



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

myView Literacy ©2020 Grade 1	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Unit 1			
Week 1			
Minilesson: Phonics: Decode Short a	Unit 1 T22	Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
Minilesson: Describe Characters, Setting, and Events	Unit 1 T36	Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Possible Teaching Point: Language and Conventions: Nouns	Unit 1 T45	Students learn that nouns are naming words and learn how to sort nouns into groups.	smre_di_00318
		Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students sort nouns and verbs into sets and groups.	smre_ip_01176
		Students read a poem, "A Long, Sunny Day," identify nouns and verbs, the meaning of a homophone, and irregular vowels.	smre_pp_00430
		Students sort nouns into sets and groups.	smre_ip_01167
		Students read the literary text, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups.	smre_pp_00428
		Students sort nouns and verbs into sets and groups.	smre_ip_01175
		Students classify nouns into sets and groups.	smre_ip_01168
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432

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Fluency: PROSODY/ORAL READING RATE AND ACCURACY	Unit 1 T54	Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students read with expression.	smre_di_00309
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212

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		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073

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		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192

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		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read with phrasing.	smre_ip_01251
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
Minilesson: Describe Characters	Unit 1 T56	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393

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		Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Strategy Group: USE TEXT EVIDENCE	Unit 1 T64	Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
LESSONS 1-5: Nouns	Unit 1 T76	Students learn that nouns are naming words and learn how to sort nouns into groups.	smre_di_00318
		Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students sort nouns and verbs into sets and groups.	smre_ip_01176
		Students read a poem, "A Long, Sunny Day," identify nouns and verbs, the meaning of a homophone, and irregular vowels.	smre_pp_00430
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students sort nouns into sets and groups.	smre_ip_01167
		Students read the literary text, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups.	smre_pp_00428
		Students sort nouns and verbs into sets and groups.	smre_ip_01175

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		Students classify nouns into sets and groups.	smre_ip_01168
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
Week 2			
Explore the Infographic	Unit 1 T92	Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
Minilesson: Setting	Unit 1 T108	Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Close Read: Ask and Answer Questions	Unit 1 T121	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
		Students read the literary text and answer literal questions.	smre_pp_00413
		Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194

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		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
		Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
Reading Workshop: Word Work SMALL GROUP Lesson 4	Unit 1 T138-T139		
Word Work Strategy Group: c/k/, p/p/, n/n/	Unit 1 T138	Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
Word Work Activity: BUILD WORDS WITH LETTER TILES	Unit 1 T139	Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893

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Decodable Reader	Unit 1 T139	Students read sight words and high-frequency words: off, play, away, with, go, every, never, saw, down, over, don't, got, after, around, again.	smre_ip_01244
		Students locate sight words and high-frequency words.	smre_ip_01067
		Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
		Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
		Students locate sight words and high-frequency words: these, so, some, her, would, make, going, like, about, when, would, going, some, many, these.	smre_ip_01124
		Students locate sight words and high-frequency words: about, said, many, this, your, when, then, that, what, them, will, use, do, out, up.	smre_ip_01069
		Students locate and understand sight words and high-frequency words: think, me, take, made, get, now, call, no, write, him, make, these.	smre_ip_01173
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students read the literary text, "Jim's Run," that contains high-frequency words. Students then draw pictures that match each page in the story.	smre_pp_00434

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		Students locate sight words and high-frequency words: before, right, too, after, old, any, came, know, want, around, think, take.	smre_ip_01187
Reading-Writing Bridge: Spelling	Unit 1 T150-T151		
Reading-Writing Bridge: Language and Conventions	Unit 1 T152-T153		
LESSONS 1: Nouns	Unit 1 T152	Students learn that nouns are naming words and learn how to sort nouns into groups.	smre_di_00318
		Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students sort nouns and verbs into sets and groups.	smre_ip_01176
		Students read a poem, "A Long, Sunny Day," identify nouns and verbs, the meaning of a homophone, and irregular vowels.	smre_pp_00430
		Students sort nouns into sets and groups.	smre_ip_01167
		Students read the literary text, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups.	smre_pp_00428
		Students sort nouns and verbs into sets and groups.	smre_ip_01175
		Students classify nouns into sets and groups.	smre_ip_01168
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
Lessons 2-5: Present Tense Verbs	Unit 1 T152-T153	Students read a poem, "A Long, Sunny Day," identify nouns and verbs, the meaning of a homophone, and irregular vowels.	smre_pp_00430
Week 3			
Minilesson: Phonics: Decode and Write Words with Consonants Ff, Bb, Gg	Unit 1 T176		

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Reading Workshop: Decodable Story	Unit 1 T178		
Read	Unit 1 T190	Students listen to or read the informational text, "Surviving the Weather" and answer literal questions that begin with who, where, when, and what.	smre_ip_01144
		Students listen to or read a informational text, "Quiet Eric, Wacky Jack," compare and contrast ideas in the text, and answer literal questions.	smre_ip_01265
		Students learn that answering literal questions after reading helps the reader better remember what was read.	smre_di_00306
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030

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		Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.	smre_ip_01263
		Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
		Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
		Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions.	smre_pp_00448
ELL Access: Prereading	Unit 1 T190		
Shared Read Plan	Unit 1 T190		
Reading Workshop: Selection SI Wrap: Look Both Ways	Unit 1 T192		
First Read: Read	Unit 1 T192		
CROSS-CURRICULAR PERSPECTIVES: Social Studies	Unit 1 T192		

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Close Read: Find Text Features/Use Text Evidence	Unit 1 T193	Students listen to or read the informational text, "Surviving the Weather" and answer literal questions that begin with who, where, when, and what.	smre_ip_01144
		Students listen to or read a informational text, "Quiet Eric, Wacky Jack," compare and contrast ideas in the text, and answer literal questions.	smre_ip_01265
		Students learn that answering literal questions after reading helps the reader better remember what was read.	smre_di_00306
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030

