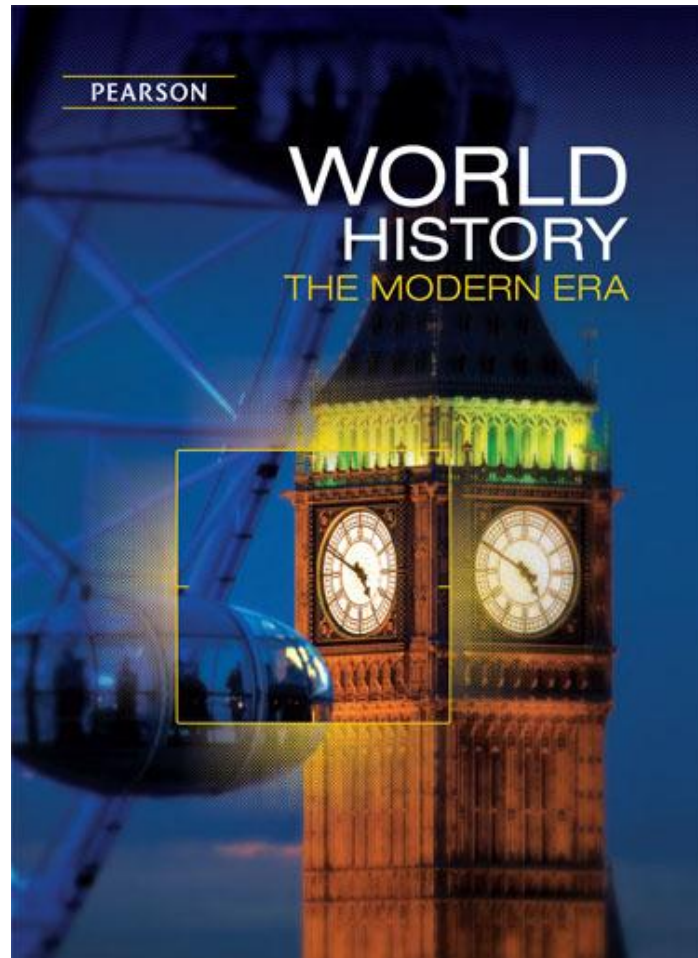


## A Correlation of



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# Louisiana High School World History Standards 2011

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## **Introduction**

This document demonstrates how ***Pearson World History, Modern Era*** ©2016 meets the Louisiana High School World History Standards.

*Pearson* is excited to announce its NEW *World History* program! The program invites students to truly experience the scope and impact of history through engaging stories from some of the most compelling and eventful times in the history of our world. The program bridges time-tested best practices, curriculum standard expectations, and technology to help prepare students to be college and career ready all while bringing world history to life. The program is available in print, digital, and blended options.

The ***Pearson World History*** program uses a research tested four-part learning model to enhance teaching and understanding.

1. **Connect:** Students make learning personal as they connect to content through a story and activate their prior knowledge, personal experience, and perspective.
2. **Investigate:** Students actively learn, investigate, and acquire key content knowledge through a variety of components both in print and digital.
3. **Synthesize:** Students extend their understanding by applying what they just learned in a quick recap and “pull-it-all-together” exercise before they move on to the next lesson.
4. **Demonstrate:** Students demonstrate their understanding through a variety of authentic, formative, and summative assessments.

## **Technology Reimagined with Pearson’s Realize™ Platform**

- eText Student Edition with valuable tools for individualized instruction, remediation, or enrichment
- NBC Learn™ MyStory Videos that engage students in every chapter
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- Online Lesson Planner; Standards-based planner that helps to save prep time.
- Assessments; built-in progress monitoring includes both formative and summative assessments
- Teacher Lesson Plans with point-of-use resources
- Flipped Videos available to assign to students or serve as quick refreshers

