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Correlated to:

**Illinois Learning Standards for Foreign Languages,
State Goals 28, 29, and 30
(Stage 1: Beginning)**

ILLINOIS LEARNING STANDARDS FOR FOREIGN LANGUAGES	PAGE(S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
STATE GOAL 28: Use the target language to communicate within and beyond the classroom.	
Stage 1 BEGINNING	
A. <i>Understand oral communication in the target language.</i>	
<p>28.A.1a Recognize basic language patterns (e.g., forms of address, questions, case).</p>	<p>SE/TE: 2-3, 4-5, 18-19, 28-30, 33, 36-37, 39, 42, 44, 64, 56-57, 70, 72, 86, 88-90, 98, 118-119, 128, 130, 132, 150-152, 160, 164, 180-182, 190, 192, 208, 218, 240-241, 256</p> <p>TR: Voc. & Gram. Transparencies: 2, 21, 22, 31, 32-33, 34-35, 36, 40-41, 44, 45, 46. 48-49, 50-51, 52-54, 57-58, 61, 62, 63, 67-68, 75-76, 77, 81-82, 85, 89-90, 93; Practice Answers on Transparencies, Resource Book: Para empezar, Input Script, Clip Art; Cap. 1A, Video Script, Audio Script; Cap. 1B, Input Script, Clip Art, Video Script, Audio Script; Cap. 2A, Input Script, Clip Art, Audio Script, Video Script; Cap. 2B, Input Script, Clip Art, Audio Script, Video Script; Cap. 3A, Video Script, Cap. 3B, Video Script, GramActiva BLM; Cap. 4A, Clip Art, Video Script; Cap. 4B, Clip Art, Video Script; TPR Storytelling Book: Para empezar; Cap. 1B, Cap. 2B; Cap. 2A; Cap. 4A; Cap. 4B; Writing, Audio & Video Workbook: Cap. 1A, Video Activities 1, 2-4; Cap. 3A, Video Activity 1; Cap. 3B, Video Activity 1</p> <p>TECH: Audio Program: CD Para empezar, Track 1, 3, 4, 21; CD Cap. 1A, Track 5, 9; CD Cap. 1B, Tracks 1-2, 3, 4, 9, 11; CD Cap. 2A, Tracks 1-2, 3, 4, 5; CD Cap. 2B, Tracks 1-2, 3, 6; CD Cap. 3A, Track 5; CD Cap 3B, Track 5; CD Cap. 4A, Tracks 1-2; Cap. 4B, Tracks 1-2; Video Program: Cap. 1A; Cap. 1B; Cap. 2A, Cap. 2B; Cap. 3A, Cap. 3B, Cap. 4A, Cap. 4B; www.phschool.com, jad-0103, jad-0104, jad-0105, jad-0111, jad-0201, jad-0202, jad-0203</p>
<p>28.A.1b Respond appropriately to simple commands in the target language.</p>	<p>SE/TE: 6, 9</p> <p>TR: Voc. & Gram. Transparencies: 23, Resource Book: Para empezar, Audio script, Practice Answers on Transparencies</p> <p>TECH: Audio Program: CD Para empezar, Track 6, 7, 13</p>

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<i>B. Interact in the target language in various settings.</i>		
28.B.1a	Respond to and ask simple questions with prompts.	SE/TE: 3, 8, 10-11, 14-15, 18-19, 26-27, 34-35, 38, 43, 65, 66, 67, 74, 95, 96, 97, 104-105, 126, 130, 133, 135, 136, 156, 157, 162, 165, 166, 171, 186, 187, 188, 194, 216, 221, 222, 224, 233, 248, 250-251, 254, 255 TR: Resource Book: Para empezar, Audio Script Practice Answers on Transparencies, Voc. & Gram. Transparencies: 25-26, 28, 30, 31, 32-33, 86, 94; Writing, Audio & Video Workbook: Para empezar, Writing Activity 11, Resource Book: Cap. 1A, Audio Script; Practice Answers on Transparencies; Resource Book: Cap. 2B, GramActiva BLM; Heritage Language Learner Workbook: 3A-8, 4A-8; Resource Book: Cap. 4A, Video Script, Cap. 4B, Video Script; Writing, Audio & Video Workbook: Para Empezar, Audio Activity 7, TECH: Audio Program: CD Para empezar, Track 2, 3, 9, 14, 18-19, 21, 22; CD Cap. 1A, Track 3, 4, 4B, Tracks 9; Video Program: Cap. 4A
28.B.1b	Imitate pronunciation, intonation and inflection including sounds unique to the target language.	SE/TE: 35, 71, 107, 137, 167, 191, 223, 254 TR: Resource Book: Cap. 1B, Audio Script; Cap. 2A, Audio Script; 4A, Audio Script TECH: Audio Program: CD Cap. 1A, Track 6; Cap. 1B, Track 12; CD Cap 2A, Tracks 8-9, 10; CD Cap. 3B, Tracks 8-9; Cap. 4A, Tracks 9-11; Cap. 4B, Track 10
<i>C. Understand written passages in the target language.</i>		
28.C.1a	Recognize the written form of familiar spoken language and predict meaning of key words in a simple story, poem or song.	SE/TE: 46-47, 69, 76, 108, 110, 120-123, 138-139, 191, 208, 210-212, 223, 232, 242-244 TR: Voc. & Gram. Transparencies: 37-38, 47, 59-60, 83-84, 91-92; Heritage Language Learner Workbook: 1A-6, 1B-6; Resource Book: Cap. 1B, GramActiva BLM; Practice Answers on Transparencies; Heritage Language Learner Workbook: 2A-6; 2A-7; 2B-6, 4A-7, Writing, Audio & Video Workbook: Cap. 2B, Video Activity 1; Cap. 4B, Video Activity 1; Resource Book: Cap. 2B, Video Script; Resource Book: Cap. 4A, Video Script, Audio Script TECH: Audio Program: CD Cap. 2B, Track 5, Cap. 3B ; Video Program, Cap. 2B, Audio Program: Song CD; Video Program: Cap. 4A; Audio Program: CD Cap. 4A, Track 14; Cap. 4B, Track 5

