

A Correlation of

★ ★ ★ **SCOTT FORESMAN** ★ ★ ★
SOCIAL STUDIES

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to the

North Dakota
Social Studies Content
Standards
Grades K - 6



G/SS-40

Scott Foresman Social Studies

This document demonstrates how **Scott Foresman Social Studies** meets the North Dakota Social Studies Content Standards. Correlation references are to the Teacher 's Edition and associated Student Edition pages.

Scott Foresman is pleased to introduce our new **Scott Foresman Social Studies**, Kindergarten through Grade 6 - the social studies program that helps every child become an active, involved, and informed citizen.

Content

Scott Foresman Social Studies content covers the key social studies strands: Citizenship, Culture, Economics, Geography, Government, History and Science/Technology. **Scott Foresman Social Studies** content is organized for a flexible teaching plan. If time is short, teachers may use the Quick Teaching Plan to cover the core content and skills or to add depth, teachers may use the wealth of information in each unit.

Accessibility

Scott Foresman Social Studies provides systematic instruction to improve comprehension and to reach out to all learners. In every unit, reading skills are developed through built-in lessons. Target comprehension skills are pre-taught and then applied throughout the unit for sustained practice. Graphic organizers provide support for every skill.

Motivation

Scott Foresman Social Studies is filled with compelling visuals, intriguing facts, and exciting real-world learning. Smithsonian Visual Lessons were developed exclusively for Scott Foresman in cooperation with the Smithsonian Institution. Dorling Kindersley Visual Lessons provide bold, large-as life photographs with interesting, easy-to-read expository captions. Music lessons introduce or reinforce important concepts and vocabulary. Discovery Channel school projects provide exclusive, hands-on unit projects which synthesize and enhance learning. A special feature entitled You Are There, provides captivating suspense-packed reading that builds excitement and lets students experience the event from a personal perspective. A Web-Based Information Center continually updates information, maps, and biographies.

Accountability

Scott Foresman Social Studies provides built-in skill lessons in every unit and multiple assessment tools to develop thinking citizens. Informal assessment opportunities monitor children's learning and provide If/then guidelines with specific reteaching strategies and effective practice. Formal assessment opportunities assess children's learning and provide practice for key test-taking skills. Test-taking strategy lessons provide test preparation for national and state tests.

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to the
North Dakota Social Studies Content Standards**

Grades K – 4

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4: 203, related pages: E16, 46-47, 48, 49, 50, 52

4.9.2 Know names, locations, and key features of the tribal nations in North Dakota.

K: related pages: 256-257, 258

1: 168-169, related pages: 190a, 190-191, 192-193, 194-195, 195a

2: related pages: 202a, 202-203, 204-205, 206-207, 208-209, 209a

3: related pages: 208-209, 242, 243, 244, 245

4: 256-257, 258-259

4.9.3 Understand the relationship of tribal governments to the North Dakota and United States governments.

K: related pages: 256-257, 258

1: 168-169, related pages: 190a, 190-191, 192-193, 194-195, 195a

2: related pages: 202a, 202-203, 204-205, 206-207, 208-209, 209a

3: related pages: 208-209, 242, 243, 244, 245

4: 258

**Scott Foresman Social Studies
to the
North Dakota Social Studies Content Standards**

Grades 5 & 6

Standard 1: NATURE AND SCOPE OF HISTORY

Students understand the nature and scope of history.

Benchmarks

8.1.1 Understand the role of chronology and perspective in describing historical events and periods of history.

5 The United States: 46-47, 126-127, 194-195, 260-261, 330-331, 394-395, 456-457, 530-531, 594-595

5 Building a Nation: 46-47, 126-127, 194-195, 260-261, 330-331, 394-395, 456-457

6 The World: 4-5, 24-25, 72-73, 156-157, 240-241, 316-317, 424-425, 514-515, 600-601

8.1.2 Understand how key events, people, and ideas contributed to North Dakota history.

5 The United States: related pages: 438-439, 440-441, 454

5 Building a Nation: related pages: 438-439, 440-441, 454

6 The World: related pages: 208, 209, 210-211, 220-221

8.1.3 Understand how key events, people, and ideas contributed to United States history.

5 The United States: E2-E3, H4-H5, 23, 31, 39, 48-49, 65, 81, 105, 128-129, 151, 163, 183, 196-197, 215, 221, 237, 262-263, 283, 301, 309, 332-334, 351, 367, 385, 396-397, 407, 421, 437, 458-459, 475, 483, 497, 532-533, 553, 596-597, 623, 631, 645, 649

