

A Correlation of

SCOTT FORESMAN ■ ADDISON WESLEY
Mathematics

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to the

**Clark County
School District
Guide for Benchmarks
Grades K - 5**



M/M-124

Introduction

This document demonstrates the high degree of success students will achieve when using **Scott Foresman – Addison Wesley Mathematics** in meeting the objectives of the *Clark County School District Guide for Benchmarks*. Correlation page references are to the Teacher's Edition, which contains facsimile Student Edition pages.

Scott Foresman – Addison Wesley Mathematics was carefully developed to reflect the specific needs of students and teachers at every grade level, while maintaining an overall primary goal: to have math make sense from every perspective. This program is based on scientific research that describes how children learn mathematics well and on classroom-based evidence that validates proven reliability.

● Reaching All Learners

Scott Foresman – Addison Wesley Mathematics addresses the needs of every student through structured instruction that makes concepts easier for students to grasp. Lessons provide step-by-step examples that show students how to think about and solve the problem. Built-in leveled practice in every lesson allows the teacher to customize instruction to match students' abilities. Reaching All Learners, featured in the Teacher Edition, helps teachers meet the diverse needs of the classroom with fun and stimulating activities that are easy to incorporate directly into the lesson plan.

● Test Prep

Scott Foresman - Addison Wesley Mathematics builds understanding through connections to prior knowledge, math strands, other subjects and the real world. It provides practice for maximum results and offers assessment in a variety of ways. Besides carefully placed reviews at the end of each Section, an important Test Prep strand runs throughout the program. Writing exercises prepare students for open-ended and short-or extended-response questions on state and national tests. Spiral review in a test format help students keep their test-taking skills sharp.

● Priority on problem solving:

Problem-solving instruction is systematic and explicit. Reading connections help children with problem-solving skills and strategies for math. Reading for Math Success encourages students to use the reading skills and strategies they already know to solve math problems.

● Instructional Support

In the Teacher Edition, the Lesson Planner provides an easy, at-a-glance planning tool. It identifies objectives, math understandings, focus questions, vocabulary, and resources for each lesson in the chapter. Professional Development at the beginning of each chapter in the Teacher Edition includes a Skills Trace as well as Math Background and Teaching Tips for each section in the chapter.

Ancillaries help to reach all learners with practice, problem solving, hands-on math, language support, assessment and teacher support. Technology resources for both the student and the teacher provide a whole new dimension to math instruction by helping to create motivating and engaging lessons.

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**Scott Foresman – Addison Wesley Mathematics
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Kindergarten

NUMBERS, NUMBER SENSE, AND COMPUTATION

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
	First Trimester: Compare sets of objects and describe more/less/equal [1.3]	27A-27B, 27-28, 29A-29B, 29-30, 31A-31B, 31-32
1.K.6	Recognize, read and write numerals, 0-10	55A-55B, 55-56, 59A-59B, 59-60, 81A-81B, 85A-85B, 85-86
1.K.7	Use ordinal positions of first, second, and third [1.7]	69A-69B, 69-70
1.K.5	Second Trimester: Count by ones to 10 [1.2]	53A-53B, 53-54, 57A-57B, 57-58, 77A-77B, 77-78, 79A-79B, 79-80, 83A-83B, 83-84, 103A-103B, 103-104
1.K.8	Match the correct number of objects with the appropriate numeral, 0-10 [1.4]	55A-55B, 55-56, 59A-59B, 59-60, 71A-71B, 71-72, 81A-81B, 85A-85B, 85-86
1.K.7	Estimate the number of objects in a set to 10, use ordinal positions first-third [1.14]	69A-69B, 69-70, 119A-119B, 119-120
1.K.5	Third Trimester: Count to 20 objects to determine quantity [1.1]	53A-53B, 53-54, 57A-57B, 57-58, 77A-77B, 77-78, 79A-79B, 79-80, 83A-83B, 83-84, 103A-103B, 103-104
1.K.5	Count by ones to 20 [1.2]	53A-53B, 53-54, 57A-57B, 57-58, 77A-77B, 77-78, 79A-79B, 79-80, 83A-83B, 83-84, 103A-103B, 103-104

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1.K.6	Recognize number words, 0-10 [1.6]	55A-55B, 55-56, 59A-59B, 59-60, 81A-81B, 85A-85B, 85-86
1.K.8	Match the number of objects to the correct numeral	55A-55B, 55-56, 59A-59B, 59-60, 71A-71B, 71-72, 81A-81B, 85A-85B, 85-86
1.K.5	Compare and order whole number relationships, 0-10 [1.8]	63, 64, 65, 66, 87, 88, 89, 90, 91, 92, 121, 122
1.K.1	Remove objects from a set (subtractions) and describe results [1.10]	265A-265B, 265-266, 267A-267B, 267-268
1.K.1	Use concrete objects to model simple sums and differences [1.12]	235A-235B, 235-236, 237A-237B, 237-238, 245A-245B, 245-246, 247A-247B, 247-248, 265A-265B, 265-266, 267A-267B, 267-268

PATTERNS, FUNCTIONS, AND ALGEBRA

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
2.K.1	First Trimester: Recognize, replicate, and extend repeating patterns [2.3]	35A-35B, 35-36, 37A-37B, 37-38, 39A-39B, 39-40, 41A-41B, 41-42, 43A-43B, 43-44, 95A-95B, 95-96
2.K.1	Create and describe patterns using objects and words and numbers [2.2]	45A-45B, 45-46, 47-48
2.K.1	Second Trimester: Sort and describe objects by similar characteristics (attributes) [2.1]	11A-11B, 11-12, 13A-13B, 13-14, 15A-15B, 15-16, 17A-17B, 17-18, 19A-19B, 19-20, 47B, 47
2.K.4	Identify and create sets of objects with unequal amounts, describing them as having more or less [2.4]	27A-27B, 27-28, 29A-29B, 29-30, 31A-31B, 31-32, 33A-33B, 33-34, 47A-48B, 47, 71A-71B, 71-72, 97A-97B, 97

MEASUREMENT

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
3.K.1	Second Trimester: Compare and order objects by size and communicate their similarities and differences [3.1]	39A-39B, 39-40, 133A-133B, 133-134, 135A-135B, 135-136, 137A-137B, 137-138, 145A-145B, 145-146, 149A-149B, 149-150, 199A-199B, 199-200
3.K.1	Compare and order objects by size and weight [3.2]	133A-133B, 133-134, 149A-149B, 149-150
3.K.4	Third Trimester: Identify and sort pennies, nickels, and dimes [3.3]	179A-179B, 179-180, 181A-181B, 181-182, 183A-183B, 183-184, 185A-185B, 185-186
3.K.4	Recite, in order, the days of the week [3.5]	161A-161B, 161-162, 163A-163B, 163-164, 167A-167B, 167-168

SPATIAL RELATIONSHIPS AND GEOMETRY

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
4.K.2	First Trimester: Describe location of objects using position words such as next to, between, under, over, top, bottom, before, after [4.3]	3A-3B, 3-4, 5A-5B, 5-6, 7A-7B, 7-8, 9A-9B, 9-10
4.K.1	Third Trimester: Identify and describe geometric figures (sphere, cylinder, cube, cone) [4.1]	197A-197B, 197-198, 199A-199B, 199-200, 201A-201B, 201-202
4.K.1	Identify and describe two-dimensional shapes(circle, triangles, rectangles [squares]) [4.2]	39A-39B, 39-40, 201A-201B, 201-202, 203A-203B, 203-204, 205A-205B, 205-206

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4.K.3	Identify two-dimensional figures as they appear in the environment (e.g., windows are shaped like rectangles) [4.4]	201A-201B, 201-202, 203A-203B, 203-204, 205A-205B, 205-206, 219A-219B, 219-220

DATA ANALYSIS

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
5.K.1	Second Trimester: Collect and describe data [5.1]	29A-29B, 29-30, 31A-31B, 31-32, 33A-33B, 33-34, 47A-48B, 47, 125A-125B, 125-126, 127A-127B, 127-128, 219A-219B, 219, 233A-233B, 233-234, 299A-299B, 299-300
	Third Trimester: Describe and compare information (data) on graphs made with objects, pictures, or numbers [5.2]	29A-29B, 29-30, 31A-31B, 31-32, 33A-33B, 33-34, 47A-47B, 47, 67A-67B, 67-68

PROBLEM SOLVING

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
6.K.1	First Trimester: Develop, and apply strategies to solve a variety of mathematical problems[6.1]	19A-19B, 19-20, 21A-21B, 21-22, 43A-43B, 43-44, 47A-47B, 47-48, 67A-67B, 67-68, 71A-71B, 71-72, 95A-95B, 95-96, 97A-97B, 97-98, 125A-125B, 125-126, 127A-127B,

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6.K.3	Formulate own problems; use various approaches to investigate and solve problems [6.3]	19A-19B, 19-20, 21A-21B, 21-22, 43A-43B, 43-44, 47A-47B, 47-48, 67A-67B, 67-68, 71A-71B, 71-72, 95A-95B, 95-96, 97A-97B, 97-98, 125A-125B, 125-126, 127A-127B, 127-128, 143A-143B, 143-144, 155A-155B, 155-156, 185A-185B, 185-186, 191A-191B, 191-192, 217A-217B, 217-218, 233A-233B, 233-234, 239A-239B, 239-240, 249A-249B, 249-250, 259A-259B, 259-260, 279A-279B, 279-280, 281A-281B, 281-282, 297A-297B, 297-298, 299A-299B, 299-300
6.K.8	Apply solutions and strategies from earlier problems to new problem situations [6.6]	19A-19B, 19-20, 21A-21B, 21-22, 43A-43B, 43-44, 47A-47B, 47-48, 67A-67B, 67-68, 71A-71B, 71-72, 95A-95B, 95-96, 97A-97B, 97-98, 125A-125B, 125-126, 127A-127B, 127-128, 143A-143B, 143-144, 155A-155B, 155-156, 185A-185B, 185-186, 191A-191B, 191-192, 217A-217B, 217-218, 233A-233B, 233-234, 239A-239B, 239-240, 249A-249B, 249-250, 259A-259B, 259-260, 279A-279B, 279-280, 281A-281B, 281-282, 297A-297B, 297-298, 299A-299B, 299-300

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6.K.1	<p>Second Trimester:</p> <p>Develop, and apply strategies to solve a variety of mathematical problems[6.1]</p>	<p>19A-19B, 19-20, 21A-21B, 21-22, 43A-43B, 43-44, 47A-47B, 47-48, 67A-67B, 67-68, 71A-71B, 71-72, 95A-95B, 95-96, 97A-97B, 97-98, 125A-125B, 125-126, 127A-127B, 127-128, 143A-143B, 143-144, 155A-155B, 155-156, 185A-185B, 185-186, 191A-191B, 191-192, 217A-217B, 217-218, 233A-233B, 233-234, 239A-239B, 239-240, 249A-249B, 249-250, 259A-259B, 259-260, 279A-279B, 279-280, 281A-281B, 281-282, 297A-297B, 297-298, 299A-299B, 299-300</p>
6.K.3	<p>Formulate own problems; use various approaches to investigate and solve problems [6.3]</p>	<p>19A-19B, 19-20, 21A-21B, 21-22, 43A-43B, 43-44, 47A-47B, 47-48, 67A-67B, 67-68, 71A-71B, 71-72, 95A-95B, 95-96, 97A-97B, 97-98, 125A-125B, 125-126, 127A-127B, 127-128, 143A-143B, 143-144, 155A-155B, 155-156, 185A-185B, 185-186, 191A-191B, 191-192, 217A-217B, 217-218, 233A-233B, 233-234, 239A-239B, 239-240, 249A-249B, 249-250, 259A-259B, 259-260, 279A-279B, 279-280, 281A-281B, 281-282, 297A-297B, 297-298, 299A-299B, 299-300</p>
6.K.8	<p>Apply solutions and strategies from earlier problems to new problem situations [6.6]</p>	<p>19A-19B, 19-20, 21A-21B, 21-22, 43A-43B, 43-44, 47A-47B, 47-48, 67A-67B, 67-68, 71A-71B, 71-72, 95A-95B, 95-96, 97A-97B, 97-98, 125A-125B, 125-126, 127A-127B, 127-128, 143A-143B, 143-144, 155A-155B, 155-156, 185A-185B, 185-186, 191A-191B, 191-192, 217A-217B, 217-218, 233A-233B,</p>

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6.K.3	Formulate own problems; use various approaches to investigate and solve problems [6.3]	19A-19B, 19-20, 21A-21B, 21-22, 43A-43B, 43-44, 47A-47B, 47-48, 67A-67B, 67-68, 71A-71B, 71-72, 95A-95B, 95-96, 97A-97B, 97-98, 125A-125B, 125-126, 127A-127B, 127-128, 143A-143B, 143-144, 155A-155B, 155-156, 185A-185B, 185-186, 191A-191B, 191-192, 217A-217B, 217-218, 233A-233B, 233-234, 239A-239B, 239-240, 249A-249B, 249-250, 259A-259B, 259-260, 279A-279B, 279-280, 281A-281B, 281-282, 297A-297B, 297-298, 299A-299B, 299-300

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6.K.8	Apply solutions and strategies from earlier problems to new problem situations [6.6]	19A-19B, 19-20, 21A-21B, 21-22, 43A-43B, 43-44, 47A-47B, 47-48, 67A-67B, 67-68, 71A-71B, 71-72, 95A-95B, 95-96, 97A-97B, 97-98, 125A-125B, 125-126, 127A-127B, 127-128, 143A-143B, 143-144, 155A-155B, 155-156, 185A-185B, 185-186, 191A-191B, 191-192, 217A-217B, 217-218, 233A-233B, 233-234, 239A-239B, 239-240, 249A-249B, 249-250, 259A-259B, 259-260, 279A-279B, 279-280, 281A-281B, 281-282, 297A-297B, 297-298, 299A-299B, 299-300

MATHEMATICAL COMMUNICATION

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7.K.1	<p>First Trimester:</p> <p>Discuss exchange ideas about mathematics as a part of learning [7.1]</p>	16, 17B, 33A, 33B, 35B, 42, 60, 64, 65B, 68, 84, 91B, 93B, 106, 116, 120, 139B, 140, 149B, 152, 156, 165B, 180, 192, 208, 216, 217B, 219B, 225B, 227B, 231B, 239B
7.K.2	Use inquiry techniques (e.g., discussion, questioning, research, data gathering) to solve mathematical problems [7.2]	21-22, 43-44, 47-48, 67A-67B, 67-68, 71A-71B, 71-72, 95A-95B, 95-96, 97-98, 125-126, 127A-127B, 127-128, 143A-143B, 143-144, 155A-155B, 155-156, 185-186, 217A-217B, 217-218, 219-220, 233-234, 239A-239B, 239-240, 297-298, 299-300

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7.K.4	Use pictorial representations to identify mathematical operations and concepts [7.3]	27A-27B, 27-28, 29A-29B, 29-30, 31A-31B, 31-32, 33A-33B, 33-34, 53A-53B, 53-54, 57A-57B, 57-58, 77A-77B, 77-78, 79A-79B, 79-80, 83A-85B, 83-84, 103A-103B, 103-104, 125A-125B, 125-126, 217A-217B, 217-218, 247A-247B, 247-248, 267A-267B, 267-268, 291A-291B, 291-292
7.K.7	Use physical materials, models, pictures, or writing to represent and communicate mathematical ideas [7.4]	3B, 4, 5B, 6, 7B, 9A, 9B, 10, 11B, 14, 15B, 17B, 18, 20, 27B, 29B, 30, 32, 33B, 35A, 35B, 36, 37A, 38, 39A, 40, 41B, 42, 44, 45B, 46, 53A, 53B, 55B, 57B, 58, 61A, 62, 63A, 63B, 65A, 65B, 66, 67A, 67B, 68, 69B, 70, 72, 78, 79B, 81B, 82, 83B, 84, 85B, 87B, 89A, 89B, 90, 91B, 92, 93A, 93B, 95B, 103A, 103B, 104, 105B, 106, 107B, 109B, 110, 111B, 112, 113A, 113B, 114, 115A, 115B, 116, 117B, 118, 120, 121A, 121B, 122, 133B, 134, 135B, 137B, 138, 139A, 139B, 140, 141B, 142, 143B, 144, 145A, 146, 147B, 148, 149B, 150, 151B, 152, 153B, 154, 155A, 155B, 156, 161B, 164, 166, 167B, 169B, 170, 171B, 173B, 175B, 176, 177A, 177B, 178, 179B, 181B, 183B, 184, 185B, 187B, 188, 189B, 190, 191B, 197A, 197B, 198, 199A, 199B, 200, 201B, 202, 203B, 204, 205B, 207B, 208, 209A, 209B, 210, 211A, 211B, 212, 213A, 213B, 214, 215B, 216, 217A, 217B, 218, 219B, 220, 225A, 225B, 226, 227A, 227B, 228, 229A, 229B, 231B, 232, 233B, 234, 235B, 236, 237B, 238, 239B, 240

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7.K.12	Explain and justify thinking about mathematical ideas and solutions [7.5]	19A-19B, 19-20, 43A-43B, 43-44, 67A-67B, 67-68, 95A-95B, 95-96, 125A-125B, 125-126, 143A-143B, 143-144, 185A-185B, 185-186, 217A-217B, 217-218, 233A-233B, 233-234, 249A-249B, 249-250, 279A-279B, 279-280, 297A-297B, 297-298
7.K.15	Use everyday language to explain thinking about strategies and solutions to mathematical problems [7.6]	23-24, 49-50, 73-74, 99-100, 129-130, 157-158, 193-194, 221-222, 241-242, 261-262, 283-284, 301-302
7.K.1	Second Trimester: Discuss exchange ideas about mathematics as a part of learning [7.1]	16, 17B, 33A, 33B, 35B, 42, 60, 64, 65B, 68, 84, 91B, 93B, 106, 116, 120, 139B, 140, 149B, 152, 156, 165B, 180, 192, 208, 216, 217B, 219B, 225B, 227B, 231B, 239B
7.K.2	Use inquiry techniques (e.g., discussion, questioning, research, data gathering) to solve mathematical problems [7.2]	21-22, 43-44, 47-48, 67A-67B, 67-68, 71A-71B, 71-72, 95A-95B, 95-96, 97-98, 125-126, 127A-127B, 127-128, 143A-143B, 143-144, 155A-155B, 155-156, 185-186, 217A-217B, 217-218, 219-220, 233-234, 239A-239B, 239-240, 297-298, 299-300
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7.K.7	Use physical materials, models, pictures, or writing to represent and communicate mathematical ideas [7.4]	3B, 4, 5B, 6, 7B, 9A, 9B, 10, 11B, 14, 15B, 17B, 18, 20, 27B, 29B, 30, 32, 33B, 35A, 35B, 36, 37A, 38, 39A, 40, 41B, 42, 44, 45B, 46, 53A, 53B, 55B, 57B, 58, 61A, 62, 63A, 63B, 65A, 65B, 66, 67A, 67B, 68, 69B, 70, 72, 78, 79B, 81B, 82, 83B, 84, 85B, 87B, 89A, 89B, 90, 91B, 92, 93A, 93B, 95B, 103A, 103B, 104, 105B, 106, 107B, 109B, 110, 111B, 112, 113A, 113B, 114, 115A, 115B, 116, 117B, 118, 120, 121A, 121B, 122, 133B, 134, 135B, 137B, 138, 139A, 139B, 140, 141B, 142, 143B, 144, 145A, 146, 147B, 148, 149B, 150, 151B, 152, 153B, 154, 155A, 155B, 156, 161B, 164, 166, 167B, 169B, 170, 171B, 173B, 175B, 176, 177A, 177B, 178, 179B, 181B, 183B, 184, 185B, 187B, 188, 189B, 190, 191B, 197A, 197B, 198, 199A, 199B, 200, 201B, 202, 203B, 204, 205B, 207B, 208, 209A, 209B, 210, 211A, 211B, 212, 213A, 213B, 214, 215B, 216, 217A, 217B, 218, 219B, 220, 225A, 225B, 226, 227A, 227B, 228, 229A, 229B, 231B, 232, 233B, 234, 235B, 236, 237B, 238, 239B, 240
7.K.12	Explain and justify thinking about mathematical ideas and solutions [7.5]	19A-19B, 19-20, 43A-43B, 43-44, 67A-67B, 67-68, 95A-95B, 95-96, 125A-125B, 125-126, 143A-143B, 143-144, 185A-185B, 185-186, 217A-217B, 217-218, 233A-233B, 233-234, 249A-249B, 249-250, 279A-279B, 279-280, 297A-297B, 297-298

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7.K.1	Third Trimester: Discuss exchange ideas about mathematics as a part of learning [7.1]	16, 17B, 33A, 33B, 35B, 42, 60, 64, 65B, 68, 84, 91B, 93B, 106, 116, 120, 139B, 140, 149B, 152, 156, 165B, 180, 192, 208, 216, 217B, 219B, 225B, 227B, 231B, 239B
7.K.2	Use inquiry techniques (e.g., discussion, questioning, research, data gathering) to solve mathematical problems [7.2]	21-22, 43-44, 47-48, 67A-67B, 67-68, 71A-71B, 71-72, 95A-95B, 95-96, 97-98, 125-126, 127A-127B, 127-128, 143A-143B, 143-144, 155A-155B, 155-156, 185-186, 217A-217B, 217-218, 219-220, 233-234, 239A-239B, 239-240, 297-298, 299-300
7.K.4	Use pictorial representations to identify mathematical operations and concepts [7.3]	27A-27B, 27-28, 29A-29B, 29-30, 31A-31B, 31-32, 33A-33B, 33-34, 53A-53B, 53-54, 57A-57B, 57-58, 77A-77B, 77-78, 79A-79B, 79-80, 83A-85B, 83-84, 103A-103B, 103-104, 125A-125B, 125-126, 217A-217B, 217-218, 247A-247B, 247-248, 267A-267B, 267-268, 291A-291B, 291-292
7.K.7	Use physical materials, models, pictures, or writing to represent and communicate mathematical ideas [7.4]	3B, 4, 5B, 6, 7B, 9A, 9B, 10, 11B, 14, 15B, 17B, 18, 20, 27B, 29B, 30, 32, 33B, 35A, 35B, 36, 37A, 38, 39A, 40, 41B, 42, 44, 45B, 46, 53A, 53B, 55B, 57B, 58, 61A, 62, 63A, 63B, 65A, 65B, 66, 67A, 67B, 68, 69B, 70, 72, 78, 79B, 81B, 82, 83B, 84, 85B, 87B, 89A, 89B, 90, 91B, 92, 93A, 93B, 95B, 103A, 103B, 104, 105B, 106, 107B, 109B, 110,

