

A Correlation of

ReadyGEN

Grade 1, ©2016



To the

**Massachusetts Curriculum Framework
2017 English Language Arts and Literacy**

Grade 1



A Correlation of ReadyGEN, Grade 1 ©2016 to the Massachusetts Curriculum Framework 2017 English Language Arts and Literacy

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *Massachusetts Curriculum Framework 2017 English Language Arts and Literacy*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references. New Foundational Skills pages are also cited.

ReadyGEN © 2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Grade 1 Reading Standards	
Grade 1 Reading Standards for Literature [RL]	
Key Ideas and Details	
1. Ask and answer questions about key details in a text.	<p>TG U1: 13, 16-17, 53, 63, 73, 84, 86, 93, 113, 123, 133, 136-137</p> <p>TG U2: 13, 17, 33, 63, 93, 103, 123, 173, 174, 176, 182, 183</p> <p>TG U3: 42, 92-94, 95-97, 102</p> <p>TG U4: 92-94, 95-97</p> <p>TG U5: 32-34, 43, 63, 73, 123, 133</p> <p>TG U6: 83, 85, 93, 192-194, 195-197</p>
2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<p>TG U1: 14, 16-17, 44, 46-47, 114, 115, 116-117, 124, 126-127</p> <p>TG U2: 62-64, 66-67, 102, 122-124, 126-127, 132, 162-164, 166-167, 202-204, 206-207</p> <p>TG U3: 12-14, 15-17, 62-64, 65-67, 112-114, 116-117</p> <p>TG U4: 12-14, 15-17, 62-64, 66-67, 82-84, 86-87, 112-114, 116-117</p> <p>TG U5: 28-30, 37, 38-40, 62-64, 66-67</p> <p>TG U6: 62-64, 66-67, 92-94, 96-97, 112-114, 115-117, 132-134, 172-174, 175-177</p>
3. Describe characters, settings, and major events in a story, using key details.	<p>TG U1: 12-14, 22-24, 26-27, 42-44, 82-84, 94, 96-97, 102-104</p> <p>TG U2: 12-14, 16-17, 22-24, 26-27, 32-34, 42-44, 46-47, 104, 106-107</p> <p>TG U3: 12-14, 15-17, 22-24, 26-27, 32-34, 52-54, 56-57, 82-84, 85-87</p> <p>TG U4: 22-24, 26-27, 62-64, 66-67</p> <p>TG U5: 22-24, 25-27, 42-44, 45-47, 52-54, 55-57</p> <p>TG U6: 82-84, 85-87, 162-164, 166-167, 212-214, 216-217</p>
Craft and Structure	
4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. (See grade 1 Language Standards 4–6 on applying knowledge of vocabulary to reading.)	<p>TG U1: 24, 25-27, 77, 84, 86-87, 93</p> <p>TG U2: 54, 56-57, 72-74, 75-77, 94, 95-97, 182-184, 185-187</p> <p>TG U3: 42-44, 45-47, 252</p> <p>TG U4: 42-44, 45-47, 202</p> <p>TG U5: 12-14, 15-17, 32, 182, 202</p> <p>TG U6: 74, 75-77, 102-104, 106-107</p>

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5. Identify characteristics of common types of stories, including folktales and fairy tales.	TG U2: 274, 275, 276, 277 TG U5: 48, 59, 60, 67, 69, 70, 79, 80, 88, 108, 134, 140 TG U6: 264, 266, 267
6. Identify who is telling the story at various points in a text.	TG U3: 72, 74, 76-77 TG U5: 23 TG U6: 63, 213
Integration of Knowledge and Ideas	
7. Use illustrations and details in a story to describe its characters, setting, or events.	TG U1: 22-24, 26-27, 32-34, 35, 84, 85-87, 92-94, 96-97 TG U2: 22-24, 26-27, 42-44, 45-47, 172-174, 175-177 TG U3: 22-24, 26-27, 52-54, 56-57, 82-84, 85-87 TG U4: 52-54, 55-57, 102-104, 105-107 TG U5: 52-54, 56-57 TG U6: 72-74, 75-77
8. (Not applicable. For expectations regarding central messages or lessons in stories, see RL.2.)	Not applicable according to the Massachusetts Curriculum Framework 2017 English Language Arts and Literacy
9. Compare and contrast the adventures and experiences of characters in stories.	TG U1: 62-64, 66-67 TG U2: 104, 106-107, 132-134, 135 TG U3: 122-124, 125-127 TG U4: 122-124, 126-127 TG U6: 122-124, 126-127
Range of Reading and Level of Text Complexity	
10. With prompting and support, read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 1. (See more on qualitative and quantitative dimensions of text complexity.)	TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 182 TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 112, 122, 132 TG U4: 12, 22, 32, 42, 52, 62, 82, 102, 112, 122, 132 TG U5: 12, 22, 32, 62, 72, 122, 132 TG U6: 62, 72, 82, 92, 102, 112, 172, 182, 192, 202, 212, 222

