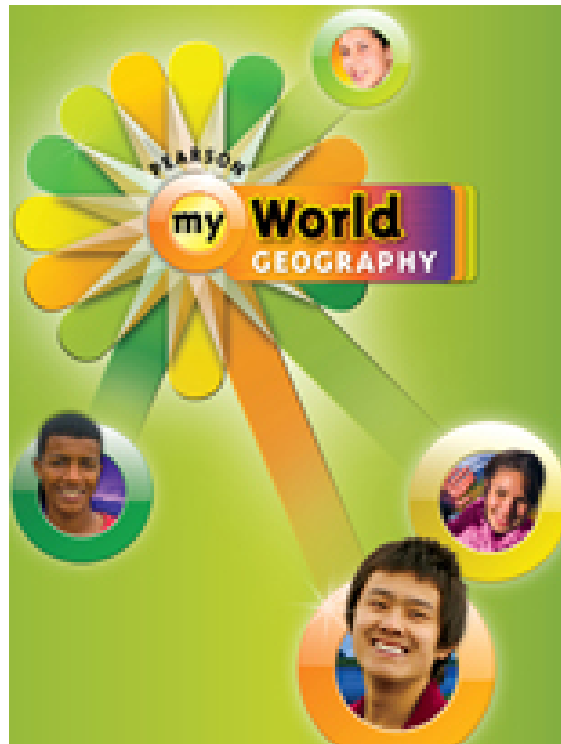


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To the

Kansas
Academic Standards for
7th Grade Geography

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Introduction

This document demonstrates how **myWorld Geography, Survey Edition, ©2011**, meets the Kansas Academic Standards for Grade 7 Geography. Correlation page references are to the Student Edition and Teacher ProGuide.

The ProGuide is a next generation Teacher's Edition that combines a lightweight unit-by-unit approach with time-saving strategies, comprehensive *Understanding by Design™* lesson plans, activity-based curriculum options, and reproducible student resources.

- **myWorld Geography** engages 21st century learners by integrating myWorldGeography.com and the Student Edition with the goal of expanding their understanding of the world and its people.
- **Connect** with *myStory*: Watch your students connect to the stories of real teens – from around the world – in this one-of-a-kind video series.
- **Experience** Virtual Travel: Students travel across regions and through time completing game-based assignments tied to Essential Questions.
- **Understand** World Geography: Informal and formal assessments, both in print and online, ensure that your students grasp the important concepts.

myWorld Geography Western Hemisphere Units

Unit 1: United States and Canada

Unit 2: Middle America

Unit 3: South America

Unit 4: Europe and Russia

Unit 5: Africa

Unit 6: Southwest Asia

Unit 7: South and Central Asia

Unit 8: East and Southeast Asia

Unit 9: Australia and the Pacific

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2. Individuals have rights and responsibilities. Sample Compelling Question: How might the rights of people be affected by geography?	SE/PG: Assessment: 113; Identify: 114; Make Decisions: 114; Draw Conclusions: 151; Compare and Contrast: 550
3. Societies are shaped by beliefs, idea, and diversity. Sample Compelling Question: How did differing ideas about the earth's geography impact development?	SE/PG: Draw Conclusions: 100; Identify Evidence: 100; Make Decisions: 100; Draw Conclusions: 157
4. Societies experience continuity and change over time. Sample Compelling Question: How have absolute and relative location changed over time?	SE/PG: Sequence: 28; Draw Inferences: 28; Draw Inferences: 100; Identify Evidence: 100; Connect: 114
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spatial organization	SE/PG: Geography: The Study of Earth: 4-5; Understanding Maps: 10-11; Types of Maps: 12-13

