

A Correlation of



to the

**Nevada
English Language Arts
Content Standards
Grades K-6**

PEARSON

M/R-16

INTRODUCTION

This document demonstrates how **Scott Foresman Reading Street** meets the objectives of the *Nevada English Language Arts Content Standards*. Correlation page references are to the Teacher's Edition. Lessons in the Teacher's Edition contain facsimile Student Edition pages.

Scott Foresman Reading Street is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text Comprehension.

Literature

Reading Street provides a rich variety of genres that include a balance of fiction and nonfiction. Content-area connections support science and social studies instruction every week. With a greater emphasis on informational text, **Reading Street** prepares students for the kinds of selections they will encounter on state assessments.

Assessment

Reading Street begins the year with the Baseline Group Test to make initial grouping decision. Progress is monitored during instruction and identifies students' needs along the way. The Unit Benchmark Test measures student performance and can be used to regroup. The End-of-Year Benchmark Test gives a summative assessment and shows how far students have come.

Differentiated Instruction

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Each unit gives a clear road map to differentiate instruction for On-Level, Strategic Intervention, and Advanced readers. **Group Time** throughout each lesson provides scaffolded instruction for all readers. Built-in lessons for Strategic Intervention and Advanced learners supplement core instruction every day. Weekly Leveled Readers and Leveled Practice help every student practice and apply comprehension skills and vocabulary in appropriate texts.

ELL Instruction

Reading Street paves the way with highly focused ELL instruction, practice, and resources to meet all proficiency levels and provides an ELL Reader every week to build vocabulary, provide text support, and enrich language skills.

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**Scott Foresman Reading Street
to the
Nevada English Language Arts Content Standards
Kindergarten**

Reading

Content Standard 1.0: Students know and use word analysis skills and strategies to comprehend new words encountered in text.

By the end of Kindergarten, students know and are able to:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Oral Reading</i> 1.K.1 Use high-frequency words and environmental print to read simple texts.</p>	<p>K1: 16, 41, 50, 57, 80, 103, 112, 119, 142, 167, 176, 183, 206, 231, 240, 247, 271, 292, 302, 309, 333, 355, 364, 371, TR2 K2: 17, 39, 48, 55, 79, 101, 110, 117, 141, 163, 172, 179, 203, 227, 236, 243, 267, 289, 298, 305, 329, 351, 360, 367, TR2 K3: 17, 39, 48, 55, 79, 101, 110, 117, 141, 163, 172, 179, 203, 225, 234, 241, 265, 287, 296, 303, 327, 349, 358, 365, TR2 K4: 17, 39, 48, 55, 79, 103, 112, 119, 143, 165, 174, 181, 205, 229, 238, 245, 269, 291, 300, 307, 331, 355, 364, 371, TR2 K5: 17, 39, 48, 55, 79, 103, 112, 119, 143, 165, 174, 181, 205, 229, 238, 245, 269, 291, 295, 300, 307, 331, 355, 364, 371, TR2 K6: 17, 39, 48, 79, 101, 110, 117, 141, 163, 172, 179, 203, 227, 236, 243, 267, 289, 298, 305, 329, 353, 362, 369, TR2</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Phonics</i> 1.K.2 Identify and use letter/sound relationships to identify some words.</p>	<p>K1: 271, 272, 292, 301, 333, 354-355 K2: 38, 47, 79, 100-101, 109, 117, 141, 155, 162-163, 171, 203, 219, 226, 235, 288, 350 K3: 17, 38-39, 100, 101, 142, 155, 162, 171, 217, 219, 226, 235, 266, 286, 288, 291, 304, 350 K4: 79, 80, 95, 143, 165, 173, 193, 270, 291, 304, 332 K5: 16, 39, 47, 80, 102, 144, 206, 229, 269, 270, 332 K6: 18, 31, 34, 39, 43, 47, 55, 78, 80, 101, 109, 142, 163, 171, 204, 227, 26, 268, 330, 352, 361</p>
<p><i>Word Patterns and Meanings</i> 1.K.4 Identify initial and final sounds in words. Recognize and sequence letters of the alphabet.</p>	<p>K1: 17, 32-33, 40-41, 49, 57, 58-59, 81, 94-95, 102-103, 111, 119, 120-121, 143, 158-159, 166-167, 174, 183, 207, 222-223, 230-231, 239, 247, 248-249, 271, 285, 293, 303, 309, 310-311, 333, 347, 354, 355, 363, 371-372, DI 31-DI 34 K2: 16, 17, 30-31, 39, 41, 47, 49, 55, 56-57, 79, 93, 100, 101, 109, 141, 154-155, 163, 171, 203, 218-219, 227, 235, 267, 281, 289, 297, 329, 343, 351, 359 K3: 17, 30-31, 35, 38-39, 41, 47, 49, 55, 56-57, 79, 93, 109, 141, 154-155, 162-163, 170, 171, 179, 180-181, 203, 217, 225, 233, 265, 279, 287, 295, 327, 340-341, 349, 357 K4: 17, 30-31, 39, 47, 79, 94-95, 102, 105, 111, 113, 119, 120-121, 157, 165, 205, 221-222, 228, 229, 231, 236, 245, 246-247, 269, 283, 291, 299, 331, 346-347, 355, 363</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
(continued)	<p>K5: 17, 31, 39, 47, 78, 79, 94-95, 99, 102-103, 105, 111, 113, 119, 120-121, 124, 143, 157, 165, 173, 205, 221, 241, 283, 291, 299, 347, 355, 363</p> <p>K6: 17, 31, 39, 47, 78, 101, 141, 163, 203, 219, 235, 297, 361</p>

Content Standard 2.0: Students use reading process skills and strategies to build comprehension.

By the end of Kindergarten, students know and are able to:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Pre-Reading Strategies</i> 2.K.1 Use prior knowledge and picture clues as pre-reading strategies to aid comprehension.</p>	<p>K1: 13, 14, 77, 78, 139, 140, 203, 204, 267, 329, 330</p> <p>K2: 13, 14, 75, 76, 137, 138, 199, 200, 263, 264, 325, 326</p> <p>K3: 13, 14, 75, 76, 137, 138, 199, 200, 261, 262, 324</p> <p>K4: 13, 14, 75, 76, 139, 140, 201, 202, 265, 266, 327, 328</p> <p>K5: 13, 14, 75, 76, 139, 138, 201, 202, 265, 266, 327, 328</p> <p>K6: 13, 14, 75, 76, 137, 138, 199, 200, 263, 264, 325, 326</p> <p>In addition, prior knowledge is activated to begin each lesson.</p>

Content Standard 3.0: Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.

By the end of Kindergarten, students know and are able to:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Historical/ Cultural Context</i> 3.K.3 Listen to stories from different cultures and eras</p>	<p>K1: 214-222 K2: 25-28, 86-90, 148-153 K3: 24-29 K4: 189-251, 213-219, 315-377 K5: 276-281, 338-345 K6: 24-29</p>
<p><i>Stylistic Devices</i> 3.K.5 Listen for rhythm, rhyme, and alliteration.</p>	<p>K1: 94, 146, 158, 170, 178, 188, 222, 284, 346 K2: 13, 30, 92, 154, 218, 222, 263, 284, 299, 346 K3: 30, 92, 154, 216, 278, 340 K4: 30, 75, 94, 139, 156, 220, 282, 346, 376 K5: 30, 94, 156, 201, 220, 239, 282, 246, 265, 328 K6: 30, 49, 92, 105, 137, 154, 218, 280, 344</p>
<p><i>Genres</i> 3.K.7 Listen and respond to poetry and prose.</p>	<p>K1: 25-29, 48, 110, 174, 238, 300, 362 K2: 46, 108, 170, 234, 287, 336-341, 358 K3: 46, 108, 170, 232, 294, 356 K4: 46, 110, 151-155, 172, 236, 298, 334, 358, 362, 366, 376 K5: 46, 110, 151-155, 172, 236, 298, 362 K6: 46, 108, 170, 234, 296, 360, 368</p>

Content Standard 4.0: Students read to comprehend, interpret, and evaluate informational texts for specific purposes.

By the end of Kindergarten, students know and are able to:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Text Features</i> 4.K.1 Demonstrate an understanding that texts, pictures, and graphs provide information.</p>	<p>K1: 14-15, 31, 56, 78-79, 93, 118, 140-141, 157, 182, 204-205, 221, 246, 268-269, 283, 308, 330-331, 345, 370 K2: 14-15, 29, 54, 76-77, 86, 91, 116, 138-139, 153, 178, 200-201, 242, 264-265, 304, 326-327, 366 K3: 14-15, 29, 54, 76-77, 91, 116, 138-139, 153, 178, 200-201, 215, 240, 262-263, 277, 302, 324-325, 364 K4: 14-15, 29, 54, 76-77, 91, 118, 140-141, 155, 180, 202-203, 244, 266-267, 306, 328-329, 370 K5: 14-15, 29, 54, 76-77, 93, 118, 140-141, 180, 202-203, 244, 266-267, 281, 306, 328-329, 370 K6: 14-15, 29, 54, 76-77, 91, 116, 138-139, 153, 178, 200-201, 217, 242, 264-265, 279, 304, 326-327, 368</p>
<p><i>Rhetorical Strategies</i> 4.K.2 Recall information from texts, pictures, and graphs.</p>	<p>K1: 14-15, 31, 56, 78-79, 93, 118, 140-141, 157, 182, 204-205, 221, 246, 268-269, 283, 308, 330-331, 345, 370 K2: 14-15, 29, 54, 76-77, 86, 91, 116, 138-139, 153, 178, 200-201, 242, 264-265, 304, 326-327, 366 K3: 14-15, 29, 54, 76-77, 91, 116, 138-139, 153, 178, 200-201, 215, 240, 262-263, 277, 302, 324-325, 364 K4: 14-15, 29, 54, 76-77, 91, 118, 140-141, 155, 180, 202-203, 244, 266-267, 306, 328-329, 370 K5: 14-15, 29, 54, 76-77, 93, 118, 140-141, 180, 202-203, 244, 266-267, 281, 306, 328-329, 370 K6: 14-15, 29, 54, 76-77, 91, 116, 138-139, 153, 178, 200-201, 217, 242, 264-265, 279, 304, 326-327, 368</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Location of Information</i> 4.K.3 Distinguish between statements and questions.</p>	<p>K4: 239, 293 K5: 19, 32, 49, 59, 81, 96, 105, 113, 167 K6: 205, 220, 229, 237, 247</p>
<p><i>Directions</i> 4.K.6 Follow, with teacher assistance, a simple pictorial/written direction.</p>	<p>K1: 44 K2: 50, 82, 104, 112, 122 K3: 51, 158 K4: 20, 42, 50, 60 K5: 11, 73 K6: 348</p>

Writing

Content Standard 5.0: Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.

By the end of Kindergarten, students know and are able to:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Information</i> 5.K.1 Respond to information by drawing or writing with teacher assistance.</p>	<p>K1: 34, 96, 160, 224, 286, 348 K2: 32, 94, 156, 220, 282, 344 K3: 32, 94, 156, 220, 280, 342 K4: 32, 96, 158, 222, 284, 348 K5: 32, 96, 158, 222, 284, 348 K6: 32, 94, 139, 156, 220, 282, 346</p>
<p><i>Personal/Business</i> 5.K.2 Draw or write, with teacher assistance, to communicate.</p>	<p>K1: 19, 34, 43, 51, 61, 83, 96, 105, 113, 123, 145, 160, 169, 177, 187, 209, 224, 233, 241, 251, 273, 286, 295, 303, 313, 335, 348, 357, 365, 375 K2: 19, 32, 41, 49, 59, 81, 94, 103, 111, 121, 143, 156, 165, 173, 183, 205, 220, 229, 237, 247, 269, 282, 291, 299, 309, 331, 344, 353, 361, 371</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
(continued)	<p>K3: 19, 32, 41, 49, 59, 81, 94, 103, 111, 121, 143, 156, 173, 183, 205, 218, 227, 235, 245, 267, 280, 289, 297, 307, 329, 342, 351, 359, 369</p> <p>K4: 19, 32, 41, 49, 59, 81, 96, 105, 113, 123, 145, 158, 167, 175, 185, 207, 222, 231, 239, 249, 271, 284, 293, 301, 311, 333, 348, 357, 365, 375</p> <p>K5: 19, 32, 41, 49, 59, 81, 96, 105, 113, 123, 145, 158, 167, 175, 185, 207, 222, 231, 239, 249, 271, 284, 293, 301, 311, 333, 348, 357, 365, 375</p> <p>K6: 19, 32, 41, 49, 59, 81, 94, 103, 111, 121, 143, 156, 165, 173, 183, 205, 220, 229, 237, 247, 269, 282, 291, 299, 309, 331, 346, 355, 363, 373</p>
<p><i>Narration</i> 5.K.3 Draw or write, with teacher assistance, stories about familiar experiences and events.</p>	<p>K1: 11, 53, 107, 201 K2: 32, 72, 83 K3: 41, 81, 94, 205 K4: 32, 49, 105, 123, 145, 167, 231, 271, 333, 348, 375 K5: 41, 105, 145, 185, 231, 311, 333, 348, 357, 375 K6: 143, 282, 331</p>
<p><i>Literary Analysis</i> 5.K.4 Draw or write, with teacher assistance, responses to literature.</p>	<p>K1: 34, 96, 160, 224, 286, 348 K2: 32, 94, 156, 220, 282, 344 K3: 32, 94, 156, 220, 280, 342 K4: 32, 96, 158, 222, 284, 348 K5: 32, 96, 158, 222, 284, 348 K6: 32, 94, 139, 156, 220, 282, 346</p>

Content Standard 6.0: Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

By the end of Kindergarten, students know and are able to:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Prewriting</i> 6.K.1 Select, with teacher assistance, ideas for writing.</p>	<p>K1: 34, 96, 160, 224, 233, 286, 295, 348, 357, 365 K2: 32, 40, 49, 94, 103, 156, 165, 220, 229, 282, 291, 344, 353 K3: 32, 41, 94, 103, 156, 165, 218, 227, 280, 289, 342, 351 K4: 32, 41, 96, 105, 158, 167, 222, 231, 284, 293, 348, 357 K5: 32, 41, 96, 105, 158, 167, 222, 231, 284, 293, 301, 348, 357 K6: 32, 41, 94, 103, 156, 165, 173, 220, 229, 237, 282, 291, 346, 355, 363</p>
<p><i>Organizing</i> 6.K.2 Organize and sequence, with teacher assistance, ideas generated through group discussions.</p>	<p>K1: 34, 96, 160, 224, 233, 286, 295, 348, 357, 365 K2: 32, 40, 49, 94, 103, 156, 165, 220, 229, 282, 291, 344, 353 K3: 32, 41, 94, 103, 156, 165, 218, 227, 280, 289, 342, 351 K4: 32, 41, 96, 105, 158, 167, 222, 231, 284, 293, 348, 357 K5: 32, 41, 96, 105, 158, 167, 222, 231, 284, 293, 301, 348, 357 K6: 32, 41, 94, 103, 156, 165, 173, 220, 229, 237, 282, 291, 346, 355, 363</p>
<p><i>Drafting</i> 6.K.3 Draw or write simple stories with teacher assistance.</p>	<p>K4: 231 K5: 41 K6: 237</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Sharing 6.K.7 Share drawings or writing with others.</p>	<p>K1: 19, 61, 83, 123, 145, 187, 209, 251, 273, 313, 335, 375 K2: 19, 59, 81, 121, 143, 183, 205, 247, 269, 309, 331, 371 K3: 19, 59, 81, 121, 143, 183, 205, 245, 267, 307, 329, 369 K4: 19, 59, 81, 123, 145, 185, 207, 249, 271, 311, 333, 375 K5: 19, 59, 81, 123, 145, 185, 207, 249, 271, 311, 333, 375 K6: 19, 59, 81, 121, 143, 183, 205, 247, 269, 309, 331, 373</p>

Content Standard 7.0: Writing

By the end of Kindergarten, students know and are able to:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Capitalization 7.K.4 Capitalize first letters of own first and last names.</p>	<p>K1: 21, 45, 51, 53, 61, 83, 84, 85, 96, 123, 169</p>
<p>Spelling 7.K.5 Use correct spelling of own first and last names.</p>	<p>K1: 21, 45, 51, 53, 61, 83, 84, 85, 96, 123, 169</p>
<p>Penmanship 7.K.6 Form letters correctly.</p>	<p>K1: 18, 82, 105, 144, 169, 208, 272, 295, 334, 357, TR10-TR13 K2: 18, 41, 80, 142, 165, 204, 229, 268, 291, 330, 353, TR10-TR13 K3: 18, 41, 80, 103, 142, 204, 227, 266, 289, 328, 351, TR10-TR13 K4: 18, 41, 80, 105, 144, 167, 206, 231, 270, 293, 332, 357, TR10-TR13 K5: 18, 41, 80, 105, 144, 167, 206, 231, 270, 293, 301, 332, 357, TR10-TR13 K6: 18, 41, 80, 103, 142, 165, 204, 268, 291, 330, 355, TR10-TR13</p>

Listening & Speaking

Content Standard 8.0: Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.

By the end of Kindergarten, students know and are able to:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Message</i> 8.K.1 Listen for a variety of purposes such as to obtain information, to solve problems, or enjoyment.</p>	<p>K1: 13, 23, 38, 47, 55, 77, 87, 100, 109, 117, 139, 149, 164, 173, 181, 203, 206, 213, 228, 237, 245, 267, 290, 299, 307, 329, 339, 352, 361, 369 K2: 13, 23, 36, 45, 53, 75, 85, 95, 107, 115, 137, 147, 160, 169, 177, 199, 209, 224, 233, 241, 263, 273, 286, 295, 303, 325, 335, 348, 357, 365 K3: 13, 23, 36, 45, 53, 75, 85, 98, 107, 115, 137, 147, 160, 169, 177, 199, 209, 222, 231, 239, 261, 271, 284, 293, 301, 323, 333, 346, 355, 363 K4: 13, 23, 36, 45, 53, 75, 85, 100, 109, 117, 139, 149, 162, 171, 179, 201, 211, 226, 235, 243, 265, 275, 288, 297, 305, 327, 337, 352, 361, 369 K5: 13, 23, 36, 45, 53, 75, 85, 100, 109, 117, 139, 149, 162, 171, 179, 201, 211, 226, 235, 243, 265, 275, 288, 297, 305, 327, 337, 352, 361, 369 K6: 13, 23, 36, 45, 53, 75, 85, 98, 107, 115, 137, 147, 160, 169, 177, 199, 209, 224, 233, 241, 263, 273, 286, 295, 303, 325, 335, 350, 359, 367</p>
<p><i>Content</i> 8.K.2 Attend to and respond to stories and group discussions.</p>	<p>K1: 13, 23, 38, 47, 55, 77, 87, 100, 109, 117, 139, 149, 164, 173, 181, 203, 206, 213, 228, 237, 245, 267, 290, 299, 307, 329, 339, 352, 361, 369 K2: 13, 23, 36, 45, 53, 75, 85, 95, 107, 115, 137, 147, 160, 169, 177, 199, 209, 224, 233, 241, 263, 273, 286, 295, 303, 325, 335, 348, 357, 365</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
(continued)	<p>K3: 13, 23, 36, 45, 53, 75, 85, 98, 107, 115, 137, 147, 160, 169, 177, 199, 209, 222, 231, 239, 261, 271, 284, 293, 301, 323, 333, 346, 355, 363</p> <p>K4: 13, 23, 36, 45, 53, 75, 85, 100, 109, 117, 139, 149, 162, 171, 179, 201, 211, 226, 235, 243, 265, 275, 288, 297, 305, 327, 337, 352, 361, 369</p> <p>K5: 13, 23, 36, 45, 53, 75, 85, 100, 109, 117, 139, 149, 162, 171, 179, 201, 211, 226, 235, 243, 265, 275, 288, 297, 305, 327, 337, 352, 361, 369</p> <p>K6: 13, 23, 36, 45, 53, 75, 85, 98, 107, 115, 137, 147, 160, 169, 177, 199, 209, 224, 233, 241, 263, 273, 286, 295, 303, 325, 335, 350, 359, 367</p>
<p>Following Directions 8.K.4 Listen to and follow an oral direction.</p>	<p>K1: 44 K2: 50, 82, 104, 112, 122 K3: 51, 158 K4: 20, 42, 50, 60 K5: 11, 73 K6: 348</p>

Content Standard 9.0: Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.

By the end of Kindergarten, students know and are able to:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Vocabulary Choice 9.K.1 Use and expand vocabulary to communicate ideas.</p>	<p>K1: 13, 23, 38, 47, 55, 77, 87, 100, 109, 117, 139, 149, 164, 173, 181, 203, 206, 213, 228, 237, 245, 267, 290, 299, 307, 329, 339, 352, 361, 369</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
(continued)	<p>K2: 13, 23, 36, 45, 53, 75, 85, 95, 107, 115, 137, 147, 160, 169, 177, 199, 209, 224, 233, 241, 263, 273, 286, 295, 303, 325, 335, 348, 357, 365</p> <p>K3: 13, 23, 36, 45, 53, 75, 85, 98, 107, 115, 137, 147, 160, 169, 177, 199, 209, 222, 231, 239, 261, 271, 284, 293, 301, 323, 333, 346, 355, 363</p> <p>K4: 13, 23, 36, 45, 53, 75, 85, 100, 109, 117, 139, 149, 162, 171, 179, 201, 211, 226, 235, 243, 265, 275, 288, 297, 305, 327, 337, 352, 361, 369</p> <p>K5: 13, 23, 36, 45, 53, 75, 85, 100, 109, 117, 139, 149, 162, 171, 179, 201, 211, 226, 235, 243, 265, 275, 288, 297, 305, 327, 337, 352, 361, 369</p> <p>K6: 13, 23, 36, 45, 53, 75, 85, 98, 107, 115, 137, 147, 160, 169, 177, 199, 209, 224, 233, 241, 263, 273, 286, 295, 303, 325, 335, 350, 359, 367</p>
<p>Public Speaking Techniques 9.K.2 Speak clearly at an understandable pace.</p>	<p>K1: 33, 42, 50, 82, 95, 104, 112, 144, 159, 168, 176, 208, 223, 232, 240, 272, 285, 294, 302, 334, 345, 356, 364</p> <p>K2: 18, 31, 40, 48, 90, 93, 102, 110, 142, 155, 164, 172, 204, 219, 228, 236, 268, 281, 290, 298, 330, 343, 352, 360</p> <p>K3: 18, 31, 40, 48, 90, 93, 102, 110, 142, 155, 164, 172, 204, 219, 228, 236, 266, 279, 288, 296, 328, 341, 350, 358</p> <p>K4: 18, 31, 40, 48, 80, 95, 104, 112, 144, 157, 166, 174, 206, 221, 230, 238, 270, 283, 292, 300, 332, 347, 356, 364</p> <p>K5: 18, 31, 40, 48, 80, 95, 104, 112, 144, 157, 166, 174, 206, 221, 230, 238, 270, 283, 292, 300, 332, 347, 356, 364</p> <p>K6: 18, 31, 40, 48, 80, 95, 104, 112, 144, 155, 164, 172, 204, 219, 228, 236, 268, 281, 290, 298, 330, 345, 354, 362</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Types of Speeches</i> 9.K.3 Share and respond to ideas.</p>	<p>K1: 13, 23, 38, 47, 55, 77, 87, 100, 109, 117, 139, 149, 164, 173, 179, 181, 203, 3223, 228, 237, 245, 267, 277, 290, 299, 307, 329, 339, 352, 361, 369 K2: 13, 23, 36, 45, 53, 75, 85, 98, 107, 115, 137, 144, 147, 160, 166, 169, 174, 177, 184, 199, 209, 224, 233, 241, 263, 273, 286, 295, 303, 325, 335, 348, 357, 365 K3: 13, 23, 36, 45, 53, 75, 85, 98, 107, 115, 137, 147, 160, 169, 177, 199, 209, 222, 231, 239, 261, 271, 284, 293, 301, 323, 333, 346, 355, 363 K4: 13, 23, 36, 45, 53, 75, 85, 100, 109, 117, 139, 149, 162, 171, 179, 201, 211, 226, 235, 243, 265, 275, 288, 297, 305, 327, 337, 352, 361, 369 K5: 13, 23, 36, 45, 53, 75, 85, 100, 109, 117, 139, 149, 162, 171, 179, 201, 211, 226, 235, 243, 265, 275, 288, 297, 305, 327, 337, 352, 361, 369 K6: 13, 23, 36, 45, 53, 75, 85, 98, 107, 115, 137, 147, 160, 177, 199, 209, 224, 233, 241, 263, 273, 286, 295, 303, 325, 335, 350, 359, 367</p>
<p><i>Interpretive Speech</i> 9.K.4 Relate experiences and retell stories.</p>	<p>K1: 24, 31, 88, 93, 150, 157, 214, 221, 278, 283, 340, 345 K2: 24, 29, 86, 91, 148, 153, 210, 217, 274, 279, 336, 341 K3: 24, 29, 86, 91, 148, 153, 210, 215, 272, 277, 334, 339 K4: 24, 29, 86, 93, 146, 150, 155, 168, 176, 186, 212, 219, 276, 281, 338, 345 K5: 24, 29, 86, 93, 150, 155, 212, 219, 276, 281, 338, 345 K6: 24, 29, 86, 91, 148, 153, 210, 217, 238, 274, 279, 336, 343</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Giving Directions</i> 9.K.5 Give clear directions to complete a simple task.</p>	<p>K1: 44 K2: 50, 82, 104, 112, 122 K3: 51, 158 K4: 20, 42, 50, 60 K5: 11, 73 K6: 348</p>

Content Standard 10.0: Students participate in discussions to offer information, clarify ideas, and support a position.