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	(continued)	111B, 112, 113A, 113B, 114, 115A, 115B, 116, 117B, 118, 120, 121A, 121B, 122, 133B, 134, 135B, 137B, 138, 139A, 139B, 140, 141B, 142, 143B, 144, 145A, 146, 147B, 148, 149B, 150, 151B, 152, 153B, 154, 155A, 155B, 156, 161B, 164, 166, 167B, 169B, 170, 171B, 173B, 175B, 176, 177A, 177B, 178, 179B, 181B, 183B, 184, 185B, 187B, 188, 189B, 190, 191B, 197A, 197B, 198, 199A, 199B, 200, 201B, 202, 203B, 204, 205B, 207B, 208, 209A, 209B, 210, 211A, 211B, 212, 213A, 213B, 214, 215B, 216, 217A, 217B, 218, 219B, 220, 225A, 225B, 226, 227A, 227B, 228, 229A, 229B, 231B, 232, 233B, 234, 235B, 236, 237B, 238, 239B, 240
7.K.12	Explain and justify thinking about mathematical ideas and solutions [7.5]	19A-19B, 19-20, 43A-43B, 43-44, 67A-67B, 67-68, 95A-95B, 95-96, 125A-125B, 125-126, 143A-143B, 143-144, 185A-185B, 185-186, 217A-217B, 217-218, 233A-233B, 233-234, 249A-249B, 249-250, 279A-279B, 279-280, 297A-297B, 297-298
7.K.15	Use everyday language to explain thinking about strategies and solutions to mathematical problems [7.6]	23-24, 49-50, 73-74, 99-100, 129-130, 157-158, 193-194, 221-222, 241-242, 261-262, 283-284, 301-302

MATHEMATICAL REASONING

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
8.K.1	<p>First Trimester:</p> <p>Justify and explain the solutions to problems using manipulatives and physical models [8.1]</p>	<p>27A-27B, 27-28, 29A-29B, 29-30, 31A-31B, 31-32, 33A-33B, 33-34, 53A-53B, 53-54, 57A-57B, 57-58, 77A-77B, 77-78, 79A-79B, 79-80, 83A-85B, 83-84, 103A-103B, 103-104, 125A-125B, 125-126, 217A-217B, 217-218, 247A-247B, 247-248, 267A-267B, 267-268, 291A-291B, 291-292</p>
8.K.4	<p>Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems [8.2]</p>	<p>19A-19B, 19-20, 43A-43B, 43-44, 67A-67B, 67-68, 95A-95B, 95-96, 125A-125B, 125-126, 143A-143B, 143-144, 185A-185B, 185-186, 217A-217B, 217-218, 233A-233B, 233-234, 249A-249B, 249-250, 279A-279B, 279-280, 297A-297B, 297-298</p>
8.K.1	<p>Second Trimester:</p> <p>Justify and explain the solutions to problems using manipulatives and physical models [8.1]</p>	<p>27A-27B, 27-28, 29A-29B, 29-30, 31A-31B, 31-32, 33A-33B, 33-34, 53A-53B, 53-54, 57A-57B, 57-58, 77A-77B, 77-78, 79A-79B, 79-80, 83A-85B, 83-84, 103A-103B, 103-104, 125A-125B, 125-126, 217A-217B, 217-218, 247A-247B, 247-248, 267A-267B, 267-268, 291A-291B, 291-292</p>
8.K.4	<p>Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems [8.2]</p>	<p>19A-19B, 19-20, 43A-43B, 43-44, 67A-67B, 67-68, 95A-95B, 95-96, 125A-125B, 125-126, 143A-143B, 143-144, 185A-185B, 185-186, 217A-217B, 217-218, 233A-233B, 233-234, 249A-249B, 249-250, 279A-279B, 279-280, 297A-297B, 297-298</p>

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8.K.1	<p>Third Trimester:</p> <p>Justify and explain the solutions to problems using manipulatives and physical models [8.1]</p>	<p>27A-27B, 27-28, 29A-29B, 29-30, 31A-31B, 31-32, 33A-33B, 33-34, 53A-53B, 53-54, 57A-57B, 57-58, 77A-77B, 77-78, 79A-79B, 79-80, 83A-85B, 83-84, 103A-103B, 103-104, 125A-125B, 125-126, 217A-217B, 217-218, 247A-247B, 247-248, 267A-267B, 267-268, 291A-291B, 291-292</p>
8.K.4	<p>Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems [8.2]</p>	<p>19A-19B, 19-20, 43A-43B, 43-44, 67A-67B, 67-68, 95A-95B, 95-96, 125A-125B, 125-126, 143A-143B, 143-144, 185A-185B, 185-186, 217A-217B, 217-218, 233A-233B, 233-234, 249A-249B, 249-250, 279A-279B, 279-280, 297A-297B, 297-298</p>

MATHEMATICAL CONNECTIONS

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
9.K.1	<p>First Trimester:</p> <p>Link new concepts to prior knowledge [9.1]</p>	<p>19A-19B, 19-20, 43A-43B, 43-44, 67A-67B, 67-68, 95A-95B, 95-96, 125A-125B, 125-126, 143A-143B, 143-144, 185A-185B, 185-186, 217A-217B, 217-218, 233A-233B, 233-234, 249A-249B, 249-250, 279A-279B, 279-280, 297A-297B, 297-298</p>

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9.K.5	Identify practical applications of mathematical principles that can be applied to other disciplines [9.2]	21A-21B, 21-22, 47A-48B, 47-48, 71A-71B, 71-72, 97A-97B, 97-98, 127A-127B, 127-128, 155A-155B, 155-156, 191A-191B, 191-192, 219A-219B, 219-220, 239A-239B, 239-240, 259A-259B, 259-260, 281A-281B, 281-282, 299A-299B, 299-300
9.K.8	Identify, explain, and use mathematics in everyday life [9.4]	1, 25, 51, 75, 101, 131, 159, 195, 223, 243, 263, 285
9.K.1	Second Trimester: Link new concepts to prior knowledge [9.1]	19A-19B, 19-20, 43A-43B, 43-44, 67A-67B, 67-68, 95A-95B, 95-96, 125A-125B, 125-126, 143A-143B, 143-144, 185A-185B, 185-186, 217A-217B, 217-218, 233A-233B, 233-234, 249A-249B, 249-250, 279A-279B, 279-280, 297A-297B, 297-298
9.K.5	Identify practical applications of mathematical principles that can be applied to other disciplines [9.2]	21A-21B, 21-22, 47A-48B, 47-48, 71A-71B, 71-72, 97A-97B, 97-98, 127A-127B, 127-128, 155A-155B, 155-156, 191A-191B, 191-192, 219A-219B, 219-220, 239A-239B, 239-240, 259A-259B, 259-260, 281A-281B, 281-282, 299A-299B, 299-300
9.K.8	Identify, explain, and use mathematics in everyday life [9.4]	1, 25, 51, 75, 101, 131, 159, 195, 223, 243, 263, 285

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9.K.1	Third Trimester: Link new concepts to prior knowledge [9.1]	19A-19B, 19-20, 43A-43B, 43-44, 67A-67B, 67-68, 95A-95B, 95-96, 125A-125B, 125-126, 143A-143B, 143-144, 185A-185B, 185-186, 217A-217B, 217-218, 233A-233B, 233-234, 249A-249B, 249-250, 279A-279B, 279-280, 297A-297B, 297-298
9.K.5	Identify practical applications of mathematical principles that can be applied to other disciplines [9.2]	21A-21B, 21-22, 47A-48B, 47-48, 71A-71B, 71-72, 97A-97B, 97-98, 127A-127B, 127-128, 155A-155B, 155-156, 191A-191B, 191-192, 219A-219B, 219-220, 239A-239B, 239-240, 259A-259B, 259-260, 281A-281B, 281-282, 299A-299B, 299-300
9.K.8	Identify, explain, and use mathematics in everyday life [9.4]	1, 25, 51, 75, 101, 131, 159, 195, 223, 243, 263, 285

**Scott Foresman – Addison Wesley Mathematics
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Clark County School District Guide for Benchmarks**

Grade One

NUMBERS, NUMBER SENSE, AND COMPUTATION

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
1.1.7	First Trimester: Use ordinal positions first through tenth [1.7]	239K-239L, 240, 267A-267B, 267-268
1.1.7	Second Trimester: Estimate the number of objects in a set to 50; verify the estimate by counting; and revise estimate, as needed, based on results [1.18]	78, 249A-249B, 249-250
1.1.7	Read and write number words, 0-10 [1.6]	9-10, 13A-13B, 13-14, 15A-15B, 15-16, 17A-17B, 17-18
1.1.8	Explain and model the meaning of addition and subtraction [1.9]	11A-11B, 11-12, 13A-13B, 13-14, 15A-15B, 15-16, 17A-17B, 17-18, 21A-21B, 21-22, 27A-27B, 27-28, 45A-45B, 45-46, 61A-61B, 61-62
1.1.1	Identify and model basic addition facts (sums to 10) and the corresponding subtraction facts [1.14]	11A-11B, 11-12, 13A-13B, 13-14, 15A-15B, 15-16, 17A-17B, 17-18, 21A-21B, 21-22, 91A-91B, 91-92, 93A-93B, 93-94, 95A-95B, 95-96, 97A-97B, 97-98, 103A-103B, 103-104, 105A-105B, 105-106, 107A-107B, 107-108, 125A-125B, 125-126, 127A-127B, 127-128, 129A-129B, 129-130, 137A-137B, 137-138, 139A-139B, 139-140, 141A-141B, 141-142
1.1.9	Identify and model a whole [1.11]	183A-183B, 183-184

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1.1.9	Identify and model $\frac{1}{2}$ [1.12]	181A-181B, 181-182, 183A-183B, 183-184, 187A-187B, 187-188, 189A-189B, 189-190, 194, 195
1.1.6	Third Trimester: Count up to 100 objects to determine quantity [1.1]	241A-241B, 241-242, 243A-243B, 243-244, 245A-245B, 245-246, 247A-247B, 247-248, 249A-249B, 249-250
1.1.6	Count on and count back [1.2]	91A-91B, 91-92, 125A-125B, 125-126, 245A-245B, 245-246
1.1.6	Compare and order groups of objects and numerals less than 100 [1.3]	297A-297B, 297-298, 299A-299B, 299-300, 301A-301B, 301-302
1.1.5	Use the inherent patterns in numbers to count by 1's, 2's, 5's, 10's to 100 [1.4]	97A-97B, 97-98, 125A-125B, 125-126, 243A-243B, 243-244, 245A-245B, 245-246, 255A-255B, 255-256, 257A-257B, 257-258, 261A-261B, 261-262, 265-266, 269A-269B, 269-270, 281A-281B, 281-282
1.1.6	Read, write, order, and compare numerals, 0-100 [1.5]	25A-25B, 25-26, 27A-27B, 27-28, 29A-29B, 29-30, 31A-31B, 31-32, 75A-75B, 75-76, 77A-77B, 77-78, 295A-295B, 295-296, 297A-297B, 297-298, 299A-299B, 299-300, 301A-301B, 301-302
1.1.8	Use, model, and identify place value positions ones, tens) [1.8]	241A-241B, 241-242, 247A-247B, 247-248, 281A-281B, 281-282, 283A-283B, 283-284, 285A-285B, 285-286, 287A-287B, 287-288, 291A-291B, 291-292, 303A-303B, 303-304

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1.1.3	Know basic addition facts (sums to 10) and the corresponding subtraction facts [1.16]	47A-47B, 47-48, 59-60, 95A-95B, 95-96, 103A-103B, 103-104, 105A-105B, 105-106, 107A-107B, 107-108, 127A-127B, 127-128, 129A-129B, 129-130, 417B, 417-418, 419B, 419-420, 421A-421B, 421-422, 443A-443B, 443-444
1.1.3	Write number sentences for the basic addition facts (sums to 10 or less) and corresponding subtraction facts [1.16]	57A-57B, 57-58, 65A-65B, 65-66, 67A-67B, 67-68, 133A-133B, 133-134
1.1.3	Use mental computation in appropriate situations to solve problems [1.19]	12, 52, 68, 108, 142, 184, 208, 244, 282, 372, 378, 392, 420, 440, 472
1.1.3	Write, model, and describe one-step addition and subtraction problems [1.21]	45A-45B, 45-46, 47A-47B, 47-48, 49A-49B, 49-50, 51A-51B, 51-52, 53A-53B, 53-54, 55A-55B, 55-56, 61A-61B, 61-62, 63A-63B, 63-64, 65A-65B, 65-66, 67A-67B, 67-68, 69A-69B, 69-70, 71A-71B, 71-72, 75A-75B, 75-76, 77A-77B, 77-78, 79A-79B, 79-80, 99A-99B, 99-100, 111A-111B, 111-112, 113A-113B, 113-114, 133A-133B, 133-134, 143A-143B, 143-144, 145A-145B, 145-146, 417A-417B, 417-418, 419A-419B, 419-420, 425A-425B, 425-426, 435A-435B, 435-436, 437A-437B, 437-438, 439A-439B, 439-440

PATTERNS, FUNCTIONS, AND ALGEBRA

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
2.1.1	First Trimester: Sort and categorize objects, shapes, and numbers in a variety of ways [2.1]	167A-167B, 167-168, 263A-263B, 263-264, 265A-265B, 265-266, 297A-297B, 297-298, 301A-301B, 301-302, 307A-307B, 307-308
2.1.1	Recognize, describe, extend, and create simple repeating and increasing patterns using symbols, objects, and manipulatives [2.2]	3A-3B, 3-4, 5A-5B, 5-6, 7A-7B, 7-8, 33A-33B, 33-34, 177A-177B, 177-178, 255A-255B, 255-256, 257A-257B, 257-258, 261A-261B, 261-262, 269A-269B, 269-270
2.1.4	Create, compare, and describe sets of objects as having more, less, or equal amounts [2.4]	25A-25B, 25-26, 27A-27B, 27-28, 133A-133B, 133-134, 263A-263B, 263-264, 295A-295B, 295-296, 297A-297B, 297-298, 301A-301B, 301-302
2.1.4	Determine possible combinations for a given number (0-10) [2.3]	93A-93B, 93-94, 139A-139B, 139-140, 149, 287A-287B, 287-288, 298, 427A-427B, 427-428

MEASUREMENT

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
	Second Trimester:	
3.1.6	Distinguish between day and night, i.e., between A.M. and P.M. [3.3]	219A-219B, 219-220, 229B, 231
3.1.6	Read time to the nearest hour and half hour [3.4]	207A-207B, 207-208, 209A-209B, 209-210, 211A-211B, 211-212, 213-214, 229A-229B, 229, 232, 233, 237-238
3.1.6	Use a calendar to identify months, weeks, and days [3.5]	221B, 225A-225B, 225-226, 227A-227B, 227-228, 229A, 230, 231, 237

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3.1.6	Recite the months of the year in order [3.5]	227A-227B, 227-228, 230, 237
3.1.1	Third Trimester: Compare and order objects by length and weight and communicate their similarities and differences [3.1]	365A-365B, 365-366, 369A-369B, 369-370, 389A-389B, 389-390, 397A-397B, 397-398
3.1.2	Compare and measure length and weight using non-standard units of measure [3.2]	365A-365B, 365-366, 369A-369B, 369-370, 371A-371B, 371-372, 373A-373B, 373-374, 375A-375B, 375-376, 389A-389B, 389-390, 397A-397B, 397-398
3.1.4	Determine the value of any set of pennies, nickels, and dimes [3.8]	331A-331B, 331-332, 333A-333B, 333-334, 335A-335B, 335-336, 337A-337B, 337-338, 339A-339B, 339-340, 345A-345B, 345-346, 351A-351B, 351-352, 353A-353B, 353-354

SPATIAL RELATIONSHIPS AND GEOMETRY

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
4.1.2	Second Trimester: Use position words such as middle, before, down, outside, inside, left, and right to place objects [4.1]	xvii-xviii, 169A-169B, 169-170, 173A-173B, 173-174, 317A-317B, 317-318
4.2.4	Identify, describe, and name geometric figures (sphere, cylinder, cube, cone) [4.2]	157A-157B, 157-158, 159A-159B, 159-160, 161A-161B, 161-162, 163-164, 180, 193A-193B, 193-194, 201
4.1.1	Name, sort, and sketch two-dimensional geometric shapes (circles, triangles, rectangles [squares]) regardless of position [4.3]	161A-161B, 161-162, 165A-165B, 165-166, 167A-167B, 167-168, 169A-169B, 169-170

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4.1.3	Identify and replicate two-dimensional designs that contain a line of symmetry [4.4]	171A-171B, 171-172, 193A-193B, 194

DATA ANALYSIS

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
5.1.1	Second Trimester: Collect, organize, and describe data [5.1]	177A-177B, 177-178, 251A-251B, 251-252, 307A-307B, 307-308, 309A-309B, 309-310, 311A-311B, 311-312, 313A-313B, 313-314, 315A-315B, 315-316, 317A-317B, 317-318, 319A-319B, 319-320, 339A-339B, 339-340, 353A-353B, 353-354, 431A-431B, 431-432, 481A-481B, 481-482
5.1.1	Third Trimester: Read and interpret information (data) on graphs made with objects, pictures, or numbers [5.2]	251A-251B, 251-252, 309A-309B, 309-310, 311A-311B, 311-312, 319A, 321, 324, 328

PROBLEM SOLVING

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
6.1.1	<p>First Trimester:</p> <p>Develop, and apply strategies to solve a variety of problems [6.1]</p>	<p>7A-7B, 7-8, 21A-21B, 21-22, 33A-33B, 33-34, 57A-57B, 57-58, 71A-71B, 71-72, 79A-79B, 79-80, 99A-99B, 99-100, 111A-111B, 111-112, 113A-113B, 113-114, 133A-133B, 133-134, 143A-143B, 143-144, 145A-145B, 145-146, 177A-177B, 177-178, 191A-191B, 191-192, 193A-193B, 193-194, 215A-215B, 215-216, 223A-223B, 223-224, 229A-229B, 229-230, 251A-251B, 251-252, 261A-261B, 261-262, 269A-269B, 269-270, 291A-291B, 291-292, 317A-317B, 317-318, 319A-319B, 319-320, 339A-339B, 339-340, 351A-351B, 351-352, 353A-353B, 353-354, 369A-369B, 369-370, 379A-379B, 379-380, 405A-405B, 405-406, 431A-431B, 431-432, 445A-445B, 445-446, 447A-447B, 447-448, 467A-467B, 467-468, 481A-481B, 481-482, 483A-483B, 483-484</p>
6.1.2	<p>Apply previous experience and knowledge to new problem-solving situations [6.2]</p>	<p>7A-7B, 7-8, 21A-21B, 21-22, 57A-57B, 57-58, 71A-71B, 71-72, 99A-99B, 99-100, 111A-111B, 111-112, 133A-133B, 133-134, 143A-143B, 143-144, 177A-177B, 177-178, 191A-191B, 191-192, 215A-215B, 215-216, 223A-223B, 223-224, 251A-251B, 251-252, 261A-261B, 261-262, 291A-291B, 291-292, 317A-317B, 317-318, 339A-339B, 339-340, 351A-351B, 351-352, 369A-369B, 369-370, 379A-379B, 379-380, 431A-431B, 431-432, 445A-445B, 445-446, 467A-467B, 467-468, 481A-481B, 481-482</p>

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6.1.3	Formulate own problems, use various approaches to investigate and solve problems [6.3]	7A-7B, 7-8, 21A-21B, 21-22, 33A-33B, 33-34, 57A-57B, 57-58, 71A-71B, 71-72, 79A-79B, 79-80, 99A-99B, 99-100, 111A-111B, 111-112, 113A-113B, 113-114, 133A-133B, 133-134, 143A-143B, 143-144, 145A-145B, 145-146, 177A-177B, 177-178, 191A-191B, 191-192, 193A-193B, 193-194, 215A-215B, 215-216, 223A-223B, 223-224, 229A-229B, 229-230, 251A-251B, 251-252, 261A-261B, 261-262, 269A-269B, 269-270, 291A-291B, 291-292, 317A-317B, 317-318, 319A-319B, 319-320, 339A-339B, 339-340, 351A-351B, 351-352, 353A-353B, 353-354, 369A-369B, 369-370, 379A-379B, 379-380, 405A-405B, 405-406, 431A-431B, 431-432, 445A-445B, 445-446, 447A-447B, 447-448, 467A-467B, 467-468, 481A-481B, 481-482, 483A-483B, 483-484
6.1.4	Explain and verify results [6.4]	7A-7B, 7-8, 21A-21B, 21-22, 57A-57B, 57-58, 71A-71B, 71-72, 99A-99B, 99-100, 111A-111B, 111-112, 133A-133B, 133-134, 143A-143B, 143-144, 177A-177B, 177-178, 191A-191B, 191-192, 215A-215B, 215-216, 223A-223B, 223-224, 251A-251B, 251-252, 261A-261B, 261-262, 291A-291B, 291-292, 317A-317B, 317-318, 339A-339B, 339-340, 351A-351B, 351-352, 369A-369B, 369-370, 379A-379B, 379-380, 431A-431B, 431-432, 445A-445B, 445-446, 467A-467B, 467-468, 481A-481B, 481-482