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<p>28.C.1b Infer meaning of cognates from context.</p>	<p>SE/TE: 40, 41, 46-47, 58-59, 68, 168-169, 196, 260-261 TR: Voc. & Gram. Transparencies: 37-38, 42-43, 79; Heritage Language Learner Workbook: 1A-6, 4B-6; Writing, Audio & Video Workbook: Cap. 1B, Video Activity 1, Cap. 4A, Video Activity 1; Resource Book: Cap. 1B, Video Script TECH: Audio Program: CD Cap. 1B, Track 5; Video Program: Cap. 1B; Audio Program: CD Cap. 4A, Track 5</p>
<p align="center"><i>D. Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.</i></p>	
<p>28.D.1a Copy/write words, phrases and simple sentences.</p>	<p>SE/TE: 13, 16, 32, 37, 38, 62, 63, 66, 67, 69, 71, 72, 73, 74, 75, 79, 92, 94, 96, 101, 102, 104-105, 106, 107, 111, 124, 128, 134, 135, 136, 141, 154, 155, 160, 161, 162, 163, 167, 190, 192, 193, 195, 201, 213, 214, 218, 219, 220, 224, 225, 226, 227, 228, 228, 246, 247, 248, 263 TR: Writing, Audio & Video Workbook: Para empezar, Writing Activity 11; Practice Answers on Transparencies, Resource Book: Cap. 1A, Audio Script; Heritage Language Learner Workbook: 1B-8, 2A-8, 2B-8, 3B-8, 4B-8; Voc. & Gram. Transparencies: 2, 56, 64, 87; Resource Book: Cap. 2A, Communicative Activity BLM; Resource Book: Cap. 3A, GramActiva BLM; Resource Book Cap. 3B, Audio Script, Resource Book: Cap. 4A, GramActiva BLM TECH: Audio Program: CD Cap. 1A, Track 10; Audio Program: CD Cap. 1B, Track 13; www.phschool.com, jad-0115; Audio Program: CD Cap. 3B, Track 11</p>
<p>28.D.1b Describe people, activities and objects from school and home.</p>	<p>SE/TE: 74, 103, 191, 196 TR: Practice Answer on Transparencies; Resource Book: Cap. 2A, Audio Script TECH: Audio Program: CD Cap. 2A, Track 9; www.phschool.com, jad-0313</p>

