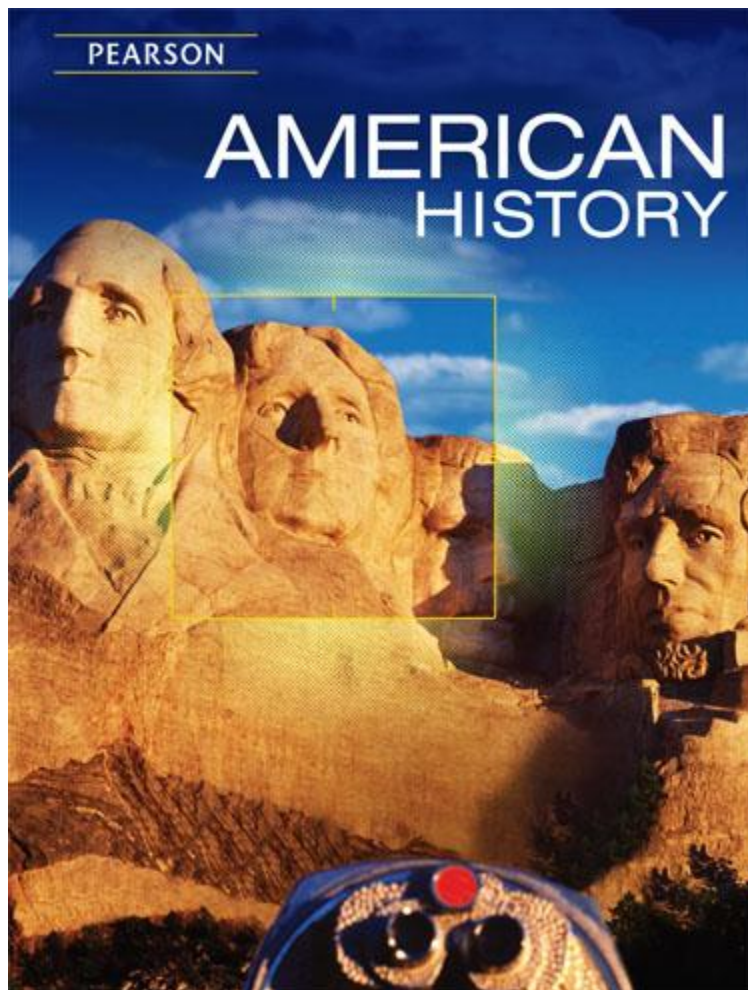


A Correlation of



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**To the
Missouri Social Studies
Grade and Course Level
Expectations 2.0 – Grade 8**

**A Correlation of American History, ©2016 to the
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Introduction

This document demonstrates how ***Pearson American History, ©2016*** meets the Missouri Social Studies Grade and Course Level Expectations 2.0 for Grade 8.

Pearson is excited to announce its NEW *American History* program for middle grades! The program is designed to unlock the exciting story of our nation’s history with engaging stories, activities, and opportunities for drawing connections from the content to students’ own lives, expanding their understanding of American history and why it remains important today. The program bridges time-tested best practices, curriculum standard expectations, and technology to help prepare students to be college and career ready all while unlocking the exciting story of our nation’s history. The program is available in print, digital, and blended options.

The ***Pearson American History*** program uses a research tested four-part learning model to enhance teaching and understanding.

1. **Connect:** Students make learning personal as they connect to content through a story and activate their prior knowledge, personal experience, and perspective.
2. **Investigate:** Students actively learn, investigate, and acquire key content knowledge through a variety of components both in print and digital.
3. **Synthesize:** Students extend their understanding by applying what they just learned in a quick recap and “pull-it-all-together” exercise before they move on to the next lesson.
4. **Demonstrate:** Students demonstrate their understanding through a variety of authentic, formative, and summative assessments.

Technology Reimagined with Pearson’s Realize™ Platform

- eText Student Edition with valuable tools for individualized instruction, remediation, or enrichment
- NBCLearn™ MyStory Videos that engage students in every chapter
- Interactive Reading and Note Taking Study Guide allows for differentiated instruction and assessments
- Online Lesson Planner; Standards-based planner that helps to save prep time.
- Assessments; built-in progress monitoring includes both formative and summative assessments
- Teacher Lesson Plans with point-of-use resources
- Flipped Videos available to assign to students or serve as quick refreshers

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Principles of the Republic	
1. Knowledge of the principles expressed in documents shaping republic in the United States	
A. Principles of republic in the United States	
Analyze important principles in the Declaration of Independence, including inalienable rights and government by consent of the governed	SE: <i>Topic 3: Lesson 4: Declaring Independence: Start Up: A Reason for Fighting; Flipped Video; Text 2: Choosing Independence; Text 3: The Declaration of Independence; Interactive Gallery: Interactive Declaration of Independence</i> <i>Interactive Primary Sources: Declaration of Independence</i>
Analyze important principles in the Constitution including:	
a. limited government	SE: <i>Topic 4: Lesson 5: Understanding the Constitution: Text 2: Seven Basic Principles, page 2</i>
b. rule of law	SE: <i>Topic 4: Lesson 5: Understanding the Constitution: Text 2: Seven Basic Principles, page 1</i>
c. majority rule and minority rights	SE: <i>Topic 4: Lesson 5: Understanding the Constitution: Text 2: Seven Basic Principles</i> <u>Review and Assessment</u> Topic 5: Question 24 (Analyze Jefferson's Leadership Qualities) – students explore this objective.
d. separation of powers	SE: <i>Topic 4: Lesson 3: Ideas That Influenced the Constitution: Text 3: America Draws on Its Own Traditions, page 5</i> <i>Topic 4: Lesson 5: Understanding the Constitution: Text 2: Seven Basic Principles, page 2; Text 3: The Legislative Branch – Congress; Text 4: The Executive Branch - the President; Text 5: The Judicial Branch - The Supreme Court; Text 6: Preventing Abuse of Power</i> <i>SSCC: Government and Civics Core Concepts: Political Structures, pp. 3–4</i>

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<p>e. checks and balances</p>	<p>SE: <i>Topic 4: Lesson 5: Understanding the Constitution:</i> Text 2: Seven Basic Principles, page 3; Text 6: Preventing Abuse of Power</p> <p><i>SSCC: Government and Civics Core Concepts: Political Structures, pp. 3–4</i></p>
<p>f. amendment process</p>	<p>SE: <i>Topic 4: Lesson 6: Amending the Constitution:</i> Flipped Video: Amending the Constitution; Text 1: Constitutional Amendment; Interactive Chart: Methods of Amending the Constitution; Text 2: The Bill of Rights; Interactive Gallery: The First Amendment; Text 3: Additional Amendments; Synthesize: Understanding the Bill of Rights</p>
<p>g. federalism (i.e., as regards federal and state governments, powers being shared, delegated and reserved)</p>	<p>SE: <i>Topic 4: Lesson 5: Understanding the Constitution:</i> Text 2: Seven Basic Principles, page 3; Interactive Chart: The Federal System; Text 7: State Government; Text 8: The Responsibilities of Local Government</p>
<p>h. popular sovereignty</p>	<p>SE: <i>Topic 4: Lesson 5: Understanding the Constitution:</i> Text 2: Seven Basic Principles, page 1</p>
<p>i. due process of law (see Amendments V & XIV)</p>	<p>SE: <i>Topic 4: Lesson 6: Amending the Constitution:</i> Flipped Video: Amending the Constitution; Text 2: The Bill of Rights, page 4</p> <p><i>Topic 9: Lesson 2: Radical Reconstruction:</i> Flipped Video: Radical Reconstruction; Text 2: Reforms of the Radical Reconstruction Congress, pages 2–3</p> <p><i>SSRC: Landmark Supreme Court Cases, Landmark Supreme Court Cases: Mapp v. Ohio</i></p>

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<p>j. voting by citizens, especially as later amendments were passed</p>	<p>SE: <i>Topic 4: Lesson 6: Amending the Constitution: Text 3: Additional Amendments, pages 1–3</i></p> <p><i>Topic 4: Lesson 7: Citizens' Rights and Responsibilities: Text 3: Responsible Citizenship, page 1; Interactive Chart: Voting Responsibility</i></p> <p><i>21st Century Skill Tutorials: Voting; Solve Problems</i></p>
<p>Apply important principles of the Bill of Rights, such as:</p>	
<p>a. basic rights and freedoms (for rights listed, see Amendments 1-8; for rights not listed, see Amendment 9)</p>	<p>SE: <i>Topic 4: Lesson 5: Understanding the Constitution: Text 2: Seven Basic Principles, page 4</i></p> <p><i>Topic 4: Lesson 6: Amending the Constitution: Flipped Video: Amending the Constitution; Text 1: Constitutional Amendment; Interactive Chart: Methods of Amending the Constitution; Text 2: The Bill of Rights</i></p>
<p>b. protections against the government (fair trials, rights of accused, due process of law, etc.)</p>	<p>SE: <i>Topic 4: Lesson 5: Understanding the Constitution: United States Constitution; Text 2: Seven Basic Principles; Interactive Chart: The Federal System; Text 5: The Judicial Branch - The Supreme Court; Text 6: Preventing Abuse of Power</i></p> <p><i>Topic 4: Lesson 6: Amending the Constitution: Flipped Video: Amending the Constitution; Text 2: The Bill of Rights</i></p> <p><i>Social Studies Reference Center: Landmark Supreme Court Cases; Supreme Court Glossary</i></p>