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		Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.	smre_ip_01263
		Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
		Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
		Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions.	smre_pp_00448
Reading Workshop: Respond and Analyze	Unit 1 T196-T197		
Reading Workshop: Word Work SMALL GROUP Lesson 2	Unit 1 T198-T199		
Reading Workshop: Close Read Comp Skill: Find Text Features	Unit 1 T202-T203		

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Word Work Strategy Group: f/f/, b/b/, g/g/	Unit 1 T208	Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
LESSONS 1: Present Tense Verbs	Unit 1 T222	Students read a poem, "A Long, Sunny Day," identify nouns and verbs, the meaning of a homophone, and irregular vowels.	smre_pp_00430
Week 4			
Possible Teaching Point: Language and Conventions: Adjectives and Articles	Unit 1 T263	Students sort adjectives into sets and groups.	smre_ip_01181
		Students classify adjectives into sets and groups.	smre_ip_01182
		Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.	smre_di_00325
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
Reading Workshop: Selection SI Wrap: Garden Party	Unit 1 T264		
Lesson 4: Spell short o words, letters f, b, g	Unit 1 T297	Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
Week 5			
Possible Teaching Point: Language and Conventions: Sentences with Nouns, Verbs, and Adjectives	Unit 1 T340	Students sort adjectives into sets and groups.	smre_ip_01181
		Students classify adjectives into sets and groups.	smre_ip_01182

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		Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.	smre_di_00325
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
Minilesson: Oral Language	Unit 1 T362	Students read with phrasing.	smre_ip_01251
Lesson 1: Adjectives and Articles	Unit 1 T368	Students sort adjectives into sets and groups.	smre_ip_01181
		Students classify adjectives into sets and groups.	smre_ip_01182
		Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.	smre_di_00325
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
Lessons 2-5: Nouns, Verbs, and Adjectives	Unit 1 T368-T369	Students learn that nouns are naming words and learn how to sort nouns into groups.	smre_di_00318
		Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students sort nouns and verbs into sets and groups.	smre_ip_01176

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		Students sort adjectives into sets and groups.	smre_ip_01181
		Students classify adjectives into sets and groups.	smre_ip_01182
		Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.	smre_di_00325
		Students read a poem, "A Long, Sunny Day," identify nouns and verbs, the meaning of a homophone, and irregular vowels.	smre_pp_00430
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students sort nouns into sets and groups.	smre_ip_01167
		Students read the literary text, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups.	smre_pp_00428
		Students sort nouns and verbs into sets and groups.	smre_ip_01175
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students classify nouns into sets and groups.	smre_ip_01168
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
Unit 2			
Week 1			
Minilesson: Phonics: Decode Words with Initial Consonant Blends	Unit 2 T22	Students practice reading words with three-letter initial consonant blends by circling words that match pictures.	smre_pp_00387
		Students read words with initial consonant blends.	smre_ip_01048

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		Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01049
		Students read words that begin with three-letter consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01059
		Students read words that begin with three-letter consonant blends.	smre_ip_01058
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
		Students learn to read words that begin with three-letter consonant blends.	smre_di_00289
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01053
		Students identify words with initial consonant blends by circling pictures that match the sentences.	smre_pp_00381

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		Students listen to or read the decodable text, "Scram!" Students identify words with three-letter initial consonant blends.	smre_ip_01086
Close Read: Find Important Details	Unit 2 T49	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
		Students read an informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446
		Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
Lessons 1-3, 5: Spell Words with Initial Consonant Blends	Unit 2 T74-T75	Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01065
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041
		Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419
Lesson 1: Nouns, Verbs, and Adjectives	Unit 2 T76	Students learn that nouns are naming words and learn how to sort nouns into groups.	smre_di_00318

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		Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students sort nouns and verbs into sets and groups.	smre_ip_01176
		Students sort adjectives into sets and groups.	smre_ip_01181
		Students classify adjectives into sets and groups.	smre_ip_01182
		Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.	smre_di_00325
		Students read a poem, "A Long, Sunny Day," identify nouns and verbs, the meaning of a homophone, and irregular vowels.	smre_pp_00430
		Students sort nouns into sets and groups.	smre_ip_01167
		Students read the literary text, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups.	smre_pp_00428
		Students sort nouns and verbs into sets and groups.	smre_ip_01175
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students classify nouns into sets and groups.	smre_ip_01168
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
Week 2			
Minilesson: Phonics: Spiral Review: Initial Consonant Blends and Xx /ks/	Unit 2 T104	Students practice reading words with three-letter initial consonant blends by circling words that match pictures.	smre_pp_00387

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		Students read words with initial consonant blends.	smre_ip_01048
		Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01049
		Students read words that begin with three-letter consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01059
		Students read words that begin with three-letter consonant blends.	smre_ip_01058
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
		Students learn to read words that begin with three-letter consonant blends.	smre_di_00289
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01053
		Students identify words with initial consonant blends by circling pictures that match the sentences.	smre_pp_00381

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		Students listen to or read the decodable text, "Scram!" Students identify words with three-letter initial consonant blends.	smre_ip_01086
Minilesson: Make Inferences	Unit 2 T132	Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
Week 3			
Minilesson: Phonics: Decode and Write Words with Final Consonant Blends	Unit 2 T168	Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01065
		Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.	smre_pp_00391
		Students learn to read words with initial consonant blends.	smre_di_00284
		Students practice reading words with three-letter initial consonant blends by circling words that match pictures.	smre_pp_00387
		Students read words with final consonant blends.	smre_ip_01064
		Students learn to read words with final consonant blends.	smre_di_00292
		Students read words that begin with three-letter consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01059

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		Students read words that begin with three-letter consonant blends.	smre_ip_01058
		Students learn to read words that begin with three-letter consonant blends.	smre_di_00289
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01053
		Students listen to or read the decodable text, "Scram!" Students identify words with three-letter initial consonant blends.	smre_ip_01086
Week 4			
Minilesson: Phonics: Decode and Write Words with Consonant Digraphs sh and th	Unit 2 T236	Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
		Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
		Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
		Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
		Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
Strategy Group: COMPARE TEXTS	Unit 2 T280	Students read the literary texts, "Ned Wants to Work" and "Tim Wants to Sleep," then compare and contrast ideas using a Venn diagram.	smre_pp_00455