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6.1.1	<p>Second Trimester:</p> <p>Develop, and apply strategies to solve a variety of problems [6.1]</p>	<p>7A-7B, 7-8, 21A-21B, 21-22, 33A-33B, 33-34, 57A-57B, 57-58, 71A-71B, 71-72, 79A-79B, 79-80, 99A-99B, 99-100, 111A-111B, 111-112, 113A-113B, 113-114, 133A-133B, 133-134, 143A-143B, 143-144, 145A-145B, 145-146, 177A-177B, 177-178, 191A-191B, 191-192, 193A-193B, 193-194, 215A-215B, 215-216, 223A-223B, 223-224, 229A-229B, 229-230, 251A-251B, 251-252, 261A-261B, 261-262, 269A-269B, 269-270, 291A-291B, 291-292, 317A-317B, 317-318, 319A-319B, 319-320, 339A-339B, 339-340, 351A-351B, 351-352, 353A-353B, 353-354, 369A-369B, 369-370, 379A-379B, 379-380, 405A-405B, 405-406, 431A-431B, 431-432, 445A-445B, 445-446, 447A-447B, 447-448, 467A-467B, 467-468, 481A-481B, 481-482, 483A-483B, 483-484</p>
6.1.2	<p>Apply previous experience and knowledge to new problem-solving situations [6.2]</p>	<p>7A-7B, 7-8, 21A-21B, 21-22, 57A-57B, 57-58, 71A-71B, 71-72, 99A-99B, 99-100, 111A-111B, 111-112, 133A-133B, 133-134, 143A-143B, 143-144, 177A-177B, 177-178, 191A-191B, 191-192, 215A-215B, 215-216, 223A-223B, 223-224, 251A-251B, 251-252, 261A-261B, 261-262, 291A-291B, 291-292, 317A-317B, 317-318, 339A-339B, 339-340, 351A-351B, 351-352, 369A-369B, 369-370, 379A-379B, 379-380, 431A-431B, 431-432, 445A-445B, 445-446, 467A-467B, 467-468, 481A-481B, 481-482</p>

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
6.1.3	Formulate own problems, use various approaches to investigate and solve problems [6.3]	7A-7B, 7-8, 21A-21B, 21-22, 33A-33B, 33-34, 57A-57B, 57-58, 71A-71B, 71-72, 79A-79B, 79-80, 99A-99B, 99-100, 111A-111B, 111-112, 113A-113B, 113-114, 133A-133B, 133-134, 143A-143B, 143-144, 145A-145B, 145-146, 177A-177B, 177-178, 191A-191B, 191-192, 193A-193B, 193-194, 215A-215B, 215-216, 223A-223B, 223-224, 229A-229B, 229-230, 251A-251B, 251-252, 261A-261B, 261-262, 269A-269B, 269-270, 291A-291B, 291-292, 317A-317B, 317-318, 319A-319B, 319-320, 339A-339B, 339-340, 351A-351B, 351-352, 353A-353B, 353-354, 369A-369B, 369-370, 379A-379B, 379-380, 405A-405B, 405-406, 431A-431B, 431-432, 445A-445B, 445-446, 447A-447B, 447-448, 467A-467B, 467-468, 481A-481B, 481-482, 483A-483B, 483-484
6.1.4	Explain and verify results [6.4]	7A-7B, 7-8, 21A-21B, 21-22, 57A-57B, 57-58, 71A-71B, 71-72, 99A-99B, 99-100, 111A-111B, 111-112, 133A-133B, 133-134, 143A-143B, 143-144, 177A-177B, 177-178, 191A-191B, 191-192, 215A-215B, 215-216, 223A-223B, 223-224, 251A-251B, 251-252, 261A-261B, 261-262, 291A-291B, 291-292, 317A-317B, 317-318, 339A-339B, 339-340, 351A-351B, 351-352, 369A-369B, 369-370, 379A-379B, 379-380, 431A-431B, 431-432, 445A-445B, 445-446, 467A-467B, 467-468, 481A-481B, 481-482

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
6.1.1	<p>Third Trimester:</p> <p>Develop, and apply strategies to solve a variety of problems [6.1]</p>	<p>7A-7B, 7-8, 21A-21B, 21-22, 33A-33B, 33-34, 57A-57B, 57-58, 71A-71B, 71-72, 79A-79B, 79-80, 99A-99B, 99-100, 111A-111B, 111-112, 113A-113B, 113-114, 133A-133B, 133-134, 143A-143B, 143-144, 145A-145B, 145-146, 177A-177B, 177-178, 191A-191B, 191-192, 193A-193B, 193-194, 215A-215B, 215-216, 223A-223B, 223-224, 229A-229B, 229-230, 251A-251B, 251-252, 261A-261B, 261-262, 269A-269B, 269-270, 291A-291B, 291-292, 317A-317B, 317-318, 319A-319B, 319-320, 339A-339B, 339-340, 351A-351B, 351-352, 353A-353B, 353-354, 369A-369B, 369-370, 379A-379B, 379-380, 405A-405B, 405-406, 431A-431B, 431-432, 445A-445B, 445-446, 447A-447B, 447-448, 467A-467B, 467-468, 481A-481B, 481-482, 483A-483B, 483-484</p>
6.1.2	<p>Apply previous experience and knowledge to new problem-solving situations [6.2]</p>	<p>7A-7B, 7-8, 21A-21B, 21-22, 57A-57B, 57-58, 71A-71B, 71-72, 99A-99B, 99-100, 111A-111B, 111-112, 133A-133B, 133-134, 143A-143B, 143-144, 177A-177B, 177-178, 191A-191B, 191-192, 215A-215B, 215-216, 223A-223B, 223-224, 251A-251B, 251-252, 261A-261B, 261-262, 291A-291B, 291-292, 317A-317B, 317-318, 339A-339B, 339-340, 351A-351B, 351-352, 369A-369B, 369-370, 379A-379B, 379-380, 431A-431B, 431-432, 445A-445B, 445-446, 467A-467B, 467-468, 481A-481B, 481-482</p>

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
6.1.3	Formulate own problems, use various approaches to investigate and solve problems [6.3]	7A-7B, 7-8, 21A-21B, 21-22, 33A-33B, 33-34, 57A-57B, 57-58, 71A-71B, 71-72, 79A-79B, 79-80, 99A-99B, 99-100, 111A-111B, 111-112, 113A-113B, 113-114, 133A-133B, 133-134, 143A-143B, 143-144, 145A-145B, 145-146, 177A-177B, 177-178, 191A-191B, 191-192, 193A-193B, 193-194, 215A-215B, 215-216, 223A-223B, 223-224, 229A-229B, 229-230, 251A-251B, 251-252, 261A-261B, 261-262, 269A-269B, 269-270, 291A-291B, 291-292, 317A-317B, 317-318, 319A-319B, 319-320, 339A-339B, 339-340, 351A-351B, 351-352, 353A-353B, 353-354, 369A-369B, 369-370, 379A-379B, 379-380, 405A-405B, 405-406, 431A-431B, 431-432, 445A-445B, 445-446, 447A-447B, 447-448, 467A-467B, 467-468, 481A-481B, 481-482, 483A-483B, 483-484
6.1.4	Explain and verify results [6.4]	7A-7B, 7-8, 21A-21B, 21-22, 57A-57B, 57-58, 71A-71B, 71-72, 99A-99B, 99-100, 111A-111B, 111-112, 133A-133B, 133-134, 143A-143B, 143-144, 177A-177B, 177-178, 191A-191B, 191-192, 215A-215B, 215-216, 223A-223B, 223-224, 251A-251B, 251-252, 261A-261B, 261-262, 291A-291B, 291-292, 317A-317B, 317-318, 339A-339B, 339-340, 351A-351B, 351-352, 369A-369B, 369-370, 379A-379B, 379-380, 431A-431B, 431-432, 445A-445B, 445-446, 467A-467B, 467-468, 481A-481B, 481-482

MATHEMATICAL COMMUNICATION

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
7.1.4	First Trimester: Use pictorial representations to identify mathematical operations and concepts [7.3]	11A-11B, 11-12, 13A-13B, 13-14, 15A-15B, 15-16, 17A-17B, 17-18, 25A-25B, 25-26, 27A-27B, 27-28, 47A-47B, 47-48, 63A-63B, 63-64, 75A-75B, 75-76, 97A-97B, 97-98, 125A-125B, 125-126, 245A-245B, 245-246, 291A-291B, 291-292, 309A-309B, 309-310, 311A-311B, 311-312, 313A-313B, 313-314, 431A-431B, 431-432, 481A-481B, 481-482
7.1.7	Use physical materials, models, pictures, or writing to represent and communicate mathematical ideas [7.4]	11A-11B, 11-12, 13A-13B, 13-14, 15A-15B, 15-16, 17A-17B, 17-18, 25A-25B, 25-26, 27A-27B, 27-28, 47A-47B, 47-48, 63A-63B, 63-64, 75A-75B, 75-76, 97A-97B, 97-98, 125A-125B, 125-126, 245A-245B, 245-246, 291A-291B, 291-292, 309A-309B, 309-310, 311A-311B, 311-312, 313A-313B, 313-314, 431A-431B, 431-432, 481A-481B, 481-482
7.1.12	Explain and justify thinking about mathematical ideas and solutions [7.5]	21A-21B, 21-22, 57A-57B, 57-58, 111A-111B, 111-112, 133A-133B, 133-134, 177A-177B, 177-178, 215A-215B, 215-216, 261A-261B, 261-262, 291A-291B, 291-292, 351A-351B, 351-352, 369A-369B, 369-370, 431A-431B, 431-432, 481A-481B, 481-482

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
7.1.4	<p>Second Trimester:</p> <p>Use pictorial representations to identify mathematical operations and concepts [7.3]</p>	<p>11A-11B, 11-12, 13A-13B, 13-14, 15A-15B, 15-16, 17A-17B, 17-18, 25A-25B, 25-26, 27A-27B, 27-28, 47A-47B, 47-48, 63A-63B, 63-64, 75A-75B, 75-76, 97A-97B, 97-98, 125A-125B, 125-126, 245A-245B, 245-246, 291A-291B, 291-292, 309A-309B, 309-310, 311A-311B, 311-312, 313A-313B, 313-314, 431A-431B, 431-432, 481A-481B, 481-482</p>
7.1.7	<p>Use physical materials, models, pictures, or writing to represent and communicate mathematical ideas [7.4]</p>	<p>11A-11B, 11-12, 13A-13B, 13-14, 15A-15B, 15-16, 17A-17B, 17-18, 25A-25B, 25-26, 27A-27B, 27-28, 47A-47B, 47-48, 63A-63B, 63-64, 75A-75B, 75-76, 97A-97B, 97-98, 125A-125B, 125-126, 245A-245B, 245-246, 291A-291B, 291-292, 309A-309B, 309-310, 311A-311B, 311-312, 313A-313B, 313-314, 431A-431B, 431-432, 481A-481B, 481-482</p>
7.1.12	<p>Explain and justify thinking about mathematical ideas and solutions [7.5]</p>	<p>21A-21B, 21-22, 57A-57B, 57-58, 111A-111B, 111-112, 133A-133B, 133-134, 177A-177B, 177-178, 215A-215B, 215-216, 261A-261B, 261-262, 291A-291B, 291-292, 351A-351B, 351-352, 369A-369B, 369-370, 431A-431B, 431-432, 481A-481B, 481-482</p>

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
7.1.4	<p>Third Trimester:</p> <p>Use pictorial representations to identify mathematical operations and concepts [7.3]</p>	<p>11A-11B, 11-12, 13A-13B, 13-14, 15A-15B, 15-16, 17A-17B, 17-18, 25A-25B, 25-26, 27A-27B, 27-28, 47A-47B, 47-48, 63A-63B, 63-64, 75A-75B, 75-76, 97A-97B, 97-98, 125A-125B, 125-126, 245A-245B, 245-246, 291A-291B, 291-292, 309A-309B, 309-310, 311A-311B, 311-312, 313A-313B, 313-314, 431A-431B, 431-432, 481A-481B, 481-482</p>
7.1.7	<p>Use physical materials, models, pictures, or writing to represent and communicate mathematical ideas [7.4]</p>	<p>11A-11B, 11-12, 13A-13B, 13-14, 15A-15B, 15-16, 17A-17B, 17-18, 25A-25B, 25-26, 27A-27B, 27-28, 47A-47B, 47-48, 63A-63B, 63-64, 75A-75B, 75-76, 97A-97B, 97-98, 125A-125B, 125-126, 245A-245B, 245-246, 291A-291B, 291-292, 309A-309B, 309-310, 311A-311B, 311-312, 313A-313B, 313-314, 431A-431B, 431-432, 481A-481B, 481-482</p>
7.1.12	<p>Explain and justify thinking about mathematical ideas and solutions [7.5]</p>	<p>21A-21B, 21-22, 57A-57B, 57-58, 111A-111B, 111-112, 133A-133B, 133-134, 177A-177B, 177-178, 215A-215B, 215-216, 261A-261B, 261-262, 291A-291B, 291-292, 351A-351B, 351-352, 369A-369B, 369-370, 431A-431B, 431-432, 481A-481B, 481-482</p>

MATHEMATICAL REASONING

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
8.1.4	<p>First Trimester:</p> <p>Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems [8.2]</p>	<p>7A-7B, 7-8, 21A-21B, 21-22, 57A-57B, 57-58, 71A-71B, 71-72, 99A-99B, 99-100, 111A-111B, 111-112, 133A-133B, 133-134, 143A-143B, 143-144, 177A-177B, 177-178, 191A-191B, 191-192, 215A-215B, 215-216, 223A-223B, 223-224, 251A-251B, 251-252, 261A-261B, 261-262, 291A-291B, 291-292, 317A-317B, 317-318, 339A-339B, 339-340, 351A-351B, 351-352, 369A-369B, 369-370, 379A-379B, 379-380, 431A-431B, 431-432, 445A-445B, 445-446, 467A-467B, 467-468, 481A-481B, 481-482</p>
8.1.4	<p>Second Trimester:</p> <p>Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems [8.2]</p>	<p>7A-7B, 7-8, 21A-21B, 21-22, 57A-57B, 57-58, 71A-71B, 71-72, 99A-99B, 99-100, 111A-111B, 111-112, 133A-133B, 133-134, 143A-143B, 143-144, 177A-177B, 177-178, 191A-191B, 191-192, 215A-215B, 215-216, 223A-223B, 223-224, 251A-251B, 251-252, 261A-261B, 261-262, 291A-291B, 291-292, 317A-317B, 317-318, 339A-339B, 339-340, 351A-351B, 351-352, 369A-369B, 369-370, 379A-379B, 379-380, 431A-431B, 431-432, 445A-445B, 445-446, 467A-467B, 467-468, 481A-481B, 481-482</p>

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
8.1.4	<p>Third Trimester:</p> <p>Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems [8.2]</p>	<p>7A-7B, 7-8, 21A-21B, 21-22, 57A-57B, 57-58, 71A-71B, 71-72, 99A-99B, 99-100, 111A-111B, 111-112, 133A-133B, 133-134, 143A-143B, 143-144, 177A-177B, 177-178, 191A-191B, 191-192, 215A-215B, 215-216, 223A-223B, 223-224, 251A-251B, 251-252, 261A-261B, 261-262, 291A-291B, 291-292, 317A-317B, 317-318, 339A-339B, 339-340, 351A-351B, 351-352, 369A-369B, 369-370, 379A-379B, 379-380, 431A-431B, 431-432, 445A-445B, 445-446, 467A-467B, 467-468, 481A-481B, 481-482</p>

MATHEMATICAL CONNECTIONS

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
9.1.8	<p>First Trimester:</p> <p>Identify, explain, and use mathematics in everyday life [9.5]</p>	<p>40, 86, 120, 152, 200, 236, 276, 326, 360, 412, 454, 490</p>
9.1.8	<p>Second Trimester:</p> <p>Identify, explain, and use mathematics in everyday life [9.5]</p>	<p>40, 86, 120, 152, 200, 236, 276, 326, 360, 412, 454, 490</p>
9.1.8	<p>Third Trimester:</p> <p>Identify, explain, and use mathematics in everyday life [9.5]</p>	<p>40, 86, 120, 152, 200, 236, 276, 326, 360, 412, 454, 490</p>

**Scott Foresman – Addison Wesley Mathematics
to the
Clark County School District Guide for Benchmarks**

Grade Two

NUMBERS, NUMBER SENSE, AND COMPUTATION

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
1.2.7	First Trimester: Use ordinal positions first through twentieth [1.5]	103A-103B, 103-104, 107
1.2.5	Use the inherent patterns in numbers to skip count by 2's, 5's, and 10's to 100 [1.7]	99A-99B, 99-100, 467A-467B, 467-468
1.2.1	Identify and model basic addition facts (sums to 18) and the corresponding subtraction facts [1.2.1]	23A-23B, 23-24, 25A-25B, 25-26, 27A-27B, 27-28, 29A-29B, 29-30, 31A-31B, 31-32, 43A-43B, 43-44, 45A-45B, 45-46, 47A-47B, 47-48, 49A-49B, 49-50, 51A-51B, 51-52, 53A-53B, 53-54, 61A-61B, 61-62, 63A-63B, 63-64, 65A-65B, 65-66
1.2.3	Generate and solve one-step addition and subtraction problems based on practical situations [1.23]	9A-9B, 9-10, 17A-17B, 17-18, 19A-19B, 19-20, 23A-23B, 23-24, 25A-25B, 25-26, 27A-27B, 27-28, 29A-29B, 29-30, 31A-31B, 31-32, 57A-57B, 57-58, 67A-67B, 67-68, 69A-69B, 69-70, 221A-221B, 221-222, 329A-329B, 330, 455A-455B, 455-456
1.2.7	Second Trimester: Read and write number words (0-20) [1.9]	85A-85B, 85-86, 93
1.2.7	Estimate the number of objects in a set to 20 [1.22]	141A-141B, 141-142, 191A-191B, 191-192, 275B

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
1.2.7	Use estimation and mental computation in appropriate situations to solve problems [1.24]	141A-141B, 141-142, 145A-145B, 145-146, 191A-191B, 191-192, 229A-229B, 229-230, 427A-427B, 427-428, 429A-429B, 429-430, 445A-445B, 445-446, 453A-453B, 453-454
1.2.1	Use basic fact strategies for addition and subtraction (doubles, doubles + 1 etc.) and recall basic addition facts (sums to 18) and the corresponding subtraction facts [1.16]	23A-23B, 23-24, 25A-25B, 25-26, 27A-27B, 27-28, 29A-29B, 29-30, 31A-31B, 31-32, 43A-43B, 43-44, 45A-45B, 45-46, 47A-47B, 47-48, 51A-51B, 51-52, 53A-53B, 53-54, 61A-61B, 61-62, 63A-63B, 63-64, 65A-65B, 65-66
1.2.4	Add and subtract money amounts [1.19]	113B, 185A-185B, 185-186, 204, 225A-225B, 225-226
1.2.4	Use decimals to show money amounts [1.14]	121A-121B, 121-122, 127
1.2.9	Identify, model, and label fractions as part of a whole; denominators 2, 4, and 8 [1.11]	269A-269B, 269-270, 271A-271B, 271-272, 273A-273B, 273-274, 275A-275B, 275-276, 277A-277B, 277-278, 279A-279B, 279-280
1.2.6	Third Trimester: Read, write, order, and compare numbers from 0-999 [1.1]	391A-391B, 391-392, 393A-393B, 393-394, 395A-395B, 395-396, 397A-397B, 397-398, 399A-399B, 399-400, 401A-401B, 401-402, 403-404, 407A-407B, 407-408, 409A-409B, 409-410, 417-418, 419, 423-424
1.2.8	Use, model, and identify place value positions (ones, tens, and hundreds) [1.8]	81A-81B, 81-82, 83A-83B, 83-84, 85A-85B, 85-86, 89A-89B, 89-90, 391A-391B, 391-392, 393A-393B, 393-394, 395A-395B, 395-396, 397A-397B, 397-398, 399A-399B, 399-400, 401A-401B, 401-402

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
1.2.2	Add and subtract multi-digit numbers, without regrouping [1.17]	175A-175B, 175-176, 177A-177B, 177-178, 179A-179B, 179-180, 181A-181B, 181-182, 211A-211B, 211-212, 213A-213B, 213-214, 215A-215B, 215-216, 217A-217B, 217-218, 427A-427B, 427-428

PATTERNS, FUNCTIONS, AND ALGEBRA

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
2.2.3	First Trimester: Use variables and open number sentences to express relationships [2.4]	5A-5B, 5-6, 9A-9B, 9-10, 17A-17B, 17-18, 19A-19B, 19-20, 23A-23B, 23-24, 25A-25B, 25-26, 27A-27B, 27-28, 29A-29B, 29-30, 57A-57B, 57-58, 67A-67B, 67-68, 69A-69B, 69-70, 163A-163B, 163-164, 221A-221B, 221-222, 455A-455B, 455-456
2.2.2 2.2.4	Represent mathematical situations using numbers, symbols, and words [2.6]	5A-5B, 5-6, 9A-9B, 9-10, 17A-17B, 17-18, 19A-19B, 19-20, 23A-23B, 23-24, 25A-25B, 25-26, 27A-27B, 27-28, 29A-29B, 29-30, 57A-57B, 57-58, 67A-67B, 67-68, 69A-69B, 69-70, 163A-163B, 163-164, 221A-221B, 221-222, 455A-455B, 455-456
2.2.1	Second Trimester: Recognize, describe, extend, and create repeating and increasing patterns using symbols, objects, manipulatives, and calculations [2.2]	89A-89B, 89-90, 99A-99B, 99-100, 157A-157B, 157-158, 413A-413B, 413-414, 467A-467B, 467-468