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Grade 1 Reading Standards for Informational Text [RI]	
Key Ideas and Details	
1. Ask and answer questions about key details in a text.	<p>TG U1: 193-194, 195-197, 223-224, 226-227, 253-254, 256-257, 263-264, 266-267</p> <p>TG U2: 222, 226-227, 233, 234, 236-237, 242-243, 252-253</p> <p>TG U3: 173, 214, 233, 252-254, 256-257</p> <p>TG U4: 262-264, 265-267</p> <p>TG U5: 82-84, 85-87, 112-114, 115-117, 162-164, 165-167</p> <p>TG U6: 44, 242-243, 252-253, 272-274</p>
2. Identify the main topic and retell key details of a text.	<p>TG U1: 162-163, 182-184, 185-187, 252-254, 256-257</p> <p>TG U2: 212-214, 216-217, 262-264, 266-267</p> <p>TG U3: 162-164, 166-167, 182-184, 186-187, 252-254, 256-257</p> <p>TG U4: 182-184, 185-187</p> <p>TG U5: 107, 232-234</p> <p>TG U6: 132-134, 242-244, 246-247</p>
3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p>TG U1: 212-214, 215-217</p> <p>TG U2: 242-244, 245-247, 252-254, 255-257</p> <p>TG U3: 232-234</p> <p>TG U4: 202-204, 205-207, 252-254, 255-257</p> <p>TG U5: 92-94, 95-97, 122-124, 126-127</p> <p>TG U6: 12-14, 15-17, 232-234, 235</p>
Craft and Structure	
4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. (See grade 1 Language Standards 4–6 on applying knowledge of vocabulary to reading.)	<p>TG U1: 164, 165-167, 194, 196, 197, 264</p> <p>TG U2: 223, 233-234</p> <p>TG U3: 262-264, 266-267</p> <p>TG U4: 162-164, 165-167, 242-244, 245-247, 264, 266, 267</p> <p>TG U5: 84, 86, 87, 114, 116, 117, 164, 166, 167, 192-194, 195-197, 224, 226, 227,</p> <p>TG U6: 34, 44, 252-254, 255-257</p>

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<p>5. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p>TG U1: 162-163, 172-174, 175-177, 222-224, 226-227 TG U2: 212-214, 216-217, 222-224, 226-227 TG U3: 172-174, 176-177 TG U4: 172-174, 175-177, 192-194, 195-197 TG U5: 182-184, 185-187, 202-204, 205-207, 242-244, 246-247 TG U6: 262, 264</p>
<p>6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>TG U1: 202-204, 206-207 TG U2: 232-234, 235 TG U3: 272-274, 276-277 TG U4: 232-234, 235 TG U5: 102-104, 106-107 TG U6: 243</p>
Integration of Knowledge and Ideas	
<p>7. Use the illustrations and details in a text to describe its key ideas.</p>	<p>TG U1: 262-264, 272-274, 275-277 TG U2: 222-224, 226-227, 232-234, 235 TG U3: 253, 256-257, 273 TG U4: 212-214, 216-217 TG U5: 172-174, 176-177, 212-214, 215-217, 232-234, 246-247 TG U6: 22-24, 25-27</p>
<p>8. Identify the reasons an author gives to support points in a text.</p>	<p>TG U3: 192-194, 196-197, 242-244, 245-247 TG U6: 52-54, 55-57</p>
<p>9. Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>TG U1: 242-244, 245-247 TG U2: 262-264, 267 TG U3: 202-204, 205-207, 212-214, 215-217 TG U4: 222-224, 226-227, 272-274, 276-277 TG U5: 262-264, 266-267, 272-274, 276-277 TG U6: 122-124, 126-127</p>

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Range of Reading and Level of Text Complexity	
<p>10. With prompting and support, read and comprehend informational texts exhibiting complexity appropriate for at least grade 1. (See more on qualitative and quantitative dimensions of text complexity.)</p>	<p>TG U1: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U2: 222, 232, 242, 252, 262, 272 TG U3: 162, 172, 182, 192, 202, 212, 232, 252, 262, 272 TG U4: 172, 182, 192, 202, 212, 232, 242, 272 TG U5: 162, 172, 182, 202, 212, 222, 242, 252, 262 TG U6: 12, 22, 32, 42, 52, 122, 132, 232, 242, 252, 262, 272</p>
Grade 1 Reading Standards for Foundational Skills [RF]	
Print Concepts	
1. Demonstrate understanding of the organization and basic features of print.	
<p>a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>	<p>TG U1: 41, 52, 74b, 94b, 112, 121, 124b, 132, 134a, 141, 174b, FS7, FS13, FS15, FS19 TG U2: 24b, 74b, 82, 124b, 132, 134b, 172, 192, 224b, 244b, 252, 254b, FS7, FS9, FS11, FS13, FS15, FS19 TG U3: 24b, 32, 42, 74b, 124b, 132, 224b, FS3, FS7, FS11 TG U4: 212, 251, 261, 271 TG U5: 21, 31, 41, 271 TG U6: 21, 31, 251</p>
Phonological Awareness	
2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<p>a. Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p>TG U1: 71 TG U3: 64a, 114a, 214a, 164a, 214a, 264a, 275, FS6, FS10, FS14, FS18, FS22 TG U4: 14a, 64a, FS2, FS3 TG U5: 65, 101, 114a, FS2, FS5, FS6, FS7, FS11, FS14, FS15</p>

