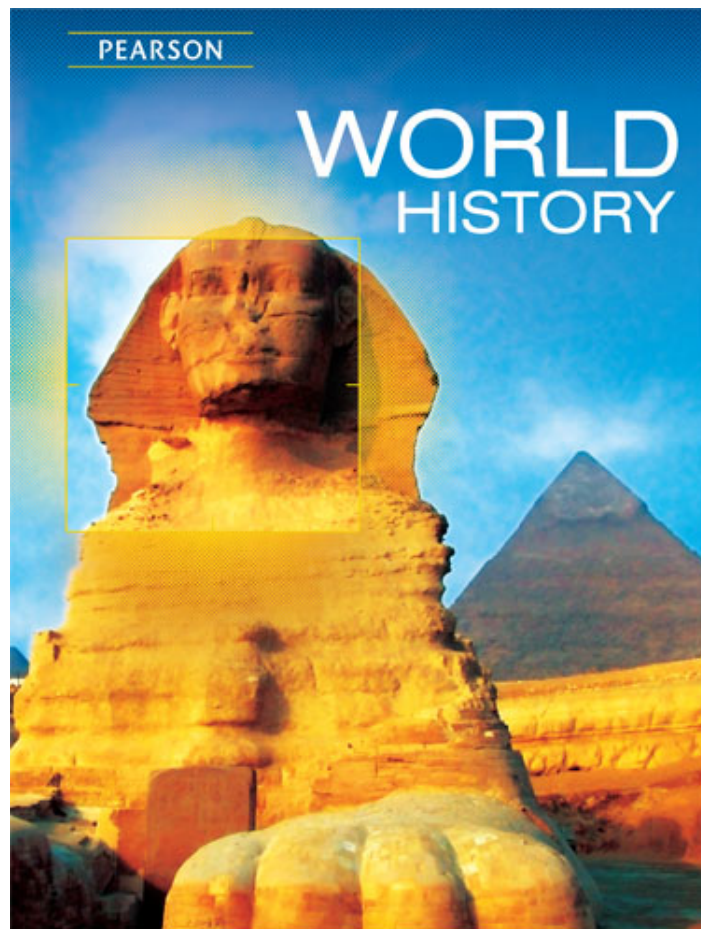


A Correlation of



©2016

To the

**Indiana Academic Standards 2014
for World History and Civilization
High School**

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Introduction

This document demonstrates how *Pearson World History, ©2016* meets the Indiana Academic Standards for World History, High School.

Pearson is excited to announce its NEW *World History* program! The program invites students to truly experience the scope and impact of history through engaging stories from some of the most compelling and eventful times in the history of our world. The program bridges time-tested best practices, curriculum standard expectations, and technology to help prepare students to be college and career ready all while bringing world history to life. The program is available in print, digital, and blended options.

The *Pearson World History* program uses a research tested four-part learning model to enhance teaching and understanding.

1. **Connect:** Students make learning personal as they connect to content through a story and activate their prior knowledge, personal experience, and perspective.
2. **Investigate:** Students actively learn, investigate, and acquire key content knowledge through a variety of components both in print and digital.
3. **Synthesize:** Students extend their understanding by applying what they just learned in a quick recap and “pull-it-all-together” exercise before they move on to the next lesson.
4. **Demonstrate:** Students demonstrate their understanding through a variety of authentic, formative, and summative assessments.

Technology Reimagined with Pearson’s Realize™ Platform

- eText Student Edition with valuable tools for individualized instruction, remediation, or enrichment
- NBC Learn™ MyStory Videos that engage students in every chapter
- Interactive Reading and Note Taking Study Guide allows for differentiated instruction and assessments
- Online Lesson Planner; Standards-based planner that helps to save prep time.
- Assessments; built-in progress monitoring includes both formative and summative assessments
- Teacher Lesson Plans with point-of-use resources
- Flipped Videos available to assign to students or serve as quick refreshers