By the end of Kindergarten, students know and are able to:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Conversations and Group Discussions</i> 10.K.1 Demonstrate turn-taking in conversations and group discussions.</p>	<p>K1: 20, 44, 52, 62</p>
<p><i>Examination of Evidence</i> 10.K.2 Ask and answer questions.</p>	<p>K3: 330, 352, 360, 370 K5: 20, 42, 50, 60</p>
<p><i>Group Protocol</i> 10.K.3 Share ideas and information.</p>	<p>K1: 13, 37, 45, 53, 75, 99, 107, 115, 137, 144, 163, 166, 171, 174, 179, 201, 227, 235, 243, 265, 289, 297, 305, 327, 351, 359, 367 K2: 13, 37, 45, 53, 75, 99, 107, 115, 137, 144, 161, 166, 169, 174, 177, 199, 225, 233, 241, 263, 287, 295, 303, 323, 349, 357, 365 K3: 13, 37, 45, 53, 75, 99, 107, 115, 137, 161, 169, 177, 199, 225, 233, 241, 261, 285, 293, 301, 323, 347, 355, 363 K4: 13, 37, 45, 53, 75, 101, 109, 117, 139, 163, 171, 179, 201, 208, 227, 232, 235, 240, 243, 250, 265, 289, 297, 305, 327, 353, 361, 369</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
(continued)	K5: 13, 37, 45, 53, 75, 101, 109, 117, 139, 146, 163, 168, 171, 176, 179, 186, 201, 227, 235, 243, 265, 289, 297, 305, 327, 334, 353, 358, 361, 366, 367, 369, 376 K6: 13, 37, 45, 53, 75, 99, 107, 115, 137, 161, 169, 177, 199, 225, 233, 241, 263, 287, 295, 303, 325, 351, 359, 367

Research

Content Standard 11.0: Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<i>Choosing a Research Topic</i> 11.K.1 Formulate questions, with teacher assistance, to explore areas of interest.	K1: 51, 150, 162, 201, 378-379 K2: 28, 374-375 K3: 372-373 K4: 231, 377, 378-379 K5: 150, 377, 378-379 K6: 375, 376-377
<i>Locating Information</i> 11.K.2 Use, with teacher assistance, reference materials and technology.	K1: 10, 28, 74, 136, 150, 200, 264, 326 K2: 10, 72, 134, 196, 260, 342 K3: 10, 72, 134, 196, 258, 320 K4: 10, 72, 136, 198, 262, 324, 345 K5: 10, 72, 136, 198, 262, 324 K6: 10, 72, 134, 153, 174, 196, 260, 322

**Scott Foresman Reading Street
to the
Nevada English Language Arts Content Standards**

Grade One

Reading

Content Standard 1.0: Students know and use word analysis skills and strategies to comprehend new words encountered in text.

By the end of Grade 1, students know and are able to do everything required in the previous grade and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Oral Reading</i> 1.1.1 Use knowledge of high-frequency words to begin reading texts aloud with fluency, accuracy, and expression.</p>	<p>1.1: 25a, 27b, 47a, 49b, 67a, 71a, 89a, 91b, 109a, 111b, 129a, 131b 1.2: 29a, 33a, 55a, 61b, 79a, 81b, 105a, 109a, 131a, 135a, 159a, 161b 1.3: 29a, 33a, 63a, 65b, 87a, 89b, 113a, 115a, 139a, 141a, 167a, 171b 1.4: 39a, 41b, 67a, 69b, 91a, 95a, 119a, 123a, 151a, 153b, 181a, 185a 1.5: 35a, 41b, 67a, 73b, 103a, 107a, 133a, 137a, 165a, 167b, 197a, 201a</p>
<p><i>Phonics</i> 1.1.2 Use phonics and knowledge of word families to decode words in context.</p>	<p>1.1: 26d, 48d, 68d, 90d, 110d, 130d 1.2: 30d, 56d, 80d, 106d, 132d, 160d 1.3: 64d, 88d, 114d, 140d, 168d 1.4: 40d, 68d, 92d, 120d, 152d 1.5: 36d, 68d, 104d, 134d, 166d</p>
<p><i>Word Attack</i> 1.1.3 Use knowledge of common prefixes, suffixes, and abbreviated words to identify words in context.</p>	<p>1.4: 156m, 156n-156o, 156q, 157d, 160c-160d, 186c, 186e, DI 84 1.5: 36c-36d, 112c-112d, 112f, 113c, 114c-114d, 138c, 138e, 166c-166d, 170m, 170n-170o, 170q, 171d, 172a, 174c-174d, 202c, 202e, DI 81, DI 83</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Word Patterns and Meanings</i> 1.1.4 Use knowledge of simple spelling patterns (e.g., CVC=cat, CVCe=cake, CVVC=boat), blends, and digraphs when reading; apply basic knowledge of alphabetical order.</p>	<p>1.1: 10k, 10p, 11d, 12e, 14d, 30e, 30p, 34d, 52p, 74p, 94p, 114p 1.2: 10p, 36p, 64p, 84p, 112p, 137a, 139p 1.3: 10p, 35a, 36p, 37d, 38c, 40d, 64e, 66d, 68p, 92p, 118p, 139b, 144p 1.4: 10p, 44p, 72p, 98p, 125a, 126p, 156p, 187a 1.5: 10p, 44p, 75a, 76p, 110p, 140p, 170p, 203a</p>
<p><i>Context, Syntax and Literary Allusion</i> 1.1.5 Identify synonyms and antonyms in context.</p>	<p>1.1: 67b, 68-69, 129b, 132b 1.2: 159b 1.3: 29b, 30-31, 63b, 64-65 1.4: 91b, 92-93, 181b, 182-183 1.5: 35b, 36-37</p>

Content Standard 2.0: Students use reading process skills and strategies to build comprehension.

By the end of Grade 1, students know and are able to do everything required in the previous grade and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Pre-Reading Strategies</i> 2.1.1 Use, with teacher assistance, pre-reading strategies that aid comprehension, such as accessing prior knowledge, predicting, previewing, and setting a purpose.</p>	<p>1.1: 14-15, 26b, 26, 28b, 34, 48b, 48, 50b, 56, 68b, 68, 72b, 78, 90b, 90, 98, 110b, 110, 112b, 118, 130b, 130, 132b 1.2: 14, 30b, 30, 34b, 40, 56b, 56, 62b, 68, 80b, 80, 82b, 88, 96, 106b, 110b, 114, 122, 132b, 136b, 142, 160b, 160, 162b 1.3: 14, 30b, 30, 34b, 40, 64b, 66b, 80, 88b, 88, 90b, 96, 114b, 114, 116b, 122, 140b, 140, 142b, 148, 168b, 168, 172b</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
(continued)	<p>1.4: 14, 40b, 40, 42b, 48, 68b, 68, 70b, 76, 92b, 92, 96b, 120b, 102, 124b, 130, 152b, 152, 154b, 160, 182b, 182, 186b</p> <p>1.5: 14, 36b, 36, 42b, 48, 68b, 68, 74b, 80, 104b, 104, 108b, 114, 134b, 134, 138b, 144, 166b, 166, 168b, 174, 198b, 198, 202b</p>
<p><i>During Reading – Repairing Comprehension</i> 2.1.2 Use, with teacher assistance, self-correcting strategies, such as rereading, substituting (replacing a known word), and reading on.</p>	<p>1.1: 14g, 22-23, 25d, 118g, 120-121, 129d 1.2: 40g, 48-49, 55d, 88g, 94-95, 105d 1.3: 72g, 76-77, 87d 1.4: 14g, 26-27, 39d, 76g, 80g, 94-95, 102g, 108-109, 119d 1.5: 144g, 160-161</p>
<p><i>During Reading - Strategies</i> 2.1.3 Recall details of the text while reading</p>	<p>1.1: 14-23, 26-27, 34-45, 56-65, 78-87, 98-109 1.2: 14-27, 30-33, 40-53, 56-61, 88-103, 116-129, 160-161 1.3: 14-23, 40-61, 64-65, 72-85, 88-89, 114-115, 122-127, 140-141, 168-169 1.4: 14-37, 40-41, 48-67, 76-89, 102-117, 130-149, 152-153, 160-179 1.5: 14-33, 36-41, 48-57, 114-131, 144-163, 174-195, 198-201</p>
<p><i>After Reading – Extending Comprehension</i> 2.1.4 Retell details of text.</p>	<p>1.1: 24-25, 46-47, 66-67, 88-89, 97c, 108-109, 128-129 1.2: 28-29, 54-55, 78-79, 104-105, 130-131, 158-159 1.3: 28-29, 62-63, 86-87, 112-113, 138-139, 166-167 1.4: 38-39, 66-67, 90-91, 118-119, 150-151, 180-181 1.5: 34-35, 47c, 66-67, 102-103, 132-133, 164-165, 196-197</p>

Content Standard 3.0: Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.

By the end of Grade 1, students know and are able to do everything required in the previous grade and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Literary Elements</i> 3.1.1 Identify characters, setting, and sequence in stories.</p>	<p>1.1: 11a-11b, 11d, 14g, 16-17, 25d, 42-43, 47d, 53a-53b, 53d, 56g, 58-59, 67d, 72e, 102-103, DI 77, DI 80 1.4: 127a-127b, 127d, 130g, 142-143, 151d, 154e, 170-171, DI 83 1.5: 11a-11b, 11d, 14g, 16-17, 35d, 42e, DI 77</p>
<p><i>Inferences and Predictions</i> 3.1.2 Identify simple character traits and predict story outcome.</p>	<p>1.1: 11a-11b, 11d, 14g, 14-15, 16-17, 25d, 26b, 26, 28b, 34, 42-43, 47d, 48b, 48, 50b, 53a-53b, 56g, 56, 58-59, 67d, 68b, 68, 72b, 72e, 78, 90b, 90, 98, 102-103, 110b, 110, 112b, 118, 130b, 130, 132b 1.2: 14, 30b, 30, 34b, 40, 56b, 56, 62b, 68, 80b, 80, 82b, 88, 96, 106b, 110b, 114, 122, 132b, 136b, 142, 160b, 160, 162b 1.3: 14, 30b, 30, 34b, 40, 64b, 66b, 80, 88b, 88, 90b, 96, 114b, 114, 116b, 122, 140b, 140, 142b, 148, 168b, 168, 172b 1.4: 14, 40b, 40, 42b, 48, 68b, 68, 70b, 76, 92b, 92, 96b, 120b, 124b, 127a-127b, 130g, 130, 142-143, 151d, 152b, 152, 154b, 154e, 160, 170-171, 182b, 182, 186b 1.5: 11a-11b, 11d, 14g, 14, 16-17, 36b, 36, 42b, 48, 68b, 68, 74b, 80, 104b, 104, 108b, 114, 134b, 134, 138b, 144, 166b, 166, 168b, 174, 198b, 198, 202b</p>
<p><i>Historical/ Cultural Context</i> 3.1.3 Listen to and read stories from different cultures and eras.</p>	<p>1.1: 14-25, 115a-115b, 118-129 1.2: 14-29 1.3: 72-87 1.4: 102-119 1.5: 144-165, 174-197</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Stylistic Devices</i> 3.1.5 Identify rhythm, rhyme, and alliteration.</p>	<p>1.1: 26-27, 48-49, 90-91, 130-131 1.2: 140b, 142b 1.3: 50-51, 82-83, 168-169 1.4: 78-79, 182-183</p>
<p><i>Genres</i> 3.1.7 Read and identify poetry and prose.</p>	<p>1.1: 12b, 14b, 14-23, 26-27, 32b, 34-45, 54b, 56b, 56-75, 78-87, 90-91, 98-109, 110-111, 118-127, 130-131 1.2: 14-27, 30-33, 40-53, 56-61, 68-79, 80-81, 86b, 88-103, 106-109, 116-129, 132-133, 160-161 1.3: 14-23, 30-33, 40-61, 64-65, 72-85, 88-89, 96-111, 114-115, 168-169, 182-185 1.4: 14-37, 40-41, 46-67, 68-69, 76-89, 92-95, 102-117, 120-121, 130-149, 152-153, 160-179 1.5: 12b, 14-33, 36-41, 48-57, 68-73, 104-107, 114-131, 134-135, 144-163, 174-195, 198-201</p>

Content Standard 4.0: Students read to comprehend, interpret, and evaluate informational texts for specific purposes.

By the end of Grade 1, students know and are able to do everything required in the previous grade and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Text Features</i> 4.1.1 Locate and use titles, pictures, charts, graphs, and names of author and illustrator to obtain information.</p>	<p>1.1: 12b, 14-15, 34-35, 56-57, 68-71, 78-79, 98-99, 118-127 1.2: 14-15, 40-41, 68-69, 86-89, 115c, 116-117, 120-121, 142-143 1.3: 12b, 14-15, 24-25, 40-41, 64-65, 72-73, 96-97, 122-123, 137a, 140-141, 141a, 148-149 1.4: 14-15, 48-49, 76-77, 102-103, 130-131, 160-161</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
(continued)	1.5: 14-15, 48-49, 80-81, 104-105, 114-115, 134-135, 139a, 144-163, 165d, 166-167, 174-175
<p><i>Rhetorical Strategies</i> 4.1.2 Identify cause and effect and main idea.</p>	<p>1.1: 75a-75b, 75d, 78g, 86-87, 89d, 92e, 115a-115b, 115d, 118g, 124-125, 129d, 132e, DI 81, DI 84 1.2: 11a-11b, 11d, 14g, 24-25, 29d, 34e, 37a-37b, 37d, 40g, 46-47, 50-51, 55d, 62e, 74-75, 92-93, 122-123, DI 77, DI 78 1.4: 20-21, 157a-157b, 157d, 160g, 168-169, 181d, 186e, DI 84 1.5: 62-63, 111a-111b, 111d, 114g, 122-123, 133d, 138e, 158-159, DI 81</p>
<p><i>Location of Information</i> 4.1.3 Use text, pictures, and graphs to answer questions.</p>	<p>1.1: 24-25, 46-47, 66-67, 88-89, 108-109, 128-129 1.2: 13c, 28-29, 54-55, 78-79, 104-105, 130-131, 158-159 1.3: 28-29, 62-63, 86-87, 112-113, 138-139, 166-167 1.4: 38-39, 66-67, 118-119, 150-151, 180-181 1.5: 34-35, 66-67, 102-103, 132-133, 164-165, 196-197</p>
<p><i>Directions</i> 4.1.6 Read and follow a simple direction to perform a task.</p>	<p>1.1: 42-43, 110-111 1.3: 13c, 39c, 114-115</p>

Writing

Content Standard 5.0: Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.

By the end of Grade 1, students know and are able to do everything required in the previous grade and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<i>Information</i> 5.1.1 Use a source to write a simple informative paper with teacher assistance.	1.3: 113c, 131c, WA2-WA9 1.5: WA2-WA9
<i>Personal/Business</i> 5.1.2 Write friendly notes.	1.3: 69c
<i>Narration</i> 5.1.3 Write simple stories.	1.1: 109c, 117a, WA2-WA9 1.2: 115a 1.3: 33b, 171b 1.4: 95b 1.5: 41c, 47a
<i>Literary Analysis</i> 5.1.4 Write, with teacher assistance, responses to literature.	1.1: 24-25, 46-47, 66-67, 88-89, 108-109, 111c, 128-129 1.2: 13c, 28-29, 54-55, 78-79, 81c, 104-105, 130-131, 158-159 1.3: 28-29, 62-63, 86-87, 112-113, 138-139, 166-167 1.4: 38-39, 41c, 66-67, 118-119, 150-151, 180-181 1.5: 11c, 34-35, 66-67, 102-103, 132-133, 164-165, 173e, 196-197

Content Standard 6.0: Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

By the end of Grade 1, students know and are able to do everything required in the previous grade and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Prewriting</i> 6.1.1 Generate and select, with teacher assistance, ideas for writing.</p>	<p>1.1: 11c, 13a, 31c, 33a, 53c., 55a, 75c, 77a, 91c, 95c, 97a, 115c, 117a, 131c, WA3 1.2: 11c, 13a, 37c, 39a, 65c, 67a, 81c, 85c, 87a, 109b, 113c, 115a, 135b, 139c, 141a, WA3 1.3: 11c, 13a, 37c, 39a, 65c, 69c, 71a, 89c, 93c, 95a, 115a, 119c, 121a, 145c, 147c, WA3 1.4: 11c, 13a, 41c, 45c, 47a, 73c, 75a, 95b, 99c, 101a, 123b, 127c, 129a, 153c, 157c, 159a, WA3 1.5: 11c, 13a, 45c, 47a, 73c, 77c, 79a, 111c, 113a, 141c, 143a, 171c, 173a, 201b, WA3</p>
<p><i>Organizing</i> 6.1.2 Organize and sequence ideas, with teacher assistance, through activities such as drawing and discussing.</p>	<p>1.1: 10k, 30k, 52k, 74k, 94k, 114k 1.2: 10k, 36k, 64k, 84k, 112k, 138k 1.3: 10k, 36k, 68k, 92k, 118k, 144k 1.4: 10k, 44k, 72k, 98k, 126k, 156k 1.5: 10k, 44k, 76k, 110k, 140k, 170k</p>
<p><i>Drafting</i> 6.1.3 Write stories or other compositions with teacher assistance.</p>	<p>1.1:10k, 30k, 52k, 74k, 94k, 109c, 114k, 117a, WA2-WA9 1.2: 10k, 36k, 64k, 84k, 112k, 115a, 138k 1.3: 10k, 33b, 36k, 68k, 92k, 118k, 144k, 171b 1.4:10k, 44k, 72k, 95b, 98k, 126k, 156k 1.5: 10k, 41c, 44k, 47a, 76k, 110k, 140k, 170k</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Revising 6.1.4 Revise writing, with teacher assistance, to include details.</p>	<p>1.1: 25d, 28-29, 47d, 50-51, 67d, 72-73, 89d, 92-93, 109d, 112-113, 129d, 132-133 1.2: 29d, 34-35, 55d, 62-63, 79d, 82-83, 105d, 110-111, 131d, 136-137, 159d, 162-163 1.3: 29d, 34-35, 63d, 66-67, 87d, 90-91, 113d, 116-117, 139d, 142-143, 167d, 172-173 1.4: 39d, 42-43, 67d, 70-71, 91d, 96-97, 119d, 124-125, 151d, 154-155, 181d, 186-187 1.5: 35d, 42-43, 67d, 74-75, 103d, 108-109, 133d, 138-139, 165d, 168-169, 197d, 202-203</p>
<p>Editing 6.1.5 Edit, with teacher assistance, for correct word usage.</p>	<p>1.1: 25d, 28-29, 47d, 50-51, 67d, 72-73, 89d, 92-93, 109d, 112-113, 129d, 132-133 1.2: 29d, 34-35, 55d, 62-63, 79d, 82-83, 105d, 110-111, 131d, 136-137, 159d, 162-163 1.3: 29d, 34-35, 63d, 66-67, 87d, 90-91, 113d, 116-117, 139d, 142-143, 167d, 172-173 1.4: 39d, 42-43, 67d, 70-71, 91d, 96-97, 119d, 124-125, 151d, 154-155, 181d, 186-187 1.5: 35d, 42-43, 67d, 74-75, 103d, 108-109, 133d, 138-139, 165d, 168-169, 197d, 202-203</p>
<p>Recognizing Audience 6.1.6 Identify, with teacher assistance, an audience for writing.</p>	<p>1.1: WA2 1.2: 37c, 61c, WA2 1.3: 69c, 71a, WA2 1.4: 13a, WA2</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Sharing</i> 6.1.7 Read and share writing with others.</p>	<p>1.1: 11c, 31c, 53c, 75c, 95c, 115c 1.2: 11c, 37c, 65c, 85c, 113c, 139c 1.3: 11c, 37c, 69c, 93c, 119c, 145c 1.4: 11c, 45c, 73c, 99c, 127c, 157c 1.5: 11c, 45c, 77c, 111c, 141c, 171c</p>

Content Standard 7.0: Writing

By the end of Grade 1, students know and are able to do everything required in the previous grade and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Grammar/Usage</i> 7.1.1 Use nouns, verbs, and pronouns in writing.</p>	<p>1.1: 25d, 28-29, 47d, 50-51, 67d, 72-73, 89d, 92-93, 109d, 112-113, 129d, 132-133 1.2: 29d, 34-35, 55d, 62-63, 79d, 82-83, 105d, 110-111, 131d, 136-137, 159d, 162-163 1.3: 29d, 34-35, 63d, 66-67, 87d, 90-91, 113d, 116-117, 139d, 142-143, 167d, 172-173 1.4: 39d, 42-43, 67d, 70-71, 91d, 96-97, 119d, 124-125, 151d, 154-155, 181d, 186-187 1.5: 35d, 42-43, 67d, 74-75, 103d, 108-109, 133d, 138-139, 165d, 168-169, 197d, 202-203</p>
<p><i>Sentence Structure</i> 7.1.2 Write complete sentences.</p>	<p>1.1: 11c, 13a, 25d, 28-29, 33a, 49c, 53c, 67c, 115c, 129c 1.3: 87c, 167c 1.5: 11c, 141c</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Punctuation</i> 7.1.3 Use end punctuation, simple contractions, and singular possessives.</p>	<p>1.1: 11d, 13b, 25d, 27b, 28-29, 31d, 95d, 97b, 109d, 111d 1.2: 116b, 136-137 1.3: 145d, 147b, 167d, 171c, 172-173 1.4: 92a 1.5: 13b, 41d, 45d, 47b, 67d, 73d, 74-75, 79b, 103d, 107c, 108-109</p>
<p><i>Capitalization</i> 7.1.4 Capitalize names, months, days of the week, and words at the beginning of sentences.</p>	<p>1.1: 11d, 13b, 25d, 27d, 28-29, 31d, 95d, 97b, 109d, 111d, 115d, 117b, 129d, 131d, 132-133 1.2: 116b 1.5: 41d, 73d, 74-75, 77d, 79b, 103d, 107c, 108-109</p>
<p><i>Spelling</i> 7.1.5 Use correct spelling of CVC words and frequently used words (e.g., the, is, my).</p>	<p>1.1: 26e, 48e, 68e, 90e, 110e, 130e 1.2: 30e, 56e, 80e, 106e, 132e, 160e 1.3: 30e, 64e, 88e, 114e, 140e, 168e 1.4: 40e, 68e, 92e, 120e, 152e, 182e 1.5: 36e, 68e, 104e, 134e, 166e, 198e</p>
<p><i>Penmanship</i> 7.1.6 Print legibly using left-to-right, top-to-bottom directionality and correct spacing between letters and words.</p>	<p>1.1: 11c, 31c, 53c, 75c, 95c, 115c, TR12-TR15 1.2: 11c, 37c, 65c, 85c, 113c, 139c, TR12-TR15 1.3: 11c, 37c, 69c, 93c, 119c, 145c, TR12-TR15 1.4: 11c, 45c, 73c, 99c, 127c, 157c, TR12-TR15 1.5: 11c, 45c, 77c, 111c, 141c, 171c, TR12-TR15</p>

Listening & Speaking

Content Standard 8.0: Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.

