

A Correlation of

Magruder's American Government

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To the

Iowa Core for Social Studies Political Science/Civic Literacy Grades 9-12



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INTRODUCTION

This document demonstrates how *Magruder's American Government* ©2010 meets the Political Science/Civic Literacy objectives of the Iowa Core for Social Studies. Correlation page references are to the Student and Teacher's Editions.

Hailed as a stellar educational resource since 1917, *Magruder's American Government* is updated annually so students can explore the most current, most authoritative American government content. It's clear, appealing narrative and engaging technology are enhanced with Essential Questions, numerous primary sources, and interactive online activities. Various personalized instruction opportunities motivate students of all abilities.

- **Essential Questions and trusted content:** Guided by Grant Wiggins, co-author of *Understanding by Design*, each unit and chapter introduces students to Essential Questions of American Government. Magruder's is the most trusted and authoritative program in the nation.
- **Exciting new technology:** Rich digital learning support on the Online Student Center includes Government on the Go Audio and Video resources, interactive assessment, two levels of online Student Editions, and more! The Online Teacher Center includes two online Teacher's Editions, online planning and assessment, lecture notes, and easy-to-use classroom management tools.
- **Personalized instruction so all students can learn:** With the Teacher's Resource Library DVD-ROM and Online Teacher Center, teachers can choose from among the many leveled, editable, teaching worksheets and assessment resources that have been especially written to meet the needs of students reading below grade level.
- *Magruder's American Government* curriculum is aligned with *Pearson's Foundations Series: American Government*, a solution for all learners.

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Political Science/Civic Literacy - Grades 9-12	
Essential Concepts and/or Skills	
<i>Understand the rights and responsibilities of each citizen and demonstrate the value of lifelong civic action.</i>	
<ul style="list-style-type: none"> Understand rights, roles, and status of the individual in relation to the general welfare. 	SE/TE: Rights and Responsibilities, 23, 156, 169; Civil Liberties: First Amendment Freedoms, 544–575; Civil Liberties: Protecting Individual Rights, 576–609; Civil Rights: Equal Justice Under Law, 610–641; American Citizenship, 632–638
<ul style="list-style-type: none"> Understand that constitutional democracy requires the participation of an attentive, knowledgeable, and competent citizenry. 	SE/TE: Basic Principles, 68–75; “Citizenship 101,” 19, 84, 141, 169, 227, 272, 369, 472, 568, 631, 652, 731
<ul style="list-style-type: none"> Understand personal, political, and economic rights are secured by constitutional government, the rule of law, checks and balances, an independent judiciary, and a vigilant citizenry. 	SE/TE: Checks and Balances, 57, 71, 72–73, 417, 794–796; Rule of Law, 30, 70, 651; Judicial review, 71, 73–74, 76–77, 87, 532, 534, 549, 563, 710; The Federal Court System, 518–519; The National Judiciary, 520–526; Judicial Restraint vs. Activism, 527; The Supreme Court, 532–537; “Citizenship 101,” 19, 84, 141, 169, 227, 272, 369, 472, 568, 631, 652, 731
<ul style="list-style-type: none"> Understand ways citizens participate in the political process at local, state, and national levels. 	SE/TE: Voters and Voter Behavior, 150–151; The Right to Vote, 152–155; Voter Qualifications, 156–163; Voter Behavior, 170–178; Casting Your Vote, 169; Working on a Political Campaign, 141; The Electoral Process, 182–183; The Nominating Process, 184–192; Elections, 193–199; Money and Elections, 201–208; also see: Conducting a Poll. 227; Writing a Letter to a Public Official, 272; Participating in a Public Debate, 568; Writing a Letter to the Editor, 631
<ul style="list-style-type: none"> Understand the importance of becoming knowledgeable about public affairs. 	SE/TE: Casting Your Vote, 169; also see: “Citizenship 101,” 19, 84, 141, 227, 272, 369, 472, 568, 631, 652, 731; Issues of Our Time, 35, 110, 200, 253, 317, 350, 404, 450, 504, 527, 591, 692, 760
<ul style="list-style-type: none"> Understand the importance of voluntarism as a characteristic of American society. 	SE/TE: Citizenship 101: Volunteering, 19
<i>Understand how the government established by the Constitution embodies the enduring values and principles of democracy and republicanism.</i>	
<ul style="list-style-type: none"> Understand the central ideas of American constitutional government and how this form of government has shaped the character of American society. 	SE/TE: Creating the Constitution, 52–58; Ratifying the Constitution, 59–62; Basic Principles, 68–75; Formal Amendment, 78–83; Change by Other Means, 85–88