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Topic 20: Lesson 3: The Modern Middle East Takes Shape, Text 5: Islam and the Modern World	WH.6.7 WH.6.11
Topic 20: Lesson 3: The Modern Middle East Takes Shape, Synthesize: The Changing Middle East	WH.6.7
Topic 20: Lesson 4: Conflicts in the Middle East	
Topic 20: Lesson 4: Conflicts in the Middle East, Start Up: Independence and Violence	WH.6.7 WH.6.8 WH.7.2
Topic 20: Lesson 4: Conflicts in the Middle East, Flipped Video: Israel and the Arab World, Obstacles to Peace	WH.6.7 WH.6.8
Topic 20: Lesson 4: Conflicts in the Middle East, Text 1: Israel and Palestine	WH.6.7 WH.6.8 WH.6.11
Topic 20: Lesson 4: Conflicts in the Middle East, Interactive Map: Changing Boundaries of the State of Israel	WH.6.7 WH.6.8
Topic 20: Lesson 4: Conflicts in the Middle East, Text 2: The Difficult Road to Peace	WH.6.7 WH.6.8 WH.6.11
Topic 20: Lesson 4: Conflicts in the Middle East, Text 3: Conflict in Lebanon and Syria	WH.6.7
Topic 20: Lesson 4: Conflicts in the Middle East, Text 4: Warfare in Iraq	WH.6.7 WH.6.11
Topic 20: Lesson 4: Conflicts in the Middle East, Interactive Timeline: Conflicts in the Middle East	WH.6.7 WH.6.11 WH.7.1
Topic 20: Lesson 4: Conflicts in the Middle East, Synthesize: Independence and Unrest	WH.7.6
Topic 20: Synthesize: New Nations Emerge	WH.6.7 WH.7.6

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Topic 21: The World Today (1980–Present)	
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Topic 21: DBQ: Comparing Developed and Developing Countries	
Topic 21: DBQ: Comparing Developed and Developing Countries, Need-to-Know Questions	WH.6.10 WH.7.2 WH.7.6
Topic 21: DBQ: Comparing Developed and Developing Countries, Document-Based Question: Document A - Population Growth Since 1950	WH.6.10 WH.7.2 WH.7.6
Topic 21: DBQ: Comparing Developed and Developing Countries, Document-Based Question: Document B - Per Capita Gross Domestic Product	WH.6.10 WH.7.2 WH.7.6
Topic 21: DBQ: Comparing Developed and Developing Countries, Document-Based Question: Document C - 3-D Model of World Electricity Use	WH.6.10 WH.7.2 WH.7.6
Topic 21: DBQ: Comparing Developed and Developing Countries, Document-Based Question: Document D - World Map of Per Capita GDP	WH.6.10 WH.7.2 WH.7.6
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Topic 21: Lesson 1: Challenges of Development	
Topic 21: Lesson 1: Challenges of Development, Start Up: The Developing World	WH.7.6
Topic 21: Lesson 1: Challenges of Development, Flipped Video: Causes of Poverty	WH.6.10 WH.6.11 WH.7.3
Topic 21: Lesson 1: Challenges of Development, Text 1: Working Toward Development	WH.6.10

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Topic 21: Lesson 1: Challenges of Development, Text 2: Challenges to Development	WH.6.10
Topic 21: Lesson 1: Challenges of Development, Text 3: Development Brings Social Change	WH.6.10 WH.6.11
Topic 21: Lesson 1: Challenges of Development, Interactive Gallery: Children of the Developing World	WH.7.2
Topic 21: Lesson 1: Challenges of Development, Interactive Map: Global Population Growth	WH.6.11
Topic 21: Lesson 1: Challenges of Development, Synthesize: The Risks and Benefits of Global Development	WH.6.11
Topic 21: Lesson 2: Challenges for African Nations	
Topic 21: Lesson 2: Challenges for African Nations, Start Up: Nelson Mandela	WH.6.10
Topic 21: Lesson 2: Challenges for African Nations, Flipped Video: Nelson Mandela	WH.6.10
Topic 21: Lesson 2: Challenges for African Nations, Text 1: The Struggle for Equality in South Africa	WH.6.10
Topic 21: Lesson 2: Challenges for African Nations, Interactive Timeline: The Struggle Against Apartheid	WH.6.10 WH.7.1
Topic 21: Lesson 2: Challenges for African Nations, Text 2: African Nations Face Economic Choices	WH.6.10 WH.6.11
Topic 21: Lesson 2: Challenges for African Nations, Text 3: Continuing Challenges to Development	WH.6.10 WH.6.11
Topic 21: Lesson 2: Challenges for African Nations, Interactive Gallery: Environmental Challenges in Africa	WH.6.11