By the end of Grade 1, students know and are able to do everything required in the previous grade and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Message</i> 8.1.1 Identify purposes for listening such as to obtain information, to solve problems, or enjoyment.</p>	<p>1.1: 33c, 55c, 97c, 117c 1.2: 13c, 67c 1.3: 13c, 39c, 71c, 121c 1.4: 47c, 75c, 101c, 129c, 159c 1.5: 13c, 47c, 79c, 113c</p>
<p><i>Content</i> 8.1.2 Attend to and respond to presentations.</p>	<p>1.2: 39c 1.3: 175 1.4: 13c 1.5: 41a, 73a</p>
<p><i>Language</i> 8.1.3 Recognize that different dialects exist.</p>	<p>The standard may be developed by using the following pages. 1.4: 102-117, 130-149</p>
<p><i>Following Directions</i> 8.1.4 Follow simple oral directions to complete a task.</p>	<p>1.1: 10j-10k, 30j-30k, 52j-52k, 74j-74k, 94j-94k, 114j-114k 1.2: 10j-10k, 36j-36k, 64j-64k, 84j-84k, 112j-112k, 138j-138k 1.3: 10j-10k, 13c, 36j-36k, 39c, 68j-68k, 92j-92k, 118j-118k, 144j-144k 1.4: 10j-10k, 44j-44k, 72j-72k, 98j-98k, 126j-126k, 156j-156k 1.5: 10j-10k, 44j-44k, 76j-76k, 110j-110k, 140j-140k, 170j-170k</p>

Content Standard 9.0: Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.

By the end of Grade 1, students know and are able to do everything required in the previous grade and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Vocabulary Choice</i> 9.1.1 Use varied vocabulary to communicate ideas.</p>	<p>1.1: 10r, 10-11, 12b, 30r, 30-31, 32a, 32b, 52r, 52-53, 54a, 54b, 74r, 74-75, 76b, 94r, 94-95, 96b, 114r, 114-115, 116b 1.2: 10r, 10-11, 12b, 36r, 36-37, 38b, 64r, 64-65, 66b, 84r, 84-85, 86b, 112r, 112-113, 114b, 138r, 138-139, 140b 1.3: 10r, 10-11, 12b, 36r, 36-37, 38b, 68r, 68-69, 70b, 92r, 92-93, 94b, 118r, 118-119, 129b, 144r, 144-145, 146b 1.4: 10r, 10-11, 12b, 44r, 44-45, 46b, 72r, 72-73, 74b, 98r, 98-99, 100b, 126r, 126-127, 128b, 156r, 156-157, 158b 1.5: 10r, 10-11, 12b, 44r, 44-45, 46b, 76r, 76-77, 78b, 110r, 110-111, 112b, 140r, 140-141, 142b, 170r, 170-171, 172b</p>
<p><i>Public Speaking Techniques</i> 9.1.2 Speak clearly at an understandable pace.</p>	<p>1.1: 77c 1.3: 147c 1.4: 129c 1.5: 47c, 79c, 173c</p>
<p><i>Types of Speeches</i> 9.1.3 Present ideas and ask questions in small and large groups.</p>	<p>1.1: 24a, 25d, 28b, 46a, 47d, 50b, 66a, 67d, 72b, 88a, 89d, 92b, 108a, 109d, 112b, 128a, 129d, 132b 1.2: 28a, 29d, 34b, 54a, 55d, 62b, 78a, 79d, 82b, 104a, 105d, 110b, 130a, 131d, 136b, 158a, 159d, 162b 1.3: 28a, 29d, 34b, 62a, 63d, 66b, 86a, 87b, 90b, 95c, 112a, 113d, 116b, 138a, 139d, 142b, 166a, 167d, 172b 1.4: 38a, 39d, 42b, 66a, 67d, 70b, 90a, 91d, 96b, 118a, 119d, 124b, 150a, 151d, 154b, 180a, 181d, 186b</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
(continued)	1.5: 34a, 35d, 42b, 47c, 66a, 67d, 74b, 102a, 103d, 108b, 132a, 133d, 138b, 164a, 165d, 168b, 196a, 197d, 202b
<p><i>Interpretive Speech</i> 9.1.4 Recount experiences and retell stories in sequence.</p>	<p>1.1: 24-25, 46-47, 66-67, 88-89, 108-109, 128-129 1.2: 28-29, 54-55, 78-79, 104-105, 130-131, 158-159 1.3: 28-29, 62-63, 86-87, 112-113, 138-139, 166-167 1.4: 38-39, 41c, 66-67, 118-119, 150-151, 180-181 1.5: 34-35, 66-67, 102-103, 132-133, 164-165, 173e, 196-197</p>
<p><i>Giving Directions</i> 9.1.5 Give clear directions to complete a simple task.</p>	1.3: 39c

Content Standard 10.0: Students participate in discussions to offer information, clarify ideas, and support a position.

By the end of Grade 1, students know and are able to do everything required in the previous grade and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Conversations and Group Discussions</i> 10.1.1 Demonstrate turn-taking in conversations and group discussions.</p>	<p>1.2: 112q 1.3: 12f, 38f, 70f, 118q 1.4: 12f, 44q, 100f, 156q 1.5: 12f, 46f, 76q, 110q, 142f, 167b, 170q, 201a</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Examination of Evidence</i> 10.1.2 Ask and answer questions to gather and provide information.</p>	<p>1.1: 117c 1.2: 13c, 68g, 70-71, 79d 1.4: 47c 1.5: 174g, 197d</p>
<p><i>Group Protocol</i> 10.1.3 Share ideas and information in small groups.</p>	<p>1.1: 10j, 27b, 30j, 52j, 74j, 94k, 114j, 114k 1.2: 10k, 36j, 36k, 64j, 84j, 112j, 112k, 138j 1.3: 10j, 10k, 36j, 68j, 92j, 118j, 118k144j, 144k 1.4: 10j, 10k, 44j, 44k, 72j, 98j, 98k, 126j, 126k, 156j 1.5: 10j, 10k, 44j, 76k, 110j, 110k140j, 140k</p>

Research

Content Standard 11.0: Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

By the end of Grade 1, students know and are able to do everything required in the previous grade and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Choosing a Research Topic</i> 11.1.1 Formulate questions, with teacher assistance, to explore areas of interest.</p>	<p>1.1: 10k, 30k, 52k, 74k, 94k, 114k 1.2: 10k, 36k, 64k, 84k, 112k, 138k 1.3: 10k, 36k, 68k, 92k, 118k, 144k 1.4: 10k, 44k, 72k, 98k, 126k, 156k 1.5: 10k, 44k, 76k, 110k, 140k, 170k</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Locating Information</i> 11.1.2 Locate and use, with teacher assistance, reference materials and technology.</p>	<p>1.1: 51a, 73a 1.2: 163a 1.3: 67a, 139b, 140-141 1.4: 76g, 78-79, 91d, 124a, 125a 1.5: 75a</p>
<p><i>Presenting Research Findings</i> 11.1.5 Share, with teacher assistance, research findings using various media.</p>	<p>1.1: 12b, 68-71, 118-127 1.2: 115c 1.3: 64-65 1.5: 79c, 104-105, 113c, 134-135, 166-167, 167c</p>

**Scott Foresman Reading Street
to the
Nevada English Language Arts Content Standards**

Grade Two

Reading

Content Standard 1.0: Students know and use word analysis skills and strategies to comprehend new words encountered in text.

By the end of Grade 2, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Oral Reading</i> 1.2.1 Use knowledge of high-frequency words to read texts aloud with fluency, accuracy, and expression.</p>	<p>2.1: 14-15, 44-45, 70-71, 98-99, 130-131 2.2: 164-165, 192-193, 220-221, 254-255, 284-285 2.3: 318-319, 346-347, 374-375, 404-405, 428-429 2.4: 34c, 62c, 90c, 118c, 144c 2.5: 174c, 204c, 228c, 258c, 286c 2.6: 316c, 346c, 370c, 404c, 428c</p>
<p><i>Phonics</i> 1.2.2 Use knowledge of phonics and structural elements (e.g., syllables, basic prefixes, roots, and suffixes) to decode unfamiliar words of one or more syllables in context.</p>	<p>2.1: 24-25, 52-53, 84-85, 114-115, 142-143 2.2: 176-177, 202-203, 230-231, 264-265, 294-295 2.3: 328-329, 358-359, 384-385, 412-413, 442-443 2.4: 24-25, 52-53, 80-81, 108-109, 134-135 2.5: 164-165, 192-193, 218-219, 244-245, 276-277 2.6: 306-307, 334-335, 360-361, 386-387, 420-421</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Word Attack</i> 1.2.3 Identify the meanings of common prefixes, suffixes, and abbreviated words in context.</p>	<p>2.4: 68-69, 69a, 88e, 90-91, 94b 2.5: 156-157, 157a, 172e, 174-175, 180n-180o, 180q, 181b, 182c-182d, 204c, 206c, 206e, 226c, 286-287, DI 65 2.6: 297b, 319c</p>
<p><i>Word Patterns and Meanings</i> 1.2.4 Identify and use knowledge of spelling patterns such as special vowel spellings when reading; apply knowledge of basic syllabication rules when reading (e.g., V/CV= su/per, VC/CV= sup/per).</p>	<p>2.1: 12q, 42q, 68q, 96q, 128q 2.2: 162q, 190q, 218q, 252q, 282q 2.3: 316q, 344q, 372q, 402q, 426q, 2.4: 12q, 42q, 66q, 96q, 124q 2.5: 154q, 180q, 208q, 234q, 264q 2.6: 296q, 322q, 350q, 376q, 408q</p>
<p><i>Context, Syntax and Literary Allusion</i> 1.2.5 Identify and use knowledge of synonyms, antonyms, homophones, and homographs to expand vocabulary and understand text.</p>	<p>2.1: 88e, 90a, 90-91, 150e, 152a, 152-153, 274a 2.2: 274a, 306a 2.3: 338e, 340e, 395e, 398a, 398e 2.4: 44-45, 45a, 60e, 64b 2.5: 116e, 118-119 2.6: 352-353, 353a, 370-371, 426e, 428-429</p>

Content Standard 2.0: Students use reading process skills and strategies to build comprehension.

By the end of Grade 2, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Pre-Reading Strategies</i> 2.2.1 Identify pre-reading strategies that aid comprehension, such as accessing prior knowledge, predicting, previewing, and setting a purpose.</p>	<p>2.1: 16-17, 38b, 40b, 46-47, 62b, 66b, 72-73, 90b, 94b, 100-101, 122b, 126b, 132-133, 152b, 156b 2.2: 166-167, 194-195, 184b, 188b, 192e, 200-201, 211b, 214b, 216b, 222-223, 246b, 250b, 256-257, 276b, 280b, 286-287, 306b, 310b 2.3: 320-321, 340b, 342b, 348-349, 368b, 370b, 376-377, 398b, 400b, 406-407, 420b, 424b, 430-431, 454b, 458b 2.4: 16-17, 34b, 38-39, 40b, 46-47, 62b, 64b, 70-71, 90b, 94b, 100-101, 118b, 122b, 128-129, 130-131, 144b, 146-147, 148b 2.5: 158-159, 174b, 178b, 184-185, 204b, 206b, 208r, 208-209, 212-213, 214-215, 228b, 232b, 238-239, 258b, 262b, 268-269, 286b, 288-289, 290b 2.6: 300-301, 316b, 318-319, 320b, 326-327, 342-343, 346b, 354-355, 370b, 374b, 380-381, 404b, 406b, 408r, 412-413, 414-415, 425c, 428b, 432b</p>
<p><i>During Reading – Repairing Comprehension</i> 2.2.2 Identify self-correcting strategies, such as self-questioning and rereading.</p>	<p>2.1: 24-25, 52-53, 84-85, 114-115, 142-143 2.2: 176-177, 202-203, 230-231, 264-265, 294-295 2.3: 328-329, 358-359, 384-385, 412-413, 442-443 2.4: 24-25, 52-53, 80-81, 108-109, 134-135 2.5: 164-165, 192-193, 218-219, 244-245, 264r, 264-265, 274-275, 276-277, 283b 2.6: 306-307, 332r, 332-333, 334-335, 360-361, 386-387, 420-421</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>During Reading - Strategies</i> 2.2.3 Formulate the main idea of the text while reading.</p>	<p>2.1: 32-33, 43a-43b, 43d, 44e, 54-55, 61b, 97a-97b, 97d, 98e, 102-103, 121b, DI 65, DI 67 2.4: 132-133 2.5:154r, 154-155, 155b, 160-161, 173b, DI 64 2.6: 238-239</p>
<p><i>After Reading – Extending Comprehension</i> 2.2.4 Retell the main idea of text.</p>	<p>2.1: 32-33, 43a-43b, 43d, 44e, 54-55, 61b, 97a-97b, 97d, 98e, 102-103, 121b, DI 65, DI 67 2.4: 132-133 2.5:154r, 154-155, 155b, 160-161, 173b, DI 64 2.6: 238-239</p>

Content Standard 3.0: Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.

By the end of Grade 2, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Literary Elements</i> 3.2.1 Analyze simple elements of a story, such as settings, characters, and plot (e.g., restate the logical and sequential development of a story and generate alternative endings to stories).</p>	<p>2.1: 13a-13b, 13d, 14e, 18-19, 37b, 44b, 69a-69b, 69d, 70e, 82-83, 89b, 140-141, DI 64, DI 66 2.2: 18-19, 178-179 2.3: 403a-403b, 403d, 404e, 414-415, 419b, DI 67 2.4: 18-19, 96r, 96-97, 97b, 114-115, DI 67 2.5: 196-197, 208r, 208-209, 209b, 222-223, 225c, 227b, 255a, DI 66 2.6: 408r, 408-409, 409b, 422-423, 427b, DI 68</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Inferences and Predictions</i> 3.2.2 Make basic inferences about character traits and predict story outcomes.</p>	<p>2.1: 13a-13b, 13d, 14e, 18-19, 22-23, 35c, 37b, 69a-69b, 69d, 70e, 82-83, 89b, 140-141, DI 64, DI 66 2.2: 18-19, 164e, 172-173, 178-179, 181c 2.3: 404e, 412-413, 417c 2.4: 20-21, 22-23 2.5: 220-221, 240-241 2.6: 408r, 408-409, 409b, 422-423, 427b</p>
<p><i>Historical/ Cultural Context</i> 3.2.3 Compare and contrast different versions of the same stories from different cultures and eras.</p>	<p>The standard may be developed by using the following pages. 2.2: 222-242, 256-273 2.3: 376-394, 420-423</p>
<p><i>Stylistic Devices</i> 3.2.5 Compare rhythm, rhyme, and alliteration in poetry.</p>	<p>2.1: 38e 2.3: 398e 2.4: 62e 2.5: 204e 2.6: 298b</p>
<p><i>Genres</i> 3.2.7 Distinguish between poetry and prose.</p>	<p>2.1: 38e 2.2: 214e 2.3: 398e 2.4: 62e 2.5: 204e 2.6: 346e</p>

Content Standard 4.0: Students read to comprehend, interpret, and evaluate informational texts for specific purposes.

By the end of Grade 2, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Text Features</i> 4.2.1 Locate table of contents and chapter headings and interpret information from diagrams, charts, and graphs.</p>	<p>2.1: 12r, 12-13, 18-19, 41b, 42r, 42-43, 67b, 68r, 68-69, 74-75, 95a, 95b, 96r, 96-97, 128r, 128-129, 128r, 128-129 2.2: 162r, 162-163, 189b, 190r, 190-191, 217b, 218r, 218-219, 251b, 252r, 252-253, 281b, 282r, 282-283, 311b 2.3: 316r, 316-317, 343b, 344r, 344-345, 371b, 372r, 372-373, 401b, 402r, 402-403, 425r, 426b, 426r, 426-427, 459b 2.4: 41b, 65b, 95b, 123b, 149b 2.5: 179b, 233b, 263b, 291b 2.6: 321b, 349b, 375b, 407b, 433b</p>
<p><i>Rhetorical Strategies</i> 4.2.2 Identify and explain cause and effect and determine the main idea of a passage.</p>	<p>2.1: 373a-373b, 373d, 374e, 380-381, 397b, 410-411, 427a-427b, 427d, 428e, 438-439, 453b, DI 66, DI 68 2.6: 358-359, 376r, 376-377, 377b, 394-395, 403b, 416-417, DI 67</p>
<p><i>Location of Information</i> 4.2.3 Ask questions to gain understanding of important information in text.</p>	<p>2.1: 39d 2.4: 42r, 42-43, 56-57, 59c, 118-119, 124r, 124-125, 141c 2.5: 243r, 234-235, 242-243, 255c 2.6: 380-381</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Directions 4.2.6 Read and follow simple directions to perform a task.</p>	<p>2.1: 12j-12k, 42j-42k, 68j-68k, 96j-96k, 128j-128k 2.2: 162j-162k, 190j-190k, 218j-218k, 252j-252k, 282j-282k, 2.3: 316j-316k, 344j-344k, 372j-372k, 402j-402k, 426j-426k 2.4: 12j-12k, 42j-42k, 66j-66k, 96j-96k, 124j-124k 2.5: 154j-154k, 180j-180k, 208j-208k, 234j-234k, 264j-264k 2.6: 296j-296k, 322j-322k, 350j-350k, 376j-376k, 408j-408k</p>

Writing

Content Standard 5.0: Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.

By the end of Grade 2, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Information 5.2.1 Use at least two sources to write an informative paper.</p>	<p>2.1: 68k, 96k, 127a, 128k 2.2: 162k, 282k 2.3: 344k, 372k, 402k, 426k 2.4: 41a, 124k, 149a 2.5: 180k, 264k 2.6: 321a, 322k, 350k, 375a, 408k</p>
<p>Personal/Business 5.2.2 Write friendly letters.</p>	<p>2.1: 87b 2.3: 365a, 367a 2.4: 115a 2.5: 235a, 283a, WA2-WA9 2.6: 313b</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Narration</i> 5.2.3 Write stories and poems.</p>	<p>2.1: 69c, WA2-WA9 2.2: 279b 2.3: 2.4: 97a, 117a 2.5: 201b, 261b 2.6: 343b, 373b, 401b, 409b</p>
<p><i>Literary Analysis</i> 5.2.4 Write responses to literature.</p>	<p>2.1: 36g, 36-37, 60g, 60-61, 88g, 88-89, 120g, 120-121, 150g, 150-151 2.2: 182g, 182-183, 212g, 212-213, 243g, 243-244, 274g, 274-275, 303g, 303-304 2.3: 338g, 338-339, 366g, 366-367, 395g, 395-396, 418g, 418-419, 452g, 452-453 2.4: 31g, 31-32, 60g, 60-61, 88g, 88-89, 116g, 116-117, 142g, 142-143 2.5: 172g, 172-173, 202g, 202-203, 226g, 226-227, 256g, 256-257, 284g, 284-285 2.6: 314g, 314-315, 344g, 344-345, 368g, 368-369, 402g, 402-403, 426g, 426-427</p>

Content Standard 6.0: Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

By the end of Grade 2, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Prewriting</i> 6.2.1 Generate possible ideas for future writing by recalling experiences, talking, drawing, and hearing stories.</p>	<p>2.1: WA3 2.2: WA3 2.3: WA3 2.4: WA3 2.5: WA3 2.6: WA3</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Organizing 6.2.2 Organize ideas through activities such as listing and clustering.</p>	<p>2.1: 12k, 42k, 68k, 96k, 128k, WA3-WA4 2.2: 162k, 190k, 218k, 252k, 282k, WA3-WA4 2.3: 316k, 344k, 372k, 402k, 426k, WA3-WA4 2.4: 12k, 42k, 66k, 96k, 124k, WA3-WA4 2.5: 154k, 180k, 208k, 234k, 264k, WA3-WA4 2.6: 296k, 322k, 350k, 376k, 408k, WA3-WA4</p>
<p>Drafting 6.2.3 Write stories or other compositions.</p>	<p>2.1: 12k, 42k, 68k, 69c, 96k, 128k, WA2-WA9 2.2: 162k, 190k, 218k, 252k, 279b, 282k, WA2-WA9 2.3: 316k, 344k, 372k, 402k, 426k, WA2-WA9 2.4: 12k, 42k, 66k, 96k, 124k, WA2-WA9 2.5: 154k, 180k, 201b, 208k, 234k, 261b, 264k, WA2-WA9 2.6: 296k, 322k, 350k, 373b, 376k, 401b, 408k, 409a, WA2-WA9</p>
<p>Revising 6.2.4 Revise writing for detail and clarity.</p>	<p>2.1: 37b, 40-41, 61b, 66-67, 89b, 94-95, 121b, 126-127, 151b, 156-157, WA5 2.2: 183b, 188-189, 213b, 216-217, 245b, 250-251, 275b, 280-281, 305b, 310-311, WA5 2.3: 339b, 342-343, 367b, 370-371, 397b, 400-401, 419b, 424-425, 453b, 458-459, WA5 2.4: 33b, 40-41, 61b, 64-65, 89b, 94-95, 117b, 122-123, 143b, 148-149, WA5 2.5: 173b, 178-179, 203b, 206-207, 227b, 232-233, 257b, 262-263, 285b, 290-291, WA5 2.6: 315b, 320-321, 345b, 348-349, 369b, 374-375, 403b, 406-407, 427b, 432-433, WA5</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Editing</i> 6.2.5 Edit, with teacher assistance, for correct word usage.</p>	<p>2.1: 37b, 40-41, 61b, 66-67, 89b, 94-95, 121b, 126-127, 151b, 156-157, WA6 2.2: 183b, 188-189, 213b, 216-217, 245b, 250-251, 275b, 280-281, 305b, 310-311, WA6 2.3: 339b, 342-343, 367b, 370-371, 397b, 400-401, 419b, 424-425, 453b, 458-459, WA6 2.4: 33b, 40-41, 61b, 64-65, 89b, 94-95, 117b, 122-123, 143b, 148-149, WA6 2.5: 173b, 178-179, 203b, 206-207, 227b, 232-233, 257b, 262-263, 285b, 290-291, WA6 2.6: 315b, 320-321, 345b, 348-349, 369b, 374-375, 403b, 406-407, 427b, 432-433, WA6</p>
<p><i>Recognizing Audience</i> 6.2.6 Produce writing for given audiences.</p>	<p>2.1: 87b, 119b, 129c 2.2: 253c 2.3: 365a, 417b 2.4: 115a 2.6: 313b</p>
<p><i>Sharing</i> 6.2.7 Share writing with others and listen to responses.</p>	<p>2.1: 13c, 42k, 126-127 2.2: 162k, 188-189, 190k, 252k 2.3: 316k, 344k, 372k 2.4: 42k, 66k, 96k 2.5: 154k, 180k, 208k 2.6: 322k</p>

Content Standard 7.0: Writing

By the end of Grade 2, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Grammar/Usage</i> 7.2.1 Use nouns, verbs, pronouns, adjectives, and adverbs in writing.</p>	<p>2.1: 37b, 40-41, 61b, 66-67, 89b, 94-95, 121b, 126-127, 151b, 156-157 2.2: 183b, 188-189, 213b, 216-217, 245b, 250-251, 275b, 280-281, 305b, 310-311 2.3: 339b, 342-343, 367b, 370-371, 397b, 400-401, 419b, 424-425, 453b, 458-459 2.4: 33b, 40-41, 61b, 64-65, 89b, 94-95, 117b, 122-123, 143b, 148-149 2.5: 173b, 178-179, 203b, 206-207, 227b, 232-233, 257b, 262-263, 285b, 290-291 2.6: 315b, 320-321, 345b, 348-349, 369b, 374-375, 403b, 406-407, 427b, 432-433</p>
<p><i>Sentence Structure</i> 7.2.2 Identify complete and incomplete sentences in writing.</p>	<p>2.1: 13d, 35c, 37b, 39c, 40-41</p>
<p><i>Punctuation</i> 7.2.3 Use commas in the greeting and closure of a letter and with dates and words in a series; use end punctuation, contractions, and possessives correctly.</p>	<p>2.1: 13d, 35b, 35c, 37b, 39c, 40-41, 43d, 97d, 119c, 125c, 126-127, 129d, 149b, 151b, 155c, 156-157 2.2: 181b, 302a 2.4: 115a, 141b 2.5: 265b, 283b, 289c, 290-291 2.6: 319c, 351b, 367c, 369b, 373c, 374-375, 377b, 401c, 403b, 405c, 406-407</p>
<p><i>Capitalization</i> 7.2.4 Capitalize proper nouns and initials.</p>	<p>2.2: 191d, 211b, 213b, 215c, 216-217 2.6: 297b, 313c, 315b, 319c, 320-321</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Spelling 7.2.5 Use correct spelling of simple words containing short, long, and r-controlled vowels, blends, digraphs, and common irregular words (e.g., said, who, they).</p>	<p>2.1: 12p, 14d, 36d, 38d, 40d, 42p, 44d, 60d, 62d, 66d, 68p, 70d, 88d, 90d, 94d, 96p, 98d, 120d, 122d, 126d, 128p, 130d, 150d, 152d, 156d 2.2: 162p, 164d, 182d, 184d, 188d, 190p, 192d, 212d, 214d, 216d, 218p, 220d, 243d, 246d, 250d, 252p, 254d, 274d, 276d, 280d, 282p, 284d, 303d, 306d, 310d 2.3: 316p, 318d, 338d, 340d, 342d, 344p, 346p, 366d, 368d, 370d, 372p, 374d, 395d, 398d, 400d, 402p, 404d, 418d, 420d, 424d, 426p, 428d, 452d, 454d, 458d 2.4: 12p, 14d, 31d, 34d, 40d, 42p, 44d, 60d, 62d, 64d, 66p, 68d, 88d, 90d, 94d, 96p, 98d, 116d, 118d, 122d, 124p, 126d, 142d, 144d, 148d 2.5: 154p, 156d, 172d, 174d, 178d, 180p, 182d, 202d, 204d, 206d, 208p, 210d, 226d, 228d, 232d, 234p, 236d, 256d, 258d, 262d, 264p, 266d, 284d, 286d, 290d 2.6: 296p, 298d, 314d, 316d, 320d, 322p, 324d, 344d, 346d, 348d, 350p, 352d, 368d, 370d, 374d, 376p, 378d, 402d, 404d, 406d, 408p, 410d, 426d, 428d, 432d</p>
<p>Penmanship 7.2.6 Create readable compositions that are legible.</p>	<p>2.1: 13c, 43c, 69c, 97c, 129c, TR14-TR17 2.2: 163c, 191c, 219c, 253c, 283c, TR14-TR17 2.3: 317c, 345c, 373c, 403c, 427c, TR14-TR17 2.4: 13a, 43a, 67a, 97a, 125a, TR14-TR17 2.5: 155a, 181a, 209a, 235a, 265a, TR14-TR17 2.6: 297a, 323a, 351a, 377a, 409a, TR14-TR17</p>

Listening & Speaking

Content Standard 8.0: Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.

