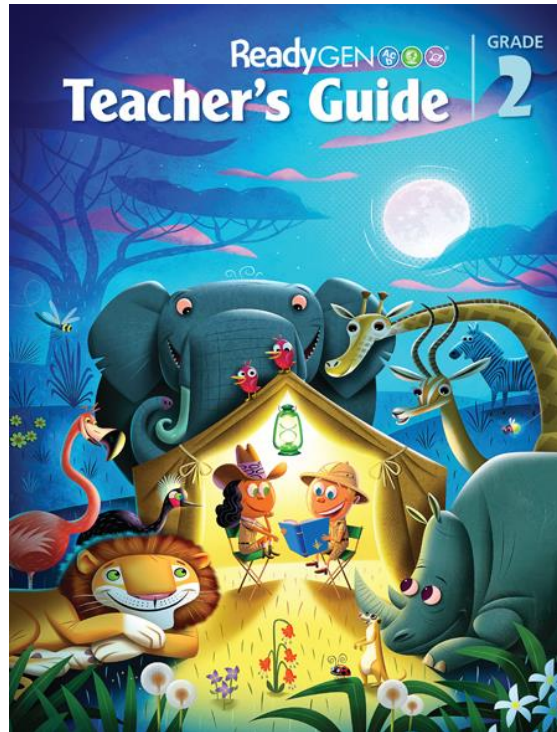


A Correlation of

**ReadyGEN**

Grade 2, ©2016



To the

**Massachusetts Curriculum Framework  
2017 English Language Arts and Literacy**

**Grade 2**



# A Correlation of ReadyGEN, Grade 2 ©2016 to the Massachusetts Curriculum Framework 2017 English Language Arts and Literacy

## Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *Massachusetts Curriculum Framework 2017 English Language Arts and Literacy*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references. New Foundational Skills pages are also cited.

**ReadyGEN © 2016** is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

### **Authentic Text at the Core of Instruction**

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

### **Supportive, Flexible, and Customizable**

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

### **Assessment for Responsive Teaching**

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Massachusetts Curriculum Framework 2017 English Language arts and Literacy	ReadyGEN Grade 2, ©2016
<b>Grade 2 Reading Standards</b>	
<b>Grade 2 Reading Standards for Literature [RL]</b>	
<b>Key Ideas and Details</b>	
<p><b>1.</b> Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text.</p>	<p><b>TG U1:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 233, 243, 253, 263, 273  <b>TG U2:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 223, 233, 243, 253, 263, 273  <b>TG U3:</b> 73, 82, 83, 84, 86, 87, 92, 93, 97, 103, 113, 122, 123, 127, 133, 137, 233, 236, 237, 243, 247, 253, 254, 257, 263, 267, 272, 273, 277  <b>TG U4:</b> 13, 17, 23, 33, 43, 53, 63, 73, 83, 93, 103, 107, 108, 113, 117, 123, 137, 252, 253, 257  <b>TG U5:</b> 113, 223, 233, 243, 253, 273  <b>TG U6:</b> 72, 73, 74, 75, 76, 77, 82, 83, 87, 92, 93, 97, 102, 103, 107, 112, 113, 114, 116, 117, 132, 133, 136, 137</p>
<p><b>2.</b> Retell stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p><b>TG U1:</b> 252, 254, 255, 256  <b>TG U2:</b> 92, 94, 95, 96, 97, 132, 133, 276, 277  <b>TG U3:</b> 222, 223, 224, 226, 227  <b>TG U4:</b> 72, 74, 76, 77, 82, 83, 84, 85, 86, 87, 122, 123, 124, 127, 137  <b>TG U5:</b> 232, 252, 254, 256, 257  <b>TG U6:</b> 73, 93, 112, 113, 114, 116, 117, 132, 134, 137</p>
<p><b>3.</b> Describe how characters in a story respond to major events and challenges.</p>	<p><b>TG U1:</b> 12, 13, 14, 15, 16, 17, 22, 33, 36, 37, 42, 43, 44, 45, 46, 53, 55, 56, 57, 62, 64, 66, 72, 73, 76, 84, 86, 96, 97, 102, 103, 122, 123, 124, 125, 126, 127, 132, 236, 237  <b>TG U2:</b> 22, 23, 27, 32, 33, 34, 37, 47, 52, 53, 54, 56, 57, 62, 67, 72, 73, 76, 77, 82, 83, 87, 92, 93, 96, 97, 102, 112, 115, 123, 127, 133, 137, 242, 243, 244, 246, 247  <b>TG U3:</b> 72, 92, 93, 94, 114, 116, 232, 242, 243, 252, 253, 257  <b>TG U4:</b> 22, 23, 24, 25, 26, 27, 32, 33, 34, 37, 42, 43, 44, 45, 46, 47, 52, 53, 92, 93, 94, 95, 133, 143  <b>TG U5:</b> 224, 226, 227, 242, 243, 247  <b>TG U6:</b> 37, 72, 73, 74, 75, 76, 77, 83, 102, 113, 114, 116, 117, 137, 143</p>

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<b>Massachusetts Curriculum Framework 2017 English Language arts and Literacy</b>	<b>ReadyGEN Grade 2, ©2016</b>
<b>Craft and Structure</b>	
<p><b>4.</b> Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. (See grade 2 Language Standards 4–6 on applying knowledge of vocabulary to reading.)</p>	<p><b>TG U1:</b> 14, 24, 32, 44, 54, 112, 113, 114, 115, 117, 182, 234, 244, 252  <b>TG U2:</b> 24, 34, 37, 44, 52, 54, 55, 63, 64, 66, 73, 83, 93, 134, 244  <b>TG U3:</b> 72, 73, 74, 76, 77, 114, 125, 234, 262, 263, 264, 266, 267  <b>TG U4:</b> 22, 23, 24, 25, 26, 27, 33, 34, 43, 53, 56, 57, 65, 73, 74, 103, 104, 112, 113, 114, 115, 116, 117, 123, 133, 252, 253, 254, 255, 256, 257  <b>TG U5:</b> 112, 113, 114, 116, 117, 182, 222, 244, 246  <b>TG U6:</b> 74, 82, 83, 84, 85, 86, 87, 92, 94, 115</p>
<p><b>5.</b> Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>	<p><b>TG U1:</b> 16, 22, 23, 24, 26, 27, 32, 35, 42, 44, 46, 47, 52, 53, 54, 66, 77, 82, 92, 96, 123, 132, 133, 134, 137, 143, 145, 232, 233, 234, 235, 236, 237  <b>TG U2:</b> 12, 13, 14, 15, 16, 17, 22, 26, 42, 43, 44, 45, 46, 47, 62, 64, 66, 67, 72, 73, 74, 75, 76, 77, 82, 92, 102, 112, 122, 132, 232, 234  <b>TG U3:</b> 94, 104, 222, 224, 226, 227  <b>TG U4:</b> 32, 36, 54, 55, 56, 57, 62, 67, 102, 103, 104, 105, 106, 107, 132, 133, 134, 145, 146  <b>TG U5:</b> 242, 244, 246, 247  <b>TG U6:</b> 72, 82, 92, 102, 103, 104, 105, 106, 107, 112, 113, 132, 133</p>
<p><b>6.</b> Explain what dialogue is and how it can reveal characters’ thoughts and perspectives.</p>	<p><b>TG U1:</b> 23, 49, 50, 83, 88, 103  <b>TG U2:</b> 59, 60, 67, 88, 89, 90, 99, 100  <b>TG U3:</b> 93  <b>TG U4:</b> 40  <b>TG U5:</b> 234, 257  <b>TG U6:</b> 267</p>