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STATE GOAL 29: Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.		
Stage 1 BEGINNING		
<i>A. Understand manners and customs of various target language societies.</i>		
29.A.1	Use common forms of courtesy, greetings and leave-takings appropriate to the time of day and relationship (adult, peer, parent).	SE/TE: xxvi, 2-3, 4-5, 171 TR: Voc. & Gram. Transparencies: 21, 22; Resource Book: Para empezar, Input Script; TPR Storytelling Book: Para empezar; Resource Book: Para empezar, Clip Art; Resource Book: Para empezar; Resource Book: Para empezar, Audio Script; Heritage Language Learner Workbook: 3A-8 TECH: Audio Program: CD Para empezar, Track 1, 3, 4
<i>B. Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.</i>		
29.B.1a	Identify one or more art forms (e.g., Japanese origami, Spanish flamenco) representative of areas where the target language is spoken.	SE/TE: 13, 24, 40, 41, 54, 77, 80-81, 112-113, 146, 215, 228, 231, 241 TR: Fine Arts Transparencies; Fine Arts Transparencies Teacher's Guide; Resource Book: Cap. 1A, Audio Script, Cap. 4A, Audio Script; Practice Answers on Transparencies; Voc. & Gram Transparencies: 13, 15-18 (maps); Heritage Language Learner Workbook: 1B-7; TECH: Audio Program: CD Cap. 1A, Tracks 13-18; Cap. 4A, Track 6
29.B.1b	Demonstrate one or more art forms representative of areas where the target language is spoken (e.g., dramatizing a sample of children's literature, performing a song or dance).	SE/TE: xxiv, 48 TR: Resource Book: Cap. 1A, Audio Script; Heritage Language Learner Workbook: 1A-7 TECH: Audio Program: CD Cap. 1A, Track 20
<i>C. Understand literature and various media of target language societies.</i>		
29.C.1a	Identify main characters, settings and events from selected samples of children's literature using audio and visual cues.	SE/TE: 110, 191, 232 TR: Heritage Language Learner Workbook: 2A-7, 4A-7; Resource Book: Cap. 4A, Audio Script TECH: Audio Program: Song CD, CD Cap. 4A, Track 14
29.C.1b	Identify different types of literature (e.g., poetry, short stories, plays, legends) in the target language.	SE/TE: 110, 191, 232 TR: Heritage Language Learner Workbook: 2A-7, 4A-7; Resource Book: Cap. 4A, Audio Script TECH: Audio Program: Song CD, CD Cap. 4A, Track 14

SE = Student Edition

TE = Teacher Edition

TR = Teaching Resources

TECH = Technology

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<p>29.C.1c Identify primary media sources (e.g., television, radio, CD-ROM, software, films, on-line resources, websites, periodicals) in the target language.</p>	<p>SE/TE: x-xxiii, 3, 7, 9, 11, 16, 21, 25, 27, 31, 39, 43, 45, 47, 61, 69, 71, 75, 77, 80, 85, 87, 91, 97, 99, 102, 113, 114, 117, 119, 123, 131, 137, 138-139, 143, 153, 157, 163, 167, 169, 172, 176, 179, 183, 187, 191, 199, 213, 229, 231, 234, 239, 241, 245, 255, 259</p> <p>TECH: Online Atlas, www.phschool.com, jae-0002; More Practice, los numeros, www.phschool.com, jad-0002; More Practice, el cuerpo, www.phschool.com, jad-0003; More practice: en la clase, www.phschool.com, jad-0004; Internet search keywords: Tenochtitlan, Aztecs, Sun Stone, weather in Latin America, weather in Spain; More Practice, el tiempo, www.phschool.com, jad-0006; Test Preparation, www.phschool.com, jad-0007; vocabulary practice, www.phschool.com, jad-0101; jad-0102; practice with infinitives, www.phschool.com, jad-0103; internet search keywords: merengue, tango, salsa, cumbia, ; practice with negatives, www.phschool.com, jad-0104; practice3 with agreement or disagreement, www.phschool.com, jad-0105; Internet link activity, www.phschool.com, jad-0106, Internet search keyword: Puerto Rico; Test preparation, www.phschool.com, jad-0107; vocabulary practice, www.phschool.com, jad-0112; practice with adjective agreement, www.phschool.com, jad-0114; practice with articles, www.phschool.com, jad-0113; www.phschool.com, jad-0115, jad-0116, jad-0201, jad-0202, jad-0203, jad-0204, jad-0205, jad-0211, jad-0212, jad, 0213, jad-0214, jad-0215, jad-0302, jad-0303, jad-0304, jad-0305, jad-0311, jad-0312, jad-0313, jad-0314, jad-0315, jad-0401, jad-0402, jad-0403, jad-0404, jad-0405, jad-0411, jad-0412, jad-0413, jad-0414; Internet search term: huipil, Kuna; Mayans, Mayan mathematics, currency converter, exchange rates, Spanish restaurants, Mexican restaurants, bocadillo; tortilla espanola; torta; pan dulce + history + Mexico, Venezuela, Colombia, Ecuador, Peru, Bolivia, Lake Titicaca, Galapagos, Inca, La Guia Piramide de Alimentos, Tex-Mex cuisine, onomatopeya, futbol in Salamanca, Salmantina, El Lazarillo de Tormes, Portillo + Chile; Gran + Catedral; Cerro +Catedral; Bariloche + Argentina, Andean music, Alturas, Titicaca, Poco a poco, Latin American music, recreacion, ocio, parques</p>