By the end of Grade 2, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<i>Message</i> 8.2.1 Determine the purpose(s) for listening, such as to obtain information, to solve problems, or enjoyment.	2.1: 65d, 125d 2.2: 187d, 249d 2.3: 369d, 423d, 457d 2.4: 63d, 93d, 121d, 147d 2.5: 205d, 231d, 261d 2.6: 319d, 347d, 373d, 405d, 431d
<i>Content</i> 8.2.2 Attend to and respond to public presentations and a variety of media.	2.1: 65d, 93d, 125d, 155d 2.3: 349d 2.4: 121d 2.5: 177d, 215d, 231d 2.6: 319d
<i>Language</i> 8.2.3 Recognize that different dialects exist	The standard may be developed by using the following pages. 2.3: 354-355 2.6: 380-341
<i>Following Directions</i> 8.2.4 Follow two-step oral directions to complete a task.	2.2: 163c, 249d 2.4: 98-99 2.5: 170-171, 228-231

Content Standard 9.0: Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.

By the end of Grade 2, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Vocabulary Choice</i> 9.2.1 Select and use specific vocabulary to communicate ideas.</p>	<p>2.1: 12r, 12-13, 14b, 38b, 42r, 42-43, 44b, 62b, 68r, 68-69, 70b, 90b, 96r, 96-97, 98b, 122b, 128r, 128-129, 130b, 152b 2.2: 162r, 162-163, 164b, 184b, 190r, 190-191, 192b, 214b, 218r, 218-219, 220b, 246b, 252r, 252-253, 254b, 276b, 282-283, 284b, 306b 2.3: 316r, 316-317, 318b, 340b, 344r, 344-345, 346b, 368b, 372r, 372-373, 374b, 398b, 402r, 402-403, 404b, 420b, 426r, 426-427, 428b, 454b 2.4: 14b, 34b, 44b, 62b, 68b, 90b, 98b, 118b, 126b, 144b 2.5: 156b, 174b, 182b, 204b, 210b, 228b, 236b, 258b, 266b, 286b 2.6: 298b, 316b, 324b, 346b, 352b, 370b, 378b, 404b, 410b, 428b</p>
<p><i>Public Speaking Techniques</i> 9.2.2 Speak clearly at an understandable pace.</p>	<p>2.1: 93d 2.3: 369d, 432d, 457d 2.4: 63d, 93d, 121d, 147d 2.5: 205d, 231d, 261d 2.6: 319c, 347d, 373d, 405d, 431d</p>
<p><i>Types of Speeches</i> 9.2.3 Make oral presentations that maintain a clear focus.</p>	<p>2.2: 215d 2.4: 93d, 121d 2.5: 231d 2.6: 319d</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Interpretive Speech</i> 9.2.4 Recount experiences and tell stories that move through a logical sequence of events and include character and setting.</p>	<p>2.1: 38b, 40b, 62b, 66b, 90b, 94b, 122b, 126b, 152b, 156b 2.2: 184b, 188b, 192e, 200-201, 211b, 214b, 216b, 246b, 250b, 276b, 280b, 306b, 310b 2.3: 340b, 342b, 368b, 370b, 398b, 400b, 420b, 424b, 454b, 458b 2.4: 34b, 38-39, 40b, 62b, 64b, 90b, 94b, 118b, 122b, 130-131, 144b, 146-147, 148b 2.5: 174b, 178b, 204b, 206b, 208r, 208-209, 214-215, 228b, 231d, 232b, 258b, 262b, 286b, 288-289, 290b 2.6: 316b, 318-319, 320b, 342-343, 346b, 347d, 348b, 374b, 404b, 406b, 408r, 414-415, 425c, 428b, 432b</p>
<p><i>Giving Directions</i> 9.2.5 Give clear directions to complete a simple task.</p>	<p>2.2: 163c, 249d 2.4: 98-99 2.5: 170-171, 228-231</p>

Content Standard 10.0: Students participate in discussions to offer information, clarify ideas, and support a position.

By the end of Grade 2, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Conversations and Group Discussions</i> 10.2.1 Demonstrate turn-taking and attentiveness in conversations and group discussions.</p>	<p>2.1: 93d 2.3: 369d 2.4: 93d, 121d 2.5: 205d, 261d</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Examination of Evidence</i> 10.2.2 Ask and answer questions to gather and provide information.</p>	<p>2.1: 36g, 39d, 60g, 88g, 120g, 150g, 155d 2.2: 182g, 212g, 243g, 274g, 303g 2.3: 338g, 366g, 395g, 418g, 452g 2.4: 31g, 42r, 42-43, 56-57, 59c, 60g, 88g, 116g, 124r, 124-125, 138-139, 141c, 142g 2.5: 172g, 202g, 226g, 234r, 242-243, 255c, 256g, 284g 2.6: 314g, 344g, 368g, 402g, 462g</p>
<p><i>Group Protocol</i> 10.2.3 Present ideas and information in groups.</p>	<p>2.1: 13d, 14f, 35c, 36d, 39d, 40b, 43d, 44f, 59b, 60g, 65d, 66b, 69d, 70f, 87c, 88g, 89b, 93d, 94b, 97d, 98f, 119c, 120g, 126b, 129d, 130f, 149b, 150g, 151b, 156b 2.2: 163d, 164f, 181c, 182g, 183b, 187d, 188b, 191d, 211b, 212g, 213b, 216b, 219b, 220f, 242b, 243g, 245b, 249b, 250b, 253d, 254f, 274g, 279d, 280b, 283d, 284f, 302b, 303g, 305b, 309d, 310b 2.3: 317d, 318f, 337b, 338g, 341d, 342b, 345d, 346f, 365b, 366g, 367d, 373d, 374f, 394c, 395g, 397d, 400b, 403d, 404f, 417c, 418g, 419b, 424b, 427d, 451b, 452g, 453b 2.4: 13b, 14e, 30b, 31g, 33b, 39d, 40b, 43b, 44e, 59c, 60g, 61b, 63d, 64b, 67b, 68e, 87c, 88g, 89b, 93d, 94b, 97b, 98e, 115b, 116g, 117b, 121d, 122b, 125b, 126e, 141c, 142g, 143b, 147d, 148b 2.5: 155b, 156e, 171c, 172g, 173b, 177d, 178b, 181b, 182e, 201c, 202g, 203b, 205d, 206d, 209b, 210e, 225a, 226g, 227b, 231d, 232b, 235b, 236e, 255c, 256g, 257b, 261d, 262b, 265b, 266e, 283b, 284g, 285b, 289d, 290b 2.6: 297b, 298e, 313c, 314g, 315b, 319d, 320b, 323b, 324e, 367c, 368g, 369b, 373d, 374b, 377b, 378e, 401c, 402g, 403b, 405d, 406b, 409b, 410e, 425c, 426g, 427b, 431d, 432b</p>

Research

Content Standard 11.0: Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

By the end of Grade 2, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Choosing a Research Topic</i> 11.2.1 Formulate questions to explore areas of interest.</p>	<p>2.1: 41a, 67a, 95a, 127a, 157a 2.2: 189a, 217a, 251a, 281a, 311a 2.3: 343a, 371a, 401a, 425a, 459a 2.4: 41a, 65a, 95a, 123a, 149a 2.5: 179a, 207a, 233a, 263a, 291a 2.6: 321a, 349a, 375a, 407a, 433a</p>
<p><i>Locating Information</i> 11.2.2 Locate and use information from reference materials and technology.</p>	<p>2.1: 12-13, 36b, 42-43, 68-69, 88b, 96-97, 127a, 128-129, 146-147, WA6 2.2: 162-163, 189a, 190-191, 217a, 218-219, 252-253, 282-283, 311a 2.3: 316-317, 343a, 344-345, 372-373, 402-403, 426k, 426-427, 459a 2.4: 41a, 42k, 124k, 149a 2.5: 179a, 180k, 233a, 264k, 286-287, 291a 2.6: 296k, 321a, 322k, 357a, 370-373</p>
<p><i>Presenting Research Findings</i> 11.2.5 Share research findings using various media.</p>	<p>2.1: 12k, 42k, 68k, 96k, 127a, 128k, 157a 2.2: 162k, 190k, 217a, 218k, 252k, 281a, 282k, 311a 2.3: 316k, 344k, 371a, 372k, 402k, 425a, 426k 2.4: 12k, 41a, 42k, 65a, 66k, 95a, 96k, 124k 2.5: 154k, 180k, 208k, 234k, 263a, 264k 2.6: 296k, 321a, 322k, 350k, 375a, 376k, 408k</p>

**Scott Foresman Reading Street
to the
Nevada English Language Arts Content Standards**

Grade Three

Reading

Content Standard 1.0: Students know and use word analysis skills and strategies to comprehend new words encountered in text.

By the end of Grade 3, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Oral Reading</i> 1.3.1 Read texts aloud with fluency, accuracy, and appropriate intonation and expression; read high-frequency words to build fluency.</p>	<p>3.1: 12l, 41a, 86l, 115a, 198l, 223a 3.2: 150l, 173a 3.3: 280l, 303a, 379a, 380l, 399a 3.4: 12l, 35a, 112l, 137a 3.5: 146l, 169a, 193a, 194l, 219a, 243a 3.6: 248l, 284l, 303a, 332l, 353a, 354l, 379a</p>
<p><i>Phonics</i> 1.3.2 Use knowledge of phonics and structural elements to read and to determine the meaning of unfamiliar words in context.</p>	<p>3.1: 41i-41j, 63i-63j, 85i-85j, 115i-115j, 141i-141j 3.2: 173i-173j, 197i-197j, 223i-223j, 249i-249j, 271i-271j 3.3: 303i-303j, 329i-329j, 353i-353j, 379i-379j, 399i-399j 3.4: 35i-35j, 59i-59j, 85i-85j, 111i-111j, 137i-137j 3.5: 169i-169j, 193i-193j, 219i-219j, 243i-243j, 275i-275j 3.6: 303i-303j, 331i-331j, 353i-353j, 379i-379j, 407i-407j</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Word Attack</i> 1.3.3 Use knowledge of prefixes, suffixes, roots, or base words to determine the meaning of words in context.</p>	<p>3.1: 63i, 85i, 118-119, 141c, 141j, DI 34 3.3: 329i, 329k, 353j, 379i, 379k, 399j 3.4: 85i, 85k, 111j, 111k, 137j, DI 5 3.5: 275i, 275k, DI 24 3.6: 286-287, 303c, 303j, 353i, 356b, 356-357, 369, 379c, 407j, DI 5, DI 35</p>
<p><i>Word Patterns and Meanings</i> 1.3.4 Identify and use knowledge of diphthongs when reading; determine the meanings and other features of unknown words using dictionaries and glossaries.</p>	<p>3.1: 141i 3.2: 173j</p>
<p><i>Context, Syntax and Literary Allusion</i> 1.3.5 Identify and use knowledge of synonyms, antonyms, homophones, and homographs to expand vocabulary and understand text.</p>	<p>3.1: 14b, 14-15, 41c 3.2: 152b, 152-153, 173c, 200b, 226b, 226-227, 289c 3.5: 148b, 148-149, 155, 169c, 172b, 172-173, 187, 193c, 246b, 246-247, 255, 275c 3.6: 306b, 306-307, 313, 331c, 382b, 382-383, 399, 407c</p>

Content Standard 2.0: Students use reading process skills and strategies to build comprehension.

By the end of Grade 3, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Pre-Reading Strategies</i> 2.3.1 Identify pre-reading strategies, such as accessing prior knowledge, predicting, previewing, and setting a purpose to improve comprehension.</p>	<p>3.1: 14a, 16, 17, 38, 44a, 46, 47, 62, 66a, 68, 69, 84, 88a, 90, 112, 118a, 120, 121, 138 3.2: 152a, 154, 155, 170, 176a, 178, 179, 194, 200a, 202, 203, 226a, 228, 229, 248, 252a, 254, 255, 268 3.3: 282a, 284, 285, 300, 306a, 308, 309, 332a, 332, 334, 352, 356a, 358, 376, 382a, 384, 385, 396 3.4: 14a, 16, 17, 30, 38a, 40, 41, 56, 62a, 64, 65, 78, 88a, 90, 114a, 116, 117, 132 3.5: 148a, 150, 151, 166, 172a, 174, 175, 192, 196a, 198, 199, 218, 222a, 224, 225, 240, 246a, 248, 249, 272 3.6: 286a, 288, 289, 302, 306a, 308, 309, 328, 334a, 336, 337, 352, 356a, 358, 359, 378, 382a, 384, 385, 404</p>
<p><i>During Reading – Repairing Comprehension</i> 2.3.2 Use self-correcting strategies, such as self-questioning and rereading to gain meaning from text.</p>	<p>3.1: 27, 35, 53, 59, 75, 81, 99, 109, 127, 134 3.2: 167, 185, 191, 209, 217, 237, 245, 265 3.3: 297, 313, 319, 343, 349, 367, 373, 393 3.4: 23, 27, 47, 53, 69, 74, 97, 105, 125, 129 3.5: 157, 163, 183, 189, 207, 215, 231, 237, 259, 269 3.6: 299, 317, 325, 343, 349, 367, 375, 393, 400</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>During Reading - Strategies</i> 2.3.3 Recall essential points in text while reading; make and revise predictions about upcoming information</p>	<p>3.2: 160, 224-225, 231, 237, 239, 245, DI 36 3.5: 146-147, 157, 159, 163, 167, DI 6, DI 7 3.6: 380-381, 393, 395, 400, 405, DI 46, DI 47</p>
<p><i>After Reading – Extending Comprehension</i> 2.3.4 Restate facts and details in text to share information and organize ideas.</p>	<p>3.1: 36, 40, 60, 63, 82, 85, 110, 114, 135, 140 3.2: 168, 172, 192, 218, 222, 246, 249, 266, 270 3.3: 298, 302, 320, 324, 350, 353, 374, 378, 394 3.4: 28, 32, 54, 58, 75, 80, 106, 130, 134 3.5: 164, 168, 190, 193, 216, 219, 238, 242, 270 3.6: 300, 303, 326, 330, 350, 353, 376, 401, 406</p>
<p><i>Adjusting Reading Rate</i> 2.3.5 Adjust reading rate to suit difficulty of text.</p>	<p>3.1: 42l, 63a, 115a, 141a 3.2: 150l, 173a, 197a, 223a, 249a, 271a 3.3: 303a, 329a, 353a, 353n, 354l, 379a, 399a 3.4: 12l, 35a, 59a, 85a, 111a, 112l, 137a 3.5: 169a, 193a, 219a, 243a, 275a 3.6: 248l, 303a, 331a, 353a, 354l, 379a, 407a</p>

Content Standard 3.0: Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.

By the end of Grade 3, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Literary Elements</i> 3.3.1 Compare plots, settings, and characters in a variety of works and by a variety of authors.</p>	<p>3.1: 41, 58, 63, 85, 115, 141 3.2: 173, 182, 197, 216, 223, 230, 244, 249, 271 3.3: 303, 329, 353, 379, 399 3.4: 35, 52, 59, 85, 104, 111, 128, 137 3.5: 156, 169, 193, 219, 243, 275 3.6: 303, 324, 331, 353, 366, 379, 407</p>
<p><i>Inferences and Predictions</i> 3.3.2 Make inferences about setting and characters' traits; make predictions about plot; check text for verification.</p>	<p>3.1: 25, 41b, 116l-116m, 116-117, 123, 129, 141b 3.2: 174-175, 181, 189, 197b, 207, 215, 259 3.3: 379b 3.4: 12l-12m, 112l-112m, 112-113, 121, 135, 137b 3.6: 315, 354l-354m, 354-355, 363, 371, 379b</p>
<p><i>Historical/ Cultural Context</i> 3.3.3 Compare plots, settings, characters, and perspectives in a variety of works by a variety of authors from different cultures and times.</p>	<p>3.1: 14-15, 16-36, 68-82, 116l-116m, 120-135 3.2: 178-192, 254-265 3.3: 358-373, 384-393 3.4: 16-27, 40-53, 90-105 3.5: 174-189, 198-215, 224-237 3.6: 288-299, 308-325, 336-349, 384-400</p>
<p><i>Theme</i> 3.3.4 Identify and compare themes or messages in reading selections.</p>	<p>3.1: 41, 58, 63, 85, 115, 141 3.2: 173, 182, 197, 216, 223, 230, 244, 249, 271 3.3: 303, 329, 353, 379, 399 3.4: 35, 52, 59, 85, 104, 111, 128, 137 3.5: 156, 169, 193, 219, 243, 275 3.6: 303, 324, 331, 353, 366, 379, 407</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Stylistic Devices</i> 3.3.5 Identify simile, metaphor, onomatopoeia, and hyperbole in text.</p>	<p>3.1: 141b 3.2: 249b 3.3: 339, 389 3.6: 319, 363</p>
<p><i>Genres</i> 3.3.7 Read and identify stories, plays, poetry, and non-fiction selections.</p>	<p>3.1: 16-35, 38-41, 46-59, 62-63, 90-109, 112-115, 138-141, 142-145, 154-167 3.2: 154-167, 194-197, 202-217, 228-245, 248-249, 254-265, 269-272 3.3: 300-303, 308-321, 358-375, 376-379, 384-393, 396-399 3.4: 16-27, 30-35, 40-53, 64-73, 56-59, 90-105, 108-111, 116-129, 132-137 3.5: 166-169, 218-219, 240-243, 272-275, 276-279 3.6: 288-299, 352-353, 358-375, 378-379, 384-399, 404-407, 408-411</p>

Content Standard 4.0: Students read to comprehend, interpret, and evaluate informational texts for specific purposes.

By the end of Grade 3, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Text Features</i> 4.3.1 Distinguish essential information from titles, tables of contents, chapter headings, glossaries, indexes, diagrams, charts, and maps to locate information in texts for specific purposes.</p>	<p>3.1: 38, 41, 85n, 112, 114, 138 3.2: 170, 172, 220, 268 3.3: 317, 376, 378 3.4: 43, 58 3.5: 166, 168 3.6: 302, 341, 404</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Rhetorical Strategies</i> 4.3.2 Distinguish between cause and effect, fact and opinion, and main idea and supporting details in text.</p>	<p>3.2: 150l-150m, 150-151, 157, 159, 173b, 174l-174m, 195, 198l-198m, 198-199, 205, 213, 223, 223b, 233, 241, DI 6, DI 7, DI 26, DI 27, DI 52, DI 54 3.3: 280l-280m, 280-281, 287, 291, 295, 301, 303b, 315, 354l-354m, 380l-380m, DI 52 3.4: 12l-12m, 12-13, 19, 31, 33, 35b, 49, 71, 86l-86m, 86-87, 92, 93, 95, 111, 111b, 125, DI 6, DI 7, DI 36, DI 37, DI 52, DI 55 3.5: 170l-170m, 170-171, 177, 185, 193, 193b, 229, 265, DI 16, DI 17, DI 53 3.6: 284l-284m, 284-285, 291, 303b, 304l-304m, 304-305, 311, 321, 331b, 332l-332m, 332-333, 339, 341, 347, 353b, 361, 373, 391, 397, 407b, DI 6, DI 7, DI 16, DI 17, DI 26, DI 27, DI 52, DI 53, DI 54</p>
<p><i>Location of Information</i> 4.3.3 Ask questions and support answers by connecting prior knowledge with literal and inferential information in text.</p>	<p>3.1: 16-35, 46-49, 68-81, 90-109, 120-134 3.2: 154-167, 178-191, 202-217, 228-245, 254-265 3.3: 284-297, 308-319, 334-349, 358-373, 384-393 3.4: 16-27, 40-53, 64-74, 90-105, 116-129 3.5: 150-163, 174-189, 198-215, 224-237, 248-269 3.6: 288-299, 308-325, 336-349, 358-375, 384-400</p>
<p><i>Evaluation of Logic</i> 4.3.4 Draw conclusions about text and support them with textual evidence and experience.</p>	<p>3.1: 78, 79 3.2: 250l-250m, 250-251, 257, 261, 271b, DI 46, DI 47, DI 56 3.3: 289, 330l-330m, 330-331, 337, 341, 345, 353b, 363, DI 54 3.4: 86l-86m 3.5: 146l-146m, 170l-170m, 220l-220m, 220-221, 227, 235, 241, 243b, 244l-244m, DI 36, DI 37, DI 55 3.6: 294, 310, 320, 392</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Directions 4.3.6 Read and follow three and four-step directions to complete a simple task.</p>	<p>3.1: 12j-12k, 42j-42k, 64j-64k, 86j-86k, 116j-116k 3.2: 150j-150k, 174j-174k, 197d, 197n, 198j-198k, 224j-224k, 250j-250k 3.3: 280j-280k, 300-303, 304j-304k, 330j-330k, 354j-354k, 380j-380k 3.4: 12j-12k, 36j-36k, 60j-60k, 85n, 86j-86k, 112j-112k 3.5: 146j-146k, 170j-170k, 194j-194k, 220j-220k, 223, 244j-244k 3.6: 284j-284k, 304j-304k, 332j-332k, 380j-380k</p>

Writing

Content Standard 5.0: Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.