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
2.2.4	Generate and solve problems based on various numerical sentences [2.5]	5A-5B, 5-6, 9A-9B, 9-10, 17A-17B, 17-18, 19A-19B, 19-20, 23A-23B, 23-24, 25A-25B, 25-26, 27A-27B, 27-28, 29A-29B, 29-30, 57A-57B, 57-58, 67A-67B, 67-68, 69A-69B, 69-70, 163A-163B, 163-164, 221A-221B, 221-222, 455A-455B, 455-456
2.2.1	Third Trimester: Use patterns and their extensions to solve problems [2.3]	158, 413A-413B, 413-414
2.2.7	Model, explain, and solve a number sentence involving addition and subtraction [2.7]	5A-5B, 5-6, 9A-9B, 9-10, 17A-17B, 17-18, 19A-19B, 19-20, 23A-23B, 23-24, 25A-25B, 25-26, 27A-27B, 27-28, 29A-29B, 29-30, 57A-57B, 57-58, 67A-67B, 67-68, 69A-69B, 69-70, 163A-163B, 163-164, 221A-221B, 221-222, 455A-455B, 455-456

MEASUREMENT

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
3.2.1	Second Trimester: Compare and order objects by various measurable attributes including time, temperature, length, weight, capacity and area [3.1]	341A-341B, 341-342, 343A-343B, 343-344, 345A-345B, 345-346, 347A-347B, 347-348, 351A-351B, 351-342, 353A-353B, 353-354, 355A-355B, 355-356, 357A-357B, 357-358, 359A-359B, 359-360, 363A-363B, 363-364, 365A-365B, 365-366, 367A-367B, 367-368, 369A-369B, 369-370

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
3.2.2	Compare objects to standard whole units such as inches, yards, centimeters, and meters to identify the objects as greater than, less than, or equal to the given units [3.2]	341A-341B, 341-342, 343A-343B, 343-344, 345A-345B, 345-346, 347A-347B, 347-348, 351A-351B, 351-342, 353A-353B, 353-354, 355A-355B, 355-356, 357A-357B, 357-358, 359A-359B, 359-360, 363A-363B, 363-364, 365A-365B, 365-366, 367A-367B, 367-368, 369A-369B, 369-370
3.2.6	Read time to nearest quarter hour; distinguish between day and night i.e., A.M. and P.M. [3.6]	293A-293B, 293-294, 295A-295B, 295-296, 297A-297B, 297-298, 301A-301B, 301-302
3.2.4	Third Trimester: Determine the value of any given set of coins and bills [3.7]	109A-109B, 109-110, 111A-111B, 111-112, 113A-113B, 113-114, 115A-115B, 115-116, 117A-117B, 117-118, 119A-119B, 119-120, 121A-121B, 121-122, 123A-123B, 123-124

SPATIAL RELATIONSHIPS AND GEOMETRY

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
4.2.1	Second Trimester: Describe, and compare two-dimensional shapes (circles, triangles, rectangles [squares]) regardless of position [4.1]	249A-249B, 249-250, 251A-251B, 251-252, 255A-255B, 255-256, 265A-265B, 265-266
4.2.2	Identify congruent shapes [4.3]	257A-257B, 257-258, 266, 267
4.2.2	Compare the size (larger and smaller) of similar two-dimensional figures such as circles, and triangles [4.4]	257A-257B, 257-258, 259A-259B, 259-260, 265A-265B, 266

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
4.2.3	Identify figures with symmetry as they appear in the environment [4.6]	261A-261B, 261-262, 265A-265B, 266, 279A-279B, 279-280
4.2.3	Create two-dimensional designs that contain a line of symmetry [4.7]	261A-261B, 261-262, 265A-265B, 266, 279A-279B, 279-280
4.2.4	Identify, name, sort, describe, compare, and contrast two- and three-dimensional geometric figures such as circle/sphere, square/cube, and triangle/pyramid [4.8]	247A-247B, 247-248, 249A-249B, 249-250, 251A-251B, 251-252, 255A-255B, 255-256, 265A-265B, 265-266

DATA ANALYSIS

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
5.2.1	<p>Third Trimester:</p> <p>Collect, organize, record, and explain classification of data using concrete materials [5.1]</p>	311A-311B, 311-312, 313A-313B, 313-314, 315A-315B, 315-316, 319A-319B, 319-320, 321A-321B, 321-322, 323A-323B, 323-324, 325A-325B, 325-326, 327A-327B, 327-328, 405-406, 439A-439B, 439-440

PROBLEM SOLVING

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
6.2.1	<p>First Trimester:</p> <p>Develop, and apply strategies to solve a variety of problems [6.1]</p>	<p>9A-9B, 9-10, 19A-19B, 19-20, 31A-31B, 31-32, 57A-57B, 57-58, 67A-67B, 67-68, 69A-69B, 69-70, 89A-89B, 89-90, 105A-105B, 105-106, 123A-123B, 123-124, 155A-155B, 155-156, 161A-161B, 161-162, 163A-163B, 163-164, 189A-189B, 189-190, 197A-197B, 197-198, 199A-199B, 199-200, 221A-221B, 221-222, 233A-233B, 233-234, 235A-235B, 235-236, 251A-251B, 251-252, 265A-265B, 265-266, 279A-279B, 279-280, 311A-311B, 311-312, 327A-327B, 327-328, 329A-329B, 329-330, 351A-351B, 351-352, 377A-377B, 377-378, 379A-379B, 379-380, 405A-405B, 405-406, 413A-413B, 413-414, 415A-415B, 415-416, 439A-439B, 439-440, 453A-453B, 453-454, 455A-455B, 455-456, 479A-479B, 479-480, 487A-487B, 487-488, 489A-489B, 489-490</p>
6.2.2	<p>Apply previous experience and knowledge to new problem-solving situations [6.2]</p>	<p>9A-9B, 9-10, 19A-19B, 57A-57B, 57-58, 67A-67B, 67-68, 89A-89B, 89-90, 105A-105B, 105-106, 155A-155B, 155-156, 161A-161B, 161-162, 189A-189B, 189-190, 197A-197B, 197-198, 221A-221B, 221-222, 233A-233B, 233-234, 251A-251B, 251-252, 265A-265B, 265-266, 311A-311B, 311-312, 327A-327B, 327-328, 351A-351B, 351-352, 377A-377B, 377-378, 405A-405B, 405-406, 413A-413B, 413-414, 439A-439B, 439-440, 453A-453B, 453-454, 479A-479B, 479-480, 487A-487B, 487-488</p>

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
6.2.3	Formulate own problems; use various approaches to investigate and solve problems [6.3]	9A-9B, 9-10, 19A-19B, 57A-57B, 57-58, 67A-67B, 67-68, 89A-89B, 89-90, 105A-105B, 105-106, 155A-155B, 155-156, 161A-161B, 161-162, 189A-189B, 189-190, 197A-197B, 197-198, 221A-221B, 221-222, 233A-233B, 233-234, 251A-251B, 251-252, 265A-265B, 265-266, 311A-311B, 311-312, 327A-327B, 327-328, 351A-351B, 351-352, 377A-377B, 377-378, 405A-405B, 405-406, 413A-413B, 413-414, 439A-439B, 439-440, 453A-453B, 453-454, 479A-479B, 479-480, 487A-487B, 487-488
6.2.4	Explain and verify results [6.4]	9A-9B, 9-10, 19A-19B, 57A-57B, 57-58, 67A-67B, 67-68, 89A-89B, 89-90, 105A-105B, 105-106, 155A-155B, 155-156, 161A-161B, 161-162, 189A-189B, 189-190, 197A-197B, 197-198, 221A-221B, 221-222, 233A-233B, 233-234, 251A-251B, 251-252, 265A-265B, 265-266, 311A-311B, 311-312, 327A-327B, 327-328, 351A-351B, 351-352, 377A-377B, 377-378, 405A-405B, 405-406, 413A-413B, 413-414, 439A-439B, 439-440, 453A-453B, 453-454, 479A-479B, 479-480, 487A-487B, 487-488
6.2.1	Second Trimester: Develop, and apply strategies to solve a variety of problems [6.1]	9A-9B, 9-10, 19A-19B, 19-20, 31A-31B, 31-32, 57A-57B, 57-58, 67A-67B, 67-68, 69A-69B, 69-70, 89A-89B, 89-90, 105A-105B, 105-106, 123A-123B, 123-124, 155A-155B, 155-156, 161A-161B, 161-162, 163A-163B, 163-164, 189A-189B,

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6.2.2	Apply previous experience and knowledge to new problem-solving situations [6.2]	9A-9B, 9-10, 19A-19B, 57A-57B, 57-58, 67A-67B, 67-68, 89A-89B, 89-90, 105A-105B, 105-106, 155A-155B, 155-156, 161A-161B, 161-162, 189A-189B, 189-190, 197A-197B, 197-198, 221A-221B, 221-222, 233A-233B, 233-234, 251A-251B, 251-252, 265A-265B, 265-266, 311A-311B, 311-312, 327A-327B, 327-328, 351A-351B, 351-352, 377A-377B, 377-378, 405A-405B, 405-406, 413A-413B, 413-414, 439A-439B, 439-440, 453A-453B, 453-454, 479A-479B, 479-480, 487A-487B, 487-488
6.2.3	Formulate own problems; use various approaches to investigate and solve problems [6.3]	9A-9B, 9-10, 19A-19B, 57A-57B, 57-58, 67A-67B, 67-68, 89A-89B, 89-90, 105A-105B, 105-106, 155A-155B, 155-156, 161A-161B, 161-162, 189A-189B, 189-190, 197A-197B, 197-198, 221A-221B, 221-222, 233A-233B, 233-234, 251A-

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6.2.4	Explain and verify results [6.4]	9A-9B, 9-10, 19A-19B, 57A-57B, 57-58, 67A-67B, 67-68, 89A-89B, 89-90, 105A-105B, 105-106, 155A-155B, 155-156, 161A-161B, 161-162, 189A-189B, 189-190, 197A-197B, 197-198, 221A-221B, 221-222, 233A-233B, 233-234, 251A-251B, 251-252, 265A-265B, 265-266, 311A-311B, 311-312, 327A-327B, 327-328, 351A-351B, 351-352, 377A-377B, 377-378, 405A-405B, 405-406, 413A-413B, 413-414, 439A-439B, 439-440, 453A-453B, 453-454, 479A-479B, 479-480, 487A-487B, 487-488
6.2.1	Third Trimester: Develop, and apply strategies to solve a variety of problems [6.1]	9A-9B, 9-10, 19A-19B, 19-20, 31A-31B, 31-32, 57A-57B, 57-58, 67A-67B, 67-68, 69A-69B, 69-70, 89A-89B, 89-90, 105A-105B, 105-106, 123A-123B, 123-124, 155A-155B, 155-156, 161A-161B, 161-162, 163A-163B, 163-164, 189A-189B, 189-190, 197A-197B, 197-198, 199A-199B, 199-200, 221A-221B, 221-222, 233A-233B, 233-234, 235A-235B, 235-236, 251A-251B, 251-252, 265A-265B, 265-266, 279A-279B, 279-280, 311A-311B,

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6.2.2	Apply previous experience and knowledge to new problem-solving situations [6.2]	9A-9B, 9-10, 19A-19B, 57A-57B, 57-58, 67A-67B, 67-68, 89A-89B, 89-90, 105A-105B, 105-106, 155A-155B, 155-156, 161A-161B, 161-162, 189A-189B, 189-190, 197A-197B, 197-198, 221A-221B, 221-222, 233A-233B, 233-234, 251A-251B, 251-252, 265A-265B, 265-266, 311A-311B, 311-312, 327A-327B, 327-328, 351A-351B, 351-352, 377A-377B, 377-378, 405A-405B, 405-406, 413A-413B, 413-414, 439A-439B, 439-440, 453A-453B, 453-454, 479A-479B, 479-480, 487A-487B, 487-488
6.2.3	Formulate own problems; use various approaches to investigate and solve problems [6.3]	9A-9B, 9-10, 19A-19B, 57A-57B, 57-58, 67A-67B, 67-68, 89A-89B, 89-90, 105A-105B, 105-106, 155A-155B, 155-156, 161A-161B, 161-162, 189A-189B, 189-190, 197A-197B, 197-198, 221A-221B, 221-222, 233A-233B, 233-234, 251A-251B, 251-252, 265A-265B, 265-266, 311A-311B, 311-312, 327A-327B, 327-328, 351A-351B, 351-352, 377A-377B, 377-378, 405A-405B, 405-406, 413A-413B, 413-414, 439A-439B, 439-440, 453A-453B, 453-454, 479A-479B, 479-480, 487A-487B, 487-488

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6.2.4	Explain and verify results [6.4]	9A-9B, 9-10, 19A-19B, 57A-57B, 57-58, 67A-67B, 67-68, 89A-89B, 89-90, 105A-105B, 105-106, 155A-155B, 155-156, 161A-161B, 161-162, 189A-189B, 189-190, 197A-197B, 197-198, 221A-221B, 221-222, 233A-233B, 233-234, 251A-251B, 251-252, 265A-265B, 265-266, 311A-311B, 311-312, 327A-327B, 327-328, 351A-351B, 351-352, 377A-377B, 377-378, 405A-405B, 405-406, 413A-413B, 413-414, 439A-439B, 439-440, 453A-453B, 453-454, 479A-479B, 479-480, 487A-487B, 487-488

MATHEMATICAL COMMUNICATION

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
7.2.4	First Trimester: Use pictorial representations to identify mathematical operations and concepts [7.3]	67A-67B, 67-68, 81A-81B, 81-82, 99A-99B, 99-100, 115A-115B, 115-116, 189A-189B, 189-190, 251A-251B, 251-252, 311A-311B, 311-312, 313A-313B, 313-314, 315A-315B, 315-316, 319A-319B, 319-320, 321A-321B, 321-322, 323A-323B, 323-324, 439A-439B, 439-440, 479A-479B, 479-480
7.2.7	Use physical materials and models to represent and communicate mathematical ideas [7.4]	67A-67B, 67-68, 81A-81B, 81-82, 99A-99B, 99-100, 115A-115B, 115-116, 189A-189B, 189-190, 251A-251B, 251-252, 311A-311B, 311-312, 313A-313B, 313-314, 315A-315B, 315-316, 319A-319B, 319-320, 321A-321B, 321-322, 323A-323B, 323-324, 439A-439B, 439-440, 479A-479B, 479-480

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
7.2.12	Explain and justify thinking about mathematical ideas and solutions [7.5]	9A-9B, 9-10, 19A-19B, 57A-57B, 57-58, 67A-67B, 67-68, 89A-89B, 89-90, 105A-105B, 105-106, 155A-155B, 155-156, 161A-161B, 161-162, 189A-189B, 189-190, 197A-197B, 197-198, 221A-221B, 221-222, 233A-233B, 233-234, 251A-251B, 251-252, 265A-265B, 265-266, 311A-311B, 311-312, 327A-327B, 327-328, 351A-351B, 351-352, 377A-377B, 377-378, 405A-405B, 405-406, 413A-413B, 413-414, 439A-439B, 439-440, 453A-453B, 453-454, 479A-479B, 479-480, 487A-487B, 487-488
7.2.4	Second Trimester: Use pictorial representations to identify mathematical operations and concepts [7.3]	67A-67B, 67-68, 81A-81B, 81-82, 99A-99B, 99-100, 115A-115B, 115-116, 189A-189B, 189-190, 251A-251B, 251-252, 311A-311B, 311-312, 313A-313B, 313-314, 315A-315B, 315-316, 319A-319B, 319-320, 321A-321B, 321-322, 323A-323B, 323-324, 439A-439B, 439-440, 479A-479B, 479-480
7.2.7	Use physical materials and models to represent and communicate mathematical ideas [7.4]	67A-67B, 67-68, 81A-81B, 81-82, 99A-99B, 99-100, 115A-115B, 115-116, 189A-189B, 189-190, 251A-251B, 251-252, 311A-311B, 311-312, 313A-313B, 313-314, 315A-315B, 315-316, 319A-319B, 319-320, 321A-321B, 321-322, 323A-323B, 323-324, 439A-439B, 439-440, 479A-479B, 479-480

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
7.2.12	Explain and justify thinking about mathematical ideas and solutions [7.5]	9A-9B, 9-10, 19A-19B, 57A-57B, 57-58, 67A-67B, 67-68, 89A-89B, 89-90, 105A-105B, 105-106, 155A-155B, 155-156, 161A-161B, 161-162, 189A-189B, 189-190, 197A-197B, 197-198, 221A-221B, 221-222, 233A-233B, 233-234, 251A-251B, 251-252, 265A-265B, 265-266, 311A-311B, 311-312, 327A-327B, 327-328, 351A-351B, 351-352, 377A-377B, 377-378, 405A-405B, 405-406, 413A-413B, 413-414, 439A-439B, 439-440, 453A-453B, 453-454, 479A-479B, 479-480, 487A-487B, 487-488
7.2.4	Third Trimester: Use pictorial representations to identify mathematical operations and concepts [7.3]	67A-67B, 67-68, 81A-81B, 81-82, 99A-99B, 99-100, 115A-115B, 115-116, 189A-189B, 189-190, 251A-251B, 251-252, 311A-311B, 311-312, 313A-313B, 313-314, 315A-315B, 315-316, 319A-319B, 319-320, 321A-321B, 321-322, 323A-323B, 323-324, 439A-439B, 439-440, 479A-479B, 479-480
7.2.7	Use physical materials and models to represent and communicate mathematical ideas [7.4]	67A-67B, 67-68, 81A-81B, 81-82, 99A-99B, 99-100, 115A-115B, 115-116, 189A-189B, 189-190, 251A-251B, 251-252, 311A-311B, 311-312, 313A-313B, 313-314, 315A-315B, 315-316, 319A-319B, 319-320, 321A-321B, 321-322, 323A-323B, 323-324, 439A-439B, 439-440, 479A-479B, 479-480

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7.2.12	Explain and justify thinking about mathematical ideas and solutions [7.5]	9A-9B, 9-10, 19A-19B, 57A-57B, 57-58, 67A-67B, 67-68, 89A-89B, 89-90, 105A-105B, 105-106, 155A-155B, 155-156, 161A-161B, 161-162, 189A-189B, 189-190, 197A-197B, 197-198, 221A-221B, 221-222, 233A-233B, 233-234, 251A-251B, 251-252, 265A-265B, 265-266, 311A-311B, 311-312, 327A-327B, 327-328, 351A-351B, 351-352, 377A-377B, 377-378, 405A-405B, 405-406, 413A-413B, 413-414, 439A-439B, 439-440, 453A-453B, 453-454, 479A-479B, 479-480, 487A-487B, 487-488

MATHEMATICAL REASONING

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
8.2.4	First Trimester: Use patterns and relationships to analyze mathematical situations [8.2]	9A-9B, 9-10, 19A-19B, 57A-57B, 57-58, 67A-67B, 67-68, 89A-89B, 89-90, 105A-105B, 105-106, 155A-155B, 155-156, 161A-161B, 161-162, 189A-189B, 189-190, 197A-197B, 197-198, 221A-221B, 221-222, 233A-233B, 233-234, 251A-251B, 251-252, 265A-265B, 265-266, 311A-311B, 311-312, 327A-327B, 327-328, 351A-351B, 351-352, 377A-377B, 377-378, 405A-405B, 405-406, 413A-413B, 413-414, 439A-439B, 439-440, 453A-453B, 453-454, 479A-479B, 479-480, 487A-487B, 487-488

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
8.2.4	<p>Second Trimester:</p> <p>Use patterns and relationships to analyze mathematical situations [8.2]</p>	<p>9A-9B, 9-10, 19A-19B, 57A-57B, 57-58, 67A-67B, 67-68, 89A-89B, 89-90, 105A-105B, 105-106, 155A-155B, 155-156, 161A-161B, 161-162, 189A-189B, 189-190, 197A-197B, 197-198, 221A-221B, 221-222, 233A-233B, 233-234, 251A-251B, 251-252, 265A-265B, 265-266, 311A-311B, 311-312, 327A-327B, 327-328, 351A-351B, 351-352, 377A-377B, 377-378, 405A-405B, 405-406, 413A-413B, 413-414, 439A-439B, 439-440, 453A-453B, 453-454, 479A-479B, 479-480, 487A-487B, 487-488</p>
8.2.4	<p>Third Trimester:</p> <p>Use patterns and relationships to analyze mathematical situations [8.2]</p>	<p>9A-9B, 9-10, 19A-19B, 57A-57B, 57-58, 67A-67B, 67-68, 89A-89B, 89-90, 105A-105B, 105-106, 155A-155B, 155-156, 161A-161B, 161-162, 189A-189B, 189-190, 197A-197B, 197-198, 221A-221B, 221-222, 233A-233B, 233-234, 251A-251B, 251-252, 265A-265B, 265-266, 311A-311B, 311-312, 327A-327B, 327-328, 351A-351B, 351-352, 377A-377B, 377-378, 405A-405B, 405-406, 413A-413B, 413-414, 439A-439B, 439-440, 453A-453B, 453-454, 479A-479B, 479-480, 487A-487B, 487-488</p>