5 Building a Nation: E2-E3, H4-H5, 23, 31, 39, 48-49, 65, 81, 105, 128-129, 151, 163, 183, 196-197, 215, 221, 237, 262-263, 283, 301, 309, 332-334, 351, 367, 385, 396-397, 407, 421, 437, 458-459, 475, 483, 497

6 The World: 206, 207, 211, 212-213, 214-215, 216-217, 218-219, 220-221, 224, 225, 446-447, 448-449, 458-459, 464-465, 472-473, 474-477, 478-479, 480, 530, 532, 536-537, 542-543, 544, 550-551, 554, 550, 560, 562-563, 569, 570-571, 572, 574-575, 578, 585, 584-585, 586-587, 588-589, 592-593, 630-631, 632-633, 634-635, 638, 645, 646-647, 648-649, 660-663

8.1.4 Understand how key events, people, and ideas contributed to world history.

5 The United States: 10, 20, 46-47, 48-49, 51, 54-57, 66-69, 70-71, 128-129, 134-138, 139, 140-141, 142-145, 146-150, 157, 158, 164-165, 166, 167, 172-173, 596-597, 599, 600, 604-605, 608-611, 612-614, 615, 624-627, 628-630, 621, 636, 637, 638-641, 650-653, 654-655, 658-659, 660-661

5 Building a Nation: 10, 20, 46-47, 48-49, 51, 54-57, 66-69, 70-71, 128-129, 134-138, 139, 140-141, 142-145, 146-150, 157, 158, 164-165, 166, 167, 172-173

6 The World: 4-5, 44, 47, 51, 72-73, 91, 113, 135, 156-157, 181, 203, 206, 207, 211, 212-213, 214-215, 216-217, 218-219, 220-221, 224, 225, 240-241, 257, 264, 305, 316-317, 329, 379, 399, 424-425, 443, 446-447, 448-449, 458-459, 463, 464-465, 472-473, 474-477, 478-479, 480, 497, 514-515, 530, 532, 533, 536-537, 542-543, 544, 550-551, 554, 555, 560, 562-563, 569, 570-571, 572, 574-575, 578, 581, 585, 584-585, 586-587, 588-589, 592-593, 600-601, 613, 619, 630-631, 632-633, 634-635, 638, 642, 645, 646-647, 648-649, 660-663

Standard 2: POLITICAL INSTITUTIONS

Students understand how political institutions develop and function.

Benchmarks**8.2.1 Understand the structure, function, and purposes of political processes at the local, state, tribal, and federal levels.**

5 The United States: E14-E15, 15, 16

5 Building a Nation: E14-E15, 15, 16

6 The World: E14-E15, 216-217, 225, 228-229, 450-451, 472

8.2.2 Understand the basic principles of the Constitution and related significant documents.

5 The United States: E14-E15, 14, 15, 16, 17, 345, 346, 347, 348, 354, R26-R29, R30-R52

5 Building a Nation: E14-E15, 14, 15, 16, 17, 345, 346, 347, 348, 354, R26-R29, R30-R52

6 The World: 472

8.2.3 Understand the powers of the legislative, executive, and judicial branches and the concept of checks and balances*.

5 The United States: 349, 350, R30-R52

5 Building a Nation: 349, 350, R30-R52

6 The World: related page: 472

8.2.4 Understand the structure, function, purpose, and role of the local, state, tribal, and federal governments.**5 The United States:** E12-E13, E14-E15, 14-15, 16-17, 19, 20, 21, 22**5 Building a Nation:** E12-E13, E14-E15, 14-15, 16-17, 19, 20, 21, 22**6 The World:** E15, 472**Standard 3: ECONOMIC SYSTEMS**

Students understand the structure of different types of economic systems and the principles that govern them.