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<b>Massachusetts Curriculum Framework 2017 English Language arts and Literacy</b>	<b>ReadyGEN Grade 2, ©2016</b>
<b>Integration of Knowledge and Ideas</b>	
<p><b>7.</b> Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>	<p><b>TG U1:</b> 15, 16, 17, 26, 32, 33, 35, 36, 43, 57, 62, 63, 64, 66, 67, 73, 82, 83, 84, 86, 87, 93, 95, 96, 97, 102, 103, 104, 106, 107, 127, 135, 137, 222, 223, 242, 243, 246, 257</p> <p><b>TG U2:</b> 13, 22, 23, 24, 25, 26, 27, 33, 34, 35, 36, 37, 46, 53, 54, 55, 76, 82, 83, 86, 87, 93, 97, 102, 103, 104, 105, 106, 107, 114, 115, 116, 117, 123, 125, 133, 234, 237, 242, 267</p> <p><b>TG U3:</b> 82, 92, 93, 102, 112, 133, 143, 232, 233, 234, 235, 243, 253, 254, 255, 256, 257</p> <p><b>TG U4:</b> 23, 33, 53, 65, 73, 83, 104, 107, 112, 116, 117, 123, 124, 125, 126, 133, 252, 253, 257</p> <p><b>TG U5:</b> 112, 113, 117, 233, 246, 247, 253</p> <p><b>TG U6:</b> 37, 73, 82, 83, 85, 92, 93, 94, 95, 96, 97, 103, 107</p>
<p><b>8.</b> (Not applicable. For expectations regarding central messages, lessons, or morals in stories, see RL.2.)</p>	<p>Not applicable according to the Massachusetts Curriculum Framework 2017 English Language Arts and Literacy</p>
<p><b>9.</b> Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p>	<p><b>TG U4:</b> 112, 113, 114, 115, 116, 117</p> <p><b>TG U5:</b> 272</p> <p><b>TG U6:</b> 113, 137, 272</p>
<b>Range of Reading and Level of Text Complexity</b>	
<p><b>10.</b> Independently and proficiently read and comprehend literary texts representing a variety of genres, cultures, and perspectives and exhibiting complexity appropriate for at least grade 2. (See more on qualitative and quantitative dimensions of text complexity.)</p>	<p><b>TG U1:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 175, 235, 245, 255, 275</p> <p><b>TG U2:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255</p> <p><b>TG U3:</b> 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255, 265, 275</p> <p><b>TG U4:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 252, 255</p> <p><b>TG U5:</b> 115, 225, 235, 245, 255, 265, 275</p> <p><b>TG U6:</b> 75, 85, 95, 105, 115, 135</p>

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Massachusetts Curriculum Framework 2017 English Language arts and Literacy	ReadyGEN Grade 2, ©2016
<b>Grade 2 Reading Standards for Informational Text [RI]</b>	
<b>Key Ideas and Details</b>	
<p><b>1.</b> Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.</p>	<p><b>TG U1:</b> 162, 163, 167, 172, 173, 176, 177, 182, 183, 184, 185, 186, 187, 192, 193, 197, 202, 203, 206, 207, 212, 213, 216, 217, 222, 223, 227, 232, 262, 272, 273, 277</p> <p><b>TG U2:</b> 137, 162, 163, 167, 168, 172, 173, 177, 182, 183, 186, 187, 192, 193, 197, 198, 202, 203, 204, 206, 207, 208, 212, 213, 217, 223, 262, 263, 264, 267, 272, 277</p> <p><b>TG U3:</b> 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 43, 47, 53, 54, 56, 57, 62, 63, 67, 122, 123, 127, 133, 137, 162, 163, 167, 172, 173, 177, 182, 183, 193, 197, 203, 207, 213, 217, 272, 273, 277</p> <p><b>TG U4:</b> 163, 167, 173, 174, 177, 183, 184, 186, 187, 193, 197, 199, 203, 207, 213, 217, 223, 227, 233, 237, 243, 247, 263, 267, 273, 277, 283</p> <p><b>TG U5:</b> 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 42, 43, 47, 52, 53, 57, 62, 63, 67, 72, 73, 76, 77, 82, 83, 84, 86, 87, 92, 93, 97, 102, 103, 104, 106, 107, 122, 123, 124, 126, 127, 132, 133, 136, 137, 162, 163, 167, 172, 173, 177, 182, 183, 192, 193, 197, 202, 203, 207, 212, 213, 262, 263, 264, 267, 272, 273, 277</p> <p><b>TG U6:</b> 12, 13, 17, 22, 23, 27, 33, 36, 37, 42, 43, 47, 52, 53, 56, 57, 62, 63, 67, 122, 123, 127, 133, 136, 137, 163, 167, 173, 177, 183, 187, 193, 197, 203, 207, 213, 223, 227, 233, 243, 253, 263, 273</p>
<p><b>2.</b> Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p>	<p><b>TG U1:</b> 162, 172, 174, 176, 222</p> <p><b>TG U2:</b> 172, 173, 174, 176, 177, 202, 204</p> <p><b>TG U3:</b> 13, 23, 42, 43, 53, 162, 163, 164, 166, 167, 203, 212, 213</p> <p><b>TG U4:</b> 163, 165, 174, 175, 176, 177, 214, 216, 217</p> <p><b>TG U5:</b> 12, 14, 16, 17, 32, 34, 36, 37, 132, 134, 192, 193, 194, 196, 197</p> <p><b>TG U6:</b> 12, 13, 14, 15, 16, 17, 122, 123, 162, 167, 172, 173, 174, 175, 176, 177</p>

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<p><b>3.</b> Describe the connection between a series of historical events, scientific ideas or concepts, mathematical ideas or concepts, or steps in technical procedures in a text.</p>	<p><b>TG U1:</b> 162, 193, 194, 196, 197  <b>TG U2:</b> 214, 216  <b>TG U3:</b> 23, 33, 42, 43, 44, 46, 47, 53, 102, 103, 104, 105, 106, 107, 122, 123, 124, 125, 126, 127, 137, 173, 174, 175, 176, 177  <b>TG U4:</b> 203, 204, 206, 207, 233, 234, 262, 263, 264, 266, 267  <b>TG U5:</b> 174, 176, 177, 192, 202, 203, 204, 206, 207, 237, 263  <b>TG U6:</b> 13, 14, 32, 33, 38, 122, 123, 124, 125, 126, 127, 192, 194, 195, 196, 197, 202, 204, 206, 207, 232, 233, 234, 254, 256, 257, 274, 276, 277</p>
<p><b>Craft and Structure</b></p>	
<p><b>4.</b> Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i>. (See grade 2 Language Standards 4–6 on applying knowledge of vocabulary to reading.)</p>	<p><b>TG U1:</b> 164, 174, 184, 194, 204, 212, 214, 216, 217, 224, 226, 264, 274, 276, 277  <b>TG U2:</b> 164, 174, 192, 194, 196, 197, 204, 214, 264, 274  <b>TG U3:</b> 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 124, 133, 134, 163, 164, 173, 174, 183, 184, 193, 194, 204, 214  <b>TG U4:</b> 164, 166, 173, 174, 184, 194, 195, 196, 197, 204, 214, 224, 233, 234, 244, 263, 264, 273, 274  <b>TG U5:</b> 13, 14, 24, 33, 34, 44, 53, 54, 55, 56, 57, 69, 74, 84, 94, 104, 124, 134, 164, 174, 184, 194, 204, 213, 214, 269, 273  <b>TG U6:</b> 13, 14, 24, 33, 34, 43, 44, 54, 63, 64, 124, 134, 163, 164, 173, 174, 184, 186, 187, 193, 194, 204, 213, 214, 224, 234, 246, 247, 253, 254, 264, 274</p>