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b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<p>TG U1: 34b, 234b, 254a, 274b, FS4, FS5, FS9, FS10, FS12, FS13, FS14, FS16, FS18, FS22, FS24</p> <p>TG U2: 14a, 34a, 64a, 84a, 114a, 164a, 184a, 214a, 234a, 264a, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U3: 14a, 34a, 84a, 134a, 184a, 234a, FS2, FS4, FS5, FS8, FS9, FS12, FS13, FS16, FS17, FS22</p> <p>TG U4: 264a, FS2, FS4, FS5, FS6, FS9, FS10, FS13, FS16, FS20, FS24, FS25</p> <p>TG U5: 14a, 134a, 164a, 184a, 234a, FS2, FS5, FS6, FS9, FS10, FS12, FS13, FS14, FS16, FS20, FS24, FS25</p> <p>TG U6: FS2, FS5, FS6, FS10, FS14, FS18, FS21, FS24</p>
c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<p>TG U1: 14a, 24a, 34a, 64a, 84a, 104a, 114a, 134a, 164a, 184a, 214a, 224b, 234a, 264a, 274a-274b, FS2, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U2: 14a-14b, 34a, 54a, 64a, 84a, 104a, 114a, 204a, 214a, 234a, 254a, 264a, FS2, FS4, FS6, FS8, FS10, FS18, FS20, FS22, FS24</p> <p>TG U3: 14a, 34a, 54a, 64a, 84a, 104a, 114a, 134a, 164a, 214a, 264a, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS18, FS22</p> <p>TG U4: 14a, 34a, 54a, 64a, 104a, 134a, 214a, FS2, FS4, FS6, FS12, FS16, FS18, FS24</p> <p>TG U5: 14a, 34a, 54a, 64a, 104a, 114a, 134a, 164a, 184a, 234a, FS2, FS6, FS10, FS12, FS14, FS16, FS20, FS24</p> <p>TG U6: 54a, 114a, 164a, FS2, FS6, FS10, FS14, FS18, FS24</p>
d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<p>TG U1: 64a, 84a, 114a, 134a, FS16, FS20, FS24</p> <p>TG U2: 164a, 184a, 234a, 264a, FS8, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24</p> <p>TG U3: 184a, 234a, FS4, FS8, FS12, FS21</p> <p>TG U4: 64a, 214a, FS2, FS6, FS12, FS16, FS18, FS24</p> <p>TG U5: FS6, FS9, FS10, FS12, FS14, FS16, FS20, FS24, FS25</p> <p>TG U6: 14a, 64a, FS2, FS6, FS10, FS14, FS18, FS24</p>

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Phonics and Word Recognition	
3. Know and apply grade-level phonics and word analysis skills in decoding words.	
a. Know the spelling-sound correspondences for common consonant digraphs.	TG U3: 14b, 24b, 54a, 134b, FS2, FS3, FS5, FS12, FS13
b. Decode regularly spelled one-syllable words.	<p>TG U1: 14b, 34b, 44b, 54a-54b, 64b, 74b, 84b, 94b, 104a, 114b, 124b, 134b, 164b, 174b, 184b, 194b, 204a-204b, 214b, 234b, 244b, 254a-254b, 264b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 14b, 24b, 34b, 44b, 54a-54b, 64b, 74b, 84b, 94b, 104a-104b, 114b, 124b, 164b, 174b, 194b, 204a, 214b, 224b, 234b, 244b, 254a, 264b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS21, FS23, FS25</p> <p>TG U3: 14b, 24b, 34b, 44b, 54a-54b, 64b, 84b, 94b, 104a-104b, 114b, 124b, 134b, 164b, 174b, 184b, 204a-204b, 214b, 224b, 234b, 244b, 254a-254b, 264b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS23</p> <p>TG U4: 14b, 24b, 44b, 54a-54b, 64b, 74b, 104a-104b, 134b, 174b, 184b, 194b, 204a-204b, 214b, 224b, 234b, 244b, 254a-254b, FS3, FS5, FS7, FS13, FS17, FS19</p> <p>TG U5: 14b, 24b, 34b, 54a, 64b, 74b, 104a, 114b, 124b, 134b, 164b, 174b, 184b, 194b, 204a-204b, 224b, 234b, 244b, 254a-254b, 264b, 274b, FS3, FS7, FS11, FS13, FS15, FS21, FS25</p> <p>TG U6: 14b, 24b, 34b, 54a, 64b, 74b, 84b, 94b, 104a, 114b, 124b, 134b, 164b, 184b, 194b, 204b, 214b, 224b, 244b, 254a-254b, 264b, 274b, FS3, FS7, FS9, FS11, FS15, FS19, FS25</p>
c. Know final -e and common vowel team conventions for representing long vowel sounds.	<p>TG U3: 64b, 74b, 114b, 115, 124b, 164b, 174b, 204a, 214b, 224b, 254a-254b, 264b, 274b, 275, FS6, FS7, FS9, FS10, FS11, FS14, FS15, FS17, FS18, FS19, FS21, FS23, FS25</p> <p>TG U5: 14b, 34b, 64b, 74b, 114b, 124b, 164b, 174b, 234b, 244b, 254a, 274b, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17</p> <p>TG U6: 131, 274b</p>