Benchmarks**8.3.1 Understand the principles governing economic decision-making at the state, national, and international levels.****5 The United States:** E4-E5, 18-19, 20, 21, 22, 23, 30, 35, 78, 79, 84, 103, 114, 148, 157, 177, 179, 203, 204, 212, 243, 254, 269, 279, 321, 339, 410, 444, 465, 502, 539, 553, 565, 566, 617, 618, 627, 644, 660, 663, 664**5 Building a Nation:** E4-E5, 18-19, 20, 21, 22, 23, 30, 35, 78, 79, 84, 103, 114, 148, 157, 177, 179, 203, 204, 212, 243, 254, 269, 279, 321, 339, 410, 444, 465, 502**6 The World:** E4-E5, 630-631, 632-633**8.3.2 Understand the structure of the United States economic system.****5 The United States:** E4-E5, 18-19, 20, 21, 22, 23, 30, 35, 78, 79, 84, 103, 114, 148, 157, 177, 179, 203, 204, 212, 243, 254, 269, 279, 321, 339, 410, 444, 465, 502, 539, 553, 565, 566, 617, 618, 627, 644, 660, 663, 664**5 Building a Nation:** E4-E5, 18-19, 20, 21, 22, 23, 30, 35, 78, 79, 84, 103, 114, 148, 157, 177, 179, 203, 204, 212, 243, 254, 269, 279, 321, 339, 410, 444, 465, 502**6 The World:** 630-631, 632-633**8.3.3 Know the key features of various kinds of specialized institutions that exist in market economies.****5 The United States:** E4-E5, 18-19, 20, 21, 22, 23, 30, 35, 78, 79, 84, 103, 114, 148, 157, 177, 179, 203, 204, 212, 243, 254, 269, 279, 321, 339, 410, 444, 465, 502, 539, 553, 565, 566, 617, 618, 627, 644, 660, 663, 664**5 Building a Nation:** E4-E5, 18-19, 20, 21, 22, 23, 30, 35, 78, 79, 84, 103, 114, 148, 157, 177, 179, 203, 204, 212, 243, 254, 269, 279, 321, 339, 410, 444, 465, 502**6 The World:** 480

8.3.4 Understand the importance of management of personal finances.

5 The United States: E4-E5, 18-19, 20, 21, 22, 23, 30, 35, 78, 79, 84, 103, 114, 148, 157, 177, 179, 203, 204, 212, 243, 254, 269, 279, 321, 339, 410, 444, 465, 502, 539, 553, 565, 566, 617, 618, 627, 644, 660, 663, 664

5 Building a Nation: E4-E5, 18-19, 20, 21, 22, 23, 30, 35, 78, 79, 84, 103, 114, 148, 157, 177, 179, 203, 204, 212, 243, 254, 269, 279, 321, 339, 410, 444, 465, 502

6 The World: 542-543, 544

Standard 4: SOCIAL STUDIES RESOURCES

Students use social studies resources for a variety of purposes.

Benchmarks**8.4.1 Use various map forms, tools, and technologies to acquire, process and report information related to social studies.**

5 The United States: E8-E9, H10-H22, 9, 13, 20, 59, 71, 86-87, 116-117, 104, 109, 115, 147, 150, 161, 162, 166, 181, 182, 207, 208-209, 211, 214, 220, 225, 243, 251, 282, 291, 308, 312, 319, 349, 355, 356-357, 366, 410, 420, 443, 465, 467, 474, 493, 521, 541, 567, 605, 606-607, 622, 630, 647, 648, 690, R2-R17

5 Building a Nation: E8-E9, H10-H22, 9, 13, 20, 59, 71, 86-87, 116-117, 104, 109, 115, 147, 150, 161, 162, 166, 181, 182, 207, 208-209, 211, 214, 220, 225, 243, 251, 282, 291, 308, 312, 319, 349, 355, 356-357, 366, 410, 420, 443, 465, 467, 474, 493, 521, R2-R17

