concepts, being able to explain them and use them to interpret current and historical events	(12) Describe the relationships among consumers, consumption, producers and production	E4-E5, 94–99, 100–103, 104–107, 108–115, 116–123, 124–127, 238–239

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
	(13) Identify private goods and services	94a, 94–99, 99a, 100–101, 104a, 104–105, 107a, 108a, 108–113, 115a, 116–119

Standard 6. Relationships of Individual and Groups to Institutions and Traditions

Knowledge of relationships of the individual and groups to institutions and cultural traditions

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
Knowledge of how people have common needs and how those needs are met	(14) Explain how people have common physical, social and emotional needs	E10-E11, E12-E13, H2-H3, H4-H5, 8a, 8-9, 10-11, 12-13, 13a, 14a, 14-17; 22–25; 28–31; 32-33, 48–49; 50a–53; 72-73, 78-79, 100–101; 114-115, 122-123, 162-163, 168-169, 206-207, 216-217, 256-257, 262-263

Standard 7. Tools of Social Science Inquiry

Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
Knowledge of how to identify, select, use and create appropriate resources for social science inquiry	(15) Identify visual, graphic and auditory aids (globes, maps)	E8, H15, H16-H17, H20, H21, H22-H23, H25, H26, 54-55, 60-61, 120-121, 154-155, 200-201, 258a, 258, 264-265, 265a, R2-R11

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
	(16) Identify and use primary and secondary sources (diaries, letters, people, interviews, journals and photos)	10–11, 12, 18, 29, 30, 32–33, 58–59, 72–73, 78–79, 114–115, 122–123, 162–163, 164–167, 168–169, 190–191, 192–193, 194–195, 195a, 196–199, 200–201, 201a, 202–205, 206–207, 207a, 212–215, 216–217, 222–223, 242–243, 246–249, 250–251, 256–257, 262–263
	(17) Identify library and media resources (videos, computers, newspapers, books and periodicals)	H14-H15, 10–11, 12, 18, 29, 30, 32–33, 58–59, 72–73, 78–79, 114–115, 122–123, 162–163, 164–167, 168–169, 190–191, 192–193, 194–195, 195a, 196–199, 200–201, 201a, 202–205, 206–207, 207a, 212–215, 216–217, 222–223, 242–243, 246–249, 250–251, 256–257, 262–263
	(18) Identify artifacts (building structures and materials, works of art representative of cultures, fossils, pottery, tools, clothing, musical instruments)	H10-H11, H12-H13, 10–11, 29, 30, 32–33, 34, 57, 58–59, 66–67, 69, 72–73, 78–79, 114–115, 122–123, 162–163, 164–167, 168–169, 189, 190–191, 192–193, 194–195, 195a, 196–199, 200–201, 201a, 202–205, 206–207, 207a, 212–215, 216–217, 222–223, 242–243, 246–249, 256–257, 262–263

**Scott Foresman Social Studies -- Communities
to the
North Kansas City Schools Grade Level Expectations
Grade Three**

Standard 2. Missouri, U.S. and World History

Knowledge of continuity and change in the history of Missouri, the United States and the world

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
US History	(1) Describe the contributions of Martin Luther King, Jr.	121, 344, TR22

Standard 5. Elements of Geographical Study and Analysis

Knowledge of major elements of geographical study and analysis (such as location, place, movement, regions) and their relationship to changes in society and the environment

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
Knowledge of how to read and construct maps	(2) Read and construct maps	H10, H12, H13, H14, H15, H16, H17, H18- H19, H20, 10, 20, 21, 26, 32, 38, 42, 48, 51, 74, 75, 80, 84, 90, 98, 104, 110, 111, 114, 120, 142, 148, 152, 153, 172, 174, 178, 182, 186, 191, 208, 210, 214, 220, 222, 224, 230, 245, 252, 257, 258, 266, 317, 318, 320, 328, 338, 340, 369, 388, 390, 398, R2-R13

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
	(3) Use a compass rose to identify intermediate directions	98-99, 101
Geography of Missouri and the US: Location	(4) Identify and locate the Mississippi and Missouri Rivers and the states bordering Missouri	H15, 243; 357, 376, R4-R7, R8-R9, R10-R11
	(5) Describe and use absolute location using a grid system	H19, 9, 37, 73, 103, 141, 171, 207, 241, 289, 317, 357, 383, 388-389, R4-R5
Geography of Missouri and the US: Place	(6) Identify and describe physical characteristics (climate, natural vegetation, animal life, etc.)	E2-E3, E8-E9, E12-E13, 140-141, 142-149, 150-159; 160-167, 170-171, 172-177, 178-185, 186-193
Relationships within Places (Human-Environment Interactions) (Movement)	(7) Explain why people living in different places (cities, suburbs, towns, villages) and specializing in different ways of making a living have a need to interact with each other	E4-E5, 10-17, 18-25, 26-31, 38-41, 42-45, 48-55
	(8) Describe how changes in communication and transportation technologies affect people's lives	E6-E7, 242-247, 250-255
Regions	(9) Identify examples of different regions (e.g., urban, rural, recreational area, wheat-producing region, business district)	E4-E5, H10-H11, H18, H19, 10-17, 18-25, 26-31, 38-41, 42-45, 48-55

Standard 1. Principles of Constitutional Democracy

Knowledge of the principles expressed in documents shaping constitutional democracy in the United States