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<b>Louisiana High School World History Standards 2011</b>	<b>World History, Modern Era ©2016</b>
<b>Standard 1 – Historical Thinking Skills</b>	
Students use information and concepts to solve problems, interpret, analyze, and draw conclusions from historical events.	
<b>Grade-Level Expectations</b>	
WH.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by: <ul style="list-style-type: none"> <li>• conducting historical research</li> <li>• evaluating a broad variety of primary and secondary sources</li> <li>• comparing and contrasting varied points of view</li> <li>• determining the meaning of words and phrases from historical texts</li> <li>• using technology to research, produce, or publish a written product</li> </ul>	<b>SE:</b> Topic 3 Assessment (23. Create Visual Presentations) 148; 21 <sup>st</sup> Century Skills: Interpret Sources, 618; Analyze Primary and Secondary Sources, 628-629; Compare Viewpoints, 629-630; Give an Effective Presentation, 633-634; Write an Essay, 634; Avoid Plagiarism, 635
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WH.1.3 Use a variety of sources to analyze the validity of information in terms of facts, opinions, or propaganda	<b>SE:</b> 21 <sup>st</sup> Century Skills: Analyze Primary and Secondary Sources, 628-629; Identify Bias, 630-631; Evaluate Existing Arguments, 631-632; Consider and Counter Opposing Arguments, 632

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<p>WH.1.4 Analyze historical events through the use of debates, timelines, cartoons, maps, graphs, and other historical sources</p>	<p><b>SE:</b> Topic 3 Assessment (12. Explain the Impact; 13. Locate Places of Historical Significance), 146-147; Topic 4 Assessment (11. Explain the Role; 14. Describe Major Effects), 187-188; Analyze Political Cartoons, 320; Topic 7 Assessment (9. Identify Importance and Locate Places and Regions), 330; Analyze Graphs, 336; Analyze Information (timeline), 383; Topic 8 Assessment (7. Explain the Responses and Analyze Information; 8. Identify and Explain the Major Causes and Effects), 388; Analyze Political Cartoons, 395 and 399; Analyze Political Cartoons, 449; Topic 12 Assessment (1. Describe Changing Roles and Compare Geographic Distributions and Patterns; 16. Summarize Impact and Use a Problem-Solving Process; 20. Identify Examples), 561-563; 21<sup>st</sup> Century Skills: Interpret Sources, 618; Analyze Data and Models, 619-620; Read Charts, Graphs, and Tables, 620-621; Create Charts and Maps, 621-622; Analyze Political Cartoons, 622-623; Read Physical Maps, 623-624; Read Political Maps, 624-625; Read Special-Purpose Maps, 625-626; Use Parts of a Map, 627-628; Participate in a Discussion or Debate, 633</p>