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B. Role of citizens and governments in carrying out constitutional principles	
<p>Apply knowledge of responsibilities that governments and citizens need to accept in order to carry out the principles in the Bill of Rights</p>	<p>SE: <i>Topic 4: Lesson 6: Amending the Constitution:</i> Flipped Video: Amending the Constitution; Text 1: Constitutional Amendment; Interactive Chart: Methods of Amending the Constitution; Text 2: The Bill of Rights</p> <p><i>Topic 15: Lesson 4: Civil Rights:</i> Text 2: The Legal Struggle for Equality; Text 4: The Crusade for Equality Continues; Text 5: Other Minorities Fight for Equality; Text 6: The Women's and Gay Rights Movements</p> <p>PBL: <i>Topic 15:</i> Create a Newsletter on a Civil Rights Event</p> <p>TR: The Active Classroom exercises include civic action activities. For examples see: <i>Topic 15: Lesson 4: Civil Rights:</i> Active Classroom – reenact civil rights protest. Demonstrate: Hypothesize question.</p>
Principles and Processes of Governance Systems	
2. Knowledge of principles and processes of governance systems	
C. Processes of governmental systems	
<p>Apply rights and responsibilities of individuals to events in US history and everyday life</p>	<p>SE: <i>Topic 4: Lesson 7: Citizens' Rights and Responsibilities:</i> Start Up: How to Be a Responsible Citizen; Flipped Video: Responsibilities of Citizenship; Text 1: American Citizenship; Text 2: The Importance of Civic Virtue; Interactive Chart: Civic Responsibility; Text 3: Responsible Citizenship; Interactive Chart: Voting Responsibility; Synthesize: Are You a Responsible Citizen?</p> <p><i>21st Century Skill Tutorials:</i> Participate in a Discussion or Debate; Being an Informed Citizen; Paying Taxes; Political Participation; Serving on a Jury; Voting; Solve Problems</p> <p><i>SSCC: Government and Civics Core Concepts:</i> Citizenship</p>

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<p align="center">Missouri Social Studies Grade and Course Level Expectations Grade 8</p>	<p align="center">American History ©2016</p>
<p>Explain how laws are made, interpreted and enforced</p>	<p>SE: <i>Topic 4: Lesson 5: Understanding the Constitution:</i> Text 3: The Legislative Branch – Congress, page 3</p>
<p>Explain how leaders are selected</p>	<p>SE: <i>Topic 4: Lesson 5: Understanding the Constitution:</i> Text 3: The Legislative Branch – Congress, pages 1–2; Text 4: The Executive Branch - the President, pages 3–4; Text 5: The Judicial Branch - The Supreme Court, page 2</p>
<p>Explain how power is distributed among individuals and branches of government</p>	<p>SE: <i>Topic 4: Lesson 5: Understanding the Constitution:</i> Text 2: Seven Basic Principles, page 2; Text 3: The Legislative Branch – Congress; Text 4: The Executive Branch - the President; Text 5: The Judicial Branch - The Supreme Court; Text 6: Preventing Abuse of Power</p> <p><i>SSCC: Government and Civics Core Concepts:</i> Political Structures, pp. 3–4</p>
<p>Describe how to participate in government (i.e., voting, campaigning, lobbying, participating in a political party, petitioning, influencing public opinion, etc.)</p>	<p>SE: <i>Topic 4: Lesson 7: Citizens' Rights and Responsibilities:</i> Start Up: How to Be a Responsible Citizen; Flipped Video: Responsibilities of Citizenship; Text 1: American Citizenship; Text 2: The Importance of Civic Virtue; Interactive Chart: Civic Responsibility; Text 3: Responsible Citizenship; Interactive Chart: Voting Responsibility; Synthesize: Are You a Responsible Citizen?</p> <p><i>PBL: Topic 5: Hold a Mock Cabinet Meeting; Topic 15: Create a Newsletter on a Civil Rights Event</i></p> <p><i>21st Century Skill Tutorials:</i> Make a Difference; Being an Informed Citizen; Paying Taxes; Political Participation; Serving on a Jury; Voting</p>
<p>Give examples of how local, state and national governments impact people’s lives</p>	<p>SE: <i>Topic 4: Lesson 5: Understanding the Constitution:</i> Text 7: State Government; Text 8: The Responsibilities of Local Government</p>

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<p align="center">Missouri Social Studies Grade and Course Level Expectations Grade 8</p>	<p align="center">American History ©2016</p>
<p>Analyze decision-making and conflict resolution in courts at local, state and national levels (roles of judge, jury, attorneys for prosecution, plaintiff and defense; civil vs. criminal law; court procedures)</p>	<p>SE: <i>Topic 4: Lesson 7: Citizens' Rights and Responsibilities:</i> Text 3: Responsible Citizenship, page 3</p> <p><i>Social Studies Reference Center:</i> Landmark Supreme Court Cases</p> <p><i>21st Century Skill Tutorials:</i> Participate in a Discussion or Debate; Serving on a Jury; Solve Problems; Make Decisions</p>
<p>Missouri, United States and World History</p>	
<p>3a. Knowledge of continuity and change in the history of Missouri and the United States</p>	
<p>A. Understand the migrations of people from many regions to North America</p>	
<p>Analyze the viability and diversity of Native American cultures before Europeans came</p>	<p>SE: <i>Topic 1: Lesson 1: The Early Americas:</i> Flipped Video: Native American Culture Regions of North America; Text 1: The First Americans, pp. 1-4; Text 7: Culture and the Physical Characteristics of North America, pp. 2, 11; Interactive Map: Native America Culture Regions of North America; Text 9: The Iroquois League; Interactive Gallery: Housing and the Environment; Synthesize: Native American Tribes; Quiz: The Early Americas</p>

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<p>C. Discovery, Exploration and Settlement of the United States</p>	
<p>Evaluate the importance of the discovery, exploration and early settlement of America</p>	<p>SE: <i>Topic 1: Lesson 3: European Exploration in the Americas:</i> Flipped Video: The Columbian Exchange; Text 2: The Voyages of Columbus; Text 3: Other Spanish Exploration; Interactive Chart: Reasons to Explore; Text 4: The Columbian Exchange; Interactive Map: The Columbian Exchange</p> <p><i>Topic 2: Introduction: European Colonization of North America: Lesson 1: Spanish Colonization and New Spain:</i> Text 1: Conquistadors Arrive in the Americas, pp. 1–2, 4; Text 2: Exploring Lands to the North, pp. 1–2; Text 3: The Colonization of New Spain; Interactive Map: Spanish Explorers and Settlements</p> <p><i>Topic 2: Lesson 2: The First French, Dutch, and English Colonies:</i> Flipped Video: France, the Netherlands and the Fur Trade; Text 1: European Rivalries, pp. 3, 4; Text 2: New France Is Colonized, pp. 1, 4; Text 3: The Dutch Establish New Netherland, pp. 1, 2; Interactive Map: Lands Controlled by Colonial Powers, 1660; Text 4: Roanoke and Jamestown, pp. 1, 3, 4</p> <p><i>Topic 2: Lesson 3: The New England Colonies:</i> Flipped Video; Text 1: Seeking Religious Freedom; Text 2: Plymouth Colony; Text 4: Forming Massachusetts Bay Colony; Text 5: New Colonies Form Over Religious Differences</p> <p><i>Topic 2: Lesson 4: The Middle Colonies:</i> Flipped Video; Text 1: A Dutch Colony Becomes English; Text 2: New Jersey Forms Out of New York; Text 3: Pennsylvania Becomes a Colony</p> <p><i>Topic 2: Lesson 5: The Southern Colonies:</i> Flipped Video; Text 1: Lord Baltimore's Colony; Text 2: Settlement in the Carolinas and Georgia</p>