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
<p>The Constitution as the fundamental law of our nation, providing guiding principles upon which other laws are based and listing limits on what the government can do</p>	<p>(10) Identify and explain why cities make laws and ordinances</p>	<p>E14-E15, 386–387, 391, 392-393, 398-399</p>
<p>Citizens have both rights and responsibilities</p>	<p>(11) Discuss and apply responsibilities of citizens, including respect for the rights of others and treating others fairly (justice)</p>	<p>E12-E13, H2–H3, 16-17, 82-83, 190-191, 256-257, 298-299, 356–357, 358–361, 366–371, 374–375, 376–379, 380–381, 396-397</p>
<p>Understanding of the main purposes of U.S. documents</p>	<p>(12) State the main purposes of The Declaration of Independence</p>	<p>366-367</p>
	<p>(13) Identify the purpose of the Constitution</p>	<p>90, 360, 368, 369, 370-371</p>
<p>Knowledge of the symbols of our nation</p>	<p>(14) Explain why the National Anthem is a symbol of our nation</p>	<p>For related information see The Pledge of Allegiance pages 350–351.</p>

Standard 3. Principles and Process of Governance Systems

Knowledge of principles and processes of governance systems

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
Knowledge of democratic principles of governance, especially as applied to school, community and state	(15) Analyze peaceful resolution of disputes by courts or other legitimate authorities, such as parents, teachers, principals, etc	H2-H3, 15–16, 82–83, 121, 166-167, 184-185, 190–191, 228-229, 256–257, 270-271, 298–299, 396–397, 398-401
A general knowledge of how authoritative decisions are made, enforced and interpreted and by whom within these governance systems	(16) Describe how authoritative decisions are made, enforced and interpreted within the national government	358-361, 366-371
Identification of the functions of the three branches of government	(17) Identify and explain the functions of the three branches of government in the federal government	E14-E15, 366-371

Standard 4. Economic Concepts and Principles

Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
Knowledge of basic economic concepts, being able to explain them and use them to interpret current and historical events	(18) Identify and explain public goods and services	E4-E5, 284-285, 306-308, 384-387
	(19) Distinguish among natural, capital and human resources	E4-E5, E8-E9, E12-E13. 160-161, 164-165, 166-167, 290-299, 306-308, 318-325, 334-336
Economic Decision-making	(20) Conduct a cost-benefit analysis	300-303, 304-305
Knowledge of the existence and purposes of taxes	(21) Identify taxes students experience, such as sales taxes	362, 363, 377, 387
	(22) List how tax moneys are used, who benefits from tax-supported services and who pays for those services	377,387

Standard 6. Relationships of Individual and Groups to Institutions and Traditions
 Knowledge of relationships of the individual and groups to institutions and cultural traditions

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
Knowledge of how people have common needs and how those needs are met	(23) Compare how people’s needs have been met in different ways in different cultures and times	E10-E11, 10–17, 18–25, 26–31, 38–41, 42–45, 48–55, 206–207, 208–211, 214–219, 224–227, 230–235
	(24) Take part in a constructive process or method for resolving conflicts (such processes or methods include identifying the problem, listing alternatives, selecting criteria for judging the alternatives, evaluating the alternatives and making a decision)	15, 82-83, 121, 166, 190-191, 228, 256-257, 270-271, 298-299, 304-305, 396-397; 398-401

Standard 7. Tools of Social Science Inquiry
 Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
Knowledge of how to identify, select, use and create appropriate resources for social science inquiry	(25) Identify, select and use visual, graphic and auditory aids (timelines and diagrams)	1c, 3, 5, 13, 8b, 28, 31, 36b, 52, 54, 55, 57, 61, 65c, 67, 69, 72b, 85, 87, 88, 97, 102b, 105, 108, 113, 115, 129, 133c, 135, 140b, 159, 162, 164, 170b, 176, 195, 199c, 203, 206b, 216, 218, 225, 226, 231, 235, 236, 240b, 260, 262, 272, 281c, 282, 283, 288b, 302, 310, 316b, 326, 329, 332, 341, 349c, 351, 356b, 373, 375, 382b

Benchmark	North Kansas City School Grade Level Expectations	Scott Foresman Social Studies
	(26) Identify, use and create primary and secondary sources (diaries, letters, people, interviews, journals and photos)	H4-H5, 1h, 2, 3, 40, 60, 65h, 66-67, 116, 128-129, 133h, 134-135, 180, 190, 194-195, 199h, 200-201, 209, 229, 273, 276, 281h, 299, 313, 327, 345, 349h, 364, 367, 396, 403, 406-407
	(27) Identify and use library and media resources (computers, dictionaries, encyclopedias, videos, periodicals, atlases, almanacs, telephone directories, books, newspapers)	1c, 1h, 8b, 36b, 65c, 65h, 72b, 102b, 133c, 133h, 140b, 170b, 199c, 199h, 206b, 240b, 281c, 281h, 288b, 316b, 349c, 356b, 382b
	(28) Identify, use and create artifacts (building structures and materials, works of art representative of cultures, fossils, pottery, tools, clothing, musical instruments)	E2-E3, E10-E11, E14-E15, H4-H5, 5, 13, 28-29, 46-47, 68-69, 82-83, 85, 86, 87-89, 92, 94, 96-97, 105, 106-107, 112-113, 118-119, 121, 122-123, 124-125, 154, 156-157, 176-177, 179, 190-191, 209-211, 214-217, 220-221, 225, 228-229, 231, 232-233, 236-237, 242-244, 250-251, 258-261, 267-269, 272-273, 296-297, 312-313, 321, 322, 326-327, 337, 352, 353, 358-361, 362-363, 364-365, 368, 370, 372-373, 374-375, 396-397, 402-403, 406, 407