By the end of Grade 3, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Information 5.3.1 Locate, acknowledge, and use at least three sources to write an informative paper.</p>	<p>3.1: 115m 3.2: 173m, 197m, 250k 3.3: 280k, 379m 3.4: 85g-85h 3.5: 146k, 169m, 170k, 219m 3.6: 332k, 353m, 404, WA2-WA6</p>
<p>Personal/Business 5.3.2 Write friendly letters, formal letters, thank you letters, and invitations that address audience concerns, stated purpose, and context and that include the date, proper salutation, body, closing, and signature.</p>	<p>3.1: 12k 3.2: 250k 3.3: 280k, 330k, 353g-353h, 354k 3.4: 36k 3.5: 146k, 194k, 244k 3.6: 284k, 380k</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Narration</i> 5.3.3 Write a narrative or story that moves through a logical sequence of events and includes details to develop the plot.</p>	<p>3.1: 85g-85h, 141g-141h, WA2-WA9 3.2: 223g-223h 3.3: 379g-379h 3.4: 85g-85h, WA2-WA9</p>
<p><i>Literary Analysis</i> 5.3.4 Write responses to literature, drawing upon experiences.</p>	<p>3.1: 36-37, 41, 60-61, 63, 82-83, 85, 110-111, 115, 135-136, 141 3.2: 168-169, 173, 192-193, 197, 218-219, 223, 246-247, 249 3.3: 298-299, 303, 320-321, 329, 350-351, 353, 374-375, 379, 394-395, 399 3.4: 28-29, 35, 54-55, 59, 75-77, 85, 106-107, 111, 130-131, 137 3.5: 164-165, 169, 190-191, 193, 216-217, 219, 238-239, 240, 243, 270-271, 275 3.6: 300-301, 303, 326-327, 331, 350-351, 353, 376-377, 379, 401-403, 407</p>
<p><i>Summary</i> 5.3.5 Write compositions that retell events of a story in sequence.</p>	<p>3.1: 85b, 85d, 85g-85h, WA2-WA9 3.2: 169, 197d 3.3: 303a, 329b 3.4: 55, 76-77 3.5: 217, 219b 3.6: 303b</p>
<p><i>Persuasion</i> 5.3.6 Write short expository texts</p>	<p>3.2: 173g-173h, 197g-197h, 249g-249h, 271g-271h, WA2-WA9 3.3: 379g-379h, 399g-399h, WA2-WA9 3.4: 137g-137h 3.6: 303g-303h</p>

Content Standard 6.0: Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

By the end of Grade 3, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Prewriting</i> 6.3.1 Generate possible ideas for future writing through group activities, such as brainstorming and discussions.</p>	<p>3.1: 41h, 63h, 85h, 115h, 141h, WA3 3.2: 173h, 197h, 223h, 249h, 271h, WA3 3.3: 303h, 329h, 353h, 379h, 399h, WA3 3.4: 35h, 59h, 85h, 111h, 137h, WA3 3.5: 169h, 193h, 219h, 243h, 275h, WA3 3.6: 303h, 331h, 353h, 379h, 407h, WA3</p>
<p><i>Organizing</i> 6.3.2 Organize ideas using graphic organizers, such as a web or Venn diagram.</p>	<p>3.1: 63h, 115h, 141n 3.2: 173k, 223h, 249h, 271h 3.3: 303h, 329h, 353h, 399h 3.4: 35h, 59h, 85h, 111h, 137h 3.5: 219h, 243h, 275h 3.6: 353h</p>
<p><i>Drafting</i> 6.3.3 Write simple compositions that address a single topic and include supporting sentences.</p>	<p>3.1: 41h, 63h, 115h, 141h, WA4 3.2: 173h, 197h, 223h, 249h, 271h, WA4 3.3: 303h, 329h, 353h, 379h, 399h, WA4 3.4: 35h, 59h, 85h, 111h, 137h, WA4 3.5: 169h, 193h, 219h, 243h, 275h, WA4 3.6: 303h, 331h, 353h, 379h, 407h, WA4</p>
<p><i>Revising</i> 6.3.4 Revise drafts, using an established rubric, to improve the coherence and logical progression of ideas.</p>	<p>3.1: 41h, 63h, 115h, 141h, WA5 3.2: 173h, 197h, 223h, 249h, 271h, WA5 3.3: 303h, 329h, 353h, 379h, 399h, WA5 3.4: 35h, 59h, 85h, 111h, 137h, WA5 3.5: 169h, 193h, 219h, 243h, 275h, WA5 3.6: 303h, 331h, 353h, 379h, 407h, WA5</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Editing</i> 6.3.5 Edit for use of standard English.</p>	<p>3.1: 41h, 63h, 115h, 141h, WA6 3.2: 173h, 197h, 223h, 249h, 271h, WA6 3.3: 303h, 329h, 353h, 379h, 399h, WA6 3.4: 35h, 59h, 85h, 111h, 137h, WA6 3.5: 169h, 193h, 219h, 243h, 275h, WA6 3.6: 303h, 331h, 353h, 379h, 407h, WA6</p>
<p><i>Recognizing Audience</i> 6.3.6 Produce writing with voice for given audiences.</p>	<p>3.1: 41g, 63g-63h, 85g, 115g, 141g, WA1, WA4, WA5, WA7 3.2: 173g, 197g, 223g, 249g-249h, 271g, WA1, WA5, WA7 3.3: 303g, 329g, 353g, 379g, 399g, WA1, WA5, WA7 3.4: 35g, 59g, 85g, 111g-111h, 137g, WA1, WA4, WA5, WA7 3.5: 169g, 193g, 219g, 243g, 275g, WA1, WA5, WA7 3.6: 303g, 331g, 353g, 379g, 407g, WA1, WA5, WA7</p>
<p><i>Sharing</i> 6.3.7 Share writing with others, listen to responses, and consider making revisions to drafts based upon reader responses.</p>	<p>3.1: 41h, 63h, 115h, 141h 3.2: 173h, 197h, 223h, 249h, 271h 3.3: 303h, 329h, 353h, 379g-379h, 399h 3.4: 35h, 59h, 85g-85h, 111h, 137h, WA2-WA9 3.5: 169h, 193h, 219h, 243h, 275h 3.6: 303h, 331h, 353h, 379h, 407h</p>

Content Standard 7.0: Writing

By the end of Grade 3, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Grammar/Usage</i> 7.3.1 Identify and correctly use subject/verb agreement and past, present, and future verb tenses in writing simple sentences.</p>	<p>3.1: 85c 3.3: 303e-303f, 329e-329f, 353e-353f, 379e-379f, 399e-399f</p>
<p><i>Sentence Structure</i> 7.3.2 Demonstrate understanding of and write complete declarative, interrogative, imperative, and exclamatory sentences.</p>	<p>3.1: 41e-41f, 85e-85f, 115e-115f 3.6: 331e-331f</p>
<p><i>Punctuation</i> 7.3.3 Use quotation marks in dialogue; punctuate city and state, dates, and titles of books.</p>	<p>3.3: 301, 377 3.6: 497e-407f</p>
<p><i>Capitalization</i> 7.3.4 Use rules of capitalization.</p>	<p>3.1: 41e-41f, 85e-85f, 115e-115f 3.2: 173e-173f, 190 3.4: 111 3.6: 331e-331f</p>
<p><i>Spelling</i> 7.3.5 Use correct spelling of words containing affixes, contractions, compounds, and common homophones (e.g., bear-bare).</p>	<p>3.2: 223k-223l 3.3: 329k-329l, 303k-303l, 379k-379l 3.4: 85k-85l, 111k-111l 3.5: 193k-193l, 275k-275l 3.6: 353k-353l</p>
<p><i>Penmanship</i> 7.3.6 Create readable and legible compositions, adhering to margins and correct spacing between letters in a word and words in a sentence.</p>	<p>3.1: 12k, 42k, 64k, 86k, 116k, TR10-TR13 3.2: 150k, 174k, 198k, 224k, 250k, TR10-TR13 3.3: 280k, 304k, 330k, 354k, 380k, TR10-TR13 3.4: 12k, 36k, 60k, 86k, 112k, TR10-TR13 3.5: 146k, 170k, 194k, 220k, 244k, TR10-TR13 3.6: 284k, 304k, 332, 354k, 380k, TR10-TR13</p>

Listening & Speaking

Content Standard 8.0: Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.

By the end of Grade 3, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Message</i> 8.3.1 Retell and explain what has been said by a speaker.</p>	<p>3.1: 115d, 141d 3.2: 197d, 223d, 271d 3.3: 303d, 353d, 379d 3.4: 137d 3.5: 193d, 275d 3.6: 303d, 331d, 379d</p>
<p><i>Content</i> 8.3.2 Listen to connect prior experiences, insights, and ideas to the message of a speaker.</p>	<p>3.1: 41d, 63d, 85d, 115d, 141d 3.2: 173d, 197d, 223d, 249d, 271d 3.3: 329d, 353d, 379d, 399d 3.4: 35d, 59d, 111d, 137d 3.5: 169d, 193d, 219d 3.6: 303d, 331d, 353d, 407d</p>
<p><i>Language</i> 8.3.3 Recognize that language and sayings reflect regions and cultures.</p>	<p>3.1: 16-35 3.2: 254-265 3.3: 404-407 3.4: 40-53 3.5: 150-163, 174-189, 198-215. 224-237, 248-269</p>
<p><i>Following Directions</i> 8.3.4 Follow three- and four-step oral directions to complete a simple task.</p>	<p>3.1: 12j, 12k, 42j, 42k, 64j, 64k, 86j, 86k, 116j, 116k 3.2: 150j, 150k, 174j, 174k, 198j, 198k, 224j, 224k, 250j, 250k 3.3: 280j, 280k, 304j, 304k, 330j, 330k, 354j, 354k, 380j, 380k 3.4: 12j, 12k, 36j, 36k, 60j, 60k, 86j, 86k, 112j, 112k 3.5: 146j, 146k, 170j, 170k, 194j, 194k, 220j, 220k, 244j, 244k 3.6: 284j, 284k, 304j, 304k, 332j, 332k, 354j, 354k, 380j, 380k</p>

Content Standard 9.0: Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.

By the end of Grade 3, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Vocabulary Choice</i> 9.3.1 Use specific vocabulary and apply standard English to communicate ideas.</p>	<p>3.1: 41d, 63d, 85d, 115d, 141d 3.2: 173d, 197d, 223d, 249d, 271d 3.3: 329d, 353d, 379d, 399d 3.4: 35d, 59d, 111d, 137d 3.5: 169d, 193d, 219d 3.6: 303d, 331d, 353d, 407d</p>
<p><i>Public Speaking Techniques</i> 9.3.2 Use appropriate public speaking techniques such as volume control and eye contact.</p>	<p>3.1: 41d, 63d, 85d, 115d, 141d 3.2: 173d, 197d, 223d, 249d, 271d 3.3: 329d, 353d, 379d, 399d 3.4: 35d, 59d, 111d, 137d 3.5: 169d, 193d, 219d 3.6: 303d, 331d, 353d, 407d</p>
<p><i>Types of Speeches</i> 9.3.3 Present ideas and supporting details in a logical sequence with a beginning, middle, and ending.</p>	<p>3.1: 41d, 63d, 85d, 115d, 141d 3.2: 173d, 197d, 223d, 249d, 271d 3.3: 329d, 353d, 379d, 399d 3.4: 35d, 59d, 111d, 137d 3.5: 169d, 193d, 219d 3.6: 303d, 331d, 353d, 407d</p>
<p><i>Interpretive Speech</i> 9.3.4 Read aloud and recite prose and poetry with fluency, rhythm, pace, appropriate intonation, and vocal patterns.</p>	<p>3.1: 42l, 63a, 86l, 115a, 141a, 198l, 223a 3.2: 150l, 173a, 197a, 223a, 249a, 271a 3.3: 280l, 303a, 329a, 353a, 353n, 354l, 379a, 399a 3.4: 12l, 35a, 59a, 85a, 111a, 112l, 137a 3.5: 169a, 193a, 194l, 219a, 243a, 275a 3.6: 284l, 303a, 331a, 353a, 354l, 379a, 407a</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Giving Directions</i> 9.3.5 Give clear three- and four-step directions to complete a simple task.</p>	<p>3.2: 197d, 224d</p>

Content Standard 10.0: Students participate in discussions to offer information, clarify ideas, and support a position.

By the end of Grade 3, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Conversations and Group Discussions</i> 10.3.1 Speak and listen attentively in conversations and group discussions.</p>	<p>3.1: 36, 60, 82, 110, 135 3.2: 168, 192, 218, 246, 266 3.3: 298, 320, 350, 374, 394 3.4: 28, 54, 75, 106, 130 3.5: 164, 190, 216, 238, 270 3.6: 300, 326, 350, 376, 401</p>
<p><i>Examination of Evidence</i> 10.3.2 Ask pertinent questions; respond to questions with relevant details.</p>	<p>3.2: 250, 251, 257, 264, 265, 269 3.3: 330, 331, 341, 343, 349, 373, 377 3.4: 36, 37, 47, 51, 53</p>
<p><i>Group Protocol</i> 10.3.3 Share ideas and information to complete a task.</p>	<p>3.1: 12k, 12m, 42k, 42m, 64k, 64m, 86m, 116m 3.2: 150m, 174j, 174m, 198m, 224m, 250m 3.3: 280m, 304m, 330m, 334m, 380m 3.4: 12m, 36m, 60k, 60m, 86k, 86m, 112m 3.5: 146m, 170m, 193n, 194m, 219n, 220m, 243n, 244m, 275n 3.6: 284j, 304m, 332k, 332m, 354j, 354m, 380k</p>
<p><i>Evaluation</i> 10.3.4 Distinguish between a speaker’s opinion and verifiable facts.</p>	<p>3.5: 243d 3.6: 331d</p>

Research

Content Standard 11.0: Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

By the end of Grade 3, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Choosing a Research Topic</i> 11.3.1 Formulate questions to investigate topics.</p>	<p>3.1: 41m, 63m, 85m, 115m, 141m 3.2: 173m, 197m, 223m, 249m, 271m 3.3: 303m, 329m, 353m, 379m, 396-399, 399m 3.4: 35m, 59m, 85m, 111m, 137m 3.5: 169m, 193m, 219m, 243m, 275m 3.6: 303m, 331m, 353m, 378-379, 379m, 407m</p>
<p><i>Locating Information</i> 11.3.2 Use a variety of library resources, media, and technology to find information on a topic.</p>	<p>3.1: 12k, 41m, 42k, 63m, 64k, 85m, 115m, 116k, 141m 3.2: 150k, 173m, 174k, 197m, 198k, 223m, 224k, 249m, 250k, 271m 3.3: 280k, 303m, 304k, 329m, 330k, 353m, 354k, 379m, 380k, 396-399, 399m 3.4: 12k, 35m, 36k, 59m, 60k, 85m, 86k, 111m, 112k, 137m 3.5: 146k, 169m, 170k, 193m, 194k, 219m, 220k, 243m, 244k, 275m 3.6: 284k, 303m, 304k, 331m, 332k, 353m, 354k, 378-379, 379m, 380k, 407m</p>
<p><i>Documenting Sources</i> 11.3.3 Give credit for others' ideas, images, and information.</p>	<p>3.6: WA3, WA5</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Recording Information</i> 11.3.4 Organize and record information from print and non-print resources</p>	<p>3.1: 12k, 41m, 42k, 63m, 64k, 85m, 115m, 116k, 141m 3.2: 150k, 173m, 174k, 197m, 198k, 223m, 224k, 249m, 250k, 271m 3.3: 280k, 303m, 304k, 329m, 330k, 353m, 354k, 379m, 380k, 396-399, 399m 3.4: 12k, 35m, 36k, 59m, 60k, 85m, 86k, 111m, 112k, 137m 3.5: 146k, 169m, 170k, 193m, 194k, 219m, 220k, 243m, 244k, 275m 3.6: 284k, 303m, 304k, 331m, 332k, 353m, 354k, 378-379, 379m, 380k, 407m</p>
<p><i>Presenting Research Findings</i> 11.3.5 Present research findings for different purposes and audiences.</p>	<p>3.1: 12k, 41m, 42k, 63m, 64k, 85m, 115m, 116k, 141m 3.2: 150k, 173m, 174k, 197m, 198k, 223m, 224k, 249m, 250k, 271m 3.3: 280k, 303m, 304k, 329m, 330k, 353m, 354k, 379m, 380k, 396-399, 399m 3.4: 12k, 35m, 36k, 59m, 60k, 85m, 86k, 111m, 112k, 137m 3.5: 146k, 169m, 170k, 193m, 194k, 219m, 220k, 243m, 244k, 275m 3.6: 284k, 303m, 304k, 331m, 332k, 353m, 354k, 378-379, 379m, 380k, 407m, WA2-WA9</p>

**Scott Foresman Reading Street
to the
Nevada English Language Arts Content Standards**

Grade Four

Reading

Content Standard 1.0: Students know and use word analysis skills and strategies to comprehend new words encountered in text.

By the end of Grade 4, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Phonics</i> 1.4.2 Use knowledge of phonics, structural elements, and syntax to read and to determine the meaning of unfamiliar words in context.</p>	<p>4.1: 114b 4.2: 164-165, 173, 177, 187c, 214-215, 239c, 242-243, 253, 259c, 316-317, 325, 337c 4.4: 442-443, 453, 465c, 468b 4.5: 562-563, 573, 581c 4.6: 688-689, 701, 711c, 714-715, 721, 729, 737c</p>
<p><i>Word Attack</i> 1.4.3 Identify and use knowledge of common Greek- and Latin- derived roots and affixes to determine the meaning of words in context.</p>	<p>4.4: 418b, 468, 479, 487c 4.5: 540-541, 547, 559, 559c, 562b, 584-585, 597, 599, 607c</p>
<p><i>Word Patterns and Meanings</i> 1.4.4 Determine the meanings and other features of unknown words and derivations of words, using dictionaries and glossaries.</p>	<p>4.1: 68-69, 79, 87c 4.2: 164-165, 173, 177, 187c, 214-215, 221, 231, 239c, 242-243, 253, 259c 4.4: 442-443, 453, 457, 465c 4.6: 662-663, 669, 673, 685c</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Context, Syntax and Literary Allusion</i> 1.4.5 Use knowledge of vocabulary and context clues to determine meanings of unknown words.</p>	<p>4.1: 20b, 90-91, 101, 111c 4.3: 270-271, 277, 291c, 294-295, 305, 313c, 316-317, 325, 337c 4.4: 394-395, 405, 415c, 418-419, 424, 439c, 490-491, 495, 507c 4.5: 518-519, 525, 537c, 562-563, 573, 581c, 610-611, 617, 629c 4.6: 6621b, 688-689, 701, 711c, 714-715, 721, 729, 737c, 740-741, 749, 761c</p>

Content Standard 2.0: Students use reading process skills and strategies to build comprehension.

By the end of Grade 4, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Pre-Reading Strategies</i> 2.4.1 Identify pre-reading strategies, such as accessing prior knowledge, predicting, previewing, and setting a purpose to improve comprehension.</p>	<p>4.1: 20a, 22, 36, 42a, 44, 62, 68a, 70, 84, 90a, 92, 108, 114a, 116, 130 4.2: 144a, 146, 158, 164a, 166, 186, 190a, 192, 210, 214a, 216, 236, 242a, 244, 258 4.3: 270a, 272, 288, 294a, 296, 310, 316a, 318, 334, 340a, 342, 356, 362a, 364, 380 4.4: 394a, 396, 412, 418a, 420, 436, 442a, 444, 464, 468a, 470, 484, 490a, 492, 504 4.5: 518a, 520, 536, 540a, 542, 556, 562a, 564, 578, 584a, 586, 604, 610a, 612, 626 4.6: 640a, 642, 658, 662a, 664, 682, 688a, 690, 708, 714a, 716, 734, 740a, 742, 758</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>During Reading – Repairing Comprehension</i> 2.4.2 Select and use self-correcting strategies to gain meaning from text.</p>	<p>4.2: 212-213, 223, 227, 239, DI 37 4.4: 440-441, 451, 455, 461, 465 4.5: 608-609, 619, 623, 629, DI 47 4.6: 738-739, 751, 753, 755, 761</p>
<p><i>During Reading - Strategies</i> 2.4.3 Apply skills and strategies of summarizing, paraphrasing, and drawing conclusions to aid comprehension.</p>	<p>4.1: 18-19, 27, 33, 39, 65, 87b, DI 6, DI 7 4.2: 153, 162l-162m, 162-163, 169, 179, 181, 187b, 188l-188m, 188-189, 195, 203, 205, 211b, 240-241, 251, 255, DI 16, DI 17, DI 26, DI 27, DI 46, DI 47, DI 54 4.5: 569, 591, 608l-608m, 608-609, 615, 619, 627, 629b, DI 46, DI 47, DI 56 4.6: 686-687, 697, 699, 705, 711, DI 26, DI 27</p>
<p><i>After Reading – Extending Comprehension</i> 2.4.4 Use note taking, outlining, and summarizing to organize and understand information from text.</p>	<p>4.1: 18-19, 27, 33, 39, 65, DI 6, DI 7 4.2: 240-241, 251, 255, DI 46, DI 47 4.4: 403 4.5: 559l 4.6: 659h, 659l, 685g-685h, 686-687, 697, 699, 705, 711, 737g-737h, DI 26, DI 27</p>
<p><i>Adjusting Reading Rate</i> 2.4.5 Adjust reading rate to suit difficulty and type of text.</p>	<p>4.1: 66l, 87a 4.5: 608l, 629a 4.6: 738l, 761a</p>

Content Standard 3.0: Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.

By the end of Grade 4, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Literary Elements</i> 3.4.1 Use knowledge of character, setting, plot, conflict, and resolution to comprehend a variety of works.</p>	<p>4.1: 88-89, 99, 103, 105 4.2: 171 4.4: 401, 440l-440m, 440-441, 449, 455, 459, 488l-488m, 488-489, 497, 507b, DI 26, DI 27, DI 46, DI 54, DI 56 4.5: DI 54 4.6: 660l-660m, 686l-686m, 686-687, 693, 699, 703, 711b, DI 26, DI 27</p>
<p><i>Inferences and Predictions</i> 3.4.2 Make inferences about and compare characters' traits; make predictions about conflicts and resolutions; check text for verification.</p>	<p>4.4: 401, 440l-440m, 440-441, 449, 455, 459, DI 26, DI 27, DI 54 4.5: DI 54 4.6: 686l-686m, 686-687, 693, 699, 703, 711b, DI 26, DI 27</p>
<p><i>Historical/ Cultural Context</i> 3.4.3 Identify cultural influences in literature.</p>	<p>4.1: 16, 44-59, 70-81 4.2: 140, 146-155, 166-183 4.3: 266, 272-285, 318-331 4.4: 390, 420-433, 470-481 4.5: 514, 520-533, 586, 601 4.6: 636, 642-654, 716-731</p>
<p><i>Theme</i> 3.4.4 Identify themes in a variety of reading selections.</p>	<p>4.5: 582l-582m, 621 4.6: 686l-686m, 686-687, 699, 603, 711b, DI 54</p>
<p><i>Stylistic Devices</i> 3.4.5 Locate figurative language, including simile, metaphor, and personification in text.</p>	<p>4.1: 39b, 103 4.3: 385b, 761b 4.4: 507b 4.6: 685b, 711b</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Genres 3.4.7 Identify structures of stories, plays, poetry, and non-fiction selections.</p>	<p>4.1: 22-33, 44-59, 92-105, 108-111, 130-133, 134-137, 139a-139k, DI 9, DI 19, DI 29, DI 39, DI 49 4.2: 158-161, 192-207, 210-211, 244-245, 258-259, 260-263, DI 9, DI 19, DI 29, DI 39, DI 49 4.3: 288-291, 310-313, 335, 342-353, 380-383, 384-387, DI 9, DI 19, DI 29, DI 39, DI 49 4.4: 392l-392m, 412-415, 420-433, 436-439, 444-461, 464-465, 504-507, 508-511, DI 9, DI 19, DI 29, DI 39, DI 49 4.5: 626-629, 630-633, DI 9, DI 19, DI 29, DI 39, DI 49 4.6: 658-659, 682-685, 762-765, DI 9, DI 19, DI 29, DI 39, DI 49</p>

Content Standard 4.0: Students read to comprehend, interpret, and evaluate informational texts for specific purposes.

