

Foundations Series: American Government © 2010
Correlated to:
Illinois Learning Standards, Goal 14, for Late High School

Illinois Learning Standards, Goal 14, for Late High School	Foundations Series: American Government © 2010
STATE GOAL 14: Understand political systems, with an emphasis on the United States.	
Why This Goal Is Important: The existence and advancement of a free society depend on the knowledge, skills and understanding of its citizenry. Through the study of various forms and levels of government and the documents and institutions of the United States, students will develop the skills and knowledge that they need to be contributing citizens, now and in the future.	
A. Understand and explain basic principles of the United States government.	
LATE HIGH SCHOOL	
4.A.5 Analyze ways in which federalism protects individual rights and promotes the common good and how at times has made it possible for states to protect and deny rights for certain groups.	SE/TE: Federalism, 56, 62–63, 78–84; Federalism and Individual Rights, 470–471; also see: Amendments, 63–65; National Government and the 50 States, 85–89
B. Understand the structures and functions of the political systems of Illinois, the United States and other nations.	
LATE HIGH SCHOOL	
14.B.5 Analyze similarities and differences among world political systems (e.g., democracy, socialism, communism).	SE/TE: Origins of the State, 6–7; Forms of Government, 9–12; Comparative Political Systems, 500–551; Origins of the Modern State, 552–555; Ideas and Revolutions, 557–563; Transitions to Democracy, 564–566; Case Studies in Democracy, 567–571
C. Understand election processes and responsibilities of citizens.	
LATE HIGH SCHOOL	
14.C.5 Analyze the consequences of participation and non-participation in the electoral process (e.g., women’s suffrage, voter registration, effects of media).	SE/TE: Voter Behavior, 144–149; Casting Your Vote, 143; The Electoral Process, 154–155; The Nominating Process, 156–162; Elections, 163–167; Money and Elections, 169–175; Mass Media and Public Opinion, 180–181; The Formation of Public Opinion, 182–185; Measuring Public Opinion, 186–191; Conducting a Poll, 192; The Mass Media, 193–199; also see: Political Parties, 100–101, 102–107, 108–112, 113–116, 118–121; Working on a Political Campaign, 117; Interest groups, 204–205, 206–209, 210–215, 217–223; Lobbyists, 216; Presidential Nominations, 325–330; The Presidential Election, 331–335

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D. Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.	
LATE HIGH SCHOOL	
14.D.5 Interpret a variety of public policies and issues from the perspectives of different individuals and groups.	SE/TE: Political Cartoons, 8, 29, 52, 63, 84, 106, 119, 147, 157, 174, 184, 208, 269, 298, 327, 347, 382, 391, 409, 459, 487, 513, 561, 585, 605, 650; Document-Based Assessment, 17, 45, 73, 95, 123, 151, 177, 201, 225, 247, 279, 307, 337, 359, 385, 403, 437, 463, 489, 517, 545, 573, 597, 629, 655; Issues of Our Time, 27, 90, 168, 216, 271, 300, 345, 383, 430, 449, 504, 590, 647; Focus on the Supreme Court (Landmark Decisions), 58–59, 264–265, 350–351, 510–511, 532–533; also see: Suffrage and Civil Rights, 138–142; Voter Behavior, 144–149; Casting Your Vote, 143; Interest groups, 204–205, 206–209, 210–215, 217–223; Lobbyists, 216; Civil rights movement, 520–521, 534–535
E. Understand United States foreign policy as it relates to other nations and international issues.	
LATE HIGH SCHOOL	
14.E.5 Analyze relationships and tensions among members of the international community.	SE/TE: Foreign Policy and National Defense, 406–407; Foreign Affairs and Diplomacy, 408–413; National Security, 414–420; American Foreign Policy Overview, 421–429; America’s Role in the World, 430; Foreign Aid and Alliances, 431–435; also see: Comparative Political Systems, 500–551; Ideas and Revolutions, 557–563
F. Understand the development of United States political ideas and traditions.	
LATE HIGH SCHOOL	
14.F.5 Interpret how changing geographical, economic, technological and social forces affect United States political ideas and traditions (e.g., freedom, equality and justice, individual rights).	SE/TE: Issues of Our Time, 27, 90, 168, 216, 271, 300, 345, 383, 430, 449, 504, 590, 647; Focus on the Supreme Court (Landmark Decisions), 58–59, 264–265, 350–351, 510–511, 532–533; also see: Suffrage and Civil Rights, 138–142; Voter Behavior, 144–149; Casting Your Vote, 143; Interest groups, 204–205, 206–209, 210–215, 217–223; Lobbyists, 216; Civil rights movement, 520–521, 534–535