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<p align="center">Missouri Social Studies Grade and Course Level Expectations Grade 8</p>	<p align="center">American History ©2016</p>
<p>D. Perspectives on The American Revolution</p>	
<p>Interpret the American Revolution, including the perspectives of patriots and loyalists and factors that explain why the American colonists were successful</p>	<p>SE: <i>Topic 3: Lesson 2: Tensions with Britain:</i> Flipped Video; Text 1: Conflict Over Land; Text 2: Causes of the American Revolution - The Proclamation of 1763; Text 3: Causes of the American Revolution - Mercantilism and Taxation; Text 4: Causes of the American Revolution - The Stamp Act; Text 5: Causes of the American Revolution - Townshend Acts; Text 6: Significant Individuals Provide Colonial Leadership</p> <p><i>Topic 3: Lesson 3: Taking Up Arms:</i> Flipped Video; Text 1: The Boston Tea Party; Text 2: King George III Strikes Back at Boston; Text 3: The Battles of Lexington and Concord; Text 4: The Fighting Continues; Text 5: Opposing Sides at War; Text 6: The War Comes to Boston; See all Biography pages.</p> <p><i>Topic 3: Lesson 4: Declaring Independence:</i> Start Up: A Reason for Fighting; Flipped Video; Text 1: Thomas Paine's Common Sense; Text 2: Choosing Independence; Text 3: The Declaration of Independence</p> <p><i>Topic 3: Lesson 5: Winning Independence:</i> Flipped Video; Text 1: Early Challenges for the Continental Army; Text 2: The Tide Turns for the Americans; Text 3: Winter at Valley Forge; Text 4: Women Contribute to the War Effort; Text 5: African Americans in the War; Text 6: Native Americans and the Spanish Choose Sides; Text 7: Fighting for Independence in the Southern Colonies and at Sea; Text 8: A Decisive Win Brings the War to a Close; Text 9: Explaining the American Victory</p>

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<p>E. Political Developments in the U.S.</p>	
<p>Justify the drafting of the Constitution and its effects on the formation of the new nation</p>	<p>SE: <i>Topic 4: Introduction: A Constitution for the United States; Lesson 1: A Weak Confederation: Flipped Video; Text 1: Each State Creates a Constitution; Text 2: The Articles of Confederation; Primary Source: Articles of Confederation; Interactive Map: Claims to Western Lands; Text 3: Weaknesses of the Confederation; Interactive Chart: Problems and Effects of the Articles of Confederation</i></p> <p><i>Topic 4: Lesson 2: Drafting a Constitution: Start Up: Compromise in Government; Flipped Video; Text 1: A Historic Convention; Text 2: Disagreements Over a New Government; Interactive Gallery: Delegates of the Constitutional Convention; Text 3: The Great Compromise; Interactive Chart: The Great Compromise; Text 4: The Three-Fifths Compromise; Text 5: The Convention Comes to a Conclusion</i></p> <p><i>Topic 4: Lesson 5: Understanding the Constitution: Text 2: Seven Basic Principles, page 2; Text 3: The Legislative Branch – Congress; Text 4: The Executive Branch – the President; Text 5: The Judicial Branch – The Supreme Court; Text 6: Preventing Abuse of Power</i></p>

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F. Westward Expansion and settlement in the US	
Assess the significance of Westward Expansion including:	
a. Louisiana Purchase	SE: <i>Topic 5: Lesson 4: Jefferson's Presidency</i> ; Text 3: The Louisiana Purchase; Text 4: Exploring the Louisiana Territory; Interactive Map: Expansion and Exploration; Interactive Chart: Jefferson's Goals and Policies
b. Lewis and Clark Expedition	SE: <i>Topic 5: Lesson 4: Jefferson's Presidency</i> ; Text 4: Exploring the Louisiana Territory, pages 1–6; Interactive Map: Expansion and Exploration
c. Missouri Compromise	SE: <i>Topic 8: Lesson 1: Conflicts and Compromises</i> ; Flipped Video; Text 1: Henry Clay's Missouri Compromise
d. Texas and the Mexican War	SE: <i>Topic 6: Civic Discussion: The U.S.- Mexican War; Lesson 6: Independence for Texas</i> ; Flipped Video; Text 1: Americans Colonize Mexican Texas; Interactive Map: The Settlement of Texas; Text 2: Conflict With the Mexican Government; Text 3: The Republic of Texas; Interactive Gallery: The Defenders of the Alamo; Text 4: The Republic of Texas Is Born
e. Oregon Territory	SE: <i>Topic 6: Lesson 5: Settling Oregon Country</i> ; Start Up: Who Is a Pioneer?; Flipped Video; Text 1: In Search of New Territory; Interactive Gallery: Oregon Country; Text 2: The Far West Fur Trade; Text 3: The Oregon Trail; Interactive Map: The Oregon Trail
f. California Gold Rush	SE: <i>Topic 6: Lesson 7: Manifest Destiny in California and the Southwest</i> ; Flipped Video; Text 4: Settling the Mexican Cession; Text 5: The Effects of Migration to California

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<p>Analyze cultural interactions among these groups:</p>	
<p>a. Native Americans</p>	<p>SE: <i>Topic 6: Lesson 3: Native Americans on the Frontier:</i> Flipped Video: Text 1: Native Americans on the Frontier; Text 2: Indian Removal; Text 3: Southern Native Americans On the Trail of Tears; Synthesize: Why Did Native Americans Move?</p>
<p>b. Immigrants from Europe</p>	<p>SE: <i>Topic 6: Lesson 6: Independence for Texas,</i> Text 1: Americans Colonize Mexican Texas; Text 4: The Republic of Texas Is Born, pages 2–3</p> <p><i>Topic 6: Lesson 7: Manifest Destiny in California and the Southwest:</i> Text 5: The Effects of Migration to California</p> <p><i>Topic 7: Lesson 1: The Industrial Revolution and Life in the North:</i> Text 8: Ethnic Minorities in the North, pages 2–6</p>
<p>c. Africans brought to America</p>	<p>SE: <i>Topic 2: Lesson 5: The Southern Colonies:</i> Text 3: Two Regions Develop Differently; Interactive Illustration: Plantations of the Southern Colonies; Text 4: The Slave Trade Expands</p> <p><i>Topic 6: Lesson 4: Westward Movement:</i> Text 1: Heading into the West, page 2</p> <p><i>Topic 7: Lesson 2: King Cotton and Life in the South:</i> Text 1: The Cotton Kingdom; Text 2: Reliance on Agriculture; Text 4: Southern African Americans; Text 5: Slavery in the South; Text 6: Resisting Slavery</p> <p><i>Topic 7: Lesson 4: Abolitionism:</i> Start Up: The Antislavery Movement; Flipped Video; Text 1: Early Opposition to Slavery; Text 2: Abolitionism Gains Momentum; Interactive Map: The Underground Railroad; Text 3: Abolitionism Faces Opposition; Interactive Chart: Opposing Views on Slavery</p>

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H. Reform movements	
Summarize reform movements such as:	
a. Abolitionism	<p>SE: <i>Topic 7: DBQ:</i> Comparing Points of View on Slavery and Abolition</p> <p><i>Topic 7: Lesson 4: Abolitionism:</i> Flipped Video: Abolitionism; Text 1: Early Opposition to Slavery; Interactive Map: The Underground Railroad; Text 3: Abolitionism Faces Opposition; Interactive Chart: Opposing Views on Slavery; Synthesize: The Contributions of Abolitionist Leaders</p>
b. Women’s movement	<p>SE: <i>Topic 7: Lesson 5: Women's Rights:</i> Start Up: The Struggle for Equal Rights; Flipped Video: The Seneca Falls Convention; Text 1: Early Calls for Women's Rights; Interactive Timeline: The Early Women's Rights Movement; Text 2: A Women's Movement Organizes; Interactive Gallery: New Opportunities for Women; Text 3: Women Gain New Opportunities; Synthesize: Contributions of Women Leaders</p>
c. Jacksonian Democracy	<p>SE: <i>Topic 6: Lesson 1: Jackson Wins the Presidency:</i> Flipped Video: Jackson as President; Text 1: Democracy Expands; Interactive Timeline: Changing Voting Rights in Early America; Text 4: Jacksonian Democracy; Interactive Chart: Causes and Effects of Jacksonian Democracy; Text 5: The Spoils System; Biography: Andrew Jackson; Synthesize: Americans and Their Government</p> <p><i>Interactive Primary Sources:</i> Democracy in America, Alexis de Tocqueville</p>