6 The World: E8-E9, H10-H24, 15, 21, 35, 49, 57, 58, 79, 82-83, 93, 101, 109, 110, 124, 130, 132, 138, 142, 163, 166-167, 170, 175, 187, 194-195, 198, 210, 214, 220, 247, 258-259, 263, 267, 277, 286, 290, 296, 300, 303, 323, 327, 332, 347, 348, 352, 357, 362, 371, 373, 377, 383, 393, 397, 407, 409, 410, 412-413, 431, 436, 441, 446, 448, 457, 460, 469, 488, 494, 499, 501, 502, 522, 529, 531, 535, 546, 549, 552-553, 569, 574, 583, 586, 608, 610, 616-617, 622, 632, 637, 638, 639, 658-659, R2-R21

8.4.2 Use primary and secondary sources to gather, interpret, analyze, and evaluate information related to social studies.

5 The United States: 2-3, 16, 37, 46-47, 93, 103, 126-127, 135, 149, 158, 160, 163, 171, 172, 175, 182, 184, 185, 189, 194-195, 206, 209, 214, 215, 221, 227, 235, 241, 249, 260-261, 269, 270, 275, 279, 281, 282, 285, 288, 290, 299, 301, 304, 309, 316, 330-331, 346, 348, 350, 353, 366, 367, 394-395, 406, 407, 418, 423, 432, 439, 447, 456-457, 467, 475, 478, 481, 500, 504, 508, 510, 519, 525, 530-531, 548, 551, 555, 556, 563, 569, 572, 576, 579, 583, 594-595, 607, 610, 612, 620, 621, 622, 626, 631, 638, 640, 644, 645, 646, 647, 651, 659, 660, 662, 665, 669

5 Building a Nation: 2-3, 16, 37, 46-47, 93, 103, 126-127, 135, 149, 158, 160, 163, 171, 172, 175, 182, 184, 185, 189, 194-195, 206, 209, 214, 215, 221, 227, 235, 241, 249, 260-261, 269, 270, 275, 279, 281, 282, 285, 288, 290, 299, 301, 304, 309, 316, 330-331, 346, 348, 350, 353, 366, 367, 394-395, 406, 407, 418, 423, 432, 439, 447, 456-457, 467, 475, 478, 481, 500, 504, 508, 510, 519, 525

6 The World: 2-3, 14, 37, 43, 50, 52, 70-71, 80, 85, 91, 111, 116, 137, 154-155, 181, 203, 238-239, 248, 255, 256, 257, 265, 270, 280-281, 284, 286, 289, 291, 295, 314-315, 328, 331, 335, 339, 352, 353, 358, 363, 379, 383, 401, 407, 409, 410, 422-423, 431, 437, 440, 443, 457, 458, 459, 463, 471, 476, 477, 487, 488, 495, 499, 500, 501, 512-513, 523, 528, 530, 536, 547, 549, 550, 552, 559, 561, 569, 570, 571, 573, 577, 579, 586, 598-599, 607, 609, 645, 647, 648, 655, 661

8.4.3 Use technology to gather, organize, record, interpret, and evaluate information related to social studies.

5 The United States: H7, 23, 28, 31, 32, 39, 42, 44, 49, 52b, 53, 65, 73, 74b, 75, 99, 100b, 101, 105, 119, 122, 124, 129, 132b, 133, 140, 153, 154b, 155, 183, 187, 190, 192, 197, 200b, 201, 215, 221, 223, 229, 230b, 231, 237, 253, 256, 263, 266b, 267, 283, 288, 290, 293, 294b, 295, 301, 309, 311, 323, 326, 328, 333, 336b, 337, 342, 351, 359, 360b, 361, 367, 369, 379, 385, 387, 390, 397, 400b, 401, 407, 421, 425, 427, 428b, 429, 435, 437, 449, 452, 454, 459, 462b, 463, 475, 489, 490b, 491, 523, 526, 528, 533, 536b, 537, 545, 553, 559, 560b, 561, 583, 587, 590, 592, 597, 600b, 601, 615, 623, 631, 633, 634b, 635, 645, 656, 671, 674, 676