By the end of Grade 4, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Text Features 4.4.1 Use information from titles, tables of contents, chapter headings, glossaries, indexes, diagrams, charts, and maps to comprehend text.</p>	<p>4.1: 36, 62, 84, 108, 130, 111l 4.2: 161l, 186, 210, 211l, 236, 258 4.3: 288, 291l, 310, 334, 356, 380 4.4: 412, 415l, 436, 464, 466-467, 484, 504, DI 36 4.5: 536, 537l, 556, 578, 604, 626 4.6: 682, 708, 734, 753, 758, DI 26, DI 46, DI 47</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Rhetorical Strategies</i> 4.4.2 Compare main ideas and important concepts of various texts.</p>	<p>4.1: 39, 58, 65, 87, 104, 111, 313, 330, 337, 368, 383 4.2: 161, 172, 182, 206, 230, 259 4.3: 291, 313, 330, 337, 368, 383 4.4: 415, 450, 465, 498, 507 4.5: 532, 537, 552, 559, 574, 581, 607, 622, 629 4.6: 646, 659, 678, 685, 737, 761</p>
<p><i>Location of Information</i> 4.4.3 Develop hypotheses based upon prior knowledge and information from text.</p>	<p>4.1: 22, 36, 44, 62, 70, 84, 92, 108, 116, 130 4.2: 146, 158, 166, 186, 192, 210, 216, 236, 244, 258 4.3: 272, 288, 296, 310, 318, 334, 342, 356, 364, 380 4.4: 396, 412, 420, 436, 444, 464, 470, 484, 492, 504 4.5: 520, 536, 542, 556, 564, 578, 586, 604, 612, 626 4.6: 642, 658, 664, 682, 690, 708, 716, 734, 742, 758</p>
<p><i>Evaluation of Logic</i> 4.4.4 Draw conclusions about text and support them with evidence from a variety of sources.</p>	<p>4.2: 153, 162l-162m, 162-163, 169, 179, 181, 187b, 188l-188m, 188-189, 195, 203, 205, 211b, DI 16, DI 17, DI 26, DI 27, DI 54 4.5: 569, 591, 608l-608m, 608-609, 615, 619, 627, 629b, DI 46, DI 47, DI 56</p>
<p><i>Effects of Author’s Purpose and Context</i> 4.4.5 Identify authors’ purposes for writing.</p>	<p>4.1: 31, 40l-40m, 40-41, 47, 57, 63, 65b, 88l-88m, 88-89, 95, 103, 109, 111b, DI 16, DI 17, DI 36, DI 37, DI 53, DI 55 4.3: 369 4.5: 516l-516m, 516-517, 523, 529, 537b, DI 6, DI 7, DI 52 4.6: 695</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Directions 4.4.6 Read and follow multi-step directions to complete a task.</p>	<p>4.1: 18k, 40k, 66k, 88k, 112k 4.2: 142k, 162k, 188k, 212k, 240k 4.3: 268k, 292k, 314k, 338k, 360k 4.4: 393k, 416k, 440k, 466k, 488k 4.5: 516k, 538k, 560k, 582k, 608k 4.6: 638k, 660k, 686k, 712k, 738k</p>

Writing

Content Standard 5.0: Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.

By the end of Grade 4, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Information 5.4.1 Write informative papers with a clear focus using a variety of sources.</p>	<p>4.1: 39g-39h 4.2: 187g-187h 4.3: 359g-359h 4.4: 439g-439h 4.5: 459g-459h, 629g-629h 4.6: 761g-761h</p>
<p>Personal/Business 5.4.2 Write organized friendly letters, formal letters, thank you letters, and invitations in an appropriate format for a specific audience and purpose.</p>	<p>4.3: 313g-313h 4.4: 465g-465h 4.5: 607g-607h 4.6: 660k</p>
<p>Narration 5.4.3 Write a narrative or story that moves through a logical sequence of events and includes details to develop the plot, characters, and setting.</p>	<p>4.1: 39g-39h, 65g-65h, 133g-133h, WA2-WA9 4.2: 161g-161h, 211g-211h 4.3: 383g-383h 4.4: 415g-415h, 487g-487h, 507g-507h, WA2-WA9</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Literary Analysis</i> 5.4.4 Write responses to literary selections, using supporting details from the selection.</p>	<p>4.1: 34, 60, 82, 106, 128 4.2: 156, 184, 208, 233, 256 4.3: 286, 308, 332, 354, 378 4.4: 410, 434, 462, 482, 501 4.5: 534, 554, 576, 602, 624 4.6: 655, 680, 706, 732, 756</p>
<p><i>Summary</i> 5.4.5 Write compositions with a main idea and supporting details.</p>	<p>4.1: 39h, 65h, 87h, 111h, 133h, WA2-WA9 4.2: 161h, 187h, 211h, 239h, 259h, WA2-WA9 4.3: 291h, 313h, 337h, 359h, 383h, WA2-WA9 4.4: 415h, 439h, 465h, 487h, 507h, WA2-WA9 4.5: 537h, 559h, 581h, 607h, 629h, WA2-WA9 4.6: 659h, 685h, 711h, 737h, 761h, WA2-WA9</p>
<p><i>Persuasion</i> 5.4.6 Write short expository texts with supporting details.</p>	<p>4.1: 111g-111h 4.2: 187g-187h, 259g-259h, WA2-WA9 4.3: 337g-337h, 359g-359h, WA2-WA9 4.4: 465g-465h 4.5: 581g-581h, 607g-607h 4.6: 685g-685h, 737g-737h, 761g-761h, WA2-WA9</p>

Content Standard 6.0: Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

By the end of Grade 4, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Prewriting</i> 6.4.1 Generate ideas for writing through discussions and individual activities, such as brainstorming and clustering.</p>	<p>4.1: 39h, 65h, 87h, 111h, 133h, WA3 4.2: 161h, 187h, 211h, 239h, 259h, WA3 4.3: 291h, 313h, 337h, 359h, 383h, WA3 4.4: 415h, 439h, 465h, 487h, 507h, WA3 4.5: 537h, 559h, 581h, 607h, 629h, WA3 4.6: 659h, 685h, 711h, 737h, 761h, WA3</p>
<p><i>Organizing</i> 6.4.2 Organize ideas through activities that draw upon sequencing and classifying skills.</p>	<p>4.1: 39h, 65h, 87h, 111h, 133h, WA3 4.2: 161h, 187h, 211h, 239h, 259h, WA3 4.3: 291h, 313h, 337h, 359h, 383h, WA3 4.4: 415h, 439h, 465h, 487h, 507h, WA3 4.5: 537h, 559h, 581h, 607h, 629h, WA3 4.6: 659h, 685h, 711h, 737h, 761h, WA3</p>
<p><i>Drafting</i> 6.4.3 Write compositions of at least one paragraph with a main idea and supporting details.</p>	<p>4.1: 39h, 65h, 87h, 111h, 133h, WA4 4.2: 161h, 187h, 211h, 239h, 259h, WA4 4.3: 291h, 313h, 337h, 359h, 383h, WA4 4.4: 415h, 439h, 465h, 487h, 507h, WA4 4.5: 537h, 559h, 581h, 607h, 629h, WA4 4.6: 659h, 685h, 711h, 737h, 761h, WA4</p>
<p><i>Revising</i> 6.4.4 Revise drafts to improve meaning and focus of writing by adding and deleting words, sentences, and ideas.</p>	<p>4.1: 39h, 65h, 87h, 111h, 133h, WA5 4.2: 161h, 187h, 211h, 239h, 259h, WA5 4.3: 291h, 313h, 337h, 359h, 383h, WA5 4.4: 415h, 439h, 465h, 487h, 507h, WA5 4.5: 537h, 559h, 581h, 607h, 629h, WA5 4.6: 659h, 685h, 711h, 737h, 761h, WA5</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Editing</i> 6.4.5 Edit for use of standard English.</p>	<p>4.1: 39h, 65h, 87h, 111h, 133h, WA6 4.2: 161h, 187h, 211h, 239h, 259h, WA6 4.3: 291h, 313h, 337h, 359h, 383h, WA6 4.4: 415h, 439h, 465h, 487h, 507h, WA6 4.5: 537h, 559h, 581h, 607h, 629h, WA6 4.6: 659h, 685h, 711h, 737h, 761h, WA6</p>
<p><i>Recognizing Audience</i> 6.4.6 Produce writing with a voice that shows awareness of an intended audience and purpose.</p>	<p>4.1: 39h, 65h, 87h, 111h, 133h, WA2-WA9 4.2: 161h, 187h, 211h, 239h, 259h, WA2-WA9 4.3: 291h, 313h, 337h, 359h, 383h, WA2-WA9 4.4: 415h, 439h, 465h, 487h, 507h, WA2-WA9 4.5: 537h, 559h, 581h, 607h, 629h, WA2-WA9 4.6: 659h, 685h, 711h, 737h, 761h, WA2-WA9</p>
<p><i>Sharing</i> 6.4.7 Share drafts with others and consider making revisions based upon written responses.</p>	<p>4.1: 39h, 65h, 87h, 111h, 133h, WA4 4.2: 161h, 187h, 211h, 239h, 259h, WA4 4.3: 291h, 313h, 337h, 359h, 383h, WA4 4.4: 415h, 439h, 465h, 487h, 507h, WA4 4.5: 537h, 559h, 581h, 607h, 629h, WA4 4.6: 659h, 685h, 711h, 737h, 761h, WA4</p>

Content Standard 7.0: Writing

By the end of Grade 4, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Grammar/Usage</i> 7.4.1 Identify and correctly use pronoun/antecedent agreement, subject/verb agreement, and verb tenses in writing simple, compound, and complex sentences.</p>	<p>4.1: 39e-39f, 65e-65f 4.3: 291e-291f, 313e-313f, 337e-337f, 359e-359f, 383e-383f 4.4: 465e-465f</p>
<p><i>Sentence Structure</i> 7.4.2 Write compound and complex sentences.</p>	<p>4.1: 39e, 111e-111f, 133e-133f</p>
<p><i>Punctuation</i> 7.4.3 Use correct punctuation in compound sentences; use irregular and plural possessives.</p>	<p>4.1: 111e-111f, 133f 4.2: 239a-239f, 259e-259f 4.4: 439e-439f 4.6: 659e-659f</p>
<p><i>Capitalization</i> 7.4.4 Use rules of capitalization.</p>	<p>4.2: 161e-161f 4.6: 485e-485f</p>
<p><i>Spelling</i> 7.4.5 Use correct spelling of frequently used words, applying various spelling strategies and high-frequency spelling rules.</p>	<p>4.1: 39i-39j, 65i-65j, 87i-87j, 111i-111j, 133i-133j 4.2: 161i-161j, 187i-187j, 211i-211j, 239i-239j, 259i-259j 4.3: 291i-291j, 313i-313j, 337i-337j, 359i-359j, 383i-383j 4.4: 415i-415j, 439i-439j, 465i-465j, 487i-487j, 507i-507j 4.5: 537i-537j, 559i-559j, 581i-581j, 607i-607j, 629i-629j 4.6: 659i-659j, 685i-685j, 711i-711j, 737i-737j, 761i-761j</p>

Listening & Speaking

Content Standard 8.0: Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.

By the end of Grade 4, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<i>Message</i> 8.4.1 Interpret speaker's verbal and non-verbal messages and distinguish fact from opinion.	4.1: 39d, 65d, 87d, 133d 4.2: 239d, 259d 4.3: 291d, 313d, 337d, 359d, 383d 4.4: 439d, 465d, 487d, 507d 4.5: 537d, 581d, 629d 4.6: 659d, 737d
<i>Content</i> 8.4.2 Listen to identify how speaking techniques are used to convey a message.	4.1: 111d 4.2: 161d, 211d 4.6: 685d, 711d, 761d
<i>Language</i> 8.4.3 Recognize that language and dialect usage vary in different contexts, regions, and cultures.	4.1:111b 4.2: 179
<i>Following Directions</i> 8.4.4 Follow oral directions to complete a complex task.	4.3: 338k 4.4: 414l, 465l 4.6: 737l

Content Standard 9.0: Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.

By the end of Grade 4, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Vocabulary Choice</i> 9.4.1 Select and use varied vocabulary and apply standard English to communicate ideas.</p>	<p>4.1: 18l, 27, 33, 40l, 53, 59, 66l, 77, 81, 88l, 99, 105, 112l, 123, 127 4.2: 142l, 151, 155, 162l, 175, 183, 188l, 201, 207, 212l, 223, 231, 251, 255 4.3: 279, 285, 292l, 303, 307, 327, 331, 349, 353, 371, 377 4.4: 403, 409, 429, 433, 451, 461, 477, 481, 497, 499 4.5: 516l, 527, 533, 538l, 549, 553, 560l, 571, 575, 593, 601, 619, 623 4.6: 638l, 649, 653, 660l, 671, 679, 697, 705, 712l, 725, 731, 751, 755</p>
<p><i>Public Speaking Techniques</i> 9.4.2 Select and use appropriate public speaking techniques such as rate, pace, and enunciation.</p>	<p>4.1: 39d, 65d, 87d, 133d 4.2: 239d, 259d 4.3: 291d, 313d, 337d, 359d, 383d 4.4: 439d, 465d, 487d, 507d 4.5: 537d, 581d, 629d 4.6: 659d, 737d</p>
<p><i>Types of Speeches</i> 9.4.3 Give organized presentations that demonstrate a clear viewpoint.</p>	<p>4.1: 39d, 65d, 87d, 133d 4.2: 239d, 259d 4.3: 291d, 313d, 337d, 359d, 383d 4.4: 439d, 465d, 487d, 507d 4.5: 537d, 581d, 629d 4.6: 659d, 737d</p>
<p><i>Interpretive Speech</i> 9.4.4 Read aloud and recite literary, dramatic, and original works.</p>	<p>4.1: 39a, 65a, 87a, 11a, 133a 4.2: 161a, 187a, 211a, 239a, 259a 4.3: 291a, 313a, 337a, 359a, 393a 4.4: 415a, 439a, 465a, 487a, 507a 4.5: 537a, 559a, 581a, 607a, 629a 4.6: 659a, 685a, 711a, 737a, 761a</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Giving Directions</i> 9.4.5 Give clear and concise directions to complete a task.</p>	<p>4.2: WA2-WA9 4.6: 685d</p>

Content Standard 10.0: Students participate in discussions to offer information, clarify ideas, and support a position.

By the end of Grade 4, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Conversations and Group Discussions</i> 10.4.1 Contribute to and listen attentively in conversations and group discussions.</p>	<p>4.1: 34, 39d, 60, 82, 106, 128 4.2: 156, 184, 208, 233, 256 4.3: 286, 308, 332, 354, 378 4.4: 410, 434, 462, 482, 501 4.5: 534, 554, 576, 602, 624 4.6: 655, 680, 706, 732, 756</p>
<p><i>Examination of Evidence</i> 10.4.2 Ask and answer questions with relevant details to clarify ideas.</p>	<p>4.3: 268-269, 279, 281, 285, 289 4.4: 466-467, 477, 481, 485, 507 4.6: 712, 713, 725, 726, 727, 731, 737</p>
<p><i>Group Protocol</i> 10.4.3 Share ideas, opinions, and information clearly and effectively.</p>	<p>4.1: 34, 39d, 60, 82, 106, 128 4.2: 156, 184, 208, 233, 256 4.3: 286, 308, 332, 354, 378 4.4: 410, 434, 462, 482, 501 4.5: 534, 554, 576, 602, 624 4.6: 655, 680, 706, 732, 756</p>
<p><i>Evaluation</i> 10.4.4 Identify and express opinions and state facts.</p>	<p>4.1: 125 4.2: 212l-212m, 212-213, 219, 227, 229, 236, 239b, DI 36, DI 37, DI 55 4.3: 292l-292m, 292-293, 299, 303, 311, 313b, DI 53 4.6: 651, 660-661, 667, 675, 683, 685b, 747, DI 16, DI 17, DI 53</p>

Research

Content Standard 11.0: Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

By the end of Grade 4, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<i>Choosing a Research Topic</i> 11.4.1 Formulate research questions and establish a focus and purpose for inquiry.	4.1: 39k, 65k, 87k, 111k, 133k 4.2: 161k, 187k, 211k, 239k, 259k 4.3: 291k, 313k, 337k, 359k, 383k 4.4: 415k, 439k, 465k, 487k, 507k 4.5: 537k, 559k, 581k, 607k, 629k 4.6: 659k, 685k, 711k, 737k, 761k
<i>Locating Information</i> 11.4.2 Use a variety of library resources, media, and technology to find information on a topic.	4.1: 39k, 39l, 65k, 65l, 87k, 87l, 111k, 111l, 133k, 133l 4.2: 161k, 161l, 187k, 187l, 211k, 211l, 239k, 239l, 259k, 259l 4.3: 291k, 291l, 313k, 313l, 337k, 337l, 359k, 359l, 383k, 383l 4.4: 415k, 415l, 439k, 439l, 465k, 465l, 487k, 487l, 507k, 507l 4.5: 537k, 537l, 559k, 559l, 581k, 581l, 607k, 607l, 629k, 629l 4.6: 659k, 659l, 685k, 685l, 711k, 711l, 737k, 737l, 761k, 761l
<i>Documenting Sources</i> 11.4.3 Give credit for others' ideas, images, and information by listing sources used in research.	4.1: 87d, 111d 4.6: 659l, 767b
<i>Recording Information</i> 11.4.4 Organize and record information using note-taking from print and non-print resources.	4.1: 65k, 87k, 111k, 133k 4.2: 161k, 187k, 211k, 239k, 259k 4.3: 291k, 313k, 337k, 359k, 383k 4.4: 415k, 439k, 465k, 487k, 507k 4.5: 537k, 559k, 581k, 607k, 629k 4.6: 659k, 659l, 676b, 685k, 711k, 737k, 761k

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Presenting Research Findings</i> 11.4.5 Present research findings for different purposes and audiences using various media.</p>	<p>4.1: 65k, 87k, 111d, 111k, 133k 4.2: 161d, 161k, 187k, 211k, 239k, 259k 4.3: 291k, 313k, 337k, 359k, 383k 4.4: 415k, 439k, 465k, 487k, 507k 4.5: 537k, 559k, 581k, 607k, 629k 4.6: 659k, 659l, 676b, 685d, 685k, 711k, 737k, 761k</p>

**Scott Foresman Reading Street
to the
Nevada English Language Arts Content Standards**

Grade Five

Reading

Content Standard 1.0: Students know and use word analysis skills and strategies to comprehend new words encountered in text.

By the end of Grade 5, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Phonics</i> 1.5.2 Use knowledge of phonics, structural elements, grammar, and syntax to read and to determine the meaning of unfamiliar words in context.</p>	<p>5.1: 44-45, 53, 67c, 92-93, 99, 111c, 114-115, 123, 133c 5.2: 210-211, 219, 232b 5.3: 264-265, 275, 287, 318-319, 331, 345c, 348-349, 363c, 366b 5.4: 414-415, 425, 435c, 438-439, 447, 457c, 460-461, 473, 483c 5.5: 562-563, 581c, 584-585, 595, 603c 5.6: 702-703, 709, 725c, 728-729, 737, 741, 753c</p>
<p><i>Word Attack</i> 1.5.3 Identify and use the meanings of high-frequency Greek- and Latin-derived roots and affixes to determine the meanings of words.</p>	<p>5.2: 188-189, 195, 207c 5.3: 290-291, 297, 305, 315c 5.5: 514-515, 527, DI 5</p>
<p><i>Word Patterns and Meanings</i> 1.5.4 Find word origins and determine meanings of unknown words using dictionaries and glossaries.</p>	<p>5.1: 70-71, 89c, 111c 5.2: 164-165, 185c, 210-211 5.4: 414-415, 435c, 457c, 460-461, 483c 5.5: 538-539, 559c, 584-585, 603c 5.6: 636-637, 653c, 702-703, 725c</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Context, Syntax and Literary Allusion</i> 1.5.5 Use context clues such as restatement, definitions, and examples to determine the meaning of unknown words.</p>	<p>5.1: 44-45, 53, 67c, 92-93, 99, 111c, 114-115, 123, 133c 5.2: 210-211, 219, 232b 5.3: 264-265, 275, 287, 318-319, 331, 345c, 348-349, 363c, 366b 5.4: 414-415, 425, 435c, 438-439, 447, 457c, 460-461, 473, 483c 5.5: 562-563, 581c, 584-585, 595, 603c 5.6: 702-703, 709, 725c, 728-729, 737, 741, 753c</p>

Content Standard 2.0: Students use reading process skills and strategies to build comprehension.

By the end of Grade 5, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Pre-Reading Strategies</i> 2.5.1 Select and apply pre-reading strategies that enhance comprehension, such as making a plan for reading, accessing prior knowledge, choosing a graphic organizer, and selecting reading rate.</p>	<p>5.1: 18-19, 20a, 29, 33, 41, 44a, 70a, 92a, 114a, DI 6, DI 7 5.2: 144a, 164a, 188a, 210a, 232a 5.3: 264a, 290a, 318a, 348a, 364-365, 366a, 377, 381, DI 46, DI 47 5.4: 394a, 414a, 438a, 460a, 486a 5.5: 512-513, 514a, 535, 538a, 562a, 584a, 606a, DI 6, DI 7 5.6: 636a, 676a, 702a, 726-727, 728a, 739, 743, 747, DI 46, DI 47</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>During Reading – Repairing Comprehension</i> 2.5.2 Apply self-correcting strategies to gain meaning from text.</p>	<p>5.1: 33, 42-43, 55, 57, 63, 103, 107, 127, DI 17 5.2: 157, 162-163, 175, 177, 183, 185, 197, 203, 223, 247 5.3: 273, 279, 303, 309, 327, 337, 357, 377 5.4: 407, 423, 431, 436-437, 449, 451, 457, 469, 477, 497, DI 27 5.5: 523, 529, 551, 560-561, 572, 573, 575, 581, 597, 619, DI 27 5.6: 649, 667, 685, 695, 713, 719, 739, 747</p>
<p><i>During Reading - Strategies</i> 2.5.3 Select and use a variety of skills and strategies during reading such as identifying main ideas, identifying fact and opinion or cause and effect, verifying predictions, summarizing, paraphrasing, and drawing conclusions to aid comprehension.</p>	<p>5.1: 18-19, 42-43, 44-45, 53, 67c, 68-69, 90-91, 92-93, 99, 111c, 112-113, 114-115, 123c, 133 5.2: 142-143, 162-163, 186-187, 208-209, 210-211, 219, 229c, 230-231, 232b 5.3: 262-263, 264-265, 275, 287c, 288-289, 316-317, 318-319, 331, 345c, 346-347, 348-349, 363c, 364-365, 366b 5.4: 392-393, 412-413, 414-415, 425, 435c, 436-437, 438-439, 447, 457c, 458-459, 460-461, 473, 483c, 484-485 5.5: 512-513, 536-537, 560-561, 562-563, 571, 581c, 582-583, 584-585, 595, 603c, 604-605 5.6: 634-635, 654-655, 674-675, 700-701, 702-703, 709, 725c, 726-727, 728-729, 737, 741, 753c</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>After Reading – Extending Comprehension</i> 2.5.4 Clarify understanding of text by note taking, outlining, completing a graphic organizer, summarizing, and writing a report.</p>	<p>5.1: 34, 35, 64, 65, 84, 85, 108, 109, 128, 129, 133h 5.2: 158, 159, 178, 179, 204, 205, 224, 225, 248-249, 253h 5.3: 280, 281, 310, 311, 338, 339, 358, 359, 378, 379, 383h 5.4: 408, 409, 432, 433, 452, 453, 478, 479, 498, 499, 503h 5.5: 530, 531, 552, 553, 576, 577, 598, 599, 620, 621 5.6: 650, 651, 668, 669, 696, 697, 720, 721, 748, 749</p>
<p><i>Adjusting Reading Rate</i> 2.5.5 Adjust reading rate to suit reading purpose and difficulty of text.</p>	<p>5.1: 42-43, 55, 57, 63, DI 17 5.2: 162-163, 175, 177, 183, 185 5.4: 436-437, 449, 451, 457, DI 27 5.5: 560-561, 572, 573, 575, 581, DI 27 5.6: 661, 723</p>

Content Standard 3.0: Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.