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<p><b>5.</b> Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p><b>TG U1:</b> 33, 164, 202, 203, 204, 206, 207, 214, 216, 223, 224, 225, 226, 227  <b>TG U2:</b> 183, 184, 186, 196, 202, 206, 212, 214  <b>TG U3:</b> 12, 13, 14, 15, 16, 17, 22, 23, 27, 32, 33, 34, 37, 42, 43, 53, 62, 63, 64, 65, 66, 67, 122, 132, 133, 143, 178, 213, 217  <b>TG U4:</b> 164, 165, 166, 167, 193, 194, 195, 196, 263  <b>TG U5:</b> 72, 73, 74, 76, 77, 82, 84, 86, 87, 162, 164, 166, 167, 263  <b>TG U6:</b> 22, 23, 24, 25, 26, 27, 32, 34, 43, 52, 62, 63, 66, 122, 132, 164, 166, 167, 194, 213, 214, 216, 217</p>
<p><b>6.</b> Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p><b>TG U1:</b> 162, 172, 174, 176, 182, 184, 186, 193, 202, 203, 222, 252, 256  <b>TG U2:</b> 162, 163, 164, 165, 166, 167  <b>TG U3:</b> 12, 16, 43, 44, 52, 54, 56, 57, 64, 66, 67, 122, 123, 132, 133, 134, 137, 194, 196, 197, 203, 204, 206, 207, 237  <b>TG U4:</b> 163  <b>TG U5:</b> 22, 23, 24, 26, 27, 32, 33, 34, 52, 53, 102, 103, 104, 105, 106, 107, 132, 133, 192, 193, 194, 196, 197, 262, 264, 266, 267  <b>TG U6:</b> 13, 17, 33, 47, 62, 63, 64, 66, 67, 132, 133, 134, 135, 136, 137, 162, 164, 166, 167, 177, 183, 214, 217, 222, 223, 224, 226, 227</p>
<p><b>Integration of Knowledge and Ideas</b></p>	
<p><b>7.</b> Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p>	<p><b>TG U1:</b> 177, 183, 187, 202, 203, 204, 206, 207, 213, 217, 222, 227, 262, 263, 264, 266, 267, 277  <b>TG U2:</b> 184, 197, 266, 267  <b>TG U3:</b> 12, 13, 14, 16, 23, 27, 32, 33, 42, 52, 62, 102, 133, 143, 182, 183, 184, 185, 186, 187, 193, 217  <b>TG U4:</b> 173, 183, 184, 185, 186, 187, 222, 223, 224, 225, 226, 227, 244, 245, 246, 247  <b>TG U5:</b> 72, 73, 74, 75, 76, 77, 84, 167, 203, 212, 213, 214, 216, 217, 272, 274, 276, 277  <b>TG U6:</b> 23, 42, 43, 44, 45, 46, 47, 63, 64, 123, 127, 173, 183, 203, 213, 214, 217, 233, 256</p>

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<p><b>8.</b> Describe how reasons support specific points the author makes in a text.</p>	<p><b>TG U1:</b> 182, 227  <b>TG U2:</b> 137, 192  <b>TG U3:</b> 43, 132, 133, 134, 137, 204, 206, 207, 236  <b>TG U4:</b> 182, 183, 197, 233, 242, 243  <b>TG U5:</b> 42, 43, 44, 45, 46, 47, 62, 63, 64, 65, 66, 67, 92, 93, 94, 96, 97, 137, 263, 264, 266, 267  <b>TG U6:</b> 32, 33, 63, 64, 66, 67, 127, 163, 166, 167, 182, 183, 184, 212, 215, 217, 232, 233, 234</p>
<p><b>9.</b> Compare and contrast the most important points presented by two texts on the same topic.</p>	<p><b>TG U1:</b> 237, 262, 263, 266, 267  <b>TG U2:</b> 262, 264, 266, 267, 272, 274, 276, 277  <b>TG U3:</b> 37, 123, 124, 126, 127, 132, 134, 137, 143, 273, 276, 277  <b>TG U4:</b> 262, 263, 272, 273, 274, 275, 276, 277  <b>TG U5:</b> 122, 123, 124, 126, 127, 132, 133, 134, 135, 137, 262, 263, 273  <b>TG U6:</b> 132, 133, 134, 262, 263, 264, 265, 266, 267, 272, 273, 274, 283</p>
<p><b>Range of Reading and Level of Text Complexity</b></p>	
<p><b>10.</b> Independently and proficiently read and comprehend informational texts, including history/social studies, science, mathematical, and technical texts, exhibiting complexity appropriate for at least grade 2. (See more on qualitative and quantitative dimensions of text complexity.)</p>	<p><b>TG U1:</b> 168, 175, 185, 195, 205, 215, 225, 235, 265, 275  <b>TG U2:</b> 165, 175, 185, 195, 205, 215, 225, 235, 265, 275  <b>TG U3:</b> 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 275  <b>TG U4:</b> 165, 175, 185, 195, 205, 215, 225, 235, 245, 265, 275  <b>TG U5:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 125, 135, 165, 175, 185, 195, 205, 215, 265, 275  <b>TG U6:</b> 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275</p>

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Massachusetts Curriculum Framework 2017 English Language arts and Literacy	ReadyGEN Grade 2, ©2016
<b>Grade 2 Reading Standards for Foundational Skills [RF]</b>	
<b>Phonics and Word Recognition</b>	
<b>3. Know and apply grade-level phonics and word analysis skills in decoding words.</b>	
<p><b>a.</b> Distinguish long and short vowels when reading regularly spelled one-syllable words.</p>	<p><b>TG U1:</b> 14a-14b, 22, 26, 32, 34a-34b, 36, 42, 46, 52, 54a, 56, 62, 64a-64b, 66, 72, 76, 82, 84a-84b, 86, 92, 96, 102, 104a, 106, 112, 114a-114b, 116, 122, 126, 132, 134a-134b, 136, 214a-214b, 224b, 234a-234b, 244b, 254a-254b, 274b, 264a-264b, FS2, FS3, FS4, FS5, FS6, FS8, FS9, FS10, FS11, FS12, FS13</p> <p><b>TG U3:</b> 74b, 94b, 104b, 124b, 174b, 194b, 204b, 224b, 244b, 254b</p> <p><b>TG U4:</b> 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a-104b, FS6, FS7, FS8, FS9</p> <p><b>TG U5:</b> 104b, 184a-184b</p> <p><b>TG U6:</b> 31, 73</p>
<p><b>b.</b> Know spelling-sound correspondences for additional common vowel teams.</p>	<p><b>TG U2:</b> 64a-64b, 74b, 84a-84b, 94b, 104a-104b, 114a-114b, 124b, 134a-134b, 214a-214b, 224b, 234a-234b, 244b, 254a-254b, 264a-264b, 274b, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p><b>TG U3:</b> 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a-104b, 112, 114a-114b, 122, 124b, 132, 134a-134b, 162, 164a-164b, 172, 174b, 182, 184a-184b, 192, 194b, 202, 204a-204b, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p><b>TG U4:</b> 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a-104b, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, 262, 264a-264b, 272, 274b, FS6, FS7, FS8, FS9, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p><b>TG U5:</b> 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a-104b FS6, FS7, FS8, FS9</p> <p><b>TG U6:</b> 12, 14a-14b, 24b, 31, 34a-34b, 32, 42, 44b, 51, 52, 54a-54b, 73, 192, FS2, FS3, FS4, FS5</p>