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Topic 21: Lesson 2: Challenges for African Nations, Primary source: Nelson Mandela, Glory and Hope	WH.6.10 WH.7.2
Topic 21: Lesson 2: Challenges for African Nations, Synthesize: Glory and Hope	WH.6.10 WH.7.2
Topic 21: Lesson 3: Rapid Development in China and India	
Topic 21: Lesson 3: Rapid Development in China and India, Start Up: "Made in China"	WH.6.10
Topic 21: Lesson 3: Rapid Development in China and India, Flipped Video: Economic Reform and Authoritarian Rule in China	WH.6.9 WH.6.10
Topic 21: Lesson 3: Rapid Development in China and India, Text 1: Reform and Repression in China	WH.6.9
Topic 21: Lesson 3: Rapid Development in China and India, Interactive Gallery: Protests in Tiananmen Square	WH.6.9 WH.7.2
Topic 21: Lesson 3: Rapid Development in China and India, Text 2: Reform Brings Growth and Challenges	WH.6.9
Topic 21: Lesson 3: Rapid Development in China and India, Text 3: India Builds a Modern Economy	WH.6.10
Topic 21: Lesson 3: Rapid Development in China and India, Text 4: Social Reform in India	WH.6.10
Topic 21: Lesson 3: Rapid Development in China and India, Interactive Gallery: India on the Rise	WH.6.10 WH.7.2
Topic 21: Lesson 3: Rapid Development in China and India, Synthesize: The Economies of China and India	WH.6.9 WH.6.10

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Topic 21: Lesson 4: Latin American Nations Move Toward Democracy	
Topic 21: Lesson 4: Latin American Nations Move Toward Democracy, Start Up: Fighting Poverty	WH.7.2
Topic 21: Lesson 4: Latin American Nations Move Toward Democracy, Flipped Video: Argentina Moves Toward Democracy	WH.6.10
Topic 21: Lesson 4: Latin American Nations Move Toward Democracy, Text 1: Poverty Challenges Latin America	WH.6.10 WH.6.11
Topic 21: Lesson 4: Latin American Nations Move Toward Democracy, Interactive Map: Economic Activities in Latin America	WH.6.10
Topic 21: Lesson 4: Latin American Nations Move Toward Democracy, Text 2: Dictatorships and Civil War	WH.6.10
Topic 21: Lesson 4: Latin American Nations Move Toward Democracy, Text 3: U.S. - Latin American Relations	WH.6.10
Topic 21: Lesson 4: Latin American Nations Move Toward Democracy, Text 4: The Long Road to Democracy in Argentina	WH.6.10
Topic 21: Lesson 4: Latin American Nations Move Toward Democracy, Interactive Gallery: Argentina's Long Road to Democracy	WH.6.10 WH.7.2
Topic 21: Lesson 4: Latin American Nations Move Toward Democracy, Synthesize: The Poor in Latin America	WH.7.2 WH.7.6
Topic 21: Lesson 5: The Industrialized World	
Topic 21: Lesson 5: The Industrialized World, Start Up: Russia's GDP	WH.6.10 WH.7.6
Topic 21: Lesson 5: The Industrialized World, Flipped Video: Yugoslavia Breaks Apart	WH.6.10
Topic 21: Lesson 5: The Industrialized World, Text 1: A New Europe	WH.6.10

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Topic 21: Lesson 5: The Industrialized World, Interactive Gallery: Evolution of the European Union	WH.6.10
Topic 21: Lesson 5: The Industrialized World, Text 2: Shifts in Global Power	WH.6.10
Topic 21: Lesson 5: The Industrialized World, Text 3: The Former Soviet Republics	WH.6.10
Topic 21: Lesson 5: The Industrialized World, Text 4: War in Yugoslavia	WH.6.10
Topic 21: Lesson 5: The Industrialized World, Interactive Timeline: War in Bosnia	WH.6.10 WH.7.1
Topic 21: Lesson 5: The Industrialized World, Text 5: A New Role for Asia	WH.6.10
Topic 21: Lesson 5: The Industrialized World, Synthesize: The Industrialized World	WH.6.10
Topic 21: Lesson 6: Globalization and Trade	
Topic 21: Lesson 6: Globalization and Trade, Start Up: The Beginnings of Globalization	WH.6.10
Topic 21: Lesson 6: Globalization and Trade, Flipped Video: Global Trade Organizations and Treaties	WH.6.10
Topic 21: Lesson 6: Globalization and Trade, Text 1: Global Interdependence	WH.6.10
Topic 21: Lesson 6: Globalization and Trade, Interactive Gallery: Aspects of Globalization	WH.6.10
Topic 21: Lesson 6: Globalization and Trade, Text 2: Global Organizations and Trade Agreements	WH.6.10
Topic 21: Lesson 6: Globalization and Trade, Text 3: Benefits and Costs of Globalization	WH.6.10