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<p>I. Understanding the causes and consequences of the Civil War</p>	
<p>Interpret political, economic and social causes and consequences of the Civil War and Reconstruction</p>	<p>SE: <i>Topic 7: Lesson 2: King Cotton and Life in the South:</i> Text 1: The Cotton Kingdom; Text 2: Reliance on Agriculture; Text 3: Southern Whites; Text 4: Southern African Americans; Text 5: Slavery in the South; Text 6: Resisting Slavery</p> <p><i>Topic 8: Lesson 3: Division and the Outbreak of War:</i> Flipped Video; Text 1: Abraham Lincoln and the Election of 1860; Text 2: The Nation Moves Toward Civil War; Text 3: War Breaks Out; Text 4: Taking Sides; Text 5: Strengths and Weaknesses of the North and South; Text 6: The Leadership Roles of Lincoln and Davis</p> <p><i>Topic 8: Lesson 4: The Course of War:</i> Flipped Video; Text 1: The Different Strategies of the North and South; Text 2: The Beginnings of a Long War; Text 3: Confederate Forces Win in the East; Text 4: Union Forces Find Success in the West; Interactive Timeline: Early Battles of the Civil War</p> <p><i>Topic 8: Lesson 5: Emancipation and Life in Wartime:</i> Flipped Video; Text 1: The Emancipation Proclamation; Text 2: African Americans Fight Heroically for the Union; Text 3: Soldiers Face the Horrors of War; Text 4: Political Challenges in the North and South; Text 5: War Challenges and Fuels the Northern Economy; Text 6: War Devastates the Southern Economy; Text 7: Contributions of Women to the War Effort</p> <p><i>Topic 8: Lesson 6: The War's End: Start Up: "He Fights";</i> Text 1: The Siege of Vicksburg; Text 2: The Battle of Gettysburg; Text 3: The Gettysburg Address; Text 4: Union Forces Move Southward; Text 5: Contrasting Ideas of Liberty and Union; Text 6: The Confederacy Surrenders at Appomattox; Text 7: The Nation Begins a New Chapter</p>

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<p>(Continued) Interpret political, economic and social causes and consequences of the Civil War and Reconstruction</p>	<p>(Continued) SE: <i>Topic 9:</i> Lesson 1: Early Reconstruction, Text 1: Effects of the Civil War; Text 2: The Causes and Effects of Reconstruction; Text 3: The Assassination of Abraham Lincoln; Text 4: President Johnson's Reconstruction Plan</p> <p><i>Topic 9: Lesson 2: Radical Reconstruction:</i> Flipped Video: Radical Reconstruction; Text 1: Reconstruction Difficulties Persist; Text 2: Reforms of the Radical Reconstruction Congress; Text 3: Political and Social Problems During Reconstruction; Text 4: Political Problems and a New President</p> <p><i>Topic 9: Lesson 3: Reconstruction and Southern Society:</i> Text 1: New Political Groups in the South; Text 2: Conservatives Resist Reform; Text 3: Political Problems and Legislative Reform; Text 4: Economic Problems During Reconstruction</p> <p><i>Topic 9: Lesson 4: The Aftermath of Reconstruction:</i> Flipped Video: Reconstruction Ends; Text 1: Reconstruction Ends; Text 2: New Legislation Restricts African American Rights; Text 3: The "New South" Moves Toward Industry</p>

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Missouri Social Studies Grade and Course Level Expectations Grade 8	American History ©2016
Economic Concepts and Principles	
<i>4. Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)</i>	
A. Knowledge of basic economic concepts, being able to explain and use them to interpret historical and current events	
Apply the following economic concepts:	
<p>a. business cycle (expansion, recession, depression)</p>	<p>SE: <i>Topic 10: Lesson 4: Industry and Corporations:</i> Flipped Video: Big Business; Text 2: Andrew Carnegie Builds an Empire; Text 4: Rockefeller and the Oil Industry; Text 5: The Debate Over Trusts; Interactive Chart: Advantages and Disadvantages of Big Business; Synthesize: Building an Industry: Review</p> <p><i>Topic 13: Lesson 5: Entering the Great Depression:</i> Flipped Video: The Great Depression; Text 1: Causes of the Crash; Text 2: The Great Depression Sets In; Interactive Chart: The Great Depression—Causes and Effects</p> <p><i>Topic 15: Lesson 3: Eisenhower and Postwar America:</i> Flipped Video: A Post-War Boom in the United States; Text 1: Postwar Prosperity</p> <p><i>Topic 17: Lesson 3: A Global Economy:</i> Flipped Video: The Global Financial Crisis of 2008; Text 1: A Worldwide Economy Develops; 3-D Model: The World Today; Text 2: A World Economic Crisis; Interactive Chart: Effects of the Recession; Text 3: A Weak Recovery</p> <p><i>SSRC: Economics Core Concepts: Economic Process, pages 3–4</i></p>
<p>b. unemployment</p>	<p>SE: <i>Topic 13: Lesson 5: Entering the Great Depression:</i> Text 2: The Great Depression Sets In, page 3; Interactive Chart: The Great Depression—Causes and Effects; Interactive Gallery: The Impact of the Great Depression; Text 3: Life During the Great Depression</p>

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<p>c.market economy</p>	<p>SE: <i>Topic 2: Lesson 7: Colonial Trade and Government:</i> Flipped Video; Text 1: Mercantilism and the English Colonies</p> <p><i>Topic 6: Lesson 2: Political Conflict and Economic Crisis:</i> Text 2: The Bank War; Interactive Chart: Disagreements Over the Bank</p> <p><i>Topic 7: Lesson 1: The Industrial Revolution and Life in the North:</i> Flipped Video: The Spread of Industrialization; Text 1: The Industrial Revolution Begins; Text 2: Factories Come to America</p> <p><i>Topic 10: Lesson 4: Industry and Corporations:</i> Flipped Video: Big Business; Text 2: Andrew Carnegie Builds an Empire; Text 3: The Rise of Corporations and Banks; Text 4: Rockefeller and the Oil Industry; Text 5: The Debate Over Trusts; Interactive Chart: Advantages and Disadvantages of Big Business; Synthesize: Building an Industry: Review</p> <p><i>Topic 17: Lesson 3: A Global Economy:</i> Text 1: A Worldwide Economy Develops; 3-D Model: The World Today</p> <p><i>SSRC: Economics Core Concepts: Economic Process, page 1; Economics Systems, pages 2-4</i></p>

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<p>B. Understanding the consequences of personal and public economic decisions</p>	
<p>Describe how decisions and actions of governments, businesses, groups and individuals affect one another in a market economy.</p>	<p>SE: <i>Topic 6: Lesson 2: Political Conflict and Economic Crisis:</i> Text 2: The Bank War; Interactive Chart: Disagreements Over the Bank</p> <p><i>Topic 10: Lesson 4: Industry and Corporations:</i> Flipped Video: Big Business; Text 2: Andrew Carnegie Builds an Empire; Text 4: Rockefeller and the Oil Industry; Text 5: The Debate Over Trusts; Interactive Chart: Advantages and Disadvantages of Big Business; Synthesize: Building an Industry: Review</p> <p><i>Topic 13: Lesson 6: Roosevelt's New Deal:</i> Start Up: Responding to the Homeless; Editable Presentation: Roosevelt's New Deal; Flipped Video: Roosevelt's New Deal; Text 2: Seeking Relief and Recovery; Text 3: Reforming the Economy; Text 4: Supporting Workers and the Elderly; Interactive Map: New Deal Programs; Text 6: Evaluating the New Deal</p> <p><i>Topic 17: Lesson 3: A Global Economy:</i> Text 1: A Worldwide Economy Develops; Text 2: A World Economic Crisis; Interactive Chart: Economic Challenges in the 2000s—Causes and Effects</p> <p><i>SSCC: Economics Core Concepts:</i> Economic Process; Economics Systems; Economic Development</p> <p><i>SSCC: Personal Finance Core Concepts:</i> Savings and Retirement; Credit and Debt; Risk Management; Consumer Smarts</p>

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<p>C. Understanding various types of taxes and their purposes</p>	
<p>Identify different forms of taxes, such as tariffs, sales taxes and income taxes, and their purposes</p>	<p>SE: <i>Topic 3, Lesson 2: Tensions with Britain</i>; Text 3: Causes of the American Revolution - Mercantilism and Taxation; Text 4: Causes of the American Revolution - The Stamp Act; Text 5: Causes of the American Revolution - Townshend Acts</p> <p><i>Topic 5: Lesson 1: Washington's Presidency</i>; Text 4: Taxation Sparks the Whiskey Rebellion; Interactive Chart: A Controversial Tax</p> <p><i>DBL: Topic 16: Analyzing the Reagan Conservative Movement: Document D: Excerpt from Remarks on Signing the Economic Recovery Tax Act of 1981, President Ronald Reagan, August 1981</i></p> <p><i>21st Century Skill Tutorials: Paying Taxes</i></p>

