

Foundations Series: American Government © 2010
Correlated to:
Hawaii Content and Performance Standards III Database,
Grade 9: Participation in a Democracy; Political Science/Government

HAWAII GRADE 9: PARTICIPATION IN A DEMOCRACY; POLITICAL SCIENCE/GOVERNMENT	FOUNDATIONS SERIES: AMERICAN GOVERNMENT © 2010
Content Area: Social Studies	
Grade/Course: 9: Participation in a Democracy / ACCN: No ACCN	
Strand Historical Understanding	
Standard 1: Historical Understanding: CHANGE, CONTINUITY, AND CAUSALITY- Understand change and/or continuity and cause and/or effect in history	
Topic	
Benchmark SS.9PD.1 No benchmark at this level	
Strand Historical Understanding	
Standard 2: Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE- Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms	
Topic	
Benchmark SS.9PD.2 No benchmark at this level	
Strand History	
Standard 3: History: PARTICIPATION IN A DEMOCRACY-Understand important historical events and ideas related to the development of civics and political science	
Topic Enlightenment	
Benchmark SS.9PD.3.1 Describe how ideas of the Enlightenment influenced the American political system	SE/TE: Enlightenment, 557, 573
Topic Early Historical Events	
Benchmark SS.9PD.3.2 Describe how historical events and ideas have influenced American constitutional democracy	SE/TE: Our Political Beginnings, 22–26; The Coming of Independence, 28–32; The Critical Period, 33–35; Creating the Constitution, 36–40; Ratifying the Constitution, 41–43; Origins of the Modern State, 552–555; Ideas and Revolutions, 557; also see: Biography, 12, 39, 66, 93, 116, 149, 162, 199, 215, 244, 270, 299, 317, 354, 371, 394, 435, 461, 479, 502, 529, 565, 593, 616, 643; Focus on the Supreme Court (Landmark Decisions), 58–59, 264–265, 350–351, 510–511, 532–533
Topic Historical Challenges to the Constitution	
Benchmark SS.9PD.3.3 Describe how historical challenges to the Constitution over time have resulted in new interpretations of free speech, free press, privacy, civil rights, and voting rights	SE/TE: Constitution Study Guide: Amendments, C1, C16–C25; Focus on the Supreme Court (Landmark Decisions), 58–59, 264–265, 350–351, 510–511, 532–533; U.S. Constitution, amending, 60–66, 68–71, 272; Suffrage and Civil Rights, 138–142; Civil rights movement, 520–521, 534–535; also see: Amendments 55, 73, 129–130, 131, 133, 136, 137, 138–139, 140–142, 167, 206, 207, 263, 268, 273, 316, 319–321, 323, 324, 332, 337, 470–471, 472–476, 498–500, 503, 504, 506, 507, 508, 512–515, 523, 527, 531, 536, 537, 540, 580