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Topic 21: Lesson 6: Globalization and Trade, Interactive Gallery: Smart Phones - American Made?	WH.6.10
Topic 21: Lesson 6: Globalization and Trade, Synthesize: Globalization	WH.6.10
Topic 21: Lesson 7: Social and Environmental Issues	
Topic 21: Lesson 7: Social and Environmental Issues, Start Up: Global Challenges	WH.6.11
Topic 21: Lesson 7: Social and Environmental Issues, Flipped Video: Protecting Human Rights	WH.6.10
Topic 21: Lesson 7: Social and Environmental Issues, Text 1: Global Challenges	WH.6.10 WH.6.11
Topic 21: Lesson 7: Social and Environmental Issues, Text 2: Human Rights	WH.6.10 WH.6.11
Topic 21: Lesson 7: Social and Environmental Issues, Interactive Gallery: Women's Lives in the 21st Century	WH.6.10 WH.6.11
Topic 21: Lesson 7: Social and Environmental Issues, Text 3: Development and the Environment	WH.6.10 WH.6.11
Topic 21: Lesson 7: Social and Environmental Issues, Interactive Map: Global Environmental Challenges	WH.6.11
Topic 21: Lesson 7: Social and Environmental Issues, Primary source: Universal Declaration of Human Rights	WH.6.10 WH.6.11
Topic 21: Lesson 7: Social and Environmental Issues, Synthesize: "The Same Boat"	WH.6.11 WH.7.2

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Topic 21: Lesson 8: Terrorism and International Security	
Topic 21: Lesson 8: Terrorism and International Security, Start Up: Looking Back - September 11, 2001	WH.6.11 WH.7.2
Topic 21: Lesson 8: Terrorism and International Security, Flipped Video: Response to Terrorism	WH.6.11
Topic 21: Lesson 8: Terrorism and International Security, Text 1: The Threat of New Weapons	WH.6.11
Topic 21: Lesson 8: Terrorism and International Security, Text 2: The Growing Threat of Terrorism	WH.6.11
Topic 21: Lesson 8: Terrorism and International Security, Interactive Gallery: September 11, 2001	WH.6.11 WH.7.2
Topic 21: Lesson 8: Terrorism and International Security, Text 3: The U.S. Response to Terrorism	WH.6.11
Topic 21: Lesson 8: Terrorism and International Security, Interactive Map: Terrorist Movements Around the World	WH.6.11
Topic 21: Lesson 8: Terrorism and International Security, Synthesize: Taken By Surprise	WH.6.11 WH.7.2
Topic 21: Lesson 9: Advances in Science and Technology	
Topic 21: Lesson 9: Advances in Science and Technology, Start Up: Instant Communication	WH.7.6
Topic 21: Lesson 9: Advances in Science and Technology, Flipped Video: Technology Transforms Modern Life	WH.7.1
Topic 21: Lesson 9: Advances in Science and Technology, Text 1: Space Exploration	WH.7.1
Topic 21: Lesson 9: Advances in Science and Technology, Interactive Timeline: The Age of Space Exploration	WH.7.1 WH.7.1

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Topic 21: Lesson 9: Advances in Science and Technology, Text 2: The Computer Revolution	WH.7.1
Topic 21: Lesson 9: Advances in Science and Technology, Text 3: Breakthroughs in Medicine and Biotechnology	WH.7.1
Topic 21: Lesson 9: Advances in Science and Technology, Interactive Timeline: Medical Milestones	WH.7.1 WH.7.1
Topic 21: Lesson 9: Advances in Science and Technology, Synthesize: Advances in Science and Technology	WH.7.1
Topic 21: Synthesize: The World Today	WH.6.10 WH.6.11
IPS: Interactive Primary Sources	
IPS: Code of Hammurabi	WH.1.4 WH.7.2
IPS: Psalm 23	WH.2.2 WH.7.2
IPS: The Republic, Plato	WH.2.3 WH.2.9 WH.7.2
IPS: Politics, Aristotle	WH.2.3 WH.2.9
IPS: Edicts, Asoka	WH.2.10 WH.7.2
IPS: Analects, Confucius	WH.2.12 WH.7.2
IPS: First Letter to the Corinthians, Paul	WH.2.7 WH.7.2
IPS: The Quran	WH.2.1 WH.3.4 WH.7.2