MATHEMATICAL CONNECTIONS

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
9.2.8	First Trimester: Identify, explain, and use mathematics in everyday life [9.5]	38, 76, 130, 170, 206, 242, 286, 336, 386, 422, 462, 496
9.2.8	Second Trimester: Identify, explain, and use mathematics in everyday life [9.5]	38, 76, 130, 170, 206, 242, 286, 336, 386, 422, 462, 496
9.2.8	Third Trimester: Identify, explain, and use mathematics in everyday life [9.5]	38, 76, 130, 170, 206, 242, 286, 336, 386, 422, 462, 496

**Scott Foresman – Addison Wesley Mathematics
to the
Clark County School District Guide for Benchmarks**

Grade Three

NUMBERS, NUMBER SENSE, AND COMPUTATION

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
1.3.7	First Trimester: Round numbers to nearest tens and hundreds to determine reasonableness of answers [1.6]	28A-28B, 28-31, 102A-102B, 102-103, 160A-160B, 160-161, 506A-506B, 506-509, 510A-510B, 510-511, 512A-512B, 512-513
1.3.1	Immediately recall and use addition and subtraction facts [1.18]	64-65, 66A-66B, 66-69, 70A-70B, 70-71, 78-79, 80A-80B, 80-81, 82A-82B, 82-85, 94A-94B, 94-95
1.3.5	Model and explain multiplication using repeated addition, skip counting, and arrays [1.9]	260A-260B, 260-261, 262A-262B, 262-265, 266A-266B, 266-267, 612A-612B, 612-615, 626A-626B, 626-629
1.3.5	Model and explain division including subtraction model, grouping model, and arrays [1.10]	370A-370B, 370-371, 372A-372B, 372-373, 374A-374B, 374-377, 382-383, 410, 412-413, 414-415, 648A-648B, 648-649
1.3.2	Second Trimester: Add and subtract multi-digit numbers with regrouping [1.21]	126A-126B, 126-127, 128A-128B, 128-131, 132-135, 136A-136B, 136-139, 146A-146B, 146-147, 148A-148B, 148-149, 150A-150B, 150-151, 152A-152B, 152-155, 156A-156B, 156-157

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
1.3.3	Generate and solve two-step addition and subtraction and one-step multiplication problems based on practical situations using pencil and paper, mental computation, and estimation [1.31]	32A-32B, 32-33, 42A-42B, 42-43, 44A-44B, 44-45, 104A-104B, 104-105, 140A-140B, 140-143, 166A-166B, 166-167, 170A-170B, 170-171 266A-266B, 266-267, 294A-294B, 294-295, 346A-346B, 346-347, 348A-348B, 348-349
1.3.1	Immediately recall and use basic facts of multiplication through the 10's [1.19]	328A-328B, 328-329, 340A-340B, 340-341, 390
1.3.1	Recall and use facts of division through the 10's [1.20]	386A-386B, 386-387, 388A-388B, 388-389, 390A-390B, 390-391, 392A-392B, 392-393, 394-395, 396A-396B, 396-397
1.4.1	Divide a two-digit number by a one-digit number without a remainder [1.25]	650A-650A, 650-651, 652A-652B, 652-655
1.3.6	Third Trimester: Read, write, order, and compare numbers (0-10,000) [1.1]	12A-12B, 12-13, 18A-18B, 18-21, 22A-22B, 22-23
1.3.8	Use, model, and identify place value positions up to 10,000 [1.5]	6A-6B, 6-7, 8A-8B, 8-9, 10A-10B, 10-11, 12A-12B, 12-13, 128A-128B, 128-131, 150A-150B, 150-151
1.3.9	Model, sketch, and label fractions with denominators to 10 [1.11]	498A-498B, 498-501, 502A-502B, 502-503, 504A-504B, 504-505, 506A-506B, 506-509, 510A-510B, 510-511, 512A-512B, 512-513, 516A-516B, 516-517, 518A-518B, 518-519, 520A-520B, 520-521, 522A-522B, 522-525
1.3.9	Write fractions with numerals and with number words [1.12]	502A-502B, 502-503, 504A-504B, 504-505, 506A-506B, 506-509, 510A-510B, 510-511, 512A-512B, 512-513, 516A-516B, 516-517, 518A-518B, 518-519, 520A-520B, 520-521, 522A-522B, 522-525

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
1.3.4	Add and subtract decimals using money as a model [1.29]	36A-36B, 36-39, 40A-40B, 40-41, 42A-42B, 42-43, 162A-162B, 162-166
1.4.3	Multiply a two- or three-digit number by a one-digit number with or without regrouping 1.21]	612A-612B, 612-615, 626A-626B, 626-629, 630A-630B, 630-631, 632A-632B, 632-635, 636A-636B, 636-637
1.4.3	Add, subtract and multiply whole numbers with and without regrouping	126A-126B, 126-127, 128A-128B, 128-131, 132-135, 136A-136B, 136-139, 146A-146B, 146-147, 148A-148B, 148-149, 150A-150B, 150-151, 152A-152B, 152-155, 156A-156B, 156-157, 342A-342B, 342-343, 612A-612B, 612-615, 632A-632B, 632-633, 636A-636B, 636-637

PATTERNS, FUNCTIONS, AND ALGEBRA

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
2.3.1	First Trimester: Recognize, describe, and create repeating and increasing patterns using numbers [2.2]	8A-8B, 8-9, 24A-24B, 24-27, 72A-72B, 72-73, 140A-140B, 140-142, 270A-270B, 270-273, 332A-332B, 332-335, 340A-340B, 340-341, 344A-344B, 344-345, 578A-578B, 578-579, 588A-588B, 588-589
2.3.1	Use numbers, patterns, and their extensions to solve problems [2.4]	8A-8B, 8-9, 24A-24B, 24-27, 72A-72B, 72-73, 140A-140B, 140-142, 270A-270B, 270-273, 332A-332B, 332-335, 340A-340B, 340-341, 344A-344B, 344-345, 578A-578B, 578-579, 588A-588B, 588-589

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
2.3.3	Identify missing terms and missing numbers in open number sentences involving in addition and subtraction number facts [2.5]	66A-66B, 66-69, 70A-70B, 70-71, 72A-72B, 72-73, 76A-76B, 76-77
2.3.4	Complete number sentences with the appropriate words and symbols for addition, subtraction, less than, greater than, and equal to (+, -, <, >, =) [2.6]	18A-18B, 18-21, 72A-72B, 72-75, 76A-76B, 76-77, 104A-104B, 104-105, 140A-140B, 140-142, 168A-168B, 168-169, 170A-170B, 170-171, 540A-540B, 540-541, 588A-588B, 588-589

MEASUREMENT

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
3.3.6	<p>First Trimester:</p> Read time to the nearest minute using digital and analog clocks and identify elapsed time. [3.7]	192A-192B, 192-195, 196A-196B, 196-197, 198A-198B, 198-199, 200A-200B, 200-201, 688A-688B, 688-689
3.3.2	<p>Second Trimester:</p> Select and use appropriate units of measurement; measure to required degree of accuracy and record results [3.1]	464A-464B, 464-465, 468A-468B, 468-471, 472A-472B, 472-473, 532A-532B, 532-533, 534A-534B, 534-535, 536A-536B, 536-537, 538A-538B, 538-539, 582A-582B, 582-583, 584A-584B, 584-587, 680A-680B, 680-683, 684A-640B, 684-685, 690A-690B, 690-693, 694A-694B, 694-695, 696A-696B, 696-697

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
3.3.3	Estimate and use measuring devices with standard (English and metric) and non-standard units to measure length, surface area, liquid volume (capacity), temperature and weight, communicating the concepts of more, less, and equivalent [3.2]	464A-464B, 464-467, 468A-468B, 468-471, 472A-472B, 472-473, 532A-532B, 532-533, 534A-534B, 534-535, 536A-536B, 536-537, 538A-538B, 538-539, 582A-582B, 582-583, 584A-584B, 584-587, 680A-680B, 680-683, 684A-640B, 684-685, 690A-690B, 690-693, 694A-694B, 694-695, 696A-696B, 696-697
3.4.3	Identify perimeter and area of regular and irregular figures by counting units and communicate the difference [3.4]	464A-464B, 464-467, 468A-468B, 468-471
3.3.4	Determine possible combinations of coins and bills to equal given monetary amounts [3.10]	36A-36B, 36-39, 40A-40B, 40-41, 42A-42B, 42-43, 162A-162B, 162-166, 638A-638B, 638-639
3.3.4	Read, write, and use money notation [3.12]	36A-36B, 36-39, 40A-40B, 40-41, 42A-42B, 42-43, 162A-162B, 162-166, 638A-638B, 638-639

SPATIAL RELATIONSHIPS AND GEOMETRY

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
4.3.1	Second Trimester: Describe, sketch, construct, compare, and contrast plane geometric figures [4.1]	446A-446B, 446-449, 450A-450B, 450-453, 454A-454B, 454-455, 474A-474B, 474-475
4.3.4	Sketch, model, compare and contrast two- and three-dimensional geometric figures [4.2]	428A-428B, 428-431, 432A-432B, 432-433, 436A-436B, 436-439, 446A-446B, 446-449, 450A-450B, 450-453, 454A-454B, 454-455, 460A-460B, 460-461, 464A-464B, 464-467, 468A-468B, 468-471, 472A-472B, 472-473, 474A-474B, 474-475, 476A-476B, 476-477

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
4.3.2	Demonstrate and describe transformation motion) of geometric figures as a slide, a turn (rotation), or a flip [4.6]	456A-456B, 456-459, 460A-460B, 460-461, 476A-476B, 476-477

DATA ANALYSIS

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
5.3.1	<p>Second Trimester:</p> Collect, organize, display, and interpret data from surveys and experiments using number lines, pictographs, bar graphs, and frequency tables [5.1]	204A-204B, 204-207, 208A-209B, 208-211, 212A-212B, 212-215, 216A-216B, 216-217, 218A-218B, 218-221, 222A-222B, 222-223, 226A-226B, 226-227, 228A-228B, 228-231, 232A-232B, 232-235, 236A-236B, 236-237, 238A-238B, 238-239
5.3.1	Read and interpret displays of data; draw conclusions from charts, tables, and graphs to solve problems [5.2]	20, 23, 28B, 28, 75, 76, 81, 82A, 84, 95, 130, 134, 160-161, 162, 197, 204-207, 208A-208B, 208-211, 212A-212B, 212-215, 216A-216B, 216-217, 222A-222B, 222-223, 224, 225, 226A-226B, 226-227, 228A-228B, 228-231, 232-233, 234-235, 236A-236B, 236-237, 240-241, 285, 376, 397, 400, 570, 574, 617, 620, 639
5.3.2	<p>Third Trimester:</p> Use and apply concepts of probability such as equal, best, impossible, unlikely, likely, and certain to make predictions about future events [5.3]	700A-700B, 700-701, 702A-702B, 702-703, 704A-704B, 704-707, 708A-708B, 708-709, 710A-710B, 710-711

PROBLEM SOLVING

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
6.3.1	<p>First Trimester:</p> <p>Select and apply strategies to solve problems [6.1]</p>	<p>14A-14B, 14-15, 32A-32B, 32-33, 42A-42B, 42-43, 44A-44B, 44-45, 76A-76B, 76-77, 102A-102B, 102-103, 104A-104B, 104-105, 140A-140B, 140-143, 160A-160B, 160-161, 170A-170B, 170-171, 216A-216B, 216-217, 236A-236B, 236-237, 238A-238B, 238-239, 270A-270B, 270-273, 284A-284B, 284-285, 294A-294B, 294-295, 332A-332B, 332-333, 346A-346B, 346-347, 348A-348B, 348-349, 380A-380B, 380-381, 404A-404B, 404-405, 406A-406B, 406-407, 436A-436B, 436-439, 474A-474B, 474-475, 476A-476B, 476-477, 528A-528B, 528-529, 540A-540B, 540-541, 542A-542B, 542-543, 578A-578B, 578-579, 588A-588B, 588-589, 590A-590B, 590-591, 644A-644B, 644-645, 656A-656B, 656-657, 658A-658B, 658-659, 698A-698B, 698-699, 708A-708B, 708-709, 710A-710B, 710-711</p>
6.3.2	<p>Apply previous experience and knowledge to new problem-solving situations [6.2]</p>	<p>14A-14B, 14-15, 32A-32B, 42A-42B, 42-43, 76A-76B, 76-77, 102A-102B, 102-103, 140A-140B, 160A-160B, 160-161, 216A-216B, 216-217, 236A-236B, 236-237, 270A-270B, 270-273, 284A-284B, 284-285, 332A-332B, 332-333, 346A-346B, 346-347, 380A-380B, 380-381, 404A-404B, 404-405, 436A-436B, 436-439, 474A-474B, 474-475, 528A-528B, 528-529, 540A-</p>

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6.3.1	<p>Second Trimester:</p> <p>Select and apply strategies to solve problems [6.1]</p>	<p>14A-14B, 14-15, 32A-32B, 32-33, 42A-42B, 42-43, 44A-44B, 44-45, 76A-76B, 76-77, 102A-102B, 102-103, 104A-104B, 104-105, 140A-140B, 140-143, 160A-160B, 160-161, 170A-170B, 170-171, 216A-216B, 216-217, 236A-236B, 236-237, 238A-238B, 238-239, 270A-270B, 270-273, 284A-284B, 284-285, 294A-294B, 294-295, 332A-332B, 332-333, 346A-346B, 346-347, 348A-348B, 348-349, 380A-380B, 380-381, 404A-404B, 404-405, 406A-406B, 406-407, 436A-436B, 436-439, 474A-474B, 474-475, 476A-476B, 476-477, 528A-528B, 528-529, 540A-540B, 540-541, 542A-542B, 542-543, 578A-578B, 578-579, 588A-588B, 588-589, 590A-590B, 590-591, 644A-644B, 644-645, 656A-656B, 656-657, 658A-658B, 658-659, 698A-698B, 698-699, 708A-708B, 708-709, 710A-710B, 710-711</p>
6.3.2	<p>Apply previous experience and knowledge to new problem-solving situations [6.2]</p>	<p>14A-14B, 14-15, 32A-32B, 42A-42B, 42-43, 76A-76B, 76-77, 102A-102B, 102-103, 140A-140B, 160A-160B, 160-161, 216A-216B, 216-217, 236A-236B, 236-237, 270A-270B, 270-273, 284A-284B, 284-285, 332A-332B, 332-333, 346A-346B, 346-347, 380A-380B, 380-</p>

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6.3.1	Third Trimester: Select and apply strategies to solve problems [6.1]	14A-14B, 14-15, 32A-32B, 32-33, 42A-42B, 42-43, 44A-44B, 44-45, 76A-76B, 76-77, 102A-102B, 102-103, 104A-104B, 104-105, 140A-140B, 140-143, 160A-160B, 160-161, 170A-170B, 170-171, 216A-216B, 216-217, 236A-236B, 236-237, 238A-238B, 238-239, 270A-270B, 270-273, 284A-284B, 284-285, 294A-294B, 294-295, 332A-332B, 332-333, 346A-346B, 346-347, 348A-348B, 348-349, 380A-380B, 380-381, 404A-404B, 404-405, 406A-406B, 406-407, 436A-436B, 436-439, 474A-474B, 474-475, 476A-476B, 476-477, 528A-528B, 528-529, 540A-540B, 540-541, 542A-542B, 542-543, 578A-578B, 578-579, 588A-588B, 588-589, 590A-590B, 590-591, 644A-644B, 644-645, 656A-656B, 656-657, 658A-658B, 658-659, 698A-698B, 698-699, 708A-708B, 708-709, 710A-710B, 710-711

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6.3.2	Apply previous experience and knowledge to new problem-solving situations [6.2]	14A-14B, 14-15, 32A-32B, 42A-42B, 42-43, 76A-76B, 76-77, 102A-102B, 102-103, 140A-140B, 160A-160B, 160-161, 216A-216B, 216-217, 236A-236B, 236-237, 270A-270B, 270-273, 284A-284B, 284-285, 332A-332B, 332-333, 346A-346B, 346-347, 380A-380B, 380-381, 404A-404B, 404-405, 436A-436B, 436-439, 474A-474B, 474-475, 528A-528B, 528-529, 540A-540B, 540-541, 578A-578B, 578-579, 588A-588B, 588-589, 644A-644B, 644-645, 656A-656B, 656-657, 698A-698B, 698-699, 708A-708B, 708-709

MATHEMATICAL COMMUNICATION

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
7.3.5	First Trimester: Identify and translate key words and phrases that imply mathematical operations [7.3]	52-53, 112-113, 178-179, 246-247, 302-303, 356-357, 414-415, 484-485, 550-551, 598-599, 666-667, 718-179
7.3.16	Express mathematical ideas and use them to define, compare, and solve problems orally and in writing [7.7]	14, 32, 42, 74, 76, 102, 138, 140, 160, 234, 268, 330, 332, 346, 378, 380, 404, 434, 436, 474, 526, 528, 540, 576, 578, 588, 642, 644, 656, 686, 688, 708
7.3.16 7.3.17	Use and understand models, pictures, diagrams, and tables of mathematical ideas	140A-140B, 140-143, 204A-204B, 204-207, 208A-208B, 208-211, 226A-226B, 226-227, 228A-228B, 228-231, 232A-232B, 232-235, 236A-236B, 236-237, 270A-270B, 270-273

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7.3.5	Second Trimester: Identify and translate key words and phrases that imply mathematical operations [7.3]	52-53, 112-113, 178-179, 246-247, 302-303, 356-357, 414-415, 484-485, 550-551, 598-599, 666-667, 718-179
7.3.16	Express mathematical ideas and use them to define, compare, and solve problems orally and in writing [7.7]	14, 32, 42, 74, 76, 102, 138, 140, 160, 234, 268, 330, 332, 346, 378, 380, 404, 434, 436, 474, 526, 528, 540, 576, 578, 588, 642, 644, 656, 686, 688, 708
7.3.16 7.3.17	Use and understand models, pictures, diagrams, and tables of mathematical ideas	140A-140B, 140-143, 204A-204B, 204-207, 208A-208B, 208-211, 226A-226B, 226-227, 228A-228B, 228-231, 232A-232B, 232-235, 236A-236B, 236-237, 270A-270B, 270-273
7.3.5	Third Trimester: Identify and translate key words and phrases that imply mathematical operations [7.3]	52-53, 112-113, 178-179, 246-247, 302-303, 356-357, 414-415, 484-485, 550-551, 598-599, 666-667, 718-179
7.3.16	Express mathematical ideas and use them to define, compare, and solve problems orally and in writing [7.7]	14, 32, 42, 74, 76, 102, 138, 140, 160, 234, 268, 330, 332, 346, 378, 380, 404, 434, 436, 474, 526, 528, 540, 576, 578, 588, 642, 644, 656, 686, 688, 708
7.3.16 7.3.17	Use and understand models, pictures, diagrams, and tables of mathematical ideas	140A-140B, 140-143, 204A-204B, 204-207, 208A-208B, 208-211, 226A-226B, 226-227, 228A-228B, 228-231, 232A-232B, 232-235, 236A-236B, 236-237, 270A-270B, 270-273

MATHEMATICAL REASONING

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
8.3.11	<p>First Trimester:</p> <p>Determine relevant, irrelevant, and/or sufficient information to solve mathematical problems [8.5]</p>	<p>14A-14B, 14-15, 32A-32B, 32-33, 42A-42B, 42-43, 44A-44B, 44-45, 76A-76B, 76-77, 102A-102B, 102-103, 104A-104B, 104-105, 140A-140B, 140-143, 160A-160B, 160-161, 170A-170B, 170-171, 216A-216B, 216-217, 236A-236B, 236-237, 238A-238B, 238-239, 270A-270B, 270-273, 284A-284B, 284-285, 294A-294B, 294-295, 332A-332B, 332-333, 346A-346B, 346-347, 348A-348B, 348-349, 380A-380B, 380-381, 404A-404B, 404-405, 406A-406B, 406-407, 436A-436B, 436-439, 474A-474B, 474-475, 476A-476B, 476-477, 528A-528B, 528-529, 540A-540B, 540-541, 542A-542B, 542-543, 578A-578B, 578-579, 588A-588B, 588-589, 590A-590B, 590-591, 644A-644B, 644-645, 656A-656B, 656-657, 658A-658B, 658-659, 698A-698B, 698-699, 708A-708B, 708-709, 710A-710B, 710-711</p>
8.3.11	<p>Second Trimester:</p> <p>Determine relevant, irrelevant, and/or sufficient information to solve mathematical problems [8.5]</p>	<p>14A-14B, 14-15, 32A-32B, 32-33, 42A-42B, 42-43, 44A-44B, 44-45, 76A-76B, 76-77, 102A-102B, 102-103, 104A-104B, 104-105, 140A-140B, 140-143, 160A-160B, 160-161, 170A-170B, 170-171, 216A-216B, 216-217, 236A-236B, 236-237, 238A-238B, 238-239, 270A-270B, 270-273, 284A-284B, 284-285, 294A-294B, 294-295, 332A-332B, 332-333, 346A-346B, 346-</p>

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8.3.11	<p>Third Trimester:</p> <p>Determine relevant, irrelevant, and/or sufficient information to solve mathematical problems [8.5]</p>	14A-14B, 14-15, 32A-32B, 32-33, 42A-42B, 42-43, 44A-44B, 44-45, 76A-76B, 76-77, 102A-102B, 102-103, 104A-104B, 104-105, 140A-140B, 140-143, 160A-160B, 160-161, 170A-170B, 170-171, 216A-216B, 216-217, 236A-236B, 236-237, 238A-238B, 238-239, 270A-270B, 270-273, 284A-284B, 284-285, 294A-294B, 294-295, 332A-332B, 332-333, 346A-346B, 346-347, 348A-348B, 348-349, 380A-380B, 380-381, 404A-404B, 404-405, 406A-406B, 406-407, 436A-436B, 436-439, 474A-474B, 474-475, 476A-476B, 476-477, 528A-528B, 528-529, 540A-540B, 540-541, 542A-542B, 542-543, 578A-578B, 578-579, 588A-588B, 588-589, 590A-590B, 590-591, 644A-644B, 644-645, 656A-656B, 656-657, 658A-658B, 658-659, 698A-698B, 698-699, 708A-708B, 708-709, 710A-710B, 710-711