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Strand Political Science/Civics	
Standard 4: Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION- Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives	
Topic Political Institutions: Governance, Power, and Authority	
Benchmark SS.9PD.4.1 Explain how governments derive authority	SE/TE: Origins of the State, 6–7; Forms of Government, 9–12; Basic Concepts of Democracy, 14–15; The Political Ideas of John Locke, 17; Our Political Beginnings, 22–26; Comparative Political Systems, 500–551; Origins of the Modern State, 552–555; Ideas and Revolutions, 557–563; Transitions to Democracy, 564–566; Case Studies in Democracy, 567–571
Benchmark SS.9PD.4.2 Describe how the American Constitution embodies the principles of rule of law, popular sovereignty, separation of powers, checks and balances, and limited government	SE/TE: Representative democracy / government by popular consent, 9, 10; Majority rule, 14–15; Limited government, 22, 32, 40, 52, 52p, 469–470, 605; Separation of powers, 32, 40, 52–53, 52, 605; Checks and balances, 32, 40, 53–55, 53, 54, 208, 605, 676; Popular sovereignty, 32, 50, 51, 52, 62–63, 557, 558–560, 605; Rule of law, 41, 52, 554; Federalism, 56, 62–63, 78–84, 88, 470–471
Benchmark SS.9PD.4.3 Assess the extent to which the American values of common good, equality of opportunity, and individual rights have been realized	SE/TE: Suffrage and Civil Rights, 138–142; Civil rights movement, 520–521, 534–535; Unalienable Rights, 468–471; Freedom and Security of the Person, 498–503; Balancing security and liberty, 504; Diversity and discrimination, 522–526; Equality Before the Law, 527–531; Federal Civil Rights Laws, 534–538; also see: Focus on the Supreme Court (Landmark Decisions), 58–59, 264–265, 350–351, 510–511, 532–533
Strand Political Science/Civics	
Standard 5: Political Science/Civics: PARTICIPATION AND CITIZENSHIP-Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action	
Topic Rights and Responsibilities of Citizens	
Benchmark SS.9PD.5.1 Explain the rights, duties, and responsibilities of citizens in a democracy and the relationship between them	SE/TE: Responsibilities of citizenship, 15; Bill of Rights, U.S., 24, 62, 63, 468, 470–471; Voters and Voter Behavior, 126–127; The Right to Vote, 128–131; Voter Qualifications, 132–137; Civil Liberties: First Amendment Freedoms, 466–491; Civil Liberties: Protecting Individual Rights, 492–519; Civil Liberties: Equal Justice Under Law, 520–549; also see: “Citizenship 101,” 13, 67, 117, 143, 192, 235, 318, 399, 483, 539, 556, 623

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HAWAII GRADE 9: PARTICIPATION IN A DEMOCRACY; POLITICAL SCIENCE/GOVERNMENT	FOUNDATIONS SERIES: AMERICAN GOVERNMENT © 2010
Topic Citizenship Participation	
Benchmark SS.9PD.5.2 Investigate how citizens can monitor and advocate for a local, state, or national issue	SE/TE: Government in Your Life, 8, 42, 55, 88, 189, 223, 258, 344, 381; What do you think?, 13, 67, 117, 143, 192, 235, 318, 399, 483, 539, 556, 623; Connect to Your World, 27, 90, 168, 216, 271, 300, 345, 383, 430, 449, 504, 590, 647; also see: Interest groups, 204–205, 206–209, 210–215, 217–223
Benchmark SS.9PD.5.3 Compare the characteristics of major political parties based upon the philosophy, platform, and support base	SE/TE: Political Parties, 100–101, 102–107, 108–112, 113–116, 118–121; Working on a Political Campaign, 117; Voter Behavior, 144–149; Casting Your Vote, 143; The Formation of Public Opinion, 182–185; Measuring Public Opinion, 186–191
Benchmark SS.9PD.5.4 Explain the role of a citizen in the electoral process	SE/TE: Voters and Voter Behavior, 126–127; The Right to Vote, 128–131; Voter Qualifications, 132–137; Casting Your Vote, 143; Voter Behavior, 144–159; The Electoral Process, 154–155; The Nominating Process, 156–162; Elections, 163–167
Benchmark SS.9PD.5.5 Demonstrate the role of a citizen in civic action by selecting a problem, gathering information, proposing a solution, creating an action plan, and showing evidence of implementation	SE/TE: Problem Solving, S17; Decision Making, S18; Innovate and Think Creatively, S23; also see: “Citizenship 101,” 13, 67, 117, 143, 192, 235, 318, 399, 483, 539, 556, 623 TE Only: Problem Solving, 80, 78, 118, 352, 613
Strand Cultural Anthropology	
Standard 6: Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time	
Benchmark SS.9PD.6 No benchmark at this level	
Strand Geography	
Standard 7: Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world	
Benchmark SS.9PD.7 No benchmark at this level	