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IPS: The Magna Carta	WH.4.9 WH.7.2
IPS: Travels, Ibn Battuta	WH.3.11 WH.7.2
IPS: The Destruction of the Indies, Bartolomé de Las Casas	WH.4.5 WH.7.2
IPS: English Bill of Rights	WH.4.3 WH.4.9 WH.7.2
IPS: Two Treatises of Government, John Locke	WH.5.2 WH.7.2
IPS: The Spirit of the Laws, Baron de Montesquieu	WH.5.2 WH.7.2
IPS: The Social Contract, Jean-Jacques Rousseau	WH.5.2 WH.7.2
IPS: The Interesting Narrative of the Life of Olaudah Equiano	WH.4.5 WH.7.2
IPS: Declaration of Independence	WH.5.2 WH.5.5 WH.7.2
IPS: The Federalist No. 51	WH.5.2 WH.7.2
IPS: Iroquois Constitution	WH.7.2
IPS: Declaration of the Rights of Man and the Citizen	WH.5.3 WH.7.2
IPS: Democracy in America, Alexis de Tocqueville	WH.7.2
IPS: "A House Divided," Abraham Lincoln	WH.7.2
IPS: First Inaugural Address, Abraham Lincoln	WH.7.2
IPS: Second Inaugural Address, Abraham Lincoln	WH.7.2

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IPS: How the Other Half Lives, Jacob Riis	WH.5.7 WH.7.2
IPS: Hind Swaraj, Mohandas Gandhi	WH.6.1 WH.7.2
IPS: The Fourteen Points, Woodrow Wilson	WH.6.1 WH.7.2
IPS: Anne Frank: The Diary of a Young Girl, Anne Frank	WH.6.5 WH.7.2
IPS: Charter of the United Nations	WH.6.4
IPS, Universal Declaration of Human Rights	WH.6.10 WH.6.11
IPS: Autobiography, Kwame Nkrumah	WH.6.7 WH.7.2
IPS: "Tear Down This Wall," Ronald Reagan	WH.6.6 WH.7.2
IPS: "Freedom from Fear," Aung San Suu Kyi	WH.6.7 WH.6.10 WH.7.2
IPS: "Glory and Hope," Nelson Mandela	WH.6.10 WH.7.2
21st Century Skill Tutorial	
21st Century Skill Tutorial, Analyze Cause and Effect	WH.7.3
21st Century Skill Tutorial, Create Databases	WH.7.5
21st Century Skill Tutorial, Search for Information on the Internet	WH.7.5

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Indiana Standards World History & Civilization
Standard 1: Ancient Cultures and Civilizations: 8000 to 600 BCE
<i>Students examine the movement toward civilization, including those of North Africa, Southwest Asia, South Asia and East Asia from 8000 to 600 CE.</i>
WH.1.1 Describe and evaluate social, cultural, and economic changes of small agriculture communities which led to the development of large agricultural settlements such as the movement from hunting and gathering societies to civilization. (Economics, Geography)
WH.1.2 Identify the key components that make up a civilization and the key differences between civilizations and other forms of social organization. (Geography, Sociology)
WH.1.3 Review the key elements of the development of early river valley civilizations in Mesopotamia, Egypt, the Indus River Valley, and Shang China. (Geography, Sociology)
WH.1.4 Examine the development and characteristics of early empires such as Assyria, Persia, Israel, Minoan, and Zhou. (Geography, Sociology)
Standard 2: Ancient Cultures and Civilizations: c.8000 to 600 BCE
Students explore the classical civilizations of the Mediterranean, Southwest Asia, South Asia, East Asia, and the Americas from 1000 to 600 CE
WH.2.1 Review the development and key concepts of major world religions and philosophies including Hinduism, Buddhism, Judaism, Christianity, and Islam. (Sociology)
WH.2.2 Examine the development of Judaism and the civilization of Ancient Israel, including the origins of monotheism, the significance of the Exodus from Egypt, the Hebrew Bible and the Ten Commandments as the source of many moral and ethical traditions of Western civilization.
WH.2.3 Examine the development of Greek civilization including differing political and social structures as well as conflicts such as the Persian and Peloponnesian wars. (Sociology, Economics, Government, Geography)
WH.2.4 Describe the rise of Alexander the Great and the influence of Hellenism in Southwest and South Asia, North Africa, and parts of Europe.
WH.2.5 Analyze the development of Roman Republican government and society. (History, Government, Sociology)
WH.2.6 Trace the changes that culminated in the end of the Republic and the formation of the Roman Empire.
WH.2.7 Examine the origins, rise, and spread of Christianity including the life of Jesus, and Christianity's impact on the Roman Empire. (Sociology)
WH.2.8 Analyze the causes, conditions, and consequences of the decline and fall of the western part of the Roman Empire.