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		Students read two fiction passages, "Kim's Walk" and "Dan's Ride," then cut and paste words from the stories into a Venn diagram to compare and contrast.	smre_pp_00452
Lesson 4: Spelling Words with Final Consonant Blends	Unit 2 T287	Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01065
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041
Minilesson: Explore Singular, Plural, Common, Proper, and Possessive Nouns	Unit 2 T295	Students learn about regular plurals.	smre_di_00285
		Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050
		Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
		Students listen to or read an informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students identify regular plurals.	smre_ip_01051
Week 5			
Minilesson: Phonics: Decode Words with Long a Sound Spelled Vce	Unit 2 T306	Students complete sentences using VCe words (long a).	smre_ip_00975
		Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013

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		Students learn to read VCe words (long a).	smre_di_00259
Phonological Awareness: Distinguish Between /a/ and /ā/	Unit 2 T316	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students sort short and long vowel sounds.	smre_ip_00976
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
Wrap-Up: Text Comparison	Unit 2 T319	Students read the literary texts, "Ned Wants to Work" and "Tim Wants to Sleep," then compare and contrast ideas using a Venn diagram.	smre_pp_00455
		Students read two fiction passages, "Kim's Walk" and "Dan's Ride," then cut and paste words from the stories into a Venn diagram to compare and contrast.	smre_pp_00452
Word Work Strategy Group: /ā/ spelled Vce	Unit 2 T334	Students label a picture with the correct word. Correct answers focus on words with the long vowel patterns ai and ay.	smre_ip_01104
		Students complete sentences using VCe words (long a).	smre_ip_00975
		Students learn about the long vowel patterns ai and ay.	smre_di_00299
		Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013
		Students learn to read VCe words (long a).	smre_di_00259
Lessons 1-3, 5: Spell Long a Words	Unit 2 T356-T357	Students label a picture with the correct word. Correct answers focus on words with the long vowel patterns ai and ay.	smre_ip_01104
		Students listen to or read the decodable text, "On the Trail." Students answer literal questions, and read words with long a vowel patterns (ai and ay).	smre_ip_01137

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		Students complete sentences using VCe words (long a).	smre_ip_00975
		Students learn about the long vowel patterns ai and ay.	smre_di_00299
		Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013
		Students learn to read VCe words (long a).	smre_di_00259
Week 6			
Minilessson: Phonics: Decode Words with Long i Spelled Vce	Unit 2 T374	Students listen to or read the decodable text, "The Bike." Students read and identify VCe words (long i).	smre_ip_00967
		Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_00928
		Students learn to read VCe words (long i).	smre_di_00254
		Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students sort words that end in y (long e and long i sounds).	smre_ip_01037
		Students listen to or read the decodable text, "Just Right!" Students read and identify words with the long i patterns (ie and igh).	smre_ip_01141
		Students identify pictures with the long i sound.	smre_ip_00927
		Students will practice reading and writing VCe words (long i sound).	smre_pp_00344

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		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
Phonological Awareness: Distinguish Between /i/ and /ī/	Unit 2 T382	Students distinguish between short and long vowel sounds.	smre_ip_01274
Minilesson: Phonics: Decode and Write Words with Consonants c /s/ and g /j/	Unit 2 T384	Students complete sentences using words with the soft sounds for the letters c and g.	smre_ip_01214
		Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
		Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
		Students learn about the soft consonant sounds for the letters c and g.	smre_di_00328
		Students identify words with the soft sounds for the letters c and g by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01215
Minilesson: Phonics: Spiral Review Long a Spelled Vce and Vowel Sound in ball	Unit 2 T390	Students complete sentences using VCe words (long a).	smre_ip_00975
		Students learn about the long vowel patterns ai and ay.	smre_di_00299
		Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013
		Students learn to read VCe words (long a).	smre_di_00259

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Unit 3			
Week 1			
Minilesson: Decode and Write Words with Digraphs and Trigraphs	Unit 3 T24	Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
		Students identify words with initial and final consonant digraphs: ph, wh, ch, and tch.	smre_ip_01095
		Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
		Students listen to or read the decodable text, "Zing in a Tank." Students also read and identify words with the final consonant patterns -ng and -nk.	smre_ip_01087
		Students listen to or read the decodable text, "Where Is My Badge?" Students identify words with the final consonant pattern -dge.	smre_itr_02360
		Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01094
		Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students practice reading and writing words that end with the final consonant pattern -dge.	smre_pp_02360
		Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
		Students practice with the initial and final consonant digraphs ph, wh, and ng by drawing a circle around the correct sound.	smre_pp_00394

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		Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
		Students listen to or read the decodable text, "Catch the Bus." Students read and identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01132
		Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
		Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
Minilesson: Decode Contractions	Unit 3 T26	Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students identify the two words that make up a contraction (am, not, will).	smre_ip_01155
		Students read sentences with contractions that come from the words is and am. They will also write the two words that make up the contraction.	smre_pp_00416
		Students complete sentences using contractions with the words am, not, and will.	smre_ip_01156
		Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419

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		Students listen to or read the decodable text, "I'm Glad." Students read and identify contractions using the words am, not, and will.	smre_ip_01195
Minilesson: Fable	Unit 3 T36	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
		Students listen to the literary text, "A Very Busy Day," and learn the elements of plot.	smre_di_00282
		Students listen to or read the decodable text, "Let's Pretend." Students sequence the events and draw conclusions.	smre_ip_01207
		Students identify time and order words first, next, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01152
Possible Teaching Point: Language and Conventions: Singular and Plural Nouns	Unit 3 T50	Students learn about regular plurals.	smre_di_00285
		Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050
		Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
		Students listen to or read an informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students identify regular plurals.	smre_ip_01051
Word Work Strategy Group: digraphs wh, ch, ph; trigraph tch	Unit 3 T54	Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281