**Scott Foresman – Addison Wesley Mathematics
to the
Clark County School District Guide for Benchmarks**

Grade Four

NUMBERS, NUMBER SENSE, AND COMPUTATION

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
1.4.7	First Trimester: Round numbers to the nearest tens, hundreds, or thousands and use estimation to determine the reasonableness of answers [1.3]	62A-62B, 62-63, 64A-64B, 64-67, 68A-68B, 68-71, 72A-72B, 72-73, 258A-258B, 258-261, 316A-316B, 316-319, 368A-368B, 368-371
1.4.5	Model and explain division including as repeated subtraction [1.5]	146A-146B, 146-147
	Add and subtract multi-digit numbers with and without regrouping [1.18]	62A-62B, 62-63, 64A-64B, 64-67, 74, 75, 76A-76B, 76-79, 80A-80B, 80-81, 82A-82B, 82-85
	Multiply by multiples of ten or a hundred [1.19]	256A-256B, 256-257, 314A-314B, 314-315
	Second Trimester: Describe and use the process and properties of addition, subtraction, multiplication, and division, including correct notations and related words [1.7]	62A-62B, 62-63, 64A-64B, 64-67, 76A-76B, 76-79, 80A-80B, 80-81, 82A-82B, 82-85, 86A-86B, 86-89, 100A-100B, 100-101, 124A-124B, 124-127, 128A-128B, 128-131, 132A-132B, 132-135, 136A-136B, 136-139, 146A-146B, 146-147, 148A-148B, 148-149, 150A-150B, 150-151, 152A-152B, 152-153, 166A-166B, 166-167, 282A-282B, 282-283, 290A-290B, 290-291, 338A-338B, 338-339
1.4.1	Immediately recall and use basic facts of multiplication and division through the 12's [1.16]	128A-128B, 128-131, 132A-132B, 132-135, 136A-136B, 136-137, 148A-148B, 148-149, 150A-150B, 150-151, 152A-152B, 152-153

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1.4.7	Use a variety of appropriate strategies to estimate, compute, and solve mathematical and real-world problems [1.31]	12A-12B, 12-13, 24A-24B, 24-25, 38A-38B, 38-39, 40A-40B, 40-41, 90A-90B, 90-91, 94A-94B, 94-95, 102A-102B, 102-103, 140A-140B, 140-143, 156A-156B, 156-157, 168A-168B, 168-169, 198A-198B, 198-199, 222A-222B, 222-223, 234A-234B, 234-235, 278A-278B, 278-281, 290A-290B, 290-291, 292A-292B, 292-293, 326A-326B, 326-329, 342A-342B, 342-343, 344A-344B, 344-345, 384A-384B, 384-385, 396A-396B, 396-400, 412A-412B, 412-413, 460A-460B, 460-461, 474A-474B, 474-475, 478A-478B, 478-479, 512A-512B, 512-513, 538A-538B, 538-539, 540A-540B, 540-541, 584A-584B, 584-585, 600A-600B, 600-601, 602A-602B, 602-603, 648A-648B, 648-649, 662A-662B, 662-663, 666A-666B, 666-667, 696A-696B, 696-697, 714A-714B, 714-715, 716A-716B, 716-717
1.4.3	Generate and solve two -step addition, subtraction, and one-step multiplication, and division problems based on practical situations using pencil and paper, mental computation, and estimation [1.29]	124A-124B, 124-127, 128A-128B, 128-131, 132A-132B, 132-135, 136A-136B, 136-139, 146A-146B, 146-147, 148A-148B, 148-149, 150A-150B, 150-151, 152A-152B, 152-153, 156A-156B, 156-157, 278A-278B, 278-281, 282A-282B, 282-283, 290A-290B, 290-291, 292A-292B, 292-293, 338A-338B, 338-339, 344A-344B, 344-345, 396A-396B, 396-399, 412A-412B, 412-413

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1.4.9	Identify and compare fractions with like denominators using numbers and drawings [1.14]	522A-522B, 522-523, 524A-524B, 524-527, 530A-530B, 530-533, 534A-534B, 534-535
1.4.6	Third Trimester: Read, write, order, and compare numbers from 0-999, 999 [1.1]	4A-4B, 4-7, 8A-8B, 8-9, 10A-10B, 10-11, 16A-16B, 16-19, 20A-20B, 20-21, 22A-22B, 22-23, 40A-40B, 40-41
1.4.8	Identify and use place value positions up to 100,000 [1.4]	4A-4B, 4-7, 8A-8B, 8-9, 10A-10B, 10-11, 20A-20B, 20-21, 22A-22B, 22-23, 40A-40B, 40-41
1.4.5	Multiply multi-digit numbers by one-digit numbers with regrouping [1.20]	270A-270B, 270-273, 274A-274B, 274-275, 332A-332B, 332-335
1.4.5	Divide a multi-digit number by a one-digit number with or without a remainder	146A-146B, 146-147, 372A-372B, 372-373, 374A-374B, 374-377, 378, 379, 380A-380B, 380-383, 384A-384B, 384-385, 386A-386B, 386-389, 390A-390B, 390-391
1.4.4	Multiply and divide money amounts by a one digit whole number producing a solution with no remainder [1.28]	140A-140B, 140-143, 286A-286B, 286-287, 340A-340B, 340-341, 392A-392B, 392-393, 396A-396B, 396-399

PATTERNS, FUNCTIONS, AND ALGEBRA

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
2.4.1	First Trimester: Identify, describe and represent numeric and geometric patterns and relationships [2.3]	10A-10B, 10-11, 90A-90B, 90-91, 140A-140B, 140-143, 164A-164B, 164-165, 342A-342B, 342-343, 366A-366B, 366-367, 438A-438B, 438-439, 512A-512B, 512-513, 641

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
2.4.3	Second Trimester: Find solutions to given equalities and variable expressions (open sentences) from a given replacement set (e.g., find the solution to $3 \times 7 = \underline{\quad}$, given the replacement set {19, 20, 21}) [2.5]	94A-94B, 94-95, 96A-96B, 96-97, 98A-98B, 98-99, 100A-100B, 100-101, 160A-160B, 160-163, 164A-164B, 164-165, 166A-166B, 166-167, 464A-464B, 464-467, 468A-468B, 468-471, 476A-476B, 476-477
2.5.4	Use variables	94A-94B, 94-95, 96A-96B, 96-97, 98A-98B, 98-99, 100A-100B, 100-101, 160A-160B, 160-163, 164A-164B, 164-165, 166A-166B, 166-167, 464A-464B, 464-467, 468A-468B, 468-471, 476A-476B, 476-477

MEASUREMENT

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
3.4.3 3.4.5	First Trimester: Describe and determine the perimeter and area of polygons [3.5]	464A-464B, 464-467, 468A-468B, 468-471, 472-473
3.4.3 3.4.5	Describe and determine the perimeter and area of rectangles (including squares) [3.6]	464A-464B, 464-467, 468A-468B, 468-471
3.4.3 3.4.5	Communicate the difference between perimeter and area [3.7]	468A-468B, 468, 470, 471

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
3.3.3	Second Trimester: Estimate measurements [length (including perimeter) weight/mass, volume (capacity), time, temperature, and area using standard measuring devices (English and metric)] with appropriate precision [3.1]	476A-476B, 476-477, 588A-588B, 588-589, 592A-592B, 592-593, 594A-594B, 594-595, 596A-596B, 596-599, 600A-600B, 600-601, 652A-652B, 652-653, 654A-654B, 654-655, 656A-656B, 656-657, 658A-658B, 658-661
3.4.2	Measure and compare length in inches, feet, yards, and miles to the nearest fractional part ($\frac{1}{4}$, $\frac{1}{2}$); convert within this system of measurement [3.2]	588A-588B, 588-589, 590A-590B, 590-591, 596A-596B, 596-599
3.4.2	Measure and compare lengths in metric units (millimeter, centimeter, meter, kilometer); convert within metric system of measurement [3.3]	652A-652B, 652-653, 658A-658B, 658-661
3.4.4	Third Trimester: Determine totals for monetary amounts in problem solving situations [3.4]	28A-28B, 28-29, 30A-30B, 30-31, 32A-32B, 32-33, 286A-286B, 286-287, 340A-340B, 340-341, 392A-392B, 392-393

SPATIAL RELATIONSHIPS AND GEOMETRY

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
4.4.4	Third Trimester: Identify, describe, and classify two- and three dimensional figures by properties including the number of vertices (corners), edges, and shapes of faces using models [4.2]	434A-434B, 434-437, 438A-438B, 438-439, 444A-444B, 444-447, 458A-458B, 458-459, 460A-460B, 460-461

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4.4.6	Identify, describe, and draw basic plane figures (points, lines, line segments, rays, and angles) [4.3]	440A-440B, 440-443, 444A-444B, 444-447
4.4.6	Identify, describe, compare, and draw intersecting and parallel lines [4.4]	440A-440B, 440-443
4.4.1	Identify, draw, and classify angles (acute, right, obtuse) according to their measurements [4.5]	440A-440B, 440-443, 444A-444B, 444-447
4.4.2	Use motion geometry (including flips, turns, and slides) to examine the concepts of symmetry, similarity, and congruence [4.7]	452A-452B, 452-455, 456A-456B, 456-457, 458A-458B, 458-459, 460A-460B, 460-461
4.5.4	Describe geometric patterns, and relationships	434A-434B, 434-437, 448A-448B, 450, 451, 452A-452B, 452-455, 456A-456B, 456-457, 458A-458B, 458-459, 460A-460B, 460-461, 462-463

DATA ANALYSIS

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
5.4.1	<p>Second Trimester:</p> <p>Collect, organize, display, describe, and interpret simple data using number lines, pictographs, bar graphs, and frequency tables [5.1]</p>	204A-204B, 204-205, 206A-206B, 206-207, 208A-208B, 208-211, 212A-212B, 212-215, 216A-216B, 216-219, 222A-222B, 222-223, 226A-226B, 226-229, 230A-230B, 230-231, 232A-232B, 232-233, 692A-692B, 692-695, 696A-696B, 696-697

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
5.4.2	Third Trimester: Conduct simple probability experiments using concrete materials and represent the results using fractions [5.3]	700A-700B, 700-703, 704A-704B, 704-705, 706A-706B, 706-709, 710A-710B, 710-711, 714A-714B, 714-715
5.3.2	Apply probability concepts and counting rules [5.4]	700A-700B, 700-703, 704A-704B, 704-705, 706A-706B, 706-709, 710A-710B, 710-711, 714A-714B, 714-715
5.5.4	Understand and apply measures of central tendency and variability [5.5.7]	226A-226B, 226-229, 404A-404B, 404-405

PROBLEM SOLVING

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
6.4.1	First Trimester: Select and apply strategies to solve a variety of practical math problems [6.1]	12A-12B, 12-13, 24A-24B, 24-25, 38A-38B, 38-39, 40A-40B, 40-41, 90A-90B, 90-91, 94A-94B, 94-95, 102A-102B, 102-103, 140A-140B, 140-143, 156A-156B, 156-157, 168A-168B, 168-169, 198A-198B, 198-199, 222A-222B, 222-223, 234A-234B, 234-235, 278A-278B, 278-281, 290A-290B, 290-291, 292A-292B, 292-293, 326A-326B, 326-329, 342A-342B, 342-343, 344A-344B, 344-345, 384A-384B, 384-385, 396A-396B, 396-399, 412A-412B, 412-413, 460A-460B, 460-461, 474A-474B, 474-477, 478A-478B, 478-479, 512A-512B,

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6.4.2	Apply previous experience to new problems [6.2]	12A-12B, 12-13, 24A-24B, 24-25, 38A-38B, 38-39, 90A-90B, 90-91, 94A-94B, 94-95, 140A-140B, 140-143, 156A-156B, 156-157, 198A-198B, 198-199, 222A-222B, 222-223, 278A-278B, 278-281, 290A-290B, 290-291, 326A-326B, 326-329, 342A-342B, 342-343, 384A-384B, 384-385, 396A-396B, 396-399, 460A-460B, 460-461, 474A-474B, 474-477, 512A-512B, 512-513, 538A-538B, 538-539, 584A-584B, 584-858, 600A-600B, 600-601, 648A-648B, 648-649, 662A-662B, 662-663, 696A-696B, 696-697, 714A-714B, 714-715
6.4.5	Interpret, and evaluate results [6.3]	12A-12B, 12-13, 24A-24B, 24-25, 38A-38B, 38-39, 90A-90B, 90-91, 94A-94B, 94-95, 140A-140B, 140-143, 156A-156B, 156-157, 198A-198B, 198-199, 222A-222B, 222-223, 278A-278B, 278-281, 290A-290B, 290-291, 326A-326B, 326-329, 342A-342B, 342-343, 384A-384B, 384-385, 396A-396B, 396-399, 460A-460B, 460-461, 474A-474B, 474-477, 512A-512B, 512-513, 538A-538B, 538-539, 584A-584B, 584-858, 600A-600B, 600-601, 648A-648B, 648-649, 662A-662B, 662-663, 696A-696B, 696-697, 714A-714B, 714-715

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
6.4.10	Select efficient problem-solving strategies, ensure reasonableness [6.6]	24A-24B, 24-25, 90A-90B, 90-91, 140A-140B, 140-143, 222A-222B, 222-223, 278A-278B, 278-281, 326A-326B, 326-329, 396A-396B, 396-399, 474A-474B, 474-475, 512A-512B, 512-513, 584A-584B, 584-585, 648A-648B, 648-649, 714A-714B, 714-715
6.4.1	<p>Second Trimester:</p> Select and apply strategies to solve a variety of practical math problems [6.1]	12A-12B, 12-13, 24A-24B, 24-25, 38A-38B, 38-39, 40A-40B, 40-41, 90A-90B, 90-91, 94A-94B, 94-95, 102A-102B, 102-103, 140A-140B, 140-143, 156A-156B, 156-157, 168A-168B, 168-169, 198A-198B, 198-199, 222A-222B, 222-223, 234A-234B, 234-235, 278A-278B, 278-281, 290A-290B, 290-291, 292A-292B, 292-293, 326A-326B, 326-329, 342A-342B, 342-343, 344A-344B, 344-345, 384A-384B, 384-385, 396A-396B, 396-399, 412A-412B, 412-413, 460A-460B, 460-461, 474A-474B, 474-477, 478A-478B, 478-479, 512A-512B, 512-513, 538A-538B, 538-539, 540A-540B, 540-541, 584A-584B, 584-858, 600A-600B, 600-601, 602A-602B, 602-603, 648A-648B, 648-649, 662A-662B, 662-663, 666A-666B, 666-667, 696A-696B, 696-697, 714A-714B, 714-715, 716A-716B, 716-717

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6.4.2	Apply previous experience to new problems [6.2]	12A-12B, 12-13, 24A-24B, 24-25, 38A-38B, 38-39, 90A-90B, 90-91, 94A-94B, 94-95, 140A-140B, 140-143, 156A-156B, 156-157, 198A-198B, 198-199, 222A-222B, 222-223, 278A-278B, 278-281, 290A-290B, 290-291, 326A-326B, 326-329, 342A-342B, 342-343, 384A-384B, 384-385, 396A-396B, 396-399, 460A-460B, 460-461, 474A-474B, 474-477, 512A-512B, 512-513, 538A-538B, 538-539, 584A-584B, 584-858, 600A-600B, 600-601, 648A-648B, 648-649, 662A-662B, 662-663, 696A-696B, 696-697, 714A-714B, 714-715
6.4.5	Interpret, and evaluate results [6.3]	12A-12B, 12-13, 24A-24B, 24-25, 38A-38B, 38-39, 90A-90B, 90-91, 94A-94B, 94-95, 140A-140B, 140-143, 156A-156B, 156-157, 198A-198B, 198-199, 222A-222B, 222-223, 278A-278B, 278-281, 290A-290B, 290-291, 326A-326B, 326-329, 342A-342B, 342-343, 384A-384B, 384-385, 396A-396B, 396-399, 460A-460B, 460-461, 474A-474B, 474-477, 512A-512B, 512-513, 538A-538B, 538-539, 584A-584B, 584-858, 600A-600B, 600-601, 648A-648B, 648-649, 662A-662B, 662-663, 696A-696B, 696-697, 714A-714B, 714-715
6.4.10	Select efficient problem-solving strategies, ensure reasonableness [6.6]	24A-24B, 24-25, 90A-90B, 90-91, 140A-140B, 140-143, 222A-222B, 222-223, 278A-278B, 278-281, 326A-326B, 326-329, 396A-396B, 396-399, 474A-474B, 474-475, 512A-512B, 512-513, 584A-584B, 584-585, 648A-648B, 648-649, 714A-714B, 714-715

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
6.4.1	<p>Third Trimester:</p> <p>Select and apply strategies to solve a variety of practical math problems [6.1]</p>	<p>12A-12B, 12-13, 24A-24B, 24-25, 38A-38B, 38-39, 40A-40B, 40-41, 90A-90B, 90-91, 94A-94B, 94-95, 102A-102B, 102-103, 140A-140B, 140-143, 156A-156B, 156-157, 168A-168B, 168-169, 198A-198B, 198-199, 222A-222B, 222-223, 234A-234B, 234-235, 278A-278B, 278-281, 290A-290B, 290-291, 292A-292B, 292-293, 326A-326B, 326-329, 342A-342B, 342-343, 344A-344B, 344-345, 384A-384B, 384-385, 396A-396B, 396-399, 412A-412B, 412-413, 460A-460B, 460-461, 474A-474B, 474-477, 478A-478B, 478-479, 512A-512B, 512-513, 538A-538B, 538-539, 540A-540B, 540-541, 584A-584B, 584-585, 600A-600B, 600-601, 602A-602B, 602-603, 648A-648B, 648-649, 662A-662B, 662-663, 666A-666B, 666-667, 696A-696B, 696-697, 714A-714B, 714-715, 716A-716B, 716-717</p>
6.4.2	<p>Apply previous experience to new problems [6.2]</p>	<p>12A-12B, 12-13, 24A-24B, 24-25, 38A-38B, 38-39, 90A-90B, 90-91, 94A-94B, 94-95, 140A-140B, 140-143, 156A-156B, 156-157, 198A-198B, 198-199, 222A-222B, 222-223, 278A-278B, 278-281, 290A-290B, 290-291, 326A-326B, 326-329, 342A-342B, 342-343, 384A-384B, 384-385, 396A-396B, 396-399, 460A-460B, 460-461, 474A-474B, 474-477, 512A-512B, 512-513, 538A-538B, 538-539, 584A-584B, 584-585, 600A-600B, 600-</p>

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6.4.5	Interpret, and evaluate results [6.3]	12A-12B, 12-13, 24A-24B, 24-25, 38A-38B, 38-39, 90A-90B, 90-91, 94A-94B, 94-95, 140A-140B, 140-143, 156A-156B, 156-157, 198A-198B, 198-199, 222A-222B, 222-223, 278A-278B, 278-281, 290A-290B, 290-291, 326A-326B, 326-329, 342A-342B, 342-343, 384A-384B, 384-385, 396A-396B, 396-399, 460A-460B, 460-461, 474A-474B, 474-477, 512A-512B, 512-513, 538A-538B, 538-539, 584A-584B, 584-858, 600A-600B, 600-601, 648A-648B, 648-649, 662A-662B, 662-663, 696A-696B, 696-697, 714A-714B, 714-715
6.4.10	Select efficient problem-solving strategies, ensure reasonableness [6.6]	24A-24B, 24-25, 90A-90B, 90-91, 140A-140B, 140-143, 222A-222B, 222-223, 278A-278B, 278-281, 326A-326B, 326-329, 396A-396B, 396-399, 474A-474B, 474-475, 512A-512B, 512-513, 584A-584B, 584-585, 648A-648B, 648-649, 714A-714B, 714-715

MATHEMATICAL COMMUNICATION

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
7.4.5	<p>First Trimester:</p> <p>Identify and translate key words and phrases that imply mathematical operations [7.3]</p>	<p>46-47, 88-89, 108-109, 138-139, 174-175, 220-221, 240-241, 276-277, 298-299, 324-325, 350-351, 394-395, 418-419, 472-473, 484-485, 510-511, 546-547, 582-583, 608-609, 646-647, 672-673, 712-713, 722-723</p>
7.4.8	<p>Use physical materials, models, pictures, or writing to represent mathematical ideas [7.4]</p>	<p>4A-4B, 4-7, 8A-8B, 8-9, 28A-28B, 28-29, 34A-34B, 34-37, 204A-204B, 204-205, 206A-206B, 206-207, 208A-208B, 208-211, 212A-212B, 212-213, 216A-216B, 216-221, 500A-500B, 500-501, 502A-502B, 502-503, 504A-504B, 504-507, 624A-624B, 624-627</p>
7.4.5	<p>Second Trimester:</p> <p>Identify and translate key words and phrases that imply mathematical operations [7.3]</p>	<p>46-47, 88-89, 108-109, 138-139, 174-175, 220-221, 240-241, 276-277, 298-299, 324-325, 350-351, 394-395, 418-419, 472-473, 484-485, 510-511, 546-547, 582-583, 608-609, 646-647, 672-673, 712-713, 722-723</p>
7.4.8	<p>Use physical materials, models, pictures, or writing to represent mathematical ideas [7.4]</p>	<p>4A-4B, 4-7, 8A-8B, 8-9, 28A-28B, 28-29, 34A-34B, 34-37, 204A-204B, 204-205, 206A-206B, 206-207, 208A-208B, 208-211, 212A-212B, 212-213, 216A-216B, 216-221, 500A-500B, 500-501, 502A-502B, 502-503, 504A-504B, 504-507, 624A-624B, 624-627</p>