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WH.2.9 Examine the significant achievements of the Greeks and Romans and their impact on the modern world. (Individuals, Society and Culture)
WH.2.10 Trace the development and major achievements of civilizations in India such as the Mauryan and Gupta empires. (Geography, Sociology)
WH.2.11 Compare and contrast the influence of Hinduism and Buddhism on civilization in India and Buddhism's spread throughout Asia. (Psychology, Sociology)
WH.2.12 Compare and contrast the influence of Confucianism, Taoism, and Legalism on East Asian civilizations. (Sociology)
WH.2.13 Trace the developments and achievements of the Qin and Han Dynasties. (Government, Sociology)
Standard 3: Major Civilizations and Cultural Interactions: 600 to 1300 CE
<i>Students trace the development and interactions of major civilizations and empires in different regions of the world from 600 to 1300 CE</i>
WH.3.1 Analyze the impact of trade networks such as the Silk Road and Indian Ocean trade network.
WH.3.2 Explain the rise and achievements of the Byzantine Empire.
WH.3.3 Explain the division between the Eastern and Western branches of Christianity as a result of the Great Schism of 1054.
WH.3.4 Examine the origins, rise, and spread of Islam including the life of Muhammad, and Islam's division into the Sunnis and Shiites.
WH.3.5 Trace the spread of Islam and its impact throughout Southern Europe, Northern Africa and Asia.
WH.3.6 Explain the role of Christianity as a unifying force in medieval Europe.
WH.3.7 Describe the rise and achievements of Charlemagne and the birth of the Holy Roman Empire.
WH.3.8 Analyze the consequences of the fall of the Western Roman Empire and the development of feudalism and manorialism on Europe.
WH.3.9 Explain the cultural, political and religious causes of the Crusades and their consequences for Europe and Southwest Asia, including the growth in power of the monarchies in Europe.
WH.3.10 Describe the improvements in agriculture, the growth of towns, and the commercial revival during the Middle Ages.

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WH.3.11 Examine the key achievements of civilizations in Africa prior to European contact.
WH.3.12 Compare and contrast the developments and achievements of the Maya, Aztec and Inca civilizations.
WH.3.13 Explain and understand the achievements of the Tang and Song Dynasties.
WH.3.14 Describe and explain the rise, expansion and decline of the Mongol Empire and its consequences for Eurasian peoples.
WH.3.15 Examine the development of feudalism in Japan and its impact on Japanese society and government.
Standard 4: The Rise of Western Civilization and Global Interaction: 1300 to 1750 CE
<i>Students explore the rise of Europe and its consequences for worldwide exploration and colonization—1300 to 1750 CE.</i>
WH.4.1 Trace the origins and developments of the European Renaissance and its impact throughout Western Europe.
WH.4.2 Analyze the factors that led to the rise and spread of the Protestant Reformation, the Catholic Counter-Reformation, as well as reforming movements in other religions, including the wars of religion.
WH.4.3 Discuss the emergence of nationalism and nation-states as well as the increased impact of the citizen as a result of the decline of the European medieval period.
WH.4.4 Explain the causes of the worldwide voyages of exploration.
WH.4.5 Explain consequences of the conquests and colonization as a result of the worldwide voyages of exploration including the transatlantic slave trade, Columbian Exchange, and the effects on native populations in the Americas.
WH.4.6 Examine the growth and development of the European economic system as a result of exploration and the growth of mercantilism.
WH.4.7 Trace the development of the gunpowder empires such as the Ottoman, Mughal, and Ming empires and their reaction to Western interaction.
WH.4.8 Trace the development and impact of absolute monarchies in Europe.
WH.4.9 Describe the progression of events in England that led to constitutional monarchy such as the Magna Carta, the English Civil War, and the Glorious Revolution of 1688.