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UNIT 2 - Physical Geography: Physical Features	
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<p>2. Individuals have rights and responsibilities. Sample Compelling Question: In what ways does scarcity of resources impact the rights of citizens in a region?</p>	<p>SE/PG: Analyze Cause and Effect: 54</p>
<p>3. Societies are shaped by beliefs, idea, and diversity. Sample Compelling Question: How do ideas and beliefs about resources impact the daily lives of people in a given region?</p>	<p>SE/PG: Draw Conclusions: 28; Identify Evidence: 220</p>
<p>4. Societies experience continuity and change over time. Sample Compelling Question: How might the current physical and ecological processes impact Earth and its' inhabitants in the future?</p>	<p>SE/PG: Summarize: 28; Sequence: 28; Draw Inferences: 28; Identify Evidence: 302; How much does geography shape a country?: 605, 787</p>
<p>5. Relationships between people, place, idea, and environments are dynamic. Sample Compelling Question: How do surface forces and weather impact other physical systems?</p>	<p>SE/PG: Analyze Cause and Effect: 28; Draw Inferences: 28; Think Critically: Categorize: 28; Describe: 44, 856; Determine Relevance: 184; Explain: 302; Recall: 576; How much does geography shape a country?: 597, 781; Core Concepts: Land Use: 796</p>
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<p>2. Individuals have rights and responsibilities. Sample Compelling Question: In what ways are there global responsibilities for managing the physical environment?</p>	<p>SE/PG: Problem Solving: 576; Solve Problems: 796</p>
<p>3. Societies are shaped by beliefs, idea, and diversity. Sample Compelling Question: In what ways might beliefs and ideas about energy impact the world's resources?</p>	<p>SE/PG: Draw Conclusions: 820</p>
<p>4. Societies experience continuity and change over time. Sample Compelling Question: How are the physical systems changing?</p>	<p>SE/PG: Summarize: 28; Draw Inferences: 28; Categorize: 28, 44; Analyze Cause and Effect: 576; Synthesize: 856</p>
<p>5. Relationships between people, place, idea, and environments are dynamic. Sample Compelling Question: What factors contribute to creation of various ecosystems?</p>	<p>SE/PG: Summarize: 28, 244, 524; Categorize: 28, 44; Identify: 44; Connect: 44; Describe: 44, 856; Draw Conclusions: 44, 612; Explain: 184 (#3), 302 (#2), 796, 820 (#2); Compare and Contrast: 490; Recall: 576; Analyze Cause and Effect: 576; Synthesize: 642; Core Concepts: Human-Environment Interaction: 732</p>
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<p style="text-align: center;">Kansas Academic Standards For 7th Grade Geography</p>	<p style="text-align: center;">myWorld Geography Survey Edition, ©2011</p>
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<p>patterns of resources</p>	<p>SE/PG: Map: United States: Natural Resources: 141; Map: Canada: Natural Resources: 169; Map: Mexico: Economic Activity: 202; Oil Production in Mexico: 203; Map: The Andes and the Pampas: Land Use: 287; Map: Brazil: Land Use: 311; Map: Russia: Natural Resources: 473; Map: West and Central Africa: Natural Resources: 508; Map: Southern and Eastern Africa: Resources: 534; Map: North Africa: Natural Resources: 562; Japan and the Koreas: Major Imports and Exports: 779</p>
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1. Choices have consequences. Sample Compelling Question: What types of choices influence the development of a culture?	SE/PG: Summarize: 100, 820; Describe: 276; Core Concepts: Migration: 276; Explain: 440 (#5); Draw Conclusions: 440, 524; Describe: 732 (#5); Identify Evidence: 768; Discuss: 820
2. Individuals have rights and responsibilities. Sample Compelling Question: How are rights defined within a culture?	SE/PG: Compare and Contrast: 550; Compare and Contrast: 768 (#3)
3. Societies are shaped by beliefs, idea, and diversity. Sample Compelling Question: How does the diversity within a region impact its cultural development?	SE/PG: Compare Viewpoints: 82, 550, 612; Draw Conclusions: 100, 524; Make Decisions: 100; Identify Evidence: 100; Compare and Contrast: 158, 184; Describe: 244, 326, 670 (#6); Recall: 244, 326, 408, 440 (#8), 612, 820 (#3); Core Concepts: Migration: 302, 326; Discuss: 408; Categorize: 550, 576; Core Concepts: Cultural Diffusion and Change: 550, 670; Core Concepts: Culture and Geography: 612; Analyze Cause and Effect: 642 (#8); Summarize: 796, 820; Comparing Viewpoints: 796; Synthesize: 820; Draw Inferences: 856

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<p>4. Societies experience continuity and change over time. Sample Compelling Question: What are the most critical factors in bringing about cultural change?</p>	<p>SE/PG: Draw Inferences: 82, 100, 158, 856; Identify Evidence: 100, 576; Describe: 244, 670 (#6); Recall: 326, 820 (#3); Summarize: 408, 796 (#3); Draw Conclusions: 524; Core Concepts: Cultural Diffusion and Change: 550, 670; Core Concepts: Culture and Geography: 612</p>
<p>5. Relationships between people, place, idea, and environments are dynamic. Sample Compelling Question: What is the impact of climate and resources on culture?</p>	<p>SE/PG: Discuss: 54, 820; Compare and Contrast: 158; Draw Conclusions: 408; Analyze Cause and Effect: 702; Describe: 732 (#5); Core Concepts: Human-Environment Interaction: 732; Summarize: 796 (#7); Synthesize: 820; Core Concepts: Culture and Geography: 820</p>
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2. Individuals have rights and responsibilities. Sample Compelling Question: What role do individual rights play in political, economic, and religious systems?	SE/PG: Identify: 114 (#7); Make Decisions: 114; Draw Conclusions: 114; Explain: 220 (#7); Compare and Contrast: 244, 550, 768 (#3); Describe: 276; Summarize: 440, 702