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<p>E. The role of technology in changing the US from an agricultural economy to an industrial economy</p>	
<p>Assess the role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy</p>	<p>SE: <i>Topic 6: Lesson 4: Westward Movement:</i> Interactive Gallery: New Transportation Methods; Text 3: The Age of Steam; Interactive Gallery: New Technology: The Steamboat; Text 4: Canals Connect the Country</p> <p><i>Topic 7: Lesson 1: The Industrial Revolution and Life in the North:</i> Flipped Video: The Spread of Industrialization; Text 1: The Industrial Revolution Begins; Text 2: Factories Come to America; Text 5: New Technological Innovations; Text 6: The Age of Steam Power</p> <p><i>Topic 10: Lesson 1: Mining, Railroads, and the Economy:</i> Flipped Video: Mining, Expansion and Growth; Text 3: The Railroad Encourages Economic Growth; Interactive Map: The Transcontinental Railroad; Text 4: Building a National Network of Rails; Text 5: Railroads and Competition; Text 6: Railroads Build a Nation</p> <p><i>Topic 10: Lesson 6: New Technologies,</i> Flipped Video: A Surge of Invention; Text 1: New Communication Technologies; Text 2: Thomas Edison, American Inventor; Text 3: Technology in Everyday Life; Text 4: Automobile Production; Interactive Chart: Inventions Improve Daily Life; Text 5: The Wright Brothers Take Flight; Interactive Timeline: American Inventors That Changed Society</p> <p><i>Topic 17: Lesson 3: A Global Economy:</i> Text 1: A Worldwide Economy Develops (Internet start-up companies), pp. 2–3</p>

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<p>F. Interpreting the past, explaining the present and predicting the future of economic decisions</p>	
<p>Interpret the past, explain the present and predict future consequences of economic decisions</p>	<p>SE: <u>Review and Assessment: Questions</u> Topic 1 Question 10 (Identify Reasons for European Exploration); Topic 2 Question 10 (Identify Economic Contributions of Women); Question 12 (Analyze Mercantilism); Topic 4 Question 15 (Explain Development of Property Rights); Question 21 (Explain Development of Property Rights); Topic 5 Question 7 (Explain Taxation in a Free-Enterprise System); Question 8 (Describe Creating Stable Economic System); Question 25 (Explain Development of Free-Enterprise System); Topic 4 Question 47 (Describe Economic Problem); Topic 4 Question 27 (Analyze Impact of Transportation Systems); Topic 7 Question 2 (Describe the Features of the Free-Market System); Topic 9 Question 15 (Analyze Economic Problems in the South During Reconstruction); Topic 10 (Question 13 Analyze Point of View on Labor Unions); Topic 12 Question 11 (Describe Economic Effects of World War I); Topic 13 Question 15 (Analyze the Effects of the Great Depression); Topic 16 Question 6 (Evaluate Reaganomics)</p> <p>SSRC: Economics Core Concepts: Economic Development; Trade</p>

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Elements of Geographical Study and Analysis	
5. Knowledge of major elements of geographical study and analysis (such as location, place, movement and regions) and their relationship to changes in society and the environment	
A. Reading and constructing maps	
Use and evaluate geographic research sources to process and report information to solve problems and make predictions	<p>SE: PBL: Topic 2: Publish an ePortfolio of Colonial Data: Student Instructions: Step 2C: Create Visual Representation of Data (Thematic Maps, Graphs, Charts, and Models)</p> <p><u>Interactive Maps (examples)</u> <i>Topic 2: Lesson 5: The Southern Colonies:</i> Interactive Map: Comparing the Thirteen Colonies</p> <p><i>Topic 6: Lesson 3: Native Americans on the Frontier:</i> Interactive Map: Selected Native American Groups, 1820; Interactive Map: The Trail of Tears</p> <p><i>Topic 10: Lesson 1: Mining, Railroads, and the Economy:</i> Interactive Map: The Transcontinental Railroad</p> <p>SSRC: Geography Core Concepts: Geography: The Study of Earth; Ways to Show Earth's Surface; Understanding Maps</p> <p><i>21st Century Skill Tutorials:</i> Create Charts and Maps: Video; Quick Reference; Assessment</p>
Construct maps	<p>SE: PBL: Topic 2: Publish an ePortfolio of Colonial Data: Student Instructions: Step 2C: Create Visual Representation of Data (Thematic Maps, Graphs, Charts, and Models)</p> <p><i>21st Century Skill Tutorials:</i> Create Charts and Maps: Video; Quick Reference; Assessment</p>

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<p>B. Understanding the concept of location to make predictions and solve problems</p>	
<p>Locate states of the United States</p>	<p>SE: <u>Interactive Maps (examples)</u> <i>Topic 1: Lesson 3: European Exploration in the Americas: Interactive Map: The Columbian Exchange</i></p> <p><i>Topic 6: Lesson 4: Westward Movement: Interactive Map: The Erie Canal</i></p> <p><i>Topic 6: Lesson 5: Settling Oregon Country: Interactive Map: The Oregon Trail</i></p> <p><i>Topic 6: Lesson 6: Independence for Texas: Interactive Map: The Settlement of Texas</i></p> <p><i>Topic 9: Lesson 4: The Aftermath of Reconstruction: Interactive Map: Change in Southern Industry</i></p> <p><i>21st Century Skill Tutorials: Read Physical Maps; Read Political Maps; Read Special-Purpose Maps; Use Parts of a Map</i></p> <p><i>Social Studies Reference Center: Atlas: See all maps</i></p>

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<p align="center">Missouri Social Studies Grade and Course Level Expectations Grade 8</p>	<p align="center">American History ©2016</p>
<p>Locate cities and topographic features of the United States</p>	<p>SE: <u>Interactive Maps (examples)</u> <i>Topic 1:</i> Lesson 1: Native America Culture Regions of North America; Lesson 2: Routes of Exploration and Trade; Lesson 3: The Columbian Exchange</p> <p><i>Topic 2:</i> Lesson 1: Spanish Explorers and Settlements, Lesson 2: Lands Controlled by Colonial Powers, 1660; Lesson 3: The New England Colonies; Lesson 5: Comparing the Thirteen Colonies; Lesson 7: The Triangular Trade</p> <p><i>Topic 3:</i> Lesson 1: Major Battles of the French and Indian War</p> <p><i>Topic 4:</i> Lesson 1: Claims to Western Lands; Lesson 4: Ratification of the Constitution</p> <p><i>Topic 5:</i> Lesson 1: Foreign Affairs Under Washington, Lesson 4: Expansion and Exploration; Lesson 5; Indian Lands Lost by 1812; The War of 1812</p> <p><i>Topic 6:</i> Lesson 2: Tariffs and Trade; Lesson 3: Selected Native American Groups, 1820; The Trail of Tears; Lesson 4: The Erie Canal; Lesson 5: The Oregon Trail; Lesson 6: The Settlement of Texas; Lesson 7: The Growth of the West to 1860</p> <p><i>Topic 7:</i> Lesson 4: The Underground Railroad; Lesson 6: Early American Music and Literature</p> <p><i>Topic 8:</i> Lesson 4: The Union's Strategies to Win the Civil War; Lesson 6: The Battle of Vicksburg; Key Battles of the Civil War</p> <p><i>Topic 9:</i> Lesson 4: Change in Southern Industry</p> <p><i>21st Century Skill Tutorials:</i> Read Physical Maps; Read Political Maps; Read Special-Purpose Maps; Use Parts of a Map</p> <p><i>Social Studies Reference Center:</i> Atlas: See all maps</p>

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<p align="center">Missouri Social Studies Grade and Course Level Expectations Grade 8</p>	<p align="center">American History ©2016</p>
<p>locate and describe geographic places, using absolute and relative location</p>	<p>SE: SSRC: Geography Core Concepts: Geography: Geography's Five Themes (absolute and relative location), page 1</p>
<p>C. Understanding the concept of place</p>	
<p>Analyze physical characteristics, such as climate, topography, relationship to water and ecosystems</p>	<p>Analysis of physical characteristics of the environment is integrated throughout the program. Example include the following:</p> <p>SE: Topic 1: Lesson 1: The Early Americas: Start Up: Climates of North America; Text 7: Culture and the Physical Characteristics of North America</p> <p><i>Topic 2: Lesson 5: The Southern Colonies:</i> Synthesize: The Tidewater and the Backcountry</p> <p><i>Topic 6: Lesson 4: Westward Movement:</i> Text 4: Canals Connect the Country; Interactive Map: The Erie Canal</p> <p><i>Topic 7: Lesson 2: King Cotton and Life in the South:</i> Text 1: The Cotton Kingdom; Text 2: Reliance on Agriculture; Interactive Chart: Different Ways of Life in the South</p> <p><u>Review and Assessment: Questions</u> Topic 2 Question 6 (Pose and Answer Questions About Geographic Distributions and Patterns); Topic 3 Question 3 (Analyze the Effects of Physical Geographic Factors)</p> <p><i>SSCC: Geography Core Concepts:</i> Ways to Show Earth's Surface; Forces on Earth's Surface; Forces Inside Earth; Climate and Weather; Temperature Water and Climate; Air Circulation and Precipitation; Types of Climate Ecosystems; Environment and Resources; Land Use; People's Impact on the Environment</p>