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<b>Louisiana High School World History Standards 2011</b>	<b>World History, Modern Era ©2016</b>
<b>Standard 2 – Cultural and Social Development</b>	
Students examine the political, social, and economic consequences of the Renaissance, the Reformation, and the Age of Exploration.	
<b>Grade-Level Expectations</b>	
WH.2.1 Identify key people of the Renaissance and explain how their ideas and actions influenced social and cultural change	<b>SE:</b> The Italian Renaissance, 4-5; The Renaissance Begins in Italy, 6-7; Art Flourishes in the Renaissance, 7-9; New Books Reflect Renaissance Themes, 9-10; Artists of the Northern Renaissance, 11-12; Northern Renaissance Humanists and Writers, 12-14; The Printing Revolution, 14-15; Topic 1 Assessment (3. Identify Examples; 7. Describe Major Effects; 12. Explain the Impact), 33-34
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<b>Louisiana High School World History Standards 2011</b>	<b>World History, Modern Era ©2016</b>
<p>WH.2.4 Identify key European explorers of the Americas and Asia, and explain the goals and consequences of exploration on society</p>	<p><b>SE:</b> Causes of European Exploration, 38-39; Portugal Explores the Seas, 39-40; Columbus Searches for a Route to Asia, 40-42; The Search for a Route to the Pacific, 42-43; Portugal Builds an Empire in Asia, 44-45; Rise of the Dutch and the Spanish, 45-46; Europeans Trade in Mughal India, 46-47; Trade with Ming China, 47; First Encounters, 51-52; Cortés Conquers the Aztecs, 52-53; The Incan Empire and Beyond, 54-55; Governing the Spanish Empire, 55-57; Society and Culture in Spanish America, 57-58; The Impact of Spanish Colonization, 58-59; The Atlantic Slave Trade, 67-68; The Columbian Exchange, 71-72; A Commercial Revolution, 72-74; Mercantilism, 74-75; Topic 2 Assessment (1. Identify Major Causes and Effects and Locate Places and Regions; 2. Identify Major Causes; 3. Identify and Analyze Major Causes and Explain the Impact; 4. Describe Major Effects and Explain the Impact; 6. Explain the Impact and Describe the Effects; 7. Describe Major Effects; 8. Identify Major Causes; 9. Analyze the Influence; 12. Explain Impact), 76-77; Primary Sources: <i>The Destruction of the Indies</i>, Bartolomé de Las Casas, 591; The Interesting Narrative of the Life of Olaudah Equiano, 595-596; 21<sup>st</sup> Century Skills: Draw Inferences, 616-617</p>
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<b>Louisiana High School World History Standards 2011</b>	<b>World History, Modern Era ©2016</b>
<b>Standard 3 – Government and Political Ideals</b>	
Students analyze how developments in science, technology, and philosophies influenced historical events from the 16th through the 19th centuries.	
<b>Grade-Level Expectations</b>	
WH.3.1 Analyze the influence of the Scientific Revolution on the Enlightenment and resulting political ideals.	<b>SE:</b> A New Scientific Method, 29-30; Breakthroughs in Medicine and Chemistry, 30-32; Topic 1 Assessment (13. Describe the Major Effects and Explain Its Impact; 14. Describe Major Causes and Effects) 34; Scientific Revolution Leads to the Enlightenment, 107-108; New Economic Ideas, 111; Spread of Enlightenment Ideas, 111-112; The Enlightened Despots, 113-114; Topic 3 Assessment (20. Identify and Describe Major Effects), 148
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<p align="center"><b>Louisiana High School World History Standards 2011</b></p>	<p align="center"><b>World History, Modern Era ©2016</b></p>
<p>WH.3.4 Analyze the causes and consequences of the French Revolution and the rise and rule of Napoleon</p>	<p><b>SE:</b> The Old Regime in France, 121-122; France's Economic Crisis, 123-124; Louis XVI Calls the Estates-General, 124-125; Storming the Bastille, 125; Revolts in Paris and the Provinces, 125-126; The National Assembly, 126-127; Reforms of the National Assembly, 128-129; The Monarchy Is Abolished, 132; The Reign of Terror, 132-133; The Revolution Transforms France, 134-135; Napoleon on the Rise, 137-138; Napoleon Reforms France, 138; The Napoleonic Wars, 138-140; Napoleon Falls from Power, 142; The Congress of Vienna, 143-144; Topic 3 Assessment (12. Explain the Impact; 13. Locate Places of Historical Significance; 19. Compare Characteristics; 23. Create Visual Presentations), 146-148</p>

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<p>WH.3.5 Compare and contrast leaders and key events in the revolutions of the 17th through the 19th centuries and their impact on world political and social developments</p>	<p><b>SE:</b> From Restoration to Glorious Revolution, 103-104; Influence of the Glorious Revolution, 104; England's Constitutional Government Evolves, 104-105; Discontent in the Colonies, 117-118; The American Revolution, 118; The United States Constitution, 118-120; The French Revolution Begins, 121-129; A Radical Phase, 130-136; Topic 3 Assessment (15. Identify Influences; 16. Explain Philosophies; 17. Assess the Degree; 18. Compare the Consequences; 19. Compare Characteristics; 21. Compare Consequences), 147-148; Liberalism and Nationalism Spur Revolts, 193-194; Rebellions Erupt in Eastern Europe, 194-195; Revolutions of 1830 and 1848, 195-196; Demands for Reform Spread, 196-197; The Revolution of 1848 in France, 197-198; Revolution Spreads Across Europe, 198-200; Latin America Ripe for Revolution, 201-202; Haiti Fights for Freedom, 202-203; Revolts in Mexico and Central America, 203-204; Discontent Sparks Revolts in South America, 204-205; Topic 5 Assessment (2. Explain the Impact; 3. Trace the Influence; 5. Identify Influence; 7. Identify Influence and Describe Participation; 9. Describe People's Participation), 243</p>