By the end of Grade 5, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Literary Elements</i> 3.5.1 Distinguish main incidents of a plot that lead to the climax, and explain how the problem or conflict is resolved.</p>	<p>5.2: 142l-142m, 162l-162m, 166-177, 212-223, DI 13, DI 27 5.3: 288l-288m, 328-337, DI 13, DI 27, DI 33 5.4: DI 5, DI 23 5.5: 559g-559h, DI 9, DI 37 5.6: 634l-634m, 638-645, DI 3, DI 5, DI 13, DI 17, DI 27, DI 43</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Inferences and Predictions</i> 3.5.2 Make inferences supported by the text about characters' traits and motivations and make predictions about conflicts and resolutions.</p>	<p>5.1: 18l-18m, 18-19, 25, 29, 37, 41b, 49, 77, DI 6, DI 7, DI 52 5.2: 142l-142m, DI 3, 162l-162m, 166-177, 212-223, DI 13, DI 27 5.3: 288l-288m, 328-337, DI 13, DI 27, DI 33 5.4: DI 5, DI 23 5.5: 512l-512m, 512-513, 519, 525, 533, 535, 535b, 559g-559h, DI 6, DI 7, DI 9, DI 37, DI 52 5.6: 634l-634m, 638-645, DI 3, DI 5, DI 13, DI 17, DI 27, DI 43</p>
<p><i>Historical/ Cultural Context</i> 3.5.3 Identify historical events as portrayed in literature.</p>	<p>5.1: 68l-68m, 72-83, 90l-90m, 94-107, 110-111, 112l-112m, 116-127, 130-133 5.2: 162l-162m, 166-177, 180-185, 230l-230m, 234-247, 250-253 5.3: 292-309, 350-357 5.5: 540-551, 604l-604m, 608-619, 622-625 5.6: 704-719, 730-747</p>
<p><i>Theme</i> 3.5.4 Compare stated and implied themes in a variety of works.</p>	<p>5.1: 41, 62, 67, 82, 89, 111, 133 5.2: 161, 185, 207, 218, 228, 246, 253 5.3: 270, 287, 315, 345, 363, 372, 383 5.4: 411, 435, 457, 468, 483, 496, 503 5.5: 535, 542, 559, 581, 603, 618, 625 5.6: 653, 662, 673, 684, 699, 718, 725, 746, 753</p>
<p><i>Stylistic Devices</i> 3.5.5 Locate and interpret figurative language, including simile, metaphor, and personification in text.</p>	<p>5.1: 58 5.3: 287b 5.4: 411b, 435b, 457b, 503b 5.5: 595 5.6: 709, 733</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Author's Use of Stylistic Devices to Achieve Purpose</i> 3.5.6 Describe how authors' writing styles influence reader response.</p>	<p>5.1: 105, 111b, 136, 229b 5.2: 151, 161l-162m, 162-163, 169, 175, 185b, 221, 256, DI 16, DI 17, DI 53 5.3: 262l-262m, 262-263, 269, 277, 283, 287b, 375, DI 6, DI 7, DI 52 5.4: 436l-436m, 445, 481 5.5: 521, 543, 560l-560m, 560-561, 567, 573, 579, 581b, 591, DI 26, DI 27, DI 54 5.6: 699b, 717</p>
<p><i>Genres</i> 3.5.7 Describe differences in purpose and structure among stories, plays, poetry, and nonfiction selections.</p>	<p>5.1: 23, 47, 73, 95, 117 5.2: 147, 167, 191, 213, 235 5.3: 267, 293, 321, 351, 369 5.4: 397, 417, 441, 463, 489 5.5: 517, 541, 565, 587, 609 5.6: 639, 659, 679, 705, 731</p>

Content Standard 4.0: Students read to comprehend, interpret, and evaluate informational texts for specific purposes.

By the end of Grade 5, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Text Features</i> 4.5.1 Use knowledge of format, graphics, sequence, diagrams, illustrations, charts, and maps to comprehend text.</p>	<p>5.1: 22, 36, 46, 66, 72, 94, 86, 110, 116, 130 5.2: 146, 160, 166, 180, 190, 206, 226, 234, 250 5.3: 266, 282, 292, 312, 320, 340, 350, 360, 368, 380 5.4: 396, 410, 416, 434, 454, 462, 480, 488, 500 5.5: 516, 532, 540, 554, 564, 578, 586, 600, 608, 622 5.6: 638, 652, 658, 670, 678, 704, 722, 750</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Rhetorical Strategies</i> 4.5.2 Clarify and connect main ideas and concepts and identify their relationship to other sources and related topics.</p>	<p>5.1: 41, 62, 67, 82, 89, 111, 133 5.2: 161, 185, 207, 218, 228, 246, 253 5.3: 270, 287, 315, 345, 363, 372, 383, 5.4: 411, 435, 457, 468, 483, 496, 503 5.5: 535, 542, 559, 581, 603, 618, 625 5.6: 653, 662, 673, 684, 699, 718, 725, 746, 753</p>
<p><i>Location of Information</i> 4.5.3 Read to evaluate new information and hypotheses by comparing them to known information and ideas.</p>	<p>5.1: 18-19, 20a, 29, 33, 41, 44a, 70a, 92a, 114a, DI 6, DI 7 5.2: 144a, 164a, 188a, 210a, 232a 5.3: 264a, 290a, 318a, 348a, 364-365, 366a, 377, 381, DI 46, DI 47 5.4: 394a, 414a, 438a, 460a, 486a 5.5: 512-513, 514a, 535, 538a, 562a, 584a, 606a, DI 6, DI 7 5.6: 636a, 656a, 676a, 702a, 726-727, 728a, 739, 743, 747, DI 46, DI 47</p>
<p><i>Evaluation of Logic</i> 4.5.4 Draw conclusions and make inferences about text supported by textual evidence and experience.</p>	<p>5.1: 26, 27, 28, 32, 42l-42m, 42-43, 51, 57, 59, 90l-90m, 101, 112l-112m, 112-113, 119, 125, 131, 133b 5.2: 142l-142m, 142-143, 149, 153, 161b, 186l-186m, 186-187, 193, 201, 207b, 217 5.3: 271 5.4: 400, 404, 418, 420, 422, 442, 445, 446, 464, 468, 492 5.5: 282l-282m, 582-583, 589, 593, 603, 603b 5.6: 674l-674m, 674-675, 681, 689, 693, 699, 699b</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Effects of Author’s Purpose and Context</i> 4.5.5 Identify authors’ ideas and purposes in texts, including advertisements and public documents.</p>	<p>5.2: 151, 162l-162m, 162-163, 169, 175, 185b, DI 16, DI 17, DI 53 5.3: 262l-262m, 262-263, 269, 277, 283, 287b, DI 6, DI 7, DI 52 5.4: 436l-436m, 445, 481 5.5: 521, 560l-560m, 560-561, 567, 573, 579, 581b, 591, DI 26, DI 27, DI 54</p>
<p><i>Directions</i> 4.5.6 Read and follow multi-step directions in order to perform procedures and complete tasks.</p>	<p>5.1: 18j-18k, 42j-42k, 68j-68k, 90j-90k, 112j-112k 5.2: 142j-142k, 162j-162k, 186j-186k, 208j-208k, 230j-230k 5.3: 262j-262k, 288j-288k, 316j-316k, 346j-346k, 364j-364k 5.4: 393j-393k, 412j-412k, 436j-436k, 458j-458k, 484j-484k 5.5: 512j-512k, 536j-536k, 560j-560k, 582j-582k, 604j-604k 5.6: 634j-634k, 654j-654k, 674j-674k, 700j-700k, 726j-727k</p>

Writing

Content Standard 5.0: Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.

By the end of Grade 5, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<i>Information</i> 5.5.1 Write informative papers that develop a clear topic with appropriate facts, details, and examples from a variety of sources.	5.1: 111g-111h 5.2: 161g-161h, 185g-185h, 207g-207h, 229g-229h, WA2-WA9 5.3: 315g-315h, 383g-383h, WA2-WA9 5.4: 505g-505h 5.5: 559g-559h, 581g-581h 5.6: 653g-653h, 673g-673h, 753g-753h, WA2-WA9
<i>Personal/Business</i> 5.5.2 Write well-organized communications such as friendly or business letters in an appropriate format for a specific audience and purpose.	5.1: 89g-89h, 112k 5.5: 603g-603h
<i>Narration</i> 5.5.3 Write a narrative or story that develops a plot or sequence and uses “showing” rather than “telling” details to describe the setting, characters, and events of the story.	5.1: 67g-67h, 133g-133h, WA2-WA9 5.2: 207g-207h 5.3: 345g-345h 5.4: 435g-435h, 457g-457h, WA2-WA9
<i>Literary Analysis</i> 5.5.4 Write responses to literary selections by supporting ideas with selected examples.	5.1: 34, 35, 64, 65, 84, 85, 108, 109, 128, 129, 133h 5.2: 158, 159, 178, 179, 204, 205, 224, 225, 248-249, 253h 5.3: 280, 281, 310, 311, 338, 339, 358, 359, 378, 379, 383h 5.4: 408, 409, 432, 433, 452, 453, 478, 479, 498, 499, 503h 5.5: 530, 531, 552, 553, 576, 577, 598, 599, 620, 621 5.6: 650, 651, 668, 669, 696, 697, 720, 721, 748, 749

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Summary 5.5.5 Write summaries of oral and written stories.</p>	<p>5.1: 34, 35, 64, 65, 84, 85, 108, 109, 128, 129, 133h 5.2: 158, 159, 178, 179, 204, 205, 224, 225, 248-249, 253h 5.3: 280, 281, 310, 311, 338, 339, 358, 359, 378, 379, 383h 5.4: 408, 409, 432, 433, 452, 453, 478, 479, 498, 499, 503h 5.5: 530, 531, 552, 553, 576, 577, 598, 599, 620, 621 5.6: 650, 651, 668, 669, 696, 697, 720, 721, 748, 749</p>
<p>Persuasion 5.5.6 Write short expository texts that speculate on causes and effects and offer simple persuasive evidence.</p>	<p>5.1: 111g-111h 5.2: 161g-161h, 185g-185h, 229g-229h, WA2-WA9 5.3: 315g-315h, 383g-383h, WA2-WA9 5.4: 505g-505h 5.5: 559g-559h, 581g-581h 5.6: 653g-653h, 673g-673h, 753g-753h, WA2-WA9</p>

Content Standard 6.0: Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

By the end of Grade 5, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Prewriting 6.5.1 Generate ideas for future writing through activities such as clustering, brainstorming, and listening to and following story models.</p>	<p>5.1: 41h, 67h, 89h, 111h, 133h, WA3, WA8 5.2: 161h, 185h, 207h, 229h, 253h, WA3, WA8 5.3: 287h, 315h, 245h, 363h, 383h, WA3, WA8</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
(continued)	<p>5.4: 411h, 435h, 457h, 483h, 503h, WA3, WA8</p> <p>5.5: 535h, 559h, 581h, 603h, 625h, WA3, WA8</p> <p>5.6: 653h, 673h, 699h, 725h, 753h, WA3, WA8</p>
<p>Organizing 6.5.2 Organize ideas through activities such as outlining, listing, webbing, and mapping.</p>	<p>5.1: 41h, 67h, 89h, 111h, 133h, WA3, WA8</p> <p>5.2: 161h, 185h, 207h, 229h, 253h, WA3, WA8</p> <p>5.3: 287h, 315h, 245h, 363h, 383h, WA3, WA8</p> <p>5.4: 411h, 435h, 457h, 483h, 503h, WA3, WA8</p> <p>5.5: 535h, 559h, 581h, 603h, 625h, WA3, WA8</p> <p>5.6: 653h, 673h, 699h, 725h, 753h, WA3, WA8</p>
<p>Drafting 6.5.3 Write paragraphs and compositions with main ideas that are supported by details and state a conclusion.</p>	<p>5.1: 41h, 67h, 89h, 111h, 133h, WA4-WA5</p> <p>5.2: 161h, 185h, 207h, 229h, 253h, WA4-WA5</p> <p>5.3: 287h, 315h, 245h, 363h, 383h, WA4-WA5</p> <p>5.4: 411h, 435h, 457h, 483h, 503h, WA4-WA5</p> <p>5.5: 535h, 559h, 581h, 603h, 625h, WA4-WA5</p> <p>5.6: 653h, 673h, 699h, 725h, 753h, WA4-WA5</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Revising</i> 6.5.4 Revise compositions to improve the meaning and focus of writing by adding, deleting, clarifying, and rearranging words and sentences.</p>	<p>5.1: 41h, 67h, 89h, 111h, 133h, WA5, WA9 5.2: 161h, 185h, 207h, 229h, 253h, WA5, WA9 5.3: 287h, 315h, 245h, 363h, 383h, WA5, WA9 5.4: 411h, 435h, 457h, 483h, 503h, WA5, WA9 5.5: 535h, 559h, 581h, 603h, 625h, WA5, WA9 5.6: 653h, 673h, 699h, 725h, 753h, WA5, WA9</p>
<p><i>Editing</i> 6.5.5 Edit for use of standard English.</p>	<p>5.1: 41h, 67h, 89h, 111h, 133h, WA6 5.2: 161h, 185h, 207h, 229h, 253h, WA6 5.3: 287h, 315h, 245h, 363h, 383h, WA6 5.4: 411h, 435h, 457h, 483h, 503h, WA6 5.5: 535h, 559h, 581h, 603h, 625h, WA6 5.6: 653h, 673h, 699h, 725h, 753h, WA6</p>
<p><i>Recognizing Audience</i> 6.5.6 Produce writing with a voice that shows awareness of an intended audience and purpose.</p>	<p>5.1: 35, 41g-41h, 67g, 89g, 111g, 133g, WA1, WA5, WA7 5.2: 161g, 185g, 207g, 229g, 253g, WA1, WA5, WA7 5.3: 287g, 315g, 345g, 363g, 383g, WA1, WA5, WA7 5.4: 411g, 435g, 457g, 479, 483g-483h, 503g, WA1, WA5, WA7 5.5: 535g, 559g, 581g, 599, 603g-603h, 625g, WA1, WA5, WA7 5.6: 653g, 673g, 697, 699g-699h, 725g, 753g, WA1, WA5, WA7</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Sharing</i> 6.5.7 Share final drafts with a designated audience.</p>	<p>5.1: 41h, 67h, 89h, 111h, 133h, WA7 5.2: 161h, 185h, 207h, 229h, 253h, WA7 5.3: 287h, 315h, 245h, 363h, 383h, WA7 5.4: 411h, 435h, 457h, 483h, 503h, WA7 5.5: 535h, 559h, 581h, 603h, 625h, WA7 5.6: 653h, 673h, 699h, 725h, 753h, WA7</p>

Content Standard 7.0: Students write using standard English grammar, usage, punctuation, capitalization, and spelling.

By the end of Grade 5, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Grammar/Usage</i> 7.5.1 Identify and correctly use pronoun case, comparative and superlative modifiers, and often misused verbs such as lie/lay, sit/set, and rise/raise in writing.</p>	<p>5.3: 287e-287f, 315e-315f, 345e-345f, 363e-363f 5.4: 457e-457f 5.5: 603e-603f</p>
<p><i>Sentence Structure</i> 7.5.2 Identify and write prepositional phrases and appositives; use transitions and conjunctions to elaborate ideas.</p>	<p>5.1: 89h, 111e-111f 5.2: 207h 5.3: 383e-383f 5.6: 673e-673f</p>
<p><i>Punctuation</i> 7.5.3 Use colons to introduce a list; use quotation marks around exact words of speakers and names of poems, songs, and short stories.</p>	<p>5.1: 40 5.3: 333 5.4: 411k 5.6: 725e-725f, 753e-753f</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Capitalization</i> 7.5.4 Use rules of capitalization.</p>	<p>5.1: 133e-133f, 133h, WA7 5.2: WA7 5.3: WA7 5.4: WA7 5.5: WA7 5.6: WA7</p>
<p><i>Spelling</i> 7.5.5 Use correct spelling of frequently used words, with special attention to roots, suffixes, and prefixes.</p>	<p>5.1: 41g-41h, 67g-67h, 89g-89h, 111g-111h, 133g-133h, WA1, WA6, WA7 5.2: 161g-161h, 185g-185h, 207g-207h, 229g-229h, 253g-253h, WA1, WA6, WA7 5.3: 287g-287h, 315g-315h, 345g-345h, 363g-363h, 383g-383h, WA1, WA6, WA7 5.4: 411g-411h, 435g-435h, 457g-457h, 483g-483h, 503g-503h, WA1, WA6, WA7 5.5: 535g-535h, 559g-559h, 581g-581h, 603g-603h, 625g-625h, WA1, WA6, WA7 5.6: 653g-653h, 673g-673h, 699g-699h, 725g-725h, 753g-753h, WA1, WA6, WA7</p>

Listening & Speaking

Content Standard 8.0: Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.

By the end of Grade 5, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Message</i> 8.5.1 Interpret a speaker's verbal and non-verbal messages, purposes, and viewpoint; distinguish fact from opinion.</p>	<p>5.1: 41d, 67d, 89d, 111d, 133d 5.2: 161d, 185d, 207d, 229d, 253d 5.3: 287d, 315d, 345d, 363d, 383d 5.4: 411d, 435d, 457d, 484d, 503d 5.5: 535d, 559d, 581d, 603d, 625d 5.6: 653d, 673d, 699d, 725d, 753d</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Content 8.5.2 Identify the intent of persuasive speaking techniques, evaluate a speaker’s delivery using given criteria, and provide constructive feedback.</p>	<p>5.2: 161d, 229d 5.3: 287d, 383d 5.4: 411d 5.5: 625d</p>
<p>Language 8.5.3 Recognize and describe language and dialect usage that vary in different contexts, regions, and cultures.</p>	<p>5.1: 25, 53 5.4: 405 5.6: 733</p>
<p>Following Directions 8.5.4 Follow multi-step oral directions to complete a task.</p>	<p>5.1: 18j-18k, 42j-42k, 68j-68k, 90j-90k, 112j-112k 5.2: 142j-142k, 162j-162k, 186j-186k, 208j-208k, 230j-230k 5.3: 262j-262k, 288j-288k, 316j-316k, 346j-346k, 364j-364k 5.4: 392j-392k, 414j-412k, 436j-436k, 458j-458k, 484j-484k 5.5: 512j-512k, 536j-536k, 560j-560k, 582j-582k, 604j-604k 5.6: 634j-634k, 654j-654k, 674j-674k, 700j-700k, 726j-726k</p>

Content Standard 9.0: Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.

By the end of Grade 5, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Vocabulary Choice 9.5.1 Use specific and varied vocabulary and apply standard English to communicate ideas.</p>	<p>5.1: 41d, 67d, 89d, 111d, 133d 5.2: 161d, 185d, 207d, 229d, 253d 5.3: 287d, 315d, 345d, 363d, 383d 5.4: 411d, 435d, 457d, 484d, 503d 5.5: 535d, 559d, 581d, 603d, 625d 5.6: 653d, 673d, 699d, 725d, 753d</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Public Speaking Techniques</i> 9.5.2 Select and use appropriate public speaking techniques such as gestures, facial expressions, posture, speaking rate/pace, and enunciation.</p>	<p>5.1: 67d, 111d 5.2: 161d, 185d, 207d, 253d 5.3: 345d 5.4: 435d, 457d, 503d 5.5: 535d, 603d, 625d 5.6: 653d, 673d, 699d, 725d, 753d</p>
<p><i>Types of Speeches</i> 9.5.3 Give organized reports that demonstrate a clear point of view and incorporate media aids as needed for enhancement.</p>	<p>5.2: 185d 5.3: 363d 5.4: 435d 5.5: 559d</p>
<p><i>Interpretive Speech</i> 9.5.4 Read aloud and recite literary, dramatic, and original works.</p>	<p>5.1: 18m, 41a, 41d, 42m, 67a, 68m, 89a, 90m, 111a, 112m, 133a 5.2: 142m, 161a, 162m, 185a, 186m, 207a, 208m, 229a, 230m, 253a 5.3: 262m, 287a, 288m, 315a, 316m, 345a, 346m, 363a, 364m, 383a 5.4: 392m, 411a, 412m, 435a, 436m, 457a, 458m, 483a, 484m, 503a 5.5: 512m, 535a, 536m, 559a, 560m, 581a, 582m, 603a, 604m, 625a 5.6: 634m, 653a, 654m, 673a, 674m, 699a, 700m, 725a, 726m, 753a</p>
<p><i>Giving Directions</i> 9.5.5 Give multi-step directions to complete a task.</p>	<p>5.4: 411d, 503d</p>

Content Standard 10.0: Students participate in discussions to offer information, clarify ideas, and support a position.

By the end of Grade 5, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Conversations and Group Discussions</i> 10.5.1 Participate in conversations and group discussions as a contributor and leader.</p>	<p>5.1: 18j-18k, 42j-42k, 68j-68k, 90j-90k, 112j-112k 5.2: 142j-142k, 162j-162k, 186j-186k, 208j-208k, 230j-230k 5.3: 262j-262k, 288j-288k, 316j-316k, 346j-346k, 364j-364k 5.4: 392j-392k, 412j-412k, 436j-436k, 458j-458k, 484j-484k 5.5: 515j-512k, 536j-536k, 560j-560k, 582j-582k, 604j-604k 5.6: 634j-634k, 654j-654k, 674j-674k, 700j-700k, 726j-726k</p>
<p><i>Examination of Evidence</i> 10.5.2 Ask and answer questions to clarify or extend ideas</p>	<p>5.1: 90-91, 103, 105, 107, DI 36, DI 37 5.2: 142-143, 153, 157, 161, 208-209, 227, DI 6, DI 7. DI 36, DI 37 5.4: 392-393, 405, 407, DI 16, DI 17 5.5: 536-537, 547, 551, 557, 559, DI 16, DI 17 5.6: 700-701, 713, 715, 719, 722, DI 36, DI 37</p>
<p><i>Group Protocol</i> 10.5.3 Share ideas, opinions, and information with a group, choosing language that communicates messages clearly and effectively.</p>	<p>5.1: 18j-18k, 42j-42k, 68j-68k, 90j-90k, 112j-112k 5.2: 142j-142k, 162j-162k, 186j-186k, 208j-208k, 230j-230k 5.3: 262j-262k, 288j-288k, 316j-316k, 346j-346k, 364j-364k 5.4: 392j-392k, 412j-412k, 436j-436k, 458j-458k, 484j-484k 5.5: 515j-512k, 536j-536k, 560j-560k, 582j-582k, 604j-604k 5.6: 634j-634k, 654j-654k, 674j-674k, 700j-700k, 726j-726k</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Evaluation</i> 10.5.4 Compare and contrast ideas and viewpoints of several speakers.</p>	<p>5.1: 41d, 89d 5.2: 185d, 229d 5.3: 315d, 345d 5.5: 559d, 581d 5.6: 753d</p>

Research

Content Standard 11.0: Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

By the end of Grade 5, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Choosing a Research Topic</i> 11.5.1 Formulate research questions and establish a focus and purpose for inquiry.</p>	<p>5.1: 20a, 41k, 44a, 48, 58, 67k, 70a, 74, 81, 84, 89k, 92a, 96, 111k, 114a, 118, 133k 5.2: 144a, 156, 161k, 164a, 168, 185k, 188a, 192, 207k, 210a, 222, 229k, 232a, 236, 253k 5.3: 264a, 268, 287k, 290a, 294, 315k, 318a, 322, 331, 345k, 348b, 352, 363k, 366a, 370, 383k 5.4: 394a, 402, 411k, 414a, 418, 435k, 438a, 490, 503k 5.5: 514a, 518, 535k, 538a, 542, 559k, 562a, 566, 581k, 584a, 588, 603k, 606a, 610, 625k 5.6: 636a, 644, 653k, 656a, 664, 673k, 676a, 680, 699k, 702a, 708, 725k, 728a, 732, 753k</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Locating Information</i> 11.5.2 Select information from multiple resources to answer questions.</p>	<p>5.1: 41k, 67k, 89k, 111k, 133k 5.2: 161k, 185k, 207k, 229k, 253k 5.3: 287k, 315k, 354k, 363k, 383k 5.4: 411k, 435k, 457k, 483k, 503k 5.5: 535k, 559k, 581k, 603k, 625k 5.6: 653k, 673k, 699k, 725k, 753k</p>
<p><i>Documenting Sources</i> 11.5.3 Give credit for others' ideas, images, and information by listing sources used in research.</p>	<p>5.2: 161k, 253k 5.3: 287k, 315k 5.4: 411k, 457k 5.5: 535k, 603k 5.6: 673k</p>
<p><i>Recording Information</i> 11.5.4 Record information using given note-taking and organizational formats.</p>	<p>5.1: 41k, 67k, 89k, 111k, 133k 5.2: 161k, 185k, 207k, 229k, 253k 5.3: 287k, 315k, 354k, 363k, 383k 5.4: 411k, 435k, 457k, 483k, 503k 5.5: 535k, 559k, 581k, 603k, 625k 5.6: 653k, 673k, 699k, 725k, 753k</p>
<p><i>Presenting Research Findings</i> 11.5.5 Present research findings using charts, maps, or graphs with written text.</p>	<p>5.1: 18k, 41k, 42k, 67k, 68k, 89k, 90k, 111k, 112k, 133k 5.2: 142k, 161k, 162k, 185k, 186k, 207k, 208k, 229k, 230k, 253k 5.3: 262k, 287k, 288k, 315k, 316k, 346k, 354k, 363k, 364k, 383k 5.4: 392k, 411k, 412k, 435k, 436k, 457k, 458k, 483k, 484k, 503k 5.5: 512k, 535k, 536k, 559k, 560k, 581k, 582k, 603k, 604k, 625k 5.6: 634k, 653k, 654k, 673k, 674k, 699k, 700k, 725k, 726k, 753k</p>

**Scott Foresman Reading Street
to the
Nevada English Language Arts Content Standards**

Grade Six

Reading

Content Standard 1.0: Students know and use word analysis skills and strategies to comprehend new words encountered in text.