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<ul style="list-style-type: none"> Understand the role of government in major areas of domestic and foreign policy. 	SE/TE: Making Law: The House, 343–349; Making Law: The Senate, 351–356; Government at Work: The Bureaucracy, 424–435; Foreign Affairs and Diplomacy, 482–487; American Foreign Policy Overview, 495–503; Foreign Aid and Alliances, 505–512
<i>Understand the purpose and function of each of the three branches of government established by the Constitution.</i>	
<ul style="list-style-type: none"> Understand the purpose of government and how its powers are acquired, used and justified. 	SE/TE: What is Government? 4–11; Forms of Government, 12–18; Basic Concepts of Democracy, 20–25
<ul style="list-style-type: none"> Understand the necessity of politics and government. 	SE/TE: Government and the State, 4–11; Political Parties, 120–149; Voters and Voter Behavior, 150–181; The Electoral Process, 182–211
<ul style="list-style-type: none"> Understand the purposes, organization, and functions of the legislative, executive, and judicial branches and the independent regulatory agencies. 	SE/TE: Congress, 266–293; Powers of Congress, 294–327; Congress in Action, 328–359; The Presidency, 362–397; The Presidency in Action, 398–423; Government at Work: The Bureaucracy, 424–453; The Federal Court System, 518–543
<i>Understand the differences among the complex levels of local, state and national government and their inherent, expressed, and implied powers.</i>	
<ul style="list-style-type: none"> Understand the design and features of the Constitution prevent the abuse of power by aggregating power at the national, state, and local levels and using a system of checks and balances. 	SE/TE: Federalism, 92–93; Federalism: Powers Divided, 94–102; The National Government and the 50 States, 103–109; Interstate Relations, 111–114; Assessment, 115–117; Checks and Balances, 57, 71, 72–73, 245, 417, 794–796; Separation of Powers, 57, 70–72, 523, 653, 815
<ul style="list-style-type: none"> Understand provisions of the Constitution and principles of the constitutional system help to insure a government that will not exceed its limits. 	SE/TE: The Constitution, 66–91; Checks and Balances, 57, 71, 72–73, 417, 794–796; Separation of Powers, 57, 70–72, 523, 653, 815
<ul style="list-style-type: none"> Understand the limits the United States Constitution places on the powers of the states and on the powers of the national government over state governments. 	SE/TE: Federalism, 92–93; Federalism: Powers Divided, 94–102; The National Government and the 50 States, 103–109; Interstate Relations, 111–114; Assessment, 115–117; also see: Federalism, 71, 74–75, 80, 143, 269, 378, 522, 548–550
<ul style="list-style-type: none"> Understand the policies of state and local governments provide citizens with ways to monitor and influence the actions of members of government and hold them responsible for their actions. 	SE/TE: Governing the States, 706–707; State Constitutions, 708–713; State Legislatures, 714–719; The Governor and State Administration, 720–726; The Courts and Their Judges, 732–736; Counties, Towns, and Townships, 742–748; Cities and Metropolitan Areas, 749–755; Providing Vital Services, 756–759; Financing State and Local Government, 761–766