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<p>d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>TG U3: FS24 TG U4: 34b, FS4 TG U6: 34b, 84b, 94b, 104a, 234b, 254a, FS4, FS8, FS20</p>
<p>e. Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p>TG U2: 184b, FS16, FS17 TG U3: FS24, FS25 TG U4: FS5, FS9, FS15, FS23 TG U5: FS19, FS23 TG U6: 34b, 44b, 54a-54b, 84a-84b, 94b, 104a, 134a, 234a-234b, 254a, 264a-264b, FS4, FS5, FS8, FS9, FS20, FS21</p>
<p>f. Read words with inflectional endings.</p>	<p>TG U2: 134a-134b, 164b, 174b, 184b, 194b, 204a-204b, FS14, FS15, FS16, FS17 TG U3: 234b, 244b, 254a-254b, FS20, FS21 TG U4: 114b, 124b, 164b, 174b, 204a-204b, FS10, FS11, FS13, FS14, FS15 TG U5: 84b, 94b, FS8, FS9 TG U6: 134b, FS12, FS20, FS21</p>

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<p>g. Recognize and read grade-appropriate irregularly spelled words.</p>	<p>TG U1: 24a, 44a-44b, 54a-54b, 74a, 94a, 104b, 124a, 174a, 184b, 194a, 204a-204b, 224a, 244a-244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25</p> <p>TG U2: 24a, 44a-44b, 54b, 74a, 94a-94b, 104b, 124a, 174a, 184b, 194a, 204b, 224a, 234a, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 24a, 44a, 74a, 94a-94b, 104b, 124a, 174a, 184b, 194a-194b, 224a, 244a, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 24a, 44a, 54b, 74a-74b, 94a-94b, 124a-124b, 134b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 24a, 44a-44b, 54b, 74a, 94a, 104b, 124a, 134b, 174a-174b, 194a-194b, 224a-224b, 244a-244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 24a-24b, 44a-44b, 54b, 74a, 94a, 104b, 124a, 134b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
Fluency	
4. Read with sufficient accuracy and fluency to support comprehension.	
<p>a. Read grade-level text with purpose and understanding.</p>	<p>TG U1: 12, 42, 74b, 94b, 104b, 117, 124b, 162, 174b, 184b, 194b, 232</p> <p>TG U2: 12, 24b, 44b, 54b, 72, 74b, 94b, 104b, 124b, 134a-134b, 162, 174b, 184b, 194b, 204b, 212, 224b, 234b, 244b, 274b</p> <p>TG U3: 12, 22, 24b, 44b, 54b, 72, 74b, 94b, 104b, 124b, 174b, 194b, 204b, 224b, 244b, 254b, 274b</p> <p>TG U4: 12, 24b, 44b, 54b, 74b, 82, 94b, 104b, 124b, 134b, 174b, 194b, 204b, 224b, 225, 244b, 254b, 274b</p> <p>TG U5: 12, 24b, 34b, 44b, 54b, 74b, 82, 94b, 104b, 124b, 134b, 174b, 194b, 204b, 214b, 224b, 244b, 254b, 274b</p> <p>TG U6: 12, 24b, 44b, 54b, 62, 162, 74b, 74, 87, 94b, 104b, 124b, 134b, 174b, 194b, 204b, 224b, 232, 244b, 254b, 274b</p>

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b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	<p>TG U1: 17, 27, 47, 67, 87, 97, 127, 167, 187, 217, 227, 247, 277</p> <p>TG U2: 27, 47, 67, 77, 97, 117, 127, 167, 177, 187, 197, 227, 247, 267, 277</p> <p>TG U3: 17, 47, 77, 87, 117, 177, 187, 197, 217, 227, 247, 267, 277</p> <p>TG U4: 27, 47, 77, 87, 97, 127, 167, 177, 187, 197, 227, 247</p> <p>TG U5: 17, 27, 67, 117, 127, 177, 187, 197, 217, 227, 247, 267, 277</p> <p>TG U6: 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 184b, 197, 227, 264b, 277</p>
c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>TG U1: 73, 74, 177</p> <p>TG U2: 85, 86, 87</p> <p>TG U3: 35, 75, 135</p> <p>TG U4: 25, 65, 135</p> <p>TG U5: 35, 105, 195, 235, 247, 275, 277</p> <p>TG U6: 27, 55, 165, 265</p>
Grade 1 Writing Standards [W]	
Text Types and Purposes	
1. Write opinion pieces that introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	<p>TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 142-149</p> <p>TG U3: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289</p> <p>TG U6: 18-20, 28-30, 38-40, 48-50, 58-60, 78-80, 88-90, 98-100, 108-110, 128-130, 138-140, 142-149, 168-170, 178-180</p>
<i>In math, instead of writing opinions, students write or draw solutions to math word problems and present arguments to explain their thinking.</i>	
Connections to the Standards for Mathematical Practice	
2. Reason abstractly and quantitatively.	<p>TG U1: 10, 57, 160, 207</p> <p>TG U2: 10, 18, 28, 57, 79, 119, 160, 207</p> <p>TG U3: 10, 57, 160, 207, 267</p> <p>TG U4: 10, 57, 160, 207, 231</p> <p>TG U5: 10, 57, 160, 207, 214, 244</p> <p>TG U6: 10, 57, 160, 207, TR51</p>