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<b>Louisiana High School World History Standards 2011</b>	<b>World History, Modern Era ©2016</b>
<b>Standard 4 – Economic Systems</b>	
Students examine how the agricultural, economic, and industrial revolutions transformed European society and the world economy.	
<b>Grade-Level Expectations</b>	
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<b>Louisiana High School World History Standards 2011</b>	<b>World History, Modern Era ©2016</b>
<p>WH.4.2 Describe how the expansion of industrial economies resulted in social and economic change throughout the world</p>	<p><b>SE:</b> Industry Causes Urban Growth, 160-161; The Rise of New Social Classes, 161-162; Harsh Conditions in Factories and Mines, 162-163; Benefits of the Industrial Revolution, 163-164; Better Medicine, Nutrition, and Health, 172-173; City Life Changes, 173-174; The Working Class Wins New Rights, 174-175; The New Social Order, 176-177; The Struggle for Women's Rights, 177-178; The Rise of Public Education, 178-179; Topic 4 Assessment (6. Explain Political and Economic Changes; 7. Formulate Generalizations; 9. Identify Important Changes; 14. Describe Major Effects; 15. Identify Important Changes in Human Life; 18. Describe the Changing Roles), 186-188; "Two Nations": The Rich and the Poor, 217-218; Economic and Social Reforms, 220-221; Victories for the Working Class, 221-222; Women Struggle for the Vote, 222; Reforms in France, 229; Economic Growth and Reform, 233-234; Topic 5 Assessment (1. Explain Political Changes; 13. Identify the Influence), 243-244; Primary Sources: <i>How the Other Half Lives</i>, Jacob Riis, 600-601</p>
<p>WH.4.3 Analyze various economic philosophies that influenced political and social life in 18th- and 19th- century Europe</p>	<p><b>SE:</b> New Economic Ideas, 111; Benefits of the Industrial Revolution, 163-164; Laissez-Faire Economics, 164-165; Utilitarians Support Limited Government, 165-166; Socialist Thought Emerges, 166; Marx and the Origins of Communism, 167-168; Economic and Social Reforms, 220-221; Topic 4 Assessment (1. Identify the Historical Origins, Characteristics, and Influences; 2. Identify the Historical Origins and Characteristics; 4. Explain the Collapse; 16. Identify the Historical Origins and Characteristics), 186-188; Topic 5 Assessment (15. Identify the Historical Origins; 16. Identify Origins), 244; 21<sup>st</sup> Century Skills: Compare and Contrast, 612-613</p>