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		Students identify words with initial and final consonant digraphs: ph, wh, ch, and tch.	smre_ip_01095
		Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
		Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
		Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
		Students listen to or read the decodable text, "Catch the Bus." Students read and identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01132
		Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
		Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
Strategy Group: Develop Vocabulary	Unit 3 T56	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students sort nouns and verbs into sets and groups.	smre_ip_01176
		Students learn that verbs are action words and learn to sort them into sets and groups.	smre_di_00322
		Students read the literary text, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups.	smre_pp_00428
		Students sort nouns and verbs into sets and groups.	smre_ip_01175

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		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
Lesson 4: Spell words with long a spelled a_e	Unit 3 T77	Students learn about the long e vowel patterns ea and ee.	smre_di_00305
		Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students read words with long vowel patterns.	smre_ip_01111
		Students practice reading words with the long vowel pattern ee.	smre_pp_00407
		Students practice reading VCe words (long u and long e).	smre_ip_00818
		Students sort words that end in y (long e and long i sounds).	smre_ip_01037
		Students listen to or read the decodable text, "Dear Miss Glenn." Students answer literal questions and draw conclusions. They also identify words with the long e vowel patterns ee and ea.	smre_ip_01143
		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ea and ee.	smre_ip_01116
		Students learn to read VCe words (long u and long e).	smre_di_00216
		Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296

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Lessons 2-5: Singular and Plural Nouns	Unit 3 T78-T79	Students learn about regular plurals.	smre_di_00285
		Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050
		Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
		Students listen to or read an informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students identify regular plurals.	smre_ip_01051
Week 2			
Minilesson: Decode and Write Words with Long o Spelled VCe	Unit 3 T98	Students learn to read VCe words (long o).	smre_di_00231
		Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students listen to or read the decodable text, "A Note for Rose." Students read and identify VCe words (long o).	smre_ip_00892
		Students will practice reading and writing VCe words (long o sound).	smre_pp_00315
		Students practice reading read VCe words (long o).	smre_ip_00865
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
		Students identify pictures that have the long o sound.	smre_ip_00864

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Phonological Awareness: Medial /ū/	Unit 3 T100	Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
		Students learn to read VCe words (long u and long e).	smre_di_00216
		Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
Minilesson: Decode Words with Long u and e Spelled VCe	Unit 3 T100	Students learn about the long e vowel patterns ea and ee.	smre_di_00305
		Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
		Students practice reading words with the long vowel pattern ee.	smre_pp_00407
		Students practice reading VCe words (long u and long e).	smre_ip_00818
		Students learn to read VCe words (long u and long e).	smre_di_00216
		Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
Phonological Awareness: Distinguish Between /u/ and /ū/	Unit 3 T106	Students distinguish between short and long vowel sounds.	smre_ip_01274
Minilesson: Spiral Review Consonant Digraphs and Trigraphs; Contractions	Unit 3 T106	Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
		Students identify words with initial and final consonant digraphs: ph, wh, ch, and tch.	smre_ip_01095
		Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377

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		Students practice with the initial and final consonant digraphs ph, wh, and ng by drawing a circle around the correct sound.	smre_pp_00394
		Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
		Students listen to or read the decodable text, "Catch the Bus." Students read and identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01132
		Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
		Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
Minilesson: Develop Vocabulary	Unit 3 T130	Students learn to read multisyllabic words ending with -le.	smre_di_02362
		Students learn to read words that end in -er and -or.	smre_di_02364
		Students learn about the meaning of words that end in -ful and -ly.	smre_di_00320
		Students build words using base words and the suffixes -er and -or. Students then use the words to complete sentences.	smre_ip_02364
		Students identify multisyllabic words ending with -le by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_02362
		Students practice reading words that end in -ful and -ly.	smre_ip_01172

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		Students listen to or read the decodable text, "A Bundle of Shirts." Students read and identify multisyllabic words that end with -le.	smre_itr_02362
		Students complete sentences using words that end in -ful and -ly.	smre_ip_01171
		Students practice reading multisyllabic words that end in -le.	smre_pp_02362
		Students listen to or read the decodable text, "Teacher, Actor, or Sailor." Students also identify words that end in -er and -or.	smre_itr_02364
		Students will complete sentences using words that end in -ful and -ly.	smre_pp_00426
		Students practice reading and writing words that end in -er and -or.	smre_pp_02364
Minilesson: Talk About It	Unit 3 T146	Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
		Students learn to retell a story to include important events.	smre_di_00293
Lesson 1, 5: Spell Words with Long o Sound Spelled o_e and High Frequency Words Could and Why	Unit 3 T154-T155	Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
		Students identify pictures that have the long o sound.	smre_ip_00864
Lesson 1: Singular and Plural Nouns	Unit 3 T156	Students learn about regular plurals.	smre_di_00285

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		Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050
		Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
		Students listen to or read an informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students identify regular plurals.	smre_ip_01051
Week 3			
Minilesson: Decode and Write Words with Long e Spelled e, ee	Unit 3 T176	Students learn about the long e vowel patterns ea and ee.	smre_di_00305
		Students practice reading words with the long vowel pattern ee.	smre_pp_00407
		Students listen to or read the decodable text, "Dear Miss Glenn." Students answer literal questions and draw conclusions. They also identify words with the long e vowel patterns ee and ea.	smre_ip_01143
		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ea and ee.	smre_ip_01116
Phonological Awareness: Distinguish Between /e/ and /ē/	Unit 3 T184	Students distinguish between short and long vowel sounds.	smre_ip_01274
Minilesson: Spiral Review Long o, Long u, and Long e Spelled VCe	Unit 3 T184	Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
		Students learn to read VCe words (long o).	smre_di_00231
		Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366