By the end of Grade 6, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Word Attack</i> 1.6.3 Identify and use the meanings of high frequency Greek- and Latin-derived roots and affixes to determine the meanings of words.</p>	<p>6.1: 20, 44-45, 57, 65c 6.2: 148-149, 157, 167c 6.4: 502-503, 515, 527c 6.6: 654-655, 665, 671c</p>
<p><i>Word Patterns and Meanings</i> 1.6.4 Use dictionaries and glossaries to verify the meanings of unknown words and phrases, including common foreign expressions, to increase comprehension.</p>	<p>6.2: 196-197, 211, 219c, 246b 6.4: 432-433, 443, 455c 6.5: 622-623, 633, 643c 6.6: 622-623, 709, 726-727</p>
<p><i>Context, Syntax and Literary Allusion</i> 1.6.5 Identify differences between literal and figurative language in text.</p>	<p>6.1: 65c 6.2: 202, 219b, 230, 290, 313, 321b 6.3: 297b, 313, 321b 6.4: 508 6.5: 643b, 699b 6.6: 757, 769b</p>

Content Standard 2.0: Students use reading process skills and strategies to build comprehension.

By the end of Grade 6, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Pre-Reading Strategies</i> 2.6.1 Develop a plan for reading that includes the determination of purpose, appropriate rate for fiction vs. nonfiction, and related graphic organizers.</p>	<p>6.1: 22, 46, 70, 92, 116 6.2: 150, 172, 198, 224, 248 6.3: 278, 302, 326, 350, 376 6.4: 412, 434, 460, 482, 504 6.5: 540, 566, 586, 604, 624 6.6: 656, 676, 702, 728, 754</p>
<p><i>During Reading – Repairing Comprehension</i> 2.6.2 Confirm and deny predictions while reading.</p>	<p>6.3: 322-323, 333, 337, 339, 343, 346-347, 357, 359, 363, 367, 369, DI 26, DI 27, DI 36, DI 37 6.5: 536-537, 551, 555, 557, 559, DI 6, DI 7</p>
<p><i>During Reading - Strategies</i> 2.6.3 Identify and explain the relationships between main ideas and supporting details in text.</p>	<p>6.2: 146l-146m, 146-147, 153, 159, 161, 165, 168l-168m, 168-169, 175, 183, 193, 193b, 244l-244m, 253, DI 6, DI 7, DI 17, DI 52, DI 53 6.4: 417 6.5: 600-601, 607, 617, 619b, DI 36, DI 37</p>
<p><i>After Reading – Extending Comprehension</i> 2.6.4 Summarize information from several sources.</p>	<p>6.1: 41, 65, 87, 111, 137 6.2: 156, 167, 186, 193, 219, 230, 243, 265 6.3: 297, 304, 321, 334, 345, 362, 371, 399 6.4: 429, 455, 466, 477, 492, 499, 512, 527 6.5: 546, 561, 581, 594, 599, 619, 643 6.6: 671, 697, 716, 723, 734, 749, 769</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Adjusting Reading Rate</i> 2.6.5 Adjust reading rate to suit the structure of content area texts.</p>	<p>6.1: 42l, 65a, 122l, 137a 6.2: 146l, 167a, 220l, 243a</p>

Content Standard 3.0: Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.

By the end of Grade 6, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Literary Elements 3.6.1 Analyze the influence of setting on characters and on how the problem or conflict is resolved.</p>	<p>6.1: 18l-18m, 18-19, 25, 29, 33, 39, 41b, 111g-111h, DI 6, DI 13, DI 7, DI 25, DI 29, DI 33, DI 35, DI 37, DI 52 6.2: DI 7, DI 19, DI 37, DI 47 6.3: DI 5, DI 9, DI 17, DI 27, DI 43, DI 47 6.4: DI 39 6.5: 629, DI 9, DI 15, DI 23, DI 29, DI 33, DI 43 6.6: DI 47</p>
<p><i>Inferences and Predictions</i> 3.6.2 Make logical predictions about characters' actions and plot development based on evidence from the text.</p>	<p>6.1: 22, 38, 46, 64, 70, 86, 92, 108, 116 6.2: 150, 164, 172, 190, 198, 217, 224, 240, 248, 264 6.3: 278, 294, 302, 318, 326, 342, 350, 366, 376, 398 6.4: 412, 428, 434, 450, 460, 476, 482, 496, 504 6.5: 540, 560, 566, 580, 586, 598, 604, 616, 624, 640 6.6: 656, 670, 676, 694, 702, 720, 728, 746, 754, 764</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Historical/ Cultural Context</i> 3.6.3 Compare works of literature from the same historical period written by authors from different cultural, generational, and gender perspectives.</p>	<p>6.1: 41, 65, 87 6.2: 193, 219, 244m, 265 6.3: 298m, 321, 371, 399 6.4: 429, 456m, 477, 500m, 527 6.5: 562m, 581, 619 6.6: 671, 672m, 697, 724m, 749, 769</p>
<p><i>Theme</i> 3.6.4 Compare a variety of themes generated by a single topic.</p>	<p>6.1: 41, 65, 87, 111, 137 6.2: 156, 167, 186, 193, 219, 230, 243, 265 6.3: 297, 304, 321, 334, 345, 362, 371, 399 6.4: 429, 455, 466, 477, 492, 499, 512, 527 6.5: 546, 561, 581, 594, 599, 619, 643 6.6: 671, 697, 716, 723, 734, 749, 769</p>
<p><i>Stylistic Devices</i> 3.6.5 Recognize the effect and appropriateness of the rhythm and sounds used by an author in a selection.</p>	<p>6.1: 140-141 6.2: 266 6.3: 282, 381, 387 6.5: 581c, 593, 599h, 636 6.6: 705</p>
<p><i>Author's Use of Stylistic Devices to Achieve Purpose</i> 3.6.6 Describe how an author creates mood by choosing words with specific connotations.</p>	<p>6.1: 29, 55, 140-141 6.2: 202, 236, 257, 266 6.3: 282, 381, 387 6.4: 499b 6.5: 581c, 593, 599h, 636 6.6: 705, 739</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Genres 3.6.7 Identify characteristics and elements of various literary forms.</p>	<p>6.1: 46, 70, 92, 116, 143a-143k, DI 9, DI 19, DI 29, DI 39, DI 49 6.2: 150, 165, 172, 191, 198, 224, 241, 248, DI 9, DI 19, DI 29, DI 39, DI 49 6.3: 278, 296, 302, 319, 324, 350, 367, 376, 399, DI 9, DI 19, DI 29, DI 39, DI 49 6.4: 412, 429, 434, 451, 460, 477, 482, 504, 526, DI 9, DI 19, DI 29, DI 39, DI 49 6.5: 540, 561, 566, 586, 599, 604, 624, 641, DI 9, DI 19, DI 29, DI 39, DI 49 6.6: 656, 676, 695, 702, 722, 728, 754, DI 9, DI 19, DI 29, DI 39, DI 49</p>

Content Standard 4.0: Students read to comprehend, interpret, and evaluate informational texts for specific purposes.

By the end of Grade 6, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Text Features 4.6.1 Identify and use text features such as newspapers, magazines, and editorial to gain meaning.</p>	<p>6.1: 38, 64, 86, 108, 134 6.2: 164, 2190, 217, 240, 264 6.3: 294, 318, 342, 398 6.4: 428, 450, 454, 496, 517 6.5: 560, 581d, 616, 694-697, DI 3 6.6: 620, 671l, 694, 720, 746, 764, 768</p>
<p>Rhetorical Strategies 4.6.2 Find similarities and differences in a text in the treatment, scope, or organization of ideas.</p>	<p>6.1: 38, 64, 86, 108, 134 6.2: 164, 2190, 217, 240, 264 6.3: 294, 318, 342, 398 6.4: 428, 450, 454, 496, 517 6.5: 560, 581d, 616, 694-697, DI 3 6.6: 620, 671l, 694, 720, 746, 764, 768</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Location of Information</i> 4.6.3 Evaluate information from and differentiate between primary and secondary sources.</p>	<p>6.1: 18k 6.3: 321l 6.4: 423</p>
<p><i>Evaluation of Logic</i> 4.6.4 Verify information from one source by consulting other sources.</p>	<p>6.1: 18k, 126 6.2: 160, 183 6.3: 321l, 399l 6.4: 423</p>
<p><i>Effects of Author’s Purpose and Context</i> 4.6.5 Evaluate how authors’ ideas and purposes shape the content of texts, such as advertisements and public documents.</p>	<p>6.1: 87d 6.2: 167d 6.4: 455d, 527d 6.5: 581d, 643d 6.6: 697d, 749d</p>
<p><i>Directions</i> 4.6.6 Read and follow multi-step directions to complete a complex task.</p>	<p>6.1: 18j-18k, 42j-42k, 66j-66k, 88j-88k, 112j-112k 6.2: 146j-146k, 168j-168k, 194j-194k, 220j-220k, 244j-244k 6.3: 274j-274k, 298j-298k, 322j-322k, 346j-346k, 372j-372k 6.4: 408k-408k, 430j-430k, 456j-456k, 478j-478k, 500j-500k, 6.5: 536j-536k, 562j-562k, 582j-582k, 600j-600k, 620j-620k 6.6: 672j-672k, 698j-698k, 724j-724k, 750j-750k</p>

Writing

Content Standard 5.0: Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.

By the end of Grade 6, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Information</i> 5.6.1 Write informative papers that develop a clear topic with appropriate facts, details, and examples from a variety of sources and have a distinct beginning, middle, and ending.</p>	<p>6.1: 41g-41h, 87g-87h 6.2: 265g-265h 6.3: 321g-321h, 399g-399h 6.4: 429g-429h, 477g-477h 6.5: 619g-619h 6.6: 723g-723h</p>
<p><i>Personal/Business</i> 5.6.2 Extract and reformat information into workplace communications, such as lists and memos.</p>	<p>6.3: 371g-371h</p>
<p><i>Narration</i> 5.6.3 Write narratives or short stories that include relevant and meaningful dialogue.</p>	<p>6.1: 137g-137h, WA2-WA9 6.4: 455g-455h, WA2-WA9</p>
<p><i>Literary Analysis</i> 5.6.4 Write responses to literary selections that demonstrate an understanding of character motivation and development.</p>	<p>6.1: 36, 41g-41h, 62, 84, 87g-87h, 106, 111g-111h, 132, WA2-WA9 6.2: 162, 167g-167h, 188, 193g-193h, 215, 219g-219h, 238, 243g-243h, 262, 265g-265h, WA2-WA9 6.3: 292, 297g-297h, 316, 321g-321h, 340, 345g-345h, 364, 371g-371h, 396, 399g-399h, WA2-WA9 6.4: 426, 429g-429h, 448, 474, 477g-477h, 494, 499g-499h, 522, 527g-527h, WA2-WA9 6.5: 558, 561g-561h, 578, 581g-581h, 596, 599g-599h, 614, 619g-619h, 638, 643g-643h, WA2-WA9 6.6: 668, 671g-671h, 692, 697g-697h, 718, 723g-723h, 744, 749g-749h, 762, 769g-769h, WA2-WA9</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Summary 5.6.5 Write summaries of non-fiction text such as magazine or newspaper articles.</p>	<p>6.4: 429g-429h 6.5: 581g-581h 6.6: 723g-723h</p>
<p>Persuasion 5.6.6 Write short expository texts that propose a solution to a problem and offer simple persuasive evidence in support of the solution.</p>	<p>6.2: 193g-193h, 243g-243h, 265g-265h, WA2-WA9 6.3: 297g-297h, 321g-321h, 345g-345h, 399g-399h, WA2-WA9 6.4: 429g-429h, 527g-527h 6.5: 561g-561h, 619g-619h 6.6: 671g-671h, 697g-697h, 723g-723h, 749g-749h, WA2-WA9</p>

Content Standard 6.0: Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

By the end of Grade 6, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Prewriting 6.6.1 Generate ideas for writing by responding to visual stimuli such as objects or photographs.</p>	<p>6.1: 41h, 65h, 87h, 111h, 137h, WA3 6.2: 167h, 193h, 219h, 243h, 265h, WA3 6.3: 297h, 321h, 345h, 371h, 399h, WA3 6.4: 429h, 455h, 477h, 499h, 527h, WA3 6.5: 561h, 581h, 599h, 619h, 643h, WA3 6.6: 671h, 697h, 723h, 749h, 769h, WA3</p>
<p>Organizing 6.6.2 Use organizing techniques appropriate to the purpose for writing.</p>	<p>6.1: 41h, 65h, 87h, 111h, 137h, WA3 6.2: 167h, 193h, 219h, 243h, 265h, WA3 6.3: 297h, 321h, 345h, 371h, 399h, WA3 6.4: 429h, 455h, 477h, 499h, 527h, WA3 6.5: 561h, 581h, 599h, 619h, 643h, WA3 6.6: 671h, 697h, 723h, 749h, 769h, WA3</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Drafting</i> 6.6.3 Write paragraphs and compositions with clear transitions between ideas</p>	<p>6.1: 41h, 65h, 87h, 111h, 137h, WA4 6.2: 167h, 193h, 219h, 243h, 265h, WA4 6.3: 297h, 321h, 345h, 371h, 399h, WA4 6.4: 429h, 455h, 477h, 499h, 527h, WA4 6.5: 561h, 581h, 599h, 619h, 643h, WA4 6.6: 671h, 697h, 723h, 749h, 769h, WA4</p>
<p><i>Revising</i> 6.6.4 Revise compositions to improve organization and consistency of ideas and to meet the criteria of a rubric.</p>	<p>6.1: 41h, 65h, 87h, 111h, 137h, WA5 6.2: 167h, 193h, 219h, 243h, 265h, WA5 6.3: 297h, 321h, 345h, 371h, 399h, WA5 6.4: 429h, 455h, 477h, 499h, 527h, WA5 6.5: 561h, 581h, 599h, 619h, 643h, WA5 6.6: 671h, 697h, 723h, 749h, 769h, WA5</p>
<p><i>Editing</i> 6.6.5 Edit for use of standard English.</p>	<p>6.1: 41h, 65h, 87h, 111h, 137h, WA6 6.2: 167h, 193h, 219h, 243h, 265h, WA6 6.3: 297h, 321h, 345h, 371h, 399h, WA6 6.4: 429h, 455h, 477h, 499h, 527h, WA6 6.5: 561h, 581h, 599h, 619h, 643h, WA6 6.6: 671h, 697h, 723h, 749h, 769h, WA6</p>
<p><i>Recognizing Audience</i> 6.6.6 Produce writing with a voice that shows awareness of an intended audience and purpose.</p>	<p>6.2: 219g-219h 6.3: 371g-371h 6.5: 581g-581h, 643g-643h, WA2-WA9 6.6: 769g-769h</p>
<p><i>Sharing</i> 6.6.7 Share final drafts with a designated audience.</p>	<p>6.1: 41h, 65h, 87h, 111h, WA7 6.2: 167h, 193h, 219h, 243h, WA7 6.3: 297h, 321h, 345h, 371h, WA7 6.4: 429h, 455h, 477h, 499h, WA7 6.5: 561h, 581h, 599h, 619h, WA7 6.6: 671h, 697h, 723h, 749h, WA7</p>

Content Standard 7.0: Students write using standard English grammar, usage, punctuation, capitalization, and spelling.

By the end of Grade 6, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Grammar/Usage</i> 7.6.1 Use correct verb tense consistently in writing.</p>	<p>6.1: 41h, 65h, 87h, 111h, 137h, WA6 6.2: 167h, 193h, 219e-219f, 219h, 243h, 265e-265f, 265h, WA6 6.3: 297e-297f, 297h, 321e-321f, 321h, 345h, 371h, 399h, WA6 6.4: 429h, 455h, 477h, 499h, 527h, WA6 6.5: 561h, 581h, 599h, 619h, 643h, WA6 6.6: 671h, 697h, 723h, 749h, 769h, WA6</p>
<p><i>Sentence Structure</i> 7.6.2 Identify and correct fragments and run-on sentences in writing.</p>	<p>6.1: 41e-41f, 41h, 65h, 87h, 111h, 137h, WA6 6.2: 167h, 193h, 219h, 243h, 265h, WA6 6.3: 297h, 321h, 345h, 371h, 399h, WA6 6.4: 429h, 455h, 477h, 499h, 527h, WA6 6.5: 561h, 581h, 599h, 619h, 643h, WA6 6.6: 671h, 697h, 723h, 749h, 769h, WA6</p>
<p><i>Punctuation</i> 7.6.3 Use semi-colons to correct run-on sentences, use colons in business letters, and use apostrophes in contractions and possessives.</p>	<p>6.1: 111f, 6.2: 193e-193f 6.3: 346k 6.5: 561e-561f 6.6: 697f, 769e-769f</p>
<p><i>Capitalization</i> 7.6.4 Use rules of capitalization.</p>	<p>6.1: 41h, 65h, 87h, 111h, 137h, WA6-WA7 6.2: 167h, 193h, 219h, 243h, 265h, 265l, WA6 6.3: 297h, 321h, 345h, 371h, 399h, WA6 6.4: 429h, 455h, 477h, 499h, 527h, WA6 6.5: 561h, 581h, 599h, 619h, 643h, WA6 6.6: 671h, 697h, 723h, 749h, 769h, WA6</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Spelling 7.6.5 Spell frequently misspelled words correctly (e.g., their/they're/there and you're/your).</p>	<p>6.2: 193e-193f 6.5: 561e-561f 6.6: 723i-723j</p>

Listening & Speaking

Content Standard 8.0: Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.

By the end of Grade 6, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p>Message 8.6.1 Identify the tone, mood, and emotion conveyed in both verbal and non-verbal communication.</p>	<p>6.2: 265d 6.3: 321d, 399d 6.4: 477d, 527d 6.6: 671d, 723d</p>
<p>Content 8.6.2 Identify effective speaking techniques and develop criteria for evaluating oral presentations.</p>	<p>6.1: 41d, 65d, 87d, 137d 6.2: 193d, 219d, 243d, 265d 6.3: 297d, 321d, 345d, 371d, 399d 6.4: 429d, 477d, 499d, 527d 6.5: 561d, 581d, 619d, 643d 6.6: 671d, 697d, 723d, 749d</p>
<p>Language 8.6.3 Recognize that language usage varies in formal and informal settings.</p>	<p>6.1: 41d, 65d, 87d, 137d 6.2: 193d, 219d, 243d, 265d 6.3: 297d, 321d, 345d, 371d, 399d 6.4: 429d, 477d, 499d, 527d 6.5: 561d, 581d, 619d, 643d 6.6: 671d, 697d, 723d, 749d</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Following Directions</i> 8.6.4 Follow multi-step oral directions to complete a task.</p>	<p>6.1: 18j-18k, 42j-42k, 66j-66k, 88j-88k, 112j-112k 6.2: 146j-146k, 168j-168k, 194j-194k, 220j-220k, 244j-244k 6.3: 274j-274k, 298j-298k, 322j-322k, 346j-346k, 372j-372k 6.4: 408k-408k, 430j-430k, 456j-456k, 478j-478k, 500j-500k, 6.5: 536j-536k, 562j-562k, 582j-582k, 600j-600k, 620j-620k 6.6: 672j-672k, 698j-698k, 724j-724k, 750j-750k</p>

Content Standard 9.0: Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.

By the end of Grade 6, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Vocabulary Choice</i> 9.6.1 Use specific and varied vocabulary and apply standard English to communicate ideas.</p>	<p>6.1: 41d, 65d, 87d, 137d 6.2: 193d, 219d, 243d, 265d 6.3: 297d, 321d, 345d, 371d, 399d 6.4: 429d, 477d, 499d, 527d 6.5: 561d, 581d, 619d, 643d 6.6: 671d, 697d, 723d, 749d</p>
<p><i>Public Speaking Techniques</i> 9.6.2 Develop and deliver presentations that include media aids appropriate to audience and purpose.</p>	<p>6.1: 87d 6.3: 345d 6.4: 527d</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Types of Speeches</i> 9.6.3 Organize and deliver a “how to” speech in a logical sequence and incorporate media aids as needed for enhancement.</p>	<p>6.6: 723d</p>
<p><i>Interpretive Speech</i> 9.6.4 Read aloud or recite literary, dramatic, and original works.</p>	<p>6.1: 41a, 65a, 87a, 111a, 137a, WA15-WA16 6.2: 167a, 193a, 219a, 243a, 265a, WA15-WA16 6.3: 297a, 321a, 345a, 371a, 399a, WA15-WA16 6.4: 429a, 455a, 477a, 499a, 527a, WA15-WA16 6.5: 561a, 581a, 599a, 619a, 643a, WA15-WA16 6.6: 671a, 697a, 723a, 749a, 769a, WA15-WA16</p>
<p><i>Giving Directions</i> 9.6.5 Give organized multi-step directions to complete a task.</p>	<p>6.6: 723d</p>

Content Standard 10.0: Students participate in discussions to offer information, clarify ideas, and support a position.

By the end of Grade 6, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Conversations and Group Discussions</i> 10.6.1 Demonstrate active listening skills by participating in conversations and group discussions.</p>	<p>6.1: 36, 62, 84, 106, 132 6.2: 162, 188, 215, 238, 262 6.3: 292, 316, 340, 364, 396 6.4: 426, 448, 474, 494, 522 6.5: 558, 578, 596, 614, 638 6.6: 668, 692, 718, 744, 762</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Examination of Evidence</i> 10.6.2 Ask and answer questions to generate possible solutions to a problem.</p>	<p>6.2: 220, 233, 247, 241 6.3: 298, 311, 315 6.6: 652, 750, 761, 767</p>
<p><i>Group Protocol</i> 10.6.3 Develop criteria for evaluating effective group participation.</p>	<p>6.1: 111d, 137d 6.4: 429d</p>
<p><i>Evaluation</i> 10.6.4 Evaluate the logic and effectiveness of a speaker’s argument(s).</p>	<p>6.2: 265d 6.3: 321d, 399d 6.4: 477d, 527d 6.6: 671d, 723d</p>

Research

Content Standard 11.0: Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

By the end of Grade 6, students know and are able to do everything required in previous grades and:

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Choosing a Research Topic</i> 11.6.1 Formulate a plan for research to answer a focused question.</p>	<p>6.1: 41k, 65k, 87k, 111k, 137k 6.2: 167k, 193k, 217-219, 243k 6.3: 297k, 321k, 342-343, 345k, 371k, 379k 6.4: 429k, 455k, 477k, 499k, 527k 6.5: 561k, 581k, 599k, 616-619, 619k, 643k 6.6: 671k, 697k, 723k, 749k, 769k</p>

Nevada English Language Arts Content Standards	Scott Foresman Reading Street
<p><i>Locating Information</i> 11.6.2 Distinguish between information from primary and secondary sources.</p>	<p>6.1: 18k 6.3: 321l 6.4: 423</p>
<p><i>Documenting Sources</i> 11.6.3 Document research sources in order to prevent plagiarism.</p>	<p>6.1: 137k 6.2: 243k, 321h 6.4: 527k</p>
<p><i>Recording Information</i> 11.6.4 Record information using note-taking and organizational formats.</p>	<p>6.1: 18k, 20a, 41k, 65k, 87k, 89l, 90a, 111k, 114a, 137k 6.2: 167k, 170a, 193k, 196a, 217-219, 222a, 243k 6.3: 297k, 321k, 342-343, 345k, 371k, 379k 6.4: 429k, 432a, 455d, 455k, 477k, 477l, 499k, 527k 6.5: 536a, 538, 561k, 581k, 599k, 616-619, 619k, 643k 6.6: 671k, 697g-697h, 697k, 723k, 726a, 749k, 752a, 769k</p>
<p><i>Presenting Research Findings</i> 11.6.5 Present research findings using written text or media.</p>	<p>6.1: 18k, 41k, 65k, 87k, 111k, 137k 6.2: 167k, 193k, 217-219, 243k 6.3: 297k, 321k, 342-343, 345k, 371k, 379k 6.4: 429k, 455k, 477k, 499k, 527k 6.5: 561k, 581k, 599k, 616-619, 619k, 643k 6.6: 671k, 697k, 723k, 749k, 769k</p>