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<p><b>c.</b> Decode regularly spelled two-syllable words with long vowels.</p>	<p><b>TG U3:</b> 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a-104b, 112, 114a-114b, 122, 124b, 132, 134a-134b, 162, 164a-164b, 172, 174b, 182, 184a-184b, 192, 194b, 202, 204a-204b, 212, 222, 224b, 232, 242, 244b, 252, 254b, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21</p> <p><b>TG U4:</b> 62, 64a-64b, 72, 74b, 82, 84a-84b, 94b, 104a-104b, 164a-164b, 174b, 184a-184b, 194b, 204a-204b, FS6, FS7, FS8, FS9, FS14, FS15, FS16</p> <p><b>TG U5:</b> 14a-14b, 34a-34b, 54a, 104b, FS2, FS4, FS19</p>
<p><b>d.</b> Decode words with common prefixes and suffixes.</p>	<p><b>TG U2:</b> 49, 111</p> <p><b>TG U3:</b> 91, FS2, FS3, FS4, FS5</p> <p><b>TG U4:</b> 112, 122, 132, FS10, FS11, FS12, FS13</p> <p><b>TG U5:</b> 112, 114a-114b, 122, 124a-124b, 132, 134a-134b, 162, 164a-164b, 172, 174b, 182, 184a-184b, 192, 194b, 202, 204a-204b, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17</p> <p><b>TG U6:</b> 62, 72, 82, 90, 91, 102, 103, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, 262, 264a-264b, 272, 274b, FS6, FS7, FS8, FS9, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p>

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<p><b>e.</b> Identify words with inconsistent but common spelling-sound correspondences.</p>	<p><b>TG U1:</b> 214a-214b, 224b, 234a-234b, 244b, 254a-254b, 264a-264b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U2:</b> 64a-64b, 74b, 84a-84b, 94b, 104a-104b, 114a-114b, 124b, 134a-134b, 214a-214b, 224b, 234a-234b, 244b, 254a-254b, 264a-264b, 274b, FS6, FS7, FS8, FS10, FS11, FS12, FS18</p> <p><b>TG U3:</b> 12, 14a-14b, 22, 24b, 34a-34b, 42, 44b, 52, 54a-54b, FS2, FS4, FS5, FS7</p> <p><b>TG U4:</b> 62, 72, 82, 92, 102, 214a-214b, 224b, 234a-234b, 244b, 254a-254b, 264a-264b, FS6, FS7, FS8, FS9</p> <p><b>TG U5:</b> 64a-64b, 74b, 84a-84b, 94b, 104a, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, 262, 264a-264b, 272, 274b, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p><b>TG U6:</b> 14a-14b, 24b, 34a-34b, 44b, 54a-54b, 162, 172, 182, 202, FS14, FS15, FS16, FS17</p>

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<p><b>f.</b> Recognize and read grade-appropriate irregularly spelled words.</p>	<p><b>TG U1:</b> 24a-24b, 44a-44b, 54b, 74a-74b, 94a-94b, 104b, 124a-124b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a-274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U2:</b> 24a-24b, 44a-44b, 54b, 74a-74b, 94a-94b, 104b, 124a-124b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a-274b, FS5, FS7, FS8, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U3:</b> 24a-24b, 44a-44b, 54b, 74a-74b, 94a-94b, 104b, 124a-124b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a-274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U4:</b> 22, 24a-24b, 42, 44a-44b, 54b, 74a-74b, 94a-94b, 124a-124b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a-274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U5:</b> 22, 24a-24b, 42, 44a-44b, 54b, 72, 74a-74b, 94a-94b, 104b, 124a-124b, 172, 174a-174b, 192, 194a-194b, 202, 204b, 222, 224a-224b, 244a-244b, 254b, 274a-274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U6:</b> 22, 24a-24b, 42, 44a-44b, 54b, 74a-74b, 94a-94b, 104b, 122, 124a-124b, 172, 174a-174b, 192, 194a-194b, 204b, 222, 224a-224b, 244a-244b, 254b, 274a-274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

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<b>Fluency</b>	
<b>4.</b> Read with sufficient accuracy and fluency to support comprehension.	
<p><b>a.</b> Read grade-level text with purpose and understanding.</p>	<p><b>TG U1:</b> 12, 22, 24b, 32, 42, 44b, 45, 46, 47, 52, 54b, 54, 55, 56, 62, 65, 72, 73, 74b, 75, 77, 94b, 95, 102, 103, 104b, 105, 115, 116, 122, 124b, 125, 134, 135, 174b, 175, 185, 194b, 195, 204b, 205, 215, 224b, 225, 244b, 254b, 255, 265, 274b, 275</p> <p><b>TG U2:</b> 12, 14b, 15, 16, 22, 24b, 32, 33, 35, 36, 42, 44b, 44, 45, 52, 54b, 55, 62, 63, 65, 67, 72, 73, 74b, 74, 75, 77, 82, 92, 93, 94a, 95, 96, 99, 102, 103, 104b, 105, 112, 113, 115, 117, 122, 124b, 125, 127, 135, 162, 172, 174b, 182, 192, 194b, 204b, 202, 224b, 212, 222, 232, 242, 244b, 252, 254b, 262, 272, 274b</p> <p><b>TG U3:</b> 12, 15, 22, 24b, 25, 32, 35, 42, 44b, 45, 52, 54b, 55, 62, 65, 72, 74b, 75, 82, 85, 92, 94b, 102, 104b, 112, 122, 124b, 132, 162, 167, 172, 174b, 182, 192, 194b, 202, 204b, 212, 222, 224b, 232, 242, 244b, 252, 254b, 262, 274b</p> <p><b>TG U4:</b> 12, 15, 22, 24b, 25, 32, 35, 42, 44b, 45, 52, 54b, 55, 62, 65, 72, 74b, 75, 82, 85, 92, 94b, 95, 102, 104b, 105, 112, 115, 122, 124b, 125, 132, 135, 162, 165, 172, 174b, 182, 192, 194b, 202, 204b, 212, 222, 224b, 232, 242, 244b, 252, 254b, 262, 274b, 277</p> <p><b>TG U5:</b> 12, 15, 22, 24b, 25, 32, 35, 42, 44b, 45, 52, 54b, 55, 62, 65, 72, 74b, 75, 82, 85, 92, 94b, 95, 102, 104b, 105, 106, 107, 112, 115, 122, 124b, 125, 132, 135, 162, 165, 172, 174b, 182, 192, 194b, 202, 204b, 212, 222, 224b, 232, 242, 244b, 252, 254b, 262, 274b, 277</p> <p><b>TG U6:</b> 12, 22, 24b, 32, 42, 44b, 47, 52, 54b, 62, 72, 74b, 82, 92, 94b, 102, 104b, 112, 122, 124b, 132, 162, 172, 174b, 182, 192, 194b, 202, 204b, 212, 222, 224b, 232, 242, 244b, 252, 254b, 262, 272, 274b, 277</p>

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<p><b>b.</b> Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>TG U1:</b> 17, 27, 47, 55, 56, 63, 65, 67, 77, 87, 97, 115, 117, 127, 167, 177, 187, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U2:</b> 17, 27, 47, 67, 97, 127, 135, 177, 187, 197, 217, 227, 247, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U3:</b> 17, 35, 47, 67, 77, 87, 97, 117, 127, 135, 177, 197, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U4:</b> 17, 24b, 27, 44b, 47, 54b, 67, 77, 87, 94b, 97, 104b, 117, 177, 187, 204b, 217, 227, 247, 254b, 267, 274b, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U5:</b> 17, 24b, 27, 44b, 54b, 67, 74b, 77, 87, 94b, 97, 104b, 117, 167, 177, 187, 197, 204b, 217, 254b, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U6:</b> 17, 24b, 27, 44b, 54b, 65, 67, 74b, 77, 87, 94b, 97, 104b, 117, 124b, 167, 177, 187, 197, 204b, 217, 227, 235, 247, 254b, 267, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
<p><b>c.</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 63, 64, 65, 74, 75, 84, 94, 104, 113, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p> <p><b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 75, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254</p> <p><b>TG U3:</b> 35, 167, 187</p> <p><b>TG U4:</b> 47</p> <p><b>TG U5:</b> 47, 227</p> <p><b>TG U6:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 115, 124, 127, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p>