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
7.4.5	Third Trimester: Identify and translate key words and phrases that imply mathematical operations [7.3]	46-47, 88-89, 108-109, 138-139, 174-175, 220-221, 240-241, 276-277, 298-299, 324-325, 350-351, 394-395, 418-419, 472-473, 484-485, 510-511, 546-547, 582-583, 608-609, 646-647, 672-673, 712-713, 722-723
7.4.8	Use physical materials, models, pictures, or writing to represent mathematical ideas [7.4]	4A-4B, 4-7, 8A-8B, 8-9, 28A-28B, 28-29, 34A-34B, 34-37, 204A-204B, 204-205, 206A-206B, 206-207, 208A-208B, 208-211, 212A-212B, 212-213, 216A-216B, 216-221, 500A-500B, 500-501, 502A-502B, 502-503, 504A-504B, 504-507, 624A-624B, 624-627

MATHEMATICAL REASONING

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
8.4.4	First Trimester: Use patterns and relationships to solve problems [8.2]	12A-12B, 12-13, 24A-24B, 24-25, 38A-38B, 38-39, 90A-90B, 90-91, 94A-94B, 94-95, 140A-140B, 140-143, 156A-156B, 156-157, 198A-198B, 198-199, 222A-222B, 222-223, 278A-278B, 278-281, 290A-290B, 290-291, 326A-326B, 326-329, 342A-342B, 342-343, 384A-384B, 384-385, 396A-396B, 396-399, 460A-460B, 460-461, 474A-474B, 474-477, 512A-512B, 512-513, 538A-538B, 538-539, 584A-584B, 584-858, 600A-600B, 600-601, 648A-648B, 648-649, 662A-662B, 662-663, 696A-696B, 696-697, 714A-714B, 714-715

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
8.4.6	Apply deductive and inductive reasoning [8.4]	198A-198B, 198-199, 342A-342B, 342-343, 444A-444B, 444-447, 452A-452B, 452-455, 458A-458B, 458-459, 460A-460B, 460-461, 538A-538B, 538-539, 582-583, 584A-584B, 584-585, 662A-662B, 662-663, 712-713, 714A-714B, 714-715
8.4.11	Determine relevant, sufficient information to solve problems [8.7]	12A-12B, 12-13, 24A-24B, 24-25, 38A-38B, 38-39, 90A-90B, 90-91, 94A-94B, 94-95, 140A-140B, 140-143, 156A-156B, 156-157, 198A-198B, 198-199, 222A-222B, 222-223, 278A-278B, 278-281, 290A-290B, 290-291, 326A-326B, 326-329, 342A-342B, 342-343, 384A-384B, 384-385, 396A-396B, 396-399, 460A-460B, 460-461, 474A-474B, 474-477, 512A-512B, 512-513, 538A-538B, 538-539, 584A-584B, 584-858, 600A-600B, 600-601, 648A-648B, 648-649, 662A-662B, 662-663, 696A-696B, 696-697, 714A-714B, 714-715
8.4.4	Second Trimester: Use patterns and relationships to solve problems [8.2]	12A-12B, 12-13, 24A-24B, 24-25, 38A-38B, 38-39, 90A-90B, 90-91, 94A-94B, 94-95, 140A-140B, 140-143, 156A-156B, 156-157, 198A-198B, 198-199, 222A-222B, 222-223, 278A-278B, 278-281, 290A-290B, 290-291, 326A-326B, 326-329, 342A-342B, 342-343, 384A-384B, 384-385, 396A-396B, 396-399, 460A-460B, 460-461, 474A-474B, 474-477, 512A-512B, 512-513, 538A-538B, 538-539, 584A-584B, 584-858, 600A-600B, 600-

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	(continued)	601, 648A-648B, 648-649, 662A-662B, 662-663, 696A-696B, 696-697, 714A-714B, 714-715
8.4.6	Apply deductive and inductive reasoning [8.4]	198A-198B, 198-199, 342A-342B, 342-343, 444A-444B, 444-447, 452A-452B, 452-455, 458A-458B, 458-459, 460A-460B, 460-461, 538A-538B, 538-539, 582-583, 584A-584B, 584-585, 662A-662B, 662-663, 712-713, 714A-714B, 714-715
8.4.11	Determine relevant, sufficient information to solve problems [8.7]	12A-12B, 12-13, 24A-24B, 24-25, 38A-38B, 38-39, 90A-90B, 90-91, 94A-94B, 94-95, 140A-140B, 140-143, 156A-156B, 156-157, 198A-198B, 198-199, 222A-222B, 222-223, 278A-278B, 278-281, 290A-290B, 290-291, 326A-326B, 326-329, 342A-342B, 342-343, 384A-384B, 384-385, 396A-396B, 396-399, 460A-460B, 460-461, 474A-474B, 474-477, 512A-512B, 512-513, 538A-538B, 538-539, 584A-584B, 584-858, 600A-600B, 600-601, 648A-648B, 648-649, 662A-662B, 662-663, 696A-696B, 696-697, 714A-714B, 714-715
8.4.4	Third Trimester: Use patterns and relationships to solve problems [8.2]	12A-12B, 12-13, 24A-24B, 24-25, 38A-38B, 38-39, 90A-90B, 90-91, 94A-94B, 94-95, 140A-140B, 140-143, 156A-156B, 156-157, 198A-198B, 198-199, 222A-222B, 222-223, 278A-278B, 278-281, 290A-290B, 290-291, 326A-326B, 326-329, 342A-342B, 342-343, 384A-384B, 384-385, 396A-396B, 396-399, 460A-460B, 460-461, 474A-

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	(continued)	474B, 474-477, 512A-512B, 512-513, 538A-538B, 538-539, 584A-584B, 584-858, 600A-600B, 600-601, 648A-648B, 648-649, 662A-662B, 662-663, 696A-696B, 696-697, 714A-714B, 714-715
8.4.6	Apply deductive and inductive reasoning [8.4]	198A-198B, 198-199, 342A-342B, 342-343, 444A-444B, 444-447, 452A-452B, 452-455, 458A-458B, 458-459, 460A-460B, 460-461, 538A-538B, 538-539, 582-583, 584A-584B, 584-585, 662A-662B, 662-663, 712-713, 714A-714B, 714-715
8.4.11	Determine relevant, sufficient information to solve problems [8.7]	12A-12B, 12-13, 24A-24B, 24-25, 38A-38B, 38-39, 90A-90B, 90-91, 94A-94B, 94-95, 140A-140B, 140-143, 156A-156B, 156-157, 198A-198B, 198-199, 222A-222B, 222-223, 278A-278B, 278-281, 290A-290B, 290-291, 326A-326B, 326-329, 342A-342B, 342-343, 384A-384B, 384-385, 396A-396B, 396-399, 460A-460B, 460-461, 474A-474B, 474-477, 512A-512B, 512-513, 538A-538B, 538-539, 584A-584B, 584-858, 600A-600B, 600-601, 648A-648B, 648-649, 662A-662B, 662-663, 696A-696B, 696-697, 714A-714B, 714-715

MATHEMATICAL CONNECTIONS

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
9.4.3	<p>First Trimester:</p> <p>Use models, charts, and graphs to interpret information and solve problems [9.3]</p>	<p>12A-12B, 12-13, 24A-24B, 24-25, 38A-38B, 38-39, 90A-90B, 90-91, 94A-94B, 94-95, 140A-140B, 140-143, 156A-156B, 156-157, 198A-198B, 198-199, 222A-222B, 222-223, 278A-278B, 278-281, 290A-290B, 290-291, 326A-326B, 326-329, 342A-342B, 342-343, 384A-384B, 384-385, 396A-396B, 396-399, 460A-460B, 460-461, 474A-474B, 474-477, 512A-512B, 512-513, 538A-538B, 538-539, 584A-584B, 584-858, 600A-600B, 600-601, 648A-648B, 648-649, 662A-662B, 662-663, 696A-696B, 696-697, 714A-714B, 714-715</p>
9.4.3	<p>Second Trimester:</p> <p>Use models, charts, and graphs to interpret information and solve problems [9.3]</p>	<p>12A-12B, 12-13, 24A-24B, 24-25, 38A-38B, 38-39, 90A-90B, 90-91, 94A-94B, 94-95, 140A-140B, 140-143, 156A-156B, 156-157, 198A-198B, 198-199, 222A-222B, 222-223, 278A-278B, 278-281, 290A-290B, 290-291, 326A-326B, 326-329, 342A-342B, 342-343, 384A-384B, 384-385, 396A-396B, 396-399, 460A-460B, 460-461, 474A-474B, 474-477, 512A-512B, 512-513, 538A-538B, 538-539, 584A-584B, 584-858, 600A-600B, 600-601, 648A-648B, 648-649, 662A-662B, 662-663, 696A-696B, 696-697, 714A-714B, 714-715</p>

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
9.4.3	<p>Third Trimester:</p> <p>Use models, charts, and graphs to interpret information and solve problems [9.3]</p>	<p>12A-12B, 12-13, 24A-24B, 24-25, 38A-38B, 38-39, 90A-90B, 90-91, 94A-94B, 94-95, 140A-140B, 140-143, 156A-156B, 156-157, 198A-198B, 198-199, 222A-222B, 222-223, 278A-278B, 278-281, 290A-290B, 290-291, 326A-326B, 326-329, 342A-342B, 342-343, 384A-384B, 384-385, 396A-396B, 396-399, 460A-460B, 460-461, 474A-474B, 474-477, 512A-512B, 512-513, 538A-538B, 538-539, 584A-584B, 584-858, 600A-600B, 600-601, 648A-648B, 648-649, 662A-662B, 662-663, 696A-696B, 696-697, 714A-714B, 714-715</p>

**Scott Foresman – Addison Wesley Mathematics
to the
Clark County School District Guide for Benchmarks**

Grade Five

NUMBERS, NUMBER SENSE, AND COMPUTATION

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
1.5.7	<p>First Trimester:</p> <p>When rounding, identify which place value will be most helpful in estimating an answer; determine the reasonableness of the answer [1.4]</p>	26A-26B, 26-27, 28A-28B, 28-31, 68A-68B, 68-69, 86A-86B, 86-87, 138A-138B, 138-140, 152A-152B, 152-155, 210A-210B, 210-211, 218A-218B, 218-221
1.5.1	Immediately recall and use and apply basic facts of multiplication and division through the 12's [1.16]	66A-66B, 66-67, 70A-70B, 70-71, 136A-136B, 136-137, 152A-152B, 152-155, 156A-156B, 156-157, 158A-158B, 158-159, 162A-162B, 162-163, 164A-164B, 164-167
1.5.5	Multiply multi-digit numbers by two-digit numbers, including powers of 10 [1.20]	72A-72B, 72-75, 76A-76B, 76-77, 84A-84B, 84-85, 110A-110B, 110-111
1.5.5	Divide multi-digit numbers by two-digit numbers, including powers of 10 [1.21]	214A-214B, 214-217, 218A-218B, 218-221, 230A-230B, 230-231, 232A-232B, 232-233, 234A-234B, 234-237
1.5.9	Use models and drawings to identify, compare, add, and subtract fractions with like denominators and to solve problems [1.24]	394A-394B, 394-397, 398A-398B, 398-399, 400A-400B, 400-401, 402A-402B, 402-403, 404A-404B, 404-405, 410A-410B, 410-411, 412A-412B, 412-413, 416A-416B, 416-417, 418A-418B, 418-419, 420A-420B, 420-423, 460A-460B, 460-461
1.5.4	Add and subtract decimals (same number of decimal places) [1.2]	38A-38B, 38-39, 40A-40B, 40-41

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1.5.2	Add, subtract, multiply, divide whole numbers, and apply to practical situations [1.30]	32A-32B, 32-33, 42A-42B, 42-43, 44A-44B, 44-45, 104A-104B, 104-105, 110A-110B, 110-111, 168A-168B, 168-169, 180A-180B, 180-181, 210A-210B, 210-211, 226A-226B, 226-227
1.5.9	Compare and order fractions and/or decimals with like and unlike denominators [1.10]	404A-404B, 404-405, 410A-410B, 410-411, 418A-418B, 418-419, 420A-420B, 420-423, 424, 425, 440-441
1.5.9	Use models and drawings to identify, compare, add, and subtract fractions with like denominators and to solve problems [1.24]	394A-394B, 394-397, 398A-398B, 398-399, 400A-400B, 400-401, 402A-402B, 402-403, 404A-404B, 404-405, 410A-410B, 410-411, 412A-412B, 412-413, 416A-416B, 416-417, 418A-418B, 418-419, 420A-420B, 420-423, 460A-460B, 460-461
1.6.9	Add and subtract fractions with like denominators [1.25]	460A-460B, 460-461
1.5.3	Use order of operations to solve problems	172A-172B, 172-173, 210A-210B, 210-211, 226A-226B, 226-227, 696A-696B, 696-699, 700A-700B, 700-701, 702A-702B, 702-703, 706A-706B, 706-709
1.5.6	Second Trimester: Compare and order integers (negative and positive numbers) within the context of practical situations and plot those numbers on a number line [1.8]	6A-6B, 6-7, 12A-12B, 12-13, 721A-712B, 712-715
	Use estimation and mental computation in appropriate situations to solve problems 1.31]	138A-138B, 138-139, 624A-624B, 624-625
1.5.9	Identify and/or generate equivalent fractions 1.12]	410A-410B, 410-411, 412A-412B, 412-413, 424, 425

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1.5.8	Third Trimester: Identify and use place value up to 1,000,000 and decimals to the hundredth place [1.2]	4A-4B, 4-5, 8A-8B, 8-11, 12A-12B, 12-13, 14A-14B, 14-17, 72A-72B, 72-75, 148A-148B, 148-151
1.5.4	Multiply and divide decimals by whole numbers in problems representing practical situations [1.28]	88A-88B, 88-91, 92A-92B, 92-93, 94A-94B, 94-97, 160A-160B, 160-161, 232A-232B, 232-233, 234A-234B, 234-237

PATTERNS, FUNCTIONS, AND ALGEBRA

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
2.5.1	First Trimester: Identify, describe, and explain patterns and relationships in the number system (e.g., patterns formed by triangular numbers, perfect squares, arithmetic and geometric sequences) using concrete materials, paper, pencils, and calculators [2.2]	67, 136A-136B, 136-137, 141, 144A-144B, 144-145, 146, 167, 531, 545, 720A-720B, 720-721
2.5.3	Using whole numbers as a replacement set, find possible solutions to such inequalities as $8 + 4 > n$ [2.3]	100A-100B, 100-103, 696A-696B, 696-699, 700A-700B, 700-701, 702A-702B, 702-705, 712A-712B, 712-715
1.5.3	Use and interpret operational and relational symbols	100A-100B, 100-103, 104A-104B, 104-105, 106A-106B, 106-107, 108A-108B, 108-109, 696A-696B, 696-699, 700A-700B, 700-701, 702A-702B, 702-703, 706A-706B, 706-709

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
2.5.5	<p>Second Trimester:</p> <p>Generate number sequences given the first term of the sequence and a simple computation rule (e.g., if the first term of a sequence is 4 and the rule is “add 6,” then the sequence can be written as 4, 10, 16, 22...) [2.6]</p>	66A-66B, 66-67, 84A-84B, 84-85, 106A-106B, 106-107, 138A-138B, 141, 142-143, 144A-144B, 144-145, 176A-176B, 176-179
2.5.4	<p>Third Trimester:</p> <p>Use variables in open sentences [2.4]</p>	18A-18B, 18-19, 100A-100B, 100-103, 104A-104B, 104-105, 106A-106B, 106-107, 108A-108B, 108-109, 696A-696B, 696-699, 700A-700B, 700-701, 702A-702B, 702-703, 706A-706B, 706-709
2.5.4	Use variables to describe simple functions and relationships [2.5]	18A-18B, 18-19, 100A-100B, 100-103, 104A-104B, 104-105, 106A-106B, 106-107, 108A-108B, 108-109, 696A-696B, 696-699, 700A-700B, 700-701, 702A-702B, 702-703, 706A-706B, 706-709
2.5.7	Solve simple equations using a variety of methods including inverse operations, mental mathematics, and estimation and verify [2.7]	108A-108B, 108-109, 172A-172B, 172-173, 696A-696B, 696-699, 700A-700B, 700-701, 702A-702B, 702-703, 706A-706B, 706-709

MEASUREMENT

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
3.5.4	<p>First Trimester:</p> <p>Determine totals and change due for monetary amounts in problem solving situations [3.4]</p>	148A-148B, 148-151, 160A-160B, 160-161, 226A-226B, 226-227, 232A-232B, 232-233, 406A-406B, 406-407, 572A-572B, 573

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3.5.5	Communicate the differences between perimeter and area [3.7]	540A-540B, 540-541, 542A-542B, 542-545, 548A-548B, 548-549, 550A-550B, 550-551, 552A-552B, 552-553, 554A-554B, 554-555, 558A-558B, 558-559, 602A-602B, 602-603, 662A-662B, 662-663
3.5.6	Identify equivalent periods of time, including relationships between and among seconds, minutes, hours, days, months, and years, such as 60 sec. = 1 min. [3.8]	562A-562B, 562-563, 564A-564B, 564-567
3.5.3	Second Trimester: Estimate measures of length, volume, capacity, quantity, and weight, and communicate the degree of accuracy needed and when a more precise measure is required [3.3]	110A-110B, 110-111, 528A-528B, 528-531, 532A-532B, 532-533, 534A-534B, 534-535, 536A-536B, 536-539, 570A-570B, 570-571, 572A-572B, 572-573, 602A-602B, 602-603, 606A-606B, 606-607, 610A-610B, 610-613, 614A-614B, 614-615, 616A-616B, 616-617, 620A-620B, 620-621, 622A-622B, 622-623, 624A-624B, 624-625, 626A-626B, 626-627
	Describe and determine the perimeter and area of polygons including right triangles and rectangles [squares] [3.5, 3.6]	540A-540B, 540-541, 545, 546, 547, 548A-548B, 548-549, 550A-550B, 550-551, 552A-552B, 552-553, 554A-554B, 554-555, 560-561

SPATIAL RELATIONS AND GEOMETRY

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
4.5.4	<p>Second Trimester:</p> <p>Identify, and classify two - and three dimensional figures by relevant properties, including the number of vertices and edges and the number and shapes of faces [4.1]</p>	340A-340B, 340-341, 342A-342B, 342-345, 346A-346B, 346-349, 352A-352B, 352-355, 552A-552B, 552-553, 554A-554B, 554-555, 594A-594B, 594-597, 598A-598B, 598-601
4.5.6	Identify, define, draw, and describe geometric figures, points, lines, line segments, rays, angles, and planes [4.2]	328A-328B, 328-331, 332A-332B, 332-335, 336A-336B, 336-337, 356A-356B, 356-357
4.5.6	Identify, define, draw, and describe intersecting, parallel, and perpendicular lines [4.3]	328A-328B, 328-329, 330-331, 338, 339
4.5.1	Draw, and classify triangles according to their properties; acute, right, and obtuse angles and triangles [4.4]	342A-342B, 342-345
4.5.1	Identify and draw circles and parts of circles and describe the relationships between the various parts such as arcs, diameter, and central angles [4.5]	336A-336B, 336-337
4.5.2	Identify shapes that have congruence, similarity, and/or symmetry using transformational motions such as translation/slide, rotation/turn, reflection/flip, and enlargement/reduction [4.6]	360A-360B, 360-363, 364A-364B, 364-367, 368A-368B, 368-370, 372A-372B, 372-373
4.5.4	Identify and predict the results of combining, dividing, and changing of shapes into other shapes [4.8]	352A-352B, 352-355, 364A-364B, 364-367, 368A-368B, 368-369

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
4.5.3	Using a grid, identify coordinates for a given point or locate points of given coordinates in the first quadrant [4.9]	174A-174B, 174-175, 266A-266B, 266-269, 724A-724B, 724-727, 728A-728B, 728-729

DATA ANALYSIS

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
5.5.1	<p>Second Trimester:</p> <p>Collect, organize, read, and interpret data using a variety of graphic representations including tables, line plots, stem and leaf plots, scatter plots, and histograms [5.1]</p>	176A-176B, 176-179, 260A-260B, 260-261, 262A-262B, 262-263, 266A-266B, 266-269, 270A-270B, 270-273, 276A-276B, 276-279, 286A-286B, 286-287, 288A-288B, 288-291, 292A-292B, 292-293, 306A-306B, 306-307
5.5.1	Use data from graphs, tables, and charts to explain conclusions and make predictions [5.4]	262A-262B, 262-263, 264-265, 266A-266B, 266-267, 268-269, 270A-270B, 270, 272, 276A-276B, 276-277, 278-279, 280, 287
5.5.4	Model and compute measures of central tendency including mean, median, and mode [5.7]	282A-282B, 282-285, 288A-288B, 288-291, 306A-306B, 307, 730A-730B, 730
5.5.6	<p>Third Trimester:</p> <p>Describe the limitations of various graph formats [5.2]</p>	262A-262B, 262, 264, 265
5.5.6	Select appropriate type of graph to accurately represent the data and justify the selection [5.3]	276A-276B, 276-279, 280, 288A-288B, 288-291
5.3.2	Conduct simple probability experiments using concrete materials and represent the results using fractions [5.5]	296A-296B, 296-299, 302A-302B, 302-305, 308, 309, 313

