

**Prentice Hall: Magruder's American Government © 2003**

Correlated to:

**Illinois State Board of Education's Learning Standards for  
Social Studies, Goals and Standards  
State Goal #14: Political Systems  
(Late High School)**

ILLINOIS LEARNING STANDARDS FOR SOCIAL STUDIES	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
<b>A. Understand and explain basic principles of the United States government.</b>	
<p>4.A.5 Analyze ways in which federalism protects individual rights and promotes the common good and how at times has made it possible for states to protect and deny rights for certain groups.</p>	<p>SE/TE: T28-T29, XVII, 70, 86-95, 96, 97-103, 159-163, 173, 506, 530-536, 537-545, 546-553, 555-559, 681, 690-691, 843</p> <p>TE: 15, 62, 86</p> <p>TR: Prentice Hall: <u>Close Up on the Supreme Court</u>, Oregon v. Mitchell, p. 7, Tinker v. Des Moines School District, p. 20, Schenck v. United States (1919), pp. 38-39, Engel v. Vitale (1962), pp. 46-47; Prentice Hall: <u>Simulations and Debates</u>, Prayer in Schools, pp. 59-61, 62-64; Prentice Hall: <u>Political Cartoons</u>, pp. 25, 26, 75, 76, 77; Prentice Hall: <u>The Living Constitution</u>, pp. 7, 11-12; Prentice Hall: <u>Close Up on the Supreme Court</u>, <i>New York Time v. United States</i> (1971), pp. 50-51; Prentice Hall: <u>Close Up on Primary Sources</u>, <i>A Legacy of Religious Freedom</i>, p. 21, Seneca Falls Declaration (1848), p. 37; Lucy Stone's Letter to the New Jersey Tax Collector (1858), p. 38, Martin Luther King, Jr., "I Have a Dream" Speech (1963), p. 45, Civil Rights Act (1964), p. 46, Voting Rights Act (1965), p. 47; <u>Close Up Foundation: The Bill of Rights: A User's Guide</u>, <i>The First Amendment: America's Blueprint for Tolerance</i>, <i>Profiles of Freedom: A Living Bill of Rights</i>, <i>Perspectives: Reading on Contemporary American Government</i>, <i>We the People: The President and the Constitution</i>; <u>Close Up Foundation: Close Up on Primary Sources: American Presidents on Federalism</u>, p. 6</p> <p>TECH: Prentice Hall: Selection Support Transparencies: Transparency 28, 78, 79, 80, <i>Visual Learning</i>; Transparency 127, 177, 178, 179, <i>Political Cartoon</i>; Prentice Hall: <u>www.phschool.com</u>; Prentice Hall: <u>Basic Principles of the Constitution Transparencies</u>, 2, <i>The Living Constitution: Expanding Suffrage</i>, 37-44, <i>Judicial Review</i>; <u>ABC News Civics and Government Videotape Library</u>: <i>The Fight over Religion in Our Schools</i></p>