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		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students practice reading VCe words (long u and long e).	smre_ip_00818
		Students listen to or read the decodable text, "A Note for Rose." Students read and identify VCe words (long o).	smre_ip_00892
		Students sort words that end in y (long e and long i sounds).	smre_ip_01037
		Students will practice reading and writing VCe words (long o sound).	smre_pp_00315
		Students identify pictures that have the long e and the long u sounds.	smre_ip_00817
		Students practice reading read VCe words (long o).	smre_ip_00865
		Students read "A New Flute for Sue" and circle the words that have the long u sound.	smre_pp_00410
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students learn to read VCe words (long u and long e).	smre_di_00216
		Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
		Students identify pictures that have the long o sound.	smre_ip_00864
Week 4			
Minilesson: Decode and Write Words with Vowel Sounds of y	Unit 3 T246	Students learn about the long vowel sounds of the letter y.	smre_di_00278
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075

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Minilesson: Decode Words with Syllable Pattern VCCV	Unit 3 T248	Students practice dividing VC/CV words into syllables.	smre_pp_00376
		Students learn about VC/CV syllable patterns.	smre_di_00280
		Students practice reading words with VC/CV syllable patterns.	smre_ip_01040
		Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.	smre_ip_01077
Close Read: Describe Setting	Unit 3 T267	Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
Minilesson: Word Parts	Unit 3 T290	Students learn to read multisyllabic words ending with -le.	smre_di_02362
		Students complete sentences using words with the prefixes re- and un-.	smre_pp_02365
		Students learn to read words that begin with un- and re-.	smre_di_02365
		Students listen to or read the decodable text, "Untie and Rewrap." Students identify words that begin with un- and re-.	smre_itr_02365
		Students learn about the meaning of words that end in -ful and -ly.	smre_di_00320
		Students build words using base words and the suffixes -er and -or. Students then use the words to complete sentences.	smre_ip_02364
		Students identify multisyllabic words ending with -le by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_02362

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		Students practice reading words that end in -ful and -ly.	smre_ip_01172
		Students listen to or read the decodable text, "A Bundle of Shirts." Students read and identify multisyllabic words that end with -le.	smre_itr_02362
		Students complete sentences using words that end in -ful and -ly.	smre_ip_01171
		Students practice reading multisyllabic words that end in -le.	smre_pp_02362
		Students build words using base words and the prefixes un- and re-. Students then use the words to complete sentences.	smre_ip_02365
		Students listen to or read the decodable text, "Teacher, Actor, or Sailor." Students also identify words that end in -er and -or.	smre_itr_02364
		Students will complete sentences using words that end in -ful and -ly.	smre_pp_00426
		Students practice reading and writing words that end in -er and -or.	smre_pp_02364
Week 5			
Phonological Awareness: Final Sounds	Unit 3 T314	Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01065
		Students listen to or read the decodable text, "Where Is My Badge?" Students identify words with the final consonant pattern -dge.	smre_itr_02360
		Students practice reading and writing words that end with the final consonant pattern -dge.	smre_pp_02360

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		Students complete sentences using words with the final consonant pattern -dge.	smre_ip_02360
		Students learn to read words with the final consonant pattern -dge.	smre_di_02360
Phonological Awareness: Syllables	Unit 3 T318	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
Minilesson: Edit for Nouns	Unit 3 T372	Students learn that nouns are naming words and learn how to sort nouns into groups.	smre_di_00318
		Students sort nouns and verbs into sets and groups.	smre_ip_01176
		Students sort nouns into sets and groups.	smre_ip_01167
		Students read the literary text, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups.	smre_pp_00428
		Students sort nouns and verbs into sets and groups.	smre_ip_01175
		Students classify nouns into sets and groups.	smre_ip_01168
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
Week 6			
Minilesson: Decode Words with r-Controlled Vowels or, ore	Unit 3 T382	Students practice reading r-controlled vowels (or, ore) by circling words that match pictures.	smre_pp_00396
		Students practice reading words with r-controlled vowels (ar).	smre_pp_00395
		Students learn to read words that end in -er and -or.	smre_di_02364
		Students sort words with r-controlled vowels (ar).	smre_ip_01096

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		Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194
		Students identify words with r-controlled vowels (er, ir, ur) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01101
		Students listen to or read the decodable text, "Day at the Farm." Students also recognize the sounds and spellings of r-controlled vowels (ar).	smre_ip_01133
		Students identify the meaning of words with the endings -er and -est.	smre_ip_01154
		Students complete sentences using grade-level words with the endings -er and -est.	smre_ip_01153
		Students build words using base words and the suffixes -er and -or. Students then use the words to complete sentences.	smre_ip_02364
		Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).	smre_ip_01134
		Students complete sentences with words that have r-controlled vowels: er, ir, ur.	smre_ip_01100
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students learn about the r-controlled vowel: ar.	smre_di_00295
		Students identify the sounds and spellings of the r-controlled vowels ar, ir, or, and ur.	smre_ip_01221

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		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students look at pictures and circle the word that best describes the picture. Choices include words with the endings -er and -est.	smre_pp_00415
		Students learn about the r-controlled vowels: er, ir, ur.	smre_di_00297
		Students listen to or read the decodable text, "Teacher, Actor, or Sailor." Students also identify words that end in -er and -or.	smre_itr_02364
		Students learn about the r-controlled vowel: or, ore.	smre_di_00296
		Students practice reading and writing words that end in -er and -or.	smre_pp_02364
Minilesson: Decode Compound Words	Unit 3 T390	Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
		Students build compound words and use the words to complete sentences.	smre_ip_01216
		Students cut out words to make compound words.	smre_pp_00437
		Students identify the meaning of compound words by identifying base words.	smre_ip_01271
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253