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<p>3. Societies are shaped by beliefs, idea, and diversity. Sample Compelling Question: How do political, economic, and/or religious beliefs shape a culture?</p>	<p>SE/PG: Connect: 114; Recall: 158, 408; Core Concepts: Economic Systems: 158; Core Concepts: Trade: 184; Cause and Effect: 244; Summarize: 302; Compare and Contrast: 368, 732, 796; Discuss: 326 (#7), 368, 408, 490; Describe: 368; Determine Relevance: 368; Compare Viewpoints: 440, 550, 612; Draw Conclusions: 524; Categorize: 524, 550, 612, 642; Core Concepts: Culture and Geography: 612, 642; Core Concepts: Cultural Diffusion and Change: 670</p>
<p>4. Societies experience continuity and change over time. Sample Compelling Question: What system would be easiest to change: political, economic, or religious?</p>	<p>SE/PG: Draw Conclusions: 184, 462, 702; Discuss: 220, 796; Explain: 408, 462 (#5); Predict: 440; Compare and Contrast: 462 (#6); Identify Evidence: 490; Draw Inferences: 524, 856; Analyze Cause and Effect: 612; Core Concepts: Culture and Geography: 612; Core Concepts: Cultural Diffusion and Change: 670; Core Concepts: Economics: 768; Synthesize: 856</p>
<p>5. Relationships between people, place, idea, and environments are dynamic. Sample Compelling Question: What tension exists between political, economic, and religious systems with in a culture?</p>	<p>SE/PG: Draw Inferences: 70; Synthesize: 114, 856; Explain: 158, 302 (#4), 408, 462; Describe: 184, 576; Summarize: 184, 276; Discuss: 276; Recall: 302; Core Concepts: Economics: 368; Core Concepts: People's Impact on the Environment: 462</p>
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democracies	<p>SE/PG: Democracy: 106; Citizenship: 112-113; Preserving Democracy: The Separation of Powers: 148; Democracy in the Region: 240-241; Varied Governments: 273; Roman Law: 349; Understanding Political Systems: 397; Democracy: 547; Turkey's Democracy: 666; A Variety of Governments: 730; Growing Democracy: 788</p>

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socialism	<i>Opportunities to address this standard appear on the following pages:</i> Cradle-to-Grave Benefits: 424; China and Mongolia Under Communism: 758-759
developed, developing, and emerging economies	SE/PG: Freeing Up the Economy: 241-242; Economies: 275, 730-731; Economic Growth: 299-300; The French Economy: 430; Economy and Development: 572-573; Turkey's Economy: 667-668; Economic Growth: The Importance of Exports: 762-763; Diverse Economies: 818-819; Economy: 849
Religions	
role of religious beliefs	SE/PG: Religion: 92-93
impact of religion on development	<i>Opportunities to address this standard appear on the following pages:</i> SE/PG: Modern Technology: 99; Independence and Conflict: 632-633
Buddhism	SE/PG: Religion: 92-93, 725, 814-815; Buddhism: 93, 717-718, 756, 757; Emperors and Shoguns in Japan: 783-784; Daily Life and Culture: 789; A History of Diversity: 808-809
Christianity	SE/PG: Religion: 92-93, 521; Christianity: 92; Origins of Culture: 154; Culture Change: 208; Birth and Spread of Christianity: 353; Byzantine Christianity: 354-355; Christianity Splits: 355; The Crusades and the Wider World: 360-361; The Reconquista: 362; A Diverse Continent: 417-418; Religious Diversity in Eastern Europe: 452-453; Greek and Roman North Africa: 566; Minority Groups: 571; A Diverse Region: 584-585; The Birth of Christianity: 629; Beliefs of Christianity: 630; Christian Influence: 659; Daily Life and Culture: 789