5 Building a Nation: H7, 23, 28, 31, 32, 39, 42, 44, 49, 52b, 53, 65, 73, 74b, 75, 99, 100b, 101, 105, 119, 122, 124, 129, 132b, 133, 140, 153, 154b, 155, 183, 187, 190, 192, 197, 200b, 201, 215, 221, 223, 229, 230b, 231, 237, 253, 256, 263, 266b, 267, 283, 288, 290, 293, 294b, 295, 301, 309, 311, 323, 326, 328, 333, 336b, 337, 342, 351, 359, 360b, 361, 367, 369, 379, 385, 387, 390, 397, 400b, 401, 407, 421, 425, 427, 428b, 429, 435, 437, 449, 452, 454, 459, 462b, 463, 475, 489, 490b, 491, 523

6 The World: H4, H18, 1c, 5, 8b, 9, 31, 33, 44, 47, 51, 63, 66, 68, 69c, 73, 76b, 77, 83, 91, 97, 98b, 99, 113, 119, 120b, 121, 135, 147, 150, 153c, 157, 160b, 161, 181, 183, 184b, 185, 202, 203, 205, 206b, 207, 225, 229, 231, 234, 236, 237c, 241, 244b, 245, 265, 273, 274b, 275, 305, 307, 310, 312, 313c, 317, 320b, 321, 343, 344b, 345, 367, 368b, 369, 379, 389, 390b, 391, 399, 415, 418, 420, 421c, 425, 428b, 429, 453, 454b, 455, 463, 471, 483, 484b, 485, 497, 505, 508, 510, 511c, 515, 518b, 519, 531, 539, 540b, 541, 565, 566b, 567, 581, 589, 591, 594, 596, 597c, 601, 604b, 605, 613, 627, 628b, 629, 642, 651, 652b, 653, 673, 676, 678

Standard 5: THE ROLE OF THE CITIZEN

Students understand the role of the citizen in society.

Benchmarks**8.5.1 Know the rights and responsibilities of an effective American citizen.**

5 The United States: E12-E13, H2-H3, 16, 17, 18-19, 21, 34-35, 36-37, 38, 39, 40-41, 92-93, 136, 148, 178-179, 183, 184-185, 218, 234, 238, 274-275, 351, 354, 404, 417, 422-423, 466, 504-505, 517-518, 519-520, 612, 646, 668-669

5 Building a Nation: E12-E13, H2-H3, 16, 17, 18-19, 21, 34-35, 36-37, 38, 39, 40-41, 92-93, 136, 148, 178-179, 183, 184-185, 218, 234, 238, 274-275, 351, 354, 404, 417, 422-423, 466, 504-505, 517-518, 519-520

6 The World: H2-H3

8.5.2 Understand the necessity of citizen participation in the political process.

5 The United States: E12-E13, H2-H3, 14, 15, 16, 17, 364, 368-369, 370

5 Building a Nation: E12-E13, H2-H3, 14, 15, 16, 17, 364, 368-369, 370

6 The World: 472, related pages: E12-E13, 472

Standard 6: GEOGRAPHY

Students understand geographic elements as applied to social studies.

Benchmarks**8.6.1 Understand how to use geographic tools* to describe and locate physical features and places.**

5 The United States: E8-E9, H10-H22, 24-26, 29, 32-33, 55, 62, 63, 68, 140-141, 166, 177, 205, 206, 244-245, 317, 378-379, 431, 435, 440, 473, 477, 509, 512-513, 542-543, 544-545, 556, 581, 656-657, R6-R17

5 Building a Nation: E8-E9, H10-H22, 24-26, 29, 32-33, 55, 62, 63, 68, 102, 140-141, 177, 205, 206, 244-245, 317, 378-379, 431, 435, 440, 473, 477, 509, 512-513, R6-R17

6 The World: E8-E9, H10-H24, 38, 82-83, 94, 102, 123, 166-167, 188, 194-195, 200, 247, 258-259, 261, 301, 333, 337, 397, 412-413, 440, 460, 462, 463, 465, 523, 577, 612, 633, 658-659, 662, R4-R21

8.6.2 Understand the relationship between the characteristics of various world places and regions and historical events and people.