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<i>Understand strategies for effective political action that impact local, state, and national governance.</i>	
<ul style="list-style-type: none"> Understand participation in civic and political life can help citizens attain individual and public goals. 	SE/TE: "Citizenship 101," 19, 84, 141, 169, 227, 272, 369, 472, 568, 631, 652, 731
<ul style="list-style-type: none"> Understand the role of diversity in American life and the importance of shared values, political beliefs, and civic beliefs in an increasingly diverse American society. 	SE/TE: Civil Rights: Equal Justice Under Law, 610–611; Diversity and Discrimination in American Society, 612–617; Equality Before the Law, 618–625; Federal Civil Rights Laws, 626–629
<i>Understand how law and public policy are established at the local, state, and national levels of government.</i>	
<ul style="list-style-type: none"> Understand the purposes and functions of law. 	SE/TE: Rule of Law, 30, 70, 651; also see: Civil Rights: Equal Justice Under Law, 592–593; Diversity and Discrimination in American Society, 594–600; Equality Before the Law, 601–603; Federal Civil Rights Laws, 608–612
<ul style="list-style-type: none"> Understand the processes by which public policy concerning a local, state, or national issue is formed and carried out. 	SE/TE: Mass Media and Public Opinion, 212–239; Interest Groups, 240–263; Issues of Our Time, 35, 110, 200, 253, 317, 350, 404, 450, 504, 527, 591, 692, 760
<ul style="list-style-type: none"> Understand issues concerning the relationship between state and local governments and the national government. 	SE/TE: Federalism, 92–93; Federalism: Powers Divided, 94–102; The National Government and the 50 States, 103–109; Interstate Relations, 111–114; Assessment, 115–117; also see: Federalism, 71, 74–75, 80, 143, 269, 378, 522, 548–550
<i>Understand how various political systems throughout the world define the rights and responsibilities of the individual.</i>	
<ul style="list-style-type: none"> Understand ideologies, structures, institutions, processes and political cultures of different political systems in the world. 	SE/TE: Forms of Government, 12–18; Basic Concepts of Democracy, 20–25
<ul style="list-style-type: none"> Understand the essential characteristics of limited and unlimited governments. 	SE/TE: Limited Government, 9, 31, 41, 42, 57, 69–70, 94, 232, 296, 547–548, 583, 680, 709, 710; Forms of Government, 12–18
<i>Understand the role of the United States in current world affairs.</i>	
<ul style="list-style-type: none"> Understand conditions, actions and motivations that contribute to conflict and cooperation within and among nations. 	SE/TE: For related material see: American Foreign Policy Overview, 495–503; Foreign Aid and Alliances, 505–512; Ideas and Revolutions, 653–660; Transitions to Democracy, 661–665; Case Studies in Democracy, 666–672
<ul style="list-style-type: none"> Understand the significance of foreign policies and events in the United States' relations with the world. 	SE/TE: American Foreign Policy Overview, 495–503; Foreign Aid and Alliances, 505–512; Ideas and Revolutions, 653–660; Transitions to Democracy, 661–665; Case Studies in Democracy, 666–672

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<ul style="list-style-type: none"> • Understand the idea of national interest and how it is used as a criterion for shaping American foreign policy. 	SE/TE: For related material see: Foreign Affairs and Diplomacy, 482–487; National Security, 488–494; American Foreign Policy Overview, 495–503; Foreign Aid and Alliances, 505–512
<ul style="list-style-type: none"> • Understand the effects that significant world political developments have on the United States. 	SE/TE: For related material see: American Foreign Policy Overview, 495–503; Foreign Aid and Alliances, 505–512; Ideas and Revolutions, 653–660; Transitions to Democracy, 661–665; Case Studies in Democracy, 666–672
<ul style="list-style-type: none"> • Understands the influence that American ideas about rights have had abroad and how other peoples' ideas about rights have influenced Americans. 	SE/TE: Ideas and Revolutions, 653–660; Transitions to Democracy, 661–665; Case Studies in Democracy, 666–672