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<p>WH.4.4 Examine the post-Cold War impact on the development of global economies</p>	<p><b>SE:</b> Challenges of Development, 506-510; Rapid Development in China and India, 517-521; A New Europe, 529-531; Shifts in Global Power, 531-532; A New Role for Asia, 535-536; Global Interdependence, 537-539; Global Organizations and Trade Agreements, 539-540; Benefits and Costs of Globalization, 540-541; Topic 12 Assessment (2. Summarize Impact; 3. Identify Major Causes; 9. Formulate Generalizations; 16. Summarize Impact and Use a Problem-Solving Process), 561-562</p>
<p><b>Standard 5 – Rise of Nation States</b> Students examine how the rise of the nation state led to expansion and conflict and influenced the rise of new nations, political structures, and new forms of governance from the 17th through the early 20th centuries.</p>	
<p><b>Grade-Level Expectations</b></p>	
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<b>Louisiana High School World History Standards 2011</b>	<b>World History, Modern Era ©2016</b>
<p>WH.5.3 Describe the motives, major events, extent, and effects of European and American imperialism in Africa, Asia, and the Americas</p>	<p><b>SE:</b> Motivations for the New Imperialism, 248-249; Western Imperialism Spreads Rapidly, 249-250; Types of Imperial Rule, 251; The Effects of Imperialism, 252-253; Africa Before Imperialism, 254-256; European Contact Increases, 256-257; European Nations Scramble for Colonies, 257-259; African Resistance, 259-260; Modernization in Egypt, 264; European Imperialism in Persia, 264-265; The British East India Company, 266-268; India Under British Rule, 268; The Growth of Indian Nationalism, 269-270; Economic Interest in China, 271-272; Reform Efforts in China, 272-274; European Imperialism in Southeast Asia, 282-283; Military Might and the Philippines, 284; Strategic Holdings in the Pacific Islands, 284-285; Europeans in Australia, 285-286; The Americas in the Age of Imperialism, 288-296; Topic 6 Assessment (3. Identify Causes of European Imperialism; 4. Describe the Major Effects of European Imperialism; 5. Identify Influences on European Imperialism; 6. Identify Influences on European Imperialism; 7. Explain Characteristics of European Imperialism; 9. Explain Impact; 14. Identify Economic Motivations for European Imperialism), 297-298</p>
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<b>Standard 6 – Conflict and Resolution</b>	
Students analyze the causes, events, and consequences of major global events of the early 20th century.	
<b>Grade-Level Expectations</b>	
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<p>WH.6.4 Explain the causes and consequences of the economic conditions of the 1920s and 1930s and how governments responded to worldwide economic depression</p>	<p><b>SE:</b> Economics in the Postwar Era, 364; The Great Depression, 365-366; Western Democracies React to the Depression, 366-367; The Weimar Republic, 380-381; Topic 8 Assessment (6. Summarize Causes; 7. Explain the Responses and Analyze Information; 15. Explain the Roles), 387-389</p>
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<p>WH.6.6 Explain the origins, key individuals, battles, and major events of World War II</p>	<p><b>SE:</b> Conflicting Forces in Japan, 353-354; The Ultrationalist Reaction, 355-356; The Rise of Mussolini, 368-369; Mussolini's Totalitarian Rule, 369-370; The Weimar Republic, 380-381; Hitler Leads the Nazi Party, 381-383; The Third Reich, 383-384; Topic 8 Assessment (5. Describe the Emergence; 8. Identify and Explain the Major Causes and Effects; 16. Explain the Roles and Identify), 387-390; A Pattern of Aggression, 394-396; German Aggression Continues, 397-398; World War II Begins, 399; Axis Domination of Europe, 400-403; Nazis Attack the Soviet Union, 403-404; U.S. Involvement in the War, 404-405; A Commitment to Total War, 412-413; Progress on Three Fronts, 413-415; A Second Front in Europe, 415-417; End of the War in Europe, 418-419; Battles in the Pacific, 419-420; End of the War in the Pacific, 420-421; Topic 9 Assessment (1. Explain the Major Causes of World War II; 3. Explain Roles of World Leaders; 5. Explain the Major Causes of World War II; 6. Explain Roles of World Leaders; 7. Explain Major Events of World War II; 9. Explain Roles and Identify Examples; 10. Explain the Major Causes of World War II; 11. Identify Causes of Turning Points in World War II; 12. Locate Regions and Places; 16. Explain Roles of World Leaders), 425-426</p>