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		Students learn about compound words and how to determine the meaning of compound words by identifying base words.	smre_di_00329
Unit 4			
Week 1			
Minilesson: Decode and Write Words with r-Controlled Vowel ar	Unit 4 T24	Students practice reading words with r-controlled vowels (ar).	smre_pp_00395
		Students sort words with r-controlled vowels (ar).	smre_ip_01096
		Students listen to or read the decodable text, "Day at the Farm." Students also recognize the sounds and spellings of r-controlled vowels (ar).	smre_ip_01133
		Students learn about the r-controlled vowel: ar.	smre_di_00295
		Students identify the sounds and spellings of the r-controlled vowels ar, ir, or, and ur.	smre_ip_01221
Minilesson: Decode and Write Words with Inflectional Ending -es, Plural -es	Unit 4 T28	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
Minilesson: Spiral Review r-Controlled Vowels or, ore; Compound Words	Unit 4 T32	Students practice reading r-controlled vowels (or, ore) by circling words that match pictures.	smre_pp_00396
		Students sort words with r-controlled vowels (ar).	smre_ip_01096
		Students identify words with r-controlled vowels (er, ir, ur) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01101

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		Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).	smre_ip_01134
		Students cut and paste words with ir, ur, and er into the correct box marked with an r-controlled vowel.	smre_pp_00397
		Students identify the sounds and spellings of the r-controlled vowels ar, ir, or, and ur.	smre_ip_01221
		Students identify the sounds and spellings of r-controlled vowels (or, ore) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01099
		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students learn about the r-controlled vowels: er, ir, ur.	smre_di_00297
		Students learn about the r-controlled vowel: or, ore.	smre_di_00296
Week 2			
Minilesson: Decode and Write Words with r-Controlled Vowels er, ir, ur	Unit 4 T102	Students identify words with r-controlled vowels (er, ir, ur) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01101
		Students identify the meaning of words with the endings -er and -est.	smre_ip_01154
		Students complete sentences using grade-level words with the endings -er and -est.	smre_ip_01153

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		Students build words using base words and the suffixes -er and -or. Students then use the words to complete sentences.	smre_ip_02364
		Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).	smre_ip_01134
		Students complete sentences with words that have r-controlled vowels: er, ir, ur.	smre_ip_01100
		Students identify the sounds and spellings of the r-controlled vowels ar, ir, or, and ur.	smre_ip_01221
		Students identify the sounds and spellings of r-controlled vowels (or, ore) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01099
		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students learn about the r-controlled vowels: er, ir, ur.	smre_di_00297
		Students listen to or read the decodable text, "Teacher, Actor, or Sailor." Students also identify words that end in -er and -or.	smre_itr_02364
		Students learn about the r-controlled vowel: or, ore.	smre_di_00296
		Students practice reading and writing words that end in -er and -or.	smre_pp_02364

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Minilesson: Decode and Write Words with Endings -ed, -ing	Unit 4 T106	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
Minilesson: Spiral Review r-Controlled Vowel ar; Inflectional Endings -es, Plural -es	Unit 4 T110	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266

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		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
Lesson 4: Spell Words with r-Controlled Vowel ar	Unit 4 T157	Students practice reading words with r-controlled vowels (ar).	smre_pp_00395
		Students sort words with r-controlled vowels (ar).	smre_ip_01096
		Students listen to or read the decodable text, "Day at the Farm." Students also recognize the sounds and spellings of r-controlled vowels (ar).	smre_ip_01133
		Students learn about the r-controlled vowel: ar.	smre_di_00295
		Students identify the sounds and spellings of the r-controlled vowels ar, ir, or, and ur.	smre_ip_01221
Week 3			
Minilesson: Decode and Write Words with Comparative Endings	Unit 4 T178	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
Minilesson: Spiral Review r-Controlled Vowels er, ir, ur; Adding Endings -ed, -ing	Unit 4 T186	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students learn to read words that end in -er and -or.	smre_di_02364

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		Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194
		Students identify words with r-controlled vowels (er, ir, ur) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01101
		Students identify the meaning of words with the endings -er and -est.	smre_ip_01154
		Students build words using base words and the suffixes -er and -or. Students then use the words to complete sentences.	smre_ip_02364
		Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).	smre_ip_01134
		Students complete sentences with words that have r-controlled vowels: er, ir, ur.	smre_ip_01100
		Students cut and paste words with ir, ur, and er into the correct box marked with an r-controlled vowel.	smre_pp_00397
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students identify the sounds and spellings of the r-controlled vowels ar, ir, or, and ur.	smre_ip_01221
		Students identify the sounds and spellings of r-controlled vowels (or, ore) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01099

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		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students look at pictures and circle the word that best describes the picture. Choices include words with the endings -er and -est.	smre_pp_00415
		Students learn about the r-controlled vowels: er, ir, ur.	smre_di_00297
		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students listen to or read the decodable text, "Teacher, Actor, or Sailor." Students also identify words that end in -er and -or.	smre_itr_02364
		Students learn about the r-controlled vowel: or, ore.	smre_di_00296
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
		Students practice reading and writing words that end in -er and -or.	smre_pp_02364
Lesson 4: Spell Words with r-Controlled er, ir, ur	Unit 4 T227	Students identify the sounds and spellings of the r-controlled vowels ar, ir, or, and ur.	smre_ip_01221
		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
Week 4			

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Minilesson: Decode and Write Words with Diphthongs ow, ou	Unit 4 T248	Students read words with the irregular vowel variants and vowel diphthongs ou and ow.	smre_ip_01223
Minilesson: Decode and Write Words with Vowel Digraphs ai, ay	Unit 4 T252	Students decode words with the long vowel patterns ai and ay. Then they match the words to the pictures.	smre_pp_00400
		Students label a picture with the correct word. Correct answers focus on words with the long vowel patterns ai and ay.	smre_ip_01104
		Students listen to or read the decodable text, "On the Trail." Students answer literal questions, and read words with long a vowel patterns (ai and ay).	smre_ip_01137
		Students learn about the long vowel patterns ai and ay.	smre_di_00299
WRAP-UP: Compare and Contrast	Unit 4 T259	Students read two passages, "Grasshopper Loves to Play" and "Ant Loves to Work," and then compare and contrast ideas using a Venn diagram.	smre_pp_00447
Strategy Group: IDENTIFY INFORMATIONAL TEXT	Unit 4 T264	Students read an informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446
		Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
Week 5			
Minilesson: Decode and Write Words with Diphthongs oi, oy	Unit 4 T322	Students sort words with vowel diphthongs oi and oy.	smre_ip_01122
		Students read the literary text and decode words with the long vowel diphthongs oi and oy. Students also match words with the same vowel sounds.	smre_pp_00411