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<p align="right">(Continued)</p> <p>4.A.5 Analyze ways in which federalism protects individual rights and promotes the common good and how at times has made it possible for states to protect and deny rights for certain groups.</p>	<p align="right">(Continued)</p> <p>TECH: <i>Prentice Hall: Magruder’s American Governemnt; Prentice Hall: Resource Pro CD-ROM; Government Video Collection: Managing Public Lands: The Grazing Rights Debate</i></p>
<p><b>B. Understand the structures and functions of the political systems of Illinois, the United States and other nations.</b></p>	
<p>14.B.5 Analyze similarities and differences among world political systems (e.g., democracy, socialism, communism).</p>	<p>SE/TE: 5, 12-14, 18-22, 121-123, 626-633, 634-638,639-644, 645-649, 650-652, 666-670, 672-676,808, 809, 814</p> <p>TR: Prentice Hall: <u>Political Cartoons</u>, p. 6, 86,87, 88, 92, 93; Prentice Hall: <u>Simulations and Debates</u>, Majority Rule, pp. 46-47; Prentice Hall: <u>The Living Constitution</u>, Separation of Powers, p. 5</p> <p>TECH: Prentice Hall: Selection Support Transparencies: Transparency 9, <i>Visual Learning</i>; Transparency 108, <i>Political Cartoon</i>, Transparency 89, 90, 91, 92, 95, 96, <i>Visual Learning</i>: Transparency 188, 189, 190,191, 194, 195, <i>Political Cartoon</i>; Prentice Hall: <u>Basic Principles of the Constitution Transparencies</u>, Transparencies23-29 <i>Separation of Powers</i>; Prentice Hall Resource Pro CD-ROM; <u>ABC News Civics and Government Videotape Library</u>: <i>The Volunteer Summit, A Taxing Issue</i>; Prentice Hall: Magruder’s American Government Video Collection, Chapter 22, 23</p>
<p><b>C. Understand election processes and responsibilities of citizens.</b></p>	
<p>14.C.5 Analyze the consequences of participation and non-participation in the electoral process (e.g., women’s suffrage, voter registration, effects of media).</p>	<p>SE/TE: 64, 146, 147, 158, 152-157, 159-163, 164-172,195, 211-212, 216, 223-230</p> <p>TR: Prentice Hall: <u>Skills for Life Activity</u>, Unit 2 booklet, p. 28; Prentice Hall: <u>Political Cartoons</u>, pp. 24, 26,32; Close Up on Primary Sources: Voter Registration Reform, p. 8, Seneca Falls Declaration (1848), p. 37; Lucy Stone’s Letter to the New Jersey Tax Collector (1858), p. 38, Martin Luther King, Jr., “I Have a Dream” Speech (1963), p. 45, Civil Rights Act (1964), p. 46, Voting Rights Act (1965), p. 47</p>

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<p align="right">(Continued)</p> <p>14.C.5 Analyze the consequences of participation and non-participation in the electoral process (e.g., women’s suffrage, voter registration, effects of media).</p>	<p align="right">(Continued)</p> <p>TR: Prentice Hall: <u>Close Up on the Supreme Court, New York Times v. United States (1971)</u> pp. 50-51; Prentice Hall: <u>The Living Constitution, Popular Sovereignty</u>, p. 3</p> <p>TECH: Prentice Hall: <u>Selection Support</u>            Transparencies: <u>Transparency 27, 28, 29, 35, Visual Learning</u>; <u>Transparency 126, 127, 128,134, Political Cartoon</u>; <u>ABC News Civics and Government Videotape Library: The Blessings of Liberty180-3-1861</u>);            Prentice Hall: <u>Basic Principles of the Constitution Transparencies</u>, <u>Transparency 2, The Living Constitution: Expanding Suffrage</u>, <u>Transparencies 9-15, Popular Sovereignty</u>, <u>Transparencies 37-43, Judicial Review</u>;            Prentice Hall: <u>Resource Pro CD-ROM</u></p>
<p><b>D. Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.</b></p>	
<p>14.D.5 Interpret a variety of public policies and issues from the perspectives of different individuals and groups.</p>	<p>SE/TE: 4, 125, 132-135, 136, 138, 203, 236-240, 242-247, 249-254</p> <p>TR: Prentice Hall: <u>Political Cartoons</u>, pp. 21, 33,34; Prentice Hall: <u>the Living Constitution, Limited Government</u>, p. 4; <u>Close Up on Primary Sources: Reforming the America Government</u>, p. 7, <u>Nixon v. Shrink Missouri Government PAC</u>, p. 8, <u>Cesar Chavez, Organizing Farm Workers (1970)</u>, p.48, <u>Alexis de Tocqueville, Democracy in America (1835)</u>, p. 59</p> <p>TECH: <u>ABC News Civics and Government Videotape Library: Third-Party Candidate</u>;            Prentice Hall: <u>Selection Support</u>            Transparencies: <u>Transparency 24, 35, 36, 37,38, Visual Learning</u>; <u>Transparency 123, 135,136, 137, Political Cartoon</u>; <u>Prentice Hall: Magruder’s American Government Video Collection, Chapter 9</u>; Prentice Hall: <u>Basic Principles of the Constitution, Transparencies 16-22, Limited Government</u>;            ABC News <u>Civics and Government Videotape Library, Lyndon Johnson’s Daisy Girl Commercial</u>; Prentice Hall: <u>Resource Pro CD-ROM</u></p>

