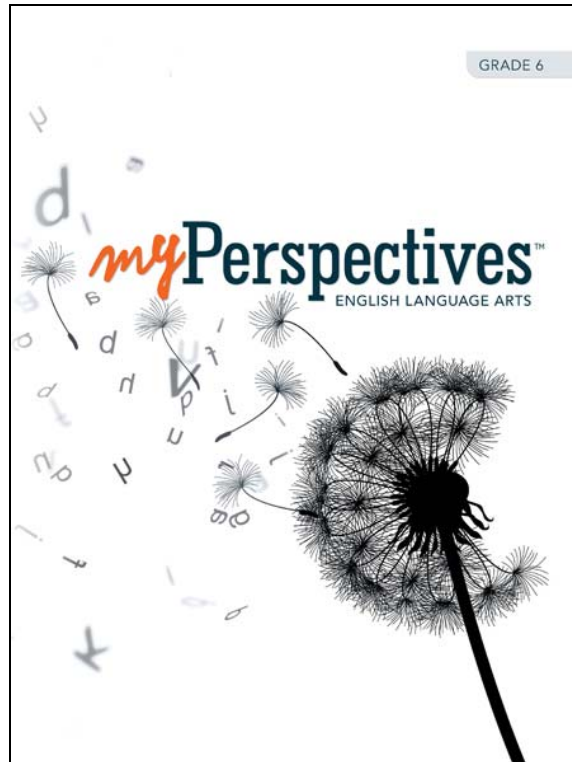


A Correlation of



Grade 6, ©2017

To the

English Language Arts Missouri Learning Standards Grade-Level Expectations



A Correlation of myPerspectives ©2017 to the English Language Arts Missouri Learning Standards: Grade-Level Expectations

Introduction

This document demonstrates how *myPerspectives™ English Language Arts* meets the objectives of **6-12 English Language Arts Missouri Learning Standards: Grade-Level Expectations**.

Correlation page references are to the Student Edition and Teacher’s Edition and are cited by page reference.

myPerspectives™ English Language Arts is a learning environment that focuses on a connected approach to student learning. Students read texts and engage in activities that inspire thoughtful conversation, discussion, and debate.

Students will encounter authors’ perspectives as they read literature from across time periods and cultures. Students will listen to the perspectives of their peers through conversations and collaborative activities. And, as students read the literature and engage in activities in *myPerspectives*, they will formulate—and defend—their opinions as they develop their own perspectives.

In each unit of study, students will read classic and contemporary fiction and nonfiction texts, and view/listen to media selections, all related to an Essential Question. Students will use technology to interact with texts and activities, and they can write directly in their Student Edition to make interaction with texts more meaningful.

**A Correlation of myPerspectives ©2017 to the
English Language Arts Missouri Learning Standards: Grade-Level Expectations**

Table of Contents

Reading Literary Text 4

Reading Informational Text 6

Writing..... 8

Speaking and Listening..... 10

**A Correlation of myPerspectives ©2017 to the
English Language Arts Missouri Learning Standards: Grade-Level Expectations**

English Language Arts Missouri Learning Standards: Grade-Level Expectations	myPerspectives ©2017 Grade 6
Grade 6	
Reading Literary Text	
1 Comprehend and Interpret Texts (Approaching Texts as a Reader)	
A Evidence/Inference	
K-5 correlation R1A, R2A, B, C	
Draw conclusions, infer and analyze by citing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text	SE/TE: 20, 30, 73, 74, 141, 200, 244, 308, 368, 376
B Word Meanings	
K-5 correlation R1B	
Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings using context, affixes, or reference materials.	SE/TE: 22, 75, 142, 149, 150, 238, 372, 459 TE Only: 163
C Text Features	
K-5 correlation R1A	
Interpret visual elements of a text and draw conclusions from them (when applicable).	SE/TE: 26, 29, 30, 476, 482 TE Only: 27, 28, 328, 477, 478, 481
D Summarize/Theme	
K-5 correlation R2A	
Using appropriate text, determine the theme(s) of a text and cite evidence of its development; summarize the text.	SE/TE: 74, 123, 199, 201, 245, 460
2 Analyze Craft and Structure (Approaching Texts as a Writer)	
A Structure	
K-5 correlation R2B, R2C	
Analyze how a particular sentence, chapter, scene, stanza, or image contributes to meaning.	SE/TE: 21, 74, 148, 201, 245, 309, 341, 460
B Point of View	
No K-5 correlation	
Explain how an author develops the point of view of the narrator or speaker in a text.	SE/TE: 21, 309, 344 TE Only: 12, 197, 239