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<p>Analyze human characteristics, such as people’s education, language, diversity, economies, religions, settlement patterns, ethnic background and political system</p>	<p>The program explores how human identities are shaped by and connected to physical and human characteristics in many lessons. Examples include the following:</p> <p>SE: <i>Topic 1: Lesson 1: The Early Americas:</i> Flipped Video: Native American Culture Regions of North America; Interactive Map: Native American Culture Regions of North America</p> <p><i>Topic 2: Lesson 1: Spanish Colonization and New Spain:</i> Interactive Chart: Social Classes in New Spain</p> <p><i>Topic 6: Lesson 5: Settling Oregon Country:</i> Start Up: Who Is a Pioneer? <i>Lesson 7: Manifest Destiny in California and the Southwest:</i> Text 1: New Mexico Territory and California; Text 4: Settling the Mexican Cession; Text 5: The Effects of Migration to California</p> <p><i>Topic 7: Lesson 1: The Industrial Revolution and Life in the North:</i> Text 8: Ethnic Minorities in the North</p> <p><i>Topic 7: Lesson 2: King Cotton and Life in the South:</i> Flipped Video; Text 1: The Cotton Kingdom; Interactive Chart: Different Ways of Life in the South; Text 4: Southern African Americans; Text 5: Slavery in the South</p> <p><i>Topic 8: Lesson 1: Conflicts and Compromises:</i> Text 6: A Book Sways the North Against Slavery</p> <p><i>Topic 10: Lesson 3: Hardship for Native Americans:</i> Text 6: Remembering a Lost Way of Life</p> <p><i>Topic 11: Lesson 1: A New Wave of Immigration:</i> Text 3: The Immigrant Experience in America</p>

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<p>E. Understanding relationships between and among places</p>	
<p>Explain how changes in transportation, communication and other technologies affect the movement of people, products and ideas</p>	<p>SE: <i>Topic 6: Lesson 4: Westward Movement:</i> Text 2: Building Better Roads; Interactive Gallery: New Transportation Methods; Text 3: The Age of Steam; Interactive Gallery: New Technology: The Steamboat; Text 4: Canals Connect the Country; Interactive Map: The Erie Canal</p> <p><i>Topic 7: Lesson 1: The Industrial Revolution and Life in the North:</i> Flipped Video: The Spread of Industrialization; Text 5: New Technological Innovations; Text 6: The Age of Steam Power</p> <p><i>Topic 10: Lesson 1: Mining, Railroads, and the Economy:</i> Flipped Video: Mining, Expansion and Growth; Text 3: The Railroad Encourages Economic Growth; Interactive Map: The Transcontinental Railroad; Text 4: Building a National Network of Rails; Text 5: Railroads and Competition; Text 6: Railroads Build a Nation</p> <p><i>Topic 10: Lesson 4: Industry and Corporations:</i> Interactive Map: Railroads and Industry</p> <p><i>Topic 10: Lesson 6: New Technologies,</i> Flipped Video: A Surge of Invention; Text 4: Automobile Production; Text 5: The Wright Brothers Take Flight; Interactive Timeline: American Inventors That Changed Society</p> <p><i>Topic 13: Lesson 2: Social Change:</i> Text 3: The Automobile Changes America</p>

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<p>F. Understanding relationships between and among regions</p>	
<p>Explain how regions of the United States relate to one another and change over time</p>	<p>The program explores the similarities, differences, and relationships between regions in many lessons. Examples include the following:</p> <p>SE: <i>Topic 1: Lesson 1: The Early Americas:</i> Flipped Video: Native American Culture Regions of North America; Interactive Map: Native America Culture Regions of North America</p> <p><i>Topic 2: Lesson 5: The Southern Colonies:</i> Interactive Map: Comparing the Thirteen Colonies; Text 3: Two Regions Develop Differently; <i>Lesson 7: Manifest Destiny in California and the Southwest:</i> Text 1: New Mexico Territory and California; Text 4: Settling the Mexican Cession; Text 5: The Effects of Migration to California</p> <p><i>Topic 7: Lesson 2: King Cotton and Life in the South:</i> Flipped Video; Text 1: The Cotton Kingdom; Interactive Chart: Different Ways of Life in the South; Text 4: Southern African Americans; Text 5: Slavery in the South</p> <p><i>Topic 8: Lesson 2: Growing Tensions: Text 1:</i> The Question of Slavery in Kansas and Nebraska</p> <p><i>Topic 8: Lesson 3: Division and the Outbreak of War:</i> Text 5: Strengths and Weaknesses of the North and South</p> <p><i>Topic 8: Lesson 5: Emancipation and Life in Wartime:</i> Text 4: Political Challenges in the North and South; Text 5: War Challenges and Fuels the Northern Economy; Text 6: War Devastates the Southern Economy</p>

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<p>H. Human Systems</p>	
<p>Compare major patterns of population distribution, demographics, and migrations in the United States and the impact of those patterns on cultures and community life</p>	<p>The major patterns of population distribution, demographics, and migrations in the United States are explored in many lessons throughout the program. Examples include the following:</p> <p>SE: <i>Topic 6: Lesson 3: Native Americans on the Frontier:</i> Interactive Map: Selected Native American Groups, 1820; Interactive Map: The Trail of Tears</p> <p><i>Topic 6: Lesson 7: Manifest Destiny in California and the Southwest:</i> Text 1: New Mexico Territory and California; Text 2: Manifest Destiny; Interactive Map: The Growth of the West to 1860; Text 4: Settling the Mexican Cession; Text 5: The Effects of Migration to California</p> <p><i>Topic 7: Lesson 1: The Industrial Revolution and Life in the North:</i> Text 2: Factories Come to America; Text 4: Cities Expand</p> <p><i>Topic 11: Lesson 1: A New Wave of Immigration:</i> Text 1: Reasons for Immigration; Text 3: The Immigrant Experience in America</p> <p><i>Topic 11: Lesson 2: Urbanization:</i> Text 1: Cities Expand Rapidly; Text 2: City Neighborhoods Defined by Status; Text 3: Effects of Rapid Urbanization; Text 4: The Settlement House Movement</p> <p><i>Topic 17: Lesson 5: Domestic Challenges:</i> Text 3: Social Change, pages 1–3; Interactive Chart: America's Changing Demographics</p> <p><i>DBL: Topic 11: Analyzing Viewpoints on Immigration: Sources A–F; Topic 13: The Role of the Government in the Economy: Sources A–D</i></p> <p><i>SSCC: Culture Core Concepts: Cultural Diffusion and Change</i></p>

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<p>(Continued) Compare major patterns of population distribution, demographics, and migrations in the United States and the impact of those patterns on cultures and community life</p>	<p>(Continued) <i>SSCC: Geography Core Concepts:</i> Population; Migration; Urbanization</p>
<p>J. Using geography to interpret, explain and plan for the future</p>	
<p>Use geography to interpret the past, explain the present and plan for the future</p>	<p>The central role of geography in the past and its importance to the future are explored throughout the program. Lessons that explore this theme include the following:</p> <p>SE: <i>Topic 2: Lesson 5: The Southern Colonies: Text 3: Two Regions Develop Differently</i></p> <p><i>Topic 6: Lesson 7: Manifest Destiny in California and the Southwest: Text 1: New Mexico Territory and California; Text 5: The Effects of Migration to California</i></p> <p><i>Topic 7: Lesson 2: King Cotton and Life in the South: Text 1: The Cotton Kingdom</i></p> <p><i>Topic 10: Lesson 1: Mining, Railroads, and the Economy: Flipped Video: Mining, Expansion and Growth; Text 3: The Railroad Encourages Economic Growth; Interactive Map: The Transcontinental Railroad; Text 4: Building a National Network of Rails; Text 6: Railroads Build a Nation</i></p> <p><i>Topic 10: Lesson 2: Western Agriculture: Text 2: Ranching Impacts Settlement Patterns; Text 3: The Spread of Farming</i></p> <p><i>Topic 11: Lesson 2: Urbanization: Text 1: Cities Expand Rapidly; Text 2: City Neighborhoods Defined by Status; Text 3: Effects of Rapid Urbanization</i></p> <p><i>Topic 16: Lesson 3: Regional Conflicts: Before and After: Nuclear Arms Reductions;</i></p>