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Strand Economics	
Standard 8: Economics: RESOURCES, MARKETS, AND GOVERNMENT-Understand economic concepts and the characteristics of various economic systems	
Topic Economic Role of Government	
Benchmark SS.9PD.8.1 Describe the economic functions of government, including providing public goods and services, maintaining competition, redistributing income, correcting for externalities, and stabilizing the economy	SE/TE: The Expressed Powers of Money and Commerce, 252–258; Financing Government, 388–389; Taxes and Other Revenue, 390–392; Borrowing and the Public Debt, 393–395; Spending and the Budget, 396–398; Fiscal and Monetary Policy, 400–401; Comparative Economic Systems, 576–603
Benchmark SS.9PD.8.2 Explain how people, individually and collectively, participate in the U.S. economy	SE/TE: Economic protest parties, 114, 115; Economics and Economy: influence on public opinion, 183–184; Economic interest groups, 210–213; Capitalism, 578–583; also see: Helping to East the Oil Crisis, 428
Topic United States in the World Economy	
Benchmark SS.9PD.8.3 Evaluate the degree to which the United States affects and is affected by international economic policies	SE/TE: Globalization and Free Trade, 590; The United States in a Global Economy, 591-595
Content Area: Social Studies	
Grade/Course: Political Science/ Government / ACCN: No ACCN	
Strand	
Standard 1: Understand how the concepts of governance, power, authority, and democratic ideals are embodied in the United States Constitution	
Topic Political Institutions	
Benchmark SS.PSG.1.1 Explain how the United States exhibits essential characteristics of limited government (e.g., constitutional restraints on power and authority, rule of law, political and economic freedoms)	SE/TE: Representative democracy / government by popular consent, 9, 10; Majority rule, 14; Limited government, 22, 32, 40, 52, 52p, 469–470, 605; Representative government, 22, 675; Separation of powers, 32, 40, 52–53, 52, 605; Checks and balances, 32, 40, 53–55, 53, 54, 208, 605, 676; Popular sovereignty, 32, 50, 51, 52, 62–63, 557, 558–560, 605; Rule of law, 41, 52, 554; Federalism, 56, 62–63, 78–84, 88, 470–471
Benchmark SS.PSG.1.2 Compare different forms of government (e.g., federal and unitary systems; parliamentary systems; systems of shared power), explaining the potential and limitations of each	SE/TE: Principles of Government, 2–3; Government and the State, 4–8; Forms of Government, 9–12; Comparative Political Systems, 550–551; Origins of the Modern State, 552–555; Ideas and Revolutions, 557–563; Transitions to Democracy, 564–566; Case Studies in Democracy, 567–571

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Topic Political Documents	
Benchmark SS.PSG.1.3 Explain the importance of fundamental political documents (e.g., Magna Carta, English Bill of Rights, Declaration of Independence, U.S. Constitution, Articles of Confederation, Virginia Plan) to the American system of government	SE/TE: Constitution Study Guide: Amendments, C1, C16–C25; Our Political Beginnings, 22–26; Articles of Confederation, 30, 33–34, 674; Declaration of Independence, 30–31, 36, 468; Mayflower Compact, 30, 670; Creating the Constitution, 36–40; Ratifying the Constitution, 41–43; U.S. Constitution, amending, 60–66, 68–71, 272; Magna Carta, 558, 567, 669; Bill of Rights, English, 671
Topic Values and Principles of Democracy	
Benchmark SS.PSG.1.4 Investigate issues in which the fundamental values and principles of American democracy may be in conflict (e.g., majority rule and minority rights, liberty and equality, individual rights and the common good, privacy and the public’s right to know)	SE/TE: Government in Your Life, 8, 42, 55, 88, 189, 223, 258, 344, 381; Issues of Our Time, 27, 90, 168, 216, 271, 300, 345, 383, 430, 449, 504, 590, 647; also see: Problem Solving, S17; Decision Making, S18; Innovate and Think Creatively, S23 TE Only: Problem Solving, 80, 78, 118, 352, 613
Strand	
Standard 2: Understand the role of United States policies in international relations	
Topic Foreign Policy	
Benchmark SS.PSG.2.1 Explain the forces that influence United States foreign policy (e.g., business and labor organizations, interest groups, public opinion, ethnic and religious organizations)	SE/TE: Foreign Policy and National Defense, 406–407; Foreign Affairs and Diplomacy, 408–413; National Security, 414–420; American Foreign Policy Overview, 421–429; America’s Role in the World, 430; Foreign Aid and Alliances, 431–435
Benchmark SS.PSG.2.2 Explain the strategies used to carry out United States foreign policy (e.g., diplomacy; economic, military, and humanitarian aid; treaties; sanctions; military intervention; covert action)	SE/TE: America’s Role in the World, 430; Foreign Aid and Alliances, 431–435; Globalization and Free Trade, 590; The United States in a Global Economy, 591-595
Topic International Organizations	
Benchmark SS.PSG.2.4 Explain the influence of international organizations (e.g., NATO, United Nations, World Trade Organization) on U.S. foreign and domestic policies	SE/TE: North Atlantic Treaty Organization (NATO), 428, 432, 437; United Nations, 429, 432, 433–434; World Trade Organization & North American Free Trade Agreement (NAFTA), 590, 594
Topic Political Institutions	
Benchmark SS.PSG.2.5 Describe the powers and responsibilities of the President and Congress in the area of foreign affairs and national security	SE/TE: Diplomatic and Military Powers, 353–354; also see: Foreign Policy and National Defense, 406–407; Foreign Affairs and Diplomacy, 408–413; National Security, 414–420; American Foreign Policy Overview, 421–429; America’s Role in the World, 430; Foreign Aid and Alliances, 431–435