PROBLEM SOLVING

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
6.5.5	<p>First Trimester:</p> <p>Verify, interpret, and evaluate results determining an efficient strategy for the given situation [6.3]</p>	<p>18A-18B, 18-19, 32A-32B, 32-33, 42A-42B, 42-43, 80A-80B, 80-81, 104A-104B, 104-105, 144A-144B, 144-145, 168A-168B, 168-169, 210A-210B, 210-211, 226A-226B, 226-227, 276A-276B, 276-279, 292A-292B, 292-293, 352A-352B, 352-355, 356A-356B, 356-357, 406A-406B, 406-407, 434A-434B, 434-437, 484A-484B, 484-487, 504A-504B, 504-505, 558A-558B, 558-559, 570A-570B, 570-571, 606A-606B, 606-607, 624A-624B, 624-625, 660A-660B, 660-661, 664A-664B, 664-665, 706A-706B, 706-709, 720A-720B, 720-721</p>
6.5.7	<p>Apply multi-step, integrated, mathematical problem-solving strategies [6.5.]</p>	<p>44A-44B, 44-45, 110A-110B, 110-111, 180A-180B, 180-181, 238A-238B, 238-239, 306A-306B, 306-307, 372A-372B, 372-373, 438A-438B, 438-439, 506A-506B, 506-507, 572A-572B, 572-573, 626A-626B, 626-627, 676A-676B, 676-677, 730A-730B, 730-731</p>
6.5.10	<p>Interpret and solve problems by paraphrasing, identifying necessary and extraneous information, selecting and justifying efficient methods and/or strategies, and ensuring the answer is reasonable [6.7]</p>	<p>18A-18B, 18-19, 32A-32B, 32-33, 42A-42B, 42-43, 80A-80B, 80-81, 104A-104B, 104-105, 144A-144B, 144-145, 168A-168B, 168-169, 210A-210B, 210-211, 226A-226B, 226-227, 276A-276B, 276-279, 292A-292B, 292-293, 352A-352B, 352-355, 356A-356B, 356-357, 406A-406B, 406-407, 434A-434B, 434-437, 484A-484B, 484-487, 504A-504B, 504-505, 558A-558B, 558-559, 570A-570B, 570-571,</p>

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
	(continued)	606A-606B, 606-607, 624A-624B, 624-625, 660A-660B, 660-661, 664A-664B, 664-665, 706A-706B, 706-709, 720A-720B, 720-721
6.5.5	<p>Second Trimester:</p> <p>Verify, interpret, and evaluate results determining an efficient strategy for the given situation [6.3]</p>	<p>18A-18B, 18-19, 32A-32B, 32-33, 42A-42B, 42-43, 80A-80B, 80-81, 104A-104B, 104-105, 144A-144B, 144-145, 168A-168B, 168-169, 210A-210B, 210-211, 226A-226B, 226-227, 276A-276B, 276-279, 292A-292B, 292-293, 352A-352B, 352-355, 356A-356B, 356-357, 406A-406B, 406-407, 434A-434B, 434-437, 484A-484B, 484-487, 504A-504B, 504-505, 558A-558B, 558-559, 570A-570B, 570-571, 606A-606B, 606-607, 624A-624B, 624-625, 660A-660B, 660-661, 664A-664B, 664-665, 706A-706B, 706-709, 720A-720B, 720-721</p>
6.5.7	Apply multi-step, integrated, mathematical problem-solving strategies [6.5.]	<p>44A-44B, 44-45, 110A-110B, 110-111, 180A-180B, 180-181, 238A-238B, 238-239, 306A-306B, 306-307, 372A-372B, 372-373, 438A-438B, 438-439, 506A-506B, 506-507, 572A-572B, 572-573, 626A-626B, 626-627, 676A-676B, 676-677, 730A-730B, 730-731</p>
6.5.10	Interpret and solve problems by paraphrasing, identifying necessary and extraneous information, selecting and justifying efficient methods and/or strategies, and ensuring the answer is reasonable [6.7]	<p>18A-18B, 18-19, 32A-32B, 32-33, 42A-42B, 42-43, 80A-80B, 80-81, 104A-104B, 104-105, 144A-144B, 144-145, 168A-168B, 168-169, 210A-210B, 210-211, 226A-226B, 226-227, 276A-276B, 276-279, 292A-292B, 292-293, 352A-352B, 352-355, 356A-356B, 356-357, 406A-406B, 406-407, 434A-434B,</p>

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
	(continued)	434-437, 484A-484B, 484-487, 504A-504B, 504-505, 558A-558B, 558-559, 570A-570B, 570-571, 606A-606B, 606-607, 624A-624B, 624-625, 660A-660B, 660-661, 664A-664B, 664-665, 706A-706B, 706-709, 720A-720B, 720-721
6.5.5	<p>Third Trimester:</p> <p>Verify, interpret, and evaluate results determining an efficient strategy for the given situation [6.3]</p>	18A-18B, 18-19, 32A-32B, 32-33, 42A-42B, 42-43, 80A-80B, 80-81, 104A-104B, 104-105, 144A-144B, 144-145, 168A-168B, 168-169, 210A-210B, 210-211, 226A-226B, 226-227, 276A-276B, 276-279, 292A-292B, 292-293, 352A-352B, 352-355, 356A-356B, 356-357, 406A-406B, 406-407, 434A-434B, 434-437, 484A-484B, 484-487, 504A-504B, 504-505, 558A-558B, 558-559, 570A-570B, 570-571, 606A-606B, 606-607, 624A-624B, 624-625, 660A-660B, 660-661, 664A-664B, 664-665, 706A-706B, 706-709, 720A-720B, 720-721
6.5.7	Apply multi-step, integrated, mathematical problem-solving strategies [6.5.]	44A-44B, 44-45, 110A-110B, 110-111, 180A-180B, 180-181, 238A-238B, 238-239, 306A-306B, 306-307, 372A-372B, 372-373, 438A-438B, 438-439, 506A-506B, 506-507, 572A-572B, 572-573, 626A-626B, 626-627, 676A-676B, 676-677, 730A-730B, 730-731

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
6.5.10	Interpret and solve problems by paraphrasing, identifying necessary and extraneous information, selecting and justifying efficient methods and/or strategies, and ensuring the answer is reasonable [6.7]	18A-18B, 18-19, 32A-32B, 32-33, 42A-42B, 42-43, 80A-80B, 80-81, 104A-104B, 104-105, 144A-144B, 144-145, 168A-168B, 168-169, 210A-210B, 210-211, 226A-226B, 226-227, 276A-276B, 276-279, 292A-292B, 292-293, 352A-352B, 352-355, 356A-356B, 356-357, 406A-406B, 406-407, 434A-434B, 434-437, 484A-484B, 484-487, 504A-504B, 504-505, 558A-558B, 558-559, 570A-570B, 570-571, 606A-606B, 606-607, 624A-624B, 624-625, 660A-660B, 660-661, 664A-664B, 664-665, 706A-706B, 706-709, 720A-720B, 720-721

MATHEMATICAL COMMUNICATION

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
7.5.6	First Trimester: Identify and translate key words and phrases that imply mathematical operations [7.3]	50-51, 78-79, 116-117, 142-143, 186-187, 208-209, 244-245, 274-275, 312-313, 350-351, 378-379, 432-433, 444-445, 482-483, 512-513, 556-557, 578-579, 604-605, 632-633, 658-659, 682-683, 704-705, 736-737
7.5.8	Use physical materials, diagrams, and tables to represent and then communicate mathematical ideas [7.4]	32A-32B, 32-33, 274-275, 276A-276B, 276-279, 482-483, 484A-484B, 484-487, 556-557, 558A-558B, 558-559, 604-605, 606A-606B, 606-607, 658-659, 660A-660B, 660-661, 704-705, 706A-706B, 706-709

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
7.5.16	Express mathematical ideas and use them to define, compare, and solve problems orally and in writing [7.8]	18A-18B, 18-19, 32A-32B, 32-33, 42A-42B, 42-43, 80A-80B, 80-81, 104A-104B, 104-105, 144A-144B, 144-145, 168A-168B, 168-169, 210A-210B, 210-211, 226A-226B, 226-227, 276A-276B, 276-279, 292A-292B, 292-293, 352A-352B, 352-355, 356A-356B, 356-357, 406A-406B, 406-407, 434A-434B, 434-437, 484A-484B, 484-487, 504A-504B, 504-505, 558A-558B, 558-559, 570A-570B, 570-571, 606A-606B, 606-607, 624A-624B, 624-625, 660A-660B, 660-661, 664A-664B, 664-665, 706A-706B, 706-709, 720A-720B, 720-721
7.5.6	Second Trimester: Identify and translate key words and phrases that imply mathematical operations [7.3]	50-51, 78-79, 116-117, 142-143, 186-187, 208-209, 244-245, 274-275, 312-313, 350-351, 378-379, 432-433, 444-445, 482-483, 512-513, 556-557, 578-579, 604-605, 632-633, 658-659, 682-683, 704-705, 736-737
7.5.8	Use physical materials, diagrams, and tables to represent and then communicate mathematical ideas [7.4]	32A-32B, 32-33, 274-275, 276A-276B, 276-279, 482-483, 484A-484B, 484-487, 556-557, 558A-558B, 558-559, 604-605, 606A-606B, 606-607, 658-659, 660A-660B, 660-661, 704-705, 706A-706B, 706-709

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
7.5.16	Express mathematical ideas and use them to define, compare, and solve problems orally and in writing [7.8]	18A-18B, 18-19, 32A-32B, 32-33, 42A-42B, 42-43, 80A-80B, 80-81, 104A-104B, 104-105, 144A-144B, 144-145, 168A-168B, 168-169, 210A-210B, 210-211, 226A-226B, 226-227, 276A-276B, 276-279, 292A-292B, 292-293, 352A-352B, 352-355, 356A-356B, 356-357, 406A-406B, 406-407, 434A-434B, 434-437, 484A-484B, 484-487, 504A-504B, 504-505, 558A-558B, 558-559, 570A-570B, 570-571, 606A-606B, 606-607, 624A-624B, 624-625, 660A-660B, 660-661, 664A-664B, 664-665, 706A-706B, 706-709, 720A-720B, 720-721
7.5.6	Third Trimester: Identify and translate key words and phrases that imply mathematical operations [7.3]	50-51, 78-79, 116-117, 142-143, 186-187, 208-209, 244-245, 274-275, 312-313, 350-351, 378-379, 432-433, 444-445, 482-483, 512-513, 556-557, 578-579, 604-605, 632-633, 658-659, 682-683, 704-705, 736-737
7.5.8	Use physical materials, diagrams, and tables to represent and then communicate mathematical ideas [7.4]	32A-32B, 32-33, 274-275, 276A-276B, 276-279, 482-483, 484A-484B, 484-487, 556-557, 558A-558B, 558-559, 604-605, 606A-606B, 606-607, 658-659, 660A-660B, 660-661, 704-705, 706A-706B, 706-709

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
7.5.16	Express mathematical ideas and use them to define, compare, and solve problems orally and in writing [7.8]	18A-18B, 18-19, 32A-32B, 32-33, 42A-42B, 42-43, 80A-80B, 80-81, 104A-104B, 104-105, 144A-144B, 144-145, 168A-168B, 168-169, 210A-210B, 210-211, 226A-226B, 226-227, 276A-276B, 276-279, 292A-292B, 292-293, 352A-352B, 352-355, 356A-356B, 356-357, 406A-406B, 406-407, 434A-434B, 434-437, 484A-484B, 484-487, 504A-504B, 504-505, 558A-558B, 558-559, 570A-570B, 570-571, 606A-606B, 606-607, 624A-624B, 624-625, 660A-660B, 660-661, 664A-664B, 664-665, 706A-706B, 706-709, 720A-720B, 720-721

MATHEMATICAL REASONING

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
8.5.2	First Trimester: Justify answers and the steps taken to solve problems with and without manipulatives and physical models [8.1]	18A-18B, 18-19, 32A-32B, 32-33, 42A-42B, 42-43, 80A-80B, 80-81, 104A-104B, 104-105, 144A-144B, 144-145, 168A-168B, 168-169, 210A-210B, 210-211, 226A-226B, 226-227, 276A-276B, 276-279, 292A-292B, 292-293, 352A-352B, 352-355, 356A-356B, 356-357, 406A-406B, 406-407, 434A-434B, 434-437, 484A-484B, 484-487, 504A-504B, 504-505, 558A-558B, 558-559, 570A-570B, 570-571, 606A-606B, 606-607, 624A-624B, 624-625, 660A-660B, 660-661, 664A-664B, 664-665, 706A-706B, 706-709, 720A-720B, 720-721

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
8.5.4	Use patterns and relationships to analyze mathematical problems; draw logical conclusions about mathematical problems [8.2]	14A-14B, 14-17, 66A-66B, 66-67, 84A-84B, 84-85, 106A-106B, 106-107, 136A-136B, 136-137, 142-143, 144A-144B, 144-145, 176A-176B, 176-179, 202A-202B, 202-203, 230A-230B, 230-231, 234A-234B, 234-237, 652A-652B, 652-653, 658-659, 660A-660B, 660-661, 728A-728B, 728-729
8.5.6	Apply deductive and inductive reasoning to solve problems [8.4]	292A-292B, 292-293, 356A-356B, 356-357, 570A-570B, 570-571, 664A-664B, 664-665, 720A-720B, 720-721
8.5.9	Identify trends; understand underlying and functional relationships; generate or draw conclusions [[8.6]	106A-106B, 106-107, 176A-176B, 176-179, 652A-652B, 652-653, 658-659, 660A-660B, 660-661, 728A-728B, 728-729
8.5.11	Determine relevant, irrelevant, and/or sufficient information to solve mathematical problems 8.7]	18A-18B, 18-19, 32A-32B, 32-33, 42A-42B, 42-43, 80A-80B, 80-81, 104A-104B, 104-105, 144A-144B, 144-145, 168A-168B, 168-169, 210A-210B, 210-211, 226A-226B, 226-227, 276A-276B, 276-279, 292A-292B, 292-293, 352A-352B, 352-355, 356A-356B, 356-357, 406A-406B, 406-407, 434A-434B, 434-437, 484A-484B, 484-487, 504A-504B, 504-505, 558A-558B, 558-559, 570A-570B, 570-571, 606A-606B, 606-607, 624A-624B, 624-625, 660A-660B, 660-661, 664A-664B, 664-665, 706A-706B, 706-709, 720A-720B, 720-721

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
8.5.2	<p>Second Trimester:</p> <p>Justify answers and the steps taken to solve problems with and without manipulatives and physical models [8.1]</p>	<p>18A-18B, 18-19, 32A-32B, 32-33, 42A-42B, 42-43, 80A-80B, 80-81, 104A-104B, 104-105, 144A-144B, 144-145, 168A-168B, 168-169, 210A-210B, 210-211, 226A-226B, 226-227, 276A-276B, 276-279, 292A-292B, 292-293, 352A-352B, 352-355, 356A-356B, 356-357, 406A-406B, 406-407, 434A-434B, 434-437, 484A-484B, 484-487, 504A-504B, 504-505, 558A-558B, 558-559, 570A-570B, 570-571, 606A-606B, 606-607, 624A-624B, 624-625, 660A-660B, 660-661, 664A-664B, 664-665, 706A-706B, 706-709, 720A-720B, 720-721</p>
8.5.4	<p>Use patterns and relationships to analyze mathematical problems; draw logical conclusions about mathematical problems [8.2]</p>	<p>14A-14B, 14-17, 66A-66B, 66-67, 84A-84B, 84-85, 106A-106B, 106-107, 136A-136B, 136-137, 142-143, 144A-144B, 144-145, 176A-176B, 176-179, 202A-202B, 202-203, 230A-230B, 230-231, 234A-234B, 234-237, 652A-652B, 652-653, 658-659, 660A-660B, 660-661, 728A-728B, 728-729</p>
8.5.6	<p>Apply deductive and inductive reasoning to solve problems [8.4]</p>	<p>292A-292B, 292-293, 356A-356B, 356-357, 570A-570B, 570-571, 664A-664B, 664-665, 720A-720B, 720-721</p>
8.5.9	<p>Identify trends; understand underlying and functional relationships; generate or draw conclusions [[8.6]</p>	<p>106A-106B, 106-107, 176A-176B, 176-179, 652A-652B, 652-653, 658-659, 660A-660B, 660-661, 728A-728B, 728-729</p>

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
8.5.11	Determine relevant, irrelevant, and/or sufficient information to solve mathematical problems [8.7]	18A-18B, 18-19, 32A-32B, 32-33, 42A-42B, 42-43, 80A-80B, 80-81, 104A-104B, 104-105, 144A-144B, 144-145, 168A-168B, 168-169, 210A-210B, 210-211, 226A-226B, 226-227, 276A-276B, 276-279, 292A-292B, 292-293, 352A-352B, 352-355, 356A-356B, 356-357, 406A-406B, 406-407, 434A-434B, 434-437, 484A-484B, 484-487, 504A-504B, 504-505, 558A-558B, 558-559, 570A-570B, 570-571, 606A-606B, 606-607, 624A-624B, 624-625, 660A-660B, 660-661, 664A-664B, 664-665, 706A-706B, 706-709, 720A-720B, 720-721
8.5.2	Third Trimester: Justify answers and the steps taken to solve problems with and without manipulatives and physical models [8.1]	18A-18B, 18-19, 32A-32B, 32-33, 42A-42B, 42-43, 80A-80B, 80-81, 104A-104B, 104-105, 144A-144B, 144-145, 168A-168B, 168-169, 210A-210B, 210-211, 226A-226B, 226-227, 276A-276B, 276-279, 292A-292B, 292-293, 352A-352B, 352-355, 356A-356B, 356-357, 406A-406B, 406-407, 434A-434B, 434-437, 484A-484B, 484-487, 504A-504B, 504-505, 558A-558B, 558-559, 570A-570B, 570-571, 606A-606B, 606-607, 624A-624B, 624-625, 660A-660B, 660-661, 664A-664B, 664-665, 706A-706B, 706-709, 720A-720B, 720-721

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
8.5.4	Use patterns and relationships to analyze mathematical problems; draw logical conclusions about mathematical problems [8.2]	14A-14B, 14-17, 66A-66B, 66-67, 84A-84B, 84-85, 106A-106B, 106-107, 136A-136B, 136-137, 142-143, 144A-144B, 144-145, 176A-176B, 176-179, 202A-202B, 202-203, 230A-230B, 230-231, 234A-234B, 234-237, 652A-652B, 652-653, 658-659, 660A-660B, 660-661, 728A-728B, 728-729
8.5.6	Apply deductive and inductive reasoning to solve problems [8.4]	292A-292B, 292-293, 356A-356B, 356-357, 570A-570B, 570-571, 664A-664B, 664-665, 720A-720B, 720-721
8.5.9	Identify trends; understand underlying and functional relationships; generate or draw conclusions [[8.6]	106A-106B, 106-107, 176A-176B, 176-179, 652A-652B, 652-653, 658-659, 660A-660B, 660-661, 728A-728B, 728-729
8.5.11	Determine relevant, irrelevant, and/or sufficient information to solve mathematical problems 8.7]	18A-18B, 18-19, 32A-32B, 32-33, 42A-42B, 42-43, 80A-80B, 80-81, 104A-104B, 104-105, 144A-144B, 144-145, 168A-168B, 168-169, 210A-210B, 210-211, 226A-226B, 226-227, 276A-276B, 276-279, 292A-292B, 292-293, 352A-352B, 352-355, 356A-356B, 356-357, 406A-406B, 406-407, 434A-434B, 434-437, 484A-484B, 484-487, 504A-504B, 504-505, 558A-558B, 558-559, 570A-570B, 570-571, 606A-606B, 606-607, 624A-624B, 624-625, 660A-660B, 660-661, 664A-664B, 664-665, 706A-706B, 706-709, 720A-720B, 720-721

MATHEMATICAL CONNECTIONS

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
9.5.3	First Trimester: Use models to explain the relationship of concepts to procedures [9.3]	32A-32B, 32-33, 274-275, 276A-276B, 276-279, 482-483, 484A-484B, 484-487, 556-557, 558A-558B, 558-559, 604-605, 606A-606B, 606-607, 658-659, 660A-660B, 660-661, 704-705, 706A-706B, 706-709
9.5.8	Identify, explain, and use mathematics in everyday life [9.8]	30, 78-79, 142-143, 208-209, 272, 274-275, 284, 350-351, 422, 432-433, 436, 482-483, 556-557, 604-605, 612, 650, 658-659, 674, 699, 704-705, 715
9.5.3	Second Trimester: Use models to explain the relationship of concepts to procedures [9.3]	32A-32B, 32-33, 274-275, 276A-276B, 276-279, 482-483, 484A-484B, 484-487, 556-557, 558A-558B, 558-559, 604-605, 606A-606B, 606-607, 658-659, 660A-660B, 660-661, 704-705, 706A-706B, 706-709
9.5.8	Identify, explain, and use mathematics in everyday life [9.8]	30, 78-79, 142-143, 208-209, 272, 274-275, 284, 350-351, 422, 432-433, 436, 482-483, 556-557, 604-605, 612, 650, 658-659, 674, 699, 704-705, 715
9.5.3	Third Trimester: Use models to explain the relationship of concepts to procedures [9.3]	32A-32B, 32-33, 274-275, 276A-276B, 276-279, 482-483, 484A-484B, 484-487, 556-557, 558A-558B, 558-559, 604-605, 606A-606B, 606-607, 658-659, 660A-660B, 660-661, 704-705, 706A-706B, 706-709

Nevada Standard	Clark County School District Guide for Benchmarks	Scott Foresman – Addison Wesley Mathematics
9.5.8	Identify, explain, and use mathematics in everyday life [9.8]	30, 78-79, 142-143, 208-209, 272, 274-275, 284, 350-351, 422, 432-433, 436, 482-483, 556-557, 604-605, 612, 650, 658-659, 674, 699, 704-705, 715