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<p>(Continued) Use geography to interpret the past, explain the present and plan for the future</p>	<p>(Continued) SE: <i>Topic 17: Meeting New Challenges:</i> Introduction: Timeline: Meeting New Challenges</p> <p><i>SSCC: Culture Core Concepts:</i> Cultural Diffusion and Change</p> <p><i>SSCC: Geography Core Concepts:</i> People's Impact on the Environment; Population; Migration; Urbanization</p>

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Relationships of Individuals and Groups to Institutions and Traditions	
6. Knowledge of relationships of the individual and groups to institutions and cultural traditions	
E. Group membership	
<p>Analyze how a person becomes a member of a group or institution and what factors that influence inclusion or exclusion from a group</p>	<p>The role of groups and institutions and the reasons for inclusion or exclusion of individuals in them is explored throughout the program. Lessons that explore this theme include the following:</p> <p>SE: <i>Topic 7: Lesson 1: The Industrial Revolution and Life in the North:</i> Text 8: Ethnic Minorities in the North</p> <p><i>Topic 7: Lesson 2: King Cotton and Life in the South:</i> Text 3: Southern Whites; Text 4: Southern African Americans; Text 5: Slavery in the South; Interactive Chart: Lives of Free and Enslaved African Americans; Text 6: Resisting Slavery</p> <p><i>Topic 10: Lesson 2: Western Agriculture:</i> Text 8: The Rise of the People's Party in the West</p> <p><i>Topic 11: Lesson 1: A New Wave of Immigration:</i> Text 3: The Immigrant Experience in America</p> <p><i>Topic 11: Lesson 5: Progress and Setbacks for Social Justice:</i> Text 5: African Americans Face Discrimination, page 3</p> <p><i>Topic 13: Lesson 4: Division and Inequality:</i> Text 2: Cultural Clashes; Text 3: Tensions Divide Americans, page 2</p> <p><i>Topic 15: Lesson 4: Civil Rights:</i> Text 2: The Legal Struggle for Equality</p> <p><i>Topic 15: Lesson 5: Kennedy, Johnson, and Vietnam:</i> Turbulent Times of the 1960s; Text 6: Protests at Home</p> <p><i>Topic 11: DBL: Analyzing Viewpoints on Immigration, Documents A–F</i></p>

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<p>(Continued) Analyze how a person becomes a member of a group or institution and what factors that influence inclusion or exclusion from a group</p>	<p>(Continued) <i>SSCC: Culture Core Concepts: What Is Culture?; Families and Societies; Language; Religion; Cultural Diffusion and Change</i></p>
<p>G. Effect of laws and events on relationships</p>	
<p>Describe how laws and events affect members of groups and relationships among groups</p>	<p>Students can explore the role of laws and events throughout the program. Examples include the following:</p> <p>SE: <i>Topic 4: Lesson 2: Drafting a Constitution: Flipped Video: The Constitutional Convention; Text 1: A Historic Convention; Text 2: Disagreements Over a New Government; Text 3: The Great Compromise</i></p> <p><i>Topic 4: Lesson 5: Understanding the Constitution: Flipped Video: The Three Branches of Government; Text 3: The Legislative Branch – Congress; Text 4: The Executive Branch - the President; Text 5: The Judicial Branch - The Supreme Court</i></p> <p><i>Topic 9: Lesson 4: The Aftermath of Reconstruction: Text 2: New Legislation Restricts African American Rights, pages 3–4; Interactive Timeline: Oppression of African Americans</i></p> <p><i>Topic 15: PBL: Create a Newsletter on a Civil Rights Event</i></p> <p><i>Topic 15: Lesson 4: Civil Rights: Flipped Video: The Civil Rights Movement; Text 1: Discrimination Continues; Text 2: The Legal Struggle for Equality; Landmark Supreme Court Cases: Brown v. Board of Education; Text 3: The Montgomery Bus Boycott; Text 4: The Crusade for Equality Continues; Text 5: Other Minorities Fight for Equality; Text 6: The Women's and Gay Rights Movements; Interactive Gallery: Leaders for Change</i></p>

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<p>(Continued) Describe how laws and events affect members of groups and relationships among groups</p>	<p>(Continued) <i>Interactive Primary Sources:</i> The Mayflower Compact; English Petition of Right; English Bill of Rights; Two Treatises of Government; The Spirit of the Laws; The Social Contract; Common Sense; Declaration of Independence; Virginia Declaration of Rights; Virginia Statute for Religious Freedom; Articles of Confederation; Anti-Federalist Papers; The Federalist No. 10; The Federalist No. 39; The Federalist No. 51; The Federalist No. 78</p>

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<p>H. Effect of personal and group experiences on perceptions</p>	
<p>Assess how personal and group experiences influence people’s perceptions and judgments of events</p>	<p>Students can assess how personal and group experiences influence people’s perceptions throughout the program. Lessons include the following:</p> <p>SE: <i>Topic 7: Lesson 1: The Industrial Revolution and Life in the North:</i> Text 8: Ethnic Minorities in the North</p> <p><i>Topic 7: Lesson 2: King Cotton and Life in the South:</i> Text 3: Southern Whites; Text 4: Southern African Americans; Text 5: Slavery in the South; Interactive Chart: Lives of Free and Enslaved African Americans; Text 6: Resisting Slavery;</p> <p><i>Topic 10: Lesson 2: Western Agriculture:</i> Text 8: The Rise of the People's Party in the West</p> <p><i>Topic 11: Lesson 1: A New Wave of Immigration:</i> Text 3: The Immigrant Experience in America</p> <p><i>Topic 11: Lesson 5: Progress and Setbacks for Social Justice:</i> Text 5: African Americans Face Discrimination, page 3</p> <p><i>Topic 13: Lesson 4: Division and Inequality:</i> Text 2: Cultural Clashes; Text 3: Tensions Divide Americans, page 2</p> <p><i>Topic 15: Lesson 4: Civil Rights:</i> Text 2: The Legal Struggle for Equality</p> <p><i>Topic 15: Lesson 5: Kennedy, Johnson, and Vietnam:</i> Turbulent Times of the 1960s; Text 6: Protests at Home</p> <p><i>Topic 11: DBL: Analyzing Viewpoints on Immigration, Documents A–F</i></p> <p><i>SSCC: Culture Core Concepts: What Is Culture?; Families and Societies; Language; Religion; Cultural Diffusion and Change</i></p>

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<p>I. Changing ideas, concepts and traditions</p>	
<p>Analyze how ideas, concepts, and traditions have changed over time (e.g., women’s role in society)</p>	<p>Students can analyze how ideas, concepts, and traditions have changed over time throughout the program. Examples include the following:</p> <p>SE: <i>Topic 7: Lesson 3: Reform Movements:</i> Start Up: Religious Movements and Social Reform; Flipped Video; Text 1: An Era of Reform; Text 2: Social Reform Movements; Text 3: The Impact of Educational Reform; Interactive Gallery: Changes in American Schools</p> <p><i>Topic 7: Lesson 4: Abolitionism:</i> Start Up: The Antislavery Movement; Flipped Video; Text 1: Early Opposition to Slavery; Text 2: Abolitionism Gains Momentum; Interactive Map: The Underground Railroad; Text 3: Abolitionism Faces Opposition; Interactive Chart: Opposing Views on Slavery</p> <p><i>Topic 7: Lesson 5: Women's Rights:</i> Start Up: The Struggle for Equal Rights; Flipped Video; Text 1: Early Calls for Women's Rights; Interactive Timeline: The Early Women's Rights Movement; Text 2: A Women's Movement Organizes; Interactive Gallery: New Opportunities for Women; Text 3: Women Gain New Opportunities; Synthesize: Contributions of Women Leaders</p> <p><i>Topic 9: Lesson 4: The Aftermath of Reconstruction:</i> Text 2: New Legislation Restricts African American Rights, pages 3–4; Interactive Timeline: Oppression of African Americans</p>

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<p>(Continued) Analyze how ideas, concepts, and traditions have changed over time (e.g., women’s role in society)</p>	<p>(Continued) SE: <i>Topic 15: Lesson 4: Civil Rights:</i> Flipped Video: The Civil Rights Movement; Text 1: Discrimination Continues; Text 2: The Legal Struggle for Equality; Landmark Supreme Court Cases: Brown v. Board of Education; Text 3: The Montgomery Bus Boycott; Text 4: The Crusade for Equality Continues; Text 5: Other Minorities Fight for Equality; Text 6: The Women's and Gay Rights Movements; Interactive Gallery: Leaders for Change</p>