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<p>3. Construct viable arguments and respond to the reasoning of others. <i>See the pre-K-5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</i></p>	<p>TG U1: 10, 57, 160, 207, TR57 TG U2: 10, 18, 57, 119, 141, 160, 207, 223, 233, 244, 253, TR57 TG U3: 10, 11, 22, 28, 32, 34, 37, 38, 57, 63, 64, 68, 79, 80, 117, 124, 143, 160, 172, 207, 213, 233, 267, TR57 TG U4: 10, 36, 37, 38, 57, 137, 160, 207, TR57 TG U5: 10, 57, 160, 207, TR57 TG U6: 10, 57, 160, 207, TR57</p>
<p>2. Write informative/explanatory texts that name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p>TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U2: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 248-250, 258-260, 278-280, 282-289 TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289 TG U5: 168-170, 178-180, 188-190, 208-210, 218-220, 248-250, 258-260, 268-270, 278-280, 282-289</p>
<p>3. Write narratives in prose or poem form that recount two or more appropriately sequenced events or experiences, include some details about what happened or was experienced, use temporal words to signal order where appropriate, and provide some sense of closure.</p>	
<p>a. For poems, use rhyming words and words that repeat long or short vowel sounds to create structure (see grade 1 Reading Foundational Skills Standard 2a).</p>	<p>Supporting Content: TG U1: 12, 32, 71, 212, TG U2: 52, 112, 114, 116, 202, 252, TG U3: 32, 64a, 102, 114a, 214a, 164a, 202, 214a, 252, 264a, 275, FS6, FS10, FS14, FS18, FS22 TG U4: 14a, 64a, 202, 262, FS2, FS3 TG U5: 32, 65, 92, 101, 114a, 167, 178, 202, 232, FS2, FS5, FS6, FS7, FS11, FS14, FS15 TG U6: 22, 273</p>

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Production and Distribution of Writing	
<p>4. Produce writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)</p>	<p>TG U1: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 138-140, 142-149, 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 238-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289</p> <p>TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 138-140, 142-149, 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 238-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289</p> <p>TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 138-140, 142-149, 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 238-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289</p> <p>TG U4: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 138-140, 142-149, 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 238-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289</p> <p>TG U5: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 138-140, 142-149, 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 238-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289</p> <p>TG U6: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 138-140, 142-149, 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 238-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289</p>

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5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	
a. (Begins in grade 3.)	Begins in grade 3 according to the Massachusetts Curriculum Framework 2017 English Language Arts and Literacy
b. Demonstrate the ability to choose and use appropriate vocabulary (as described in Language Standards 4–6 up to and including grade 1).	TG U1: 74, 76, 77, 78-80, 84, 86, 87, 88-90, 178-180 TG U2: 54, 56, 57, 58-60, 74, 76, 77, 78-80, 94, 96-100, 184, 186, 187, 188-190 TG U3: 44, 46, 47, 48-50, 58-60, 104, 106, 107, 108-110, 264, 266, 267, 268-270 TG U4: 24, 26, 27, 28-30, 44, 46, 47, 48-50, 64, 66, 67, 68-70, 84, 86, 87, 88-90, 164, 166, 167, 168-170, 244, 246, 247 TG U5: 14, 16, 17, 18-20, 74, 76, 77, 78-80, 94, 96, 97, 98-100, 178-180, 194 TG U6: 34, 38-40, 74, 76, 77, 78-80, 104, 106, 107, 108-110, 224, 226, 227, 228-230, 274, 276, 277, 278-280
6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	TG U1: 20, 40, 60, 80, 100, 120, 140, 180, 200, 220, 240, 250, 260, 270, 280 TG U2: 20, 30, 50, 70, 90, 110, 130, 170, 190, 200, 210, 220, 240, 260, 280 TG U3: 30, 50, 60, 80, 100, 120, 140, 170, 190, 210, 230, 250, 270 TG U4: 20, 30, 60, 90, 100, 110, 130, 138-140, 190, 220, 240, 260, 280 TG U5: 30, 50, 70, 80, 90, 100, 120, 140, 180, 200, 220, 230, 240, 270, 280 TG U6: 40, 50, 70, 100, 110, 130, 140, 170, 190, 200, 220, 230, 250, 260, 270
Research to Build and Present Knowledge	
7. Participate in shared research and writing projects (e.g., explore a number of how-to books on a given topic and use them to write a sequence of instructions).	TG U1: 168-170, 218-220, 228-230, 258-260 TG U2: 218-220 TG U4: 268-270, 278-280 TG U5: 198-200, 218-220, 228-230, 238-240 TG U6: 28-30, 58-60, 198-200