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Strand			
Standard 3: Understand the political party system and the roles, rights, and responsibilities of American citizens			
Topic Citizenship			
Benchmark SS.PSG.3.1 Identify ways to be an active citizen (e.g., through volunteerism, activism, voting, socially responsible actions) who affects positive change in the community, state, nation, or world		SE/TE: "Citizenship 101," 13, 67, 117, 143, 192, 235, 318, 399, 483, 539, 556, 623; also see: Interest groups, 204–205, 206–209, 210–215, 217–223	
Benchmark SS.PSG.3.2 Describe the importance of civic dispositions or virtues to the preservation and improvement of civil society and government		SE/TE: What are the foundations of democracy?, 14; Responsibilities of citizenship, 15; Voters and Voter Behavior, 126–127; The Right to Vote, 128–131; Voter Qualifications, 132–137; Casting Your Vote, 143; Voter Behavior, 144–159; also see: "Citizenship 101," 13, 67, 117, 143, 192, 235, 318, 399, 483, 539, 556, 623;	
Strand			
Standard 2: Understand the role of United States policies in international relations			
Topic Foreign Policy			
Benchmark SS.PSG.2.3 Examine critical foreign policy issues and critique a recent administration's success in dealing with them		SE/TE: Issues of Our Time: Congressional War Powers, 271; America's Role in the World, 430; Balancing Security and Liberty, 504; Globalization and Free Trade, 590	
Strand			
Standard 3: Understand the political party system and the roles, rights, and responsibilities of American citizens			
Topic Election Process			
Benchmark SS.PSG.3.3 Assess the impact of the media on American politics. (e.g., campaigns, elections, the aims of political parties)		SE/TE: Mass Media and Public Opinion, 180–181; The Formation of Public Opinion, 182–185; Measuring Public Opinion, 186–191; Conducting a Poll, 192; The Mass Media, 193–199	
Benchmark SS.PSG.3.4 Compare the positions of political parties on contemporary issues based on their differing ideologies		SE/TE: Political Parties, 100–101; Parties and What They Do, 102–107; Two-Party System in American History, 108–112; The Minor Parties, 113–116	

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Topic Public Policy	
Benchmark SS.PSG.3.5 Explain how the public agenda is set by political leaders, institutions, parties, and citizens	SE/TE: Parties and What They Do, 102–107; Voter Behavior, 144–149; Elections, 163–167; Measuring Public Opinion, 186–191; Interest Groups, 204–229; Fiscal and Monetary Policy, 400–401; Foreign Policy and National Defense, 406–407; Foreign Affairs and Diplomacy, 408–413; National Security, 414–420; American Foreign Policy Overview, 421–429; America’s Role in the World, 430; Foreign Aid and Alliances, 431–435; also see: Issues of Our Time, 27, 90, 168, 216, 271, 300, 345, 383, 430, 449, 504, 590, 647