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<b>Grade 2 Writing Standards [W]</b>	
<b>Text Types and Purposes</b>	
<p><b>1.</b> Write opinion pieces that introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because, and, also</i>) to connect opinion and reasons, and provide a concluding statement or section. In math, instead of writing opinions, students write or draw solutions to math word problems and present arguments to explain their thinking.</p>	<p><b>TG U1:</b> 15, 25, 35, 45, 50, 55, 65, 70, 95, 135, 228, 229  <b>TG U2:</b> 15, 25, 55, 65, 85, 95, 115, 168, 170, 178, 188, 190, 198, 199, 200, 210, 219, 220, 239, 240, 249, 250, 259, 260, 269, 270  <b>TG U3:</b> 13, 15, 25, 35, 55, 85, 115, 135, 205, 255  <b>TG U4:</b> 15, 25, 35, 115, 165, 185, 195, 205, 265  <b>TG U5:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 143, 146, 147, 149  <b>TG U6:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 144, 145, 148, 149, 168, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284, 285, 286, 288, 289</p>
<b>Connections to the Standards for Mathematical Practice</b>	
<p><i>2. Reason abstractly and quantitatively.</i></p>	<p><b>TG U1:</b> 10, 57, 160, 207,  <b>TG U2:</b> 10 57, 160, 207, 213, 214, 216, 217  <b>TG U3:</b> 10, 57, 160, 207,  <b>TG U4:</b> 10, 57, 160, 207  <b>TG U5:</b> 10, 57, 160, 207  <b>TG U6:</b> 10, 57, 160, 207</p>
<p><i>3. Construct viable arguments and respond to the reasoning of others. See the pre-K-5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</i></p>	<p><b>TG U1:</b> 10, 57, 160, 207,  <b>TG U2:</b> 10 57, 160, 163, 164, 166, 167, 170, 173, 174, 207, 213, 214, 216, 217  <b>TG U3:</b> 10, 57, 160, 207,  <b>TG U4:</b> 10, 57, 160, 207  <b>TG U5:</b> 10, 57, 160, 207  <b>TG U6:</b> 10, 57, 160, 207</p>

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<p><b>2.</b> Write informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p><b>TG U1:</b> 21, 47, 55, 85, 95, 170, 180, 190, 200, 210, 219, 220, 229, 230, 240, 248, 250, 259, 260, 269, 270, 284, 286</p> <p><b>TG U3:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 65, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282</p> <p><b>TG U4:</b> 170, 190, 200, 209, 210, 220, 240, 250, 260, 270, 282, 284</p> <p><b>TG U6:</b> 67, 117, 215, 225, 245, 275</p>
<p><b>3.</b> Write narratives in prose or poem form that recount a well-elaborated event or experience, or a set of events or experiences; include details and dialogue to show actions, thoughts, and feelings; use temporal words to signal order where appropriate; and provide a sense of closure.</p>	
<p><b>a.</b> For poems, use words and phrases that form patterns of sounds (e.g., regular beats, alliteration, end rhymes, repeated sounds in words or lines) to create structure. (See grade 2 Reading Literature Standard 4.)</p>	<p>Supporting content:</p> <p><b>TG U1:</b> 14, 24, 27, 32, 44, 54, 112, 113, 114, 115, 117, 182, 198, 234, 244, 252, TR53, TR65</p> <p><b>TG U2:</b> 24, 34, 37, 44, 52, 54, 55, 63, 64, 66, 73, 83, 93, 134, 244, TR65</p> <p><b>TG U3:</b> 72, 73, 74, 76, 77, 114, 125, 234, 262, 263, 264, 266, 267, 262, 264, 266, 267, TR65</p> <p><b>TG U4:</b> 22, 23, 24, 25, 26, 27, 33, 34, 43, 53, 56, 57, 65, 73, 74, 103, 104, 112, 113, 114, 115, 116, 117, 123, 133, 252, 253, 254, 255, 256, 257, TR65</p> <p><b>TG U5:</b> 112, 113, 114, 116, 117, 182, 222, 244, 246, 255, TR65</p> <p><b>TG U6:</b> 74, 82, 83, 84, 85, 86, 87, 92, 94, 115, TR65</p>

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<b>Production and Distribution of Writing</b>	
<p><b>4.</b> Produce writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>TG U1:</b> 18-20, 58-60, 128-130, 142, 146, 188-190, 198-200, 268-270, 282, 286  <b>TG U2:</b> 18-20, 28-30, 88-90, 128-130, 142, 146, 168-170, 208-210, 282, 286  <b>TG U3:</b> 18-20, 48-50, 88-90, 108-110, 142, 146, 208-210, 248, 249, 250, 282, 286  <b>TG U4:</b> 18-20, 38-40, 58, 78-80, 108-110, 118-120, 142, 146, 168-170, 282, 286  <b>TG U5:</b> 18-20, 38-40, 108-110, 142, 146, 178-180, 248-251, 268-270, 278, 282, 286  <b>TG U6:</b> 18-20, 28-30, 78-80, 88-90, 108-110, 118, 119, 128, 168-170, 178, 198-201, 248-250, 282, 286</p>
<p><b>5.</b> With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	
<p><b>a.</b> (Begins in grade 3.)</p>	<p>Begins in grade 3 according to the Massachusetts Curriculum Framework 2017 English Language Arts and Literacy</p>
<p><b>b.</b> Demonstrate the ability to choose and use appropriate vocabulary (as described in Language Standards 4–6 up to and including grade 2).</p>	<p><b>TG U1:</b> 39, 78-80, 98-100, 108-110, 119, 142-149, 170, 171, 180, 181, 190, 191, 200, 201, 210, 211, 218-220, 228-230, 258-260, 268-270  <b>TG U2:</b> 39, 80, 81, 98-100, 118-120, 138-140, 142-149, 218-220, 228-230, 282-289  <b>TG U3:</b> 108-110, 268-270, 278-280  <b>TG U4:</b> 68-70, 142-149, 170, 171, 180, 181, 198-200, 201  <b>TG U5:</b> 18-20, 38-40, 48-50, 128-130, 208-210, 258-260, 282-289  <b>TG U6:</b> 38-40, 78-80, 98-100, 142-149, 188-190, 218-220, 282-289</p>

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<p><b>6.</b> With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p><b>TG U1:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280, 284</p> <p><b>TG U2:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 210, 220, 230, 240, 260</p> <p><b>TG U3:</b> 20, 30, 40, 50, 58, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 144, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284, 288</p> <p><b>TG U4:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p> <p><b>TG U5:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 288</p> <p><b>TG U6:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p>
<p><b>Research to Build and Present Knowledge</b></p>	
<p><b>7.</b> Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p>	<p><b>TG U1:</b> 44, 59, 60, 107, 161</p> <p><b>TG U2:</b> 39, 79</p> <p><b>TG U3:</b> 118, 119, 120, 128, 129, 142, 143, 144, 145, 146, 161, 190, 230, 260</p> <p><b>TG U4:</b> 189, 190, 209, 219, 220, 229, 259, 269, 270</p> <p><b>TG U5:</b> 79, 89, 98, 99, 108, 109, 169, 190, 210</p> <p><b>TG U6:</b> 23, 38, 39, 69, 79, 143, 228, 239, 283</p>
<p><b>8.</b> Recall information from experiences or gather information from provided sources to answer a question.</p>	<p><b>TG U1:</b> 15, 189, 194, 201, 208, 211, 229, 249, 250</p> <p><b>TG U3:</b> 19, 20, 30, 40, 49, 50, 58, 59, 69, 78, 79, 80, 88, 89, 90, 99, 100, 109, 118, 119, 120, 128, 129, 143, 161, 219, 220, 284</p> <p><b>TG U4:</b> 20, 21, 30, 100, 108, 109, 209, 210, 229, 238, 239, 240, 270, 275, 280</p> <p><b>TG U5:</b> 19, 29, 70, 79, 89, 99, 119, 179, 209, 219, 249, 283</p> <p><b>TG U6:</b> 18, 29, 39, 58, 68, 78, 88, 119, 178, 198, 238</p>