**A Correlation of myPerspectives ©2017 to the
English Language Arts Missouri Learning Standards: Grade-Level Expectations**

English Language Arts Missouri Learning Standards: Grade-Level Expectations	myPerspectives ©2017 Grade 6
C Craft and Meaning K-5 correlation R2B, R2C	
Analyze how word choice, including the use of figurative language and/or the repetition of words or word sounds contributes to meaning.	SE/TE: 22, 142, 149, 299, 377, 378 TE Only: 332
D Interaction and Meaning K-5 correlation R2A	
Describe how a particular text’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	SE/TE: 123, 169, 309, 369 TE Only: 276
3 Synthesize Ideas from Multiple Texts (Approaching Texts as a Researcher)	
A Text in Forms K-5 correlation R4A	
Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the same text, noting how a performance impacts personal interpretation.	SE/TE: 350-351, 371, 374, 379
B Relationships in Texts K-5 correlation R1C	
Compare and contrast texts in different genres that address similar themes or topics.	SE/TE: 76-77, 474-475
C Historical Context K-5 correlation R2A	
Explain how plot and conflict reflect historical and/or cultural contexts.	For related content, please see: SE/TE: 169, 309 TE Only: 28, 165, 467
D Comprehension K-5 Correlation R1A, R1D	
Read and comprehend literature, including stories, dramas and poems, independently and proficiently.	SE/TE: 12, 68, 118, 138, 144, 162, 194, 238, 282, 312, 362, 372, 452, 476

**A Correlation of myPerspectives ©2017 to the
English Language Arts Missouri Learning Standards: Grade-Level Expectations**

English Language Arts Missouri Learning Standards: Grade-Level Expectations	myPerspectives ©2017 Grade 6
Reading Informational Text	
1 Comprehend and Interpret Texts (Approaching Texts as a Reader)	
A. Evidence/Inference K-5 correlation R1A, R3A, B, C	
Draw conclusions, infer and analyze by citing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	SE/TE: 46, 56, 65, 66, 112, 210, 252, 384, 424, 432
B Word Meanings K-5 correlation R1B	
Determine the meaning of words and phrases as they are used in the text, including figurative, connotative, and content-specific meanings using context, affixes, or reference materials.	SE/TE: 50, 60, 212, 218, 219, 220, 381, 384
C Text Features K-5 correlation R3A	
Interpret visual elements of a text including those from different media and draw conclusions from them (when applicable).	For related content, please see: SE/TE: 54, 161, 226, 432 TE Only: 108, 157, 159, 431
D Summarize/Claim K-5 correlation R3B, R3C	
Explain the central/main idea(s) of a text and cite evidence of its development; summarize the text.	SE/TE: 47, 57, 66, 251, 383, 385, 425, 449, 472 TE Only: 153
2 Analyze Craft and Structure (Approaching Texts as a Writer)	
A Structure K-5 correlation R3C	
Analyze how a particular sentence, paragraph, section, or image contributes to meaning.	SE/TE: 21, 47, 57, 66, 211, 253, 425
B Point of View K-5 correlation R3B	
Explain how an author's point of view or purpose is conveyed in a text.	SE/TE: 47, 113, 211, 222-223, 219 TE Only: 101, 208

**A Correlation of myPerspectives ©2017 to the
English Language Arts Missouri Learning Standards: Grade-Level Expectations**

English Language Arts Missouri Learning Standards: Grade-Level Expectations	myPerspectives ©2017 Grade 6
C Craft and Meaning K-5 correlation R3B	
Analyze how word choice, including the use of figurative language, connotations and/or repetition, contributes to meaning.	SE/TE: 102, 212, 219, 220, 427 TE Only: 110, 215
D Argument/Evidence K-5 correlation R3B	
Identify an author's argument in a text and distinguish claims that are supported by reasons and evidence from claims that are not.	SE/TE: 211, 219, 222-223 TE Only: 225
3 Synthesize Ideas from Multiple Texts (Approaching Texts as a Researcher)	
A Texts/Forms K-5 correlation R4A	
Compare and contrast the experience of reading a text to listening to or viewing an audio or video version of the same text, noting how a performance impacts personal interpretation.	SE/TE: 54 TE Only: 108
B Relationships/ Texts K-5 correlation R1C	
Compare and contrast one author's presentation of events with that of another.	SE/TE: 222-223, 474-475
C Historical Context No K-5 correlation	
Explain how the text reflects historical and/or cultural contexts.	SE/TE: 385, 432 TE Only: 51, 206, 250, 404, 412
D Comprehension K-5 Correlation R1A, R1D	
Read and comprehend informational text independently and proficiently.	SE/TE: 42, 50, 60, 100, 152, 206, 214, 248, 380, 410, 444, 462