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<p>8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>TG U1: 248-250, 258-260 TG U2: 218-220, 228-230, 238-240, 268-270, 282-289 TG U3: 88-90 TG U4: 258-260, 268-270 TG U5: 88-90, 198-200, 208-210, 282-289 TG U6: 28-30, 58-60, 198-200</p>
<p>9. (Begins in grade 4.)</p>	<p>Begins in grade 4 according to the Massachusetts Curriculum Framework 2017 English Language Arts and Literacy</p>
<p>Range of Writing</p>	
<p>10. Write routinely for a range of tasks, purposes, and audiences.</p>	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289 TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289 TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289 TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289 TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p>

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Grade 1 Speaking and Listening Standards [SL]	
Comprehension and Collaboration	
1. Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.	
a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	TG U1: 12, 42, 62, 72, 112, 113, 122, 132, 162, 172, 192, 222, 260, 262, 288 TG U2: 12, 52, 112, 122, 184, 214, 274 TG U3: 14, 24, 32, 44, 56, 82, 84, 132, 134, 182 TG U4: 52, 72, 102, 148, 182, 242, 252 TG U5: 12, 26, 82, 102, 244, 288 TG U6: 166, 192, 194, 242
b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	TG U1: 62, 72, 92, 94, 112, 122, 132, 172, 192, 222, 262 TG U2: 12, 32, 62, 84, 94, 102, 174, 212, 262 TG U3: 52, 92, 94, 122 TG U4: 42, 44, 122, 214 TG U5: 72, 112, 114 TG U6: 148, 222, 224, 272
c. Ask questions to clear up any confusion about the topics and texts under discussion.	TG U1: 42, 53, 84, 104, 123, 182, 232, 233, 242, 252, 263 TG U2: 14, 20, 42, 110, 148, 194, 202, 232, 254, 272 TG U3: 12, 112, 148 TG U4: 12, 14, 22, 62, 112, 148 TG U5: 32, 62, 64, 122, 132 TG U6: 44, 162, 202, 232, 234, 262, 288
Connections to the Standards for Mathematical Practice	
2. Reason abstractly and quantitatively.	TG U1: 10, 57, 160, 207 TG U2: 10, 18, 28, 57, 79, 119, 160, 207 TG U3: 10, 57, 160, 207, 267 TG U4: 10, 57, 160, 207, 231 TG U5: 10, 57, 160, 207, 214, 244 TG U6: 10, 57, 160, 207, TR51

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<p>3. <i>Construct viable arguments and respond to the reasoning of others. See the pre-K-5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</i></p>	<p>TG U1: 10, 57, 160, 207, TR57 TG U2: 10, 18, 57, 119, 141, 160, 207, 223, 233, 244, 253, TR57 TG U3: 10, 11, 22, 28, 32, 34, 37, 38, 57, 63, 64, 68, 79, 80, 117, 124, 143, 160, 172, 207, 213, 233, 267, TR57 TG U4: 10, 36, 37, 38, 57, 137, 160, 207, TR57 TG U5: 10, 57, 160, 207, TR57 TG U6: 10, 57, 160, 207, TR57</p>
<p>2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>TG U1: 133, 140, 166, 192, 193, 194, 196, 242, 288 TG U2: 13, 20, 22, 30, 110, 148, 176, 182, 234, 266 TG U3: 42, 90, 93-94, 96-97, 100, 102, 148, 214 TG U4: 40, 50, 93-94, 96-97, 148, 262, 263 TG U5: 34, 83, 84, 86-87, 110, 113, 114, 116-117, 148, 224 TG U6: 44, 50, 63, 70, 83, 100, 194, 196, 288</p>
<p>3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>TG U1: 42, 123, 182, 232, 288 TG U2: 148, 194, 202, 232 TG U3: 12, 112, 148 TG U4: 22, 62, 148, 288 TG U5: 32, 62, 64, 110, 148, 288 TG U6: 70, 148, 162, 202, 234</p>
Presentation of Knowledge and Ideas	
<p>4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly and using appropriate vocabulary. (See grade 1 Language Standards 4-6 for specific expectations regarding vocabulary.)</p>	<p>TG U1: 24, 52, 82, 84 TG U2: 44, 64, 92, 288 TG U3: 22, 26, 56, 84, 85-87, 210 TG U4: 26, 82, 84, 107, 254 TG U5: 42, 52, 54, 56, 94 TG U6: 164, 166, 182, 216, 252</p>
<p>5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>TG U1: 74, 84, 102, 250, 270, 280 TG U2: 20, 82, 90, 180, 200, 260, 270, 280 TG U3: 80, 140, 240 TG U4: 140, 164, 184, 207, 230, 280 TG U5: 40, 276, 288 TG U6: 64, 66-67, 77</p>