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<p align="right">(Continued)</p> <p>29.C.1c Identify primary media sources (e.g., television, radio, CD-ROM, software, films, on-line resources, websites, periodicals) in the target language.</p>	<p align="right">(Continued)</p> <p>TECH: atracciones; Video Program: Cap. 2B, Cap. 3A</p>
<p><i>D. Understand history of areas where the target language is spoken.</i></p>	
<p>29.D.1 Recognize important people and events (e.g., special celebrations) in the history of areas where the target language is spoken.</p>	<p>SE/TE: x-xxiii, 16, 17, 29, 50-51, 54, 59, 68, 81, 84, 95, 106-107, 112-113, 116, 142-143, 146-147, 159, 172-173, 176, 195, 199, 206, 215, 229, 234, 247, 264-265</p> <p>TR: Practice Answers on Transparencies; Resource Book: Para empezar, Communicative Activity BLM; Heritage Language Learner Workbook: PE-4, PE-5; Voc. & Gram. Transparencies: 14, 18 (maps), 20; Heritage Language Learner Workbook: 1A-7, 4A-7, 4B-7; Fine Arts Transparencies; Fine Arts Transparencies Teacher's Guide; Writing, Audio & Video Workbook: Audio Activities 8-9; Resource Book: Cap 4A, Audio Script</p> <p>TECH: Internet search keywords: Tenochtitlan, Aztecs, Sun Stone, Pele biography, Oaxaca, Mexico; Audio Program: CD cap. 4A, Track 6</p>
<p><i>E. Understand geography of various target language societies.</i></p>	
<p>29.E.1 Identify and use simple geography vocabulary (e.g., border, city, river, soil, equator) of the target language.</p>	<p>SE/TE: x-xxiii, 55, 80-81, 142, 172-173, 202-203, 206-207, 217, 229, 259</p> <p>TR: Voc. & Gram. Transparencies: 12-17, 20 (maps); Practice Answers on Transparencies; Heritage Language Learner Workbook: 1B-7, 2B, 3A-7, 3B-7</p> <p>TECH: Online Atlas, www.phschool.com, jae-0002; Internet Search keywords: Argentina, Uruguay, Paraguay, Chile, gaucho, Iguazu, waterfall</p>

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STATE GOAL 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.		
Stage 1 BEGINNING		
<i>A. Use the target language to reinforce and further knowledge of other disciplines.</i>		
30.A.1a	Recognize the currency of the country(ies) where the target language is spoken and compare values with United States currency.*	SE/TE: x-xxiii, 131 TR: Practice Answers on Transparencies; TECH:
30.A.1b	Use the target language to solve simple math exercises (e.g., identify simple geometric shapes, use numbers to count and do math computations).	SE/TE: 7, 8, 14, 106, 109, 131, 188, 197, 259 TR: Voc. & Gram. Transparencies: 18 (map), 24,25-26, 30; Practice Answers on Transparencies, Resource Book: Para empezar, Communicative Activity BLM, Resource Book: Cap. Para empezar, Audio Script TECH: Audio Program: CD Para empezar, Track 8, 9, 10, 18-19, More practice: el calendario, www.phschool.com, jad-0005
30.A.1c	Use target language vocabulary to identify simple science terms referring to weather and nature (e.g., clouds, wind, trees, common animals).	SE/TE: 18-19, 20-21, 120-123, 168-169, 178, 189, 197, 198 TR: Voc. & Gram. Transparencies: 31, 73-74, 78, 80; Resource Book: Para empezar, Audio Script; Practice Answers on Transparencies, Resource Book: Cap. 2B, Video Script; Resource Book: Cap. 3B, Input Script; Resource Book: Cap. 3B, Clip Art; TPR Storytelling Book: Cap. 3B; Resource Book: Cap. 3B, Audio Script; Heritage Language Learner Workbook: 3B-6 TECH: Audio Program: CD Para empezar, Track 21, 22, www.phschool.com, jad-0006; Video Program, Cap. 2B; Audio Program: CD Cap. 3B, Tracks 1-2, 3, 4
30.A.1d	Use target language vocabulary while participating in physical activities (e.g., games, dances).	SE/TE: 7, 9, 48, 58, 65, 232, 241 TR: Resource Book: Cap. 1A, Audio Script; Heritage Language Learner Workbook: 1A-7, 4A-7; Resource Book: Cap. 4A, Audio Script; Cap. 4B Audio Script TECH: Audio Program: CD Cap. 1A, Track 20; Cap. 4A, Track 14, Cap. 4B, Track 4

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<i>B. Use the target language to demonstrate knowledge and understanding of a variety of career options.</i>		
30.B.1a	Use target language vocabulary to identify common professions and occupations.	SE/TE: xxiv, 197, 258, 260-261, 264-265 TR: Heritage Language Learner Workbook: 4B-6
30.B.1b	Use target language vocabulary to identify a variety of professions in which the target language may be used.	SE/TE: 73, 137, 258, 260-261, 264-265 TR: Heritage Language Learner Workbook: 4B-6

Reference: <http://www.isbe.state.il.us/ils/foreignlanguage/foreignlang.html>