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		Students learn about the vowel diphthongs oi and oy.	smre_di_00308
		Students listen to or read the decodable text, "The Noise." Students answer literal questions and identify words with irregular vowel diphthongs (oi, oy).	smre_ip_01146
Minilesson: Decode and Write Words with Vowel Digraph ea	Unit 4 T326	Students learn about the long e vowel patterns ea and ee.	smre_di_00305
		Students listen to or read the decodable text, "Dear Miss Glenn." Students answer literal questions and draw conclusions. They also identify words with the long e vowel patterns ee and ea.	smre_ip_01143
		Students identify words with the long vowel patterns ea and ee by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01117
Phonological Awareness: Distinguish Between /o/ and /ō/	Unit 4 T330	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students sort short and long vowel sounds.	smre_ip_00976
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
Minilesson: Edit for Adjectives and Articles	Unit 4 T381	Students sort adjectives into sets and groups.	smre_ip_01181
		Students classify adjectives into sets and groups.	smre_ip_01182
		Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.	smre_di_00325
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435

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		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
Unit 5			
Week 1			
Minilesson: Decode and Write Words with Long o Spelled oa, ow, oe	Unit 5 T24	Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students identify words with the long vowel patterns oa and ow by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01109
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence.	smre_pp_00402
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns oa and ow.	smre_ip_01108
		Students learn about the long vowel patterns oa and ow.	smre_di_00301
Minilesson: Decode and Write Words with Consonant Blends and Trigraphs	Unit 5 T26	Students practice reading words with three-letter initial consonant blends by circling words that match pictures.	smre_pp_00387

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		Students read words with initial consonant blends.	smre_ip_01048
		Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01049
		Students read words that begin with three-letter consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01059
		Students read words that begin with three-letter consonant blends.	smre_ip_01058
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
		Students learn to read words that begin with three-letter consonant blends.	smre_di_00289
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01053
		Students identify words with initial consonant blends by circling pictures that match the sentences.	smre_pp_00381

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		Students listen to or read the decodable text, "Scram!" Students identify words with three-letter initial consonant blends.	smre_ip_01086
Close Read: Find Text Structure	Unit 5 T45	Students listen to or read the informational text, "Get Fit and Score." Students also identify cause-and-effect relationships, identify supporting details, and understand the meaning of grade-level content words.	smre_ip_01259
Lessons 1-3, 5: Spell Words with Long o Spelled oa, ow, oe	Unit 5 T76-T77	Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students read words with long vowel patterns.	smre_ip_01111
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence.	smre_pp_00402
		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns oa and ow.	smre_ip_01108
		Students learn about the long vowel patterns oa and ow.	smre_di_00301
Lesson 4: Spell Words with Diphthongs oi, oy	Unit 5 T77	Students sort words with vowel diphthongs oi and oy.	smre_ip_01122
		Students read the literary text and decode words with the long vowel diphthongs oi and oy. Students also match words with the same vowel sounds.	smre_pp_00411

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		Students learn about the vowel diphthongs oi and oy.	smre_di_00308
		Students listen to or read the decodable text, "The Noise." Students answer literal questions and identify words with irregular vowel diphthongs (oi, oy).	smre_ip_01146
		Students identify words with the vowel diphthongs oi and oy by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01123
Week 2			
Minilesson: Decode and Write Words with Long i Spelled igh	Unit 5 T98	Students listen to or read the decodable text, "Just Right!" Students read and identify words with the long i patterns (ie and igh).	smre_ip_01141
		Students read a poem and identify words with the long vowel patterns ie and igh. Students will then use words with the long i vowel patterns to complete sentences.	smre_pp_00405
		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ie and igh.	smre_ip_01112
		Students learn about the long vowel patterns ie and igh.	smre_di_00303
Minilesson: Decode and Write Words with Suffixes -er, -or	Unit 5 T102	Students learn to read words that end in -er and -or.	smre_di_02364
		Students build words using base words and the suffixes -er and -or. Students then use the words to complete sentences.	smre_ip_02364
		Students listen to or read the decodable text, "Teacher, Actor, or Sailor." Students also identify words that end in -er and -or.	smre_itr_02364
		Students practice reading and writing words that end in -er and -or.	smre_pp_02364

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Lessons 1-3, 5: Spell Long i Words	Unit 5 T148-T149	Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students sort words that end in y (long e and long i sounds).	smre_ip_01037
		Students listen to or read the decodable text, "Just Right!" Students read and identify words with the long i patterns (ie and igh).	smre_ip_01141
		Students identify pictures with the long i sound.	smre_ip_00927
		Students read a poem and identify words with the long vowel patterns ie and igh. Students will then use words with the long i vowel patterns to complete sentences.	smre_pp_00405
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
Lesson 4: Spell Words with Long o Spelled oa, ow, oe	Unit 5 T149	Students identify words with the long vowel patterns oa and ow by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01109
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence.	smre_pp_00402

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		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns oa and ow.	smre_ip_01108
		Students learn about the long vowel patterns oa and ow.	smre_di_00301
Lessons 2-5: Transitions and Conjunctions	Unit 5 T150-T151	Students identify the correct sequence of events using the words first, next, and last.	smre_ip_01179
		Students identify time and order words, first, next, then, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01180
		Students cut and paste pictures from a story in the correct order using first, next, and last as guides.	smre_pp_00399
		Students listen to the literary text with three events and learn how to use the time and order words first, next, and last to remember the order of events in the story.	smre_di_00298
		Students identify time and order words first, next, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01152
Week 3			
Minilesson: Decode and Write Words with Prefixes re-, un-	Unit 5 T174	Students complete sentences using words with the prefixes re- and un-.	smre_pp_02365
		Students learn to read words that begin with un- and re-.	smre_di_02365
		Students listen to or read the decodable text, "Untie and Rewrap." Students identify words that begin with un- and re-.	smre_itr_02365