5 The United States: 10, 20, 46-47, 48-49, 51, 54-57, 66-69, 70-71, 128-129, 134-138, 139, 140-141, 142-145, 146-150, 157, 158, 164-165, 166, 167, 172-173

596-597, 596-597, 599, 600, 604-605, 608-611, 612-614, 615, 624-627, 628-630, 636, 637, 638-641, 650-653, 654-655, 658-659, 660-661

5 Building a Nation: 10, 20, 46-47, 48-49, 51, 54-57, 66-69, 70-71, 128-129, 134-138, 139, 140-141, 142-145, 146-150, 157, 158, 164-165, 166, 167, 172-173

6 The World: E2-E3, E8-E9, 2-68, 70-152, 154-236, 238-312, 314-420, 422-596, 598-650

8.6.3 Understand how Earth's physical system influences human systems.

5 The United States: 5, 24, 25, 26-27, 28-29, 30, 31, 34-35, 36-37, 38, 39, 40-41

5 Building a Nation: 5, 24, 25, 26-27, 28-29, 30, 31, 34-35, 36-37, 38, 39, 40-41

6 The World: 78-81, 100-105, 122-127, 162-167, 186-189, 208-211, 246-251, 322-325, 370-373, 392-395, 660-663

8.6.4 Understand how human activity affects the physical environment.

5 The United States: 5, 24, 25, 26-27, 28-29, 30, 31, 34-35, 36-37, 38, 39, 40-41

5 Building a Nation: 5, 24, 25, 26-27, 28-29, 30, 31, 34-35, 36-37, 38, 39, 40-41

6 The World: 10-17, 18-25, 34-39, 78-83, 100-105, 122-127, 162-167, 186-189, 208-211, 228-229, 246-251, 276-281, 322-325, 370-373, 392-395, 660-663, 664-667

8.6.5 Understand how geographic methods and tools* are used to interpret the past, understand the present, and plan for the future.

5 The United States: H10-H11, 27, 30, 32, 91, 109, 113, 115, 140, 150, 162, 165, 181, 182, 213, 214, 245, 251, 291, 366, 372, 378, 379, 436, 477, 478, 513, 542, 582, 625, 641, 656, 682, 691

5 Building a Nation: H10-H11, 27, 30, 32, 91, 109, 113, 115, 140, 150, 162, 165, 181, 182, 213, 214, 245, 251, 291, 366, 372, 378, 379, 436, 477, 478, 513

6 The World: E8-E9, H10-H24, 38, 82-83, 94, 102, 123, 166-167, 188, 194-195, 200, 247, 258-259, 261, 301, 333, 337, 397, 412-413, 440, 460, 462, 463, 465, 523, 577, 612, 633, 658-659, 662, R4-R21

Standard 7: CULTURE*

Students understand the importance of culture.*

Benchmarks

8.7.1 Understand the relationship between socio-economics and culture*.

5 The United States: E10-E11, 9, 26, 63, 65, 67, 71, 90, 107, 166, 218, 241, 289, 313, 381, 404, 518, 612, 613, 614, 618-619, 620, 621, 622, 623, 626-627, 630, 644, 673

5 Building a Nation: E10-E11, 9, 26, 63, 65, 67, 71, 90, 107, 166, 218, 241, 289, 313, 381, 404, 518

6 The World: E10-E11, 54-57, 136-139, 141-143, 290, 294-297, 302, 321, 327, 328, 330-339, 349, 361, 381, 398, 399, 409, 439-441, 449, 458-459, 466-473, 472-473, 469, 480, 492-497, 499-503, 546, 547, 576-581, 606-613, 614-619, 620-625, 636-643, 644-649

8.7.2 Understand how culture* influences gender roles, ethics, and ideology.

5 The United States: E10-E11, 9, 26, 63, 65, 67, 71, 90, 107, 166, 218, 241, 289, 313, 381, 404, 518, 612, 613, 614, 618-619, 620, 621, 622, 623, 626-627, 630, 638-639, 640-641, 642-643, 644, 645, 646, 647, 648, 649, 673