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<b>9.</b> (Begins in grade 4.)	Begins in grade 4 according to the Massachusetts Curriculum Framework 2017 English Language Arts and Literacy
<b>Range of Writing</b>	
<b>10.</b> Write routinely for a range of tasks, purposes, and audiences.	<p><b>TG U1:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p> <p><b>TG U2:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p> <p><b>TG U3:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p> <p><b>TG U4:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p> <p><b>TG U5:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p> <p><b>TG U6:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142-149, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282-289</p>

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<b>Grade 2 Speaking and Listening Standards [SL]</b>	
<b>Comprehension and Collaboration</b>	
<b>1.</b> Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.	
<b>a.</b> Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U5:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p><b>TG U6:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
<b>b.</b> Build on others' talk in conversations by linking their comments to the remarks of others.	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U5:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U6:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>

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<p><b>c.</b> Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U5:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p><b>TG U6:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
<p><b><i>Connections to the Standards for Mathematical Practice</i></b></p>	
<p><i>2. Reason abstractly and quantitatively.</i></p>	<p><b>TG U1:</b> 10, 57, 160, 207,  <b>TG U2:</b> 10 57, 160, 207, 213, 214, 216, 217  <b>TG U3:</b> 10, 57, 160, 207,  <b>TG U4:</b> 10, 57, 160, 207  <b>TG U5:</b> 10, 57, 160, 207  <b>TG U6:</b> 10, 57, 160, 207</p>
<p><i>3. Construct viable arguments and respond to the reasoning of others.</i>  <i>See the pre-K-5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</i></p>	<p><b>TG U1:</b> 10, 57, 160, 207,  <b>TG U2:</b> 10 57, 160, 163, 164, 166, 167, 170, 173, 174, 207, 213, 214, 216, 217  <b>TG U3:</b> 10, 57, 160, 207,  <b>TG U4:</b> 10, 57, 160, 207  <b>TG U5:</b> 10, 57, 160, 207  <b>TG U6:</b> 10, 57, 160, 207</p>

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<p><b>2.</b> Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U5:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U6:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>
<p><b>3.</b> Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U5:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p><b>TG U6:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>



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<b>Presentation of Knowledge and Ideas</b>	
<p><b>4.</b> Tell a story, recount an experience, or explain how to solve a mathematical problem with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences and using appropriate vocabulary. (See grade 2 Language Standards 4–6 for specific expectations regarding vocabulary.)</p>	<p><b>TG U1:</b> 10, 16, 26, 36, 46, 56, 57, 66, 76, 86, 96, 99, 100, 106, 116, 126, 136, 160, 207,  <b>TG U2:</b> 10, 16, 26, 36, 46, 56, 57, 66, 76, 86, 96, 106, 116, 126, 160, 207, 213, 214, 216, 217  <b>TG U3:</b> 10, 16, 26, 36, 46, 56, 57, 66, 76, 86, 96, 106, 116, 126, 160, 166, 176, 186, 196, 206, 207, 216, 226, 246, 256, 266, 276  <b>TG U4:</b> 10, 16, 26, 36, 46, 55, 56, 57, 66, 70, 76, 86, 96, 105, 106, 108, 110, 116, 126, 136, 160, 166, 176, 186, 196, 206, 207, 216, 226, 236, 246, 256, 266, 276  <b>TG U5:</b> 10, 57, 112, 114, 116, 148, 160, 207, 222, 224, 226, 232, 234, 236, 242, 244, 246, 252, 254, 256, 262, 264, 266, 272, 274, 276, 282  <b>TG U6:</b> 10, 16, 26, 36, 46, 56, 57, 66, 86, 93, 96, 106, 116, 126, 160, 166, 176, 186, 196, 206, 207, 216, 226, 246, 256, 266</p>
<b>Connections to the Standards for Mathematical Practice</b>	
<p><i>2. Reason abstractly and quantitatively.</i></p>	<p><b>TG U1:</b> 10, 57, 160, 207,  <b>TG U2:</b> 10, 57, 160, 207, 213, 214, 216, 217  <b>TG U3:</b> 10, 57, 160, 207,  <b>TG U4:</b> 10, 57, 160, 207  <b>TG U5:</b> 10, 57, 160, 207  <b>TG U6:</b> 10, 57, 160, 207</p>
<p><i>3. Construct viable arguments and respond to the reasoning of others.</i></p>	<p><b>TG U1:</b> 10, 57, 160, 207,  <b>TG U2:</b> 10, 57, 160, 163, 164, 166, 167, 170, 173, 174, 207, 213, 214, 216, 217  <b>TG U3:</b> 10, 57, 160, 207,  <b>TG U4:</b> 10, 57, 160, 207  <b>TG U5:</b> 10, 57, 160, 207  <b>TG U6:</b> 10, 57, 160, 207</p>
<p><i>6. Attend to precision. See the pre-K–5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</i></p>	<p><b>TG U1:</b> 10, 57, 160, 207,  <b>TG U2:</b> 10, 57, 160, 163, 164, 166, 167, 170, 173, 174, 207, 213, 214, 216, 217  <b>TG U3:</b> 10, 57, 160, 207,  <b>TG U4:</b> 10, 57, 160, 207  <b>TG U5:</b> 10, 57, 160, 207  <b>TG U6:</b> 10, 57, 160, 207</p>

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<p><b>5.</b> Create audio recordings of stories or poems; add drawings or other visual displays to stories or descriptions of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p><b>TG U1:</b> 16, 26, 29, 36, 40, 46, 47, 56, 60, 66, 67, 76, 86, 96, 97, 106, 116, 126, 136, 142, 144, 288  <b>TG U2:</b> 15, 16, 17, 19, 25, 26, 36, 46, 47, 56, 66, 67, 76, 80, 86, 90, 96, 106, 116, 117, 126, 136, 232, 282, 288  <b>TG U3:</b> 16, 17, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 226, 236, 246, 256, 266, 276, 284, 285, 288  <b>TG U4:</b> 40, 110, 130, 144, 170, 200, 220, 284  <b>TG U5:</b> 112, 114, 116, 117, 144, 148, 182, 220, 230, 232, 234, 244, 246, 254  <b>TG U6:</b> 16, 46, 47, 86, 92, 94, 95, 96, 97, 107, 126, 173, 284, 288</p>