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Islam	SE/PG: Religion: 92-93; Islam: 92; Organizing Time: 119; Religion in the Caribbean: 238-239; The Byzantine Empire Falls: 355-356; The Crusades and the Wider World: 360-361; Arab Influence: 539; A Diverse Region: 584-585; The Birth of Islam: 600-601; The Beliefs of Islam: 601; Arab Conquest and Islam: 631; Crusaders and Muslim Rule: 631; Crossroads of Culture: 715; Islam Arrives: 719-721; A History of Diversity: 808-809; The Age of Commerce: 812
Judaism, etc.	SE/PG: Religion: 92-93; Judaism: 92; Judaism and Christianity: 352-353; Religious Diversity in Eastern Europe: 452-453; A Diverse Region: 584-585; A Region of Many Peoples and Religions: 624-625; A Cradle of Civilization: 626; The Origins of Judaism: 627; The Beliefs of Judaism: 628; Zionism and Jewish Settlement: 632; Independence: 632
UNIT 6 - Human Impact on the Earth and Physical Systems	
1. Choices have consequences. Sample Compelling Question: What are the critical factors on people's decisions on where to live and work?	SE/PG: Ask Questions: 28; Paraphrase: 54; Analyze Cause and Effect: 54, 576; Synthesize: 54; Analyze Information: 184; Explain: 220 (#2), 702 (#6); Core Concepts: Human-Environment Interaction: 244; Describe: 440; Core Concepts: People's Impact on the Environment: 440, 462; Sequence: 524; Discuss: 550, 820; Draw Conclusions: 612; Problem Solving: 612, 768; Summarize: 670; Core Concepts: Climates and Ecosystems: 856

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<p>2. Individuals have rights and responsibilities. Sample Compelling Question: What are the responsibilities of land ownership and management?</p>	<p>SE/PG: Explain: 524; Describe: 702</p>
<p>3. Societies are shaped by beliefs, idea, and diversity. Sample Compelling Question: How will current ideas about resource management impact the world of the future?</p>	<p>SE/PG: Identify Evidence: 220; Compare Viewpoints: 490; Recall: 702 (#7); Describe: 732; Problem Solving: 768; Solve Problems: 796; Synthesize: 820; Core Concepts: Culture and Geography: 820</p>
<p>4. Societies experience continuity and change over time. Sample Compelling Question: What critical changes are required to improve the health of the planet?</p>	<p>SE/PG: Draw Inferences: 28; Core Concepts: People's Impact on the Environment: 220, 440; Problem Solving: 576; Explain: 820 (#7); Synthesize: 856</p>
<p>5. Relationships between people, place, idea, and environments are dynamic. Sample Compelling Question: In what ways does change in world population impact the geographic landscape?</p>	<p>SE/PG: Describe: 44; Synthesize: 54, 856; Draw Inferences: 70, 642; Analyze Information: 184; Core Concepts: Human-Environment Interaction: 244, 732; Explain: 276, 462 (#3); Identify Evidence: 302, 642; Core Concepts: People's Impact on the Environment: 440, 462; Sequence: 524; Summarize: 550 (#2), 856 (#3); Analyze Cause and Effect: 576, 702; Problem Solving: 612, 768; Recall: 670 (#3); Core Concepts: Land Use: 796; Draw Conclusions: 820</p>
Interconnectedness	
<p>significance of physical systems in supporting life</p>	<p>SE/PG: Water and Climate: 36-37; Ecosystems: 42-43, 261, 312-313; Ecosystems of Mexico: 201; Animals of the Ecosystems: 261; Climate and Ecosystems: 416-417; Patterns of Ecosystems: 532; Climate, Life, and Resources: 853</p>
<p>relationships between physical and human systems</p>	<p>SE/PG: Human-Environment Interaction: 7; Air Circulation and Precipitation: 38-39; Climate and Culture: 711</p>

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adaptation	SE/PG: Land Use: 50-51; North Africa's Environment: 560-561; Land Use and Resources: 712; Adapting to Challenges: 780
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<p>pollution</p>	<p>SE/PG: Other Impacts: 53; Environmental Impact: 145, 204-205; The Environment: New Concerns: 170-171; Pollution: 232-233, 727; Crops and Water Pollution: 232; Environmental Problems: 272, 298; Air Pollution: 272, 817; Environmental Issues: 322; Energy and the Environment: 407; Where People Live and Work: 419-420; The Netherlands: A Fragile Balance: 431; Natural Resources and the Environment: 451; Facing Environmental Problems: 767; Urban Problems: 807</p>
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<p>globalization</p>	<p>SE/PG: Globalization and the Environment: 298-299; Hope for the Future: 548-549</p>