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Indiana Standards World History & Civilization
Standard 5: Revolutions, Nationalism, and Imperial Power: 1500 to 1900 CE
<i>Students examine the causes, events, and global consequences of intellectual, economic, social, and political movements and revolutions from 1500 to 1900 CE</i>
WH.5.1 Explain the key developments of the Scientific Revolution and its impact on the world.
WH.5.2 Explain the key ideas of the Enlightenment in European history and describe its impact upon political and religious thought and culture in Europe and the Americas including the foundation of American government.
WH.5.3 Examine the key causes, events, and consequences of the French Revolution as well as the rise and fall of Napoleon.
WH.5.4 Trace events, explain the causes, and analyze the outcomes for the Latin American independence movements of the nineteenth century.
WH.5.5 Explain the reasons for the rise of nation-states and the effects of nationalism in Europe, North America and Asia.
WH.5.6 Explain the causes and conditions of the Industrial Revolution in England, Europe, and the United States.
WH.5.7 Examine the economic, social, and political changes caused by the Industrial Revolution and their impact on the development of political and economic theory.
WH.5.8 Analyze the causes and consequences of European imperialism upon the indigenous peoples of Africa, Asia and Oceania.
WH.5.9 Compare and contrast the responses of China and Japan to challenges by Western imperial powers.
Standard 6: An Era of Global Conflicts, Challenges, Controversies, and Changes: 1900 CE to the Present
<i>Students analyze and explain trends and events of global significance, such as world wars, international controversies and challenges, and cross-cultural changes which have influenced our modern world.</i>
WH.6.1 Trace and explain the long-term and immediate causes (including Nationalism, Imperialism, Militarism, and Alliances), major events and global consequences of World War I.
WH.6.2 Explain the causes and consequences of the Russian Revolutions of 1917 and the establishment of the Union of Soviet Socialist Republics.
WH.6.3 Examine the events and developments of the interwar period and their impact on the beginning of WWII including the impact of WWI on society, the Great Depression, and the rise of totalitarianism.

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WH.6.4 Identify the causes and key events of World War II and analyze the impact this war had on the global community.
WH.6.5 Examine the causes, course, and effects of the Holocaust including accounts of camp inmates, survivors, liberators, and perpetrators; and, summarize world responses including the Nuremberg Trials.
WH.6.6 Explain the causes and consequences of the Cold War and describe the role it played in ethnic or nationalistic conflicts in various parts of the world.
WH.6.7 Describe the paths to decolonization and independence from colonial rule in Asia, Africa, and the Middle East.
WH.6.8 Explain the origins of the modern State of Israel.
WH.6.9 Trace the rise of communism in China including its foundations, the Cultural Revolution, and modern day developments.
WH.6.10 Describe and analyze the global expansion of democracy and globalization in the late 20th century.
WH.6.11 Investigate current global issues such as terrorism, genocide, and environmental issues.
Standard 7: Historical Thinking
<i>Students conduct historical research that incorporates information literacy skills such as forming appropriate research questions; evaluating information by determining accuracy, relevance and comprehensiveness; interpreting a variety of primary and secondary sources; and presenting their findings with documentation.</i>
Chronological Thinking, Analysis and Interpretation, Research, Issues-Analysis and Decision-Making
WH.7.1 Identify patterns of historical change and duration and construct a representation that illustrates continuity and change.
WH.7.2 Locate and analyze primary sources and secondary sources related to an event or issue of the past.
WH.7.3 Investigate and interpret multiple causation in analyzing historical actions and analyze cause-and-effect relationships.
WH.7.4 Explain issues and problems of the past by analyzing various interests and viewpoints of the participants involved.
WH.7.5 Use technology in the process of conducting historical research and to present products of historical research.
WH.7.6 Formulate and present a position or course of action on an issue by examining the underlying factors contributing to that issue and support that position.