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<p><b>6.</b> Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language Standards 1 and 3 for specific expectations.)</p>	<p><b>TG U1:</b> 12, 14, 16, 22, 24, 26, 32, 33, 34, 42, 44, 46, 52, 54, 56, 61, 62, 64, 66, 74, 76, 82, 84, 86, 92, 96, 102, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 206, 214, 216, 222, 226, 232, 272, 276</p> <p><b>TG U2:</b> 12, 14, 16, 22, 24, 26, 32, 34, 35, 36, 39, 42, 44, 46, 47, 52, 54, 56, 57, 61, 62, 64, 65, 66, 72, 75, 76, 82, 84, 85, 86, 92, 95, 96, 102, 104, 106, 111, 112, 114, 116, 122, 124, 125, 126, 131, 132, 134, 136, 162, 164, 166, 176, 186, 196, 206, 216, 236, 246, 256, 266, 276</p> <p><b>TG U3:</b> 12, 14, 16, 21, 22, 24, 26, 32, 34, 36, 42, 44, 46, 51, 52, 53, 54, 56, 62, 64, 66, 70, 72, 74, 76, 82, 84, 86, 92, 96, 102, 104, 106, 112, 116, 122, 124, 126, 132, 134, 136, 141, 162, 166, 176, 182, 186, 192, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p><b>TG U4:</b> 12, 14, 16, 22, 24, 26, 32, 34, 36, 39, 42, 44, 46, 52, 54, 56, 62, 64, 66, 72, 74, 76, 82, 84, 86, 92, 94, 96, 102, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 162, 164, 166, 172, 174, 176, 182, 184, 186, 192, 194, 196, 202, 204, 206, 216, 226, 246, 256, 266, 276</p> <p><b>TG U5:</b> 12, 14, 16, 22, 24, 26, 32, 34, 36, 41, 42, 44, 46, 51, 52, 54, 56, 61, 62, 64, 66, 72, 74, 76, 82, 84, 86, 92, 94, 96, 102, 104, 106, 112, 116, 122, 124, 126, 132, 134, 136, 222, 224, 226, 234, 246, 256, 266, 276</p> <p><b>TG U6:</b> 12, 14, 16, 22, 24, 26, 32, 34, 36, 42, 44, 46, 52, 54, 56, 62, 64, 66, 72, 74, 76, 82, 83, 84, 86, 92, 94, 96, 98, 101, 102, 103, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 141</p>

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<b>Grade 2 Language Standards [L]</b>	
<b>Conventions of Standard English</b>	
<b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned in previous grades.</b>	
<i>Sentence Structure and Meaning</i>	
<b>a.</b> Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences and choose among sentence types depending on the meaning to be conveyed.	<b>TG U1:</b> 80, 81, 121, 129, 141, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25, 160, 180, 200, 210, 220, 229, 230, 249, 259, 269, 284 <b>TG U2:</b> 21, 35, 39, 47, 51, 57, 61, 65, 70, 71, 75, 80, 81, 90, 91, 99, 100, 101, 111, 120, 121, 130, 131, 138, 140, 179, 180, 221, 268, 271, 281 <b>TG U3:</b> 19, 21, 31, 41, 51, 120, 121, 130, 131, 139, 140, 141, 198, 201, 211, 220, 221 <b>TG U4:</b> 139, 171, 181, 191, 201, 211, 221, 231, 241, 251, 278 <b>TG U5:</b> 70, 71, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 138, 140, 141, 170, 171, 210, 211, 220, 221, 230, 231, 240, 241, 260, 261 <b>TG U6:</b> 18, 27, 38, 48, 49, 59, 69, 80, 99, 100, 118, 120, 130, 171, 178, 187, 208, 209, 248, 269, 270, 278
<b>b.</b> Use adjectives and adverbs in sentences and choose between them depending on what is to be modified.	<b>TG U1:</b> 39, 89, 119, 170, 171, 180, 181, 190, 191, 200, 201, 211, 219, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261 <b>TG U2:</b> 23, 39, 54, 57, 58, 80, 81, 91, 99, 100, 113 <b>TG U3:</b> 70, 71, 73, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 139, 140, 141, 230, 231, 260, 261 <b>TG U4:</b> 170, 171, 180, 181, 190, 191, 200, 201, 210, 211, 220, 221, 230, 231, 240, 241, 250, 251 <b>TG U5:</b> 80, 81, 90, 91, 260, 261 <b>TG U6:</b> 120, 121, 140, 141, 246
<i>Word Usage</i>	
<b>c.</b> Use collective nouns and frequently occurring irregular plural nouns.	<b>TG U1:</b> 20, 21, 40, 41, 50, 51, 60, 61 <b>TG U4:</b> 51, 60, 61, 139
<b>d.</b> Use reflexive pronouns.	<b>TG U1:</b> 120, 121, 140, 141 <b>TG U4:</b> 140, 141

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<b>e.</b> Form and use the past tense of frequently occurring irregular verbs.	<b>TG U1:</b> 70, 71, 81, 90, 91, 100, 101, 110, 111 <b>TG U2:</b> 47, 48, 49, 111 <b>TG U4:</b> 90, 91, 100, 101, 110, 111, 139
<b>2.</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<b>a.</b> Print upper- and lowercase letters legibly and fluently.	<b>TG U1:</b> TR55, TR56, TR57 <b>TG U2:</b> TR55, TR56, TR57 <b>TG U3:</b> TR55, TR56, TR57 <b>TG U4:</b> TR55, TR56, TR57 <b>TG U5:</b> TR55, TR56, TR57 <b>TG U6:</b> TR55, TR56, TR57 Students apply in all writing activities.
<b>b.</b> Capitalize holidays, product names, and geographic names.	<b>TG U1:</b> 30, 31, 128, 129, 130 <b>TG U3:</b> 20, 21, 30, 31, 40, 41, 50, 51, 61 <b>TG U4:</b> 20, 21, 30, 31 <b>TG U6:</b> 138, 139
<b>c.</b> Use commas in greetings and closings of letters.	<b>TG U2:</b> 231, 241, 251, 261 <b>TG U3:</b> 239 <b>TG U5:</b> 58, 59, 60 <b>TG U6:</b> 200
<b>d.</b> Use an apostrophe to form contractions and frequently occurring possessives.	<b>TG U1:</b> 23, 53, 129, 270, 271, 280, 281 <b>TG U2:</b> 20, 21, 30, 31, 40, 41, 50, 51, 164a-164b, 174b, 184a-184b, 194b, 204a-204b, FS15, FS16, FS17 <b>TG U4:</b> 260, 261, 270, 271, 280, 281 <b>TG U5:</b> 20, 21, 30, 31, 40, 41 <b>TG U6:</b> 103

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<p><b>e.</b> Generalize learned spelling patterns when writing words (e.g., <i>cage</i> → <i>badge</i>; <i>boy</i> → <i>boil</i>).</p>	<p><b>TG U1:</b> 214a-214b, 234a-234b, 254a, 264a-264b  <b>TG U3:</b> 14a-14b, 34a-34b, 54a, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21  <b>TG U4:</b> 114a-114b, 134a-134b, 274b, FS6, FS8, FS14, FS16, FS18, FS20, FS22, FS24  <b>TG U5:</b> 114a-114b, 124a-124b, 134a-134b, FS2, FS3, FS4, FS5, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24  <b>TG U6:</b> 21, 31, 41, 51, 61, 64a-64b, 74b, 84a-84b, 94b, 104a-104b, 214a-214b, 234a-234b, 254a FS6, FS8, FS20</p>
<p><b>f.</b> Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p><b>TG U1:</b> 129  <b>TG U2:</b> 100  <b>TG U3:</b> 178  <b>TG U4:</b> 47, 90, 139  <b>TG U5:</b> 24, 44, 54, 64, 94, 114, 134, 139, 174, 184, 203, 264  <b>TG U6:</b> 164b, 184b, 204a, 261, 271, 279, 280, 281</p>
<p><b>g.</b> Demonstrate understanding that context determines whether the writer uses a numeral or a written number (e.g., numerals in <math>1 + 3 = 4</math>, but written words in “When I was one, I was just begun, / When I was two, I was still quite new” from A. A. Milne’s poem “Now We Are Six”).</p>	<p><b>TG U2:</b> 18, 19, 32, 33, 72, 83, 150, 207, 214  <b>TG U3:</b> 254  <b>TG U4:</b> 110</p>