5 Building a Nation: E10-E11, 9, 26, 63, 65, 67, 71, 90, 107, 166, 218, 241, 289, 313, 381, 404, 518

6 The World: E10-E11, 38-39, 40-47, 48-53, 54-59, 84-91, 92-93, 106-113, 114-117, 128-135, 136-139, 140-143, 168-173, 174-181, 190-193, 196-202, 212-215, 218-221, 222-225, 246-271, 276-305, 326-329, 330-333, 334-339, 346-349, 350-355, 356-359, 360-363, 374-379, 380-385, 396-399, 400-405, 406-411, 430-437, 438-443, 444-449, 456-464, 466-473, 474-481, 486-491, 492-497, 498-503, 520-536, 542-563, 568-575, 576-581, 582-589

8.7.3 Understand how culture* influences family relationships, religion, and social institutions.

5 The United States: E10-E11, 9, 26, 63, 65, 67, 71, 90, 107, 166, 218, 241, 289, 313, 381, 404, 518, 612, 613, 614, 618-619, 620, 621, 622, 623, 626-627, 630, 638-639, 640-641, 642-643, 644, 645, 646, 647, 648, 649, 673

5 Building a Nation: E10-E11, 9, 26, 63, 65, 67, 71, 90, 107, 166, 218, 241, 289, 313, 381, 404, 518

6 The World: E10-E11, 54-57, 136-139, 141-143, 290, 294-297, 302, 321, 327, 328, 330-339, 349, 361, 381, 398, 399, 409, 439-441, 449, 458-459, 466-473, 472-473, 469, 480, 492-497, 499-503, 546, 547, 576-581, 606-613, 614-619, 620-625, 636-643, 644-649

Standard 8: SOCIOLOGY* AND PSYCHOLOGY*

Students understand the basic concepts of sociology and psychology*.*

Benchmarks

8.8.1 Understand the process of emerging personality growth and development.

5 The United States: 6, 14, 18, 24, 34, 54, 60, 66, 76, 82, 88, 94, 102, 106, 110, 134, 142, 146, 156, 164, 168, 176, 202, 210, 216, 224, 232, 240, 246, 268, 276, 286, 296, 302, 314, 338, 344, 352, 362, 370, 380, 402, 408, 416, 430, 438, 442, 464, 470, 476, 484, 492, 498, 506, 516, 538, 546, 554, 562, 568, 578, 602, 608, 616, 624, 636, 642, 650, 658

5 Building a Nation: 6, 14, 18, 24, 34, 54, 60, 66, 76, 82, 88, 94, 102, 106, 110, 134, 142, 146, 156, 164, 168, 176, 202, 210, 216, 224, 232, 240, 246, 268, 276, 286, 296, 302, 314, 338, 344, 352, 362, 370, 380, 402, 408, 416, 430, 438, 442, 464, 470, 476, 484, 492, 498, 506, 516

6 The World: 10, 18, 26, 34, 40, 48, 54, 78, 84, 92, 100, 106, 114, 122, 128, 136, 140, 162, 168, 174, 186, 190, 196, 208, 212, 218, 222, 246, 252, 260, 266, 276, 282, 288, 294, 298, 322, 326, 330, 334, 346, 350, 356, 360, 370, 374, 380, 392, 396, 400, 406, 430, 438, 444, 456, 466, 474, 478, 486, 492, 498, 520, 526, 534, 542, 548, 558, 568, 576, 582, 606, 614, 620, 630, 636, 644, 654, 660, 664, 668

8.8.2 Understand the principles governing individual and group behavior within social structures.

5 The United States: 2-3, 6-7, 8-9, 10-11, 16, 17, 18-22, 30-31, 32, 36, 37, 38, 39, 40-41, 60-64, 65, 66-69, 70-71, 76-80, 81, 82-85, 88-91, 92-93, 94-97, 112, 124, 144, 148, 149, 150, 151, 160, 171, 172-173, 210-211, 212-213, 214, 215, 216-220, 224-225, 226-227, 276-282, 406, 408-411, 417, 470-474, 475, 546-552, 553, 554-557, 568-574, 576-577, 602-605, 606-607, 612, 613, 617, 618, 619, 621, 628, 642-644, 645, 646, 647, 648, 649, 664