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6. Produce complete sentences when appropriate to task and situation. (See grade 1 Language Standard 1 for specific expectations.)	TG U1: 80-81, 130-131, 254 TG U2: 34, 145 TG U3: 62, 72, 74 TG U4: 32, 92, 94, 132, 211, 221 TG U5: 22, 24, 111, 141, 261 TG U6: 141, 172, 174, 231, 254
Grade 1 Language Standards [L]	
Conventions of Standard English	
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned in previous grades.	
<i>Sentence Structure and Meaning</i>	
a. Produce and expand simple and compound sentences.	TG U1: 80-81, 130-131 TG U3: 70-71, 80-81 TG U4: 60-61, 250-251, 260-261, 270-271 TG U5: 20-21, 30-31, 40-41, 50-51, 90-91 TG U6: 90-91, 110-111, 190-191, 240-241
b. Demonstrate understanding that a question is a type of sentence.	TG U4: 61 TG U5: 40, 41, 91, 145, 149 TG U6: 31, 111
c. Use singular and plural nouns with matching verbs in sentences.	TG U1: 170-171, 210-211, 220-221, 230-231, 270-271 TG U2: 164b, 174b, 240-241 TG U3: 230-231 TG U4: 50-51, 200-201, 240-241 TG U5: 250-251, 260-261
d. Use verbs in sentences to convey a sense of past, present, and future.	TG U1: 170-171, 200-201, 220-221, 230-231, 270-271 TG U2: 30-31, 80-81, 170-171 TG U3: 120-121, 280-281 TG U4: 20-21, 40-41, 70-71, 90-91, 100-101, 110-111, 210-211, 220-221 TG U5: 250-251, 260-261 TG U6: 193, 263

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<i>Word Usage</i>	
e. Use common, proper, and possessive nouns.	TG U1: 180-181, 190-191, 260-261 TG U2: 40-41, 250-251, 260-261 TG U3: 50-51, 180-181, 270-271 TG U4: 80-81 TG U5: 34a-34b, 44b, 54a, 60-61, 70-71, 80-81, 190-191, 210-211 TG U6: 50-51, 80-81, 120-121
f. Use personal, possessive, and indefinite pronouns.	TG U2: 90-91, 100-101, 120-121, 130-131, 180-181, 190-191, 200-201 TG U3: 20-21, 30-31, 100-101, 170-171, 210-211 TG U4: 120-121, 130-131, 140-141 TG U5: 217 TG U6: 270-271
g. Use frequently occurring prepositions, adjectives, adverbs, conjunctions, and articles.	TG U1: 128-130, TR25, TR29 TG U2: 60-61, 110-111, 140-141, 210-211, 220-221, 230-231, 280-281, TR25, TR29 TG U3: 40-41, 60-61, 130-131, 140-141, 200-201, 240-241, TR25, TR29 TG U4: 30-31, 280-281, TR25, TR29 TG U5: 140-141, TR25, TR29 TG U6: 13, 60-61, 100-101, 140-141, 170-171, 180-181, 210-211, 220-221, 230-231, TR25, TR29
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
a. Print legibly all upper- and lowercase letters.	TG U1: 20-21, 30-31, 40-41 TG U2: 40-41
b. Use end punctuation for sentences.	TG U1: 90-91, 100-101, 110-111, 140-141, 240-241, 250-251 TG U2: 145, 270-271 TG U3: 250-251 TG U4: 260-261, 270-271 TG U5: 20-21, 30-31, 40-41, 50-51, 200-201, 270-271, 280-281 TG U6: 250-251

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c. Capitalize the names of months and people.	TG U1: 120-121, 140-141 TG U2: 260-261, 270-271 TG U3: 180-181 TG U4: 80-81 TG U5: 120-121, 210-211 TG U6: 70-71, 260-261
d. Use commas in dates and to separate individual words in a series.	TG U2: 20-21, 70-71 TG U3: 110-111 TG U5: 120-121 TG U6: 40-41, 200-201
e. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	TG U1: 50-51, 60-61, 70-71, 144, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: 260-261, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: 254a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U5: 64b, 100-101, 114b, 130-131, 170-171, 180-181, 220-221, 230-231, 234b, FS3, FS7, FS9, FS11, FS13, FS17, FS19, FS23, FS25 TG U6: 14b, 64b, 114b, 130-131, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23
f. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	TG U1: 50-51, 60-61, 70-71, 144 TG U2: 14b, 34b, 64b, 84b, 114b, 134a, 214b, 234b, 264b, FS2, FS4, FS6, FS8, FS10, FS12, FS18, FS20, FS22, FS24 TG U3: 14b, 34b, 44b, 54a-54b, 64b, 84b, 114b, 134b, 164b, 204a-204b, 214b, 264b, FS2, FS4, FS6, FS10, FS14, FS18, FS22 TG U4: 14b, 54a, 64b, 84b, 104a, 114b, 164b, 184b, 204a, 214b, 254a, 264b, FS2, FS4, FS6, FS8, FS10, FS16, FS18, FS20 TG U5: 14b, 54a, 84b, 134b, 204a, FS2, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20 TG U6: FS2, FS6, FS10, FS14, FS18, FS24