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Tools of Social Science Inquiry	
7. Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)	
A. Identify, select, use, analyze and create appropriate resources, primary and secondary, for social science inquiry	
<p>Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters</p>	<p>The introduction at the beginning of each primary source includes material on the author and the events discussed.</p> <p>SE: <i>Civic Discussion: Topic 4: Senate Representation: Sources A–C; Topic 6: The U.S.-Mexican War: Sources A–D; Topic 9: Ending Reconstruction: Sources A–D; Topic 10: High-Speed Rail: Sources A–F; Topic 12: Annexing Hawaii: Sources A–F</i></p> <p><i>DBQ: Topic 1: How Reliable is This Account of the Easter Mutiny? Sources A–E; Topic 7: Comparing Points of View on Slavery and Abolition: Sources A–F</i></p> <p><i>DBL: Topic 11: Analyzing Viewpoints on Immigration: Sources A–F; Topic 13: The Role of the Government in the Economy: Sources A–F; Topic 14: World War II: Sources A–F; Topic 16: Analyzing the Reagan Conservative Movement: Sources A–F; Topic 17: Analyzing How Young People Envision the Future: Sources A–D</i></p> <p><i>Interactive Primary Sources (examples): Common Sense, Thomas Paine; "Remember the Ladies," Abigail Adams; Gettysburg Address, Abraham Lincoln; Second Inaugural Address, Abraham Lincoln; Anne Frank, Diary of a Young Girl; Charter of the United Nations; Universal Declaration of Human Rights</i></p> <p><i>21st Century Skills Tutorials: Analyze Primary and Secondary Sources; Compare Viewpoints; Identify Bias; Evaluate Web Sites; Identify Evidence; Interpret Sources; Evaluate Existing Arguments; Consider and Counter Opposing Arguments</i></p>

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<p>(Continued) Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters</p>	<p>(Continued) <i>SSCC: History Core Concepts: Historical Sources</i></p> <p><u>Review and Assessment (examples)</u> <i>Topic 4: Question 8 (Analyze the Arguments of James Madison); SE: Topic 8: Question 12 (Analyze the Effects of Supreme Court Decisions); SE: Topic 17: Question 1 (Explain Reasons for and Outcomes of U.S. Foreign Involvement)</i></p>

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<p>B. Knowledge to create and use various social studies graphics and maps</p>	
<p>Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions</p>	<p><i>Pearson Realize</i> utilizes maps, charts, timelines and other sources throughout the program. Skills lessons focused on the use of maps provide additional instruction. For examples see:</p> <p>SE: <i>Topic 1: Lesson 3: European Exploration in the Americas:</i> Interactive Map: The Columbian Exchange</p> <p><i>Topic 3: Lesson 5: Winning Independence:</i> Interactive Timeline: Foreign Aid Plays a Role</p> <p><i>Topic 5: Lesson 3: John Adams's Presidency:</i> Interactive Timeline: Relations With France</p> <p><i>Topic 6: Lesson 4: Westward Movement:</i> Interactive Map: The Erie Canal</p> <p><i>Topic 6: Lesson 5: Settling Oregon Country:</i> Interactive Map: The Oregon Trail</p> <p><i>Topic 6: Lesson 6: Independence for Texas:</i> Interactive Map: The Settlement of Texas</p> <p><i>Topic 7: Lesson 4: Abolitionism:</i> Interactive Chart: Opposing Views on Slavery</p> <p><i>Topic 9: Lesson 1: Early Reconstruction:</i> Interactive Graph: The Downfall of the Southern Economy</p> <p><i>Topic 9: Lesson 4: The Aftermath of Reconstruction:</i> Interactive Map: Change in Southern Industry</p> <p><i>21st Century Skill Tutorials:</i> Create Charts and Maps; Analyze Data and Models; Read Charts, Graphs, and Tables; Read Physical Maps; Read Political Maps; Read Special-Purpose Maps; Search for Information on the Internet</p>

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<p>Create maps, graphs, timelines, charts and diagrams to communicate information</p>	<p>SE: Project-Based Learning <i>Topic 2: Publish an ePortfolio of Colonial Data</i></p> <p><i>Topic 8: Build a Website on the Impact of the Civil War</i></p> <p><i>Topic 15: Create a Newsletter on a Civil Rights Event</i></p> <p><i>21st Century Skills Tutorials: Create Charts and Maps; Read Physical Maps; Read Political Maps; Read Special-Purpose Maps</i></p>
<p>C. Understanding fact, opinion, bias and points of view in sources</p>	
<p>Distinguish between fact and opinion and recognize bias and points of view</p>	<p>SE: Document-Based Activities: <i>Topic 11: Analyzing Viewpoints on Immigration: Sources A–F; Topic 13: The Role of the Government in the Economy: Sources A–F; Topic 14: World War II: Sources A–F; Topic 16: Analyzing the Reagan Conservative Movement: Sources A–F; Topic 17: Analyzing How Young People Envision the Future: Sources A–D</i></p> <p><i>Civic Discussion: Topic 4: Senate Representation: Sources A–C; Topic 6: The U.S.-Mexican War: Sources A–D; Topic 9: Ending Reconstruction: Sources A–D; Topic 10: High-Speed Rail: Sources A–F; Topic 12: Annexing Hawaii: Sources A–F</i></p> <p><u>Review and Assessment</u> Topic 4 Question 10 (Analyze Great Compromise); Topic 5 Question 21 (Identify Points of View of Political Parties); Topic 6 Question 12 (Explain Constitutional Issues in Nullification Crisis); Topic 7 Question 12 (Identify Points of View and Frames of Reference); Topic 15 Question 3 (Identify Bias); Topic 16 Question 5 (Identify Viewpoints)</p> <p><i>Social Studies Reference Center: Landmark Supreme Court Cases</i></p>

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<p>(Continued) Distinguish between fact and opinion and recognize bias and points of view</p>	<p>(Continued) <i>21st Century Skill Tutorials:</i> Analyze Primary and Secondary Sources; Compare Viewpoints; Distinguish Between Fact and Opinion: Identify Bias; Analyze Images; Analyze Political Cartoons; Evaluate Web Sites; Identify Evidence; Interpret Sources</p>
<p>D. Using technological tools</p>	
<p>Use technological tools for research and presentation</p>	<p>SE: <u>Review and Assessment: (research opportunities - examples)</u> Topic 1 Question 5 (Locate and Use Valid Primary and Secondary Sources); Question 15 (Differentiate Between Valid Primary and Secondary Sources); Question 16 (Evaluate Sources); Topic 4 Question 26 (Identify Influence of Antifederalist Writings); Question 49 (Analyze Sectional Impact of Tariffs); Question 51 (Identify Responsible Citizenship); Topic 12 Question 6 (Explain Expansionist Policies); Topic 17 Question 9 (Identify the Causes and Effects of Innovations in Medicine)</p> <p><i>21st Century Skill Tutorials:</i> Analyze Primary and Secondary Sources; Create a Research Hypothesis; Evaluate Web Sites; Identify Evidence; Interpret Sources; Search for Information on the Internet; Develop a Clear Thesis; Support Ideas with Evidence; Write an Essay</p>

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<p>G. Supporting a point of view</p>	
<p>Identify, research and defend a point of view/position</p>	<p>SE: <i>Civic Discussion: Topic 4: Senate Representation: Sources A–C; Topic 6: The U.S.-Mexican War: Sources A–D; Topic 9: Ending Reconstruction: Sources A–D; Topic 10: High-Speed Rail: Sources A–F; Topic 12: Annexing Hawaii: Sources A–F</i></p> <p><i>DBL: Topic 11: Analyzing Viewpoints on Immigration: Sources A–F; Topic 13: The Role of the Government in the Economy: Sources A–F; Topic 14: World War II: Sources A–F; Topic 16: Analyzing the Reagan Conservative Movement: Sources A–F; Topic 17: Analyzing How Young People Envision the Future: Sources A–D</i></p> <p><u>Review and Assessment</u> Topic 4 Question 10 (Analyze Great Compromise); Topic 7 Question 12 (Identify Points of View and Frames of Reference); Topic 15 Question 3 (Identify Bias); Topic 16 Question 5 (Identify Viewpoints)</p> <p><i>21st Century Skill Tutorials: Analyze Primary and Secondary Sources; Compare Viewpoints; Distinguish Between Fact and Opinion: Identify Bias</i></p>