5 Building a Nation: 2-3, 6-7, 8-9, 10-11, 16, 17, 18-22, 30-31, 32, 36, 37, 38, 39, 40-41, 60-64, 65, 66-69, 70-71, 76-80, 81, 82-85, 88-91, 92-93, 94-97, 112, 124, 144, 148, 149, 150, 151, 160, 171, 172-173, 210-211, 212-213, 214, 215, 216-220, 224-225, 226-227, 276-282, 406, 408-411, 417, 470-474, 475

6 The World: 10, 18, 26, 34, 40, 48, 54, 78, 84, 92, 100, 106, 114, 122, 128, 136, 140, 162, 168, 174, 186, 190, 196, 208, 212, 218, 222, 246, 252, 260, 266, 276, 282, 288, 294, 298, 322, 326, 330, 334, 346, 350, 356, 360, 370, 374, 380, 392, 396, 400, 406, 430, 438, 444, 456, 466, 474, 478, 486, 492, 498, 520, 526, 534, 542, 548, 558, 568, 576, 582, 606, 614, 620, 630, 636, 644, 654, 660, 664, 668

8.8.3 Understand how individuals and institutions influence each other.

5 The United States: E2-E3, E14-E15, 2-3, 6-7, 8-9, 10-11, 16, 17, 18-22, 30-31, 32, 36, 37, 38, 39, 40-41, 60-64, 65, 66-69, 70-71, 76-80, 81, 82-85, 88-91, 92-93, 94-97, 112, 124, 144, 148, 149, 150, 151, 160, 171, 172-173, 210-211, 212-213, 214, 215, 216-220, 224-225, 226-227, 276-282, 406, 408-411, 417, 470-474, 475, 546-552, 553, 554-557, 568-574, 576-577, 602-605, 606-607, 612, 613, 617, 618, 619, 621, 628, 642-644, 645, 646, 647, 648, 649, 664

5 Building a Nation: E2-E3, E14-E15, 2-3, 6-7, 8-9, 10-11, 16, 17, 18-22, 30-31, 32, 36, 37, 38, 39, 40-41, 60-64, 65, 66-69, 70-71, 76-80, 81, 82-85, 88-91, 92-93, 94-97, 112, 124, 144, 148, 149, 150, 151, 160, 171, 172-173, 210-211, 212-213, 214, 215, 216-220, 224-225, 226-227, 276-282, 406, 408-411, 417, 470-474, 475

6 The World: 10, 18, 26, 34, 40, 48, 54, 78, 84, 92, 100, 106, 114, 122, 128, 136, 140, 162, 168, 174, 186, 190, 196, 208, 212, 218, 222, 246, 252, 260, 266, 276, 282, 288, 294, 298, 322, 326, 330, 334, 346, 350, 356, 360, 370, 374, 380, 392, 396, 400, 406, 430, 438, 444, 456, 466, 474, 478, 486, 492, 498, 520, 526, 534, 542, 548, 558, 568, 576, 582, 606, 614, 620, 630, 636, 644, 654, 660, 664, 668

Standard 9: SOVEREIGNTY*

Students understand the concept of sovereignty in relation to the tribal nations of North Dakota.*

Benchmarks

8.9.1 Know the significant events and people in the history of tribal nations in North Dakota as sovereign governments.

5 The United States: 82-83, 84-85, 86-87

5 Building a Nation: 82-83, 84-85, 86-87

6 The World: related pages: 8-9, 10-11, 12-13, 14-15, 16-17

8.9.2 Understand how political, social, and economic forces have affected the sovereignty* of tribal nations in North Dakota.

5 The United States: 82-83, 84-85, 86-87

5 Building a Nation: 82-83, 84-85, 86-87

6 The World: related pages: 8-9, 10-11, 12-13, 14-15, 16-17