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g. Write numerals up to 120 (see grade 1 mathematics standards for Numbers and Operations in Base Ten); understand that numbers are also written as words; write words for numbers from one to ten.	TG U1: 49, 172, 173, 174, 176, TG U2: 16, 18, 26, 28, 31, 117, 124a, 213, 252, TG U3: 39, 79, 95, 177, 225, 261, 267, TG U4: 23, 34b, 43, 85, 177, 212, 233, 257, 259, TG U5: 113, 121, 205, 214, 215, 244, 249, 250, 261, 263, TG U6: 45, 200, 215, 234a, 265, FS4, FS8, FS18, FS20
Knowledge of Language	
3. (Begins in grade 2.)	Begins in grade 2 according to the Massachusetts Curriculum Framework 2017 English Language Arts and Literacy
Vocabulary Acquisition and Use	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies.	
a. Use sentence-level context as a clue to the meaning of a word or phrase.	TG U1: 73-74 TG U2: 33, 82-84, 85-87, 103, 203 TG U3: 13, 23, 25, 35, 75, 103, 123, 134, 263, 265 TG U4: 25, 34, 44, 63, 65, 73, 83, 105, 113, 123, 133, 135, 167 TG U5: 25, 35, 105, 133, 195, 235, 275 TG U6: 34, 55, 165, 203, 213, 233, 243, 265, 273
b. Use frequently occurring affixes as a clue to the meaning of a word.	TG U5: 110-111, 264b, FS22, FS23 TG U6: 204a, 280-281, FS16, FS22, FS23, FS25
c. Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks</i> , <i>looked</i> , <i>looking</i>).	TG U3: 90-91, 190-191
5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	
a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	TG U1: 54, 55-57 TG U3: 104, 105-107, 222-224, 225-227
b. Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).	TG U3: 104, 106-107

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c. Identify real-life connections between words and their use (e.g., note places at home that are cozy).	TG U3: 132-134 TG U4: 32-34 TG U5: 74, 76-77, 253, 254, 255-257 TG U6: 42-44, 45-47, 182-184, 186-187
d. Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i>) and adjectives differing in intensity (e.g., <i>large, gigantic</i>) by defining or choosing them or by acting out the meanings.	TG U1: 77, 93 TG U2: 54, 56-57, 94 TG U3: 44, 46-47
6. Use words and phrases acquired through conversations, activities in the grade 1 curriculum, reading and being read to, and responding to texts, including using frequently occurring conjunctions (e.g., <i>because</i>) to signal simple relationships. (See grade 1 Reading Literature Standard 4 and Reading Informational Text Standard 4 on applying knowledge of vocabulary to reading; see grade 1 Writing Standard 5 and Speaking and Listening Standard 4 on strengthening writing and presentations by applying knowledge of vocabulary.)	TG U1: 24, 25-27, 34, 44, 64, 77, 84, 86-87, 93, 94, 104, 134, 164, 165-167, 174, 184, 194, 196, 197, 204, 221, 234, 244, 264 TG U2: 14, 34, 54, 56-57, 72-74, 75-77, 84, 94, 95-97, 104, 114, 134, 164, 174, 182-184, 185-187, 194, 223, 224, 233-234, 264 TG U3: 24, 42-44, 45-47, 64, 74, 84, 104, 124, 164, 194, 204, 224, 244, 252, 262-264, 266-267 TG U4: 14, 42-44, 45-47, 64, 74, 94, 104, 114, 124, 162-164, 165-167, 174, 194, 202, 204, 234, 242-244, 245-247, 264, 266, 267 TG U5: 12-14, 15-17, 32, 34, 54, 72, 74, 84, 86, 87, 114, 116, 117, 134, 164, 166, 167, 182, 184, 192-194, 195-197, 202, 214, 224, 226, 227, 234, 254, 274 TG U6: 34, 44, 64, 74, 75-77, 102-104, 106-107, 114, 134, 194, 214, 224, 252-254, 255-257, 274
Connections to the Standards for Mathematical Practice	
6. Attend to precision. <i>See the pre-K-5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</i>	TG U1: 10, 49, 57, 160, 172, 173, 174, 176, 207 TG U2: 10, 16, 18, 26, 28, 31, 57, 117, 124a, 160, 207, 213, 252 TG U3: 10, 39, 57, 79, 95, 160, 177, 207, 225, 261, 267 TG U4: 10, 23, 34b, 43, 57, 85, 160, 177, 207, 212, 233, 257, 259 TG U5: 10, 57, 113, 121, 160, 205, 207, 214, 215, 244, 249, 250, 261, 263 TG U6: 10, 45, 57, 160, 200, 207, 215, 234a, 265, FS4, FS8, FS18, FS20