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Students analyze major trends and events of global significance in the post-WWII era.	
<b>Grade-Level Expectations</b>	
WH.7.1 Summarize the origins of the Cold War, including the major differences in the political ideologies and values of the Western democracies versus the Soviet Bloc	<b>SE:</b> Wartime Alliance Breaks Apart, 430-431; Soviet Aggression Grows, 431-432; The Cold War Around the World, 435-436; Topic 10 Assessment (3. Describe Effects; 13. Describe Major Effects, Summarize Outcomes, and Identify Characteristics; 16. Summarize Outcomes), 463-464
WH.7.2 Describe the causes and effects of the Cold War crises and military conflicts on the world	<b>SE:</b> Two Opposing Sides in Europe, 433; The Nuclear Arms Race, 434-435; The Cold War Around the World, 435-436; The Soviet Union During the Cold War, 436-437; The United States in the Cold War, 437-438; The Chinese Communist Victory, 447-448; China and the Cold War, 449-450; The Two Koreas, 450-451; The Road to War in Southeast Asia, 452-453; The United States Enters the War, 453-454; The Vietnam War Ends, 454-456; Topic 10 Assessment (5. Summarize Role and Differences; 6. Identify Examples; 8. Identify Events), 463

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<p>WH.7.3 Evaluate the changes that occurred in Asia, Africa, and the Middle East as a result of the end of colonial rule</p>	<p><b>SE:</b> Africans Protest Colonial Rule, 339-340; A Rising Tide of African Nationalism, 340-341; Nationalism and Conflict in the Middle East, 343-345; India's Struggle for Independence Begins, 346-347; Gandhi's Philosophy of Civil Disobedience, 348; Gandhi Takes a Stand, 348-349; Topic 8 Assessment (14. Identify Major Causes; 18. Identify Examples; 19. Describe Major Causes and Effects), 389-390; Independence and Partition in South Asia, 468-469; Challenges to Modern India, 470-471; Pakistan and Bangladesh Separate, 471-472; Independent Nations in Southeast Asia, 473-474; The New Nations of Africa, 477-478; Case Studies: Five African Nations, 480-482; The Wars of Southern Africa, 482; Ethnic Conflict and Genocide, 482-484; The Founding of Israel, 486-487; New Nations in the Middle East, 487-490; Israel and Palestine, 493-494; The Difficult Road to Peace, 494-496; Topic 11 Assessment (1. Summarize and Locate Places; 3. Summarize; 6. Identify Major Causes; 7. Summarize; 11. Describe Major Influences; 13. Summarize and Locate Places; 14. Explain; 16. Summarize the Reasons), 500-502; The Struggle for Equality in South Africa, 511-512; African Nations Face Economic Choices, 513-514; India Builds a Modern Economy, 519-520</p>
<p>WH.7.4 Analyze the role of the United Nations, NATO, and other international organizations in the contemporary world</p>	<p><b>SE:</b> Warfare in Iraq, 497-499; A New Europe, 529-531; War in Yugoslavia, 533-535; A New Role for Asia, 535-536; Global Challenges, 542-545; Human Rights, 545-547; Development and the Environment, 547-549; The U.S. Response to Terrorism, 553-554; Topic 12 Assessment (6. Explain the Significance; 17. Identify Examples), 561-563; Primary Sources: Charter of the United Nations, 603-605; Universal Declaration of Human Rights, 605-606</p>

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<p>WH.7.5 Explain the causes and consequences of the breakup of the Soviet Union on the world</p>	<p><b>SE:</b> The Soviet Union Declines, 457-458; The Soviet Union Collapses, 458-459; Eastern Europe Transformed, 459-461; Communism Declines Around the World, 461-462; The Post-Cold War World, 462; Topic 10 Assessment (1. Explain Economic Collapse; 9. Explain Roles; 10. Explain Roles; 11. Formulate Generalizations), 463-464; Primary Sources: <i>"Tear Down This Wall,"</i> Ronald Reagan, 606-607; 21<sup>st</sup> Century Skills: Analyze Cause and Effect, 611</p>
<p>WH.7.6 Analyze terrorist movements in terms of their proliferation and political, economic, and social impact</p>	<p><b>SE:</b> Irish Independence at Last, 362; The Growing Threat of Terrorism, 551-553; The U.S. Response to Terrorism, 553-554; Topic 12 Assessment (13. Explain Influences; 14. Explain and Summarize; 15. Summarize the Development; 19. Explain), 562-563</p>