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		Students build words using base words and the prefixes un- and re-. Students then use the words to complete sentences.	smre_ip_02365
Possible Teaching Point: Language and Conventions: Prepositions	Unit 5 T193	Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01160
		Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01159
		Students learn about the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_di_00314
		Students read sentences and circle the positional words that best complete the sentences. Positional words include behind, below, near, across, beneath, between, below, and beside.	smre_pp_00418
		Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
Week 4			
Minilesson: Decode and Write Words with Long i, Long o	Unit 5 T240	Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_00928
		Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366

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		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students sort words that end in y (long e and long i sounds).	smre_ip_01037
		Students listen to or read the decodable text, "Just Right!" Students read and identify words with the long i patterns (ie and igh).	smre_ip_01141
		Students identify pictures with the long i sound.	smre_ip_00927
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
		Students identify pictures that have the long o sound.	smre_ip_00864
Minilesson: Decode and Write Words with Suffixes -ly, -ful	Unit 5 T242	Students listen to or read the decodable text, "Feeling Grumpy." Students answer literal questions, draw conclusions, and identify the meaning of words that end in -ful and -ly.	smre_ip_01203
		Students learn about the meaning of words that end in -ful and -ly.	smre_di_00320
		Students practice reading words that end in -ful and -ly.	smre_ip_01172
		Students complete sentences using words that end in -ful and -ly.	smre_ip_01171
		Students will complete sentences using words that end in -ful and -ly.	smre_pp_00426
Minilesson: Spiral Review Vowel Teams ue, ew, ui; Prefixes re-, un-	Unit 5 T248	Students complete sentences using words with the prefixes re- and un-.	smre_pp_02365
		Students learn to read words that begin with un- and re-.	smre_di_02365

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		Students listen to or read the decodable text, "Untie and Rewrap." Students identify words that begin with un- and re-.	smre_itr_02365
		Students build words using base words and the prefixes un- and re-. Students then use the words to complete sentences.	smre_ip_02365
Possible Teaching Point: Language and Conventions: Prepositional Phrases	Unit 5 T263	Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01160
		Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01159
		Students learn about the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_di_00314
		Students read sentences and circle the positional words that best complete the sentences. Positional words include behind, below, near, across, beneath, between, below, and beside.	smre_pp_00418
		Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
Lessons 1-3, 5: Spell Long i and Long o Words	Unit 5 T292-T293	Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366

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		Students sort words that end in y (long e and long i sounds).	smre_ip_01037
		Students listen to or read the decodable text, "Just Right!" Students read and identify words with the long i patterns (ie and igh).	smre_ip_01141
		Students identify pictures with the long i sound.	smre_ip_00927
		Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence.	smre_pp_00402
		Students read a poem and identify words with the long vowel patterns ie and igh. Students will then use words with the long i vowel patterns to complete sentences.	smre_pp_00405
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
		Students identify pictures that have the long o sound.	smre_ip_00864
Lesson 1: Prepositions	Unit 5 T294	Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01160
		Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01159
		Students learn about the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_di_00314

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		Students read sentences and circle the positional words that best complete the sentences. Positional words include behind, below, near, across, beneath, between, below, and beside.	smre_pp_00418
		Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
Week 5			
Minilesson: Decode and Write Words with Open and Closed Syllables	Unit 5 T314	Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
Minilesson: Decode and Write Words with Vowel Teams oo, ou	Unit 5 T318	Students practice reading and writing words with the irregular vowel sounds ow and ou.	smre_pp_02363
		Students complete sentences using words with the irregular vowel sound oo, as in book.	smre_ip_00875
		Students identify words with vowel diphthongs (ou, ow) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01166
		Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow).	smre_ip_01200
		Students practice reading words with irregular vowel diphthongs (oo, as in book).	smre_pp_00321
		Students read words with irregular vowels sounds and write ow or ou to complete the words. (ow/ou as in cow/house)	smre_pp_00422

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		Students learn to read words with the irregular vowel sound oo, as in book.	smre_di_00236
		Students identify pictures with the irregular vowel sounds ow and ou.	smre_ip_02363
		Students learn about the vowel sounds of ou and ow.	smre_di_02363
		Students label a picture with the correct word. Correct answers focus on words with irregular vowels ou and ow that make the sound found in house and clown.	smre_ip_01165
		Students listen to or read the decodable text, "The Rooks' Farm," and identify words with irregular vowel diphthongs (oo, as in book).	smre_ip_00897
		Students read words with the irregular vowel diphthong oo.	smre_ip_01237
		Students listen to or read the decodable text, "Amy's Tooth." Students answer literal questions and identify words with irregular vowel diphthongs (oo, as in tooth).	smre_ip_01199
		Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.	smre_itr_02363
		Students learn to read words with the vowel diphthongs ou and ow, as heard in the words house and clown.	smre_di_00317
		Students identify words with the irregular vowel sound oo, as in boom, by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01164
		Students learn to read words with the irregular vowel diphthong oo, as in boom.	smre_di_00316
Week 6			

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Minilesson: Decode and Write Words with the Vowel Sound in foot	Unit 5 T386	Students complete sentences using words with the irregular vowel sound oo, as in book.	smre_ip_00875
		Students practice reading words with irregular vowel diphthongs (oo, as in book).	smre_pp_00321
		Students learn to read words with the irregular vowel sound oo, as in book.	smre_di_00236
		Students listen to or read the decodable text, "The Rooks' Farm," and identify words with irregular vowel diphthongs (oo, as in book).	smre_ip_00897
		Students read words with the irregular vowel diphthong oo.	smre_ip_01237