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<b>Knowledge of Language</b>	
<b>3.</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
<b>a.</b> Compare formal and informal uses of English.	<p><b>TG U1:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p><b>TG U2:</b> 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p><b>TG U3:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 240, 241, 246, 250, 251, 256, 266, 270, 271, 276, 279, 280, 281</p> <p><b>TG U4:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p><b>TG U6:</b> 16, 26, 36, 46, 56, 66, 83, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p>
<b>Vocabulary Acquisition and Use</b>	
<b>4.</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 2 reading and content</i> , choosing flexibly from an array of strategies.	
<b>a.</b> Use sentence-level context as a clue to the meaning of a word or phrase.	<p><b>TG U1:</b> 13, 63, 65, 93, 94, 113, 114, 123, 133, 214, 274, 276</p> <p><b>TG U2:</b> 64, 84, 114, 124, 134</p> <p><b>TG U3:</b> 47, 63, 83, 163, 173, 183, 187, 243, 273</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 93, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 233, 234, 244, 254, 264, 274</p> <p><b>TG U5:</b> 13, 23, 43, 53, 123, 133, 213, 223, 233, 243</p> <p><b>TG U6:</b> 13, 23, 24, 84, 87, 115, 203, 245</p>
<b>b.</b> Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy, tell/retell</i> ).	<p><b>TG U4:</b> 133</p> <p><b>TG U5:</b> 162, 164a-164b, 172, 182, 184a-184b, 192, 202, 204a, FS14, FS15, FS16, FS17</p> <p><b>TG U6:</b> 91, 101, 251, 264a-264b, FS22, FS23, FS24, FS25</p>

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<b>c.</b> Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i> ).	<b>TG U1:</b> FS21 <b>TG U4:</b> FS4, FS10, FS12 <b>TG U5:</b> 163 <b>TG U6:</b> 111, 221, 231, 241, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25
<b>d.</b> Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark</i> ).	<b>TG U3:</b> 262, 264a-264b, 272, 274b, FS22, FS23, FS24, FS25 <b>TG U4:</b> 12, 14a-14b, 24b, 32, 34a-34b, 42, 44b, 52, 54a-54b, 203, 213, FS2, FS4 <b>TG U5:</b> 23, 95 <b>TG U6:</b> 53, 71, 81, 133
<b>e.</b> Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	<b>TG U1:</b> 223, 224, 226, 227 <b>TG U2:</b> 213 <b>TG U3:</b> 178 <b>TG U4:</b> 47, 139, 166, 167 <b>TG U5:</b> 24, 44, 54, 64, 94, 114, 134, 139, 174, 184, 203, 264 <b>TG U6:</b> 24, 34, 52, 63, 64, 124, 141, 194, 204, 214, 224, 244, 261, 270, 271, 280, 281
<b>f.</b> Recognize and use appropriately abbreviations related to grade-level content or commonly used in everyday life (e.g., <i>a.m., p.m.</i> )	<b>TG U6:</b> 112, 114a, 114b, 122, 124b, 132, 134a, 134b, FS10, FS11, FS12, FS13, FS26, FS27, FS28
<b>g.</b> Recognize and use appropriately symbols related to grade-level content or commonly used in everyday life (e.g., \$, ¢).	<b>TG U2:</b> 203, 214 <b>TG U4:</b> 122, 228 <b>TG U6:</b> 47
<b>5. Demonstrate understanding of word relationships and nuances in word meanings.</b>	
<b>a.</b> Identify real-life connections between words and their use (e.g., describe foods that are <i>spicy</i> or <i>juicy</i> ).	<b>TG U1:</b> 201 <b>TG U3:</b> 29, 81, 111 <b>TG U4:</b> 21, 31, 63, 64, 67, 68, 197, 241 <b>TG U5:</b> 53, 55, 56, 57 <b>TG U6:</b> 121, 171, 178, 180, 181, 189, 190, 191, 201, 208, 211



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<p><b>b.</b> Distinguish shades of meaning among closely related verbs (e.g., <i>toss, throw, hurl</i>) and closely related adjectives (e.g., <i>thin, slender, skinny, scrawny</i>).</p>	<p><b>TG U1:</b> 70, 71  <b>TG U2:</b> 81, 103  <b>TG U3:</b> 193, 223  <b>TG U4:</b> 193, 253  <b>TG U5:</b> 54, 56, 57  <b>TG U6:</b> 33, 84, 86, 87, 99, 120, 121, 130, 131, 140, 141</p>
<p><b>6.</b> Use words and phrases acquired through conversations, activities in the grade 2 curriculum, reading and being read to, and responding to texts, including using adjectives and adverbs to describe. (See grade 2 Reading Literature Standard 4 and Reading Informational Text Standard 4 on applying knowledge of vocabulary to reading; see grade 2 Writing Standard 5 and Speaking and Listening Standard 4 on strengthening writing and presentations by applying knowledge of vocabulary.)</p>	<p><b>TG U1:</b> 13, 14, 24, 32, 34, 44, 54, 58, 84, 103, 112, 113, 114, 115, 117, 123, 133, 163, 164, 170, 171, 174, 180, 181, 182, 184, 190, 191, 194, 200, 201, 204, 210, 211, 212, 214, 220, 221, 224, 226, 230, 231, 234, 240, 241, 244, 250, 251, 252, 260, 261, 264, 274, 276, 277  <b>TG U2:</b> 14, 23, 24, 34, 37, 39, 44, 52, 54, 55, 57, 58, 63, 64, 66, 73, 83, 90, 91, 93, 99, 113, 118, 123, 133, 134, 163, 164, 173, 174, 183, 192, 193, 194, 196, 197, 203, 204, 211, 213, 214, 223, 243, 244, 253, 263, 264, 274  <b>TG U3:</b> 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 71, 72, 73, 74, 76, 77, 81, 84, 91, 94, 101, 104, 111, 114, 124, 125, 131, 133, 134, 144, 154, 163, 164, 173, 174, 183, 184, 193, 194, 204, 214, 224, 231, 234, 244, 254, 261, 262, 263, 264, 266, 267, 274, 278  <b>TG U4:</b> 14, 22, 23, 24, 25, 26, 27, 33, 34, 43, 44, 53, 54, 56, 57, 64, 65, 73, 74, 84, 94, 103, 104, 114, 115, 116, 117, 123, 124, 133, 134, 164, 166, 173, 174, 184, 194, 195, 196, 197, 204, 214, 224, 233, 234, 244, 251, 252, 253, 254, 255, 256, 257, 263, 264, 273, 274  <b>TG U5:</b> 13, 14, 24, 33, 34, 44, 53, 54, 55, 56, 57, 64, 69, 74, 81, 84, 91, 94, 104, 112, 113, 114, 116, 117, 123, 124, 134, 164, 174, 182, 184, 194, 204, 213, 214, 222, 244, 246, 261, 269, 273  <b>TG U6:</b> 13, 14, 24, 33, 34, 43, 44, 54, 63, 64, 74, 82, 83, 84, 85, 86, 87, 92, 94, 98, 99, 104, 114, 115, 120, 121, 124, 134, 141, 163, 164, 173, 174, 184, 186, 187, 193, 194, 204, 213, 214, 224, 234, 244, 246, 247, 253, 254, 264, 273, 274</p>

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<b><i>Connections to the Standards for Mathematical Practice</i></b>	
<p>6. Attend to precision. See the pre-K-5 resource section in this Framework or the Massachusetts Curriculum Framework for Mathematics.</p>	<p><b>TG U1:</b> 10, 57, 160, 207,  <b>TG U2:</b> 10 57, 160, 163, 164, 166, 167, 170, 173, 174, 207, 213, 214, 216, 217  <b>TG U3:</b> 10, 57, 160, 207,  <b>TG U4:</b> 10, 57, 160, 207  <b>TG U5:</b> 10, 57, 160, 207  <b>TG U6:</b> 10, 57, 160, 207</p>