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<b>ILLINOIS LEARNING STANDARDS FOR SOCIAL STUDIES</b>		<b>PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))</b>
<b>E. Understand United States foreign policy as it relates to other nations and international issues.</b>		
14.E.5	Analyze relationships and tensions among members of the international community.	<p>SE/TE: 301, 400-402, 404, 468, 477-478, 481-489, 491-498</p> <p>TR: Prentice Hall: Political Cartoons, pp. 66, 68, 69; Close Up on Primary Sources: The Monroe Doctrine and United States Foreign Policy, p.16, The Roosevelt Corollary to the Monroe Doctrine (1904-1905), p. 41, Franklin D. Roosevelt’s “Four Freedoms” Speech, p. 42; Close Up Foundation: <i>International Relations: Understanding the Behavior of Nations, The United Nations at Work, U.S. Response: the Making Of U.S. Foreign Policy</i>; Close Up on Participation: Reducing Conflict, pp. 22-23</p> <p>TECH: Prentice Hall: Magruder’s American Government Video Collection, Chapter 14; Prentice Hall: Section Support Transparencies: Transparency 69, 71, 72, <i>Visual Learning: Transparency 168, 170, 171</i>; Political Cartoon; Prentice Hall: <a href="http://www.phschool.com">www.phschool.com</a>; ABC News Civic and Government Videotape Library: The International Monetary Fund, Fighting World Hunger</p>
<b>F. Understand the development of United States political ideas and traditions.</b>		
14.F.5	Interpret how changing geographical, economic, technological and social forces affect United States political ideas and traditions (e.g., freedom, equality and justice, individual rights).	<p>SE/TE: 59, 61, 75-77, 85, 208-213, 214, 222, 223-230, 231, 236-240, 242-247, 249-254, 601-606, 607, 608-612, 619, 653, 724, 725-726, 731-732</p> <p>TR: Close Up on Primary Sources: African Americans and Television, p. 10, The Struggle for Integration, p. 23, New Ideas for Metropolitan Regions, p. 27; Prentice Hall: The Living Constitution: pp. 4, 17-18; Prentice Hall: Political Cartoons, pp. 32, 33, 34, 35, 83; Close Up on the Supreme Court: <i>U.S. v. Eichman</i>, p. 3, Watchtower Bible &amp; Tract Society, Inc. of N.Y. v. Village of Stratton, p.9, <i>Regents of the University of California v. Bakke</i>, p. 22, <i>Ashcroft v. ACLU</i>, p. 23, <i>Plessy v. Ferguson</i> (1896), pp. 36-37, <i>Powell v. Alabama</i>, (1932), pp. 40-41, <i>Brown v. Board of Education of Topeka</i> (1954), pp. 42-43; Prentice Hall: The Living Constitution: Judicial Review, p. 7</p>

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<p align="right">(Continued)</p> <p>14.F.5 Interpret how changing geographical, economic, technological and social forces affect United States political ideas and traditions (e.g., freedom, equality and justice, individual rights).</p>	<p align="right">(Continued)</p> <p>TECH: Prentice Hall: <a href="http://www.phschool.com">www.phschool.com</a>; Prentice Hall: Selection Support; Transparencies: Transparency 35, 36, 37, 38,86, <i>Visual Learning</i>; Transparency 134, 135,136, 137, 185, <i>Political Cartoon</i>; Prentice Hall: Basic Principles of the Constitution Transparencies: Transparency 5, Transparencies 16-22, <i>Limited Government The Living Consitution: The Supreme Court and Civil Rights</i>, Transparencies 37-43, <i>Judicial Review</i>, Transparencies 37-43, <i>Judicial Review</i>; Prentice Hall: Magruder’s American Government Video Collection: Chapter 21</p>