**A Correlation of myPerspectives ©2017 to the
English Language Arts Missouri Learning Standards: Grade-Level Expectations**

English Language Arts Missouri Learning Standards: Grade-Level Expectations	myPerspectives ©2017 Grade 6
Writing	
1 Approaching the Task as a Researcher	
A Research	
K-5 correlation W3A	
<p>Conduct research to answer a question, drawing on several sources; integrate information using a standard citation system.</p> <p>Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</p>	SE/TE: 31, 111, 146, 161, 199, 209, 229, 243, 259, 260, 307, 339, 367, 371, 375, 383, 423, 447, 451
2 Approaching the Task as a Writer	
A Development	
K-5 correlation W1A, W1B, W1D, W2A, W2B, W2C	
Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose and audience; develop writing with narrative, expository, and argumentative techniques.	
A. Narrative: Develop narratives including poems about real or imagined experiences, with clearly identified characters, well-structured event sequences, narrative techniques and relevant, descriptive details.	SE/TE: 24, 32-37, 86, 126, 344, 352-357, 378, 396 TE Only: 386
B. Expository: Develop informative/explanatory writing to examine a topic with relevant facts, examples, and details.	SE/TE: 49, 76-77, 116, 128-133, 150-151, 180, 350-351, 387, 474-475
C. Argumentative: Develop argumentative writing by introducing and supporting a claim with clear reasons and relevant evidence.	SE/TE: 204, 222-223, 228-233, 268, 428, 434-439

**A Correlation of myPerspectives ©2017 to the
English Language Arts Missouri Learning Standards: Grade-Level Expectations**

English Language Arts Missouri Learning Standards: Grade-Level Expectations	myPerspectives ©2017 Grade 6
3 Approaching the Task as a Reader	
A Revise and Edit	
K-5 correlation W1C	
Review, revise, and edit writing with consideration for the task, purpose, and audience.	
A. Organization and Content: Introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows from the text.	SE/TE: 36, 77, 151, 247, 438
B. Word choice, syntax, and style: Choose precise language and establish and maintain an appropriate and consistent style; sentences are complete.	SE/TE: 36, 132, 232, 247, 438, 475
C. Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.	SE/TE: 37, 77, 133, 151, 233, 357, 439
D. Use transitions to clarify relationships and connect ideas, claims and signal time shifts.	SE/TE: 77, 132, 232, 387, 438
E. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.	SE/TE: 37, 40, 136, 236, 360, 439, 442, 484-485

**A Correlation of myPerspectives ©2017 to the
English Language Arts Missouri Learning Standards: Grade-Level Expectations**

English Language Arts Missouri Learning Standards: Grade-Level Expectations	myPerspectives ©2017 Grade 6
Speaking and Listening	
1 Collaborating	
A Conversations	
K-5 correlation SL1A, SL3A	
Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.	SE/TE: 40-41, 136-137, 236-237, 255, 360-361, 442-443
B Questioning	
K-5 correlation SL3A	
Delineate a speaker’s argument and claims in order to pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	SE/TE: 25, 117, 133, 261, 278, 406
C Viewpoints of others	
K-5 correlation SL1A	
Review the key ideas expressed by a speaker including those presented in diverse media and demonstrate understanding of multiple perspectives through reflection and paraphrasing.	SE/TE: 25, 31, 38, 96, 117, 133, 134, 190, 234, 261, 278, 358, 440
2 Presenting	
A Verbal Delivery	
K-5 correlation SL4A	
Speak clearly, audibly, and to the point, using conventions of language as appropriate to task, purpose and audience when presenting including appropriate volume.	SE/TE: 59, 79, 88, 173, 182, 205, 270, 345, 379, 389, 398
B Nonverbal	
K-5 correlation SL4A	
Position body to face the audience when speaking and make eye contact with listeners at various intervals using gestures to communicate a clear viewpoint.	SE/TE: 59, 79, 88, 182, 205, 270, 345, 379, 389, 398, 485

**A Correlation of myPerspectives ©2017 to the
English Language Arts Missouri Learning Standards: Grade-Level Expectations**

<p align="center">English Language Arts Missouri Learning Standards: Grade-Level Expectations</p>	<p align="center">myPerspectives ©2017 Grade 6</p>
<p>C Multimedia K-5 correlation SL4A</p>	
<p>Plan and deliver appropriate presentations based on the task, audience and purpose including multimedia components in presentations to clarify claims findings and ideas.</p>	<p>SE/TE: 78-79, 171, 172-173, 205, 259, 260-261, 379</p>